

UAP Meeting
Friday, April 19, 2019
10:00 a.m. – 12:00 p.m.
Altgeld 203

Present: Arif, Douglass, Setterstrom, Subramony, Brain, De Bruin, Ferdowski, Lagana, Ballantine, Arado, Osorio and Joung

Guests: Richard Siegesmund, Professor, School of Art and Design; and Judy Santacaterina, Director, Bachelor of General Studies Program, College of Liberal Arts and Sciences

1. Announcements

- Last UAP meeting of the 2018-2019 year, thank you for all of your hard work this year. We will see some of you next year but some of you we will not, so thank you for all that you did this year.

2. Review of Assessment Plans and Status Reports

- Bachelor of General Studies – Assessment Plan and Status Report
 - Judy Santacaterina, Director, Bachelor of General Studies Program, was on hand to discuss the report.
 - Context: BGS in CLAS was the first one on campus and off campus. The BGS is now housed in CLAS and has been for the last 4 years. It was in the Office of the Provost before that. Easier to do assessment now that it is in CLAS and not in the Office of the Provost Office. It has been hard to get assessment data since it is a general studies degree and not degree specific. The BGS relies on the courses taught throughout the entire college and not just one department. A capstone experience has been created to capture the BGS experience and student perceptions regarding the same.
 - Learning Outcomes: Overall, the student learning outcomes (SLOs) seem to capture the essence. Suggestions were made to consider how in case of SLO #1 would students demonstrate they have “integrative and independent learning....”? How can SLO 5 be measured? How could these mind frames and respect demonstrated?
 - Methods: suggestions made for the BGS program to consider how students completing different courses can achieve the intended learning outcomes? Formative methods are difficult for the BGS in terms of data collection; however, the program has better control of summative measures to tap into.
 - Consider if the students value of the degree change from when they started the program from when they ended it? Consider using an exit survey and/or an internship survey at the end to gather that information.
 - Can some kind of a “portfolio” be developed to demonstrate what students do during the course of the program?
 - Assess a sample of students in each cohort or semester.
 - Cover or focus on 2-3 of the SLOs each year cover all SLOs in a few years.
 - Judy indicated she may want to meet up with AAE staff to review collected data before the next Program Review with the APC.

- M.F.A. in Art and Design – Assessment Plan and Status Report
 - Richard Siegesmund, Professor, School of Art and Design, was on hand to discuss the report.
 - Context: discussed reduction in staff while CVPA enrollment and recruitment has grown over the last five years. The department will now meet as degree groups during faculty week in August. First time they will be doing this.
 - Student Learning Outcomes- some suggestions for actionable and measurable verbs in SLOs. Add context in SLOs (e.g., #10)
 - Methods table – consider how SLO 10 could be measures? Are the students in the studio? How many canvases for example completed? Consider measures for persistence, motivation, and productivity
 - Methods 3 and 4 – grants for submitting art shows? Could there be a class to support students in this activity?
 - Several SLOs (1 and 2) have many methods and some of these could be simplified. For example, could the program consider sampling students for each method?
 - Rubric in appendix – would be enhanced if anchors are well defined. These could also be used to provide feedback and instructions to students so work expectations are clear.
 - Accreditation, Assessment and Evaluation – Assessment Plan and Status Report
 - Ritu Subramony, Director, Accreditation, Assessment and Evaluation, was on hand to discuss the report.
 - The unit did not provide history in too much detail. The first report for this support unit was completed in 2014 as Office of Assessment Services- since then, the unit has changed its name and functions to the current Accreditation, Assessment and Evaluation.
 - AAE functions are closely tied to UAP, APC (program review dashboards for Alumni outcomes)
 - Targets for goals have not been set yet – the unit reported gathering baseline data for goal setting
 - Feedback on goals: Page 7 – Previous Goals and Revised Goals- consider if the word “programmatic” be in there? Page 8 – Objective 3.1- consider if this will impact students? Are you likely to use this?
 - Methods – page 11 – data available column- clarify typos; clarify methods type for clarity; consider if there are too many methods?
 - Status results: Why are Annual Assessment Updates going down? The unit responded as follows:
 - The process in the past was very much a silo process.
 - Harder to get people to do it since more and more people are saying they have more to do with less people to do it.
 - With more of a full staff now in AAE they are trying to up this number going forward.
3. Update on 2019-2020 Academic Degree Programs and Academic Support Unit Orientations – Ritu Subramony
- Had good participation with both the Academic Degree Programs and the Academic Support Unit groups.

- AAE will follow-up with all programs over the summer and see if they need any assistance will completing the reports.
- AAE will send out more information by email to the programs up for review.

4. Other Business

5. Adjourn

Meeting adjourned at 12:00 p.m.
Next meeting Fall 2019