

UAP Meeting
Friday, April 20, 2018
10:00 a.m. – 12:00 p.m.
Altgeld 203

Present: Arado, Ballantine, Coley, Comber, Daniel, Douglass, Doyle, Gipson, Gorman, Makhopadhyah, Osorio, and Umoren

Guests: Bryan Dallas, Assistant Professor and Co-Area Coordinator, School of Allied Health and Communicative Disorders; Gena Flynn, Director, Center for Black Studies; Monique Bornoudy, Acting Assistant Vice President, Academic Diversity, Equity and Inclusion and Tamara Boston, Graduate Research Assistant, Academic Diversity, Equity and Inclusion

1. Announcements

- No announcements

2. Revised Assessment Plan for the B.S. in Rehabilitation and Disability Services

- Bryan Dallas, Assistant Professor and Co-Area Coordinator, School of Allied Health and Communicative Disorders, was on hand to discuss the plan with the group
- One of the things they did well was being specific with the grad and undergrad programs on how they work with the people with disabilities; some of the grads from this program will go into the occupational therapy profession
- Is there an exam they need for external credentials that could be added to this? Would be great to add for assessment
- SLO – all the outcomes are associated with all of the methods and not sure if that should be the case; do plan on having specific rubrics for the undergrad
- SLO - #2 – Learning Outcomes – how do you teach someone to be empathetic? How can you measure that? Is there a tool? Professors who teach counseling might have the tools to measure that and that is a great thing to look into if we are going to use that language; keeping that SLO is an important thing so figuring out a way to keep it is important even if it is difficult; it is important for this area
- Page 3 – typo – “graduate students” should just be “students”
- In the future include any surveys you send out so when you refer to them we know what you are talking about and can see them
- Course embedded assessment – change the word “passing” use words like “developing” “proficient”
- Rewrite to make clear what kind of assessment the advisory council is providing; they are very good at looking at the overall program, are there gaps? Employers can say how are the student’s skills (have them make it general)? Indirect

Revised Assessment Plan for the M.S. in Rehabilitation Counseling

- Bryan Dallas, Assistant Professor and Co-Area Coordinator, School of Allied Health and Communicative Disorders, was on hand to discuss the plan with the group
- SLO – “apply effective clinical skills” applies to when they are on site; maybe add some more of that language to make it more specific or maybe add some bullets to help explain it

- Methods – Methods are not cross referenced with the Outcomes (column is missing from the table)
- Methods – “XYZ” place holder – fill in the area
- Can the in-house CACREP measure other SLOs (currently have to measure 11 different domains)

Assessment Plan for the Office of Academic Diversity, Equity and Inclusion

- Gena Flynn, Director, Center for Black Studies; Monique Bornoudy, Acting Assistant Vice President; Tamara Boston, Graduate Research Assistant, were all on hand to discuss the plan with the group
- Guiding the resource centers will drive the other plans/reports that are coming up
- “Task force recommendation’s” how does that align to this? Could we get a list of this to look at? A link to the three-year plan would be helpful too
- Explaining the “umbrella” and how it all works in the unit would be nice too; org chart would be helpful
- Could link ADEI mission to NIU mission
- Would like to see more history in the history section (diversity didn’t start at NIU in 2013)
- Mission, Goals and Objectives – Could talk more about student learning, there are more opportunities about student outcomes
- Goals – some allyships come out of ADEI and some come out of the centers; maybe be specific where they are coming out of (center or ADEI), need to be able to measure it all
- Methods – 3rd one down – should write it as 100% of students will have it before they graduate
- Methods table needs the “goals” column
- Any surveys or rubrics that you are using would be great to see
- There are a lot of Graduate Assistants that work in your area, assessing what they have learned could be very valuable
- Methods – (faculty and Staff Hiring) indicate where the data are coming from

3. HLC 2018 Assurance Argument – Carolinda Douglass

- Went out to Senior Leadership, UAP and APC; all responses have been put together and gaps have been figured out; trying to talk to the appropriate people on campus to fill in those gaps
- Carolinda Douglass, Sarah Coley and Susan Smith went to the HLC Conference in Chicago in April; they learned a lot about writing the report and what can go in it
- Friday, April 27th is the last HLC Steering Committee meeting to wrap up the year, share the progress, and what we will be doing over the next couple of months; we will also be sharing what our next steps will be when it comes to the upcoming years

4. Other Business

- No other business

Meeting adjourned at 11:17 a.m.
Next meeting September 2018