

UAP Meeting
Friday, February 5, 2021
10:00 a.m. – 12:00 p.m.
ZOOM

Members

Present: Andrew Setterstrom, Alecia Santuzzi, Ursula Sullivan, Kathryn Jaekel, Nicholas Grahovec, Hasan Ferdowsi, Hyun-Mee Joung, Elizabeth Moxley, Dennis Brown, Therese Arado, Dennis Brain, Jenn-Terng Gau, Nestor Osorio, Carolinda Douglass, Ritu Subramony, Carrie Zack, Tawanda Gipson, Jeanie Sparacino

Guests: Vernese Edghill-Walden, Gregory Barker, Omar Ghrayeb, Fred Barnhart, Andrea Radasanu

1. Continuing the Conversation on Equity in Assessment - The guests were introduced for the first half of the meeting
 - a. Dr. Vernese Edghill-Walden shared the history of efforts to address diversity, equity, and inclusion at NIU and mentioned that the UAP should use NIU mission and the SEM committee's plan as guideposts in our efforts
 - b. Dr. Omar Ghrayeb discussed the importance of diversity, equity, and inclusion, some of the concrete actions taken at the university level, and the fact that colleges have been charged with addressing issues of equity in their courses and program and should be asked about this when they come before the UAP
 - c. Dr. Gregory Barker shared how data in Tableau can be used to explore and discover equity gaps in retention, graduation, and course grades and can provide a starting point to ask questions for further investigation
 - d. UAP Subcommittee on Equity and Assessment - Carrie Zack presented
 - i. The Charge was outlined in Zack's presentation
 - ii. The Charge would help the sub-committee to determine what tools used, need revising to promote equity within NIU-Zack gave examples how the Sub-committee would support people
 - iii. Call for volunteers to serve on the Equity and Assessment Sub-committee
2. Review of Assessment Plans and Status Reports- Additional introductions were made for the second part of the meeting
 - a. University Honors - Dr. Andrea Radasanu gave an overview of the program
 - b. UAP Panel gave feedback and suggestions on the major areas:
 - i. SLO's – Excellent history with helpful explanations of the evolution of the program and the reasons for it. Differentiate between programmatic performance objectives and student learning outcomes
 - ii. Curriculum map –great history of Honors They revised their admissions process/criteria to address equity
 - iii. Methods – wonderful assessment tools, can supplement with more direct embedded courses thru capstones, panel feels an alumni survey would be a great tool to use

- iv. Results –introductory narrative and table showing measures proposed was very helpful
 - v. Use of results – The report showed how the office director and staff are thoughtfully implementing changes and using data to guide their efforts
- c. University Libraries – Dr. Fred Barnhart gave an overview of the program
- d. UAP gave feedback and suggestions on the major areas:
- i. SLO's-Involve students more-Barnhart said there is a plan moving forward
 - ii. Curriculum map – liked how the methods and assessment are inter-twined with each objective, for the goals.
 - iii. Methods – Maybe too many methods? Which is not necessarily a bad thing but could take significant amount of time and energy to implement
 - iv. Results – Great job – liked the history
 - v. Use of results – this experience will help with the strategic plan moving forward

3. Adjourn

Meeting adjourned at 12:05p.m.

Next meeting Friday, February 19, 2021