

UAP Meeting
Friday, March 19, 2021
10:00 a.m. – 12:00 p.m.
ZOOM

Members

Present: Andrew Setterstrom, Alecia Santuzzi, Ursula Sullivan, Kathryn Jaekel, Nicholas Grahovec, Hasan Ferdowsi, Hyun-Mee Joung, Elizabeth Moxley, Dennis Brown, Brandon Lagana, Therese Arado, Dennis Brain, Jenn-Terng Gau, Nestor Osorio, Carolinda Douglass, Ritu Subramony, Carrie Zack, Tawanda Gipson, Jeanie Sparacino, Audra Jensen

Guests: Rao Kilaparti, Shun Takai, Abul Azad, Jenny Parker, Antoinette Jones, Lisa Pitney

1. Announcements

- a. HLC Quality Initiative Update- Ritu Subramony gave an update, great kickoff, a way for colleges to see what is happening with gateway courses throughout the university
- b. Update from the Assessment Task Force- Ursula Sullivan gave an update, ATF will be meeting later today, working on recommendations
- c. Update on General Education Assessment- Ritu Subramony gave an update, Would like to have it by April 16th so the UAP can give feedback and it can be worked on over the summer
- d. First Destination Survey – Carrie Zack gave an update, pilot survey went out for Nursing this week, the idea is to get data within six months of graduation, shorter survey that focuses on immediate outcomes, being timely getting information, hoping to expand for all programs at the university

2. Continuing the Conversation on Equity in Assessment

- a. UAP Equity and Assessment Subcommittee Update- Katy Jaekel gave an update, looking at drafting a bylaws addition as a way to make this a permanent part of the UAP, and have a standing committee. Alecia Santuzzi added that the Subcommittee is finalizing what its function and projects will be. A final proposal will be brought forward at the next UAP meeting. The group has been discussing ways of connecting assessment to other activities such as curricular development. Carrie Zack asked if anyone was involved in any initiatives addressing equity at the college level. Ursula Sullivan added that the College of Business is having their kick off next week and having a Student Learning outcome for equity and inclusion considering how it feeds into curriculum and into assessment. Alecia Santuzzi asked how we steer this into what assessment can do to facilitate the efforts for equity. Brandon Lagana suggested having conversations about collaborations and data that already exist. Audra Jensen added that programs across campus need to be made aware of existing data and how to access the data that are available
- b. Carrie Zack asked everyone to email any thoughts or ideas to a member of the Subcommittee so they can take those moving forward

3. Review of Assessment Plans and Status Reports – Introductions were made

- a. B.S. in Engineering Technology – program has two accreditations, ABET and ACME
UAP Panel gave feedback and suggestions on the major areas:
 - i. SLOs – Uses ABET seven outcomes (required).
 - ii. Curriculum map – clearly attention was paid to the map and it was one of the most useful maps we have seen.
 - iii. Methods – Suggestions given for improving rubrics, could use to capture very specific things. Suggested use a case study for leadership-gives a real scenario-analyze how student handles the situation.
 - iv. Results – Very detailed-good job
 - v. Use of results – Make the most use of data-disaggregating, such as examining results different groups of students, different emphases. Helps examine whether performance is equitable.

- b. M.S. in Industrial Management and Technology-not accredited, less than 20 students
UAP gave feedback and suggestions on the major areas:
 - i. SLOs- Few courses are included to measure outcomes. Suggested using different verbs to illustrate how ability will be demonstrated.
 - ii. Curriculum map – Only two key courses listed because that is where assessment is done; there are four required courses.
 - iii. Methods – The supporting documents shows the instrument, but describing the method more operationally would be useful to determine the efficacy of the data collection
 - iv. Results – Great organization and graphs
 - v. Use of Results- Further disaggregation could be done and good information could be revealed by going deeper into the results. Suggestions to disaggregate by variables of interest to your student population be it gender, race, Pell status, transfer/freshman, international etc.

- c. University Office of Educator Licensure and Preparation –Jenny Parker introduced herself and her colleagues, then gave an overview of the program
UAP gave feedback and suggestions on the major areas:
 - i. History – Good overview of the program and purpose
 - ii. Mission – Speaks generally to NIU’s goal of ensuring students are prepared, but what is the specific role/mission of UOELP?
 - iii. Methods – It was suggested that the unit consider whether it is possible to add student learning outcomes. Because this is a student-support unit, the efforts support student learning indirectly and it is difficult to determine what part the unit’s efforts play in any given learning outcome.
 - iv. Results – Very well written, organized, with helpful graphics. Nice to see how the results are reported by goals and objectives within the goal. It was suggested that efforts to support Mission and Presidential Goals might be made clearer. Consider whether there are data that can be reported to show this unit is supporting the SEM plan and equity goals.
 - v. Use of Results – Would be helpful to explain terminology such as PDS, PEL, and entitlement to help reviewers understand what the data mean.

4. Other Business

5. Adjourn

Meeting adjourned at 12:07p.m.
Next meeting Friday, April 2, 2021