

Received by the Graduate Council—May 1, 2017

GRADUATE COUNCIL CURRICULUM COMMITTEE (GCCC)
Fourth Meeting/2016-17 Academic Year
April 10, 2017

SECTION C – Items previously in Section B, now reported for inclusion in the 2017-18 Graduate Catalog

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COLLEGE OF BUSINESS

Department of Operations Management and Information Systems

BOT Other Catalog Change: Page 71, 2015-16 Graduate Catalog

Master of Science in Management Information Systems

The M.S. program in management information systems prepares students to assume leadership roles in the area of business information systems. The program effectively integrates the technical area of computer technology with business processes. The purpose of the program is to expose students to current information technologies and the application of contemporary information management theories.

The program consists of two phases. Phase One is designed to address deficiencies in undergraduate course work considered to be prerequisite for the Phase Two (30 semester hours) graduate course work. Students with significant undergraduate course work in business may be waived from some, or all, of the Phase One requirements. Exemption exams are also available to waive Phase One requirements. There is no charge for the exam, however, a student may only attempt each exam once.

Phase Two consists of 10 courses, seven of which are required of all majors and three of which consist of elective courses selected by the student with the approval of the academic program coordinator. Whereas the required courses ensure an in-depth exposure to important management information systems issues and technology, the elective courses enable the student to survey related areas or to focus in a particular area of his or her choice. Moreover, the focus can also be achieved through selecting courses from the Business Analytics Specialization and/or SAP and Business Enterprise Computing Specialization offered in the program.

The student is required to complete a minimum of 30 semester hours of approved graduate work beyond Phase One and the baccalaureate degree. Of these 30 semester hours, 21 must be in classes reserved exclusively for admitted graduate students. Students-at-large are prohibited from registering for graduate business courses without departmental approval. The total credit from courses taken for graduate credit at other accredited institutions which are accepted in transfer plus credit earned at NIU as a student-at-large may not exceed 9 semester hours.

Each MIS student will not be allowed to take more than 12 credit hours per semester.

Master of Science in Management Information Systems Learning Goals and Objectives

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Phase One

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Phase Two - Required Courses (21)

The student is required to complete a minimum of 30 semester hours of approved graduate work beyond Phase One and the baccalaureate degree. Of these 30 semester hours, 21 must be in classes reserved exclusively for admitted graduate students. Students at large are prohibited from registering for graduate business courses without departmental approval. The total credit from courses taken for graduate credit at other accredited institutions which are accepted in transfer plus credit earned at NIU as a student at large may not exceed 9 semester hours.

Required Courses

With approval of the academic program coordinator, other courses may be substituted for a maximum of 9 semester hours of Phase Two course work.

OMIS 599 – Degree Completion Seminar (0)

↓

OMIS 690 – Information Technology Project Management (3)

Phase Two – Electives (9)

Electives may be selected with the approval of the academic program coordinator from among relevant graduate offerings in the department or elsewhere in the university.

To be selected from the following courses or from among relevant graduate offerings elsewhere in the university with approval of the academic program coordinator.

OMIS 605 - Independent Study in Information Systems (3)

OMIS 653 - Enterprise Systems Configuration with SAP (3)

OMIS 661 - Business Intelligence Applications and Tools (3)

OMIS 665 - Big Data Analytics for Business (3)

OMIS 670 - Social Media Analytics for Business (3)

OMIS 682 - Advanced Networking and Network Security (3)

OMIS 694 - Advanced Topics in Information Systems (3)

OMIS 695 - Internship in Management Information Systems (3)

OMIS 698 - Projects in Management Information Systems (3)

A specialization is not required to complete the MIS program. But students may choose one or two following specializations in the program.

Specialization in Business Analytics Specialization (9)

The specialization in Business Analytics specialization is for the students to solve complex decision problems in a business environment with a combination of quantitative skills, modeling techniques, and hands-on expertise using current software applications for data driven decision making. Students with these skills are in high demand in a variety of industries and sectors including accounting, management, marketing, finance, information systems, operations, health care, engineering, and energy. Equipped with a solid technical foundation in data analysis and model-driven management decision making, ~~t~~. This

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specialization prepares ~~the~~ students for successful careers in this growing field.

Specialization in Business Analytics ~~Specialization~~ consists of the following courses:

OMIS 665 - Big Data Analytics for Business (3)

OMIS 670 - Social Media Analytics for Business (3)

OMIS 694 - Advanced Topics in Information Systems (3) (For the specialization in Business Analytics, students must take the topic: Seminar of Research Methodologies and Applications in Business Analytics.)

Students who choose this specialization will use the above three courses to serve the Phase Two Elective requirement.

Specialization in SAP and Business Enterprise Computing ~~Specialization~~ (9)

SAP is the market leader in business enterprise computing software and Business Enterprise Computing is a broad category of technologies, applications, and practices for gathering, storing, accessing, and analyzing enterprise data to support effective business operations. The specialization in SAP and Business Enterprise Computing ~~specialization~~ will allow the students to understand how to run organizations more effectively by improving various business processes and using SAP technology.

Specialization in SAP and Business Enterprise Computing ~~Specialization~~ consists of the following courses:

OMIS 643 - Enterprise Process Improvement (3)

OMIS 653 - Enterprise Systems Configuration with SAP (3)

OMIS 661 - Business Intelligence Applications and Tools (3)

Students who choose this specialization will use OMIS 653, OMIS 661, and one of the elective courses to serve the Phase Two Elective requirement.

BOT 2/16/17, GCCC 10/10/16 Section B

COLLEGE OF EDUCATION

All University Sections

Directory for Correspondence

Other Catalog Change

Page 14, 2016-17 Graduate Catalog

Graduate Degree Programs, Specializations, and Departments

↓

Electrical Engineering: Donald S. Zinger, Ph.D., interim chair of department

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~~Elementary Education: See Literacy and Elementary Education~~
Engineering Management: Purushothaman Damodaran, Ph.D., chair of department
↓
Foreign Languages: Katharina Barbe, chair of department
~~Foundations of Education: See Leadership, Educational Psychology and Foundations~~
Geographical and Atmospheric Sciences:
↓

Admission to Graduate Study

BOT Other Catalog Change Page 19, 2015-16 Graduate Catalog

Graduate Record Examinations (GRE)
↓
Applicants to graduate programs in curriculum and instruction, early childhood education, educational psychology, ~~elementary education, foundations of education,~~ instructional technology, and literacy education,...

BOT 3/20/17

Department of Leadership, Educational Psychology and Foundations

All University Sections

The Graduate School

BOT Other Catalog Change Page 11, 2015-16 Graduate Catalog

Graduate Programs
↓
↓
Department of Leadership, Educational Psychology and Foundations
Master of Science in Education (M.S.Ed.)
Curriculum and Instruction
Educational Administration
Educational Psychology
~~Foundations of Education~~
School Business Management

BOT 3/20/17

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Department Section

BOT Other Catalog Change Page 105-108, 2016-17 Graduate Catalog

Department of Leadership, Educational Psychology and Foundations (~~EPF, EPFE, EPS, LEBM, LEEA, TLCI~~)

↓

The Department of Leadership, Educational Psychology and Foundations offers programs leading to degrees in ~~curriculum and instruction~~, educational administration, educational psychology, ~~foundations of education~~, and school business management.

↓

Master of Science in Education

~~Curriculum and instruction~~
Educational administration
Educational psychology
~~Foundations of education~~
School business management

↓

Master of Science in Education in Foundations of Education

This 33 semester ~~... ..~~ master's thesis.
The student learning outcomes for this degree are located at <http://www.niu.edu/assessment/clearinghouse/outcomes/index.shtml>.

Admission

An applicant may ~~... ..~~ admission decision is made.

Student at Large, Study Abroad, and Transfer Credit

Student at large ~~... ..~~ abroad credit.

Advisement

A student is ~~... ..~~ foundations of education.

Requirements

The M.S.Ed. in foundations of education requires a minimum of 33 semester hours as follows.

~~A course in research (3)~~

~~Foundations of education (EPFE) courses (12)~~

~~Elective course work selected in consultation with an adviser (12-15)~~ The student may select one of the following three options to complete the program:

~~EPFE 699A—Master's Thesis (6);~~

~~OR EPFE 699B—Master's Project (6);~~

~~OR two additional courses in the foundations of education selected in consultation with advisor (6)~~

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Students must successfully complete two graduate level courses approved by adviser (6)

Comprehensive Examination

Students culminating project.

BOT 2/16/17, GCCC 11/14/16 Section B

BOT/ Other Catalog Change

Page 110-111, 2016-17 Graduate Catalog

Pres. Baker

Doctor of Education in Educational Leadership and Policy Studies

↓

The student learning outcomes for this degree are located at <http://www.niu.edu/assessment/clearinghouse/outcomes/index.shtml>.

Admission

↓

Requirements

↓

Specialization in Educational Leadership

If the applicant holds an Ed.S. degree, the doctoral program requires a minimum of 33 semester hours as follows:

Course work in research understandings and skills, learning and development theories, and sociocultural analyses of education (~~15~~) (18)

Successful completion of a candidacy examination

LEEA 799 - Doctoral Research and Dissertation (15)

Specialization in Educational Policy Studies Specialization

For students without an Ed.S. degree, the doctoral program requires a minimum of 63 semester hours as follows:

Course work constituting common requirements in research understandings and skills, learning and development theories, and sociocultural analyses of education (~~15~~) (18)

Concentration course work in educational policy studies ~~and research methods (27)~~ (30)

Successful completion of a candidacy examination

LEEA 799 - Doctoral Research and Dissertation (15)

Candidacy Exam

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BOT 2/16/17 (new specializations), GCCC 11/14/16 Section B

Department of Literacy and Elementary Education

All University Section

The Graduate School

BOT Other Catalog Change Page 11, 2015-16 Graduate Catalog

Graduate Programs

↓

Department of ~~Literacy and Elementary Education~~ Curriculum and Instruction

Master of Arts in Teaching (M.A.T.)

with specialization in

Elementary Education with initial licensure

Master of Science in Education (M.S.Ed.)

~~Elementary Education~~

Literacy Education

BOT 2/16/17

Department Section

BOT Other Catalog Change Page 119, 2015-16 Graduate Catalog

~~Master of Science in Education in Elementary Education~~

The major in elementary education ... degree are located at
<http://www.niu.edu/assessment/clearinghouse/outcomes/index.shtml>.

Requirements

~~Majors in elementary education ... LTLA and TLEE courses.~~

~~Non-Thesis Option~~

↓

~~TLEE 587—Teaching Practicum in Education Credits: 1-6~~

Thesis Option

Same as the non-thesis option except that a minimum of 6 semester hours in TLEE 699, Master's Thesis, must be taken in lieu of TLEE 560 and TLEE 586/TLEE 587.

~~Comprehensive Examination~~

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Students in the non thesis defense.

BOT 2/16/17 (new specializations), GCCC 10/10/16 Section B

COLLEGE OF HEALTH AND HUMAN SCIENCES

School of Family and Consumer Sciences

All University Sections

The Graduate School

Pres. Other Catalog Change Page 11, 2016-17 Graduate Catalog
Baker/BOT

Graduate Programs

↓

School of Family and Consumer Sciences

Master of Science (M.S.)

Applied Human Development and Family Sciences

with or without specialization in

Leadership in Aging Studies

Marriage and Family Therapy

~~Family and Consumer Sciences~~

~~with specializations in~~

~~Apparel Studies Family and Consumer Sciences Education~~

BOT 2/16/17 (program addition and deletion), GCCC 11/14/16 Section B

School Section

BOT Other Catalog Change Page 176, 2016-17 Graduate Catalog

Family and Consumer Sciences (HDFS)

↓

The School of Family and Consumer Sciences offers a graduate program leading to the M.S. degree: the M.S. in applied human development and family sciences (with the option of a specializations in marriage and family therapy **or leadership in aging studies**). The school prepares ...Graduates have the necessary foundation for a career as well as further study.

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BOT 2/16/17, GCCC 11/14/16 Section B

School Section

Pres. Other Catalog Change Page 176, 2016-17 Graduate Catalog
Baker/BOT

School of Family and Consumer Sciences (HDFS)

↓

The School of Family ... Graduates have the necessary foundation for a career as well as further study.

↓

Comprehensive Examination

↓

Master of Science

Applied Human Development and Family Sciences

With or without sSpecialization in

Leadership in Aging Studies

Marriage and Family Therapy

~~Family and Consumer Sciences~~

~~Specialization in Apparel Studies~~

~~Specialization in Family and Consumer Sciences Education~~

Certificate of Graduate Study

Family and Child Development

BOT 2/16/17 (addition and deletion of programs), GCCC 11/14/16 Section B

BOT Other Catalog Change Page 177, 2016-17 Graduate Catalog

Master of Science in Applied Family and Child Studies

↓

Special Requirements for FCNS 638

↓

Specialization in Leadership in Aging Studies (33)

~~Introduction to the Specialization~~

The ~~Graduate~~ sSpecialization in ~~l~~Leadership in ~~a~~Aging ~~s~~Studies is intended for those interested in pursuing leadership positions in aging, including, but not limited to, long-term care, social services, service management, and research and evaluation. The program is designed to meet competencies outlined by the

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Association for Gerontology in Higher Education as well as the needs of those intending to sit for the Illinois Nursing Home Administrator's License. The foundation for the program is the systemic study of the development of individuals and families within an ecological and global framework. Note: The Illinois Nursing Home Administrators License also has specific experience requirements. See state of Illinois codes for further details.

Application Process

Students are admitted for the fall and spring semester each academic year. Preferred deadlines for application are March 1st (for summer/fall admission) or September 1st (for spring admission). The following documents are to be submitted:

Completed application for admission to the NIU Graduate School (select Master of Science Applied Human Development and Family Sciences)

Official transcripts from all undergraduate and graduate institutions to the NIU Graduate School

GRE scores to the NIU Graduate School

A personal/goals statement to the NIU Graduate School

Two letters of recommendation to the NIU Graduate School

A declaration form for the [Specialization in Leadership in Aging Studies](#). The PDF form can be found on the [HDFS Human Development and Family Sciences](#) website.

Admission

Upon admission into the program, students are required, within 30 days, to notify the area coordinator in writing of their intention to register for classes in the term for which they were admitted. Failure to do so may result in cancellation of admission.

An applicant is required to have a minimum of 6 semester hours of undergraduate courses in family relations and lifespan development or an equivalent course. A student may be required to remove deficiencies in the area of family relations and lifespan development by successfully completing designated courses. These deficiency courses should be completed during the first semester after admission to the specialization. Graduate students' undergraduate deficiencies have to be met with a grade of B or better. Failure to do so may result in removal from the program.

A baccalaureate degree from an accredited institution is required prior to formal admission to the AHDFS program. All applicants must first be admitted to the Graduate School at NIU. Applicants must provide evidence of academic competence by a combination of GRE scores, undergraduate GPA, or the

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equivalent. Students applying for and admitted to the sSpecialization in ILeadership in aAging sStudies must also meet the requirements for admission and retention in the mMaster of sScience in aApplied hHuman dDevelopment and fFamily sSciences.

Special Requirements for Field Work in Gerontology

Prior to supervised field work, a criminal background check is required and other items may be requested by the external site. The ILeadership in aAging sStudies program may not be able to place students in supervised field work if they have a criminal record or positive drug screen results.

Thesis Option Requirements

Students choosing the thesis option must take a total of 6 semester hours of HDFS 699A, and must be continually enrolled for at least one (1) eredit semester hour for every semester once they begin their thesis study. Students choosing the thesis option complete the requirement through the successful oral thesis defense and acceptance of the thesis by the Graduate School. Students must be enrolled for thesis hours during the semester(s) during which they defend and submit their thesis to the Graduate School.

Non-Thesis Option Requirements: Comprehensive Examination

Students choosing a non-thesis option will fulfill the comprehensive examination requirement by successfully completing a proctored essay examination. Students choosing the thesis option fulfill the comprehensive examination requirement through the successful oral thesis defense and acceptance of the thesis by the Graduate School. Students must be enrolled in the semester in which the comprehensive examination is taken.

Students must complete the following required courses:

Required (33):

ETR 521 - Educational Statistics I(3)

OR ETR 522 - Educational Statistics II (3)

OR BIOS 670 - Biostatistical Analysis (3)

OR PYSC 604 - Analysis of Variance and Hypothesis Testing in Psychological Research (3)

HDFS 600 - Seminar: Contemporary Issues in Human Development and Family Sciences (3)

*HDFS 601 - Seminar in Human Development and Family Studies (3)

HDFS 604 - Research Methods (3)

**PHHE 533 - Principles of Long-Term Care Administration (3)

**PHHE 653 - Financial Decision Making for Health Services Managers (3)

**UHHS 568 - Leadership in Aging Services (3)

*, **UHHS 565 -Theories and Issues in Aging Studies (3)

Three of the following (9):

PHHE 510 - Coping with Death, Dying, and Loss (3)

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HDFS 586 - Aging and the Family (3)
HDFS 685- Family Stress and Structural Diversity (3)
UHHS 567 - Fieldwork in Gerontology (3)

Additional course work may be taken from the following:

HDFS 632 - Internship in Community Programs-Family Social Services (3)
HDFS 710 - Teaching College-Level Human Development and Family Sciences (1-3)

* HDFS 601 and UHHS 565 should be completed in the first year of enrollment in the specialization.

**Course work required to sit for the examination to be licensed as a Nursing Home Administration in Illinois and includes satisfactory completion of an undergraduate course work in accounting.

Specialization in Marriage and Family Therapy

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BOT 2/16/17, GCCC 11/14/16 Section B

BOT Other Catalog Change Page 179-180, 2016-17 Graduate Catalog

~~**Master of Science in Family and Consumer Sciences**~~

↓

~~**Comprehensive Examination**~~

↓

~~**Requirements**~~

↓

~~**Specialization in Apparel Studies**~~

↓

~~**Specialization in Family and Consumer Sciences Education**~~

↓

BOT 2/16/17, GCCC 11/14/16 Section B

COLLEGE OF LIBERAL ARTS AND SCIENCES

Department of Foreign Languages and Literatures

All University Sections

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The Graduate School

Other Catalog Change Page 11, 2016-17 Graduate Catalog

Graduate Programs

↓

Department of Foreign Languages and Literatures

Master of Arts (M.A.)

Foreign Languages

~~with specialization in~~

French

Spanish

↓

BOT 2/16/17, GCCC 11/14/16 Section B

Directory for Correspondence

Other Catalog Change Page 14, 2016-17 Graduate Catalog

Graduate Degree Programs, Specializations, and Departments

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Foundations of Education: See Leadership, Educational Psychology and Foundations

~~French: Frances Jaeger, Ph.D., departmental coordinator of specialization~~

Geography: Michael Konen, Ph.D., departmental coordinator of graduate studies

↓

BOT 2/16/17, GCCC 11/14/16 Section B

Pres. Other Catalog Change Page 241, 2016-17 Graduate Catalog
Baker/BOT

Department of Foreign Languages and Literatures (FL--)

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The Department of Foreign Languages and Literatures offers a graduate program leading to the M.A. degree **in Spanish**. ~~Students may pursue a specialization in French or Spanish.~~ The program permits selective enhancement of

↓

Master of Arts in Spanish

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Requirements

Students are required to complete a minimum of 30 semester hours of graduate credit. ~~Students are required to complete a specialization in French or Spanish.~~ A student's program of courses should be formally approved by the graduate coordinator early in the program of study.

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Specialization in French

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Practicum/Thesis (3)

FLFR 590—Practicum in French (3);

OR ~~FLFR 699—Master's Thesis in French (1-3)~~

BOT 2/16/17 (specialization deletion), GCCC 3/20/17 Section C

Department of Geography

All University Sections

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The Graduate School

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College of Liberal Arts and Sciences

↓

Department of Geography **Geographic and Atmospheric Sciences**

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Directory for Correspondence

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Graduate Concentrations and Certificates of Graduate Study

↓
Geographic Information Analysis: Chair, Department of Geography **Geographic and Atmospheric Sciences**

Pres. Baker 2/14/17, GCCC Section B 11/14/16

Interdisciplinary Academic Centers, Institutes, and Courses

Pres. Other Catalog Change Page 326, 2016-17 Graduate Catalog
Baker

Interdisciplinary Academic Centers, Institutes, and Courses

↓
Center for Southeast Asian Studies

↓
Faculty Associates

↓
Judy Ledgerwood, Presidential Engagement Professor, professor of anthropology, Ph.D.
Wei Luo, Presidential Research Professor, professor of geography **geographic and atmospheric sciences**, Ph.D.

↓
Andrea Molnar, Presidential Engagement Professor, professor of anthropology, Ph.D.

↓
Jui-Ching Wang, associate professor of music, M.M.
James Wilson, assistant professor of geography **geographic and atmospheric sciences**, Ph.D.

Inter-College Interdisciplinary Certificates

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Inter-College Interdisciplinary Certificates

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Certificates of Graduate Study

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Homeland Security

↓

Environmental and Hazards Risk Assessment Track (15-18)

Coordinators: ~~Andrew Krmenee~~ David Changnon, Department of Geography Geographic and Atmospheric Sciences;

Pres. Baker 2/14/17, GCCC Section B 11/14/16

College Section

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Dean: Christopher K. McCord, Ph.D.

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Department of Geography **Geographic and Atmospheric Sciences**

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Pres. Baker 2/14/17, GCCC Section B 11/14/16

Department Section

Pres. Other Catalog Change Page 247-248, 2016-17 Graduate Catalog
Baker

Department of Geography ~~Geography~~ **Geographic and Atmospheric Sciences (GEOG, MET)**

↓

The Department of ~~Geography~~ **Geographic and Atmospheric Sciences** offers graduate programs leading to the M.S. and Ph.D. degrees.

Pres. Baker 2/14/17, GCCC Section B 11/14/16

COLLEGE OF VISUAL AND PERFORMING ARTS

School of Art and Design

All University Sections

The Graduate School

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College of Visual and Performing Arts
School of Art and Design
Master of Arts (M.A.)
with specialization in
Art History Research
Art History Teaching at the Two-Year College Level
Studio Art

↓

BOT 2/16/17 (new specialization), GCCC 11/14/16 Section B

School Section

Pres. Other Catalog Changes: Page 301, 2016-17 Graduate Catalog
Baker/BOT

School of Art and Design

↓

The M.S. in art with a specialization in art education is designed for those students who wish to prepare for a specialist role in art education in addition to classroom teaching. The M.A. is designed for those students who wish to pursue a specialization in studio art, preliminary study for the doctoral degree in art history (for those intending to become professional scholars and researchers in art history including teaching at the 4-year college or university level) or preparation for teaching art history at the two-year college level. ~~or art history~~. The M.F.A. is primarily designed for and directed toward students who desire to achieve a current, high-level professional mastery in a discipline related to the ~~fine~~ **visual** arts or design. The M.F.A. is a terminal degree in the field of art.

↓

BOT 2/16/17, GCCC 11/14/16 Section B

Pres. Other Catalog Changes: Page 303, 2016-17 Graduate Catalog
Baker/BOT

Master of Arts in Art

↓

Specialization in Art History Research

↓

Continuous enrollment in ARTH 699A or ARTH 699B is required until work is completed.

Specialization in Art History Teaching at the Two-Year College Level

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The specialization in art history teaching at the two-year college level provides preparation for teaching at the two-year college level where the Ph.D. doctoral degree is not required. Applicants with little background in art history but who have done exceptionally well as undergraduates in other disciplines will also be considered. Students in the specialization in Master of Arts art history teaching at the two-year college level specialization program must ~~complete~~: complete a minimum of 30 semester-hours of graduate work; complete two qualifying essays; pass a comprehensive exam; and demonstrate a reading knowledge of one modern foreign language. Students who have not taken ARTH 486 as an undergraduate must take ARTH 586.

ARTH 701 - Seminar in Art History (6)

Art history electives (~~minimum~~—21)

—Including two courses from each of the following areas:

Ancient, Middle Eastern, Medieval, and Early Modern Europe

American, Modern, Contemporary, and Design

Asian, African, Oceanian, Native American, Pre-Columbian, and Latin American

ART 780 - Teaching Art at the College Level: Internship (3)

BOT 2/16/17, GCCC 11/14/16 Section B