

Received by the Graduate Council—March 6, 2017

GRADUATE COUNCIL CURRICULUM COMMITTEE (GCCC)
Third Meeting/2016-17 Academic Year
February 13, 2017

SECTION C – Items previously in Section B, now reported for inclusion in the 2017-18 Graduate Catalog

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COLLEGE OF EDUCATION

Department of Leadership, Educational Psychology and Foundations

All University Section

The Graduate School

Pres. Other Catalog Change Page 10, 2016-17 Graduate Catalog
Baker

Doctor of Education (Ed.D.)

↓
Educational Administration ~~Leadership and Policy Studies~~

Pres. Baker 1/25/17, GCCC 11/14/16 Section B

Department Section

BOT/ Other Catalog Change Page 110-111, 2016-17 Graduate Catalog
Pres. Baker

Doctor of Education in Educational Administration ~~Leadership and Policy Studies~~

The Ed.D. program in educational ~~administration leadership and policy studies~~ is intended to prepare individuals for administrative service and leadership positions in schools, institutions of higher education, or other agencies....

~~In order to obtain the superintendent endorsement to a Professional Educator License (PEL) as part of the Ed.D. in Educational Administration degree, students must complete a state approved course of study (see requirements below).~~

The student learning outcomes for this degree are located at <http://www.niu.edu/assessment/clearinghouse/outcomes/index.shtml>.

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Admission

Students wishing to obtain the Illinois Superintendent Endorsement as part of the Ed.D. program in Educational Leadership and Policy Studies must first complete the 30 credit hour Ed.S. program in Educational Administration w/ Superintendent Endorsement. Upon admission into the Ed.D. program, 30 hours of Ed.S. course work credit can transfer into the doctoral program to fulfill the concentration coursework requirement.

An applicant for admission to the Ed.D. program in educational ~~administration leadership and policy~~

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studies must submit:

evidence of having completed a master's degree

all official transcripts from institutions of higher education

scores on the GRE

three letters of recommendation from professors and/or practicing school administrators who hold state licensure

Applicants who wish to obtain a superintendent endorsement must possess a Professional Educator License (PEL).

The faculty in the educational leadership and policy studies program area educational administration select the most qualified applicants....

Requirements

The doctoral program degree as follows:

Course work of education (15)

Course work (excluding dissertation hours) in educational administration (27)

LEEA 786— Internship in Educational Administration (3)

LEEA 799— Doctoral Research and Dissertation (15)

The doctoral program in educational leadership and policy studies requires a minimum of 63 semester hours of graduate work beyond the master's degree. Students may choose between two distinct specializations: Educational Leadership or Educational Policy Studies. The Educational Leadership specialization is designed for individuals who have completed their Ed.S. and hold an Illinois Superintendent Endorsement. The Educational Policy Studies specialization is designed for individuals who do not hold or wish to pursue an Ed.S. degree but are interested in doctoral-level analysis of educational issues, policies and practices. Please note: neither specialization leads to Superintendent Endorsement.

Specialization in Educational Leadership

If the applicant holds an Ed.S. degree, the doctoral program requires a minimum of 33 semester hours as follows:

Course work in research understandings and skills, learning and development theories, and sociocultural analyses of education (15) (18)

Successful completion of a candidacy examination

LEEA 799 - Doctoral Research and Dissertation (15)

Specialization in Educational Policy Studies Specialization

For students without an Ed.S. degree, the doctoral program requires a minimum of 63 semester hours as

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follows:

Course work constituting common requirements in research understandings and skills, learning and development theories, and sociocultural analyses of education ~~(45)~~ (18)
Concentration course work in educational policy studies ~~and research methods (27)-(30)~~
Successful completion of a candidacy examination
LEEA 799 - Doctoral Research and Dissertation (15)

Candidacy Exam

~~Successful completion of a candidacy examination.~~ This examination encompasses the common requirements and the area of professional knowledge in educational ~~administration~~ **leadership and policy studies**. The exam process ~~used~~ ensures a common standard is used in evaluating students for candidacy and to ensure all program candidates are able to demonstrate a broad body of ~~Educational Administration~~ **educational leadership and policy studies** content knowledge....

~~If beyond an ... as follows.~~

~~Course work ... of education (15)~~

~~LEEA 799 - Doctoral Research and Dissertation (15)~~

Pres. Baker 1/25/17, degree name change only, GCCC 11/14/16 Section B

Department of Literacy and Elementary Education

[Note: Any place where Literacy and Elementary Education is being changed to Curriculum and Instruction, the alpha order of items should be updated too.]

All University Sections

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~~Literacy and Elementary Education~~ **Curriculum and Instruction** 122
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Graduate Programs

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~~Department of Literacy and Elementary Education~~ Curriculum and Instruction

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Directory for Correspondence

Pres. Baker Other Catalog Change

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Graduate Degree Programs, Specializations, and Departments

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Curriculum and Instruction: See Leadership, Educational Psychology and Foundations; and ~~Literacy and Elementary Education~~ Anne Gregory, Ph.D., chair of department

Curriculum Leadership: See Leadership, Educational Psychology and Foundations Curriculum and Instruction

↓

Electrical Engineering: Donald S. Zinger, Ph.D., interim chair of department

~~Elementary Education~~: See Literacy and Elementary Education

Engineering Management: Purushothaman Damodaran, Ph.D., chair of department

↓

Learning Behavior Specialist I: See Special and Early Education

~~Literacy and Elementary Education~~

↓

Science, Social Studies and Environmental Education Integration: See ~~Literacy and Elementary Education~~ Curriculum and Instruction

Secondary Education: See Leadership, Educational Psychology and Foundations Curriculum and Instruction

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Graduate Concentrations and Certificates of Graduate Study

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Innovative Teaching with Common Core Standards in Elementary Education: Chair, Department of ~~Literacy and Elementary Education~~ Curriculum and Instruction

↓

Middle School Literacy: Chair, Department of ~~Literacy and Elementary Education~~ Curriculum and Instruction

↓

Postsecondary Developmental Literacy and Language Instruction: Chair, Department of ~~Literacy and~~

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~~Elementary Education~~ Curriculum and Instruction

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Teaching English as a Second Language and Bilingual Education: Chair, Department of ~~Literacy and~~
~~Elementary Education~~ Curriculum and Instruction

Pres. Baker 1/25/17, Department name change only, GCCC 11/14/16 Section B

Educator Licensure Information

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Licensure Program

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Elementary License (1-6)

Middle School License (5-8)

Academic Department/School

~~Literacy and Elementary Education~~ Curriculum and
Instruction

~~Literacy and Elementary Education~~ Curriculum and
Instruction

Pres. Baker 1/25/17, GCCC 11/14/16 Section B

College Section

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College of Education

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Department of Counseling, Adult and Higher Education Department of Educational Technology, Research
and Assessment

Department of Curriculum and Instruction

Department of Kinesiology and Physical Education

Department of Leadership, Educational Psychology and Foundations

~~Department of Literacy and Elementary Education~~

Department of Special and Early Education

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Department Section

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Department of ~~Literacy and Elementary Education~~ Curriculum and Instruction (LT-, TLCI, TLEE)

Pres. Baker 1/25/17, GCCC 11/14/16 Section B

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Graduate Faculty

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The Department of ~~Literacy and Elementary Education~~ Curriculum and Instruction offers the M.A.T. specialization in elementary education, M.S.Ed. degrees in elementary education and in literacy education, and the Ed.D. degree in curriculum and instruction with two specializations: literacy education, and science, social studies and environmental education integration. A list of requirements for each program is available in the department office. Several courses of study leading to licensure, endorsement, and teacher approval are also offered. The department offers course work in reading, the language arts, children's literature, bilingual education, English as a second language, social studies, science education, elementary educator licensure, and multicultural education.

↓

The Department of ~~Literacy and Elementary Education~~ Curriculum and Instruction offers graduate internships in literacy fields including reading, language arts, children's literature, bilingual education, English as a second language, and adult literacy. For further information and internship possibilities, see course descriptions and consult with an adviser.

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Doctor of Education in Curriculum and Instruction

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Examinations

A candidacy examination encompassing the principal areas of professional knowledge, the common requirements, and students' special fields will be scheduled and administered at least twice each year.... Application for the examination can be made at the Department of ~~Literacy and Elementary Education~~ Curriculum and Instruction.

↓

Postsecondary Developmental Literacy and Language Instruction (12)

The certificate of graduate study in postsecondary developmental literacy and language instruction is an interdisciplinary and intercollegiate program of study administered by the Department of ~~Literacy and Elementary Education~~ Curriculum and Instruction in the College of Education and is available to any graduate-level student in good academic standing at Northern Illinois University. This certificate is....

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↓
Teaching English as a Second Language and Bilingual Education (15-18)

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Endorsement at the Graduate Level

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This endorsement consists of 18 semester hours and must be attached to elementary or secondary licensure. Students may use these hours toward a Master's Degree in **Literacy and Elementary Education Curriculum and Instruction** (33 semester hours) with an emphasis on Bilingual/ESL.

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COLLEGE OF HEALTH AND HUMAN SCIENCES

School of Family, Consumer, and Nutrition Sciences

All University Change

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Northern Illinois University

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Accreditation and Affiliation

↓

In the College of Health and Human Sciences, ... The specialization in marriage and family therapy in the Master of Science program in applied **human development and family and child studies sciences** offered by the School of Family, **and** Consumer, **and** Nutrition Sciences is accredited by the Commission on Accreditation for Marriage and Family Therapy (COAMFTE). In the School of Family, **and** Consumer, **and** Nutrition Sciences, the Child Development Lab is accredited by NAEYC and the B.S.

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in **human development and family and child studies sciences** is approved by the National Council on Family Relations (NCFR) ...

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The Graduate School

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Graduate Programs

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School of Family, and Consumer, and Nutrition Sciences

Master of Science (M.S.)

Applied **Human Development and Family Sciences and Child Studies**

with or without specialization in

Leadership in Aging Studies

Marriage and Family Therapy

Nutrition and Dietetics

Family and Consumer Sciences with specializations in Apparel Studies Family and Consumer Sciences

Education

Pres. Baker 1/25/17 (school and degree name change only), GCCC 11/14/16 Section B

Directory for Correspondence

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Graduate Degree Programs, Specializations, and Departments

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Applied **Human Development and Family and Child Studies Sciences**: See Family, and Consumer, and **Nutrition Sciences**

↓

Family and Consumer Sciences Education: See Family, and Consumer, and **Nutrition Sciences**

Family, and Consumer, and **Nutrition Sciences**: Thomas Pavkov, Ph.D., chair of school

↓

Marriage and Family Therapy: See Family, and Consumer, and **Nutrition Sciences**

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Graduate Concentrations and Certificates of Graduate Study

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Family and Child Studies: Chair, School of Family, **and** Consumer ~~and Nutrition~~ Sciences

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Educator Licensure Information

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Academic Department/School

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Family, **and** Consumer, ~~and Nutrition~~ Sciences;

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Financial Support

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Maximum Time Frame Requirement

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Master of Science in Applied **Human Development and Family and Child Studies** ~~Sciences~~

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University Services

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Other Campus Human Service Agencies

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The **Couple and Family Clinic** at NIU (Wirtz Hall, Room 146, 815- 753-1684) provides specialized ...
... Family Therapy Education. The facility and program are part of the School of Family **and** Consumer,
~~and Nutrition~~ Sciences in the College of Health and Humans Sciences.

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School Section

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School of Family, ~~and Consumer and Nutrition Sciences (FCNS HDFS)~~

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The School of Family, ~~and Consumer and Nutrition Sciences~~ offers a ~~three~~ graduate programs leading to the M.S. degree: the M.S. in applied ~~human development and family and child studies sciences~~ (with the option of a specialization in marriage and family therapy), ~~the M.S. in family and consumer sciences (with specializations in apparel studies and in family and consumer sciences education)~~. The school prepares ... Graduates have the necessary foundation for a career as well as further study.

↓
Students-at-large intending to take courses required by the programs in applied ~~human development and family and child studies sciences~~ should meet with the appropriate program coordinator.

↓
Comprehensive Examination

↓
Master of Science
Applied ~~Human Development and Family and Child Studies Sciences~~
Specialization in Marriage and Family Therapy
~~Family and Consumer Sciences~~
Specialization in Apparel Studies
Specialization in Family and Consumer Sciences Education

Certificate of Graduate Study
Family and Child Development

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Master of Science in Applied ~~Human Development and Family and Child Studies Sciences~~

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Admission
↓
Since admission/enrollment in the major is limited, declared majors in the applied ~~human development and family and child studies sciences~~ program have ... student drop period.

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Specialization in Marriage and Family Therapy

↓

Admission

An applicant is required to have a minimum of 9 semester hours of undergraduate courses in **human development and family and child studies sciences**, or the equivalent, including a course in family relations and one in child or lifespan development. Three of the 9 hours must be an upper division family theories or child development theories course. A student may be required to remove deficiencies in the area of **human development and family and child studies sciences** by successfully completing ... degree program. Exceptions to these limits may be approved in special cases by the coordinator of the applied **human development and family and child studies sciences** faculty, provided that the Graduate school limit of transfer credit is not exceeded.

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Family and Child Development

↓

Admission to the certificate program ... available from the School of Family, **and Consumer, and Nutrition Sciences** office. Application deadlines coincide with Graduate School deadlines.

Pres. Baker 1/25/17 (school name change), GCCC 11/14/16 Section B

COLLEGE OF LIBERAL ARTS AND SCIENCES

Department of Foreign Languages and Literatures

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Department of Foreign Languages and Literatures (FL--)

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The Department of Foreign Languages and Literatures offers a graduate program leading to the M.A. degree **in Spanish**. ~~Students may pursue a specialization in French or Spanish.~~ The program permits selective enhancement of ...

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↓
Students seeking admission to the M.A. program in ~~foreign languages~~ **Spanish** should have completed an undergraduate major in ~~French or~~ Spanish or have a demonstrated

Master of Arts in ~~Foreign Languages~~ **Spanish**

↓
Requirements
Students are required to complete a minimum of 30 semester hours of graduate credit. ~~Students are required to complete a specialization in French or Spanish.~~ A student's program of courses should be formally approved by the graduate coordinator early in the program of study.

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~~Specialization in French~~

↓
~~Practicum/Thesis (3)~~
FLFR 590—Practicum in French (3);
OR FLFR 699—Master's Thesis in French (1-3)

Pres. Baker 1/25/17 (degree name change only), GCCC 11/14/16 Section B

COLLEGE OF VISUAL AND PERFORMING ARTS

School of Art and Design

All University Sections

The Graduate School

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College of Visual and Performing Arts
School of Art and Design
Master of Arts (M.A.)
with specialization in
Art History **Research**
Art History Teaching at the Two-Year College Level
Studio Art

↓
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School Section

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School of Art and Design

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The M.S. in art with a specialization in art education is designed for those students who wish to prepare for a specialist role in art education in addition to classroom teaching. The M.A. is designed for those students who wish to pursue a specialization in studio art, preliminary study for the doctoral degree in art history (for those intending to become professional scholars and researchers in art history including teaching at the 4-year college or university level) or preparation for teaching art history at the two-year college level. ~~or art history~~. The M.F.A. is primarily designed for and directed toward students who desire to achieve a current, high-level professional mastery in a discipline related to the ~~fine~~ visual arts or design. The M.F.A. is a terminal degree in the field of art.

No additional approvals were needed for this section.

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Master of Arts in Art

The M.A. in art requires a minimum of ~~33~~ 30 semester hours of graduate work. Students applying for the specializations in art history research or art history teaching must submit a sample of academic writing (e.g., a research paper for an academic course).

The student learning outcomes for this degree are located at <http://www.niu.edu/assessment/clearinghouse/outcomes/index.shtml>.

↓

Specialization in Art History Research

~~Students who select the specialization of Testing Services.~~

The specialization in art history research offers preliminary study for the doctoral degree for students intending to be professional art historical researchers and educators. Applicants with little background in art history but who have done exceptionally well as undergraduates in other disciplines will also be considered. Students in the ~~specialization in~~ Master of Arts art history research specialization program must ~~complete~~ a minimum of 30 semester-hours of graduate work; ~~complete~~ a thesis or master's research project; pass a comprehensive exam; and demonstrate a reading knowledge of one modern foreign language (traditionally, French, German, or Italian is the language chosen by students interested in pursuing doctoral study; however, another language may be substituted with the approval of the student's graduate advisory committee). Students who have not taken ARTH 486 as an undergraduate must take ARTH 586.

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Continuous enrollment in ARTH 699A or ARTH 699B is required until work in ARTH 699A—Thesis or ARTH 699B Master's Research Project is completed.

A student in the art history specialization who has not taken ARTH 486 as an undergraduate must take ARTH 586.

Students applying for the specialization in art history must submit a sample of academic writing (e.g., a research paper for an academic course).

Specialization in Art History Teaching at the Two-Year College Level

The specialization in art history teaching at the two-year college level provides preparation for teaching at the two-year college level where the Ph.D. doctoral degree is not required. Applicants with little background in art history but who have done exceptionally well as undergraduates in other disciplines will also be considered. Students in the specialization in Master of Arts art history teaching at the two-year college level specialization program must complete: complete a minimum of 30 semester-hours of graduate work; complete two qualifying essays; pass a comprehensive exam; and demonstrate a reading knowledge of one modern foreign language. Students who have not taken ARTH 486 as an undergraduate must take ARTH 586.

ARTH 701 - Seminar in Art History (6)

Art history electives (minimum—21)

—Including two courses from each of the following areas:

Ancient, Middle Eastern, Medieval, and Early Modern Europe

American, Modern, Contemporary, and Design

Asian, African, Oceanian, Native American, Pre-Columbian, and Latin American

ART 780 - Teaching Art at the College Level: Internship (3)

Pres. Baker 1/25/17 (degree name change only), GCCC 11/14/16 Section B

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Master of Fine Arts in Art and Design

The M.F.A. degree in the School of Art and Design is primarily designed for and directed toward students who desire to achieve a current, high-level professional mastery in an art or design discipline related to the fine arts or design. This M.F.A. is a terminal degree in the fields of studio art and design.

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Requirements

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ART 799 - One-Person Exhibition or Presentation and Documentation for the M.F.A. Studio in Art and Design Degree (43)

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School Section

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ART 799. ONE-PERSON EXHIBITION OR PRESENTATION AND DOCUMENTATION FOR THE
M.F.A. **IN ART AND DESIGN** ~~STUDIO~~ DEGREE (1-4-3).

Pres. Baker 1/25/17, GCCC 11/14/16 Section B