

Received by the Graduate Council—December 5, 2016

GRADUATE COUNCIL CURRICULUM COMMITTEE (GCCC)
Second Meeting/2016-17 Academic Year
November 14, 2016

SECTION B – Recorded, but further approval needed before inclusion in the Graduate Catalog p. 1 of 24

COLLEGE OF BUSINESS

Department of Accountancy

All University Section

Admission to Graduate Study

BOT/ Other Catalog Change: Page 19, 2016-17 Graduate Catalog
IBHE

Graduate Management Admission Test (GMAT)

Applicants for graduate study in the College of Business must submit official scores on the GMAT to the Graduate School. With the approval of the applicant's prospective major department, the requirement to submit official scores on the GMAT may be waived if:

↓

- an applicant to the M.A.S. or **MAC** program has earned a baccalaureate degree from an accredited US college of university;

↓

Department Section

BOT/ Other Catalog Change: Page 62, 2016-17 Graduate Catalog
IBHE

Graduate Faculty

↓

The Department of Accountancy offers ~~two~~ **three** graduate programs. The Master of Accounting Science (M.A.S.) is a broad-based degree, integrating accounting knowledge with other business disciplines to prepare candidates for a professional accountancy career. The Master of Science in Taxation (M.S.T.) is an evening program that provides advanced study in taxation to prepare professionals for a career in taxation.

The Master of Accountancy (MAC) is an evening program designed to provide graduate students who have an undergraduate degree in a discipline other than accounting with a set of courses focused on the foundational areas within the accountancy discipline, enhancing their understanding of the role of accounting in business and other organizations.

BOT/ Other Catalog Change: Page 62-63, 2016-17 Graduate Catalog
IBHE

Master of Science in Taxation

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Requirements

↓

Master of Accountancy

The Master of Accountancy (MAC) is designed to provide graduate students who have an undergraduate

Received by the Graduate Council—December 5, 2016

GRADUATE COUNCIL CURRICULUM COMMITTEE (GCCC)
Second Meeting/2016-17 Academic Year
November 14, 2016

SECTION B – Recorded, but further approval needed before inclusion in the Graduate Catalog p. 2 of 24

degree in a discipline other than accounting with a set of courses focused on the foundational areas within the accountancy discipline, enhancing students' understanding of the role of accounting in business and other organizations. The MAC degree is designed to prepare candidates for a professional accountancy career and qualify them to sit for the Certified Public Accountant examination in Illinois.

The MAC program is a part-time cohort program with students admitted only in the fall semester.

Master of Accountancy Learning Goals and Objectives

The NIU Master of Accountancy program provides advanced study in accounting for graduate students who have an undergraduate degree in a discipline other than accounting.

Learning Goal 1: Our students will apply accounting concepts and technology to solve problems.

Learning Objective 1: Our students will demonstrate appropriate knowledge of technical accounting concepts.

Learning Objective 2: Our students will develop critical thinking skills necessary to solve problems.

Learning Objective 3: Our students will support conclusions using appropriate research and authoritative pronouncements.

Learning Goal 2: Our students will demonstrate awareness of ethical issues in business and accounting.

Learning Objective 4: Our students will articulate relevant codes of conduct and professional standards.

Admission

Admission to the Master of Accountancy program is competitive. At minimum, applicants must meet the admission requirements of the NIU Graduate School.

At the discretion of the respective program directors, candidates may be required to come in for an interview or to submit additional materials deemed important in assessing potential for success in graduate business studies. Students interested in the degree should apply no later than the Graduate School fall admission deadline.

To successfully complete the MAC program, a student must have a cumulative GPA of 3.00 in degree courses. All courses must be completed at NIU within six calendar years of starting.

Students are required to complete a minimum of 36 semester hours of course work beyond the required pre-requisites and the baccalaureate degree. The total credits accepted in transfer from other institutions may not exceed 9 semester hours. Students must maintain a minimum GPA of 3.00 in all graduate course work completed in the MAC program.

A two-course Principles of Accounting sequence and general business courses in finance, statistics, and economics will be included in a student's program of study unless she or he has earned a C or better in corresponding undergraduate courses or a B or better in equivalent graduate courses. The general business

Received by the Graduate Council—December 5, 2016

GRADUATE COUNCIL CURRICULUM COMMITTEE (GCCC)

Second Meeting/2016-17 Academic Year

November 14, 2016

SECTION B – Recorded, but further approval needed before inclusion in the Graduate Catalog p. 3 of 24

course requirements may be met by completing courses at a university, community college, or select online providers.

Core Courses (36)

ACCY 510 - Accounting Information Systems (3)

ACCY 520 - Intermediate Cost Management (3)

ACCY 531 - Financial Reporting I (3)

ACCY 532 - Financial Reporting II (3)

ACCY 550 - Principles of Taxation (3)

ACCY 560 - Assurance Services (3)

ACCY 633 - Advanced Financial Reporting (3)

ACCY 650 - Advanced Issues in Taxation (3)

ACCY 664 - Financial Statement Auditing (3)

ACCY 670 - Accounting Research (3)

ACCY 675 - Data Analytics and Decision Making in Accounting (3)

Three Accountancy or College of Business elective hours (3)

Certificate of Graduate Study



COLLEGE OF EDUCATION

Department of Leadership, Educational Psychology and Foundations

All University Section

The Graduate School

Pres. Other Catalog Change Page 10, 2016-17 Graduate Catalog
Baker

Doctor of Education (Ed.D.)



Educational Administration **Leadership and Policy Studies**

Department Section

BOT Other Catalog Change Page 105-108, 2016-17 Graduate Catalog

Department of Leadership, Educational Psychology and Foundations (EPF, EPFE, EPS, LEBM, LEAA, ~~TLCI~~)

Received by the Graduate Council—December 5, 2016

GRADUATE COUNCIL CURRICULUM COMMITTEE (GCCC)
Second Meeting/2016-17 Academic Year
November 14, 2016

SECTION B – Recorded, but further approval needed before inclusion in the Graduate Catalog p. 4 of 24

↓
The Department of Leadership, Educational Psychology and Foundations offers programs leading to degrees in ~~curriculum and instruction~~, educational administration, educational psychology, ~~foundations of education~~, and school business management.

↓
Master of Science in Education

~~Curriculum and instruction~~
Educational administration
Educational psychology
~~Foundations of education~~
School business management

↓
Master of Science in Education in Foundations of Education

~~This 33 semester master's thesis.~~
~~The student learning outcomes for this degree are located at <http://www.niu.edu/assessment/clearinghouse/outcomes/index.shtml>.~~

Admission

~~An applicant may admission decision is made.~~

Student-at-Large, Study Abroad, and Transfer Credit

~~Student-at-large abroad credit.~~

Advisement

~~A student is foundations of education.~~

Requirements

~~The M.S.Ed. in foundations of education requires a minimum of 33 semester hours as follows.~~

~~A course in research (3)~~

~~Foundations of education (EPFE) courses (12)~~

~~Elective course work selected in consultation with an adviser (12-15) The student may select one of the following three options to complete~~

~~the program:~~

~~EPFE 699A—Master's Thesis (6);~~

~~OR EPFE 699B—Master's Project (6);~~

~~OR two additional courses in the foundations of education~~

~~selected in consultation with advisor (6)~~

~~Students must successfully complete two graduate-level courses~~

~~approved by advisor (6)~~

Comprehensive Examination

~~Students culminating project.~~

Doctor of Education in Educational Administration Leadership and Policy Studies

The Ed.D. program in educational administration leadership and policy studies is intended to prepare

Received by the Graduate Council—December 5, 2016

GRADUATE COUNCIL CURRICULUM COMMITTEE (GCCC)
Second Meeting/2016-17 Academic Year
November 14, 2016

SECTION B – Recorded, but further approval needed before inclusion in the Graduate Catalog p. 5 of 24

individuals for administrative service and leadership positions in schools, institutions of higher education, or other agencies....

~~In order to obtain the superintendent endorsement to a Professional Educator License (PEL) as part of the Ed.D. in Educational Administration degree, students must complete a state approved course of study (see requirements below).~~

The student learning outcomes for this degree are located at <http://www.niu.edu/assessment/clearinghouse/outcomes/index.shtml>.

Admission

Students wishing to obtain the Illinois Superintendent Endorsement as part of the Ed.D. program in Educational Leadership and Policy Studies must first complete the 30 credit hour Ed.S. program in Educational Administration w/ Superintendent Endorsement. Upon admission into the Ed.D. program, 30 hours of Ed.S. coursework credit can transfer into the doctoral program to fulfill the concentration coursework requirement.

An applicant for admission to the Ed.D. program in educational administration leadership and policy studies must submit:

~~evidence of having completed a master's degree~~

all official transcripts from institutions of higher education

scores on the GRE

three letters of recommendation from professors and/or practicing school administrators who hold state licensure

~~Applicants who wish to obtain a superintendent endorsement must possess a Professional Educator License (PEL).~~

The faculty in the educational leadership and policy studies program area educational administration select the most qualified applicants....

Requirements

The doctoral program degree as follows:

~~Course work of education (15)~~

~~Course work (excluding dissertation hours) in educational administration (27)~~

~~LEEA 786—Internship in Educational Administration (3)~~

~~LEEA 799—Doctoral Research and Dissertation (15)~~

The doctoral program in educational leadership and policy studies requires a minimum of 63 semester hours of graduate work beyond the master's degree. Students may choose between two distinct specializations: Educational Leadership or Educational Policy Studies. The Educational Leadership specialization is designed for individuals who have completed their Ed.S. and hold an Illinois Superintendent Endorsement. The Educational Policy Studies specialization is designed for individuals

Received by the Graduate Council—December 5, 2016

GRADUATE COUNCIL CURRICULUM COMMITTEE (GCCC)

Second Meeting/2016-17 Academic Year

November 14, 2016

SECTION B – Recorded, but further approval needed before inclusion in the Graduate Catalog p. 6 of 24

who do not hold or wish to pursue an Ed.S. degree but are interested in doctoral-level analysis of educational issues, policies and practices. Please note: neither specialization leads to Superintendent Endorsement.

Specialization in Educational Leadership

If the applicant holds an Ed.S. degree, the doctoral program requires a minimum of 33 semester hours as follows:

Course work in research understandings and skills, learning and development theories, and sociocultural analyses of education (15) (18)

Successful completion of a candidacy examination
LEEA 799 - Doctoral Research and Dissertation (15)

Specialization in Educational Policy Studies Specialization

For students without an Ed.S. degree, the doctoral program requires a minimum of 63 semester hours as follows:

Course work constituting common requirements in research understandings and skills, learning and development theories, and sociocultural analyses of education (15) (18)

Concentration course work in educational policy studies and research methods (27) (30)

Successful completion of a candidacy examination
LEEA 799 - Doctoral Research and Dissertation (15)

Candidacy Exam

~~Successful completion of a candidacy examination.~~ This examination encompasses the common requirements and the area of professional knowledge in educational administration leadership and policy studies. The exam process used ensures a common standard is used in evaluating students for candidacy and to ensure all program candidates are able to demonstrate a broad body of Educational Administration educational leadership and policy studies content knowledge....

If beyond an ... as follows:

Course work ... of education (15)

LEEA 799—Doctoral Research and Dissertation (15)

Department of Literacy and Elementary Education

[Note: Any place where Literacy and Elementary Education is being changed to Curriculum and Instruction, the alpha order of items should be updated too.]

All University Sections

Contents

Received by the Graduate Council—December 5, 2016

GRADUATE COUNCIL CURRICULUM COMMITTEE (GCCC)
Second Meeting/2016-17 Academic Year
November 14, 2016

SECTION B – Recorded, but further approval needed before inclusion in the Graduate Catalog p. 7 of 24

Pres. Other Catalog Change Page 3, 2016-17 Graduate Catalog
Baker

College of Education 77
Counseling, Adult and Higher Education 79
~~Literacy and Elementary Education~~ Curriculum and Instruction 122
↓

The Graduate School

Pres. Other Catalog Change Page 11, 2016-17 Graduate Catalog
Baker

Graduate Programs
↓
~~Department of Literacy and Elementary Education~~ Curriculum and Instruction
↓

Directory for Correspondence

Pres. Other Catalog Change Page 14, 2016-17 Graduate Catalog
Baker

Graduate Degree Programs, Specializations, and Departments
↓
Curriculum and Instruction: See Leadership, Educational Psychology and Foundations; and Literacy and Elementary Education Anne Gregory, Ph.D., chair of department
Curriculum Leadership: See Leadership, Educational Psychology and Foundations Curriculum and Instruction
↓
Electrical Engineering: Donald S. Zinger, Ph.D., interim chair of department
~~Elementary Education: See Literacy and Elementary Education~~
Engineering Management: Purushothaman Damodaran, Ph.D., chair of department
↓
Learning Behavior Specialist I: See Special and Early Education
~~Literacy and Elementary Education~~
↓
Science, Social Studies and Environmental Education Integration: See ~~Literacy and Elementary Education~~ Curriculum and Instruction
Secondary Education: See Leadership, Educational Psychology and Foundations Curriculum and Instruction
↓
Graduate Concentrations and Certificates of Graduate Study
↓
Innovative Teaching with Common Core Standards in Elementary Education: Chair, Department of

Received by the Graduate Council—December 5, 2016

GRADUATE COUNCIL CURRICULUM COMMITTEE (GCCC)
Second Meeting/2016-17 Academic Year
November 14, 2016

SECTION B – Recorded, but further approval needed before inclusion in the Graduate Catalog p. 8 of 24

~~Literacy and Elementary Education~~ Curriculum and Instruction
↓
Middle School Literacy: Chair, Department of ~~Literacy and Elementary Education~~ Curriculum and Instruction
↓
Postsecondary Developmental Literacy and Language Instruction: Chair, Department of ~~Literacy and Elementary Education~~ Curriculum and Instruction
↓
Teaching English as a Second Language and Bilingual Education: Chair, Department of ~~Literacy and Elementary Education~~ Curriculum and Instruction

Educator Licensure Information

Pres. Other Catalog Change Page 39, 2016-17 Graduate Catalog
Baker

Licensure Program	Academic Department/School
↓ <i>Elementary License (1-6)</i>	Literacy and Elementary Education Curriculum and Instruction
<i>Middle School License (5-8)</i>	Literacy and Elementary Education Curriculum and Instruction

College Section

Pres. Other Catalog Change Page 77, 2016-17 Graduate Catalog
Baker

College of Education
↓
Department of Counseling, Adult and Higher Education Department of Educational Technology, Research and Assessment
Department of Curriculum and Instruction
Department of Kinesiology and Physical Education
Department of Leadership, Educational Psychology and Foundations
~~Department of Literacy and Elementary Education~~
Department of Special and Early Education

Department Section

Pres. Other Catalog Change Page 122, 2016-17 Graduate Catalog
Baker

Graduate Faculty
↓
The Department of ~~Literacy and Elementary Education~~ Curriculum and Instruction offers the M.A.T.

Received by the Graduate Council—December 5, 2016

GRADUATE COUNCIL CURRICULUM COMMITTEE (GCCC)
Second Meeting/2016-17 Academic Year
November 14, 2016

SECTION B – Recorded, but further approval needed before inclusion in the Graduate Catalog p. 9 of 24

specialization in elementary education, M.S.Ed. degrees in elementary education and in literacy education, and the Ed.D. degree in curriculum and instruction with two specializations: literacy education, and science, social studies and environmental education integration. A list of requirements for each program is available in the department office. Several courses of study leading to licensure, endorsement, and teacher approval are also offered. The department offers course work in reading, the language arts, children's literature, bilingual education, English as a second language, social studies, science education, elementary educator licensure, and multicultural education.

↓
The Department of ~~Literacy and Elementary Education~~ **Curriculum and Instruction** offers graduate internships in literacy fields including reading, language arts, children's literature, bilingual education, English as a second language, and adult literacy. For further information and internship possibilities, see course descriptions and consult with an adviser.

Pres. Other Catalog Change
Baker

Page 124-125, 2016-17 Graduate Catalog

Doctor of Education in Curriculum and Instruction

↓
Examinations

A candidacy examination encompassing the principal areas of professional knowledge, the common requirements, and students' special fields will be scheduled and administered at least twice each year.... Application for the examination can be made at the Department of ~~Literacy and Elementary Education~~ **Curriculum and Instruction**.

↓
Postsecondary Developmental Literacy and Language Instruction (12)

The certificate of graduate study in postsecondary developmental literacy and language instruction is an interdisciplinary and intercollegiate program of study administered by the Department of ~~Literacy and Elementary Education~~ **Curriculum and Instruction** in the College of Education and is available to any graduate-level student in good academic standing at Northern Illinois University. This certificate is....

↓
Teaching English as a Second Language and Bilingual Education (15-18)

↓
Endorsement at the Graduate Level

↓
This endorsement consists of 18 semester hours and must be attached to elementary or secondary licensure. Students may use these hours toward a Master's Degree in ~~Literacy and Elementary Education~~ **Curriculum and Instruction** (33 semester hours) with an emphasis on Bilingual/ESL.

Pres. Other Catalog Change
Baker

Page 128, 2016-17 Graduate Catalog

Department of ~~Literacy and Elementary Education~~ **Curriculum and Instruction (LT--, TLCL, TLEE)**

Received by the Graduate Council—December 5, 2016

GRADUATE COUNCIL CURRICULUM COMMITTEE (GCCC)

Second Meeting/2016-17 Academic Year

November 14, 2016

SECTION B – Recorded, but further approval needed before inclusion in the Graduate Catalog p. 10 of 24

COLLEGE OF HEALTH AND HUMAN SCIENCES

School of Allied Health and Communicative Disorders

Other Catalog Change Page 167-170, 2016-17 Graduate Catalog

School of Allied Health and Communicative Disorders

Chair: Sherrill R. Morris

Graduate Faculty

↓

Prisca Collins, assistant professor, Ph.D., University of Pittsburgh

~~Bryan K. Dallas, assistant professor, Ph.D., Southern Illinois University Carbondale~~

Danai Fannin, assistant professor, Ph.D., University of North Carolina

↓

Blythe Kitner, clinical assistant professor, Au.D., Rush University

~~Gregory A. Long, Distinguished Teaching Professor, Ph.D., University of Kansas~~

Jamie F. Mayer, associate professor, Ph.D., Indiana University

~~Amanda K. McCarthy, assistant professor, Ed.D., Northern Illinois University~~

Sherrill R. Morris, associate professor, Ph.D., University of Kansas

↓

The School of Allied Health and Communicative Disorders ... entry level speech-language pathologists and rehabilitation counselors. The Au.D. is an entry-level degree that prepares individuals for professional practice in the area of audiology. The D.P.T. program prepares individuals to function as entry-level practitioners in physical therapy.

The M.A. specialization in ... Speech-Language-Hearing Association, state licensure, and school licensure. ~~The M.S. in rehabilitation counseling is accredited by the Council on Rehabilitation Education and is designed to meet the academic and experiential requirements of the Certified Rehabilitation Counselor credential awarded by the Commission on Rehabilitation Counselor Certification.~~

↓

[Note: The program below is not being deleted. It's being moved to the new School of Interdisciplinary Health Studies as soon as that school receives all approvals.]

~~Master of Science in Rehabilitation Counseling~~

~~Admission~~

↓

~~Course Requirements~~

↓

Received by the Graduate Council—December 5, 2016

GRADUATE COUNCIL CURRICULUM COMMITTEE (GCCC)
Second Meeting/2016-17 Academic Year
November 14, 2016

SECTION B – Recorded, but further approval needed before inclusion in the Graduate Catalog p. 11 of 24

~~Other Requirements~~

~~Students are required Counseling Student Handbook.~~

~~Thesis Option~~

~~A thesis must of the thesis.~~

~~Non-Thesis Option~~

~~Students selecting the specialization.~~

~~Grading Policies for Clinical Courses~~

~~Students must make graduate program.~~

School of Family, Consumer, and Nutrition Sciences

All University Change

Contents

Pres. Other Catalog Change Page 3, 2016-17 Graduate Catalog
Baker

College of Health and Human Sciences 164
Allied Health and Communicative Disorders 167
Family, **and** Consumer, ~~and Nutrition~~ Sciences 176
↓

Northern Illinois University

Pres. Other Catalog Change Page 9, 2016-17 Graduate Catalog
Baker

Accreditation and Affiliation

↓
In the College of Health and Human Sciences, ... The specialization in marriage and family therapy in the Master of Science program in applied **human development and family and child studies sciences** offered by the School of Family, **and** Consumer, ~~and Nutrition~~ Sciences is accredited by the Commission on Accreditation for Marriage and Family Therapy (COAMFTE). In the School of Family, **and** Consumer, ~~and Nutrition~~ Sciences, the Child Development Lab is accredited by NAEYC and the B.S. in **human development and family and child studies sciences** is approved by the National Council on Family Relations (NCFR) ...

The Graduate School

Pres. Other Catalog Change Page 11, 2016-17 Graduate Catalog

Received by the Graduate Council—December 5, 2016

GRADUATE COUNCIL CURRICULUM COMMITTEE (GCCC)
Second Meeting/2016-17 Academic Year
November 14, 2016

SECTION B – Recorded, but further approval needed before inclusion in the Graduate Catalog p. 12 of 24

Baker/BOT

Graduate Programs

↓

School of Family, ~~and~~ Consumer, ~~and~~ Nutrition Sciences

Master of Science (M.S.)

Applied **Human Development and Family Sciences** ~~and Child Studies~~

with or without specialization in

Leadership in Aging Studies

Marriage and Family Therapy

Nutrition and Dietetics

~~Family and Consumer Sciences with specializations in Apparel Studies Family and Consumer Sciences Education~~

Directory for Correspondence

Pres. Other Catalog Change

Page 14, 2016-17 Graduate Catalog

Baker

Graduate Degree Programs, Specializations, and Departments

↓

Applied **Human Development and Family and Child Studies Sciences**: See Family, **and** Consumer, ~~and~~ ~~Nutrition~~ Sciences

↓

Family and Consumer Sciences Education: See Family, **and** Consumer, ~~and~~ ~~Nutrition~~ Sciences

Family, **and** Consumer, ~~and~~ ~~Nutrition~~ Sciences: Thomas Pavkov, Ph.D., chair of school

↓

Marriage and Family Therapy: See Family, **and** Consumer, ~~and~~ ~~Nutrition~~ Sciences

Pres. Other Catalog Change

Page 15, 2016-17 Graduate Catalog

Baker

Graduate Concentrations and Certificates of Graduate Study

↓

Family and Child Studies: Chair, School of Family, **and** Consumer ~~and~~ ~~Nutrition~~ Sciences

Educator Licensure Information

Pres. Other Catalog Change

Page 39, 2016-17 Graduate Catalog

Baker

Academic Department/School

↓

Family, **and** Consumer, ~~and~~ ~~Nutrition~~ Sciences;

Financial Support

Received by the Graduate Council—December 5, 2016

GRADUATE COUNCIL CURRICULUM COMMITTEE (GCCC)
Second Meeting/2016-17 Academic Year
November 14, 2016

SECTION B – Recorded, but further approval needed before inclusion in the Graduate Catalog p. 13 of 24

Pres. Other Catalog Change Page 46, 2016-17 Graduate Catalog
Baker

Maximum Time Frame Requirement

↓
Master of Science in Applied **Human Development and Family and Child Studies Sciences**
↓

University Services

Pres. Other Catalog Change Page 54, 2016-17 Graduate Catalog
Baker

Other Campus Human Service Agencies

↓
The **Couple and Family Clinic** at NIU (Wirtz Hall, Room 146, 815- 753-1684) provides specialized ...
... Family Therapy Education. The facility and program are part of the School of Family **and** Consumer,
~~and Nutrition~~ Sciences in the College of Health and Humans Sciences.

School Section

Pres. Other Catalog Change Page 176, 2016-17 Graduate Catalog
Baker/BOT

School of Family, **and Consumer ~~and Nutrition~~ Sciences (FCNS **HDFS**)**

↓
The School of Family, **and** Consumer, ~~and Nutrition~~ Sciences offers **a three** graduate programs leading to the M.S. degree: the M.S. in applied **human development and family and child studies sciences** (with the option of a specialization in marriage and family therapy), ~~the M.S. in family and consumer sciences (with specializations in apparel studies and in family and consumer sciences education)~~. The school prepares ...Graduates have the necessary foundation for a career as well as further study.

↓
Students-at-large intending to take courses required by the programs in applied **human development and family and child studies** should meet with the appropriate program coordinator.

↓
Comprehensive Examination

↓
Master of Science

Applied **Human Development and Family and Child Studies Sciences**

Specialization in Marriage and Family Therapy

~~Family and Consumer Sciences~~

~~Specialization in Apparel Studies~~

~~Specialization in Family and Consumer Sciences Education~~

Received by the Graduate Council—December 5, 2016

GRADUATE COUNCIL CURRICULUM COMMITTEE (GCCC)
Second Meeting/2016-17 Academic Year
November 14, 2016

SECTION B – Recorded, but further approval needed before inclusion in the Graduate Catalog p. 14 of 24

Certificate of Graduate Study
Family and Child Development

BOT Other Catalog Change Page 176, 2016-17 Graduate Catalog

Family and Consumer Sciences (HDFS)

↓

The School of Family and Consumer Sciences offers a graduate program leading to the M.S. degree: the M.S. in applied human development and family sciences (with the option of a specialization in marriage and family therapy or leadership in aging studies). The school prepares ... Graduates have the necessary foundation for a career as well as further study.

↓

Pres. Other Catalog Change Page 176, 2016-17 Graduate Catalog
Baker

Master of Science in Applied Human Development and Family and Child Studies Sciences

↓

Admission

↓

Since admission/enrollment in the major is limited, declared majors in the applied human development and family and child studies sciences program have ... student drop period.

↓

BOT Other Catalog Change Page 177, 2016-17 Graduate Catalog

Master of Science in Applied Family and Child Studies

↓

Special Requirements for FCNS 638

↓

Specialization in Leadership in Aging Studies (33)

~~Introduction to the Specialization~~

The Graduate Specialization in Leadership in Aging Studies is intended for those interested in pursuing leadership positions in aging, including, but not limited to, long-term care, social services, service management, and research and evaluation. The program is designed to meet competencies outlined by the Association for Gerontology in Higher Education as well as the needs of those intending to sit for the Illinois Nursing Home Administrator's License. The foundation for the program is the systemic study of the development of individuals and families within an ecological and global framework. Note: The Illinois Nursing Home Administrators License also has specific experience requirements. See state of Illinois codes for further details.

Application Process

Received by the Graduate Council—December 5, 2016

GRADUATE COUNCIL CURRICULUM COMMITTEE (GCCC)
Second Meeting/2016-17 Academic Year
November 14, 2016

SECTION B – Recorded, but further approval needed before inclusion in the Graduate Catalog p. 15 of 24

Students are admitted for the fall and spring semester each academic year. Preferred deadlines for application are March 1st (for summer/fall admission) or September 1st (for spring admission). The following documents are to be submitted:

Completed application for admission to the NIU Graduate School (select Master of Science Applied Human Development and Family Sciences)

Official transcripts from all undergraduate and graduate institutions to the NIU Graduate School

GRE scores to the NIU Graduate School

A personal/goals statement to the NIU Graduate School

Two letters of recommendation to the NIU Graduate School

A declaration form for the specialization in leadership in aging studies. The PDF form can be found on the AHDFS-Human Development and Family Sciences website.

Admission

Upon admission into the program, students are required, within 30 days, to notify the area coordinator in writing of their intention to register for classes in the term for which they were admitted. Failure to do so may result in cancellation of admission.

An applicant is required to have a minimum of 6 semester hours of undergraduate courses in family relations and lifespan development or an equivalent course. A student may be required to remove deficiencies in the area of family relations and lifespan development by successfully completing designated courses. These deficiency courses should be completed during the first semester after admission to the specialization. Graduate students' undergraduate deficiencies have to be met with a grade of B or better. Failure to do so may result in removal from the program.

A baccalaureate degree from an accredited institution is required prior to formal admission to the AHDFS program. All applicants must first be admitted to the Graduate School at NIU. Applicants must provide evidence of academic competence by a combination of GRE scores, undergraduate GPA, or the equivalent. Students applying for and admitted to the specialization in leadership in aging studies must also meet the requirements for admission and retention in the master of science in appplied human development and family sciences.

Special Requirements for Field Work in Gerontology

Prior to supervised field work, a criminal background check is required and other items may be requested by the external site. The leadership in aging studies program may not be able to place students in supervised field work if they have a criminal record or positive drug screen results.

Received by the Graduate Council—December 5, 2016

GRADUATE COUNCIL CURRICULUM COMMITTEE (GCCC)
Second Meeting/2016-17 Academic Year
November 14, 2016

SECTION B – Recorded, but further approval needed before inclusion in the Graduate Catalog p. 16 of 24

Thesis Option Requirements

Students choosing the thesis option must take a total of 6 semester hours of HDFS 699A, and must be continually enrolled for at least one (1) ~~credit semester~~ hour for every semester once they begin their thesis study. Students choosing the thesis option complete the requirement through the successful oral thesis defense and acceptance of the thesis by the Graduate School. Students must be enrolled for thesis hours during the semester(s) during which they defend and submit their thesis to the Graduate School.

Non-Thesis Option Requirements: Comprehensive Examination

Students choosing a non-thesis option will fulfill the comprehensive examination requirement by successfully completing a proctored essay examination. Students choosing the thesis option fulfill the comprehensive examination requirement through the successful oral thesis defense and acceptance of the thesis by the Graduate School. Students must be enrolled in the semester in which the comprehensive examination is taken.

Students must complete the following required courses:

Required (33):

ETR 521 - Educational Statistics I (3)

OR ETR 522 - Educational Statistics II (3)

OR BIOS 670 - Biostatistical Analysis (3)

OR PYSC 604 - Analysis of Variance and Hypothesis Testing in Psychological Research (3)

HDFS 600 - Seminar: Contemporary Issues in Human Development and Family Sciences (3)

*HDFS 601 - Seminar in Human Development and Family Studies (3)

HDFS 604 - Research Methods (3)

**PHHE 533 - Principles of Long-Term Care Administration (3)

**PHHE 653 - Financial Decision Making for Health Services Managers (3)

**UHHS 568 - Leadership in Aging Services (3)

*,**UHHS 565 -Theories and Issues in Aging Studies (3)

Three of the following (9):

PHHE 510 - Coping with Death, Dying, and Loss (3)

HDFS 586 - Aging and the Family (3)

HDFS 685- Family Stress and Structural Diversity (3)

UHHS 567 - Fieldwork in Gerontology (3)

Additional course work may be taken from the following:

HDFS 632 - Internship in Community Programs-Family Social Services (3)

HDFS 710 - Teaching College-Level Human Development and Family Sciences (1-3)

* HDFS 601 and UHHS 565 should be completed in the first year of enrollment in the specialization.

Received by the Graduate Council—December 5, 2016

GRADUATE COUNCIL CURRICULUM COMMITTEE (GCCC)
Second Meeting/2016-17 Academic Year
November 14, 2016

SECTION B – Recorded, but further approval needed before inclusion in the Graduate Catalog p. 17 of 24

****Course work required to sit for the examination to be licensed as a Nursing Home Administration in Illinois and includes satisfactory completion of an undergraduate course work in accounting.**

Specialization in Marriage and Family Therapy

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Pres. Other Catalog Change Page 178, 2016-17 Graduate Catalog
Baker

Specialization in Marriage and Family Therapy

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Admission

An applicant is required to have a minimum of 9 semester hours of undergraduate courses in **human development and family and child studies sciences**, or the equivalent, including a course in family relations and one in child or lifespan development. Three of the 9 hours must be an upper division family theories or child development theories course. A student may be required to remove deficiencies in the area of **human development and family and child studies sciences** by successfully completing ... degree program. Exceptions to these limits may be approved in special cases by the coordinator of the applied **human development and family and child studies sciences** faculty, provided that the Graduate school limit of transfer credit is not exceeded.

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BOT Other Catalog Change Page 179-180, 2016-17 Graduate Catalog

~~Master of Science in Family and Consumer Sciences~~

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~~Comprehensive Examination~~

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~~Requirements~~

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~~Specialization in Apparel Studies~~

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~~Specialization in Family and Consumer Sciences Education~~

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Pres. Other Catalog Change Page 181, 2016-17 Graduate Catalog
Baker

Family and Child Development

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Admission to the certificate program ... available from the School of Family, **and** Consumer, ~~and~~ ~~Nutrition~~ Sciences office. Application deadlines coincide with Graduate School deadlines.

Received by the Graduate Council—December 5, 2016

GRADUATE COUNCIL CURRICULUM COMMITTEE (GCCC)
Second Meeting/2016-17 Academic Year
November 14, 2016

SECTION B – Recorded, but further approval needed before inclusion in the Graduate Catalog p. 18 of 24

BOT/ Other Catalog Change
IBHE

Page 192, 2016-17 Graduate Catalog

School of Interdisciplinary Health Professions (AHRS, HSCI)

Chair:

Graduate Faculty

Daniel L. Boutin, Ph.D., Pennsylvania State University, associate professor
Bryan K. Dallas, Ph.D., Southern Illinois University Carbondale, assistant professor
Gregory A. Long, Ph.D., University of Kansas, Distinguished Teaching Professor
Amanda K. McCarthy, Ed.D., Northern Illinois University, assistant professor
Matthew E. Sprong, Ph.D., Southern Illinois University Carbondale, assistant professor

The School of Interdisciplinary Health Professions offers the major in ~~r~~Rehabilitation ~~c~~Counseling (M.S.). The curriculum prepares students for careers as entry-level rehabilitation counselors. The course offerings support academic preparation for careers in both public and private settings of vocational rehabilitation programs. The M.S. in rehabilitation counseling is accredited by the Council for Accreditation of Counseling and Related Educational Programs (CACREP) and is designed to meet the academic and experiential requirements of the Certified Rehabilitation Counselor credential awarded by the Commission on Rehabilitation Counselor Certification (CRCC).

[Note: The following is not a new program. It is being moved from AHCD. However, the move cannot happen until the new school has received all approvals.]

Master of Science in Rehabilitation Counseling

The student learning outcomes for this degree are located at www.niu.edu/assessment/clearinghouse/outcomes/index.shtml.

Admission

Rehabilitation counseling admits students each term. For qualified applicants to the program, a pre-admission interview must be completed before a final admission decision is made. The application deadline is February 1 for the fall and summer terms and September 1 for the spring term. To be assured consideration for admission in the master's degree program in rehabilitation counseling, prospective students must submit completed application materials (application forms, official transcripts, and letters of recommendation) to the graduate school by the stated application deadline.

Prospective students who fail to meet the GPA requirement for admission may request special consideration for their applications. Such requests must be in writing, must include compensatory evidence related to the deficiency, and should accompany the application for admission to the Graduate School. Final decisions regarding admissions are made by the program's admissions committee on the basis of a total profile of an applicant's qualifications.

Received by the Graduate Council—December 5, 2016

GRADUATE COUNCIL CURRICULUM COMMITTEE (GCCC)
Second Meeting/2016-17 Academic Year
November 14, 2016

SECTION B – Recorded, but further approval needed before inclusion in the Graduate Catalog p. 19 of 24

A maximum of 12 semester hours of student-at-large credit may be applied to degree requirements. In addition, the maximum combined total student-at-large hours plus transfer credit may not exceed 12 semester hours.

Course Requirements

Students must complete a minimum of 48 semester hours to complete the degree. Because this program is fully accredited by CACREP, a student who successfully completes the required curriculum, including a 100-hour practicum and a 600-hour internship under the supervision of a Certified Rehabilitation Counselor, is eligible to sit for the Commission on Rehabilitation Counselor Certification Examination.

CAHC 525 - Counseling Skills and Strategies (3),

OR AHRC 605X - Counseling Skills and Strategies (3)

CAHC 540 - Group Counseling ~~Theories and Procedures~~ (3)

ETR 520 - Introduction to Research Methods in Education (3)

AHRC 628 - Medical and Psychosocial Aspects of Disability (4)

AHRC 660 - Vocational Rehabilitation ~~and Independent Living~~ (3)

AHRC 662 - Vocational Analysis and Job Placement (3)

AHRC 682 - ~~Counseling~~ Theories and Techniques with People with Disabilities (3)

AHRC 683 - Psychological and Vocational Assessment with Rehabilitation Populations (3)

AHRC 686 - Pre-Practicum: Rehabilitation Counseling (4)

AHRC 690 - Practicum: Rehabilitation Counseling (4)

AHRC 694 - Internship: Rehabilitation Counseling (12)

AHRC 777 - Seminar: Rehabilitation Counseling (3)

Other Requirements

Students are required to complete a total of 200 approved professional development hours, including direct involvement with supervised counseling, professional meetings, and the disability community.

Clinical and other specific requirements are available in the Rehabilitation Counseling Student Handbook.

Thesis Option

A thesis must be submitted and approved. Students selecting this option must also pass a comprehensive examination which includes a defense of the thesis.

Non-Thesis Option

Students selecting this option must pass an oral and written examination which will assess knowledge and ability in the specialization.

Grading Policies for Clinical Courses

Received by the Graduate Council—December 5, 2016

GRADUATE COUNCIL CURRICULUM COMMITTEE (GCCC)
Second Meeting/2016-17 Academic Year
November 14, 2016

SECTION B – Recorded, but further approval needed before inclusion in the Graduate Catalog p. 20 of 24

Students must make satisfactory progress in clinical practicum and internship courses. Students who earn two grades of C or lower in clinical practicum courses (i.e., AHRC 686, AHRC 690, or AHRC 694) will be dismissed from the graduate program.

Department of Military Science (MILS)

COLLEGE OF LIBERAL ARTS AND SCIENCES

Department of Foreign Languages and Literatures

Pres. Other Catalog Change
Baker/BOT

Page 241, 2016-17 Graduate Catalog

Department of Foreign Languages and Literatures (FL--)

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The Department of Foreign Languages and Literatures offers a graduate program leading to the M.A. degree **in Spanish**. ~~Students may pursue a specialization in French or Spanish.~~ The program permits selective enhancement of

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Students seeking admission to the M.A. program in ~~foreign languages~~ **Spanish** should have completed an undergraduate major in ~~French or Spanish~~ or have a demonstrated

Master of Arts in ~~Foreign Languages~~ **Spanish**

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Requirements

Students are required to complete a minimum of 30 semester hours of graduate credit. ~~Students are required to complete a specialization in French or Spanish.~~ A student's program of courses should be formally approved by the graduate coordinator early in the program of study.

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~~Specialization in French~~

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~~Practicum/Thesis (3)~~

~~FLFR 590 Practicum in French (3);~~

~~OR FLFR 699 Master's Thesis in French (1-3)~~

Department of Geography

All University Sections

The Graduate School

Pres. Other Catalog Change

Page 12, 2016-17 Graduate Catalog

Received by the Graduate Council—December 5, 2016

GRADUATE COUNCIL CURRICULUM COMMITTEE (GCCC)
Second Meeting/2016-17 Academic Year
November 14, 2016

SECTION B – Recorded, but further approval needed before inclusion in the Graduate Catalog p. 21 of 24

Baker

College of Liberal Arts and Sciences



Department of Geography Geographic and Atmospheric Sciences



Directory for Correspondence

Pres. Other Catalog Change

Page 15, 2016-17 Graduate Catalog

Baker

Graduate Concentrations and Certificates of Graduate Study



Geographic Information Analysis: Chair, Department of Geography **Geographic and Atmospheric Sciences**

Inter-College Interdisciplinary Certificates

Pres. Other Catalog Change

Page 331, 2016-17 Graduate Catalog

Baker

Inter-College Interdisciplinary Certificates



Certificates of Graduate Study



Homeland Security



Environmental and Hazards Risk Assessment Track (15-18)

Coordinators: Andrew Krmenec David Changnon, Department of Geography Geographic and Atmospheric Sciences;

College Section

Pres. Other Catalog Change

Page 201, 2016-17 Graduate Catalog

Baker

Dean: Christopher K. McCord, Ph.D.



Department of Geography **Geographic and Atmospheric Sciences**



Department Section

Pres. Other Catalog Change

Page 247-248, 2016-17 Graduate Catalog

Baker

Received by the Graduate Council—December 5, 2016

GRADUATE COUNCIL CURRICULUM COMMITTEE (GCCC)
Second Meeting/2016-17 Academic Year
November 14, 2016

SECTION B – Recorded, but further approval needed before inclusion in the Graduate Catalog p. 22 of 24

Department of Geography Geographic and Atmospheric Sciences (GEOG, MET)

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The Department of Geography Geographic and Atmospheric Sciences offers graduate programs leading to the M.S. and Ph.D. degrees.

COLLEGE OF VISUAL AND PERFORMING ARTS

School of Art and Design

All University Sections

The Graduate School

Pres. Other Catalog Changes: Page 12, 2016-17 Graduate Catalog
Baker/BOT

College of Visual and Performing Arts
School of Art and Design
Master of Arts (M.A.)
with specialization in
Art History Research
Art History Teaching at the Two-Year College Level
Studio Art

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School Section

Pres. Other Catalog Changes: Page 307, 2016-17 Graduate Catalog
Baker

ART 799. ONE-PERSON EXHIBITION OR PRESENTATION AND DOCUMENTATION FOR THE
M.F.A. IN ART AND DESIGN STUDIO DEGREE (1-4-3).

Pres. Other Catalog Changes: Page 301, 2016-17 Graduate Catalog
Baker/BOT

School of Art and Design

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The M.S. in art with a specialization in art education is designed for those students who wish to prepare for a specialist role in art education in addition to classroom teaching. The M.A. is designed for those students who wish to pursue a specialization in studio art, preliminary study for the doctoral degree in art history (for those intending to become professional scholars and researchers in art history including teaching at the 4-year college or university level) or preparation for teaching art history at the two-year college level. or art history. The M.F.A. is primarily designed for and directed toward students who desire to achieve a current,

Received by the Graduate Council—December 5, 2016

GRADUATE COUNCIL CURRICULUM COMMITTEE (GCCC)
Second Meeting/2016-17 Academic Year
November 14, 2016

SECTION B – Recorded, but further approval needed before inclusion in the Graduate Catalog p. 23 of 24

high-level professional mastery in a discipline related to the ~~fine~~ visual arts or design. The M.F.A. is a terminal degree in the field of art.

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Pres. Other Catalog Changes: Page 303, 2016-17 Graduate Catalog
Baker/BOT

Master of Arts in Art

The M.A. in art requires a minimum of ~~33~~ 30 semester hours of graduate work. Students applying for the specializations in art history research or art history teaching must submit a sample of academic writing (e.g., a research paper for an academic course).

The student learning outcomes for this degree are located at <http://www.niu.edu/assessment/clearinghouse/outcomes/index.shtml>.

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Specialization in Art History Research

~~Students who select the specialization ... of Testing Services.~~

The specialization in art history research offers preliminary study for the doctoral degree for students intending to be professional art historical researchers and educators. Applicants with little background in art history but who have done exceptionally well as undergraduates in other disciplines will also be considered. Students in the ~~specialization in Master of Arts~~ art history ~~research specialization program~~ must: complete a minimum of 30 semester-hours of graduate work; ~~complete~~ a thesis or master's research project; pass a comprehensive exam; and demonstrate a reading knowledge of one modern foreign language (traditionally, French, German, or Italian is the language chosen by students interested in pursuing doctoral study; however, another language may be substituted with the approval of the student's graduate advisory committee). Students who have not taken ARTH 486 as an undergraduate must take ARTH 586.

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Continuous enrollment in ARTH 699A or ARTH 699B is required until work in ~~ARTH 699A—Thesis or ARTH 699B Master's Research Project~~ is completed.

~~A student in the art history specialization who has not taken ARTH 486 as an undergraduate must take ARTH 586.~~

~~Students applying for the specialization in art history must submit a sample of academic writing (e.g., a research paper for an academic course).~~

Specialization in Art History Teaching at the Two-Year College Level

The specialization in art history teaching ~~at the two-year college level~~ provides preparation for teaching at the two-year college level where the ~~Ph.D. doctoral degree~~ is not required. Applicants with little background in art history but who have done exceptionally well as undergraduates in other disciplines will also be considered. Students in the ~~specialization in Master of Arts~~ art history teaching ~~at the two-year college level specialization program~~ must: ~~complete~~ complete a minimum of 30 semester-hours of graduate work; ~~complete~~ two qualifying essays; pass a comprehensive exam; and demonstrate a reading knowledge

Received by the Graduate Council—December 5, 2016

GRADUATE COUNCIL CURRICULUM COMMITTEE (GCCC)
Second Meeting/2016-17 Academic Year
November 14, 2016

SECTION B – Recorded, but further approval needed before inclusion in the Graduate Catalog p. 24 of 24

of one modern foreign language. Students who have not taken ARTH 486 as an undergraduate must take ARTH 586.

ARTH 701 - Seminar in Art History (6)

Art history electives (~~minimum~~—21)

—Including two courses from each of the following areas:

Ancient, Middle Eastern, Medieval, and Early Modern Europe

American, Modern, Contemporary, and Design

Asian, African, Oceanian, Native American, Pre-Columbian, and Latin American

ART 780 - Teaching Art at the College Level; Internship (3)

Pres. Other Catalog Changes: Page 304, 2016-17 Graduate Catalog
Baker

Master of Fine Arts in Art and Design

The M.F.A. degree in the School of Art and Design is primarily designed for and directed toward students who desire to achieve a current, high-level professional mastery in an art or design discipline related to the fine arts or design. This M.F.A. is a terminal degree in the fields of studio art and design.

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Requirements

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ART 799 - One-Person Exhibition or Presentation and Documentation for the M.F.A. Studio in Art and Design Degree (43)