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College of Business
↓

<u>New Course</u>   2019-20 Graduate Catalog   CBUSGR19.20.05.01

CIP: 52.13

> MSDA 599 – Degree Completion Seminar
> Completion of the MSDA program assessment and exit survey during the last semester of the program. S/U grading.
>
> Credits: 0

Rationale: The OM&IS Department utilizes this non-credit course to ensure full participation in the MSDA's exit survey and learning goals assessment. This course will be a graduation requirement taken during the final semester of the MSDA program.

<u>Note on duplication</u>: MSDA 599 is exclusive to the MSDA program.

<u>Course Revision</u>   2019-20 Online Graduate Catalog LINK

> ~~MSDA 649X – Business Computing Environment~~
> MSDA 649 – Data Analytics Programming
> *~~Crosslisted as OMIS 649.~~* Introduces students to the fundamentals of data management and analysis using SAS and ~~R~~ Python. Emphasis will be placed on the management of large distributed data sets and data manipulation, including reading, processing, recoding, and reformatting of data. Topics of this course include: advanced programming, handling big data, performing complex mathematics, ~~using SQL with SAS and R,~~ and optimizing SAS and ~~R~~ Python Programs.
>
> Credits: 3

Rationale: SAS and Python have become the default programming environment for business applications. It is an integral part of data storage, configuration, and analysis and has translated into a robust job market for SAS and Python programmer professionals. According to a massive study from MONEY and Payscale.com, SAS and Python programming skills are the most valuable skills to have in today's job market. This course is for students who want to learn SAS and Python and pursue career in related fields, as well as for professionals who want to equip themselves with these new programming skills to broaden their career path and bring it to the next level. The topics covered in this course also serve as the essential building blocks for the advanced courses in the Master of Science in Data Analytics program. The title of the course needs to be updated so that it is consistent with the content covered in the course.

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<u>Course Revision</u>   2019-20 Graduate Catalog <u>LINK</u>   CBUSGR19.20.05.02

MSDA ~~673X~~ 673 – Business Data Visualization
~~*Crosslisted as OMIS 673.*~~ Visualization design and evaluation principles. Creating visualizations ~~that effectively communicate the meaning behind data to people through visual perception~~ of various types of data to unlock hidden patterns and implications. Comprehensive understanding of ~~data visualization and the abilities to apply techniques for visualizing multivariate, text-based, temporal, geospatial, hierarchical, and network/graph-based data~~ design principles for better communication using visualizations. Required use of ~~SAS and R software~~ Tableau, SAS Visual Analytics, and Python. Application of related concepts and techniques in case studies to lead data-driven decisions in the ~~real business world~~ business context.

Prerequisites & Notes
PRQ: Consent of department.

Credits: 3

Rationale: The demand for Tableau and Python-related capabilities for data visualization keeps growing so they are adopted instead of R.

<u>Course Revision</u>   2019-20 Graduate Catalog <u>LINK</u>   CBUSGR19.20.05.03

MSDA ~~681X~~ 681 – Machine Learning and Advanced Predictive ~~Data~~ Analytics ~~for Business~~
~~*Crosslisted as OMIS 681.*~~ Comprehensive study of ~~advanced predictive modeling methods and tools~~ analytical methods used ~~in business~~ by machine learning algorithms to predict future events or to discover meaningful patterns. Emphasis on ~~formulating predictive analytics questions, determining the most appropriate predictive analytics methods and tools, and interpreting results and presenting data-driven solutions~~ configuring automated systems to process large volumes of data to build predictive models with minimal human intervention. Topics include common algorithms used in machine learning, predictive model assessment, and advanced topics in machine learning.

Credit: 3

Rationale: Machine learning is a core sub-area of data science; it enables computers to get into a mode of self-learning without being explicitly programmed. When exposed to new data, these computer programs are enabled to learn, grow, change, and develop by themselves. While the concept of machine learning has been around for a long time, the ability to apply complex mathematical calculations to big data automatically, iteratively, and quickly, has been gaining momentum over the last several years. One study estimates that 2.3 million new jobs will be created in the next 3 years where machine learning / AI skills will be needed. Given that machine learning is a sub-discipline of the data analytics, the content of the course is being amended to help students meet this demand and

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be more competitive in the job market.

Course Revision   2019-20 Graduate Catalog   LINK   CBUSGR19.20.05.04

MSDA ~~690X~~ 690 - ~~Information Technology~~ Data Analytics Project Management
~~Crosslisted as OMIS 690. Application and integration of the project management body of knowledge areas to managing information technology projects. Focus on project management tools and techniques for defining and managing the project goal, scope, schedule, and budget. Other topics include quality management, risk management, and knowledge management as they relate to information technology projects. A student must earn a grade of C or better in an information systems concepts course prior to enrollment.~~ Exploration of project management for the development of data analytical solutions, as well as using data analytics in support of project management decision-making. Project management concepts and methodologies will be examined including Agile and Scrum. Modern tools for the management of projects will be utilized. Topics will also include risk management and knowledge management as they relate to data analytics projects.

Credits: 3

Rationale: This course is being redesigned to focus on Data Analytics project management.

Course Revision   2019-20 Graduate Catalog LINK   CBUSGR19.20.05.05

OMIS 643 - Enterprise Process Improvement with SAP ERP
~~Focus on continuous improvement in both service and manufacturing firms, with emphasis on quality improvement and business process reengineering. Topics include continuous improvement methodologies, business process analysis, business process redesign, and process change implementation.~~ Provides foundational skills and knowledge for enterprise process management using SAP's Enterprise Resource Planning System (ERP). Laboratory exercises focus on the integration of data and processes into the design of SAP ERP software. Other topics include business process analysis, information technology implementation, and a survey of underlying technologies utilized by ERP systems.

Credits: 3

Rationale: An enterprise resource planning (ERP) system is computer software used to help manage all business areas within an organization, including accounting, plant and assets, sales and distribution, production, purchasing, and inventory management. ERP systems have become a critical means for organizations to streamline process workflows and address a number of pain points in day-to-day operations. According to one study, 81% of organizations are either in the process of implementing ERP software or have completed implementation. Given the ubiquitous use of ERP systems for organizational process improvement, considerable content relating to ERP has been

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integrated into this course. In particular, 90% of the world's GDP is transacted through SAP ERP systems. Due the prominence SAP in the ERP marketplace, we use SAP software to demonstrate the functionality of ERP systems in this course to help students be more competitive in the job market.

<u>Course Revision</u>   2019-20 Graduate Catalog   LINK   CBUSGR19.20.05.06

     OMIS 649 - Business Computing Environments
     ~~Crosslisted as MSDA 649X.~~ ... .

     Credits: 3

Rationale: MSDA 649 focuses now on data analytics programming using SAS and Python.

<u>Course Revision</u>   2019-20 Online Graduate Catalog LINK

     OMIS 673 - Business Data Visualization
     ~~Crosslisted as MSDA 673X.~~ ... .

     Prerequisites & Notes
     PRQ: Consent of department.

     Credits: 3

Rationale: MSDA 673 focuses now on utilizing Tableau, SAS Visual Analytics and Python.

<u>Course Revision</u>   2019-20 Graduate Catalog   LINK   CBUSGR19.20.05.07

     OMIS 681 - Advanced Predictive Data Analytics for Business
     ~~Crosslisted as MSDA 681X.~~ ... .

     Credits: 3

Rationale: MSDA 681 focuses now on using machine learning algorithms to process large volumes of data to build predictive models with minimal human intervention.

<u>Course Revision</u>   2019-20 Graduate Catalog LINK   CBUSGR19.20.05.08

     OMIS 690 – Information Technology Project Management
     ~~Crosslisted as MSDA 690X.~~ ... .

     Credits: 3

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Rationale: MSDA 690 focuses now on project management techniques to manage data analytics projects.

Other Catalog Change   2019-20 Graduate Catalog LINK   CBUSGR19.20.05.09

Certificate of Graduate Study
Management Information Systems
↓
Requirements
Select four of the following graduate courses:
OMIS 640 - Management of Information Systems Technology Credits: 3
 OMIS 643 - Enterprise Process Improvement with SAP ERP Credits: 3
OMIS 651 - Business Systems Analysis and Design Credits: 3
OMIS 652 - Business Applications of Database Management Systems Credits: 3
OMIS 660 - Business Computing Environments and Networks Credist: 3
OMIS 675 - Internet Computing Applications Credits: 3
OMIS 690 - Information Technology Project Management Credits: 3

Rationale: Updating course title revision.

Other Catalog Change   2019-20 Online Graduate Catalog LINK   CBUSGR19.20.05.10

Master of Science in Data Analytics
↓
Learning Outcomes
Master of Science in Data Analytics Program ~~Learning~~ Goals and Learning Objectives
Graduates from the NIU Department of Operations Management and Information Systems' Master of Science in ~~data analytics~~ Data Analytics program will fulfill the following ~~learning outcomes~~ program goals and learning objectives.

~~**Learning Outcome 1:** Demonstrate Data-Driven Problem Solving and Decision-Making Skills~~
~~1.1 Demonstrate how analyzing data can improve decisions throughout an organization's value chain.~~
~~1.2 Research and evaluate emerging technologies and data analytics trends in order to develop innovative data-driven organizational strategies and solutions.~~
~~**Learning Outcome 2:** Demonstrate the Ability to Access, Collect, Integrate, and Analyze Data in Order to Solve Business Problems~~
~~2.1 Differentiate different forms of analytics and the methods used in each.~~
~~2.2 Prepare data for statistical analysis.~~
~~2.3 Use analytical tools and software widely used in practice.~~

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~~2.4 Perform basic exploratory and descriptive analysis, as well as predictive and prescriptive analyses.~~
~~2.5 Explain complex analytical models.~~
~~**Learning Outcome 3:** Demonstrate Business Communication and Presentation Skills~~
~~3.1 Effectively present results using data visualization tools.~~
~~3.2 Communicate and present complex analytics results to business clients, using practical and simple business terms that can be understood by general non-technical audiences.~~
~~**Learning Outcome 4:** Demonstrate Project Management and Critical Thinking Skills~~
~~4.1 Manage a data analytics project to interpret complex data and to guide their organizations in making more informed and actionable decisions.~~
~~4.2 Analyze critical factors leading to the identification of a business problem or opportunity. This may also lead to smarter business moves, more efficient operations, higher profits, and happier customers.~~

1.   Data-Driven Decision-Making: to provide the student with the knowledge to make business decisions based on insights derived from data.
   - The student can explain how analyzing data can improve business decision-making.
   - The student can evaluate business processes using data.
2.   Data Analytics Lifecycle: to provide the student with the skills to complete data analytics projects.
   - The student can contrast different forms of analytics and the methods used in each.
   - The student can utilize analytical tools and software.
   - The student can collect and prepare data for statistical analysis.
   - The student can build complex analytical models.
   - The student can apply project management concepts and tools to data analytics projects.
3.   Communication: To provide the student with the ability to communicate the results of a data analysis.
   - The student can effectively present results using data visualization tools.
   - The student can explain complex results from data analysis to business clients using practical and simple business terms that can be understood by non-technical audiences.

Rationale: The program learning goals and objectives were revised to more closely align with university and college assessment requirements.

Other Catalog Change   2019-20 Online Graduate Catalog LINK   CBUSGR19.20.05.11

Master of Science in Data Analytics
↓

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Phase Two (30)

MSDA 599 - Degree Completion Seminar Credits: 0

Business and Communication (9)
- MSDA 628X - Supply Chain Business Analytics Credits: 3
- MSDA ~~673X~~ 673 - Business Data Visualization Credits: 3
- MSDA ~~690X~~ 690 - ~~Information Technology~~ Data Analytics Project Management Credits: 3

Statistics (3)
- MSDA 645X - Applied Statistics for Business Analytics Using SAS Credits: 3

Programming (3)
- MSDA ~~649X~~ 649 - ~~Business Computing Environment~~ Data Analytics Programming Credits: 3

Big Data (15)
- MSDA 652X - Business Applications of Database Management Systems Credits: 3
- MSDA 661X - Business Intelligence Applications and Tools Credits: 3
- MSDA 665X - Big Data Analytics for Business Credits: 3
- MSDA ~~681X~~ 681 - Machine Learning and Advanced Predictive ~~Data~~ Analytics ~~for Business~~ Credits: 3
- MSDA 683X - Business Applications of Text Mining Credits: 3

Total Hours (30-36)

Rationale: Updating the program requirements to include new course MSDA 599, which is added to ensure full participation in the MSDA's exit survey and leaning goals assessment. Revision to course numbers and titles have been updated in the program as well.

Other Catalog Change   2019-20 Graduate Catalog LINK   CBUSGR19.20.05.12

Master of Science in Management Information Systems
↓
Master of Science in Management Information Systems ~~Learning~~ **Program** Goals **and** Learning **Objectives**

Graduates of the Master of Science in Management Information Systems program are expected to achieve the following program goals and learning objectives.

~~1. The NIU MIS program provides advanced study to prepare students with professional skills, values, and attitudes for the challenges of the professional practice of information~~

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technology. The learning outcomes of the professional skills, values, and attitudes are: The students will be able to:

- P1) Communicate effectively both written and orally.
- P2) Work effectively in teams to solve MIS/Business-related problems.
- P3) Understand the role of leadership in carrying out IT strategy and directing teams.
- P4) Demonstrate strong ethical principles and apply professional rules of conduct.
- P5) Demonstrate analytical skills in terms of effective decision-making and problem solving.

2. The NIU MIS program provides advanced study to prepare students to be able to make solid business driven decisions. The learning outcomes of making business driven decisions are: The students will be able to:

- D1) Understand the role of MIS in supporting organizational decision-making and for achieving competitive advantage.
- D2) Develop appropriate IT strategies & policies for organizations.
- D3) Understand the social, political, & strategic value of information creation, access, ownership, & use in a global environment.
- D4) Research & evaluate emerging technologies and MIS trends in order to develop innovative organizational solutions.

3. The NIU MIS program provides advanced study to prepare students to have MIS knowledge and skills. The learning outcomes of MIS knowledge and skills are: The students will be able to:

- S1) Demonstrate skills in modeling organizational processes, business rules, and data, as well as defining and implementing technical and process solutions.
- S2) Apply project management concepts, processes, knowledge areas, and tools to plan and manage IT projects that bring value to organizations.
- S3) Develop a computer-based application using a contemporary computer language or development tool.
- S4) Demonstrate a socio-technical understanding that systems consist of people, processes, software, hardware, and data.
- S5) Design and evaluate secure computer networks.

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Program Core Goals and Learning Objectives

1.   Technology: To provide the student with the knowledge to apply information technology effectively.
- The student can compare and contrast hardware, software, and networking technologies.
- The student can create and manage databases.

2.   Information Technology Strategy and Management: To prepare the student to make business driven decisions relating to the management of information technology.
- The student can formulate a strategy for the use of information technology within a business.
- The student can apply project management concepts, processes, knowledge areas, and tools to plan and manage IT projects.

3.   Critical Thinking and Analysis: To provide the student with tools and techniques to understand unstructured business issues in the information technology domain.
- The student can analyze and model organizational processes, business rules, and data.
- The student can develop a computer-based application designed to address an organizational problem.

Program Specialization Goals and Learning Objectives

4.   Business Analytics: To provide the student with the knowledge to analyze business data.
- The student can select appropriate methods for data analysis.
- The student can analyze data to solve business problems.

5.   SAP and Business Enterprise Computing: To provide the student with the knowledge to develop and implement enterprise-wide information technology solutions.
- The student can configure and customize SAP enterprise software to support organizational operations.
- The student can analyze organizational data using SAP business intelligence tools.

Rationale: Based on recommendations from the Executive Advisory Committee, the OM&IS

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Department has made changes to its curriculum; the core courses required from obtaining a Master of Science in Management Information Systems have been changed and two specializations were added to reflect changing industry needs. Consequently, the goals and objectives for the program have been revised to reflect these curriculum changes.

Other Catalog Change   2019-20 Graduate Catalog LINK   CBUSGR19.20.05.13

Master of Science in Management Information Systems
↓
Phase Two - Required Courses (18)
↓
OMIS 643 - Enterprise Process Improvement with SAP ERP Credits: 3
↓

Rationale: Updating course title revision.

Other Catalog Change   2019-20 Graduate Catalog LINK   CBUSGR19.20.05.14

Certificate of Graduate Study
Data Science for Business (12)
↓
Required Courses
- MSDA 645X - Applied Statistics for Business Analytics Using SAS Credits: 3
- MSDA 649X 649 - Business Computing Environment Data Analytics Programming Credits: 3
- MSDA 681X 681 - Machine Learning and Advanced Predictive Data Analytics for Business Credits: 3
- MSDA 683X - Business Applications of Text Mining Credits: 3

Rationale: Updating course number and title revisions.

Other Catalog Change   2019-20 Graduate Catalog LINK   CBUSGR19.20.05.15

Certificate of Graduate Study
Enterprise Management Using SAP Software (12)
↓
Required Courses
- OMIS 643 - Enterprise Process Improvement with SAP ERP Credits: 3
- OMIS 653 - Enterprise Systems Configuration with SAP Credits: 3
- OMIS 661 - Business Intelligence Applications and Tools Credits: 3

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- OMIS 663 - Advanced Business Application Development and Analytics Using SAP
  Credits: 3

Rationale: Updating course title revision.

College of Education

Other Catalog Change, 2019-20 Graduate Catalog   CEDU19.20.02.02

Online Catalog LINK
College of Education
↓
State Requirements for Educator Licensure

~~**Basic Skills Testing**~~ **State of Illinois Mandated Testing**
~~Successful completion of the Illinois Licensure Testing System (ILTS) Test of Academic Proficiency (TAP) is required for entry into most educator licensure programs and is listed as a prerequisite for many professional courses. The PPST and Praxis I bulletins and applications are available at the Office of Testing Services. Students who intend to enter an educator licensure program and need to take this test should register for and take the ICTS Test of Academic Proficiency as soon as possible.~~ Candidates must take and pass any state mandated tests prior to student teaching (tests may vary by program).

Grade Minimum....

RATIONALE: The TAP is no longer required by the state of Illinois for educator licensure.

Course Deletion, 2019-20 Graduate Catalog   CEDU19.20.02.06

COURSE NUMBER, TITLE, HOURS:

Counseling (CAHC)
Online Catalog LINK
512. ORGANIZATION AND ADMINISTRATION OF CAREER COUNSELING PROGRAMS (3).
Online Catalog LINK
575. ASSESSMENT IN CAREER COUNSELING (3).
Online Catalog LINK
761. OUTREACH IN HUMAN SERVICE PROGRAMS (3).

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Online Catalog LINK
764. PERSONALITY TESTING (3).

RATIONALE: These courses were either included in graduate certificate programs that are no longer offered or were independent courses that haven't been offered in years due to lack of interest and low enrollment. We wish to delete them from the graduate catalog so as not to misrepresent our current and projected offerings.

Course Revision, 2019-20 Graduate Catalog   CEDU19.20.02.07

Online Catalog LINK
Course List
↓
Counseling (CAHC COUN)

Online Catalog LINK
CAHC COUN 500. PROFESSIONAL IDENTITY AND ETHICS IN COUNSELING (3)... ...
Online Catalog LINK
CAHC COUN 501. DIAGNOSIS OF MENTAL HEALTH ISSUES IN COUNSELING (3)... ...
Online Catalog LINK
CAHC COUN 510. COUNSELING INTERVENTIONS ACROSS THE LIFESPAN (3)... ...
Online Catalog LINK
CAHC COUN 511. CAREER COUNSELING (3)... ...
Online Catalog LINK
CAHC COUN 513. POSTSECONDARY AND COLLEGE COUNSELING FOR SCHOOL COUNSELORS (3)... ...
Online Catalog LINK
CAHC COUN 521. COUNSELING CHILDREN AND ADOLESCENTS (3).... PRQ: CAHC COUN 500 or consent of department.
Online Catalog LINK
CAHC COUN 523. SCHOOL COUNSELING: PROGRAMS, ISSUES, AND PRACTICES (3)... PRQ or CRQ: CAHC COUN 500 or consent of department.
Online Catalog LINK
CAHC COUN 524. CLINICAL MENTAL HEALTH COUNSELING: PROGRAMS, ISSUES, AND PRACTICES (3)... ...
Online Catalog LINK
CAHC COUN 525. COUNSELING SKILLS AND STRATEGIES (3)... ...
Online Catalog LINK
CAHC COUN 530. COUNSELING THEORIES (3)... ...
Online Catalog LINK

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~~CAHC~~ COUN 532. EVIDENCE INFORMED PRACTICES IN CLINICAL MENTAL HEALTH COUNSELING (3)... ...
Online Catalog LINK
~~CAHC~~ COUN 533X. STANDARDIZED TESTING (3)... ...
Online Catalog LINK
~~CAHC~~ COUN 534. EVIDENCE INFORMED PRACTICES IN SCHOOL COUNSELING ASSESSMENT: FORMAL AND INFORMAL TOOLS AND METHODS (3)... ... ...
Online Catalog LINK
~~CAHC~~ COUN 540. GROUP COUNSELING (3)... ...
Online Catalog LINK
~~CAHC~~ COUN 550. PRACTICUM IN COUNSELING (1-6)... ...
Online Catalog LINK
~~CAHC~~ COUN 551. SUPERVISED PRACTICE IN GROUP COUNSELING (3)... ...
Online Catalog LINK
~~CAHC~~ COUN 565. MULTICULTURAL AND SOCIAL JUSTICE COUNSELING (3)... ...
Online Catalog LINK
~~CAHC~~ COUN 567. SUBSTANCE USE AND ADDICTIONS IN COUNSELING (3)... ...
Online Catalog LINK
~~CAHC~~ COUN 570. CONSULTATION AND MANAGEMENT IN DEVELOPMENTAL SCHOOL COUNSELING PROGRAMS (3)... ...
Online Catalog LINK
~~CAHC~~ COUN 586. INTERNSHIP IN COUNSELING (1-15)... ...
Online Catalog LINK
~~CAHC~~ COUN 590. WORKSHOP IN COUNSELING (3)... ...
Online Catalog LINK
~~CAHC~~ COUN 592. SPECIAL TOPICS IN COUNSELING (3)... ...
Online Catalog LINK
~~CAHC~~ COUN 593. CRISIS INTERVENTION (3)... ...
Online Catalog LINK
~~CAHC~~ COUN 594. COUNSELING THE LESBIAN, GAY, BISEXUAL, TRANSGENDER, AND QUEER COMMUNITY (3)... ...
Online Catalog LINK
~~CAHC~~ COUN 595. CAREER COUNSELING AND DEVELOPMENT IN A MULTICULTURAL SOCIETY (3)... PRQ: ~~CAHC~~ COUN 511 or consent of department.
Online Catalog LINK
~~CAHC~~ COUN 596. RELIGIOUS AND SPIRITUAL ISSUES IN COUNSELING (3)... ...
Online Catalog LINK
~~CAHC~~ COUN 597. INDEPENDENT RESEARCH IN COUNSELING (3)... ...
Online Catalog LINK

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~~CAHC~~ COUN 699. MASTER'S THESIS (1-6)... ...
Online Catalog LINK
~~CAHC~~ COUN 705X. INTRODUCTION TO MEDICAL FAMILY THERAPY AND COUNSELING (3)... ...
Online Catalog LINK
~~CAHC~~ COUN 706X. MEDICAL FAMILY THERAPY AND COUNSELING: FAMILIES, DISABILITY AND CHRONIC ILLNESS (3)... PRQ: ~~CAHC~~ COUN 705X or consent of department.
Online Catalog LINK
~~CAHC~~ COUN 707. MEDICAL FAMILY THERAPY AND COUNSELING: FAMILIES STAYING WELL AND COPING WITH ILLNESS (3)... PRQ: ~~CAHC~~ COUN 705X or consent of department.
Online Catalog LINK
~~CAHC~~ COUN 708. CULTURAL AND SPIRITUAL DIMENSIONS OF MEDICAL FAMILY THERAPY AND COUNSELING PRACTICE (3)...PRQ: ~~CAHC~~ COUN 707 or consent of department. CRQ: ~~CAHC~~ COUN 709.
Online Catalog LINK
~~CAHC~~ COUN 709. MEDICAL FAMILY THERAPY AND COUNSELING PRACTICUM (3)...PRQ: ~~CAHC~~ COUN 707 and consent of school. CRQ: ~~CAHC~~ COUN 708.
Online Catalog LINK
~~CAHC~~ COUN 710. THEORY IN CAREER DEVELOPMENT (3)... ...
Online Catalog LINK
~~CAHC~~ COUN 714X. MEDICAL FAMILY THERAPY AND COUNSELING INTERNSHIP (3)... PRQ: ~~CAHC 709 and~~ Consent of department.
Online Catalog LINK
~~CAHC~~ COUN 715. CONCEPTS IN TRAUMA-INFORMED COUNSELING (3)... PRQ: ~~CAHC~~ COUN 593 or consent of department.
Online Catalog LINK
~~CAHC~~ COUN 716. COUNSELING FOR COMPLEX TRAUMA (3)... PRQ: ~~CAHC~~ COUN 593 or consent of department.
Online Catalog LINK
~~CAHC~~ COUN 717. CREATIVE AND EXPERIENTIAL APPROACHES IN TRAUMA-INFORMED COUNSELING (3)... PRQ: ~~CAHC~~ COUN 593 or consent of department.
Online Catalog LINK
~~CAHC~~ COUN 718. RESILIENCY AND WELLNESS IN TRAUMA-INFORMED COUNSELING (3)... PRQ: ~~CAHC~~ COUN 593 or consent of department.
Online Catalog LINK
~~CAHC~~ COUN 731. SEMINAR IN COUNSELING AND PSYCHOTHERAPY (3)... ...
Online Catalog LINK
~~CAHC~~ COUN 766. HUMAN SEXUALITY COUNSELING (3)... ...
Online Catalog LINK

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~~CAHC~~ COUN 767. COUNSELING OLDER PERSONS (3)… …
Online Catalog LINK
~~CAHC~~ COUN 784X. THEORETICAL FOUNDATIONS OF FAMILY THERAPY (3)… …

RATIONALE: The department name was updated in spring 2019. The course designator COUN has been created to align with the program name. All Counseling program courses will be moved to the COUN designator.

Course Revision, 2019-20 Graduate Catalog   CEDU19.20.02.08

Course List
↓
Counseling (~~CAHC~~ COUN)
↓
Online Catalog LINK
~~CAHC~~ COUN 700. PROFESSIONAL ORIENTATION TO COUNSELOR EDUCATION: IDENTITY AND ETHICS (3)… … PRQ: Admission to the doctoral program in counseling or consent of department.
Online Catalog LINK
~~CAHC~~ COUN 701. PROFESSIONAL SEMINAR IN COUNSELOR EDUCATION AND DEVELOPMENT (3)… … PRQ: Admission to the doctoral program in counseling or consent of department.
Online Catalog LINK
~~CAHC~~ COUN 730. ADVANCED THEORIES OF COUNSELING (3)… … PRQ: Admission to the doctoral program in counseling or consent of department.
Online Catalog LINK
~~CAHC~~ COUN 750. ADVANCED PRACTICUM IN INDIVIDUAL COUNSELING (3)… … PRQ: Admission to the doctoral program in counseling or consent of department.
Online Catalog LINK
~~CAHC~~ COUN 752. SUPERVISION IN COUNSELING (3)… PRQ: ~~CAHC~~ COUN 750 and consent of department.
Online Catalog LINK
~~CAHC~~ COUN 765. APPLIED MULTICULTURAL AND SOCIAL JUSTICE COUNSELING (3)… … PRQ: Admission to the doctoral program in counseling or consent of department.
Online Catalog LINK
~~CAHC~~ COUN 786. INTERNSHIP IN COUNSELING (1-15)… … PRQ: Admission to the doctoral program in counseling or consent of department.
Online Catalog LINK
~~CAHC~~ COUN 790. RESEARCH AND SCHOLARSHIP IN COUNSELOR EDUCATION (3)… … PRQ: Admission to the doctoral program in counseling or consent of department.
Online Catalog LINK

Received by the Graduate Council December 2, 2019

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~~CAHC~~ COUN 797. INDEPENDENT RESEARCH IN COUNSELING (3)... ... PRQ: Admission to the doctoral program in counseling or consent of department.
Online Catalog LINK
~~CAHC~~ COUN 799. DOCTORAL RESEARCH AND DISSERTATION (1-15)... ... PRQ: Admission to the doctoral program in counseling or consent of department.

RATIONALE: The department name was updated in spring 2019. The course designator COUN has been created to align with the program name. All Counseling program courses will be moved to the COUN designator. We are requesting to add "admissions into the doctoral program or consent of department" as a pre-requisite for registration in any of the core doctoral courses for the PhD in Counselor Education and Supervision. With the current language, any student can register for our doctoral courses; however, the content of these courses is advanced in nature and only appropriate for those preparing to train counselors (I.e., doctoral candidates). The proposed language change will inform master's students who come across these course offerings that the courses are not designed for counselors-in-training (initial credential), but for counselor educators in training.

Other Catalog Change, 2019-20 Graduate Catalog   CEDU19.20.02.09

Online Catalog LINK
A Guide to Reading This Catalog

Course Designators
↓
BIOS–Biological Sciences
~~CAHC–Counseling~~
CAHE–Counseling, Adult and Higher Education
CHEM–Chemistry
COMD–Communicative Disorders
COMS–Communication Studies
COUN – Counseling
CSCI–Computer Science

Online Catalog LINK
Department of Educational Technology, Research and Assessment (ETR, ETT)
↓
Course List
↓
Research and Assessment (ETR)
↓
533. STANDARDIZED TESTING (3). *Crosslisted as ~~CAHC~~ COUN 533X.*

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Department of Kinesiology and Physical Education (KNDN, KNPE, LESM)
↓
Master of Science in Education in Kinesiology and Physical Education
↓
Specialization in Sport and Exercise Psychology
↓
Thesis Option (36)
Research Core (6)
↓
Specialization Core (9)
    KNPE 582 - Psychology of Sport and Exercise (3)
    KNPE 583 - Psychology of Coaching (3)
    One of the following
      KNPE 586 - Sport in Society (3)
      ~~CAHC~~ COUN 500 - Orientation to the Counseling Profession (3)

Online Catalog LINK
School of Allied Health and Communicative Disorders (AHCD, AHPT, AUD, COMD)
↓
Doctor of Audiology
↓
Requirements
Students must complete a minimum of 109 semester hours from the following.

~~CAHC~~ COUN 525/REHB 605X - Counseling Skills and Strategies (3)
↓
Course List
↓
Audiology (AUD)
↓
630. AUDITORY AND TINNITUS REHABILITATION (4). Assessment and management of tinnitus... PRQ: Admission to the Au.D. program and both AUD 629 and ~~CAHC~~ COUN 525 OR REHB 605X with a grade of B- or better, or consent of school.

Online Catalog LINK
School of Family and Consumer Sciences (GERO, HDFS)
↓
Master of Science in Applied Human Development and Family Sciences
↓
Requirements
↓
Special Requirements for HDFS 631

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↓
Special Requirements for HDFS 632
Prerequisites for enrollment in the family services internship in community programs (HDFS 632) are (1) completion of a minimum of 9 graduate semester hours in applied human development and family sciences; (2) previous full-time employment for at least one year in a social services program or family therapy setting or the equivalent of all of the following: (a) 50 hours of approved volunteer work, (b) a group process class (HDFS 382 or ~~CAHC~~ COUN 540), and (c) a professional issues class (HDFS 581 or HDFS 692...
↓
Certificates of Graduate Study
↓
Gerontology (18)
↓
Core Requirements (9)
↓
Additional Requirements (9)
Graduate courses focused on aging chosen with the approval of gerontology director.

ANTH 565 - Medical Anthropology (3)
HESA 590[2] - Workshop in Higher Education and Student Affairs (3)
~~CAHC~~ COUN 767 - Counseling Older Persons (3)
COMD 674 - Cognitive-Linguistic Disorders of Neurologically Impaired Adults (3**)**
↓
Course List

Human Development and Family Sciences (HDFS)
↓
Online Catalog LINK
705. INTRODUCTION TO MEDICAL FAMILY THERAPY AND COUNSELING
(3). *Crosslisted as ~~CAHC~~ COUN 705X.*
Online Catalog LINK
706. MEDICAL FAMILY THERAPY AND COUNSELING: FAMILIES, DISABILITY
AND CHRONIC ILLNESS (3). *Crosslisted as ~~CAHC~~ COUN 706X.*
Online Catalog LINK
707X. MEDICAL FAMILY THERAPY AND COUNSELING: FAMILIES STAYING WELL AND COPING
WITH ILLNESS (3). *Crosslisted as ~~CAHC~~ COUN 707.*
Online Catalog LINK
708X. CULTURAL AND SPIRITUAL DIMENSIONS OF MEDICAL FAMILY THERAPY AND
COUNSELING PRACTICE (3). *Crosslisted as ~~CAHC~~ COUN 708.*
Online Catalog LINK
709X. MEDICAL FAMILY THERAPY AND COUNSELING PRACTICUM
(3). *Crosslisted as ~~CAHC~~ COUN 709.*

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↓
Online Catalog LINK
714. MEDICAL FAMILY THERAPY AND COUNSELING INTERNSHIP
(6). *Crosslisted as* ~~CAHC~~ COUN *714X.*
↓
Online Catalog LINK
784. THEORETICAL FOUNDATIONS OF FAMILY THERAPY (3). *Crosslisted as* ~~CAHC~~ COUN *784X.*

Online Catalog LINK
School of Health Studies (HLTH, NUTR, PHHE)
↓
Master of Science in Nutrition and Dietetics
↓
Requirements
↓
One of the following (3)
~~CAHC~~ COUN 525 - Counseling Skills and Strategies (3)
NUTR 529 - Strategies for Modifying Nutrition Behaviors (3)
PHHE 603 - Behavioral and Social Aspects of Public Health (3)

Online Catalog LINK
Page 188-190, 2019-20 Graduate Catalog

School of Interdisciplinary Health Professions (HSCI, REHB, SIHP, UHHS)
↓
Master of Science in Rehabilitation Counseling
↓
Course Requirements
↓
~~CAHC~~ COUN 510 - Counseling Interventions across the Lifespan (3)
~~CAHC~~ COUN 525 - Counseling Skills and Strategies (3),
OR REHB 605X - Counseling Skills and Strategies (3)
~~CAHC~~ COUN 540 - Group Counseling (3)
~~CAHC~~ COUN 565 - Multicultural Counseling (3)
ETR 520 - Introduction to Research Methods in Education (3)
↓
Course List

Health Sciences (HSCI)
↓
Rehabilitation Counseling (REHB)

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605X. COUNSELING SKILLS AND STRATEGIES (3). *Crosslisted as* ~~CAHC~~ COUN *525.*

Online Catalog LINK
College of Liberal Arts and Sciences
↓
Certificates of Graduate Study

Law and Women's and Gender Studies
↓
Requirements (12)
↓
IV. One of the following (2-4) or an additional course from Section II
     ANTH 522 - Gender in Southeast Asia (3)
     ANTH 568 - Anthropology of Gender (3)
     HESA 759 - Critical Feminist Pedagogies in Higher Education (3)
     ~~CAHC~~ COUN 592[4,5] - Special Topics in Counseling (1-3)
     ~~CAHC~~ COUN 595 - Career Counseling and Development in a Multicultural Society (3)
↓
Lesbian, Gay, Bisexual, and Transgender Studies (12)
↓
Requirements (12)
↓
Two of the following3 (6)
     ANTH 522 - Gender in Southeast Asia (3)
     ANTH 568 - Anthropology of Gender (3)
     ~~CAHC~~ COUN 594 - Counseling the Lesbian, Gay, Bisexual, Transgender and Queer Community (3)
     ~~CAHC~~ COUN 766 - Human Sexuality Counseling (3)
     COMS 640 - Seminar in Communication and Gender (3)
↓
Women's and Gender Studies (12)
↓
Requirements (12)
↓
Two of the following (6)
↓
HESA 759 - Critical and Feminist Pedagogies in Higher Education (3)
     ~~CAHC~~ COUN 592[1] - Special Topics in Counseling (1-3)
     ~~CAHC~~ COUN 594 - Counseling the Lesbian, Gay, Bisexual, Transgender and Queer Community (3)
     ~~CAHC~~ COUN 595 - Career Counseling and Development in a Multicultural Society (3)
     ~~CAHC~~ COUN 766 - Human Sexuality Counseling (3)
     COMS 640 - Seminar in Communication and Gender (3)

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Online Catalog LINK
Inter-College Interdisciplinary Certificates

Certificates of Graduate Study

Homeland Security
↓
Core Course (3)
↓
Health Sciences Track (16)
Coordinator: College of Health and Human Sciences
Five of the following: (15)
~~CAHC~~ COUN 593 - Crisis Intervention (3)
HSCI 550 - Administration for Professionals in Health and Human Sciences (3)
↓
Interdisciplinary Study of Language and Literacy
↓
Museum Studies (15-18)
↓
Post-Master's Certificate

Medical Family Therapy and Counseling (21)
↓
~~CAHC~~ COUN 707/HDFS 707X - Families Staying Well and Coping with Illness (3)
~~CAHC~~ COUN 708/HDFS 708X - Cultural and Spiritual Dimensions of Medical Family Therapy and Counseling Practice (3)
~~CAHC~~ COUN 709/ HDFS 709X - Medical Family Therapy and Counseling Practicum (3)
HDFS 705/~~CAHC~~ COUN 705X - Introduction to Medical Family Therapy and Counseling (3)
HDFS 706/~~CAHC~~ COUN 706X - Families, Disability and Chronic Illness (3)
HDFS 714/~~CAHC~~ COUN 714X - Medical Family Therapy and Counseling Internship (6)

RATIONALE: The department name was updated in spring 2019. The course designator COUN has been created to align with the program name. All Counseling program courses will be moved to the COUN designator.

Other Catalog Change, 2019-20 Graduate Catalog   CEDU19.20.02.10

Online Catalog LINK
Master of Science in Education in Counseling
↓
Specialization in Clinical Mental Health Counseling
↓

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Clinical Mental Health Counseling Specialization Core (12)
↓
Specialization in School Counseling
This area consists of course work and experiences that prepare students to do counseling in a K-12 school setting. Candidates seeking professional educator licensure must successfully complete the ~~Illinois Licensure Testing System (ILTS): Test of Academic Proficiency (TAP; or state approved substitution) no later than the semester prior to practicum. Candidates must also pass the tests required by their licensure field (ILTS School Counselor [181] exam)~~ ==required state mandated tests for licensure/certification== prior to internship. See also "Educator Licensure information."

Online Catalog LINK
Professional Educator License with ~~and~~ Endorsement in School Counseling
↓
Students entering the counseling program who want to specialize in school counseling will have to pass the ~~School Counseling Content Test #181 from the Illinois State Board of Education (ISBE)~~ ==required state mandated tests for licensure/certification== prior to entering internship. Students who do not have a previous teaching endorsement must complete additional course work in education....

RATIONALE: The Governor of Illinois signed a bill into law that removes the requirement of the basic skills test (test of academic proficiency) as a requirement for professional educators. Thus, these changes will bring the catalog into alignment with current testing requirements for school counseling specialization graduate students.

<u>Other Catalog Change</u>, 2019-20 Graduate Catalog   ==CEDU19.20.02.12==

Online Catalog LINK
General Requirements for Admission to the Graduate School
↓
Examinations Required for Admission
↓
Graduate Record Examination (GRE)

In order to be considered for admission to the Graduate School, all applicants, other than those applying to programs listed below, must provide official scores on all sections of the General Test of the Graduate Record Examinations (GRE) to the Graduate School.

Applicants to the following programs are exempt from the GRE:
- Accelerated B.S. Mechanical Engineering / M.S. Mechanical Engineering
- Master of Accounting Science (see Graduate Management Admission Test below)
- Master of Arts, Specialization in Studio Art (exempt)

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- Master of Business Administration (see Graduate Management Admission Test below)
- Master of Fine Arts in School of Art and Design (exempt)
- Master of Fine Arts in School of Theatre and Dance (exempt)
- Master of Music (exempt)
- Master of Public Administration (exempt)
- Master of Public Health (exempt)
- Master of Science in Art and Design Education (exempt)
- Master of Science in Athletic Training (exempt)
- Master of Science in Education in Higher Education and Student Affairs (exempt)
- ~~Master of Science in Education in Literacy Education (exempt)~~
- Master of Science in Education in Special Education (exempt)
- Master of Science in Education in Counseling (exempt)
- Master of Science in Financial Risk Management (see Graduate Management Admission Test below)
- Master of Science in Geography (exempt)

RATIONALE: The M.S.Ed in Literacy Education does not exempt students from submitting GRE scores. While on occasion we have agreements with cohorts in which GRE scores are waived, the program does not exempt all students from submitting GRE scores for admittance purposes.

Other Catalog Change, 2019-20 Graduate Catalog   CEDU19.20.02.13

Online Catalog LINK

Graduate Programs
Below is a list of graduate programs, including, but not limited to, master's programs, doctoral programs, educator licensure programs, and certificates of graduate study.

Master's Programs
↓
Certificates of Graduate Study
↓
• Museum Studies (V&PA)
• Postsecondary Developmental Literacy and Language Instruction (~~12~~15)
• Public Management (15)

Online Catalog LINK
Postsecondary Developmental Literacy and Language Instruction (~~12~~15)
↓
Requirements (~~12~~15)
LTRE 512 - Disciplinary Reading Instruction at the Postsecondary Level Credits: 3
LTRE 518 - Curriculum and Program-level Design in Postsecondary Reading Credits: 3

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LTRE 519 - Teaching Postsecondary Reading Credits: 3
    OR LTRE 719 - Principles and Methods of Teaching Postsecondary Reading Credits: 3
LTRE 521 - Postsecondary Reading Assessment Credits: 3
Elective - Credits: 3

Select from oOne of the following electives (3)
HESA 509 - Campus Environments and Student Cultures Credits: 3
HESA 522 - College Student Development Theory Credits: 3
LTCY 586 - Internship in Literacy Education Credits: 1-12
          Approved topics. Students must take this course for 3 semester hours.
LTCY 592 - Special Topics in Literacy Education Credits: 1-3
LTCY 597 - Independent Research in Literacy Education Credits: 1-3
LTIC 551 - Teaching Literacy Skills to Adult English Language Learners: Methods and Materials Credits: 3
LTIC 553 - Crosscultural Issues in the Adult ESL Classroom Credits: 3
LTRE 718 - Adult Reading Instruction Credits: 3

RATIONALE: During the last curricular change update, a mistake was made in the presentation of this certificate and its required credits. The certificate has always required 15 credits for completion, with 3 of the credits resulting from an elective, whereas the other 12 credits were mandatory courses.

Course Revision Online Catalog Link, 2019-2020 Graduate Catalog   CEDU19.20.04.04
Online Catalog LINK

TLEE 561 – Seminar in Elementary School Internship

Orientation to the teaching profession, including school and community environment, professionalism, and effect of teaching on student learning.

Prerequisites & Notes
PRQ: TLEE 587. CRQ: TLEE 586

Credits: 1

RATIONALE: TLEE 586 is the student teaching semester for the Masters of Arts in Teaching degree in elementary. During this semester the development of the edTPA (required assessment for Illinois licensure) is prepared using examples of candidate work in the field. The TLEE 586 is a one (1) credit course that is tied to the preparation of the edTPA. It is not a stand alone course and is only open to candidates finished this assessment for licensure.

Other Catalog Change Online Catalog Link, 2019-2020 Graduate Catalog   CEDU19.20.04.05
Online LINK

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Department of Curriculum and Instruction (LT--, MLTL, TLCI)
↓
Master of Arts in Teaching (M.A.T.)
↓
Requirements
The specialization in elementary education with initial licensure requires a minimum of 44-45 semester hours of graduate work, consisting of the following:

Other Catalog Change Online Catalog Link, 2019-2020 Graduate Catalog   CEDU19.20.04.06 LINK
Curricular and Pedagogical Practices in Social Justice Education (18)
↓
Certificate of Graduate Study

This certificate is designed for educators seeking a concentration in curriculum and pedagogy and practices, which focuses on of social justice education. It is available to students admitted to the Graduate School or enrolled as students-at-large and who maintain both good academic standing in the Graduate School and maintain a 3.00 GPA in this Certificate of Graduate Study courses. Application materials for this certificate are available through the Department of Leadership, Educational Psychology and Foundations Curriculum and Instruction. Although many courses are listed as secondary education courses, pre-K-8 teachers are open to participate.
↓
Requirements in Department (15 12)
EPFE 540 - Education for Social Justice Credits: 3
EPS 540X - Education for Social Justice Credits: 3
 OR
EPFE 715 - Foundations of Educational Policy Credits: 3
TLCI 500 - Community Influences in Curriculum and Instruction Credits: 3
TLCI 510 - Critical Perspectives in Curriculum and Instruction Credits: 3
TLCI 523 - Seminar in Secondary Education Credits: 3
TLEE 535 - Global Perspectives in Citizenship Education: 3
LTCI 501 - Multicultural Education: Methods and Materials: 3

Two One of the following (3 6)

EPFE 540 - Education for Social Justice: (3)
 or EPS 540X - Education for Social Justice: (3)
EPFE 555 - Sociology of Classrooms: (3)
LTLA 539 - Issues of Diversity in Children's Literature: (3)
LTIC 545 - Applied Linguistics for Teachers in Multicultural Classrooms (3)
LTIC 598 - Issues in Teaching English Language Learners: (3)

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TLCI 540 - The Gender Sensitive Curriculum
TLCI 589X - Practicum in Multicultural;/Multilingual Classrooms
 or TLCI 523 - Seminar in Secondary Education: (3)

- ~~EPFE 500 - Social Foundations of Education Credits: 3~~
- ~~EPFE 510 - Philosophical Foundations of Education Credits: 3~~
- ~~EPFE 521 - Historical Foundations of Education in the United States Credits: 3~~
- ~~EPFE 555 - Sociology of Classrooms Credits: 3~~
- ~~EPFE 557 - Sociology of Urban Education Credits: 3~~
- ~~TLCI 529 - Methods and Materials in the Secondary School Credits: 3~~
- ~~TLCI 540 - The Gender-Sensitive Curriculum Credits: 3~~
- ~~TLCI 587 - Teaching Practicum Credits: 1-6~~
- ~~B. Secondary Education~~

~~Students need to take this course for 3 semester hours.~~

Rationale: In response to the recommendations made through the program prioritization process, a program reorganization was implemented. All classes, programs, degrees, and certificates in the Curriculum & Instruction program (TLCI prefix courses) transferred from the Department of Leadership, Educational Psychology, and Foundations to the Department of Curriculum and Instruction in 2016-2017. This was not changed in previous catalogs. The demand for this certificate has moved the focus to teaching applications in elementary and middle level, rather than secondary education. All courses are in the current catalog, the change has been a reordering of the course requirements.

Course Revision Online Catalog Link, 2019-2020 Graduate Catalog   CEDU19.20.04.13
Special Education (SESE)

Online Catalog LINK
SESE 578 - ISSUES AND TRENDS IN TEACHING STUDENTS WITH EMOTIONAL AND BEHAVIORAL DISORDERS (3)... ...PRQ: ~~SESE 563, or~~ SESE 606, or consent of department.

Online Catalog LINK
SESE 711 – ETHICS AND PROFESSIONAL BEHAVIOR FOR BEHAVIORAL CONSULTATION IN SPECIAL EDUCATION (3)... ...~~PRQ~~CRQ: ~~SESE 560 or SESE 603~~SESE 554; or consent of department.

Online Catalog LINK
SESE 792 - SEMINAR: SINGLE-CASE RESEARCH METHODOLOGIES FOR BEHAVIOR ANALYSTS (3)... ...PRQ: SESE 603; completion of 12 credit hours in the program. ~~or consent of department.~~

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RATIONALE: SESE 563 is the former course number for SESE 606. SESE 563 is no longer offered as all candidates entering the program under the old course designators have completed.

Changes to SESE 711 clarify for candidates that it should be taken concurrently with or after taking SESE 554. SESE 560 and 603 do not have content foundational to SESE 711, so these courses are not prerequisites and are deleted.

SESE 792 is the capstone course for the BCBA program. Changes to the prerequisites for SESE 792 make it clear to candidates that the course should be taken after they have attained sufficient background knowledge through other coursework. The credit hour requirement eliminates the need for consent of department.

<u>Other Catalog Change</u> Online Catalog Link, 2019-2020 Graduate Catalog   CEDU19.20.04.14
<u>LINK</u>
Master of Science in Education in Special Education

Specialization in Behavior Analysis
This specialization is designed for educators and other professionals who wish to gain expertise in behavior analysis. Candidates who complete this specialization will gain the necessary skills to solve problems and address concerns related to individuals with learning and behavioral challenges in school and community settings in combination with a master's degree. ~~After completing an approved course sequence, candidates are eligible to take the Board Certified Behavior Analyst Examination required for certification as a BCBA.~~ The Association for the Behavior Analysis International has approved the listed courses as meeting coursework requirements to sit for the BCBA examination. Individuals will need to meet additional requirements to become eligible for the BCBA examination.

- **SESE 554 - Applied Behavior Analysis and Positive Behavior Support in School and Community Settings** Credits: 3
- **SESE 570 - Concepts and Principles of Behavior Analysis** Credits: 3
- **SESE 578 - Issues and Trends in Teaching Students with Emotional and Behavioral Disorders** Credits: 3
- **SESE 592 – Seminar in Special Education Credits: 3**
- **SESE 603 - Functional Analysis for Special Educators** Credits: 3
- **SESE 606 - Methods for Teaching Students with Emotional/Behavioral Disorders** or SESE 526 Working with and Supporting Families of Young Children with Disabilities and Special Needs or other course approved by advisor Credits: 3
- ~~**SESE 686 - Practicum in Behavior Analysis** Credits: 3~~
- **SESE 709 - Advanced Applied Behavior Analysis and Research-based Interventions for Individuals with Autism Spectrum Disorder** Credits: 3
- **SESE 710 - Behavioral Applications and Consultation in School and Community Settings** Credits: 3

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- SESE 711 - Ethics and Professional Behavior for Behavioral Consultation in Special Education Credits: 3
- SESE 792 - Seminar: Single-Case Research Methodologies for Behavior Analysts Credits: 3
- ~~One or more elective (3): SESE 526 Working with and Supporting Families of Young Children with Disabilities and Special Needs (3), other elective with adviser approval~~

RATIONALE: This change clarifies requirements of the Association for the Behavior Analysis International for candidates to qualify for BCBA examination. Candidates must meet the degree requirement for a master's degree and complete a supervised experience prior to taking the BCBA examination. The changes correct two errors in the program course listing—removal of the practicum experience, and addition of the seminar course. Candidates satisfy practicum requirements through their employment. Our program does not oversee documentation of practicum or required hours. Candidates must complete the seminar as a prerequisite for SESE 792. Returning SESE 592 to the program course list clarifies program requirements for candidates. Candidates working with young children in home settings find SESE 526 more relevant and beneficial for their professional practice; therefore it is included as an option instead of SESE 606 (school-based interventions). In addition, candidates who completed their undergraduate degrees at NIU in the LBS program already have a course equivalent to SESE 606, and need an alternative within the master's program. Removal of elective hours keeps the total hours required at 30, making it possible for timely progress toward graduation.

Other Catalog Change Online Catalog Link, 2019-2020 Graduate Catalog ==CEDU19.20.04.15== LINK
Master of Science in Education in Special Education

Specialization in Vision Rehabilitation Therapy

This specialization prepares candidates to instruct individuals with visual impairments in independent living skills and to obtain national licensure as rehabilitation teachers from the Association for Education and Rehabilitation of the Blind and Visually Impaired.
- SEVI 510 - Anatomy, Pathology, and Functioning of the Eye Credits: 3
- SEVI 520 - Literary Braille Credits: 3
- SEVI 530 - Basic Orientation and Mobility for Teachers of Persons with Visual Impairments Credits: 3
- SEVI 540 - Communication Systems Used By Persons with Visual Impairments Credits: 3
- SEVI 541 - Instructional Systems for Utilization of Low Vision Credits: 3
- SEVI 543 - Teaching Activities of Daily Living to Persons with Visual and Multiple Disabilities Credits: 3
- ==SEVI 545 - Home Management for Persons with Visual Impairments and Multiple Disabilities== Credits: 3
- SEVI 550 - Assistive Technology for Persons with Visual Impairments Credits: 3

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- SEVI 551 - Assistive Technology for Persons with Visual Impairments: Advanced Topics Credits: 3
- SEVI 552 - Collaboration Principles and Skills for Professionals Working with Persons with Visual Impairments Credits: 3
-     OR SEVI 560 - Rehabilitation of Adults with Visual Impairments Credits: 3
- SEVI 585B - Internship in Rehabilitation Teaching of Persons with Visual Impairments Credits: 1-12
- Students must take 6 semester hours in this course.
- One graduate-level course in research, such as: SESE 692792 or ETR 520 or approved by adviser.
- ~~Elective course work with adviser's approval~~

RATIONALE: Adding SEVI 545 corrects the list of courses required for the VRT emphasis in the masters program. Candidates must take SEVI 545 in lieu of an elective course. Therefore the elective is deleted.
Candidates in the VRT program take SESE 692 as their research course rather than SESE 792 which is part of the BCBA program.

Course Revision Online Catalog Link, 2019-2020 Graduate Catalog   CEDU19.20.05.09
LINK

KNPE 514 Neuromuscular Aspects of Physical Performance

Acute and chronic responses to short-term and intermittent physical activity, including prescription of resistance exercise. Focus on physiology of nervous and muscular systems.

Prerequisites & Notes
PRQ: ~~KNPE 557~~ Admission to the M.S.Ed. program in kinesiology and physical education (exercise physiology specialization) or consent of department.

Credits: 3

RATIONALE: Catalog prerequisite edits to expedite graduate students' ability to self-enroll in their graduate coursework; and to maintain proper sequencing of graduate level classes in exercise physiology core.

Course Revision Online Catalog Link, 2019-2020 Graduate Catalog   CEDU19.20.05.10
LINK

KNPE 560 - Cardiorespiratory Physiology: Responses and Adaptations to Exercise

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Study of cardiorespiratory physiology with specific application to exercise conditions. Emphasis on the cardiovascular, ventilatory, and respiratory adaptations associated with acute and chronic exercise.

Prerequisites & Notes
PRQ: ~~KNPE 452~~ Admission to the M.S.Ed. program in kinesiology and physical education (exercise physiology specialization) or consent of department.

Credits: 3

RATIONALE: Catalog prerequisite edits to expedite graduate students' ability to self-enroll in their graduate coursework; and to maintain proper sequencing of graduate level classes in exercise physiology core.

Course Revision Online Catalog Link, 2019-2020 Graduate Catalog   CEDU19.20.05.11
LINK

KNPE 561 - Advanced Exercise Physiology

In-depth study and hands-on skill enhancement in the application of advanced laboratory techniques for evaluating health and training benefits associated with exercise and for predicting and enhancing human performance.

Prerequisites & Notes
PRQ: Admission to the M.S.Ed. program in kinesiology and physical education (exercise physiology specialization) or consent of department.

Credits: 3

RATIONALE: Catalog prerequisites edited to expedite graduate students' ability to self-enroll in their graduate coursework; and to maintain proper sequencing of graduate level classes in exercise physiology core.

Course Revision Online Catalog Link, 2019-2020 Graduate Catalog   CEDU19.20.05.12
LINK
KNPE 583 Applied Sport Psychology ~~of Coaching~~

Application of psychological principles of behavior to individuals and groups in sport, physical activity, and other performance settings ~~competitive sports~~. Attention given to motivation and team compatibility.

Credits: 3

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RATIONALE: A course like this has existed in graduate programs like ours for many decades. Historically, applied sport psychology research and practice focused on primarily sports and sport coaching. For many years now, applied sport psychology research inquiry and practice have broadened their focus to a number of performance environments – e.g., sport, exercise, music, business, and military training. This course has been taught to reflect those changes. However, because the course information has not changed, it's misleading to students enrolling in this course. Updating the course information helps students to make more informed decisions when enrolling for this course and reflects industry trends.

Course Revision Online Catalog Link, 2019-2020 Graduate Catalog   CEDU19.20.05.13
LINK

KNPE 652 - Exercise Bioenergetics

Processes involved in the production and utilization of energy in the human as these relate to exercise and training. Laboratory.

Prerequisites & Notes
PRQ: KNPE 557 561 or consent of department.

Credits: 3

RATIONALE: Catalog prerequisite edits to expedite graduate students' ability to self-enroll in their graduate coursework; and to maintain proper sequencing of graduate level classes in exercise physiology core.

College of Health and Human Sciences

School of Allied Health and Communicative Disorders

New Course   **LINK**, 2019-20 Graduate Catalog CHHS19.20.03.01

CIP: 51.0203

> COMD 618. AUTISM AND SOCIAL COMMUNICATION DISORDERS (3). Theories, research, and current best-practices on a wide-range of social-communication disorders, including autism spectrum disorder. Prepares students for speech-language pathology clinical practice. PRQ: Admitted to the M.A. Speech-Language Pathology program or consent of school.

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RATIONALE: Previously this content has been delivered in an elective language seminar course. The addition of this core course will enrich the curriculum of the M.A. Speech-Language Pathology Program as the content in autism and social communication disorders will be delivered in a more concerted format with a greater ability to address the 2020 Standards and Implementation Procedures for the Certificate of Clinical Competencies in Speech-Language Pathology awarded by the American Speech-language Hearing Association and for NIU to maintain its accreditation from the Council on Academic Accreditation in Audiology and Speech-Language. It also addresses current trends in employment expectations that speech-language pathologists have course content in autism and social communication disorders.

NON-DUPLICATION: Dr. Greg Conderman in the College of Education, Department of Special Education, was consulted regarding this course and has indicated there is no significant duplication with any of their current course offerings.

Other Catalog Change   **LINK**, 2019-20 Graduate Catalog   CHHS19.20.03.02

Specialization in Speech-Language Pathology
Admission
Admission to the specialization in speech-language pathology is limited to the summer term with an application deadline of January 1 to be assured consideration for admission, prospective students must submit all required application materials through the Communication Sciences and Disorders Centralized Application Service (CSDCAS) and the Graduate School portals. After a review of the applications, qualified candidates may be invited to an interview.
↓
~~Two~~ Three letters of recommendation from professors, employers, or supervisors providing supportive evidence of an applicant's professional qualifications. A statement describing the applicant's qualifications, goals, and career aspirations as they relate to the speech-language pathology program at NIU.
↓
Requirements
↓
Students are required to complete 15 semester hours in the following:
↓
COMD 605 - Fundamentals of Augmentative and Alternative Communication in Speech-Language Pathology (3)

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COMD 618 – Autism and Social Communication Disorders (3)

RATIONALE: To be consistent with other graduate programs using the CSDCAS portal, we are increasing the number of letters of recommendation to three. We are adding the possibility of interviewing prospective candidates to ensure admitted students are successful in meeting the academic and clinical requirements of the program.

This change reflects the approval of COMD 618 in Meeting #3.

Other Catalog Change   **LINK**, 2019-20 Graduate Catalog   CHHS19.20.03.07

Family and Consumer Sciences
↓
Dual Degree between M.S AHDFS and J. D.
The area of Human Development and Family Sciences (HDFS) and the College of Law at Northern Illinois University offer an opportunity for qualified students to complete a Master of Sciences in Applied Human Development and Family Sciences (AHDFS) and Juris Doctor (J.D.) in less time than it would take to complete both degrees separately.
Simultaneous Enrollment in M.S. in Applied Human Development and Family Sciences and J.D. Degree Programs
The area of HDFS in the School of Family and Consumer Sciences and the College of Law offer the opportunity for simultaneous enrollment in the Master of AHDFS and J.D. degree programs to qualified graduate students. Students must be admitted to both the M.S. program and the J.D. program. Matriculation in the two programs must be within 18 months of each other.
Since students enroll in two separate degree programs, to receive both degrees students must meet all of the graduation requirements for both degree programs. A student may obtain either degree prior to completing all requirements for the other degree. Under the simultaneous enrollment plan, students are required to take at least 96 total semester hours, 78 from the College of Law and 18 from the Department of HDFS. Up to 12 semester hours of College of Law course work may be applied toward the 30 semester hours required for the M.S. degree, and up to 12 semester hours of M.S. course work with a grade of B or better may be applied toward the 90 semester hours required for the J.D. degree.

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Admission

Upon admission into the program, students are required, within 30 days, to notify the area coordinator in writing of their intention to register for classes in the term for which they were admitted. Failure to do so may result in cancellation of admission.

An applicant is required to have a minimum of 9 semester hours of undergraduate courses in HDFS, or the equivalent, including a course in family relations and one in child or lifespan development. Three of the 9 hours must be an upper-division family theories or child development theories course. A student may be required to remove deficiencies in the area of AHDFS by successfully completing designated courses. These deficiency courses should be completed during the first semester after admission to the major. Graduate students' undergraduate deficiencies have to be met with a grade of B or better. Failure to do so may result in removal from the program.

Admission to College of Law, follow the standard application and admission processes as outlined at https://www.niu.edu/law/admissions/apply.shtml. Students scored at the 85th percentile or higher on GRE, LSAT can be waived.

Thesis Option Requirements

Students choosing the thesis option must take a total of 6 semester hours of HDFS 699A, and must be continually enrolled for at least one (1) credit hour for every semester once they begin their thesis study.
Students choosing the thesis option complete the requirement through the successful oral thesis defense and acceptance of the thesis by the Graduate School. Students must be enrolled for thesis hours during the semester(s) during which they defend and submit their thesis to the Graduate School.

Non-Thesis Option Requirements: Comprehensive Examination

Students choosing a non-thesis option will fulfill the comprehensive examination requirement by successfully completing a proctored essay examination. Students must be enrolled in the term in which
the comprehensive examination is taken.

RATIONALE:
The proposed dual degree program provides an accelerated pathway for students who

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are interested in pursuing a Law degree in conjunction with their studies in Human Development and Family Sciences.

Contact with other departments: (if adding required courses from other departments): See attachments with letter of support with Associate Dean for Academic Affairs & Professor of Law.

School of Health Studies

Course Revision   2019-20 Graduate Catalog CHHS19.20.03.08

Public Health and Health Education (PHHE)
↓
601. **LINK** INTRODUCTION TO HEALTH SYSTEMS (3). Overview of the structure… essential public health services. PRQ: Admitted MPH students or cConsent of school.

603. **LINK** BEHAVIORAL AND SOCIAL ASPECTS OF PUBLIC HEALTH (3). Examination of the ways … of health, disease, and values. PRQ: Admitted MPH students or cConsent of school.

605. LINK BIOSTATISTICS IN PUBLIC HEALTH (3). Introduction to the use of …computer-based statistical software program. PRQ: Admitted MPH students or cConsent of school.

607. LINK PUBLIC HEALTH AND HEALTH SERVICES MANAGEMENT (3). Analysis of techniques … demonstrate application of concepts. PRQ: Admitted MPH students or cConsent of school.

609. LINK PROBLEMS AND ISSUES IN ENVIRONMENTAL HEALTH (3). Analysis of contemporary national … environmental health legislation and policy. PRQ: Admitted MPH students or cConsent of school.

651. LINK HEALTH ECONOMICS FOR HEALTH SERVICES MANAGERS (3). Study of principles, concepts, and methods … regulatory policies, and payment mechanisms. PRQ: Admitted MPH students or cConsent of school.

653. LINK FINANCIAL DECISION MAKING FOR HEALTH SERVICES

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MANAGERS (3). Theory, principles, concepts, and tools … budgeting, and other relevant topics. PRQ: <mark>Admitted MPH students or c</mark>~~C~~onsent of school.

655. LINK HUMAN RESOURCE MANAGEMENT IN THE HEALTH CARE SETTING (3). Reading, discussion, and practice … health, motivation, and productivity. PRQ: <mark>Admitted MPH students or c</mark>~~C~~onsent of school.

 RATIONALE:

Adding "Admitted MPH students" to "consent of school" will assure that seats will be available for the admitted Master of Public Health students in required courses which do not have prerequisites. This will allow MPH students to enroll themselves without consent of school.

Course Revision   2019-20 Graduate Catalog   <mark>CHHS19.20.03.09</mark>

Public Health and Health Education (PHHE)
↓
613. LINK PRINCIPLES AND METHODS OF EPIDEMIOLOGY (3). Presentation, discussion, and practice of … research used to illustrate. PRQ: PHHE 605<mark>, or</mark> ~~and~~ consent of school.
↓
622. LINK CURRICULUM DEVELOPMENT IN SCHOOL HEALTH EDUCATION (3). Application of fundamental … school health education. ~~PRQ: Consent of school.~~

624. LINK SCHOOL HEALTH PROGRAMS: PLANNING, MANAGING, AND EVALUATING (3). Analysis of the principles … supervision and staffing issues. ~~PRQ: Consent of school.~~

626. LINK METHODS AND MATERIALS IN MIDDLE SCHOOL AND HIGH SCHOOL HEALTH EDUCATION (3). Health education programs in …teaching health education. ~~PRQ: Consent of school.~~

631. LINK COMMUNITY HEALTH PROMOTION PROGRAMS (3). Overview of the major components… health promotion activities. PRQ: PHHE 603<mark>, or</mark> ~~and~~ consent of school.

661. LINK PUBLIC HEALTH POLICY AND LAW (3). Introduction to the policymaking and legal processes that underpin … public health emergencies. ~~PRQ: Consent of school.~~
↓

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669. LINK COMMUNITY HEALTH PLANNING (3). Study of the development of community … planning and plan implementation. PRQ: PHHE 601, PHHE 603, PHHE 607, PHHE 609, PHHE 611, and PHHE 613, or ~~and~~ consent of school.

RATIONALE:

Removing "consent of school" requirement will eliminate the need to issue permits before students can register for the above Master of Public Health courses.

School of Family and Consumer Sciences

Revision　　　　　　　**LINK**, 2019-20 Graduate Catalog　　　　CHHS19.20.04.01

HDFS 537. PARENT-CHILD INTERACTION ~~FROM BIRTH TO 8 YEARS~~ (3). Parent-child interactions throughout the lifespan in the home and in institutions ~~(e.g., early childhood care and educational settings in public and private schools, community service agencies, hospitals, and parent-child centers)~~. Survey of theory, research, and ~~professional early childhood~~ practice related to parent-child interaction in a variety of diverse contexts ~~regarding parent-child interaction, and parent education and involvement~~. PRQ: 3 semester hours in child/human development ~~and 3 semester hours in family relations~~, or consent of school.

RATIONALE:
The course is not limited to child intervention birth to 8 years, rather covers parent-child intervention birth through the entire life span.

Remove prerequisite of 3 semester hours in family relations because the 3 semester hours in child/human development adequately prepares students for success in HDFS 537.

Other Catalog Change　　　　　**LINK**, 2019-20 Graduate Catalog CHHS19.20.04.03

Non-Thesis Option Requirements: Comprehensive Examination
↓
Requirements
↓
Three or four of the following including at least one 600-/700- level course (9-12)
↓

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HDFS 537 - Parent-Child Interaction ~~From Birth to 8 Years~~ (3)

RATIONALE:
The change here reflects the course title change approved in Meeting #4.

Other Catalog Change,   **LINK** 2019-20 Graduate Catalog CHHS19.20.04.04

Requirements
↓
Three or four of the following including at least one 600-/700- level course (9-12)
↓
HDFS 545 - Management of Human and Family Resources (3)
HDFS 565 – Theories and Issues in Aging Studies (3)
HDFS 577 - Domestic Violence and Trauma in the Family (3)

RATIONALE:

HDFS 565 provides students an additional option for those interested in aging focus.

School of Health Studies

Other Catalog Change   LINK 2019-20 Graduate Catalog   CHHS19.20.04.07

Master of Public Health (M.P.H.)
↓
Requirements for Accelerated B.S./M.P.H. Sequence
M.P.H. degrees, and is available to all undergraduate public health majors who have:
↓
~~Maintained a~~ Minimum GPA of ~~at least 3.00~~ 3.25

RATIONALE:

Changed "Maintained a" to "Minimum" to make the language consistent with the listing in the Undergraduate Catalog.

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The minimum grade point average for admission to the accelerated five-year B.S./M.P.H. is being raised from 3.00 to 3.25 because the accelerated program is highly demanding, even more so than the traditional M.P.H. In the first year of the accelerated program, in addition to the 9 graduate credit hours required of traditional MPH students, accelerated students take 3-6 undergraduate credits per semester. This brings the minimum G.P.A. requirement to the same level as other similar accelerated programs in our college.

Other Catalog Change   LINK 2019-20 Graduate Catalog   CHHS19.20.04.09

Master of Public Health (M.P.H.)
↓
Specialization in Health Services Management
PHHE 651 - Health Economics for Health Services Managers (3)
PHHE 653¹- Financial Decision Making for Health Services Managers (3)
↓
¹ May be waived for students who have received a C or better in PHHE 453 or equivalent. However, another appropriate course must be taken with the consent of the student's adviser.

RATIONALE:
We are removing the option to waive PHHE 653 if a student has already taken PHHE 453. PHHE 453: Financial Management for Health Care Organizations and PHHE 653: Financial Decision Making for Health Services Managers are not equivalent in rigor or content. Specialization classes, of which PHHE 653 is one, are now required by the public health accrediting agency to be a part of the Integrated Learning Experience for all MPH students before graduation. Health services management graduate students who have previously taken PHHE 453 as undergraduates will not be sufficiently prepared for the Integrated Learning Experience if they do not also take PHHE 653, nor will they graduate with the same skill sets.

School of Allied Health and Communicative Disorders

New Course   LINK 2019-20 Graduate Catalog   CHHS19.20.05.01

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CIP CODE: 51.0202   CREDIT HOURS: 1

AUD 620. Instrumentation in Audiology. (1) The study of audiometric equipment as applicable to occupational and industrial environments, community noise, classroom and other educational environments, and workplace environments. PREREQUISITES ASSIGNED: Admission to the Au.D. program or consent of school

RATIONALE:
Instrumentation content was briefly presented in AUD 625. The content is being moved and expanded to this independent course in order to include a wider variety of audiological equipment. AUD 620 is integral to the foundations of audiology and the clinical assessment of hearing. Audiologists utilize the techniques taught in this class in the everyday work world and in clinical rotations.

AUD 620 and AUD 625 will be taught in the same semester during the program.

NON-DUPLICATION: Document the list of Departments contacted and include copies of correspondence between the administrative representatives. N/A

Revision   LINK 2019-20 Graduate Catalog   CHHS19.20.05.02

LINK AUD 625 - Acoustics and Psychoacoustics ~~Instrumentation~~

Principles, methods and application of acoustics and psychoacoustics as it relates to normal and abnormal auditory processes. Study of ~~clinical measures~~ the physical properties of sound production and ~~procedures as it relates to the calibration of audiometric equipment.~~ perception.

RATIONALE:
The majority of this course content has always been on acoustics, which remains unchanged. A brief overview of instrumentation has been removed and will be expanded in the AUD 620 course proposal.

Psychoacoustics, which is the study of sound perception, will be expanded in the acoustics (sound production) course in order to best prepare students for working with individuals with hearing loss.

Revision   LINK 2019-20 Graduate Catalog   CHHS19.20.05.03

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AHPT 621-Internal Clinical Experience II-Introduction to the roles and responsibilities of ~~healthcare professionals~~ physical therapists in various settings across the continuum of clinical education. Includes experiential engagement in professional and interdisciplinary collaboration in physical therapy. Students may repeat up to 2 credits.
RATIONALE:
This course is a requirement for Doctor of Physical Therapy students and focuses on that discipline.

Revision   **LINK** 2019-20 Graduate Catalog   CHHS19.20.05.04

AHPT 621-Internal Clinical Experience II. Part-time clinical experience that provides the opportunity to apply previously learned skills under the guidance of qualified physical therapists. Patient types include general outpatient orthopedics, balance and neurological dysfunction, and wound care. Students may repeat up to 2 credits. S/U grading may be used. PRQ: Consent of school.

RATIONALE:
The internal clinical course will be graded using the Physical Therapist Clinical Performance Instrument (CPI), which is the grading instrument used in the externship opportunities. This tool has benchmarks for levels of competency within each criteria, and students must meet these benchmarks to satisfy this course. S/U grading would be a more robust assessment of meeting this criteria.

Revision   **LINK**, 2019-20 Graduate Catalog   CHHS19.20.05.05

AHPT 623-Internal Clinical Experience III. Practical experience in the on-campus Physical Therapy Clinic. Examination, evaluation, treatment, and discharge of patients with increasing independence. Case management, evidence-based practice and delivery of physical therapy services. S/U grading may be used. PRQ: AHPT 619 and AHPT 621, or consent of department.

RATIONALE:
The internal clinical course will be graded using the Physical Therapist Clinical Performance Instrument (CPI), which is the grading instrument used in the externship opportunities. This tool has benchmarks for levels of competency within each criteria, and students must meet these benchmarks to satisfy this course. S/U grading would be a more robust assessment of meeting this criteria.

Received by the Graduate Council December 2, 2019

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Revision   **LINK**, 2019-20 Graduate Catalog CHHS19.20.05.06

AHPT 709-Applied Research Methods in Physical Therapy I. Application of research concepts in the design of a clinical research study. May be repeated up to 4 semester hours. S/U grading may be used. PRQ: Consent of school.

RATIONALE:
Doctor of Physical Therapy students must complete a capstone research project. This is a longitudinal process and is completed through three enrollments of 1 credit each in AHPT 709 as well as in AHPT 799. In AHPT 709, students are developing their question and designing a study. The timeframe in which students complete the design of a study and begin data collection is variable. Because the project is fluid between the enrollments, S/U grading is appropriate for the enrollment until their final gradable project in each class is due (3rd and final enrollment for the class). Including S/U grading may be used allows for this.

Revision   **LINK** 2019-20 Graduate Catalog   CHHS19.20.05.07

AHPT 799-Applied Research Methods in Physical Therapy II. Continued implementation of a clinical research project under faculty guidance. Opportunities for exploration into specific areas of interest and integration of evidence-based practice concepts. Integration of research principles culminating in the completion of a scholarly paper and oral presentation under faculty guidance. May be repeated up to 4 semester hours. S/U grading may be used. PRQ: AHPT 709 and consent of school.

RATIONALE:
Doctor of Physical Therapy students must complete a capstone research project. This is a longitudinal process and is completed through three enrollments of 1 credit each in AHPT 709 as well as in AHPT 799. In AHPT 709, students are developing their question and designing a study. The timeframe in which students complete the design of a study and begin data collection is variable. Because the project is fluid between the enrollments, S/U grading is appropriate for the enrollment until their final gradable project in each class is due (3rd and final enrollment for the class). Including S/U grading may be used allows for this.

Other Catalog Change   **LINK** 2019-20 Graduate Catalog CHHS19.20.05.08

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Admission
Admission to the D.P.T. is limited and competitive. To be assured consideration for admission to the D.P.T. program, prospective students must submit all required documentation to Physical Therapy Centralized Application System (PTCAS) and Graduate School application portals no later than ~~Octo~~September 15 for the following ~~fall~~ summer session. NIU Health Sciences majors with Pre-PT emphasis who are interested in guaranteed admission should check with the DPT program. Interested students should view the PTCAS and D.P.T. admission websites. Admission to the professional physical therapy program is based on the following criteria:

RATIONALE:
The transition to PTCAS has not been as simple as anticipated. More work is needed for checking applications for materials and calculating admission criteria. Moving up the timeline 2 weeks will allow adequate time to assess and rank all applicants to both identify and notify the students being invited to on-campus interviews in early November.

The next cohort for DPT program will begin in summer instead of fall to alleviate overload that they take in the fall semester which should improve retention.

This is to increase the number of highly qualified undergraduate students who come to NIU and increase preparation and retention of our DPT students.

<u>Other Catalog Change</u>   <u>LINK</u> 2019-20 Graduate Catalog   CHHS19.20.05.09

Admission

 ~~To be considered for admission to the Doctorate of Audiology (Au.D.) degree program, prospective students must submit completed application materials to the Graduate School no later than January 15 for fall admission.~~ To be assured consideration for admission to the Doctor of Audiology (Au.D.) program, prospective students must submit all required documentation to ~~application materials through the~~ Communication Sciences and Disorders Centralized Application Service (CSDCAS) and the Graduate School portals no later than January 15 for fall admission. Interested students should view the CSDCAS

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and Au.D. admission websites. ~~Admission to the Au.D. program is typically limited to the fall term, but exceptions may be considered in light of a review of deficiency course work.~~

Admission to the Doctor of Audiology degree program is for full-time, on-campus study starting in the fall.   An applicant for admission is generally expected to meet or exceed the following requirements.
- A minimum 3.40 GPA (on a 4.00 scale) in all undergraduate course work.
- Competitive scores on the GRE General Test.
- Completion of all pre-requisite coursework with a minimum 3.00 GPA prior to matriculation
- The Statement of Purpose is an integral part of the application. Students should address their personal and professional goals.
- Three (3) letters of recommendation from professors, clinical supervisors, or employers providing evidence of an applicant's professional qualifications and ability to successfully complete doctoral work ~~successfully~~. At least two letters should be from persons in a position to write analytically about the applicant's academic qualifications to pursue graduate studies, and/or professional practice in audiology.

RATIONALE:
 Simplifying admission information and required criteria.

Pre-requisite courses need to be a minimum of 3.0 in order to provide the foundational framework for students and thus improve retention within the Doctor of Audiology program. Detailed information regarding admission is provided on the websites.

Successfully was redundant - error was corrected.

Course Deletion   2019-20 **Graduate Catalog**   CHHS19.20.05.11
LINK (PHHE 572), Online Graduate Catalog LINK (PHHE 600), Online Graduate Catalog LINK (PHHE 682), Online Graduate Catalog LINK (PHHE 684), Online Graduate Catalog LINK (PHHE 686)
Course List
↓
Public Health and Health Education (PHHE)
↓
~~572. CURRENT ISSUES: HEALTH EDUCATION (1-3). Topics announced. May be repeated to a maximum of 6 semester hours when subject varies.~~

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~~600. SPECIAL TOPICS IN SCHOOL HEALTH EDUCATION (1-3). Topics announced. May be repeated as often as desired; however, degree-seeking students may count only 6 semester hours toward the degree and may not repeat topics.~~
↓
~~682. CLINICAL/FIELD EXPERIENCE IN SCHOOL HEALTH EDUCATION (1-6). Supervised clinical/field experience in school health education with emphasis on health instruction, health facilities, and a healthful environment. May be repeated to a maximum of 6 semester hours. PRQ: Admission to health education licensure program or consent of school.~~

~~684. MIDDLE SCHOOL STUDENT TEACHING IN HEALTH EDUCATION (3-6). Student teaching for eight weeks in middle school health education. Includes seminars of current issues in teaching. Assignments to be arranged with the health education teacher certification coordinator. See "Educator Licensure Requirements." S/U grading. PRQ: Pass ILTS Subject Area Test of Content Knowledge in Health Education, complete all other licensure requirements, and consent of school.~~

~~686. SECONDARY SCHOOL STUDENT TEACHING IN HEALTH EDUCATION (3-6). Student teaching for eight weeks in secondary school health education. Includes seminars of current issues in teaching. Assignments to be arranged with the health education educator licensure coordinator. See "Educator Licensure Requirements." S/U grading. PRQ: Pass ILTS Subject Area Test of Content Knowledge in Health Education, complete all other licensure requirements, and consent of school.~~

RATIONALE:
The courses listed above were part of the Master of Arts in Teaching, with an emphasis in Health Education. Due to program prioritization, the Masters program has been eliminated and all students have graduated from the program or chosen not to finish. Therefore, to create efficiencies of courses offered by PHHE, these courses can be deleted.

Other Catalog Change   2019-20 **Graduate Catalog** LINK   CHHS19.20.05.13

Master of Public Health (M.P.H.)
↓
Admission

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Applicants with clearly identified career goals related to public health are encouraged to apply. ~~Potential applicants for this program should consult with a program adviser about recommended course work. Admission to the program requires approval of an admissions committee.~~ Preference is given to applicants who have had ~~work~~ employment or ~~extensive~~ volunteer experience in a public health or related agency.

~~Procedures for admission to the program and other detailed information are available from the public health and health education programs office.~~

Application Requirements:
- A four-year baccalaureate degree
- Official transcripts
(Unofficial transcripts suffice during the application process, but official ones must be submitted to the Graduate School before students are permitted to register for classes.)
- Minimum undergraduate or graduate G.P.A. of 3.00
- No GRE required, but could be supportive if over 25th percentile
- Well-written personal statement, which serves as a writing sample
- Resume
- 2 letters of recommendation from professors, instructors and/or supervisors
(It is preferable to include at least one academic reference, if possible.)
- TOEFL score of 90 or IELTS score of 7.0 for international applicants

RATIONALE:
We are rewording the description of program admission requirements for the following reasons-

While admission criteria are explicitly stated for the accelerated B.S./M.P.H., they are not currently specified for the Master of Public Health. These criteria need to be specified in order to clarify to potential applicants the expectations of the program.

Since the G.R.E. has been eliminated as a requirement for admission, reviewers now have less information than they once had, upon which to base a judgement about the likelihood of an applicant's success as a graduate student. The G.P.A. is a less subjective estimate of an applicant's future potential than other components of the application, such as letters of recommendation or the personal statement. Graduate students must maintain a G.P.A. of 3.00 in order to remain in good academic standing at N.I.U.

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A well-written personal statement, which serves as a writing sample is specified because the Council on Education for Public Health expects Master of Public Health students to be able to produce "a high-quality written product" before graduating.

A resume supports the applicant's career goals and experience.

The program requires that letters of recommendation be from professors, instructors and/or supervisors because people in these positions can testify to the applicant's potential as a student or professional in the field of public health.

A TOEFL score of 90 or an IELTS score of 7.0 for international applicants is specified because a high level of English comprehension and writing ability is required for success in this program.

Other Catalog Change   **Graduate Catalog** LINK   CHHS19.20.05.14

Health Education (12)
↓
Two of the following (6)
↓
- PHHE 512 - Consumer Health Credits: 3
- ~~PHHE 600 - Special Topics in School Health Education~~ ~~Credits: 1-3~~
- PHHE 603 - Behavioral and Social Aspects of Public Health Credits: 3
- PHHE 609 - Problems and Issues in Environmental Health Credits: 3

RATIONALE:
The changes here reflect the course deletions submitted to CHHS CCC Meeting #5.

School of Nursing

Other Catalog Change   **Graduate Catalog** LINK   CHHS19.20.05.17

Post Master's Family Nurse Practitioner Certificate (~~23~~ 22)

↓

The Family Nurse Practitioner certificate requires ~~23~~ 22 semester hours of post-master's study which includes class lectures, simulated laboratory experiences, and three clinical internships with designated preceptors. The purpose of the

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course of study is to provide the course work and clinical experience to become family nurse practitioners upon the successful completion of the nationally administered Family Nurse Practitioner Certification Examination.

Introduction

The Family Nurse Practitioner certificate requires ~~23~~ 22 semester hours of post-master's study. Course work includes classes, simulated laboratory experiences, and three clinical internships with designated preceptors. The purpose of the course of study is to provide the course work and clinical experience to become qualified to take a nationally-administered Family Nurse Practitioner Certification Examination.

Required Courses
- NURS 608 - Diagnostic Reasoning Credits: 2
- NURS 650 - Primary Care: Women across the Lifespan Credits: 1
- NURS 651 - Primary Care: Infant, Child, and Adolescent Credits: 3
- NURS 652 - Primary Care: Adult Credits: 3
- NURS 653 - Internship: Infant, Child, and Adolescent Credits: 4
- NURS 654 - Primary Care: Women during Reproduction Credits: 1
- NURS 663 - Internship: Adults Across the Lifespan with an Emphasis on Women Credits: 4
- NURS 673 - Internship: Adults across the Lifespan Credits: 4
- ~~NURS 698 - Capstone: Program Synthesis Credits: 1~~

RATIONALE:
Currently post-master's certificate students are required to take NURS 698 demonstrating achievement of the Master's Essentials. However, these students have already completed a master's degree and are not required to repeat the master's curriculum in its entirety to demonstrate achievement of the Master's Essentials.

Other Catalog Change   **Graduate Catalog** LINK   CHHS19.20.05.18
Post-Master's Nursing Education Certificate (~~11-13~~ 10-12)
↓
Introduction
This Nursing Education certificate requires ~~11-13~~ 10-12 semester hours of post-master's study.

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Course work includes classes, simulated laboratory experiences, and two internships focused on supervised teaching experiences. The purpose of the course of study is to provide the course work and the teaching experiences to function as a nurse educator in a variety of educational and clinical settings.

If not taken within the past three years, students are required to take an advanced direct care course equivalent to NURS 603 - Education Practicum: Direct Care (2).

Required Courses

- NURS 603 - Nursing Education Practicum: Direct Care Credits: 2
    If not completed within previous three years.
- NURS 621 - Foundations in Nursing Education I Credits: 3
- NURS 622 - Foundations in Nursing Education II Credits: 4
- NURS 623 - Nursing Education Practicum: Classroom Setting Credits: 3
- ~~NURS 698 - Capstone: Program Synthesis Credits: 1~~

RATIONALE:
Currently post-master's certificate students are required to take NURS 698 demonstrating achievement of the Master's Essentials. However, these students have already completed a master's degree and are not required to repeat the master's curriculum in its entirety to demonstrate achievement of the Master's Essentials.

College of Liberal Arts and Sciences

Department of Sociology

Other Catalog Change   2019-20 Graduate Catalog LINK CLAS19.20.03.27

Master of Arts in Sociology

Applicants for admissions to the program … …. Graduate advisor of the courses that must be taken.

The Department of Sociology has reserved seats in the M.A. program exclusively for University Honors students majoring in Sociology at NIU. To take advantage of this admission program, students must graduate with a Sociology undergraduate degree and must complete University Honors requirements. The Graduate Record Examination (GRE) application requirement will be waived for University Honors students meeting these requirements. Conditional upon sufficient available funding, competitive

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Graduate Assistantships with tuition remission and stipends may be available for well-qualified University Honors students.

Graduate courses are classified into six fields: theory; research methods and statistics; social organization and institutions; social psychology; ~~sociology of~~ race, gender, and social inequality; and criminology.
↓
General Sociology (33)
↓
- Four elective courses in one or two of the following areas: theory; research methods and statistics; social organization and institutions; social psychology; ~~sociology of~~ race, gender, and social inequality; criminology; or another area approved by the graduate adviser (12).

↓

Rationale: **First**, we address an oversight regarding last year's changes to the MA program classification of courses into six fields of Sociology. Although the "health and aging" terms were stricken, the "sociology of" that preceded the terms should have also been stricken. Although there is a subfield of sociology known as the "sociology of health and aging", the subfields of race, gender, and social inequality are not prefaced by the phrase "sociology of", and we prefer to have them stricken as they are unnecessary.

Second, we are submitting language to indicate that we have an agreement with the University Honors program regarding guaranteed admission into our MA program.

Department of Philosophy

Course Deletion   2019-20 Graduate Catalog LINK   CLAS19.20.04.03

699. THESIS (1-6). Guidance in the writing of the master's thesis. May be repeated to a maximum of 6 semester hours. PRQ: Graduate standing in philosophy or consent of department.

Rationale: The comprehensive examination has long been the required culminating experience for master's students in philosophy. Students have never had the option of replacing the comprehensive examination with a thesis, and the department would not like to allow this option. As a result, students opting to write a thesis must complete it in addition to the

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comprehensive examination and completion of area requirements as part of their elective course work. But writing a traditional master's thesis has no positive value with respect to training within the discipline, since the discipline is now largely article driven. And writing a thesis has proven to have negative value: over the past two decades, only a handful of students have written a thesis, and in each case the student took three years, rather than the desired two years, to complete the master's program. Accordingly, the option of writing a thesis is nothing more than an "attractive nuisance" in the catalog.

Course Revision   2019-20 Graduate Catalog LINK   CLAS19.20.04.15

> 502. PHILOSOPHY OF LOGIC (3). A consideration of ... ... PRQ: ~~PHIL 505 or c~~Consent of department.

Rationale: All graduate courses in philosophy are scheduled by permit only, so consent of the department should be listed as a prerequisite for all graduate courses. Moreover, since the graduate advisor reviews all requests for course permits prior to granting them, in order to ensure that students are making satisfactory progress toward completion of course requirements, there is no need for any prerequisites in addition to consent of the department. (Requests for course permits from graduate students outside philosophy will similarly be reviewed to ensure that the student is sufficiently prepared to take the requested course.)

Course Revision   2019-20 Graduate Catalog LINK   CLAS19.20.04.16

> 503. PHILOSOPHY OF MATHEMATICS (3). A study of ... ... PRQ: ~~PHIL 505 or c~~Consent of department.

Rationale: All graduate courses in philosophy are scheduled by permit only, so consent of the department should be listed as a prerequisite for all graduate courses. Moreover, since the graduate advisor reviews all requests for course permits prior to granting them, in order to ensure that students are making satisfactory progress toward completion of course requirements, there is no need for any prerequisites in addition to consent of the department. (Requests for course permits from graduate students outside philosophy will similarly be reviewed to ensure that the student is sufficiently prepared to take the requested course.)

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Course Revision   2019-20 Graduate Catalog LINK   CLAS19.20.04.17

504. PHILOSOPHY OF LANGUAGE (3). Study of philosophical … …. PRQ: ~~PHIL 505 or~~ ~~c~~Consent of department.

Rationale: All graduate courses in philosophy are scheduled by permit only, so consent of the department should be listed as a prerequisite for all graduate courses. Moreover, since the graduate advisor reviews all requests for course permits prior to granting them, in order to ensure that students are making satisfactory progress toward completion of course requirements, there is no need for any prerequisites in addition to consent of the department. (Requests for course permits from graduate students outside philosophy will similarly be reviewed to ensure that the student is sufficiently prepared to take the requested course.)

Course Revision   2019-20 Graduate Catalog LINK   CLAS19.20.04.18

506. ADVANCED LOGIC (3). Topics selected from … … PRQ: PHIL 405 or PHIL 505; and consent of department.

Rationale: All graduate courses in philosophy are scheduled by permit only, so consent of the department should be listed as a prerequisite for all graduate courses. Moreover, since the graduate advisor reviews all requests for course permits prior to granting them, in order to ensure that students are making satisfactory progress toward completion of course requirements, there is no need for any prerequisites in addition to consent of the department. (Requests for course permits from graduate students outside philosophy will similarly be reviewed to ensure that the student is sufficiently prepared to take the requested course.) The one exception to this general rule is PHIL 506: PHIL 506 is the successor course to PHIL 505 (or 405), so in this case it makes sense to list PHIL 505 (or 405) as a prerequisite.

Course Revision   2019-20 Graduate Catalog LINK   CLAS19.20.04.19

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510. TOPICS IN METAPHYSICS OR EPISTEMOLOGY (3). Intensive study of a major theory or issue in metaphysics or epistemology. May be repeated, ~~to a maximum of 6 semester hours toward any one degree~~ provided no repetition of ~~subject matter~~ topic occurs. PRQ: Consent of department.

Rationale: 1) In recent years the number of variable-topics courses requested by faculty, and hence offered by the department, has increased significantly. For example, in the last three academic years, PHIL 510 has been offered four times, each time on a different topic, and in the last two academic years PHIL 631B has been offered four times, each time on a different topic. As a result of these offerings, students who are proceeding through the program in a reasonable manner are requesting to enroll in variable-topic courses three or more times. In none of these cases has a student requested to repeat a topic, and there is no programmatic interest served by denying students the educational opportunities provided by these course offerings. Moreover, the limit on repeats of each variable-topic course is a vestige of older M.A. requirements that did not include distribution requirements; the limit prevented students from graduating without a sufficiently broad background in philosophy. But distribution requirements introduced in the 2012-2013 Graduate Catalog adequately address concerns about narrowness of training. 2) All graduate courses in philosophy are scheduled by permit only, so consent of the department should be listed as a prerequisite for all graduate courses. Moreover, since the graduate advisor reviews all requests for course permits prior to granting them, in order to ensure that students are making satisfactory progress toward completion of course requirements, there is no need for any prerequisites in addition to consent of the department. For MyNIU coding, the maximum number of hours should be 15.

Course Revision   2019-20 Graduate Catalog LINK   CLAS19.20.04.20

520. TOPICS IN THE HISTORY OF PHILOSOPHY (3). May be repeated, ~~to a maximum of 6 semester hours toward any one degree~~ provided no repetition of ~~subject matter~~ topic occurs. PRQ: Consent of department.

Rationale: In recent years the number of variable-topics courses requested by faculty, and hence offered by the department, has increased significantly. For example, in the last three academic years, PHIL 510 has been offered four times, each time on a different topic, and in the last two academic years PHIL 631B has been offered four times, each time on a different topic. As a result of these offerings, students who are proceeding through the program in a reasonable manner are requesting to enroll in variable-topic courses three or more times. In none of these cases has a student requested to repeat a topic, and there is no programmatic interest served by

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denying students the educational opportunities provided by these course offerings. Moreover, the limit on repeats of each variable-topic course is a vestige of older M.A. requirements that did not include distribution requirements; the limit prevented students from graduating without a sufficiently broad background in philosophy. But distribution requirements introduced in the 2012-2013 Graduate Catalog adequately address concerns about narrowness of training. For MyNIU coding, the maximum number of hours should be 15.

Course Revision   2019-20 Graduate Catalog LINK   CLAS19.20.04.21

> 521. MAJOR PHILOSOPHERS (3). Intensive study of a single figure in the history of philosophy such as Plato, Aristotle, Hume, or Kant. May be repeated, ~~to a maximum of 6 semester hours~~ provided no repetition of ~~subject matter~~ topic occurs. PRQ: Consent of department.

Rationale: In recent years the number of variable-topics courses requested by faculty, and hence offered by the department, has increased significantly. For example, in the last three academic years, PHIL 510 has been offered four times, each time on a different topic, and in the last two academic years PHIL 631B has been offered four times, each time on a different topic. As a result of these offerings, students who are proceeding through the program in a reasonable manner are requesting to enroll in variable-topic courses three or more times. In none of these cases has a student requested to repeat a topic, and there is no programmatic interest served by denying students the educational opportunities provided by these course offerings. Moreover, the limit on repeats of each variable-topic course is a vestige of older M.A. requirements that did not include distribution requirements; the limit prevented students from graduating without a sufficiently broad background in philosophy. But distribution requirements introduced in the 2012-2013 Graduate Catalog adequately address concerns about narrowness of training. For MyNIU coding, the maximum number of hours should be 15.

Course Revision   2019-20 Graduate Catalog LINK   CLAS19.20.04.22

> 530. TOPICS IN ETHICS (3). Intensive study of a major theory, issue, or movement in ethics. May be repeated, ~~to a maximum of 6 semester hours~~ provided no repetition of ~~subject matter~~ topic occurs. PRQ: Consent of department.

Rationale: In recent years the number of variable-topics courses requested by faculty, and hence offered by the department, has increased significantly. For example, in the last three

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Course Revision   2019-20 Graduate Catalog LINK   CLAS19.20.04.23

550. TOPICS IN SOCIAL AND POLITICAL PHILOSOPHY (3). Intensive study of a major theory, issue, or movement in social and political philosophy. May be repeated, ~~to a maximum of 6 semester hours~~ provided no repetition of ~~subject matter~~ topic occurs. PRQ: Consent of department.

Rationale: In recent years the number of variable-topics courses requested by faculty, and hence offered by the department, has increased significantly. For example, in the last three academic years, PHIL 510 has been offered four times, each time on a different topic, and in the last two academic years PHIL 631B has been offered four times, each time on a different topic. As a result of these offerings, students who are proceeding through the program in a reasonable manner are requesting to enroll in variable-topic courses three or more times. In none of these cases has a student requested to repeat a topic, and there is no programmatic interest served by denying students the educational opportunities provided by these course offerings. Moreover, the limit on repeats of each variable-topic course is a vestige of older M.A. requirements that did not include distribution requirements; the limit prevented students from graduating without a sufficiently broad background in philosophy. But distribution requirements introduced in the 2012-2013 Graduate Catalog adequately address concerns about narrowness of training. For MyNIU coding, the maximum number of hours should be 15.

Course Revision   2019-20 Graduate Catalog LINK   CLAS19.20.04.24

570. TOPICS IN PHILOSOPHY OF RELIGION (3). Detailed analysis … … nature and function of religion. May be repeated, ~~to a maximum of 6 semester hours~~ provided no

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repetition of ~~subject matter~~ topic occurs. PRQ: Consent of department.

Rationale: In recent years the number of variable-topics courses requested by faculty, and hence offered by the department, has increased significantly. For example, in the last three academic years, PHIL 510 has been offered four times, each time on a different topic, and in the last two academic years PHIL 631B has been offered four times, each time on a different topic. As a result of these offerings, students who are proceeding through the program in a reasonable manner are requesting to enroll in variable-topic courses three or more times. In none of these cases has a student requested to repeat a topic, and there is no programmatic interest served by denying students the educational opportunities provided by these course offerings. Moreover, the limit on repeats of each variable-topic course is a vestige of older M.A. requirements that did not include distribution requirements; the limit prevented students from graduating without a sufficiently broad background in philosophy. But distribution requirements introduced in the 2012-2013 Graduate Catalog adequately address concerns about narrowness of training. For MyNIU coding, the maximum number of hours should be 15.

Course Revision   2019-20 Graduate Catalog LINK   CLAS19.20.04.25

590. TOPICS IN PHILOSOPHY (3). Intensive study of one major philosophical problem or position. May be repeated, ~~to a maximum of 9 semester hours~~ provided no repetition of ~~subject matter~~ topic occurs. PRQ: Consent of department.

Rationale: In recent years the number of variable-topics courses requested by faculty, and hence offered by the department, has increased significantly. For example, in the last three academic years, PHIL 510 has been offered four times, each time on a different topic, and in the last two academic years PHIL 631B has been offered four times, each time on a different topic. As a result of these offerings, students who are proceeding through the program in a reasonable manner are requesting to enroll in variable-topic courses three or more times. In none of these cases has a student requested to repeat a topic, and there is no programmatic interest served by denying students the educational opportunities provided by these course offerings. Moreover, the limit on repeats of each variable-topic course is a vestige of older M.A. requirements that did not include distribution requirements; the limit prevented students from graduating without a sufficiently broad background in philosophy. But distribution requirements introduced in the 2012-2013 Graduate Catalog adequately address concerns about narrowness of training. For MyNIU coding, the maximum number of hours should be 15.

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Received by the Graduate Council December 2, 2019

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591. DIRECTED READINGS (1-4). Enrollment contingent on student's proposed course of study and approval of it by the faculty member selected to supervise the reading. May be repeated, ~~to a maximum of 9 semester hours toward any one degree~~ provided no repetition of ~~subject matter~~ <mark>topic</mark> occurs. S/U grading may be used. PRQ: Consent of department.

Rationale: In recent years the number of variable-topics courses requested by faculty, and hence offered by the department, has increased significantly. For example, in the last three academic years, PHIL 510 has been offered four times, each time on a different topic, and in the last two academic years PHIL 631B has been offered four times, each time on a different topic. As a result of these offerings, students who are proceeding through the program in a reasonable manner are requesting to enroll in variable-topic courses three or more times. In none of these cases has a student requested to repeat a topic, and there is no programmatic interest served by denying students the educational opportunities provided by these course offerings. Moreover, the limit on repeats of each variable-topic course is a vestige of older M.A. requirements that did not include distribution requirements; the limit prevented students from graduating without a sufficiently broad background in philosophy. But distribution requirements introduced in the 2012-2013 Graduate Catalog adequately address concerns about narrowness of training. For MyNIU coding, the maximum number of hours should be 15.

Course Revision   2019-20 Graduate Catalog LINK   <mark>CLAS19.20.04.27</mark>

602. TOPICS IN PHILOSOPHY OF LOGIC (3). May be repeated, ~~to a maximum of 6 semester hours~~ provided no repetition of ~~subject matter~~ <mark>topic</mark> occurs. PRQ: Consent of department.

Rationale: In recent years the number of variable-topics courses requested by faculty, and hence offered by the department, has increased significantly. For example, in the last three academic years, PHIL 510 has been offered four times, each time on a different topic, and in the last two academic years PHIL 631B has been offered four times, each time on a different topic. As a result of these offerings, students who are proceeding through the program in a reasonable manner are requesting to enroll in variable-topic courses three or more times. In none of these cases has a student requested to repeat a topic, and there is no programmatic interest served by denying students the educational opportunities provided by these course offerings. Moreover, the limit on repeats of each variable-topic course is a vestige of older M.A. requirements that did not include distribution requirements; the limit prevented students from graduating

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without a sufficiently broad background in philosophy. But distribution requirements introduced in the 2012-2013 Graduate Catalog adequately address concerns about narrowness of training. For MyNIU coding, the maximum number of hours should be 15.

Course Revision   2019-20 Graduate Catalog LINK   CLAS19.20.04.28

604. TOPICS IN PHILOSOPHY OF LANGUAGE (3). May be repeated, ~~to a maximum of 6 semester hours~~ provided no repetition of ~~subject matter~~ topic occurs. PRQ: Consent of department.

Rationale: In recent years the number of variable-topics courses requested by faculty, and hence offered by the department, has increased significantly. For example, in the last three academic years, PHIL 510 has been offered four times, each time on a different topic, and in the last two academic years PHIL 631B has been offered four times, each time on a different topic. As a result of these offerings, students who are proceeding through the program in a reasonable manner are requesting to enroll in variable-topic courses three or more times. In none of these cases has a student requested to repeat a topic, and there is no programmatic interest served by denying students the educational opportunities provided by these course offerings. Moreover, the limit on repeats of each variable-topic course is a vestige of older M.A. requirements that did not include distribution requirements; the limit prevented students from graduating without a sufficiently broad background in philosophy. But distribution requirements introduced in the 2012-2013 Graduate Catalog adequately address concerns about narrowness of training. For MyNIU coding, the maximum number of hours should be 15.

Course Revision   2019-20 Graduate Catalog LINK   CLAS19.20.04.29

611. EPISTEMOLOGY (3).
A. Survey of Contemporary Problems
B. Special Topics
PHIL 611B may be repeated, ~~to a maximum of 6 semester hours~~ provided no repetition of ~~subject matter~~ topic occurs. PRQ: ~~Graduate standing in philosophy or c~~Consent of department.

Rationale: 1) In recent years the number of variable-topics courses requested by faculty, and hence offered by the department, has increased significantly. For example, in the last three

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academic years, PHIL 510 has been offered four times, each time on a different topic, and in the last two academic years PHIL 631B has been offered four times, each time on a different topic. As a result of these offerings, students who are proceeding through the program in a reasonable manner are requesting to enroll in variable-topic courses three or more times. In none of these cases has a student requested to repeat a topic, and there is no programmatic interest served by denying students the educational opportunities provided by these course offerings. Moreover, the limit on repeats of each variable-topic course is a vestige of older M.A. requirements that did not include distribution requirements; the limit prevented students from graduating without a sufficiently broad background in philosophy. But distribution requirements introduced in the 2012-2013 Graduate Catalog adequately address concerns about narrowness of training. 2) All graduate courses in philosophy are scheduled by permit only, so consent of the department should be listed as a prerequisite for all graduate courses. Moreover, since the graduate advisor reviews all requests for course permits prior to granting them, in order to ensure that students are making satisfactory progress toward completion of course requirements, there is no need for any prerequisites in addition to consent of the department. For MyNIU coding, the maximum number of hours should be 15.

Course Revision   2019-20 Graduate Catalog LINK   CLAS19.20.04.30

> 612. METAPHYSICS (3).
> A. Survey of Contemporary Problems
> B. Special Topics
> PHIL 612B may be repeated, ~~to a maximum of 6 semester hours~~ provided no repetition of ~~subject matter~~ topic occurs. PRQ: ~~Graduate standing in philosophy or c~~Consent of department.

Rationale: 1) In recent years the number of variable-topics courses requested by faculty, and hence offered by the department, has increased significantly. For example, in the last three academic years, PHIL 510 has been offered four times, each time on a different topic, and in the last two academic years PHIL 631B has been offered four times, each time on a different topic. As a result of these offerings, students who are proceeding through the program in a reasonable manner are requesting to enroll in variable-topic courses three or more times. In none of these cases has a student requested to repeat a topic, and there is no programmatic interest served by denying students the educational opportunities provided by these course offerings. Moreover, the limit on repeats of each variable-topic course is a vestige of older M.A. requirements that did not include distribution requirements; the limit prevented students from graduating without a sufficiently broad background in philosophy. But distribution requirements introduced in the 2012-2013 Graduate Catalog adequately address concerns about narrowness

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of training. 2) All graduate courses in philosophy are scheduled by permit only, so consent of the department should be listed as a prerequisite for all graduate courses. Moreover, since the graduate advisor reviews all requests for course permits prior to granting them, in order to ensure that students are making satisfactory progress toward completion of course requirements, there is no need for any prerequisites in addition to consent of the department. For MyNIU coding, the maximum number of hours should be 15.

Course Revision   2019-20 Graduate Catalog LINK   CLAS19.20.04.31

620. TOPICS IN THE HISTORY OF PHILOSOPHY (3). May be repeated, ~~to a maximum of 6 semester hours~~ provided no repetition of ~~subject matter~~ topic occurs. PRQ: Consent of department.

Rationale: In recent years the number of variable-topics courses requested by faculty, and hence offered by the department, has increased significantly. For example, in the last three academic years, PHIL 510 has been offered four times, each time on a different topic, and in the last two academic years PHIL 631B has been offered four times, each time on a different topic. As a result of these offerings, students who are proceeding through the program in a reasonable manner are requesting to enroll in variable-topic courses three or more times. In none of these cases has a student requested to repeat a topic, and there is no programmatic interest served by denying students the educational opportunities provided by these course offerings. Moreover, the limit on repeats of each variable-topic course is a vestige of older M.A. requirements that did not include distribution requirements; the limit prevented students from graduating without a sufficiently broad background in philosophy. But distribution requirements introduced in the 2012-2013 Graduate Catalog adequately address concerns about narrowness of training. For MyNIU coding, the maximum number of hours should be 15.

Course Revision   2019-20 Graduate Catalog LINK   CLAS19.20.04.32

631. ETHICAL THEORY (3).
A. Survey of Contemporary Problems
B. Special Topics
PHIL 631B may be repeated, ~~to a maximum of 6 semester hours~~ provided no repetition of ~~subject matter~~ topic occurs. PRQ: ~~Graduate standing in philosophy or c~~Consent of department.

Rationale: 1) In recent years the number of variable-topics courses requested by faculty, and

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hence offered by the department, has increased significantly. For example, in the last three academic years, PHIL 510 has been offered four times, each time on a different topic, and in the last two academic years PHIL 631B has been offered four times, each time on a different topic. As a result of these offerings, students who are proceeding through the program in a reasonable manner are requesting to enroll in variable-topic courses three or more times. In none of these cases has a student requested to repeat a topic, and there is no programmatic interest served by denying students the educational opportunities provided by these course offerings. Moreover, the limit on repeats of each variable-topic course is a vestige of older M.A. requirements that did not include distribution requirements; the limit prevented students from graduating without a sufficiently broad background in philosophy. But distribution requirements introduced in the 2012-2013 Graduate Catalog adequately address concerns about narrowness of training. 2) All graduate courses in philosophy are scheduled by permit only, so consent of the department should be listed as a prerequisite for all graduate courses. Moreover, since the graduate advisor reviews all requests for course permits prior to granting them, in order to ensure that students are making satisfactory progress toward completion of course requirements, there is no need for any prerequisites in addition to consent of the department. For MyNIU coding, the maximum number of hours should be 15.

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> 642. AESTHETICS (3).
> A. Survey of Contemporary Problems
> B. Special Topics
> PHIL 642B may be repeated, ~~to a maximum of 6 semester hours~~ provided no repetition of ~~subject matter~~ topic occurs. PRQ: ~~Graduate standing in philosophy or c~~Consent of department.

Rationale: 1) In recent years the number of variable-topics courses requested by faculty, and hence offered by the department, has increased significantly. For example, in the last three academic years, PHIL 510 has been offered four times, each time on a different topic, and in the last two academic years PHIL 631B has been offered four times, each time on a different topic. As a result of these offerings, students who are proceeding through the program in a reasonable manner are requesting to enroll in variable-topic courses three or more times. In none of these cases has a student requested to repeat a topic, and there is no programmatic interest served by denying students the educational opportunities provided by these course offerings. Moreover, the limit on repeats of each variable-topic course is a vestige of older M.A. requirements that did not include distribution requirements; the limit prevented students from graduating without a sufficiently broad background in philosophy. But distribution requirements

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introduced in the 2012-2013 Graduate Catalog adequately address concerns about narrowness of training. 2) All graduate courses in philosophy are scheduled by permit only, so consent of the department should be listed as a prerequisite for all graduate courses. Moreover, since the graduate advisor reviews all requests for course permits prior to granting them, in order to ensure that students are making satisfactory progress toward completion of course requirements, there is no need for any prerequisites in addition to consent of the department. For MyNIU coding, the maximum number of hours should be 15.

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> 651. POLITICAL AND SOCIAL PHILOSOPHY (3).
> A. Survey of Contemporary Problems
> B. Special Topics
> PHIL 651B may be repeated, ~~to a maximum of 6 semester hours~~ provided no repetition of ~~subject matter~~ topic occurs. PRQ: ~~Graduate standing in philosophy or c~~Consent of department.

Rationale: 1) In recent years the number of variable-topics courses requested by faculty, and hence offered by the department, has increased significantly. For example, in the last three academic years, PHIL 510 has been offered four times, each time on a different topic, and in the last two academic years PHIL 631B has been offered four times, each time on a different topic. As a result of these offerings, students who are proceeding through the program in a reasonable manner are requesting to enroll in variable-topic courses three or more times. In none of these cases has a student requested to repeat a topic, and there is no programmatic interest served by denying students the educational opportunities provided by these course offerings. Moreover, the limit on repeats of each variable-topic course is a vestige of older M.A. requirements that did not include distribution requirements; the limit prevented students from graduating without a sufficiently broad background in philosophy. But distribution requirements introduced in the 2012-2013 Graduate Catalog adequately address concerns about narrowness of training. 2) All graduate courses in philosophy are scheduled by permit only, so consent of the department should be listed as a prerequisite for all graduate courses. Moreover, since the graduate advisor reviews all requests for course permits prior to granting them, in order to ensure that students are making satisfactory progress toward completion of course requirements, there is no need for any prerequisites in addition to consent of the department. For MyNIU coding, the maximum number of hours should be 15.

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660. PHILOSOPHY OF SCIENCE (3).
A. Survey of Contemporary Problems
B. Special Topics
PHIL 660B may be repeated, ~~to a maximum of 6 semester hours~~ provided no repetition of ~~subject matter~~ topic occurs. PRQ: ~~Graduate standing in philosophy or c~~Consent of department.

Rationale: 1) In recent years the number of variable-topics courses requested by faculty, and hence offered by the department, has increased significantly. For example, in the last three academic years, PHIL 510 has been offered four times, each time on a different topic, and in the last two academic years PHIL 631B has been offered four times, each time on a different topic. As a result of these offerings, students who are proceeding through the program in a reasonable manner are requesting to enroll in variable-topic courses three or more times. In none of these cases has a student requested to repeat a topic, and there is no programmatic interest served by denying students the educational opportunities provided by these course offerings. Moreover, the limit on repeats of each variable-topic course is a vestige of older M.A. requirements that did not include distribution requirements; the limit prevented students from graduating without a sufficiently broad background in philosophy. But distribution requirements introduced in the 2012-2013 Graduate Catalog adequately address concerns about narrowness of training. 2) All graduate courses in philosophy are scheduled by permit only, so consent of the department should be listed as a prerequisite for all graduate courses. Moreover, since the graduate advisor reviews all requests for course permits prior to granting them, in order to ensure that students are making satisfactory progress toward completion of course requirements, there is no need for any prerequisites in addition to consent of the department. For MyNIU coding, the maximum number of hours should be 15.

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663. PHILOSOPHY OF MIND (3).
A. Survey of Contemporary Problems
B. Special Topics
PHIL 663B may be repeated, ~~to a maximum of 6 semester hours~~ provided no repetition of ~~subject matter~~ topic occurs. PRQ: ~~Graduate standing in philosophy or c~~Consent of department.

Rationale: 1) In recent years the number of variable-topics courses requested by faculty, and hence offered by the department, has increased significantly. For example, in the last three

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academic years, PHIL 510 has been offered four times, each time on a different topic, and in the last two academic years PHIL 631B has been offered four times, each time on a different topic. As a result of these offerings, students who are proceeding through the program in a reasonable manner are requesting to enroll in variable-topic courses three or more times. In none of these cases has a student requested to repeat a topic, and there is no programmatic interest served by denying students the educational opportunities provided by these course offerings. Moreover, the limit on repeats of each variable-topic course is a vestige of older M.A. requirements that did not include distribution requirements; the limit prevented students from graduating without a sufficiently broad background in philosophy. But distribution requirements introduced in the 2012-2013 Graduate Catalog adequately address concerns about narrowness of training. 2) All graduate courses in philosophy are scheduled by permit only, so consent of the department should be listed as a prerequisite for all graduate courses. Moreover, since the graduate advisor reviews all requests for course permits prior to granting them, in order to ensure that students are making satisfactory progress toward completion of course requirements, there is no need for any prerequisites in addition to consent of the department. For MyNIU coding, the maximum number of hours should be 15.

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> 691. SPECIAL TOPICS IN RECENT PHILOSOPHY (3). May be repeated, ~~to a maximum of 6 semester hours as~~ provided no repetition of topic ~~changes~~ occurs. PRQ: ~~Graduate standing in philosophy or c~~Consent of department.

Rationale: 1) In recent years the number of variable-topics courses requested by faculty, and hence offered by the department, has increased significantly. For example, in the last three academic years, PHIL 510 has been offered four times, each time on a different topic, and in the last two academic years PHIL 631B has been offered four times, each time on a different topic. As a result of these offerings, students who are proceeding through the program in a reasonable manner are requesting to enroll in variable-topic courses three or more times. In none of these cases has a student requested to repeat a topic, and there is no programmatic interest served by denying students the educational opportunities provided by these course offerings. Moreover, the limit on repeats of each variable-topic course is a vestige of older M.A. requirements that did not include distribution requirements; the limit prevented students from graduating without a sufficiently broad background in philosophy. But distribution requirements introduced in the 2012-2013 Graduate Catalog adequately address concerns about narrowness of training. 2) All graduate courses in philosophy are scheduled by permit only, so consent of the department should be listed as a prerequisite for all graduate courses. Moreover, since the graduate advisor reviews all requests for course permits prior to granting them, in order to

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ensure that students are making satisfactory progress toward completion of course requirements, there is no need for any prerequisites in addition to consent of the department. For MyNIU coding, the maximum number of hours should be 15.

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> 695. SPECIAL STUDIES AND RESEARCH (1-4). Guided research ... . May be repeated ~~to a maximum of 12 semester hours~~, ~~providing~~ provided no repetition of ~~subject matter~~ topic occurs. S/U grading may be used. PRQ: ~~Graduate standing in philosophy or~~ ~~c~~Consent of department.

Rationale: 1) In recent years the number of variable-topics courses requested by faculty, and hence offered by the department, has increased significantly. For example, in the last three academic years, PHIL 510 has been offered four times, each time on a different topic, and in the last two academic years PHIL 631B has been offered four times, each time on a different topic. As a result of these offerings, students who are proceeding through the program in a reasonable manner are requesting to enroll in variable-topic courses three or more times. In none of these cases has a student requested to repeat a topic, and there is no programmatic interest served by denying students the educational opportunities provided by these course offerings. Moreover, the limit on repeats of each variable-topic course is a vestige of older M.A. requirements that did not include distribution requirements; the limit prevented students from graduating without a sufficiently broad background in philosophy. But distribution requirements introduced in the 2012-2013 Graduate Catalog adequately address concerns about narrowness of training. 2) All graduate courses in philosophy are scheduled by permit only, so consent of the department should be listed as a prerequisite for all graduate courses. Moreover, since the graduate advisor reviews all requests for course permits prior to granting them, in order to ensure that students are making satisfactory progress toward completion of course requirements, there is no need for any prerequisites in addition to consent of the department. For MyNIU coding, the maximum number of hours should be 15.

Other Catalog Change   2019-20 Graduate Catalog LINK   CLAS19.20.04.41

Master of Arts in Philosophy

↓

Students are required to pass a comprehensive examination and to complete 30 semester hours of graduate course work, at least 24 of which must be in philosophy. ~~For students electing to write a thesis, the course work in philosophy will include 6 semester~~

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~~hours of PHIL 699, Thesis.~~ All courses taken toward the completion of the degree are subject to the approval of the graduate adviser, and they must include the following, each of which must be completed with a grade of B or better:

Core Requirement
↓

Rationale: PHIL 699, Thesis, is being deleted from the catalog, so the statement specifying the option of counting 6 credit hours of PHIL 699 toward the degree must be deleted as well.

Department of Public Administration

<u>Other Catalog Change</u>   2019-20 Graduate Catalog LINK   CLAS19.20.05.08

Master of Public Administration
↓
Requirements
The M.P.A. degree normally requires the completion of a minimum of ~~40~~ 39 semester hours of approved graduate study in the public management core and a selected specialization. The student must complete a minimum of ~~40~~ 39 semester hours of course work exclusive of internship hours.

In addition to credit-hour requirements, students must also prepare and defend a capstone paper while registered for PSPA 699. Every student must complete at least ~~1 semester hour of PSPA 698, normally in their second semester, and~~ 3 semester hours of PSPA 699 prior to graduation.

Public ~~Policy/~~Management Core (~~28~~ 27)
↓
- PSPA 600 - Scope and Dynamics of Public Administration Credits: 3
  ↓
- PSPA 612 - Information Technology in Public Service Organizations Credits: 3
- ~~PSPA 608 - Public Service Praxis Credits: 1~~
- PSPA 699 - Public Service Capstone Project Credits: 3

Specializations
↓

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Rationale: **1) PSPA 698 Change:** The faculty has determined that the PSPA 698 course previously carved from the 4 credit capstone requirement is not effective at promoting student learning outcomes and should not be a required course for the MPA degree. The course has been highly criticized by students as a waste of time and unnecessary expense (since almost all students pay full tuition costs). The core elements of the PSPA 698 course will be integrated into the PSPA 600 and PSPA 699. The faculty prefers not to delete the course from the catalog so that it can be offered from time to time as an elective for those students who would like to enroll in it. This change effectively reduces the total number of credit hours required for the MPA degree to 39 instead of 40. This is competitive with neighboring MPA programs in Chicagoland and around the nation. **2) Title Change to Core:** We thought we had previously sought to strike the POLICY word from the title of the MPA core requirements. We have a management degree, not a policy and management degree. None of the core courses are policy courses. Truth in advertising principles require that the POLICY/ be stricken from the core requirements title.