

Received by the Graduate Council—May 6, 2019

GRADUATE COUNCIL CURRICULUM COMMITTEE (GCCC)
Fifth Meeting/2018-19 Academic Year
April 8, 2019

SECTION C – Items previously in Section B, now reported for inclusion in the 2019-20 Graduate Catalog

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COLLEGE OF EDUCATION

Department of Counseling, Adult and Higher Education

All University Sections

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Freeman

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The Graduate School

BOT/ Other Catalog Change Page 10, 2018-19 Graduate Catalog
Pres. Freeman

Graduate Programs
↓
College of Education
Department of Counseling, Adult and Higher Education
Master of Science in Education (M.S.Ed.)
~~Adult and Higher Education~~ **and Student Affairs**
with or without specialization in
~~Adult Education~~
~~Higher Education~~

Pres. Freeman 1/24/19 name change to doctoral degree, GCCC Sec C 2/11/19

Pres. Freeman 4/8/19 name change to M.S.Ed., GCCC Sec B 11/12/18

Directory for Correspondence

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Graduate Concentrations and Certificates of Graduate Study
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College Teaching: Chair, Department of Counseling, ~~Adult~~ and Higher Education
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Higher Education: Chair, Department of Counseling, ~~Adult~~ and Higher Education
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Trauma-Informed Counseling: Chair, Department of Counseling, ~~Adult~~ and Higher Education
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Admission to Graduate Study

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Graduate Record Examination (GRE)

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Master of Science in Education in ~~Adult and Higher Education~~ and Student Affairs (exempt);
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Pres. Freeman 4/8/19 name change to M.S.Ed., GCCC Sec B 11/12/18

University Services

Pres. Other Catalog Change Page 54, 2018-19 Graduate Catalog
Freeman

Regional Programs

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College of Education: M.S.Ed. in ~~adult and higher education~~ and student affairs, counseling, ... educational administration; and Ed.D. in ~~adult and higher education~~, curriculum and instruction, and educational administration

Pres. Freeman 4/8/19 name change to M.S.Ed., GCCC Sec B 11/12/18

College Section

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Department of Counseling, ~~Adult~~ and Higher Education
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Department Section

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Department of Counseling, ~~Adult~~ and Higher Education (CA—CAHC, CAHE, HESA)

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The Department of Counseling, ~~Adult~~ and Higher Education offers graduate courses leading to the degrees Master of Science in Education, Doctor of Education, and Doctor of Philosophy....

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Freeman/BOT

Master of Science in Education in ~~Adult and Higher Education~~ and Student Affairs

This 36-semester-hour ... teaching, counseling, or evaluating. ~~It prepares professionals in adult education, community education, international and popular education, human resource development, student affairs and higher education, to work in contexts such as adult education organizations, higher education institutions, business and industry, and social agencies concerned with community problem solving.~~ This program is designed to prepare students to assume a variety of administrative positions within postsecondary institutions.

The student learning outcomes for this degree are located at
<http://www.niu.edu/assessment/clearinghouse/outcomes/index.shtml>.

Admission

~~Applicants will be reviewed ... study. Miller Analogies Test scores and GRE scores are not required. The adult and higher education and student affairs admissions committee reserves the right to request an interview with an applicant if additional information is required.~~

Student-at-Large, Study-Abroad, and Transfer Credit

A maximum of 159 student-at-large and transfer semester hours in combination may be applied toward the master's degree in ~~adult and higher education~~ and student affairs. See "Requirements for Graduate Degrees" for limitation on study-abroad credit. The faculty adviser and the office of the dean of the Graduate School have final authority in determining course credit applicable toward the master's degree in ~~adult and higher education~~ and student affairs.

Requirements

The M.S.Ed. in ~~adult and higher education~~ and student affairs requires a minimum of 36 semester hours.

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Students select from one of the following: a specialization in higher education or a specialization in adult education. In consultation with an adviser the student selects a thesis or non-thesis option. Students are required to take 24 semester hours of the common core, 3 semester hours of internship, and 9 semester hours of electives. Focus areas will be developed in consultation with and approved by their adviser.

In no case will a master's degree student be allowed to register for CAH 598, Issues in Adult and Capstone in Higher Education and Student Affairs, or CAHA 699, Master's Thesis, if they have not completed 27 semester hours of course work in a master's level program approved by the adult and higher education and student affairs adviser

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Common Specialization Core (24)

- CAHA 598 – Capstone for Issues in Adult and Higher Education (3)
- ~~HESACAHE~~ CAHE 500 - Foundations of Higher Education (3)
- ~~HESACAHE~~ CAHE 502 - Equity, Diversity, and Social Justice in Higher Education (3)
- ~~HESACAHE~~ CAHE 503 - U.S. College Students (3)
- ~~HESACAHE~~ CAHE 522 - College Student Development Theory (3)
- CAHA HESA 562 - Helping Skills for Student Affairs Professionals (3)
- CAHE HESA 572 - Assessment Methods in Higher Education (3)
- ~~HESA~~ 573 - Applied Assessment Methods in Higher Education (3)

Research Core

- ~~CAHE 572~~ Assessment Methods in Higher Education (3)
- ~~ETR 520~~ Introduction to Research Methods in Education (3)

Internship Core (3)

- ~~HESACAHA~~ CAHA 586 - Internship in Adult and Higher Education and Student Affairs (3)
- (This requirement may be waived through current professional experience as approved by program adviser.)

Electives (9)

- CAHE 701 ~~HESA 501~~ - Student Affairs Administration and Practice (3)
- CAHE ~~HESA~~ 509 - Campus Environments and Student Cultures (3)
- CAHE ~~HESA~~ 523 - Advocacy, Outreach, and Interventions in Student Affairs (3)
- CAHA ~~HESA~~ 530 - Instructional Theory, Practice and Teaching in Postsecondary Education (3)
- CAHA ~~HESA~~ 562 - Helping Skills for Student Affairs Professionals (3)
- CAHA ~~HESA~~ 590 - Workshop in Higher Education and Student Affairs (1-3)
- CAHE ~~HESA~~ 703 - Postsecondary Access in Higher Education (3)
- CAHE ~~HESA~~ 771 - Legal Aspects of Higher Education Administration (3)
- Elective approved by adviser (3)

Suggested Focus Areas

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One of the following focus areas with ... program adviser.

Student Affairs Administration

Four of the following:

~~CAHA 562— Helping Skills for Student Affairs Professionals (3)~~

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Elective approved by adviser (3)

Higher Education Leadership

Four of the following:

~~CAHA 555— Seminar in the Community College (3)~~

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~~CAHE 772— Financing Higher Education (3)~~

Elective approved by adviser (3)

Thesis Option

Same as the non-thesis option except that instead of taking CAHA 598, ~~Capstone in Adult and Higher Education and Student Affairs~~, for 3 semester hours, students complete 6 semester hours of CAHA HESA 699, Master's Thesis.

Comprehensive Examination

Students in the non-thesis option fulfill the comprehensive examination requirement by successfully completing a comprehensive writing assignment while enrolled in CAHA 598. Students in the thesis option fulfill this requirement in conjunction with the thesis defense.

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Pres. Other Catalog Change Page 82, Graduate Catalog
Freeman

Master of Science in Education in Counseling

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Admission

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Applicants to the program in counseling ... All materials must be received by the Graduate School and the Department of Counseling, ~~Adult~~ and Higher Education by February 1... ..

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Doctor of Education in Higher Education

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Application Deadlines

Admission to the ... All materials must be received by the Graduate School and the Department of Counseling ~~Adult~~ and Higher Education no later than March 1.

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Pres. Other Catalog Change Page 83, Graduate Catalog
Freeman

Doctor of Philosophy in Counselor Education and Supervision

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Admission

Admission to the doctoral program ... semester. All materials must be received by the Graduate School and the Department of Counseling, ~~Adult~~ and Higher Education by February 1... ..

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Pres. Freeman 4/8/19, GCCC Sec. B 2/11/19