

GENERAL EDUCATION COMMITTEE

**March 25, 2021
12:30 – 1:23 p.m.
Teams Virtual Meeting**

MINUTES

Present: O. Ghrayeb (SVP, Undergraduate Education), R. Caughron (BC, Chair), A. Schatteman (BC), M. Myles (BC), P. Smith (EDU), R. Sinko (EET), M. Cooke (HHS), L. Sunderlin (LAS/NS), C. Abreu (LAS/H), S. Sharp (LAS/SS), S. Estes (Director Academic Advising, LAS), Bobby Broom (VPA), J. Lung (LAS, Student), R. Subramony (AVP Academic Assessment), C. Zack (Academic Assessment), D. Halverson (CC/CE)

The meeting was called to order by Rod Caughron, Chair.

I. Adoption of Agenda: Caughron called for a motion to adopt the agenda. Estes so moved and this was seconded by Smith with no discussion; the motion was **APPROVED unanimously**.

II. Announcements: The Last meeting of the General Education Committee for AY 2020-2021 is scheduled for April 15, 2021.

III. New Business:

A. Caughron called for a motion to discuss and vote on V.A.1-4. Myles so moved and this was seconded by Estes and the motion was **APPROVED unanimously**. The listed CEDU course were approved for inclusion as general education courses **unanimously**.

Items V.A.1-3:

- LTRE 191 - Learning to Learn: Developing Contextualized College Reading and Study Strategies for the Humanities/ Domain: Creativity and Critical Analysis
- LTRE 192 - Learning to Learn: Developing Contextualized College Reading and Study Strategies for the Natural Sciences/ Domain: Creativity and Critical Analysis
- LTRE 193 - Learning to Learn: Developing Contextualized College Reading and Study Strategies for the Social Sciences/ Domain: Creativity and Critical Analysis
- LTRE 194 - Learning to Learn: Developing Contextualized College Reading and Study Strategies for General Studies/ Domain: Creativity and Critical Analysis

IV. Old Business:

Ongoing discussion of the General Education mission and philosophy as it relates to an assessment model. Subramony presented the final proposal created by the Assessment Sub-Committee Members:

Rodney Caughron
Peet Smith
Alicia Schatteman
Carrie Zack
Ritu Subramony
Omar Ghrayeb

The recommendation to align each Domain with three student learning Outcomes (SLO) is as follows:

Creativity and Critical Analysis:

1. Quantitative and Qualitative Reasoning
2. Critical Thinking
3. Intercultural Competencies

Nature and Technology:

1. Global Interconnections/ interdependencies
2. Critical Thinking
3. Human Life and Natural World

Society and Culture:

1. Global Interconnections/ interdependencies
2. Critical Thinking
3. Intercultural Competencies

Foundational Studies- assessed by 1) Written Communication/Critical Thinking, 2) Oral Communication, 3) Collaboration, 4) Quantitative & Qualitative Reasoning

The full General Education Committee concurred that aligning a subset of the SLOs with the Knowledge Domain and Foundational Studies framework was a good way to re-structure the program. Both allowing for a better method to assess which courses fit into which domains and as a solid assessment foundation for the program as a whole.

Ghrayeb will work with additional Councils and Committees to obtain feedback with the assistance of Subramony and the Assessment Sub-Committee members. The Provost, Council of Deans, Curricular Deans, and Baccalaureate Council will be asked for feedback and sign off on the proposed realignment and assessment strategy.

- V. Adjournment** – Caughron called for a motion to adjourn at 1:36 pm. Schatteman so moved and Cooke seconded; the motion was **APPROVED unanimously**.

Respectfully submitted by Denise Halverson, Curriculum Coordinator/ Catalog Editor.