Received by the Graduate Council—May 1, 2017

GRADUATE COUNCIL CURRICULUM COMMITTEE

Fourth Meeting/2016-17 Academic Year April 10, 2017 (held electronically)

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COLLEGE OF BUSINESS

Other catalog change: Page 57, 2016-17 Graduate Catalog

Graduate Study in Business

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All master's degree programs consist of two phases. Phase One course work is considered to be the foundation for Phase Two graduate course work. All students must have access to business library material and a personal computer with World Wide Web internet access, spreadsheet, and word processing document software.

Other catalog change: Page 58, 2016-17 Graduate Catalog

Master of Business Administration

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Student-at-Large, Study-Abroad, and Transfer Credit

Students-at-large are normally prohibited from registering for graduate business courses.

The total Phase Two credit accepted in transfer from other AACSB-accredited institutions may not exceed 9 semester hours. . . .

Other catalog change: Pages 58-59, 2016-17 Graduate Catalog

Master of Business Administration

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Program Format Options

In order to pursue an M.B.A. degree one must apply and be admitted to one of the four five program formats. A student who wishes to change program format may do so with approval of the office of M.B.A. programs.

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One-Year and Chicago Master of Business Administration

The one-year M.B.A. and Chicago M.B.A. is are designed for working professionals who desire to earn the degree in an accelerated evening format while continuing to work full time in an organization. Students must have completed an undergraduate degree in business and have post-undergraduate work experience prior to starting the one-year M.B.A. or Chicago M.B.A. Courses are offered in the evening, meeting two nights per week. Students may begin the one-year M.B.A. only in the spring semester, and the Chicago M.B.A. starts in the fall semester only. For further information contact the office of M.B.A. programs at 866-648-6221.

COLLEGE OF EDUCATION

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Department of Leadership, Educational Psychology and Foundations

Other Catalog Change

Page 112-113, 2016-17 Graduate Catalog

Certificates of Graduate Study

Advanced Teaching Practices (15)

This certificate of graduate study is designed for teachers who wish to hone their knowledge and skills \$\diamond\$. One course related to student's area of educator licensure (3)

Curricular and Pedagogical Practices in Social Justice Education (18)

This certificate is designed for educators seeking a concentration in pedagogy and practices, which focuses \downarrow

TLCI 587B - Teaching Practicum: Secondary Education (3)

Environmental Education (15)

This certificate is designed for teachers and other educators who want to gain additional competencies

TLCI 586D - Internship: Environmental Education (3)

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Foundations of Education and Policy Studies (18)

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EPFE 740 - Seminar in Professional Educational Organizations (3)

Outdoor Education (15)

This certificate is designed for both formal and nonformal educators who want to gain the content

TLCI 526 - Teaching Natural Science in the Outdoors (3)

Problem-Based Learning in Educational Psychology (15)

This certificate is designed to provide educators with a framework needed for successful implementation of EPS 7861 - Internship (2)

Course List

Course Information

All courses with the EPFE designator may be counted toward a student's major program in educational psychology or in foundations of education.

COLLEGE OF HEALTH AND HUMAN SCIENCES

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School of Nursing

Course Revision

Page 198, 2016-17 Graduate Catalog

621. FOUNDATIONS IN NURSING EDUCATION I (3). Exploration ... various settings. PRQ: NURS 601, NURS 604 and NURS 606 and NURS 607 and NURS 701 and NURS 704 or consent of school. CRQ: NURS 605 and NURS 706; or consent of school.

Other Catalog Change

Page 193, 2016-17 Graduate Catalog

Grading Policies for Doctor of Nursing Practice, Nursing Master's Degree, and Certificate Students

Any required course Students who earn two grades accumulate 6 or more hours-of B-, C+, C, D, F, U or WF or lower in the same course or in any combination of courses will be dismissed from the nursing graduate and certificate nursing program to which they were admitted.