

GENERAL EDUCATION COMMITTEE
253rd Meeting
Thursday, January 16, 2020

MINUTES

Present: E. Klonoski (AVP), R. Caughron (BC, Chair), J. Hathaway (BC), C. Maher (BC), J. Pendergrass (BUS), P. Smith (EDU), R. Sinko (EET), B. Montgomery (HHS), S. Sharp (LAS/SS), V. Garver (LAS/H), S. Self (Student/CLAS), M. Pickett (Director Academic Advising Center), C. Zack (Associate Director Academic Assessment), D. Halverson (CC/CE)

The meeting was called to order by Rod Caughron, Chair.

- I. Adoption of Agenda:** Montgomery made a motion for adoption. Pendergrass seconded. **Motion passed unanimously.**

- II. Approval of Minutes:** Maher made a motion to approve. Montgomery seconded. The November 21, 2019 minutes were **APPROVED unanimously.**

- III. Announcements:** Caughron introduced new members:
Valerie Garver will be sitting for Emma Kuby who is on sabbatical for Spring 2020. Peet Smith will be replacing Melanie Walski's term for the College of Education through 2021-2022. Halverson added that Shane Sharp will not sit on the committee Spring 2020 due to a class scheduling conflict. A designee is being sought by the college.

- IV. Reporting on work of the Pathways Sub-committees:**
Caughron began the discussion by affirming the mandate presented to the GEC last semester by Omar Ghrayeb. Caughron requested that this decision be driven by the data presented by the previous work of the sub-committees. The deliverable being to determine what the framework of the Pathways should be going forward.

Caughron stated the GEC has two options:

1. To keep the Pathways.
2. To get rid of the Pathways.

If option 1 is chosen, Caughron suggested that as good stewards the GEC must modify the program for improvement. It is agreed that the current framework has not had the student impact that was hoped for.

Montgomery questioned whether the resources will be available if the GEC modifies the framework. Klonoski responded that the Provost's Office will determine if what the GEC proposes is feasible. Klonoski continued by expressing that the will of the faculty when assessing curricular programs is extremely important. However, there will be other driving factors as well. Klonoski stressed that by showing how the Pathways could be structured to support the Strategic Enrollment Management Plan might bolster any proposal when considered by the Provost's Office.

A broad discussion of the hurdles to success was undertaken. Caughron suggested that for each hurdle, at least one solution be suggested to overcome the issue. Hathaway

commented that there is some faculty buy in; the proof being that there are courses in each Pathway and that takes a faculty application. Given this engagement, Hathaway feels that the threshold for getting rid of the Pathways in entirety should be fairly high. Pickett stressed that a solid model for process going forward is critical for success. Montgomery mentioned that revitalization is a positive message for the framework reform that would be necessary.

Caughron requested that members send their Pathways hurdles to Halverson so that a list can be compiled for discussion at the next meeting. Caughron would like to call a vote on the Pathways at the March 19, 2020.

V. New Business: These items were tabled from the November 21, 2019 GEC meeting.

- A. College of Liberal Arts and Sciences minutes 03 (AY 2019-20)
 - 1. Item CLAS19.20.03.02 - Montgomery made a motion to approve. This was seconded by Pendergrass. The motion was **APPROVED unanimously**.
 - 2. Item CLAS19.20.03.10 - Montgomery made a motion to approve. This was seconded by Pickett. The motion was **APPROVED unanimously**.
 - 3. Item CLAS09 item 01 - Montgomery made a motion to approve. This was seconded by Maher. The motion was **APPROVED unanimously**.
- B. GED catalog correction edits from the College of Liberal Arts and Sciences. Montgomery made a motion to approve. This was seconded by Pendergrass. The motion was **APPROVED unanimously**.
- C. General Education/Pathways Applications - Montgomery made a motion to approve C1-C6. This was seconded by Hathaway. The motion was **APPROVED unanimously**.
 - 1. CLAS COMS 310 – Creativity and Critical Analysis
 - 2. CEDU EPFE 430 – Global Connections Pathways
 - 3. CEDU KNPE 305 – Society and Culture
 - 4. CEDU KNPE 310 – Society and Culture
 - 5. CEET TECH 231 – Nature and Technology
 - 6. CVPA MUHL 223 – Creativity and Critical Analysis

VI. Old Business – Pendergrass questioned when the GEC will begin to frame the rules for striking a course from the General Education roll. Hathaway recommended that the GEC reach out to the Colleges to provide a rationale on offerings. Klonoski agreed that faculty input will be important in building the framework for course retention. Garver stressed that Human Diversity and Writing Infused courses need to have a different framework for deletion than General Education courses. Klonoski indicated that we need to create a formal process and then submit this to the Baccalaureate Council. This will be an agenda item for the February 20, 2020 GEC meeting. Klonoski will provide updated course frequency data through FALL 2019 for this discussion.

VII. Adjournment – Montgomery called for a motion to adjourn at 1:40 pm. This motion was seconded by Pendergrass. The motion was **APPROVED unanimously**.

The next meeting of the General Education Committee is scheduled for March 19, 2020.

Respectfully submitted by Denise Halverson, Curriculum Coordinator/ Catalog Editor.