Honors Committee Minutes
September 6th, 2019
1:30pm-3:30pm
Approved

Voting Members Present: Tim Crowley (LAS), Barbara Gonzalez (LAS), Nick Hryhorczuk (HHS), Nick Pohlman (EET), Leslie Sassone (EDU), Bart Sharp (BUS), Leanne VandeCreek (LIB)

Voting Members Absent: Patricia Skarbinski (VPA)

Ex-officio Present: Andrea Radasanu (Honors)

Ex-officio Absent: Omar Grayeb (Vice Provost)

Others Present: Marcy Brown (Honors), Edye Cowan (Honors), Linda Condon (Honors), Jason Goode (Honors), Connie Storey (Honors)

I. Election/Appointment of the Committee’s Faculty Chair (Fall 2019)
Sharp moved to appoint Nick Pohlman as Committee Chair Fall 2019, Crowley second. Motion passed

II. Approval of Agenda
Sharp moved, Gonzalez second. Motion passed

III. Approval of Minutes from April 2019
Sharp moved, Crowley second. Motion passed

IV. Announcements/Reports
1. Scholarship news (Jason)
   a. Highlights
   b. Advertising scholarships
2. Orientation/Taft (Edye)
3. ICC and capstone deadlines and updates (Edye)
4. Director state of Honors update/plans

V. New Business
1. Engage PLUS catalog language (materials provided) (discussion and vote)
   The program is divided into two distinct options for students to complete - each with their own separate requirements. The Associate University Honors option requires six (6) points from a combination of curricular and co-curricular activities. Specifically, students who elect to pursue this distinction are required to earn a minimum of three (3) points through honors designated course work, with a minimum overall GPA of 3.30. (Each class must be greater than or equal to three-
credits to earn one point towards Associate University Honors requirements.) Included within the minimum three (3) curricular points is a requirement of at least two (2) points of honors designated curricular credit outside the major. Furthermore, and included with the minimum three (3) curricular points, another requirement is one (1) University Honors Seminar. In addition, students must earn two (2) points by completing a minimum of two (2) Honors Engaged approved co-curricular activities (including all approved Engage PLUS activities). The remaining one (1) point is an elective that can be satisfied through either additional honors designated curricular course work or an added co-curricular experience that is approved through Honors Engaged.

The second option is Full University Honors and is achieved when students accumulate twelve (12) points from a combination of curricular and co-curricular activities. Students are required to earn a minimum of six (6) points through honors designated course work with a minimum overall GPA of 3.30. (Each class must be greater than or equal to three-credits to earn one point towards Full University Honors requirements.) Included within the minimum six (6) curricular points is a requirement of at least four (4) points of honors designated curricular credit outside the major. Furthermore, and included with the minimum six (6) curricular points, other requirements include one (1) University Honors Seminar, and one (1) Honors Capstone independent study project completed during the senior year. In addition, students must earn four (4) points by completing a minimum of four (4) Honors Engaged approved co-curricular activities (including all approved Engage PLUS activities). The remaining two (2) points are electives that can be satisfied through either additional honors designated curricular course work, added co-curricular experiences that are approved through Honors Engaged, or a combination of both. (Students may elect to begin the Associate University Honors option, successfully fulfill the requirements, and then continue in pursuit of Full University Honors - with all previous credit accrued counting towards the requirements of the latter.)

Within either option, students may earn honors credit in general education, elective, and major courses with a grade of A, A-, B+, B, or B-.

Sharp moved to amend the catalog change, Hryhorczuk second. Motion passed.

2. Honors Faculty Fellowship proposal (materials provided) (discussion)
   - Concern about smaller majors, they have to choose between concentrating on Honors or major, most students will concentrate on major.
   - Departments are thin on funds, and can not afford more courses.
   - SIU uses this model and they love it. It is successful
   - Seminars would maybe get Gen Ed credit
   - Can courses be taught across two disciplines?
   - Would instructors need to reapply to teach again?
   - The Committee would help choose courses

VI. Adjournment
Crowley moved, Sassone second. Motion passed