

GENERAL EDUCATION COMMITTEE

September 15, 2022
12:30 – 3:00 p.m.
AL203 and Teams Virtual

OFFICIAL MINUTES

Voting Members Present: A. Schatteman (Baccalaureate Council); J. E. Strid (BC); M. Myles (BC); Yipeng Lieu (CBUS – fall only); S. DeSpain (CEDU); S. Takai (CEET); M. Cooke (CHHS); S. Sharp (CLAS); D. Brown (CLAS); J-C Wang (CVPA); A. Zaker (Student – CBUS).

Voting Members Absent: C. Abreu (CLAS)

Ex-Officio Non-Voting Members Present: O. Ghrayeb (Senior Vice Provost); J. Rhode (Office of Institutional Effectiveness); S. Estes (Academic Advising), C. Zack (Accreditation, Assessment & Evaluation); C. McFarland McKee (CC/CE)

I. Meeting Call to Order

After confirming a quorum present, the meeting was called to order by Omar Ghrayeb at 12:32 p.m.

II. Adoption of Agenda

Ghrayeb called for a motion to adopt the agenda. Estes so moved and Sharp second. Motion to adopt was APPROVED UNANIMOUSLY.

III. Introductions and Election of GEC Chair

After introductions of the members of the 2022-2023 General Education Committee, Ghrayeb called for nominations for GEC Chair for 2022-2023. Sharp nominated Alicia Schatteman, who accepted the nomination. There being no other nominations, Schatteman was elected as GEC Chair for 2022-2023 by UNANIMOUS APPROVAL.

IV. Recap of GEC program re-structure and assessment needs

Ghrayeb provided a recap of the restructuring of the GEC program from the perspective of assessment and accreditation. He noted that the GEC spent the whole of last year looking at each of the knowledge domains and the student learning outcomes/baccalaureate outcomes. Departments which offer general education courses identify the knowledge domain for the courses. Each of the three domains focus on a theme – 1) creativity and critical analysis, 2) nature and technology, and 3) society and culture – and each course within that domain supports that theme.

All general education courses are also mapped to student learning outcomes (SLOs). Under the existing framework, there are nine outcomes, and a review

conducted last year by the GEC Assessment Subcommittee concluded that there was no intentionality. The Assessment Subcommittee recommended to the GEC a re-alignment of these student outcomes to specific domains, with three outcomes identified for each knowledge domain. General education courses within each domain will be assessed by two student learning outcomes – one fixed or primary SLO, and a second SLO to be selected by faculty.

Proposed Course Realignment

I. Creativity and Critical Analysis	II. Nature and Technology	III. Society and Culture
Assessed by two Student Learning Outcomes – the fixed or primary SLO and a second selected by faculty:	Assessed by two Student Learning Outcomes – the fixed or primary SLO and a second selected by faculty:	Assessed by two Student Learning Outcomes – the fixed or primary SLO and a second selected by faculty:
<ul style="list-style-type: none"> • Critical Thinking rubric (Fixed/Primary) • Quantitative and Qualitative Reasoning rubric • Intercultural Competencies rubric 	<ul style="list-style-type: none"> • Human Life and Natural World rubric (Fixed/Primary) • Global Interconnections/ Interdependencies rubric • Critical Thinking rubric 	<ul style="list-style-type: none"> • Intercultural Competencies rubric (Fixed/Primary) • Global Interconnections/ Interdependencies rubric • Critical Thinking rubric

Ghrayeb and Schatteman explained to the committee that last year the GEC did much of the groundwork on the restructuring of the general education, and much of this year will be spent in developing a plan to communicate and implement the changes across campus, including an assessment plan for all general education courses.

V. New Business

None.

VI. Old Business

A. Membership discussed the need to create a plan of action for this academic year on the General Education Realignment/Assessment Project. It was suggested that a core group be formed to create an initial proposal to bring back to the full GEC membership. Potential members of the core group were identified as Schatteman, Sharp, Ghrayeb and Rhode.

VII. Adjournment

Estes moved to adjourn, seconded by Sharp. Motion was APPROVED UNANIMOUSLY. Meeting was adjourned at 1:40 p.m.

This was the first meeting of the General Education Committee for AY 2022-2023. The next meeting of the General Education Committee for AY 2022-2023 will be on October 20, 2022, on **TEAMS only**.

Respectfully submitted,

Carol McFarland McKee
Curriculum Coordinator/Catalog Editor

These minutes were approved electronically as of October 17, 2022, by a majority vote of meeting participants, via email voting buttons.