

Received by the Graduate Council March 2, 2020

GRADUATE COUNCIL CURRICULUM COMMITTEE

Fourth Meeting/ 2019-20 Academic Year

February 10, 2020

SECTION A – Recorded as approved by the GCCC and moved to the Graduate Council for approval for inclusion in the 2020-21 Graduate Catalog

p. 1 of 7

NORTHERN ILLINOIS UNIVERSITY
COLLEGE OF HEALTH AND HUMAN SCIENCES
CURRICULUM COMMITTEE

Clarification of CHHS Approved NURSING Proposals From
CHHS 07 APPR min 11.01.19 & CHHS 07 APPR att 11.01.19

OTHER CATALOG CHANGE(s)

DEPARTMENT: NURSING

DATE: 2/20/2020

Notice by M. Kushnick

CATALOG: 2019-20 Online Graduate Catalog

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[LINK](#)

Doctor of Nursing Practice

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Post-Bachelor's Degree D.N.P.:

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Application Components

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Qualified applicants may be contacted by faculty to schedule a pre-admission interview. Not all applicants will be chosen to ~~interview.~~ **interview.**

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p. 2 of 7

Course Requirements (745-798)

~~All students are required to complete the D.N.P. degree leadership component, which is a minimum of 35 semester hours of graduate course work at NIU, beyond the graduate credits earned toward a master's degree. The D.N.P. leadership component courses will be offered on a part-time basis for six semesters over three years.~~

Post-bachelor's degree D.N.P. students must complete the curriculum for an advanced role as an Adult-Gerontology Clinical Nurse Specialist, Adult-Gerontology Primary Care Nurse Practitioner, or Family Nurse Practitioner in addition to ~~before~~ completing the 35 credits of D.N.P. courses.

Core Courses Required for all Post-Bachelor's D.N.P. Students (17)

ETR 521 - Educational Statistics I Credits: 3

OR PHHE 605 - Biostatistics in Public Health Credits: 3

OR BIOS 670 - Biostatistical Analysis Credits: 3

NURS 601 - Transition to Graduate-Level Nursing Credits: 2

NURS 602 - Advanced Pathophysiology across the Lifespan Credits: 3

NURS 604 - Advanced Evidence-based Practice in Nursing Credits: 3

NURS 605 - Advanced Pharmacology across the Lifespan Credits: 3

NURS 606 - Advanced Physical Assessment across the Lifespan Credits: 2

NURS 607 - Lab: Advanced Physical Assessment across the Lifespan Credits: 1

One of the following specializations (15-25) (22-24)

Advanced Practice Nursing (APN) Core Course Requirements for all APN Students (4)

- NURS 608 - Diagnostic Reasoning Credits: 2
- NURS 650 - Primary Care: Women across the Lifespan Credits: 1

Two of the following (1)

- NURS 681 - X-ray Interpretation Credits: .5
- NURS 682 - Suturing and Office Procedures Credits: .5
- NURS 684 - Electrocardiogram Interpretation Credits: .5
- NURS 685 - Orthopedic Skills Credits: .5
- NURS 686 - Billing and Coding Processes Credits: .5

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Fourth Meeting/ 2019-20 Academic Year

February 10, 2020

SECTION A – Recorded as approved by the GCCC and moved to the Graduate Council for approval for inclusion in the 2020-21 Graduate Catalog

p. 3 of 7

Specialization as an Adult-Gerontology Clinical Nurse Specialist (20)

NURS 661 - Adult-Gerontology Primary Care I: Adults across the Lifespan Credits: 3

NURS 662 - Adult-Gerontology Primary Care II: Adults across the Lifespan Credits: 3

NURS 664 - Tertiary Care Practice of the Adult-Gerontology Clinical Nurse Specialist Credits: 2

NURS 673 - Internship: Adults across the Lifespan Credits: 4

Students must take 12 semester hours in this course.

Specialization as an Adult-Gerontology Primary Care Nurse Practitioner (18)

NURS 661 – Adult-Gerontology Primary Care I: Adults across the Lifespan Credits: 3

NURS 662 – Adult-Gerontology Primary Care II: Adults across the Lifespan Credits: 3

NURS 673 – Internship: Adults across the Lifespan Credits: 4

If students take NURS 673 only, they must take for 12 semester hours.

OR NURS 663 – Internship: Adults Across the Lifespan with an Emphasis on Women Credits: 4

AND NURS 673 – Internship: Adults across the Lifespan Credits: 8

Specialization as a Family Nurse Practitioner (19~~22~~)

~~NURS 608 – Diagnostic Reasoning Credits: 2~~

~~NURS 650 – Primary Care: Women across the Lifespan Credits: 1~~

NURS 651 - Primary Care: Infant, Child, and Adolescent Credits: 3

NURS 652 - Primary Care: Adult Credits: 3

NURS 653 - Internship: Infant, Child, and Adolescent Credits: 4

NURS 654 - Primary Care: Women during Reproduction Credits: 1

NURS 663 - Internship: Adults Across the Lifespan with an Emphasis on Women Credits: 4

NURS 673 - Internship: Adults across the Lifespan Credits: 4

~~Two of the following (1)~~

~~NURS 681 – X-ray Interpretation Credits: .5~~

~~NURS 682 – Suturing and Office Procedures Credits: .5~~

~~NURS 684 – Electrocardiogram Interpretation Credits: .5~~

~~NURS 685 – Orthopedic Skills Credits: .5~~

D.N.P. Component Courses (26)(20)

NURS 701 - Advanced Nursing Leadership Credits: 3

NURS 702 - DNP Research: Evidence-Based Practice Methods Credits: 3

NURS 704 - Clinical Prevention for Population Health Credits: 3

NURS 705 - Advanced Nursing Ethics Credits: 2

NURS 706 - Informatics for Evidence-Based Nursing Credits: 3

UHHS 740 - Data Analysis in the Health Sciences Credits: 3

Cognate/Elective Credits: 3

Scholarly Project Courses for DNP (15-18)

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Fourth Meeting/ 2019-20 Academic Year

February 10, 2020

SECTION A – Recorded as approved by the GCCC and moved to the Graduate Council for approval for inclusion in the 2020-21 Graduate Catalog

p. 4 of 7

NURS 710 - DNP Project I: Seminar Credits: 3
NURS 713 - DNP Project I: Practicum Credits: 2-3
NURS 720 - DNP Project II: Seminar Credits: 3
NURS 723 - DNP Project II: Practicum Credits: 2-3
NURS 730 - DNP Project III: Seminar Credits: 3
NURS 733 - DNP Project III: Practicum Credits: 2-3

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Post-Master's Degree D.N.P.:

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Course Requirements (35-38)

All students are required to complete the D.N.P. degree leadership component, which is a minimum of 35 semester hours of graduate course work at NIU, beyond the graduate credits earned toward a master's degree. The D.N.P. leadership component courses will be offered on a part-time basis for six semesters over three years.

Post-bachelor's degree D.N.P. students must complete the curriculum for an advanced role as an Adult-Gerontology Clinical Nurse Specialist, Adult-Gerontology Primary Care Nurse Practitioner, or Family Nurse Practitioner before beginning the 35 credits of D.N.P. courses.

~~Advanced Role Component Courses (49-52)~~

~~See Requirements for Core Courses Required for all Nursing M.S. Students (26) AND One of the following specializations (15-25)~~

~~Advanced Practice Nursing (APN) Core Courses Required for all APN Students (5) AND
—Specialization as an Adult-Gerontology Clinical Nurse Specialist (20), OR
—Specialization as an Adult-Gerontology Primary Care Nurse Practitioner (18), OR
—Specialization as a Family Nurse Practitioner (19)~~

~~D.N.P. Leadership Component Courses (35-38)~~

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Fourth Meeting/ 2019-20 Academic Year

February 10, 2020

SECTION A – Recorded as approved by the GCCC and moved to the Graduate Council for approval for inclusion in the 2020-21 Graduate Catalog

p. 5 of 7

Core Courses Required for all Post-Master's D.N.P. Students (20)

- NURS 701 - Advanced Nursing Leadership Credits: 3
- NURS 702 - DNP Research: Evidence-Based Practice Methods Credits: 3
- NURS 704 - Clinical Prevention for Population Health Credits: 3
- NURS 705 - Advanced Nursing Ethics Credits: 2
- NURS 706 - Informatics for Evidence-Based Nursing Credits: 3
- UHHS 740 - Data Analysis in the Health Sciences Credits: 3
- Cognate/Elective Credits: 3

Scholarly Project Courses for D.N.P. (15-18)

- NURS 710 - DNP Project I: Seminar Credits: 3
- NURS 713 - DNP Project I: Practicum Credits: 2-3
- NURS 720 - DNP Project II: Seminar Credits: 3
- NURS 723 - DNP Project II: Practicum Credits: 2-3
- NURS 730 - DNP Project III: Seminar Credits: 3
- NURS 733 - DNP Project III: Practicum Credits: 2-3

College of Health and Human Sciences

Course Revision

Graduate Catalog

CHHS19.20.SM.03

NUTR 636. MOTIVATIONAL INTERVIEWING AND OTHER BEHAVIOR STRATEGIES IN NUTRITION AND DIETETICS

Assisting individuals and families in the management of their nutritional habits through motivational interviewing and other behavioral change strategies. Emphasis given to nutrition counseling, nutrition education and active participation in applying strategies to case studies and simulations using standardized patients.

Prerequisites & Notes

PRQ: Undergraduate course in Nutrition Education, admission to the Nutrition & Dietetics graduate program, or consent of the school.

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Fourth Meeting/ 2019-20 Academic Year

February 10, 2020

SECTION A – Recorded as approved by the GCCC and moved to the Graduate Council for approval for inclusion in the 2020-21 Graduate Catalog

p. 6 of 7

Credits: 3

RATIONALE: Previously approved (CHHS Meeting 8), but was not included in meeting attachments.

Prerequisites are necessary for student success.

COLLEGE OF EDUCATION

Page Listing: [LINK](#) 2019-2020 Graduate Catalog **CEDU19.20.11.01**

DESCRIPTION:

[LINK](#)

Master of Science in Education in Counseling

Admission

Applicants to the program in counseling must attend a pre-admission workshop . . . All materials must be received by the Graduate School and the Department of Counseling and Higher Education by February 1 **the deadline posted on the program admission website.**

RATIONALE:

The deadline was changed due to Feb 1 submitted applications not being viewable till mid-February after the Pre-Admission Workshop. We are removing the actual deadline from the catalog in case future changes to the deadline are required and instead directing readers to our program website for the most up to date admission deadlines.

Department: Curriculum and Instruction

TLEE 503

Page Listing: Online Catalog [LINK](#) Graduate Catalog **CEDU19.20.12.01**

DESCRIPTION:

Online Catalog [LINK](#) Graduate Catalog

Graduate Courses

Individualized **Personalized Learning in the Elementary School**

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p. 7 of 7

Philosophy, models, and procedures for diagnosing and individualized **personalizing** learning in the elementary school.

Credits: 3

RATIONALE:

To align our course titles and descriptions with current literature language and terminology, we are replacing the term “individualized” with “personalized.”

Date: January 14, 2020

Department: Curriculum and Instruction

Page Listing: Online Catalog [LINK](#)

DESCRIPTION:

Online Catalog [LINK](#) **CEDU19.20.12.02**

Teaching English as a Second Language and Bilingual Education (15-18)

Requirements

- EPFE 505 - Foundations of Language-Minority Education Credits: 3
OR LTIC 500 – Introduction to Teaching English Language Learners Credits: 3
- LTIC 547 - Assessment of Language-Minority Students Credits: 3

RATIONALE:

Recently, in the MEd degree, a change was made to allow a student to take either EPFE 505 or LTIC 500, as both cover the same state standard requirements. This change would make this either/or course option also available to students in the certificate of graduate studies in Teaching English as a Second Language and Bilingual Education.