UAP Meeting
Friday, October 16, 2020
10:00 a.m. – 12:00 p.m.
TEAMS


1. New Member Introductions – Dennis Brown, Jenn-Terng Gau, Brandon Lagana, and Jeanie Sparacino were introduced.
2. Announcements – Carrie Zack announced that the IUPUI conference is open to everyone and noticed that Alecia Schatteman was presenting at the conference.
3. First Hour: 10-11:00 a.m.
   - Assessment Plan Overview (Ritu Subramony) - Ritu reviewed the steps in program assessment, components of assessment plan for academic degree programs, what a student learning outcome (SLOs) is, and the importance of action verbs in SLOs. She also shared where to find the resources on the Accreditation, Assessment and Evaluation office's website and discussed common questions UAP may receive from programs.
   - UAP Checklist- Norming Exercise: members broke into four groups to review the stated Student Learning Outcomes (handout1), Curriculum Map (handout 2), assessment Methods Matrix (handout 3), and Explanations of Methods (handout 5). Afterwards, each group shared a summary of their discussions.
4. Second Hour: 11:00 a.m. – 12 noon
   - Assessment of Student Learning (Carolinda Douglass) – Carolinda discussed the context of assessment processes. She talked about reasons to assess, including benefits to academic programs, students, faculty/instructors, and other stakeholders (including accreditors). She also highlighted the benefits of assessment for program review and continuous improvement efforts at the program level. Finally, the explained review process for the different types of reports and shared assessment resources that UAP members may find helpful.
   - Invited Guest: Dr. Kendall Thu, President of Faculty Senate and Executive Secretary of University Council – Carolinda introduced Dr. Kendall Thu. Dr. Thu started by explaining that President Freeman has tasked the Provost and himself to co-lead an effort to simplify academic policies and procedures and what we might do to make assessment more effective. Dr. Thu spoke with 24 different faculty members that were Chairs or Deans, found dissatisfaction with assessment, especially the annual learning outcome assessment which the Provost suspended this year. Some positives that came out of the conversations were that some practices were being streamlined, including that external accreditation can be used for program review. APC is leading an effort to determine how assessment reporting can be streamlined, made easier, and made more effective. Alecia Santuzzi, Brandon Lagana, and Therese Arado volunteered to represent UAP at APC meetings on this topic. Therese spoke to the
internal growth that often comes with going through the assessment process UAP has established. She asserted a belief that assessment was an internal check to ensure that programs are becoming better and delivering on promises made. She expressed concern about losing the impetus and value the UAP assessment process provides. Ritu suggested that it is time to be more consultative with programs and to help them understand how and why assessment is so important.

• Conversation on Equity in Assessment (Carrie Zack) - ran out of time, will discuss at the next UAP meeting on November 6, 2020.

5. Other Business- Ritu spoke to the members about programs’ reports coming for the next UAP meeting. Tawanda Gipson let the members know that they can meet with any AAE member to go over UAP materials if anyone has questions or concerns.

6. Adjourn

Meeting adjourned at 12:00 p.m.
Next meeting Friday, November 6, 2020