

Received by the Graduate Council—November 6, 2017

GRADUATE COUNCIL CURRICULUM COMMITTEE (GCCC)  
First Meeting/2017-18 Academic Year  
October 9, 2017

SECTION C – Items previously in Section B, now reported for inclusion in the 2018-19 Graduate Catalog

p. 1 of 4

**COLLEGE OF HEALTH AND HUMAN SCIENCES**

**School of Allied Health and Communicative Disorders**

IBHE Other Catalog Change Page 167-170, 2016-17 Graduate Catalog

**School of Allied Health and Communicative Disorders**

Chair: Sherrill R. Morris

**Graduate Faculty**

↓

Prisca Collins, assistant professor, Ph.D., University of Pittsburgh  
~~Bryan K. Dallas, assistant professor, Ph.D., Southern Illinois University Carbondale~~  
Danaï Fannin, assistant professor, Ph.D., University of North Carolina

↓

Blythe Kitner, clinical assistant professor, Au.D., Rush University  
~~Gregory A. Long, Distinguished Teaching Professor, Ph.D., University of Kansas~~  
Jamie F. Mayer, associate professor, Ph.D., Indiana University  
~~Amanda K. McCarthy, assistant professor, Ed.D., Northern Illinois University~~  
Sherrill R. Morris, associate professor, Ph.D., University of Kansas

↓

The School of Allied Health and Communicative Disorders ... entry level speech-language pathologists ~~and rehabilitation counselors~~. The Au.D. is an entry-level degree that prepares individuals for professional practice in the area of audiology. The D.P.T. program prepares individuals to function as entry-level practitioners in physical therapy.

The M.A. specialization in ... Speech-Language-Hearing Association, state licensure, and school licensure. ~~The M.S. in rehabilitation counseling is accredited by the Council on Rehabilitation Education and is designed to meet the academic and experiential requirements of the Certified Rehabilitation Counselor credential awarded by the Commission on Rehabilitation Counselor Certification.~~

↓

[Note: The program below is not being deleted. It's being moved to the new School of Interdisciplinary Health Studies as soon as that school receives all approvals.]

**~~Master of Science in Rehabilitation Counseling~~**

**~~Admission~~**

↓

Received by the Graduate Council—November 6, 2017

GRADUATE COUNCIL CURRICULUM COMMITTEE (GCCC)  
First Meeting/2017-18 Academic Year  
October 9, 2017

**SECTION C – Items previously in Section B, now reported for inclusion in the 2018-19 Graduate Catalog**

p. 2 of 4

~~Course Requirements~~

↓

~~Other Requirements~~

~~Students are required ..... Counseling Student Handbook.~~

~~Thesis Option~~

~~A thesis must ..... of the thesis.~~

~~Non-Thesis Option~~

~~Students selecting ..... the specialization.~~

~~Grading Policies for Clinical Courses~~

~~Students must make ..... graduate program.~~

BOT 2/16/17 & IBHE 6/13/17 for new school, GCCC 11/14/16 Section B

BOT/  
IBHE

Other Catalog Change

Page 192, 2016-17 Graduate Catalog

**School of Interdisciplinary Health Professions (AHRS, HSCI)**

**Chair:**

**Graduate Faculty**

Daniel L. Boutin, Ph.D., Pennsylvania State University, associate professor

Bryan K. Dallas, Ph.D., Southern Illinois University Carbondale, assistant professor

Gregory A. Long, Ph.D., University of Kansas, Distinguished Teaching Professor

Amanda K. McCarthy, Ed.D., Northern Illinois University, assistant professor

Matthew E. Sprong, Ph.D., Southern Illinois University Carbondale, assistant professor

The School of Interdisciplinary Health Professions offers the major in **Rehabilitation Counseling (M.S.)**. The curriculum prepares students for careers as entry-level rehabilitation counselors. The course offerings support academic preparation for careers in both public and private settings of vocational rehabilitation programs. The M.S. in rehabilitation counseling is accredited by the Council for Accreditation of Counseling and Related Educational Programs (CACREP) and is designed to meet the academic and experiential requirements of the Certified Rehabilitation Counselor credential awarded by the Commission on Rehabilitation Counselor Certification (CRCC).

[Note: The following is not a new program. It is being moved from AHCD. However, the move cannot happen until the new school has received all approvals.]

Received by the Graduate Council—November 6, 2017

GRADUATE COUNCIL CURRICULUM COMMITTEE (GCCC)  
First Meeting/2017-18 Academic Year  
October 9, 2017

**SECTION C – Items previously in Section B, now reported for inclusion in the 2018-19 Graduate Catalog**

p. 3 of 4

**Master of Science in Rehabilitation Counseling**

The student learning outcomes for this degree are located at [www.niu.edu/assessment/clearinghouse/outcomes/index.shtml](http://www.niu.edu/assessment/clearinghouse/outcomes/index.shtml).

**Admission**

Rehabilitation counseling admits students each term. For qualified applicants to the program, a pre-admission interview must be completed before a final admission decision is made. The application deadline is February 1 for the fall and summer terms and September 1 for the spring term. To be assured consideration for admission in the master's degree program in rehabilitation counseling, prospective students must submit completed application materials (application forms, official transcripts, and letters of recommendation) to the graduate school by the stated application deadline.

Prospective students who fail to meet the GPA requirement for admission may request special consideration for their applications. Such requests must be in writing, must include compensatory evidence related to the deficiency, and should accompany the application for admission to the Graduate School. Final decisions regarding admissions are made by the program's admissions committee on the basis of a total profile of an applicant's qualifications.

A maximum of 12 semester hours of student-at-large credit may be applied to degree requirements. In addition, the maximum combined total student-at-large hours plus transfer credit may not exceed 12 semester hours.

**Course Requirements**

Students must complete a minimum of 48 semester hours to complete the degree. Because this program is fully accredited by CACREP, a student who successfully completes the required curriculum, including a 100-hour practicum and a 600-hour internship under the supervision of a Certified Rehabilitation Counselor, is eligible to sit for the Commission on Rehabilitation Counselor Certification Examination.

CAHC 525 - Counseling Skills and Strategies (3),

OR AHRC 605X - Counseling Skills and Strategies (3)

CAHC 540 - Group Counseling ~~Theories and Procedures~~ (3)

ETR 520 - Introduction to Research Methods in Education (3)

AHRC 628 - Medical and Psychosocial Aspects of Disability (4)

AHRC 660 - Vocational Rehabilitation ~~and Independent Living~~ (3)

AHRC 662 - Vocational Analysis and Job Placement (3)

AHRC 682 - ~~Counseling~~ Theories and Techniques with People with Disabilities (3)

AHRC 683 - Psychological and Vocational Assessment with Rehabilitation Populations (3)

AHRC 686 - Pre-Practicum: Rehabilitation Counseling (4)

AHRC 690 - Practicum: Rehabilitation Counseling (4)

AHRC 694 - Internship: Rehabilitation Counseling (12)

**Received by the Graduate Council—November 6, 2017**

GRADUATE COUNCIL CURRICULUM COMMITTEE (GCCC)  
First Meeting/2017-18 Academic Year  
October 9, 2017

**SECTION C – Items previously in Section B, now reported for inclusion in the 2018-19 Graduate Catalog**

p. 4 of 4

**AHRC 777 - Seminar: Rehabilitation Counseling (3)**

**Other Requirements**

Students are required to complete a total of 200 approved professional development hours, including direct involvement with supervised counseling, professional meetings, and the disability community.

Clinical and other specific requirements are available in the Rehabilitation Counseling Student Handbook.

**Thesis Option**

A thesis must be submitted and approved. Students selecting this option must also pass a comprehensive examination which includes a defense of the thesis.

**Non-Thesis Option**

Students selecting this option must pass an oral and written examination which will assess knowledge and ability in the specialization.

**Grading Policies for Clinical Courses**

Students must make satisfactory progress in clinical practicum and internship courses. Students who earn two grades of C or lower in clinical practicum courses (i.e., AHRC 686, AHRC 690, or AHRC 694) will be dismissed from the graduate program.

**Department of Military Science (MILS)**

BOT 2/16/17 & IBHE 6/13/17 for new school, GCCC 11/14/16 Section B