

GRADUATE COUNCIL MINUTES
671st Meeting
November 7, 2022

MEMBERS PRESENT:	Wilks, Garver, Jaekel, Mantzke, Moghimi, Pitney, Qin, Scherer, Simonson, Swingley, VandeCreek, Wu, and Yadav
MEMBERS PRESENT THROUGH TEAMS:	Ahles, Arado, Barnes, Burchfield, Clark, Crowley, Duffrin, Glesner, Gordon, Hunt, Klonoski, Saiyed, Shulman, and Wasonga
MEMBERS ABSENT:	Xia
OTHERS PRESENT:	Barshinger (Secretary), Cox (Ombudsperson), McFarland-McKee (Catalog Editor/Curriculum Coordinator), Matuszewich (Associate Dean of CLAS), and Donna Smith (Graduate School)

Dean Wilks called the hybrid in-person/Teams meeting to order at 10:00.

Approval of Minutes

Mantzke made a motion, seconded by Jaekel, TO APPROVE THE MINUTES FROM THE OCTOBER 3, 2022, GRADUATE COUNCIL MEETING. **Motion passed unanimously.**

Committee Reports

Graduate School Faculty Awards

Wilks reported the two recipients are Katy Jaekel from Counseling, Adult, and Higher Education and Lichuan Liu from Electrical Engineering.

Graduate School Student Awards Committee

Wilks reported the committee did excellent work and awards were made in both areas: 1) art, humanities, social sciences, and education; and 2) health sciences and STEM.

Standards Committee

The items before the Graduate Council were all unanimously approved by the Standards Committee.

1. Removal of IRB Form. The proposal is to remove the duplicitous requirement for degree progress. Mantzke made a motion, seconded by Scherer, TO ACCEPT THIS CHANGE. **The motion passed with one abstention.**
2. Revision of ProQuest/Huskie Commons. The proposal removes catalog language that specifies that all dissertations be submitted with ProQuest and first addresses dissertations of practice (Ed.D.). Discussion followed to clarify how ProQuest inhibits best practices and how it affects students in the respective programs. Students completing dissertations of practice will be required to use Huskie Commons, but may also choose to submit to ProQuest. Mantzke made a motion, seconded by Pitney, TO APPROVE THE CATALOG LANGUAGE REVISION. **Motion passed unanimously.**
3. Removal of Written English Proficiency. Jaekel presented a PowerPoint to provide background on the requirement and the rationale for the removal of the requirement. They added the committee spoke with a lot of stakeholders across campus before making its final decision. It was noted the university has to have an English proficiency requirement as part of the Visa process. However, the current requirement that students who need to improve proficiency with their written English have to take one or more specific 400-level English courses has become a barrier

to graduation. Because of this, the requirement is often waived so students may complete their degree requirements. Scherer made a motion, seconded by Hunt, TO APPROVE THE REMOVAL OF THE REQUIREMENT OF WRITTEN ENGLISH PROFICIENCY. Discussion followed, including a question about whether the courses would be available for voluntary enrollment (unknown) and how are the courses currently funded (through all student fees).

Motion passed unanimously.

4. Revision to the Policy Pertaining to Graduate Assistantships. The proposal is to change language from “setting” to “recommending” minimums. Mantzke made a motion, seconded by Hunt, TO APPROVE THE REVISION. **Motion passed unanimously.**

Wilks thanked the members of the Standards Committee for their work.

New Business

Curriculum Changes from Section A.

Mantzke explained there are four documents for curriculum changes: agenda, Section A, Section B, and Section E. For Section A, the Graduate Council goes through the items in detail. Section B are items that need approval by the Graduate Council but also need approval at a higher level. Section E reports on expedited curricular changes, which need no approval by the Graduate Council unless a Graduate Council member feels there is an item that needs to be discussed.

College of Business. Jaekel made a motion, seconded by Wu, TO APPROVE THE CHANGES FROM THE COLLEGE OF BUSINESS. Mantzke summarized the changes. **The motion passed unanimously.**

College of Education. Pitney made a motion, seconded by Hunt TO APPROVE THE CHANGES FROM THE COLLEGE OF EDUCATION. Mantzke summarized the changes. **The motion passed unanimously.**

College of Engineering and Engineering Technology. Pitney made a motion, seconded by Jaekel, TO APPROVE THE CHANGES FROM THE COLLEGE OF ENGINEERING AND ENGINEERING TECHNOLOGY. Mantzke summarized the changes. **The motion passed unanimously.**

College of Health and Human Sciences. Pitney made a motion, seconded by Jaekel, TO APPROVE THE CHANGES FROM THE COLLEGE OF HEALTH AND HUMAN SCIENCES. Mantzke summarized the changes. **The motion passed unanimously.**

College of Liberal Arts and Sciences. Scherer made a motion, seconded by Swingley, TO APPROVE THE CHANGES FROM THE COLLEGE OF LIBERAL ARTS AND SCIENCES. Mantzke summarized the changes. Scherer added that the changes from the Department of Earth, Atmosphere, and Environment won't be final until all the associated changes from the merger of geology/geography/meteorology are complete. **The motion passed unanimously.**

College of Visual and Performing Arts. Jaekel made a motion, seconded by Shulman, TO APPROVE THE CHANGES FROM THE COLLEGE OF VISUAL AND PERFORMING ARTS. Mantzke summarized the changes. **The motion passed unanimously.**

Curriculum Changes from Section B.

College of Business. Jaekel made a motion, seconded by Shulman, TO APPROVE THE CHANGES IN SECTION B FROM THE COLLEGE OF BUSINESS. Mantzke summarized the changes. **The motion passed unanimously.**

College of Education. Pitney made a motion, seconded by Jaekel, TO APPROVE THE CHANGES IN SECTION B FROM THE COLLEGE OF EDUCATION. Mantzke summarized the changes. **The motion passed unanimously.**

College of Liberal Arts and Sciences. Mantzke reported these changes are not up for approval by the Graduate Council at this time.

Curriculum Changes from Section E. These changes do not need the Graduate Council's approval and there were no concerns about the changes.

McFarland-McKee reiterated the changes from Department of Earth, Atmosphere, and Environment won't be made in the catalogs until all the associated changes from the merger of geology/geography/meteorology are complete.

Old Business

There was no old business.

Announcements

1. Wilks reported Graduate Council meetings will be held in the hybrid format of in-person/Teams moving forward.
2. International Education week is the week of November 14, 2022. Wilks announced a number of events that will take place.

A motion was made and seconded to adjourned. Motion passed by acclamation. Meeting adjourned at 11:20.

Next meeting is December 5, 2022, 10:00 am.

Minutes respectfully submitted: Donna Smith, Graduate School



Northern Illinois
University
The Graduate School

October 24, 2022

To: Graduate Council Members

From: Graduate School Faculty Awards Committee

Re: Report from the October 10, 2022 Meeting

The Faculty Awards Committee met on Monday, October 10, 2022, to discuss nominations for this year's distinguished graduate faculty award. There were eight nominations this year. The committee agreed to award two recipients: Katy Jaekel from the Department of Counseling and Higher Education and Lichuan Liu from the Department Electrical Engineering. Award letters were sent out on Tuesday, October 11, 2022.



Northern Illinois
University

The Graduate School

October 25, 2022

To: Graduate Council Members

From: Graduate School Student Awards Committee

Re: Dissertation & Thesis Completion Awards

The Students Awards Committee reviewed nominations for the Outstanding Dissertations and Theses in the areas of Arts, Humanities, Social Sciences, and Education and Health Sciences and STEM. There were a total of nine nominations. The committees agreed to award the following:

Sub-Committee 1 (Arts, Humanities, Social Sciences, and Education)

1. Dissertation: Tiffany Messick from English
2. Thesis: Kellie Menter from Psychology

Sub-Committee 2 (Health Sciences and STEM)

1. Dissertation: Afnan al Marzouk from Physics
2. Thesis: Bailey Stevens from Earth, Atmosphere and Environment

Award letters went out to individuals on October 21.

Graduate Council Standards Committee

All University

[Other catalog change](#) [Current Catalog Link](#) Catalog Effective: 2023-2024

Requirements for Graduate Degrees

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Thesis

The thesis will be a scholarly contribution to knowledge. Its subject must be in the area of the student's major and be approved by the student's thesis director and, ultimately, by the thesis committee. The thesis presents research that has been conducted under the supervision of a graduate faculty member from the student's major department approved as the thesis director.

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~~A student writing a thesis must file an IRB Inquiry Form as soon as a research topic is identified but no later than the end of the first week of classes of the semester or term in which the student intends to defend the thesis. Forms are available on the Graduate School website. When thesis research involves human subjects, experimental animals, recombinant DNA, or the use of radioactive substances, special approval is required before the research is undertaken, as explained under the heading "Protective Standards in Research."~~

↓

Dissertation Requirements

The dissertation should be a significant contribution to knowledge in which the student exhibits original scholarship and the ability to conduct worthwhile research. The dissertation should demonstrate professional competencies relevant to the student's field of study, including effective communication skills (whether written, graphical, digital, or multimedia). The research must be in a subject area of the student's major, approved and completed under the supervision of a senior member of the graduate faculty from the student's major department. (See "Composition of Committees" below.)

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~~A student writing a dissertation must file an IRB Inquiry Form as soon as a research topic is approved but no later than the end of the first week of classes of the semester or term in which the student intends to defend the dissertation. Forms are available on the Graduate School website. When dissertation research involves human subjects, experimental animals, recombinant DNA, or the use of~~

~~radioactive substances, special approval is required, as explained under the heading “Protective Standards in Research.”~~

- 1) Rationale: All graduate students submit paperwork as to whether they need to do an IRB (or not). This paperwork is uploaded to the student file and is not utilized by the Graduate School. RIPS also does not use for any purpose (verified Summer 2022). This proposed catalog change will strike language to remove this superfluous requirement. Advisors will fulfill their function and advise candidates when IRB (or IACUC) is needed.*

GRADUATE COUNCIL STANDARDS COMMITTEE

ALL UNIVERSITY

Other catalog change [Current Catalog Link](#) Catalog Effective: 2023-2024

Requirements for Graduate Degrees

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Dissertation Requirements

The dissertation should be a significant contribution to knowledge in which the student exhibits original scholarship and the ability to conduct worthwhile research. The dissertation should demonstrate professional competencies relevant to the student's field of study, including effective communication skills (whether written, graphical, digital, or multimedia). The research must be in a subject area of the student's major, approved and completed under the supervision of a senior member of the graduate faculty from the student's major department. (See "Composition of Committees" below.)

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After the dissertation has been reviewed and approved by the Graduate School, the approved version will be deposited electronically with ProQuest and must be accessible through their global digital library of dissertations and theses, as well as NIU's digital institutional repository, Huskie Commons, a unit of Founders Memorial Library. **Dissertations deposited electronically with ProQuest will also automatically be uploaded into NIU's digital institutional repository, Huskie Commons, a unit of Founders Memorial Library.** The dissertation's abstract is also published in ProQuest Digital Dissertations, formerly *Dissertation Abstracts International*. This facilitates wide dissemination of the scholarship to interested parties.

Dissertations of practice (e.g., Ed.D.) will be deposited directly to the Huskie Commons and do not require submission to ProQuest.

Rationale: The catalogue currently mandates the use of ProQuest as a repository for all thesis/dissertations. With the creation of the Huskie Commons, one program has expressed interest in utilizing this resource instead (e.g., doctorates of practice in the College of Education). While it is not uncommon to exclude dissertations of practice from ProQuest, the fact that it is mandated in the catalogue prevents us from pursuing this new best practice. This proposal will revise the ProQuest mandate in the catalog for doctorates of practice in the College of Education.

Graduate Council Standards Committee

All University

[Other catalog change](#) [Current Catalog Link](#) Catalog Effective: 2023-2024

General Regulations



~~Written English Proficiency~~

~~The university expects a reasonable level of English competency in its graduate students, regardless of their discipline. Those students who hold a baccalaureate or higher degree from an accredited institution in the U.S., or a recognized institution in a number of countries at which the language of instruction was English and in which English is the daily medium of communication for the majority of residents, are considered to have met this requirement. In special circumstances, a student's department may seek a waiver of this requirement based on the student's demonstration of appropriate written English proficiency in other ways (e.g., through employment). Other graduate students are required to take either the written portion of the TOEFL, IELTS, or PTE Academic, the GRE Analytical Writing Assessment, the GMAT Writing Assessment, or the examination administered for this purpose by the NIU Department of English, to test their written English language competency level. Those whose English appears deficient or marginal for purposes of graduate study and scholarly communication on the basis of their score on one of the aforementioned examinations will be required to improve their competence in the language. They will then be required to take and pass either the two-course sequence of ENGL 451 and ENGL 452, or the single course ENGL 453, depending on the score achieved.~~

~~A student who believes that the results of one of these examinations did not accurately reflect his or her English writing proficiency may repeat the test or may take one of the other tests, not later than the student's second semester of Graduate School enrollment, and the score on the second test will determine the student's English course placement. Submission of scores from no more than two attempts will be permitted. If none of these examinations is taken by the end of the student's second semester of Graduate School enrollment, then both ENGL 451 and ENGL 452 will be required. A student's major department may require completion of additional course work in English it deems pertinent to graduate study in the student's chosen field.~~

~~ENGL 451. ESL RHETORIC AND COMPOSITION I (o). Only for graduate students whose native language is not English. Exploration of academic discourse in a cross-disciplinary context. The writing and revising of essays with special support for grammar and mechanics. Reading of academic prose. Weekly writing~~

~~assignments. Grade of C or better required to satisfy written English proficiency requirement. Not available for graduate credit. PRQ: Placement by testing and consent of department.~~

~~ENGL 452. ESL RHETORIC AND COMPOSITION II (0). Only for graduate students whose native language is not English. Exploration of critical strategies and documented writing in the disciplines. Documented writing required in all sections. Special support for grammar and mechanics. Grade of C or better required to satisfy written English proficiency requirement. Not available for graduate credit. PRQ: ENGL 451 or consent of department.~~

~~ENGL 453. ESL RHETORIC AND COMPOSITION (0). Only for graduate students whose native language is not English. A concentrated approach to disciplinary writing with special support for grammar and mechanics. Reading of academic prose. Documented writing required in all sections. Grade of C or better required to satisfy written English proficiency requirement. Not available for graduate credit. PRQ: Placement into ENGL 453 and consent of department.~~

Rationale: Current catalogue language mandates a review of written English proficiency AFTER the admission process with the assignment of an English writing course for those not meeting the elevated requirements for writing proficiency. This is included in a section of the catalogue that is not connected to either admission requirements or degree requirements. This must be resolved by either removing completely or connecting directly to admission requirements for international students. This proposal will eliminate this post-admission requirement for the Graduate School but will allow programs to include as admission requirement or degree requirement.

Policies Pertaining to Graduate Assistantships

Original Policy Source	APPM Section IV Item 1
Primary Audience	Faculty Student
Status	Active
Effective Adoption Date	06-01-2020
Last Review Date	04-06-2020
Policy Category/Categories	Faculty & Academics

Northern Illinois University employs graduate assistants in order to provide them enriched learning experiences. Through their graduate assistantships, students receive intensive mentoring, which contributes to the development of the knowledge, skills, and abilities they need to become the next generation of innovators and scholar-experts in their fields of study.

As mentored researchers and teachers, graduate assistants help the university achieve its mission. They educate undergraduates and the public, and they contribute to the achievement of the university's mission to provide significant service to the institution and the region.

Despite the important contributions that graduate assistants make to the institutional mission, the university primarily invests in graduate assistants and any tuition waiver associated with assistantships in order to enhance the education and training of graduate students.

Consequently, graduate assistants are first and foremost students. As assistants, they perform conscientiously and professionally the tasks assigned them. At the same time, their supervisors respect graduate assistants' conjoined roles as students and mentees; they ensure that assistantship assignments provide enriched opportunities to learn and to hone their craft; and they provide appropriate training, supervision and direction to assistants.

Appointment of a Graduate Assistant

1. Graduate assistants are appointed by administrative units of the university receiving a budgetary allocation for this purpose, subject to compliance with current applicable University policies and procedures.
2. Graduate students admitted by the Graduate School to a degree-granting program on a regular or conditional basis are eligible for appointment to a graduate assistantship. Hiring units are

cautioned against appointing any conditionally-admitted student to an assistantship. If a conditionally-admitted student fails to meet the conditions designated, admission to the Graduate School is subject to termination, which results also in termination of any assistantship. Non-immigrant students admitted on a conditional basis in order to pursue intensive English language training are prohibited from holding an assistantship until they are regularly-admitted to a degree-granting program.

3. Graduate assistants shall be graduate students in good standing on the effective dates of their appointment. Students on academic probation are ineligible to begin a graduate assistantship appointment.
4. A graduate assistantship appointment may not begin before the end of the term preceding the students' term of admission to the Graduate School.
5. Graduate assistants are designated as:
 - a. Teaching Assistants. Teaching Assistants aid in the instructional functions of the university. Their duties may include but are not limited to providing direct instruction in classroom, laboratory, and discussion sections, or in studio settings; tutoring students; mentoring engaged learning experiences for students; grading tests and assignments; developing instructional materials; accompanying or coaching artistic performances; and proctoring examinations. When their duties include any form of oral instruction, assistants hired into this category must meet the requirements outlined in 35 below.
 - b. Research Assistants. Research assistants apply research concepts, practices, or methods of scholarship by conducting experiments, analyzing data, presenting findings, collaborating with others in preparing publications, or conducting institutional research for an academic or administrative unit.
 - c. Staff Assistants. Staff Assistants assist in roles other than teaching or research. Duties of a staff assistant may include but are not limited to serving as a resident adviser, counselor, academic adviser, office support, or library assistant.
6. The Dean of the Graduate School shall be responsible for approving the designation of each graduate assistant based on the duties assigned.
7. ~~Each year the Graduate Council will determine the minimum monthly assistantship stipends or hourly rate for the following year (August 16 – August 15).~~ 7. Each year the Graduate Council will make a recommendation to the President and Executive Vice President and Provost as to the minimum monthly assistantship stipends or hourly rate for the following academic year.
8. Students accept assistantship appointments for the time period specified in the offering letter and should not expect routine renewal or extension of appointments.
9. Appointments shall be full (20 hours)-, three-quarter (15 hours)-, or half-time (10 hours). It shall be the prerogative of the hiring unit to determine the appropriate duties of graduate assistants. Assistants holding a full-time appointment will be expected to work no more than 20 hours per week; those on three-fourths appointment not more than 15 hours per week; and those on half-time appointment not more than 10 hours per week.
10. A student may hold two graduate assistantships for which the terms of appointment overlap, only if each of the assistantships is half-time during the period of overlap and if together the hours of the appointment do not exceed 20 per week.
11. Graduate assistants will be required to perform duties during periods of their appointment when the university faculty is regularly on duty. Requirements for performance of duties during university academic recess periods or other specific times must be agreed upon in advance in writing, preferably at the time of the appointment, between the graduate assistant and the employing university unit.
12. A graduate assistant may not accept additional employment in any capacity with Northern Illinois University except by permission of the chair of the major department, the student's

academic adviser, the head of the unit in which the graduate assistantship is held, and Human Resource Services. Hiring units must not permit graduate assistants to begin working outside their assistantship assignment without first securing permission from Human Resource Services. Non-immigrant graduate students are strictly prohibited by federal regulations from working more than 20 hours per week while classes are in session.

Tuition Waivers, Fees, and Student Health Insurance

13. During the period of their appointment, full-, three-quarter- and half-time graduate assistants receive a waiver of the portion of their tuition that is calculated as the instructional charge. The instructional charge will be calculated for the upcoming fiscal year after the Board of Trustees establishes tuition rates. Graduate assistants are responsible for all other charges associated with tuition. If an assistantship does not extend over an entire academic term, the student is liable for the payment of in-state or out-of-state tuition, depending upon his or her residency, for the remainder of the term according to the following schedule:

Weeks of Appointment	Percentage of Waiver
1-4	25%
5-11	50%
12-16	100%

14. A graduate assistant holding an assistantship for eight full weeks (or multiple appointments for a combination of 8 full weeks) between the date of spring semester graduation exercises and August 15 is eligible for a tuition waiver during the summer term. If an assistantship appointment(s) does not extend over any eight weeks during that time, the student is liable for a portion of in-state and/or out-of-state tuition in the summer according to the following schedule:

Weeks of Appointment	Percentage of Waiver
1-2	25%
3-5	50%
6-8	100%

15. In addition, graduate assistants on appointment during a spring semester receive a tuition waiver for the summer session immediately following their term of appointment, if they are employed for at least eight weeks during the spring semester. Assistants are eligible for this waiver even if they are not employed during the summer.
16. Tuition waivers cannot be used for study-abroad courses and are not applicable to contract courses.

17. Graduate students are automatically charged student health insurance coverage only if the student is enrolled for at least 9 semester hours of course work in a semester or summer session. Other students may elect to purchase health insurance by contacting the Student Insurance Office prior to the start of the academic term. The University provides no life insurance coverage for graduate assistants.
18. No student holding a faculty, administrative, or civil service position at Northern Illinois University may concurrently hold a graduate assistantship.
19. Appointment as a graduate assistant does not give faculty status; an assistant's status is that of a graduate student. As such, the assistant is expected to abide by regulations pertaining to such students.

Enrollment Requirements for Graduate Assistants

22. Graduate students holding assistantships during a fall or spring semester are expected to enroll in 9 semester hours of course work no later than the close of business on the first day of classes. In the summer session, graduate assistants are expected to enroll for 6 semester hours no later than the close of business on the first day of classes. However, assistants who held an appointment in a spring semester and who remain degree-seeking students are not required to enroll in the following summer term in order to maintain their assistantship, though they must submit an underload petition. Failure to register as described, failure to remain enrolled for the prescribed number of hours, or failure to secure permission to enroll in fewer hours may result in immediate termination of the appointment by Human Resource Services.
23. Reduction of up to 3 semester hours in the expected course load requires the graduate assistant to consult with his/her degree program coordinator and adhere to program policy on enrollment. Failure to adhere to program policy on enrollment may result in termination of the graduate assistant and/or dismissal from the program. (For eligibility restrictions, see 26 below).
24. Reduction of *more than 3* semester hours in the course load must be approved in advance, in writing (via the online underload petition) by the assistant's major department chair and the Graduate School.
25. Underloads for more than 3 semester hours will be granted only under extraordinary circumstances or as authorized in the *Graduate Catalog* or in the *Academic Policies and Procedures Manual*. For example, an underload for more than 3 semester hours will be granted to a student whose assistantship duties require sustained participation in a summer field school, which because of the field school's location precludes completion of additional coursework. Or, for example, a graduate assistant who held an appointment in spring semester and is appointed to teach a course in the summer may receive permission to enroll in less than 3 semester hours.
26. International graduate students on an F1 or J1 visa must enroll in 9 semester hours in the fall and spring semesters, unless receiving permission, in advance, for fewer hours from the office of the Dean of Graduate School. Such permission may be granted only in circumstances permitted by federal regulations.

Resignation and Termination

27. Northern Illinois University subscribes to the Resolution adopted by the Council of Graduate Schools, which, among other provisions, states that once an assistantship is accepted, the prospective student has until April 15 to accept an assistantship or fellowship offered by another institution. After April 15, the prospective student must secure written permission from

the offering unit at NIU prior to accepting an assistantship or fellowship offered by another institution. Likewise, prospective students who have accepted another institution's offer on or after April 15 are expected to secure a release from that institution in order to accept an assistantship or fellowship offer at NIU.

28. After April 15, a prospective assistant may rescind an accepted appointment provided that he/she does not accept an assistantship or fellowship at another institution. As a courtesy to the hiring unit and other prospective assistants, an individual who wishes to decline a previously-accepted appointment should first discuss the decision with the head of the hiring unit and convey the final decision in writing as soon as possible.
29. Prior to the start of an assistantship appointment, a hiring unit, the Graduate School, or Human Resource Services may rescind an offer in writing, if the prospective assistant fails to meet academic or other expectations of the hiring unit or the Graduate School or in the case of an assistant being rehired, fails to meet performance expectations of the hiring unit or other requirements. Additionally, if the prospective assistant's conduct indicates that inauguration of an appointment may prove deleterious to the health or safety of others or impede or distract from achievement of the unit or institutional mission and goals, then an appointment may be rescinded. When a decision to rescind an offer is reached, the hiring unit, Graduate School, and Human Resource Services shall consult and agree to the decision before the hiring unit informs the prospective assistant.
30. After a graduate assistant begins an appointment, the assistant may with two weeks written notification, resign that appointment. Whether the resignation is effective immediately, at some point prior to the conclusion of two weeks, or at the conclusion of two weeks shall be determined by the needs of the hiring unit as defined by the assistant's supervisor and the head of the hiring unit. Hiring units must immediately notify Human Resource Services by email to ensure that the assistant is not overpaid. Written notification of acceptance of the resignation, which must be sent to the student and which must include the date of resignation, shall be forwarded along with a PAF and the student's resignation letter to Human Resource Services.
31. A graduate assistant may be terminated by Human Resource Services, the Graduate School, or the employing unit after (1) notice of the proposed termination and the grounds for such action are communicated to the student and (2) the student is allowed one opportunity to state why he/she should not be terminated (see Section IV). If an assistantship is terminated during an academic term, the student should expect there to be some tuition liability for that term. Termination of a graduate assistant position cannot be in violation of federal or state employment law and university policy prohibiting discrimination.
32. Notwithstanding any other statements in University policy, practice or procedure, assistants shall have their appointments terminated immediately if, during the term of their appointments, they (1) are academically dismissed, suspended, or through disciplinary action have their on-campus movement or their interactions with others restricted in such a way as to preclude performance of assigned duties; (2) are placed in a probationary status; (3) are found otherwise to be ineligible according to university policy or federal or state law. Any deviation from termination due to probationary status shall be possible only upon request from the major department with final approval by the office of the Dean of the Graduate School.

Legal Declarations

33. The *Federal Tax Reform Act* and relevant state laws dictate the university's treatment of stipends or hourly pay and tuition waivers. Graduate assistantship payments, whether paid by stipend or hourly wage are considered wages and hence must be taxed and reported as taxable

income. A portion of the tuition waiver awarded a staff assistant may be subject to taxation. Prior to accepting a graduate assistantship, prospective students are urged to consult an independent tax professional about their potential tax liability.

34. The Federal Immigration Reform and Control Act (IRCA) of 1986 mandates that any graduate assistant employed by Northern Illinois University after November 6, 1986 must either be a U.S. citizen or possess current employment authorization from the United States Citizenship and Immigration Services (USCIS). According to federal law, the assistant must present original documentation within three days of the effective date of hire (first day of pay) or risk cancellation of the assistantship.
35. On the basis of Illinois law, a student whose native language is not English must demonstrate competence in spoken English in order to be appointed a graduate teaching assistant engaging in oral instruction (unless the language of instruction is not English). A minimum score of 50 on the Speaking Proficiency English Assessment Kit (SPEAK) administered at NIU has been set by the university for this purpose. Alternatively, a speaking subset score of 24 on the TOEFL or 7 on the IELTS may establish competency. Departments desiring to require higher scores are free to do so.
36. The State of Illinois mandates that no state agency (including a state university) may initially employ or retain in employment any individual who is in default on an educational loan for a period of six months or more and in the amount of \$600 or more unless a satisfactory loan repayment arrangement is made no later than six months after the start of employment. As defined in Public Act 85-827 (paragraph 3552a), an educational loan includes any student loan made possible through funding from the State of Illinois or any other loan from public funds from Illinois or elsewhere, made for the purpose of financing an individual's attendance at an institution of higher education. In order to comply with the Act, every university employee must sign a written statement declaring whether he or she is in default as described above. The statement is contained on the Personal Data Form. If in default, the student must, in order to retain the assistantship for more than six months, make a "satisfactory repayment arrangement" with the lender/guarantor. The act specifies that a "satisfactory" repayment arrangement may not exceed 20 percent of the gross monthly income of the borrower.
37. Illinois statute (Illinois School Code 5/30-17.1, "Scholarships-Draft Registration") requires students receiving state funded financial aid (i.e., tuition waiver scholarship associated with a graduate assistantship appointment) submit Selective Service Registration Compliance documentation to the university.

Approved by Graduate Council, May 4, 1992

Amended by Graduate Council, November 1, 1993; June 29, 2010; February 6, 2012; April 7, 2014; December 1, 2014; May 4, 2015; November 2, 2015;

Editorial modifications, June 5, 1997; March 1, 1999; January 20, 2005; July 13, 2010; May 22, 2017

Comments

There are no comments to show.

Rationale 1: Graduate students have received salary increases for the last two years which has created confusion between the salary requirements with these increases and the “mandatory minimum” that is set by the Council.

Agenda items for Curricular Changes for Inclusion to the Graduate Council Agenda for

November 07, 2022

I. COLLEGE MINUTE ITEMS – Section A

A. College of Business

CBUS 02 (AY 2022-2023)

- Item CBUSGR22.23.02.01 / Other Catalog Change - OMIS Certificate of Graduate Study

B. College of Education

CEDU 01 (AY 2022-2023)

- An item deferred to December; GC Executive Committee requested clarifications.

CEDU 02 (AY 2022-2023)

- One item (already presented to GC during 2022.10.03 meeting)

CEDU 03 (AY 2022-2023)

- No graduate curriculum submissions

CEDU 04 (AY 2022-2023)

- CEDU22.23.04.01 / New Course SESE 571 (*statement of nonduplication from Leadership, Educational Psychology, and Foundations is included*)
- CEDU22.23.04.03 / Other Catalog Change to revise electives for MEd ECE Non-licensure

CEDU 05 (AY 2022-2023)

- CEDU22.23.05.01 / MA in Teaching, removing deficiency study requirement

C. College of Engineering and Engineering Technology

CEET 02 (AY 2022-2023)

- CEET22.23.02.02 / Other Catalog Change to PhD IYSE adding ISYE 695 and revising ISYE 795 requirements

- CEET22.23.02.03 / Other Catalog Change to PhD MEE adding MEE 797 and revising exam requirements

D. College of Health and Human Sciences

CHHS 01 (AY 2022-2023)

- No non-expedient curricular items

CHHS 02 (AY 2022-2023)

- CHHS22.23.02.01 / Other Catalog Change to Nursing clarifying grading policies and expectations

CHHS 03 (AY 2022-2023)

- CHHS22.23.03.01 / Other Catalog Change Allied Health and Communicative Disorders description revision, update accrediting body
- CHHS22.23.03.02 / Other Catalog Change Doctor of Physical Education grammar corrections and cost list update

CHHS 04 (AY 2022-2023)

- CHHS22.23.04.01 / Other Catalog Change MA in Communicative Disorders, Specialization in Audiology revise admissions language
- An item deferred to December; GC Executive Committee requested clarifications.

E. College of Liberal Arts and Sciences

CLAS 01 (AY 2022-2023)

- UPDATE on CLA22.23.01.03 which was conditionally approved by GC on 2022.10.03 / Other Catalog Change, adding Master of Arts, Philosophy, to list of programs exempt from GRE. **Not included on Section A attachments.** REVISED RATIONALE submitted 10/26/22 to address questions from GC: *The Department of Philosophy requests that its M.A. program be added to the list of GRE exemptions. For the past two years, the department's M.A. program has not required GRE scores due to the challenges posed by the pandemic. It now seeks to place that policy in the catalog, and it plans to implement the policy as soon as it is approved.*

CLAS 02 (AY 2022-2023)

- CLAS 22.23.02.01 / New Course HIST 588 Transatlantic Slavery, 1492-1867 (*statement of nonduplication from Center for Black Studies is included*)

CLAS 03 (AY 2022-2023)

- CLAS22.23.03.07 / Other Catalog Change to revise course requirements and required elective hours and to revise requirements for Concentration in Financial Economics
- CLAS22.23.03.08 / Other Catalog Change to revise language for English Ph.D. 700-level course work to add flexibility in advising
- CLAS22.23.03.09 / Other Catalog Change to remove deleted ENGL 699 from English Course List

CLAS 04 (AY 2022-2023)

- CLAS22.23.04.10 / Other Catalog Change to revise Certificate of Graduate Study in Southeast Asian Studies

F. **College of Visual and Performing Arts**

CVPA 01 (AY 2022-2023)

- No Graduate Curricular Submissions

CVPA 02 (AY 2022-2023)

- No Graduate Curricular Submissions

CVPA 03 (AY 2022-2023)

- CVPA22.23.03.01 / Other Catalog Change to revise program requirements, MA in Art, Specialization in Studio Art
- An item deferred to December; GC Executive Committee requested clarifications.

II. **COLLEGE MINUTE ITEMS – Section B**

A. **College of Business**

CBUS 03 (AY 2022-2023)

- CBUSGR22.23.03.09 / OCC Deleting MS Taxation program
- CBUSGR22.23.03.10 / OCC Deleting MS Taxation program
- CBUSGR22.23.03.11 / OCC Deleting MS Taxation program
- CBUSGR22.23.03.12 / OCC Deleting MS Taxation program
- CBUSGR22.23.03.13 / OCC Deleting MS Taxation program
- CBUSGR22.23.03.14 / OCC Deleting MS Taxation program
- CBUSGR22.23.03.15 / OCC Deleting MS Taxation program

B. **College of Education**

CEDU 05 (AY 2022-2023)

- CEDU22.23.05.03 / Other Catalog Change Delete Medical Family Therapy and Counseling Certificate of GS

C. College of Liberal Arts and Sciences

CLAS 03 (AY 2022-2023)

- Four related items deferred to December; GC Executive Committee requested clarifications.

III. COLLEGE MINUTE ITEMS - EXPEDITED

A. College of Business

CBUS 03 (AY 2022-2023) – 8 items

- CBUSGR22.23.03.01 / Course Deletion ACCY 648
- CBUSGR22.23.03.02 / Course Deletion ACCY 651
- CBUSGR22.23.03.03 / Course Deletion ACCY 652
- CBUSGR22.23.03.04 / Course Deletion ACCY 653
- CBUSGR22.23.03.05 / Course Deletion ACCY 657
- CBUSGR22.23.03.06 / Course Deletion ACCY 659
- CBUSGR22.23.03.07 / Course Deletion ACCY 660
- CBUSGR22.23.03.08 / Course Deletion ACCY 661

B. College of Education - None

C. College of Engineering and Engineering Technology - None

D. College of Health and Human Sciences

CHHS 02 (AY 2022-2023) – 1 item

- CHHS22.23.02.02 / Course Revision HDFS 685 revising title and description to reflect current trends in field

CHHS 03 (AY 2022-2023) – 3 items

- CHHS22.23.03.03 / Faculty Catalog Change update to add faculty
- CHHS22.23.03.04 / Course Revision AHPT 604 removal of CRQ & addition of PRQ
- CHHS22.23.03.05 / Course Revision COMD 610 addition of PRQ

CHHS 04 (AY 2022-2023) – 1 item

- CHHS22.23.04.03 / Course Revision COMD 773 change to description

E. College of Liberal Arts and Sciences

CLAS 03 (AY 2022-2023) – 2 *items*

- CLAS22.23.03.01 / Course Deletion ECON 592
- CLAS22.23.03.02 / Course Deletion ENGL 699

CLAS 04 (AY 2022-2023) – 9 *items*

- CLAS22.23.04.01 / Course Deletion GEOG 516X
- CLAS22.23.04.02 / Course Deletion GEOG 542X
- CLAS22.23.04.03 / Course Deletion GEOG 606
- CLAS22.23.04.04 / Course Deletion GEOG 672
- CLAS22.23.04.05 / Course Deletion GEOG 699
- CLAS22.23.04.06 / Course Deletion GEOG 771
- CLAS22.23.04.07 / Course Deletion GEOG 799
- CLAS22.23.04.08 / Course Deletion GEOL 505
- CLAS22.23.04.09 / Course Deletion GEOL 592X

F. College of Visual and Performing Arts - None

COLLEGE OF BUSINESS

DEPARTMENT OF OPERATIONS MANAGEMENT AND INFORMATION SYSTEMS

Other catalog change **CBUSGR22.23.02.01** 2022-2023 Graduate Catalog [LINK](#)

Management Information Systems (12)

Certificate of Graduate Study

This certificate is designed to provide ~~working professionals and~~ non-MIS graduate students with a set of courses focused on the application of information technology. Information technology plays an important role for competitive advantage as a differentiator in many products and services. A ~~e~~Certificate of Graduate Study in MIS will enhance a student's understanding of the role of information technology and how it must be managed effectively as an organizational resource.

Students must maintain good academic standing within the university, achieve a minimum grade of a B in each course applied toward the certificate, and complete all certificate course work within a period of six calendar years. Only courses taken at NIU may be applied toward the certificate. Courses used to satisfy the requirements for the certificate may also be applied toward a graduate degree with approval of the major department. All courses have Phase One prerequisites that are not part of the certificate curriculum. **Students pursuing a Master of Science in Management Information Systems are not eligible to receive this certificate.**

Students interested in the certificate should apply no later than the beginning of their final semester prior to graduation, but they are urged to apply as soon as they begin their course work so the coordinator may advise students regarding course scheduling. Applications are available in the College of Business M.B.A. Program Office.

Select four of the following courses:

- OMIS 643 – Enterprise Process Improvement with SAP ERP Credits: 3
- OMIS 651 – Business Systems Analysis and Design Credits: 3
- OMIS 652 – Business Applications of Database Management Systems Credits: 3
- OMIS 660 – Business Data Networks and Cybersecurity Credits: 3
- ~~OMIS 675 – Internet Computing Applications Credits: 3~~
- OMIS 690 – Information Technology Project Management Credits: 3
- OMIS 697 – Digital Transformation Strategy Credits: 3

Rationale: There are no additional requirements for students pursuing a Master of Science in Management Information Systems to receive a Certificate of Graduate Study in MIS. Thus, MIS graduate students are unintentionally receiving duplicate credentials.

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In addition, because OMIS 675 is rarely offered, it should be removed as an option for acquiring a certificate.

COLLEGE OF EDUCATION

DEPARTMENT OF SPECIAL AND EARLY EDUCATION

New Course **CEDU22.23.04.01** 2023-2024 Graduate Catalog

CIP Code: 13.1099 Course Component: Lecture

SESE 571 – Theory and Philosophy of Radical Behaviorism

Historical, theoretical, and philosophical foundations of radical behaviorism, the philosophy of the science of behavior that gave rise to modern applied behavior analysis. Practical significance and implications of these positions will be highlighted and discussed. PRQ: SESE 570 or consent of the department.

Credits: 3

Rationale: SESE 571 will be a new course in the Board-Certified Behavior Analyst (BCBA) program. Recently, the Behavior Analyst Certification Board (BACB) released new standards (6th Edition Test Content Outline and Pathway 2 coursework requirements) that require a dedicated course on Theory and Philosophy in Behavior Analysis. The proposed course provides 45 hours of classroom instruction and is designed to fulfill the Theory and Philosophy in Behavior Analysis content requirement of the Behavior Analyst Certification Board's (BACB) 6th Edition Test Content Outline and Pathway 2 coursework requirements.

Non-duplication of Content: Shared with Department of Psychology. See non-duplication verification form from LEPF and email response from chair of Psychology.

Other Catalog Change **CEDU22.23.04.03** 2022-2023 Graduate Catalog [LINK](#)

Master of Science in Education in Early Childhood Education

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M.S.Ed. Early Childhood Education (Non-licensure)

- [EPS 506 - Theories and Research in Child Behavior and Development](#) Credits: 3
- [ETR 520 - Introduction to Research Methods in Education](#) Credits: 3
- [SEEC 500 - Analysis of Instruction in Early Childhood Education](#) Credits: 3
- [SEEC 504 - Developmentally Appropriate Practice in the Primary Classroom](#) Credits: 3

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- SEEC 535 - Family and School Partnerships for Academic Success Credits: 3
- SEEC 540 - Language Arts and Social Studies for Children Grades K-2 Credits: 3
- SEEC 598 - Master's Project Credits: 2
- SESE 523 - Observation and Assessment in Early Childhood Special Education Credits: 3
- ~~Electives within Department (6)~~
- ~~Electives outside of Department (6)~~
- **Electives (9)**

Rationale: We propose simplifying the elective requirements to provide candidates with more flexibility in choosing which courses to complete for graduation. By reducing the total number of elective hours from 12 to 9, we hope to expedite students' time to completion.

DEPARTMENT OF CURRICULUM AND INSTRUCTION

Other catalog change **CEDU22.23.05.01** 2022-23 Grad Catalog [LINK](#)

Master of Arts in Teaching

↓

Deficiency Study

~~Depending upon a student's prior programming background, successful completion of deficiency courses may be required.~~

~~Students who have not successfully completed a basic educational technology course will be required to fulfill that requirement. Students may demonstrate their basic knowledge of the use of computers in education by completing ETT 229 or by passing a proficiency test.~~

Rationale: ISBE has removed this requirement from the elementary MAT program of study.

COLLEGE OF ENGINEERING AND ENGINEERING TECHNOLOGY

DEPARTMENT OF INDUSTRIAL SYSTEMS ENGINEERING

Other Catalog Change **CEET22.23.02.02** 2022-2023 Catalog [link](#)

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Doctor of Philosophy in Industrial and Systems Engineering

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Graduate Seminar (1)

Students are required to complete one (1) semester hour of ISYE 695, Graduate Seminar.

Doctoral Seminar (32)

Students are required to register for three two (2) semester hours of ISYE 795, Doctoral Seminar.

↓

Dissertation (21)

A minimum of 21 semester hours of ISYE 799, Doctoral Dissertation must be taken. The student must successfully pass the candidacy examination before taking ISYE 799.

Candidacy Qualifying Examination

The candidacy qualifying exam is a written examination based on the core courses. The examination is to be taken within one year after completion of the core courses. The exam will cover linear programming, statistics, ergonomics, quality, production planning and simulation. A student who fails the candidacy qualifying examination may be granted the opportunity to retake it. Failure on the second attempt denies the student admission to candidacy qualification.

Dissertation Committee

The dissertation committee for each student will be nominated by the chair of the department and appointed by the dean of the Graduate School. This committee will consist of three to five graduate faculty members and will otherwise meet the specifications of the Graduate School. It will be chaired by the faculty adviser, who is appointed by the chair of the department and the dean of the College of Engineering and Engineering Technology and the dean of the Graduate School.

Dissertation Proposal Candidacy Examination

An oral examination of a proposal of a dissertation topic is required after the student has completed at least 45 semester hours of courses. This examination will be evaluated by the dissertation committee and must be found satisfactory before the candidate may continue his or her progress towards completion of the doctoral degree requirements. A student who fails the examination may be granted the opportunity to retake it. Failure on the second attempt will terminate the student from the Ph.D. program in Industrial and Systems Engineering.

Rationale: Adding ISYE 695 to the Ph.D. program will help students write better

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technical reports and papers and support their Ph.D. program. To offset the 1 credit required ISYE 695, the total Doctoral Seminar credit is reduced by 1 to 2 credits.

Changing the wording “Candidacy Examination” -> “Qualifying Examination” and “Dissertation Proposal Examination” -> “Candidacy Examination” is according to the more widely used Ph.D. program terminology and also to use the same form in CEET.

DEPARTMENT OF MECHANICAL ENGINEERING

Other Catalog Change **CEET22.23.02.03** Catalog [LINK](#) Graduate Catalog

Doctor of Philosophy in Mechanical Engineering

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Course Requirements

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Core Courses (21)

All students are required to take 21 semester hours in mechanical engineering at or above the 600-level, excluding MEE 697, MEE 698, MEE 699, MEE 701, MEE 795, **MEE 797**, and MEE 799. It is recommended that students choose a focus area related to their research, but taking any combination of upper-level mechanical engineering courses, not explicitly excluded above, will qualify towards this requirement.

Distribution Requirements (15)

All students are required to take at least 15 semester hours of additional graduate course work pertaining to their research and field of study, excluding MEE 697, MEE 698, MEE 699, MEE 701, MEE 795, **MEE 797**, and MEE 799. At least three semester hours must be outside of the College of Engineering and Engineering Technology. At least three semester hours must be at the 600-level or above.

Department Seminar (3)

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Elective Course Work (24)

Students must take an additional 24 semester hours of graduate course work. This may include additional hours of dissertation, MEE 799, beyond the 27 semester hour requirement, ~~and it~~ It may include MEE 701, Industry Residency, **and MEE 797, Pre-candidacy Research**. The courses chosen to meet this requirement are subject to the approval of the Graduate Studies Committee, in consultation with the faculty adviser and the chair of the department.

Dissertation (27)

Students must take a minimum of 27 semester hours in MEE 799, Doctoral Research and Dissertation.

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Candidacy **Qualifying Exam**

The purpose of the qualifying exam is to test a student's research preparedness. At this stage, a Ph.D. student is expected to be familiar with a broad array of topics in Mechanical engineering while having gained significant familiarity in a particular research area. ~~The candidacy exam is an oral examination based on core courses that the student takes.~~ The examination is to be taken within one year after completion of the core courses.

Dissertation Committee

↓

Dissertation Proposal Examination **Candidacy Exam**

An oral examination of a proposal of a dissertation topic is required after the student has completed at least 45 semester hours of courses toward the Ph.D. The examination will be evaluated by the dissertation committee and must be found satisfactory before the candidate may continue his or her progress towards completion of the doctoral degree requirements.

Rationale: The department has determined that the proper place for the new course MEE 797 is in the elective category. Some of the changes above accomplish this.

The current version of the catalog does not accurately define the Qualifying Exam and Candidacy Exam.

COLLEGE OF HEALTH AND HUMAN SCIENCES

SCHOOL OF NURSING

Other Catalog Change **CHHS22.23.02.01** [LINK](#) 2022-2023 Graduate Catalog

Nursing

↓

Grading Policies for Nursing Master's Degree and Certificate Students

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Nursing graduate students must earn a minimum grade of B in each required course in the plan of study, including any prerequisites and/or course taken as a cognate elective.

Any required course in which a grade of B- or lower is earned must be repeated and a grade of B or higher earned prior to progressing in the required plan of study course work. Students who accumulate 6 or more hours of B-, C+, C, D, F, U or WF in the same course or in any combination of courses will be dismissed from the graduate and certificate nursing program.

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The Graduate Nursing Student Handbook contains additional policies related to admission and progression through the nursing program.

RATIONALE: This is being added to provide clarity for grade expectations for all courses within a student's plan of study including prerequisite courses and cognate electives.

SCHOOL OF ALLIED HEALTH AND COMMUNICATIVE DISORDERS

Other Catalog Change **CHHS22.23.03.01** [LINK](#) 2022-2023 Graduate Catalog

Allied Health and Communicative Disorders

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The M.A. specialization in speech-language pathology is accredited by the Council on Academic Accreditation in **Audiology and Speech-Language Pathology and Audiology** of the American Speech-Language-Hearing Association. The program of study is designed to meet the minimum academic and clinical requirements for the Certificate of Clinical Competence in Speech-Language Pathology awarded by the American Speech-Language-Hearing Association, state licensure, and school licensure. ~~The D.P.T. program is accredited by the Commission on Accreditation of Physical Therapy Education.~~

The Au.D. is accredited by the Council on Academic Accreditation in **Audiology and Speech-Language Pathology and Audiology** of the American Speech-Language-Hearing Association. The program of study is designed to meet the minimum academic and clinical requirements for the Certificate of Clinical Competence in Audiology awarded by the American Speech-Language-Hearing Association and state licensure, ~~expose students to basic and applied research, provide practical and research experience, and develop skills in the use of evidence-based practice.~~

The D.P.T. program is accredited by the Commission on Accreditation of Physical Therapy Education. The program of study is designed so students meet the educational requirements to be eligible to take the licensure examination.

All AHCD graduate programs expose students to basic and applied research, provide practical and research experience, and develop skills in the use of evidence-based practice.

RATIONALE: Corrects the name of the professional accrediting body for Audiology and Speech-Language Pathology. It increases clarity of accrediting bodies for each program, places programs in the order they are presented in the catalog and increases what students should expect to gain by completing our programs.

Other Catalog Change **CHHS22.23.03.02** [LINK](#) 2022-2023 Graduate Catalog

Doctor of Physical Therapy

↓

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In addition to the usual costs for a university student, physical therapy majors are responsible for the costs involved with

- appropriate clinical attire
- transportation to and from, and room and board at, clinical facilities
- Meet meeting and maintaining clinical requirements
- clinical site-specific requirements
- ~~maintenance of American Heart Association BLS Provider Certification~~
- professional textbooks and supplies

RATIONALE: Updated item in cost list to correct the grammar. Removed item in cost list as it's a clinical requirement that is listed on the clinical requirements website (<https://www.chhs.niu.edu/ahcd/programs/clinical-requirements.shtml>).

SCHOOL OF ALLIED HEALTH AND COMMUNICATIVE

DISORDERS

Other Catalog Change **CHHS22.23.04.01** [LINK](#) 2022-2023 Graduate Catalog

Master of Arts in Communicative Disorders

↓

Specialization in Audiology

Admission

The M.A. in Communicative Disorders with a specialization in audiology is available to Doctor of Audiology students in good standing who require a master's degree prior to their ~~fourth~~ **final** year external placement. After a student has successfully completed 60 semester hours in the Au.D. program, he or she may apply for admission to the master's program. An applicant for admission to the program must meet or exceed the following requirements:

- A minimum cumulative GPA of ~~3.20~~ **3.00** in Au.D. course work taken at NIU
- Academic adviser recommendation
- A typed statement describing the need for the master's degree

Program faculty will review the student's transcript, adviser recommendation, and student's justification of need for degree. Once accepted to the master's program, a degree will be conferred allowing the student to continue to their ~~fourth~~ **final** year placement.

RATIONALE: Switching the word 'fourth' to 'final' year to describe the external placement is more accurate now that we are transitioning to a 3-year program when the external placement is in the 3rd year. The conversion to the three-year audiology program was approved at all curricular levels at the University and is effective Summer, 2023.

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Changing the GPA requirement from 3.20 to 3.00 will align the requirements for a master's degree and the new retention requirements for the AuD program, which were recently changed from 3.20 to 3.00. The NIU Audiology Student Handbook and Clinical Education Manual was revised on May 25th, 2022, to indicate that the minimum GPA for retention is 3.00 instead of 3.20.

COLLEGE OF LIBERAL ARTS AND SCIENCES

DEPARTMENT OF HISTORY

New Course **CLAS22.23.02.01** 2022-23 Graduate Catalog [LINK](#)

CIP Code: 540101 Course Component: LEC

HIST 588 - Transatlantic Slavery, 1492-1867

Transatlantic slave systems and the millions of people involved in them, including slavery within Africa, the Middle Passage, and throughout the Americas from 1492 to the end of the transatlantic slave trade in 1867. All regions of the Americas and Africa affected directly by the transatlantic slave trade are included.

Credits: 3

Rationale: To improve undergraduate offerings in multi-national, global courses with a research component that exposes students to rapidly growing online resources produced by international scholars, as well as print scholarship. It draws on the robust digital tools, digital scholarship and databases historians have employed in shaping our understanding of the transatlantic slave trade, and it improves departmental offerings in pre-1800 and non-Western histories.

Non-Duplication: The Department of English was consulted with regard to this course and has indicated there is no significant duplication with any of their current course offerings. There was no other duplication found throughout the catalog, including the Center for Black Studies.

DEPARTMENT OF ECONOMICS

Other Catalog Change **CLAS22.23.03.07** 2022-23 Graduate Catalog [LINK](#)

Master of Arts in Economics

↓

~~The M.A. program in economics requires a minimum of 30 semester hours of graduate credit. The core courses have the prerequisites of ECON 590—Economic~~

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~~Statistics and Econometrics (3) and ECON 591 – Mathematical Methods for Economics (3). Students are highly encouraged to take those courses as part of their graduate studies regardless of their background.~~

The M.A. program in economics requires a minimum of 30 semester hours of graduate credit.

Check departmental information for any additional requirements.

↓

Course Requirements (19-25)

- ECON 590 - Economic Statistics and Econometrics Credits: 3
- ECON 591 - Mathematical Methods for Economics Credits: 3
- ECON 660 - Microeconomic Analysis I Credits: 3
- ↓
- ECON 699A - Master's Research Component: Master's Thesis Credits: 1-6
 - OR ECON 699B - Master's Research Component: Master's Research Paper Credits: 3
 - OR a substantial research paper written in a 500- or 600-level economics course and approved by the professor teaching the course.

Electives

Students must choose at least ~~17~~ 11 elective semester hours from courses numbered 500 or greater and only 6 of those ~~17~~ 11 semester hours may be from outside the department with the approval of the Director of Graduate Studies.

~~Credits from ECON 590, ECON 591, and ECON 798 cannot be counted toward the 17 semester hours of electives.~~

~~Students with an interest in the~~ **Concentration in Financial Economics**

Students may earn a Concentration in Financial Economics by taking the following courses as part **in place** of their ~~17~~ 11 hours of electives.

- ~~ECON 584 – Financial Derivatives Credits: 3~~
- ~~ECON 740 – Financial Economics I Credits: 3~~
- ~~ECON 743 – Financial Economics II Credits: 3~~
- ~~ECON 791 – Computational Economics Credits: 3~~
- ~~STAT 601 – Stochastic Processes Credits: 3~~
- ECON 740 - Financial Economics I Credits: 3
 - OR ECON 743 - Financial Economics II Credits: 3

Three courses from the following (9)

- ECON 584 - Financial Derivatives Credits: 3
- ECON 642 - Financial Engineering Credits: 3
- ECON 647 - Optimal Portfolio Choice Credits: 3
- ECON 791 - Computational Economics Credits: 3
- STAT 601 - Stochastic Processes Credits: 3

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Comprehensive Examinations



Rationale: ECON 590 and ECON 591 are built into the sequence of classes that all first-year students take and seems fair to allow these courses to count toward the degree since they are essentially required courses. The changes in the concentration for Financial Economics reflect both the reality in the provision of the courses needed and the fact that only four courses are needed to complete the electives for the M.A. program due to the inclusion of ECON 590 and ECON 591.

DEPARTMENT OF ENGLISH

Other Catalog Change **CLAS22.23.03.08** 2022-23 Graduate Catalog [LINK](#)

Doctor of Philosophy in English



Requirements

English Ph.D. students must normally complete a minimum of 72 semester hours. These include 60 hours of course work (30 of which may be approved M.A. course work) and 12 hours of ENGL 799, Doctoral Dissertation. Students and assigned advisers design a program to prepare students for areas of study leading to field examinations, a dissertation, and professional expertise. **Students must also include at least three 700-level seminars. In particular cases, the Director of Graduate Studies may modify this requirement.**

~~When selecting courses, students must include at least two courses with a pedagogical or other applied component; these must come from two of the fields of language, literature, and rhetoric (e.g., ENGL 600, ENGL 604, ENGL 610, ENGL 616, ENGL 621, ENGL 622, ENGL 628, ENGL 647, ENGL 696, ENGL 697, ENGL 700, ENGL 702, ENGL 703). Students must also include at least three 700-level seminars.~~

~~Students should select 700-level courses only if they have studied the period or subject at the undergraduate or master's level. Exceptions may be made at the discretion of the instructor and with the approval of the director of graduate studies.~~

Core Requirements (15)



Rationale: We are requesting some new language to our doctoral requirements concerning 700-level course work to allow for more flexibility for the advisor in helping develop degree plans for students.

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Other Catalog Change **CLAS22.23.03.09** 2022-23 Graduate Catalog [LINK](#)

English Course List

General

ENGL 601 - Bibliography and Methods of Research Credits: 3

↓

ENGL 698 - Independent Reading Credits: 1-3

~~ENGL 699 - Master's Thesis Credits: 1-3~~

ENGL 702 - Seminar: Textual Studies Credits: 3

↓

ENGL 799 - Doctoral Dissertation Credits: arranged

Rhetoric and Literary Criticism

↓

Rationale: ENGL 699 has been deleted.

COLLEGE OF LIBERAL ARTS AND SCIENCES

Other Catalog Change **CLAS22.23.04.10** 2022-23 Undergraduate Catalog [LINK](#)

Southeast Asian Studies (12-22)

Certificate of Graduate Study

~~Acting Director: Eric Jones~~ **Judy Ledgerwood** (Center for Southeast Asian Studies)

↓

One of the following—Geography and History (3)

- GEOG 758 - Readings in Geography Credits: 1-3
Courses may meet the certification requirements when they include substantial treatment of Southeast Asia.

- ~~• GEOG 771 - Independent Research Credits: 1-3~~

~~A-J. Courses may meet the certification requirements when they include substantial treatment of Southeast Asia.~~

- HIST 542 - History of Buddhist Southeast Asia Credits: 3

↓

- HIST 760 - Research Seminar in Asian History Credits: 3
Courses may meet the certification requirements when they include substantial treatment of Southeast Asia.

One of the following—Politics and Southeast Asian Studies (3)

↓

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Rationale: Deletion of GEOG 771. Notification: The Center for Southeast Asian Studies was notified of this change via email on October 10, 2022.

COLLEGE OF VISUAL AND PERFORMING ARTS

SCHOOL OF ART AND DESIGN

Other Catalog Change **CVPA22.23.03.01** 2022-23 Graduate Catalog [LINK](#)

Master of Arts in Art



Specialization in Studio Art

Students who select the specialization in studio art ~~must elect an area of study in studio (ARTS) and/or design (ARTD) courses and~~ must pass a portfolio examination during the first academic year or prior to the completion of 15 graduate semester hours for continuance in their M.A. degree program. ~~Students who choose to change the field of study to which they have been admitted must do so prior to the portfolio examination and with the approval of the faculty in the new field.~~



Additional Requirements

- Students must register for ART 699 during the term of the one-person exhibition or presentation and documentation. Continuous enrollment in ART 699 is required until the work is completed.
- ~~Documentation of the one-person exhibition or presentation and documentation in (the format of the show and one copy of the documentation as approved by the student's graduate advisory committee) and the approval of documentation form must be returned to the graduate coordinator's office by the end of the term.~~
- ~~Approval of the M.A. one-person exhibition or presentation and documentation is by a majority of t~~ The student's graduate advisory committee **must** consisting of at least three members. The majority of the committee members must be regular faculty members at NIU; a majority should be members of the graduate faculty in the School of Art and Design; and the chair should be a graduate faculty member **with Senior Graduate Faculty status** in the School of Art and Design and an appropriate specialist in the specific discipline.
- **The format of both the M.A. one-person exhibition or presentation, and its documentation, must be approved by the student's graduate advisory committee. The student must document the one-person exhibition or presentation, in the approved format, and that documentation must be approved by a majority of the student's graduate advisory committee.**

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- The documentation of the M.A. one-person exhibition or presentation, and its approval, must be reported to the graduate coordinator by the student's committee chair by the end of the term that the work is completed.

*RATIONALE: The ARTS and ARTD areas have the same requirements, so it is no longer necessary to elect an area of study. This change was made some years ago, but catalog language was never adjusted to reflect the change. Electing an area of study is not necessary and only causes unnecessary paperwork in the degree progress towards graduation report processing. **Additional Requirements:** Cleaning up of language to be consistent with current practices in the SOAD graduate program.*

COLLEGE OF BUSINESS DEPARTMENT OF ACCOUNTANCY

All University Introductory Section

Other catalog change **CBUS22.23.03.09** 2022-2023 Graduate Catalog [LINK](#)

Catalog Guide

↓

Abbreviations Used in This Catalog

Advanced Degrees

↓

~~M.S.T. Master of Science in Taxation~~

↓

Rationale: The Department of Accountancy and the College of Business have decided that the Master of Science in Taxation degree can no longer be offered. All active students have completed the program. As a result of the decision to no longer offer the MST program, this reference is no longer necessary.

Other catalog change **CBUS22.23.03.10** 2022-2023 Graduate Catalog [LINK](#)

Northern Illinois University History

↓

Northern Illinois University has offered work leading to graduate degrees since 1951 and currently offers graduate study in over 100 major programs and specializations. The following master's degrees, which encompass more than 50 academic majors, are now available: Master of Accounting Science (M.A.S.), Master of Public Administration (M.P.A.), Master of Public Health (M.P.H.), Master of Science (M.S.), and Master of Science in Education (M.S.Ed.), and ~~Master of Science in Taxation (M.S.T.)~~. In 1961 programs leading to the degrees Doctor of Philosophy (Ph.D.) and Doctor of Education (Ed.D.) were authorized; currently, the Ph.D. is offered by ten academic departments and the Ed.D. in six academic majors. The Juris Doctor (J.D.) degree, offered by the College of Law, was authorized in 1979, the Performer's Certificate in 1982, the Educational Specialist (Ed.S.) degree in 1983, and the Doctor of Audiology (Au.D.) in 2003.

Rationale: The Department of Accountancy and the College of Business have decided that the Master of Science in Taxation degree can no longer be offered. All active students have completed the program. As a result of the decision to no longer offer the MST program, this reference is no longer necessary.

Other catalog change **CBUS22.23.03.11** 2022-2023 Graduate Catalog [LINK](#)

Graduate Programs

Below is a list of graduate programs, including, but not limited to, master's programs,

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doctoral programs, educator licensure programs, and certificates of graduate study.

Master’s Programs

↓

- ~~Master of Science in Taxation~~

↓

Rationale: The Department of Accountancy and the College of Business have decided that the Master of Science in Taxation degree can no longer be offered. All active students have completed the program. As a result of the decision to no longer offer the MST program, this reference is no longer necessary.

College of Business

Other catalog change

CBUS22.23.03.12

2022-2023 Graduate Catalog [LINK](#)

Graduate Study in Business

The College of Business offers the Master of Business Administration (M.B.A.), the Master of Accountancy (MAC), the Master of Accounting Science (M.A.S.) with an area of study, ~~the Master of Science in Taxation (M.S.T.)~~, the Master of Science (M.S.) in finance, the Master of Science (M.S.) in digital marketing, the Master of Science (M.S.) in data analytics, and the Master of Science (M.S.) in management information systems. These programs are accredited by AACSB International-The Association to Advance Collegiate Schools of Business.

↓

Rationale: The Department of Accountancy and the College of Business have decided that the Master of Science in Taxation degree can no longer be offered. All active students have completed the program. As a result of the decision to no longer offer the MST program, this reference is no longer necessary.

Other catalog change

CBUS22.23.03.13

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College of Business

↓

Accountancy

↓

Programs

↓

Master’s Programs

↓

- Master of Accountancy
- Master of Accounting Science
- ~~Master of Science in Taxation~~

Rationale: The Department of Accountancy and the College of Business have decided that the Master of Science in Taxation degree can no longer be offered. All active

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students have completed the program. As a result of the decision to no longer offer the MST program, this reference is no longer necessary.

DEPARTMENT OF ACCOUNTANCY

Other catalog change

CBUS22.23.03.14

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Accountancy Graduate Faculty

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The Department of Accountancy offers ~~three~~ **two** graduate programs. The Master of Accounting Science (M.A.S.) is a broad-based degree, integrating accounting knowledge with other business disciplines to prepare candidates for a professional accountancy career. ~~The Master of Science in Taxation (M.S.T.) is an evening program that provides advanced study in taxation to prepare professionals for a career in taxation.~~ The Master of Accountancy (MAC) is an evening program designed to provide graduate students who have an undergraduate degree in a discipline other than accounting with a set of courses focused on the foundational areas within the accountancy discipline, enhancing their understanding of the role of accounting in business and other organizations.

Rationale: The Department of Accountancy and the College of Business have decided that the Master of Science in Taxation degree can no longer be offered. All active students have completed the program. As a result of the decision to no longer offer the MST program, this reference is no longer necessary.

Other catalog change

CBUS22.23.03.15

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(Deletion of degree program)

~~Master of Science in Taxation~~

~~The M.S.T. program provides advanced study in taxation to prepare students for the challenges of the practice of professional taxation. The program is designed to meet the needs of working professionals who desire to earn the degree while continuing to work full time. The program provides opportunities to develop knowledge related to federal, state, and local, and international tax laws. The program also focuses on the development of communication, research, and technology skills and an understanding of ethical issues and expectations of the business community and regulators for professional conduct.~~

~~Check departmental information for additional requirements.~~

~~Master of Science in Taxation Learning Competencies and Objectives~~

~~Graduates from the NIU Department of Accountancy Master of Science in Taxation program will fulfill the following learning competencies and objectives.~~

~~Learning Competency 1: Integrate and apply knowledge of primary tax authority.~~

~~Learning Objective 1: Demonstrate knowledge of primary authority and~~

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~~apply this knowledge to answer tax questions for various taxpayers and transactions.~~

~~Learning Objective 2: Research solutions for tax issues using appropriate primary authority.~~

~~Learning Objective 3: Communicate tax solutions and recommendations in a professional manner.~~

~~Learning Objective 4: Prepare tax returns and other filings to comply with stipulated reporting requirements.~~

~~Learning Competency 2: Evaluate ethical business practices.~~

~~Learning Objective 5: Apply relevant professional standards and codes of conduct to resolve ethical tax dilemmas.~~

Admission

~~Admission to the Master of Science in Taxation program is competitive. At a minimum, applicants must meet the admission requirements of the NIU Graduate School. An applicant is also required to have a baccalaureate degree or a master's degree from an accredited institution with at least 15 semester hours in accounting (including an income tax concepts course) or department approval (prior work experience will be given consideration); or a law degree (J.D.) from an institution accredited by the American Bar Association (ABA).~~

~~If applicants do not have a law degree from an ABA-accredited institution or a graduate business degree from an AACSB-accredited institution, they must have a minimum GPA of 2.75 (on a 4.00 scale) in the last 60 semester hours of the baccalaureate program or a minimum cumulative GPA of 2.75 (on a 4.00 scale) at the baccalaureate institution.~~

Transfer Credit

~~The total semester hours accepted in transfer from accredited institutions may not exceed 9 semester hours.~~

Requirements

- ~~● ACCY 644 – Advanced Taxation Credits: 3
(Students who test out of ACCY 644 may substitute with an approved ACCY elective.)~~
- ~~● ACCY 645 – Professional Tax Research Credits: 3~~
- ~~● ACCY 647 – Corporate Taxation Credits: 3~~
- ~~● ACCY 649 – Taxation of Flow-through Entities Credits: 3~~
- ~~● ACCY 656 – Tax Concepts and Property Transactions Credits: 3~~
- ~~● ACCY 676 – Data Analytics and Decision Making in Taxation Credits: 3~~

Course work from the following (12)

- ~~● ACCY 605 – Independent Study in Taxation Credits: 1-3~~
- ~~● ACCY 646 – Tax Practice and Procedure Credits: 3~~
- ~~● ACCY 648 – Advanced Corporate Taxation Credits: 3~~
- ~~● ACCY 651 – Federal Estate and Gift Taxation Credits: 3~~
- ~~● ACCY 652 – Taxation of Estate and Trusts Credits: 3~~

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- ~~ACCY 653 Accounting for Income Taxes Credits: 3~~
- ~~ACCY 654 Special Tax Topics Credits: 1-3~~
May be repeated to a maximum of 6 semester hours when topic varies.
- ~~ACCY 655 International Taxation Credits: 3~~
- ~~ACCY 657 Taxation of Compensation and Benefits Credits: 3~~
- ~~ACCY 658 State and Local Taxation Credits: 3~~
- ~~ACCY 659 Tax Accounting Methods and Periods Credits: 3~~
- ~~ACCY 660 Advanced Partnership Taxation Credits: 3~~
- ~~ACCY 661 Advanced State and Local Taxation: Credits: 3~~
- ~~ACCY 677 Advanced Data Analytics and Decision Making in Taxation Credits: 3~~

Rationale: The Department of Accountancy and the College of Business have decided that the Master of Science in Taxation degree can no longer be offered. All active students have completed the program. In addition, select ACCY course offerings unique to the MST program have also been deleted. These deleted courses are not requirements or electives, nor prerequisites or corequisites, for any other program within the university.

COLLEGE OF EDUCATION

DEPARTMENT OF COUNSELING AND HIGHER EDUCATION

Other catalog change **CEDU22.23.05.03** 2022-23 Grad Catalog [Link](#)

College of Education



Counseling and Higher Education

Display programs for this department.

Master's Programs

- Master of Science in Education in Counseling
- Master of Science in Education in Higher Education and Student Affairs

Doctoral Programs

- Doctor of Education in Higher Education
- Doctor of Philosophy in Counselor Education and Supervision

Licensure Programs

- Professional Educator License with an Endorsement in School Counseling

Certificates of Graduate Study

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- College Teaching (12)
- Higher Education Administration (12)
- ~~Medical Family Therapy and Counseling CAHE (21)~~
- Trauma-Informed Counseling (12)

RATIONALE: We wish to remove this as a listed option with the CAHE department as we have had zero enrollment or interest in several years and the faculty who created the certificate no longer works in CAHE or College of Education. CAHE has no faculty available to teach in this program. The certificate and courses are still offered through the HDFS program in the College of Health and Human Sciences, so the classes are not being deleted, we are just unlisting this as an offering in CAHE.

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COLLEGE OF BUSINESS

DEPARTMENT OF ACCOUNTANCY

Course deletion **CBUS22.23.03.01** 2022-2023 Graduate Catalog [LINK](#)

ACCY 648 - Advanced Corporate Taxation

Course deletion **CBUS22.23.03.02** 2022-2023 Graduate Catalog [LINK](#)

ACCY 651 - Federal Estate and Gift Taxation

Course deletion **CBUS22.23.03.03** 2022-2023 Graduate Catalog [LINK](#)

ACCY 652 - Taxation of Estates and Trusts

Course deletion **CBUS22.23.03.04** 2022-2023 Graduate Catalog [LINK](#)

ACCY 653 - Accounting for Income Taxes

Course deletion **CBUS22.23.03.05** 2022-2023 Graduate Catalog [LINK](#)

ACCY 657 - Taxation of Compensation and Benefits

Course deletion **CBUS22.23.03.06** 2022-2023 Graduate Catalog [LINK](#)

ACCY 659 - Tax Accounting Methods and Periods

Course deletion **CBUS22.23.03.07** 2022-2023 Graduate Catalog [LINK](#)

ACCY 660 - Advanced Partnership Taxation

Course deletion **CBUS22.23.03.08** 2022-2023 Graduate Catalog [LINK](#)

ACCY 661 – Advanced State and Local Taxation

***Rationale:** The Department of Accountancy and the College of Business have decided that the Master of Science in Taxation degree can no longer be offered. All active students have completed the program. As a result of the decision to no longer offer the MST program, these courses are no longer necessary. They are not a required or elective course, nor a prerequisite or corequisite, for any other program within the university.*

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COLLEGE OF HEALTH AND HUMAN SCIENCES

SCHOOL OF FAMILY AND CONSUMER SCIENCES

Course Revision **CHHS22.23.02.02** [LINK](#) 2022-2023 Graduate Catalog

HDFS 685. (3) Family Stress and Structural Diversity-Resilience
Analysis of the possible problems and strengths **stress and resilience in families across the lifespan, utilizing a strengths-based perspective.** ~~that have experienced nonnormative stressors or reflect structural diversity.~~ PRQ: HDFS 601 or consent of school.

RATIONALE: Name change reflects updated perspective that changes in family structure are normative rather than problematic. Focus on resilience and strengths reflects current trends in the field.

SCHOOL OF INTERDISCIPLINARY HEALTH PROFESSIONS

Faculty Catalog Change **CHHS22.23.03.03** [LINK](#) 2022-2023 Graduate Catalog

Interdisciplinary Health Professions

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Graduate Faculty

↓

Daniel L. Boutin, associate professor, Ph.D., The Pennsylvania State University

Shondra Clay, assistant professor, Ph.D., University of Illinois

Bryan K. Dallas, associate professor, Ph.D., Southern Illinois University Carbondale

↓

The School of Interdisciplinary Health Professions offers majors in Health Sciences at both the master's and doctoral levels, and Rehabilitation Counseling master's program. The M.S. degree program in health sciences prepares students for leadership roles in health-related professions. Throughout this 30-semester-hour program, students learn about interdisciplinary communication skills, health-services quality measurement, culturally aware leadership and evidence-based analysis in order to effectively work in professional and academic environments. The Doctor of Philosophy in Health Sciences emphasizes an interprofessional orientation to research and practice. It seeks to educate students from a wide range of disciplines to teach, conduct research and practice in an ever more complex interprofessional world; it also seeks to respond to an increasing demand for faculty and practitioners who are prepared to function in fields grounded in information-driven, evidence-based practice.

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The rehabilitation counseling (M.S.) curriculum prepares students for careers as entry-level rehabilitation counselors. The course offerings support academic preparation for careers in both public and private settings of vocational rehabilitation programs. The M.S. in rehabilitation counseling is accredited by the Council for Accreditation of Counseling and Related Educational Programs (CACREP) and is designed to meet the academic and experiential requirements of the Certified Rehabilitation Counselor credential awarded by the Commission on Rehabilitation Counselor Certification (CRCC).

SCHOOL OF ALLIED HEALTH AND COMMUNICATIVE DISORDERS

Course Revision **CHHS22.23.03.04** [LINK](#) 2022-2023 Graduate Catalog

AHPT 604. Movement Systems in Physical Therapy (2)
Integration of movement systems including cardiovascular, pulmonary, endocrine, integumentary, nervous, and musculoskeletal. Topics include human kinetics, human kinematics, and human biomechanics as it relates to human movement concepts in physical therapy. ~~CRQ: AHPT 610~~. PRQ: Consent of school.

RATIONALE: The co-requisite of AHPT 610 is no longer necessary, because the content from AHPT 610 is not necessary for success in AHPT 604. Previously, we deleted the co-requisite from AHPT 610 and neglected to simultaneously delete the AHPT 604 co-requisite.

Course Revision **CHHS22.23.03.05** [LINK](#) 2022-2023 Graduate Catalog

COMD 610. Multicultural Aspects of Speech-Language Pathology (3)
Exploration and discussion of the impact of cultural and linguistic diversity on the assessment and treatment of communication disorders through ethnographic interviews and the design of culturally and linguistically appropriate assessment and intervention strategies. PRQ: Admission to the speech-language pathology graduate program or consent of school.

RATIONALE: To be successful in this course, students need prerequisite knowledge from the field of speech language pathology. This prerequisite knowledge is provided to students in the SLP graduate program. For students outside of the SLP graduate program, their content knowledge must be assessed on an individual basis.

Course Revision **CHHS22.23.04.03** [LINK](#) 2022-2023 Graduate Catalog

COMD 773. Advanced Professional Issues in Speech-Language Pathology (1). Principles of advanced practice including ethics, confidentiality, ~~patient/consumer rights~~, universal

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precautions, clinical decision making, report writing, and **documentation** record keeping. May be repeated up to 3 hours. PRQ: Admission to the Speech-Language Pathology graduate program or consent of school.

RATIONALE: Modified to reflect current course content. Patient/consumer rights is currently covered in COMD 687 and COMD 676. Report writing and record keeping are consolidated under the umbrella term documentation.

COLLEGE OF LIBERAL ARTS AND SCIENCES

DEPARTMENT OF ECONOMICS

Course Deletion **CLAS22.23.03.01** 2022-23 Graduate Catalog [LINK](#)

~~ECON 592—Research Methods in Economics~~

Rationale: Our original plan was to have seniors enroll for this instead of the 492 capstone class to help increase the number of graduate hours they could collect as part of the accelerated program, however, the cap of 18 credit hours meant this class would not count and also complicate the undergraduate graduation requirements of ECON 492. This course is used by no other program and is not part of any requirement within the Department of Economics. References to it in the Accelerated program should have been removed as part of the above request.

Approval: The deletion and checklist items have been reviewed and approved by the CLAS Curricular Dean on September 22, 2022.

a) This course is not required within any department programs or any other programs across the University. b) It is not a PRQ for any courses/programs. c) It is currently being offered during the Fall 2022 semester.

DEPARTMENT OF ENGLISH

Course Deletion **CLAS22.23.03.02** 2022-23 Graduate Online Catalog [LINK](#)

~~ENGL 699—Master's Thesis~~

Rationale: The master's thesis option has been available for our program for a little over a decade, with the comprehensive exam once existing as the sole option. Upon our

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programmatic assessment, the department has determined the thesis option does not match the professional goals of our students. We instead feel updating our M.A. exam to allow for more flexibility in terms of the types of written examination, including faculty evaluated capstone projects, would better fit the career goals of our students, who are largely training to be educators. More flexibility in our exam option would also allow us to develop an online generalist English degree for working teachers.

Approval: The deletion and checklist items have been reviewed and approved by the CLAS Curricular Dean on September 22, 2022.

a) This course is not required within any department programs or any other programs across the University. b) It is not a PRQ for any courses/programs. c) It is currently being offered during the Fall 2022 semester.

DEPARTMENT OF EARTH, ATMOSPHERE AND ENVIRONMENT

Course Deletion **CLAS22.23.04.01** 2022-23 Graduate Catalog [LINK](#)

~~GEOG 516X—Methods in Teaching Physical Sciences~~

Crosslisted as CHEM 516X, GEOL 516X and PHYS 516.

Rationale: This course will no longer be taught due to reorganization of the department (GEOG/GEOL to EAE). The GEOL 516X component will be taught as EAE 516X. Approval: The deletion and checklist items have been reviewed and approved by the CLAS Curricular Dean on October 3, 2022.

Course Deletion **CLAS22.23.04.02** 2022-23 Graduate Catalog [LINK](#)

~~GEOG 542X—Geomorphology~~

Crosslisted as GEOL 542.

Rationale: This course will no longer be taught due to reorganization of the department (GEOG/GEOL to EAE). The GEOL 542 component will be taught as EAE 542. Approval: The deletion and checklist items have been reviewed and approved by the CLAS Curricular Dean on October 3, 2022.

Course Deletion **CLAS22.23.04.03** 2022-23 Graduate catalog [LINK](#)

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~~GEOG 606—Geography Institute for Teachers~~

Rationale: This course will no longer be taught due to reorganization of the department (GEOG/GEOL to EAE). It has been combined with GEOL 604 and will be taught as EAE 604.
Approval: The deletion and checklist items have been reviewed and approved by the CLAS Curricular Dean on October 3, 2022.

Course Deletion **CLAS22.23.04.04**

2022-23 Graduate Catalog [LINK](#)

~~GEOG 672—Master's Research Paper~~

Rationale: This course will no longer be taught due to reorganization of the department (GEOG/GEOL to EAE). It has been combined with GEOL 670 and will be taught as EAE 670.
Approval: The deletion and checklist items have been reviewed and approved by the CLAS Curricular Dean on October 3, 2022.

Course Deletion **CLAS22.23.04.05**

2022-23 Graduate Catalog [LINK](#)

~~GEOG 699—Master's Thesis~~

Rationale: This course will no longer be taught due to reorganization of the department (GEOG/GEOL to EAE). It has been combined with GEOL 699 and will be taught as EAE 699.
Approval: The deletion and checklist items have been reviewed and approved by the CLAS Curricular Dean on October 3, 2022.

Course Deletion **CLAS22.23.04.06**

2022-23 Graduate Catalog [LINK](#)

~~GEOG 771—Independent Research~~

Rationale: This course will no longer be taught due to reorganization of the department (GEOG/GEOL to EAE). It has been combined with GEOL 770 and will be taught as EAE 770.
Approval: The deletion and checklist items have been reviewed and approved by the CLAS Curricular Dean on October 3, 2022.

Course Deletion **CLAS22.23.04.07** 2022-23 Graduate Catalog [LINK](#)

~~GEOG 799—Doctoral Research and Dissertation~~

Rationale: This course will no longer be taught due to reorganization of the department (GEOG/GEOL to EAE). It has been combined with GEOL 799 and will be taught as EAE 799.
Approval: The deletion and checklist items have been reviewed and approved by the CLAS Curricular Dean on October 3, 2022.

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Course Deletion **CLAS22.23.04.08** 2022-23 Graduate Catalog [LINK](#)

~~GEOL 502—Sedimentology~~

Rationale: This course will no longer be taught due to reorganization of the department (GEOG/GEOL to EAE). It has been combined with GEOL 505 and will be taught as EAE 505. Approval: The deletion and checklist items have been reviewed and approved by the CLAS Curricular Dean on October 3, 2022.

Course Deletion **CLAS22.23.04.09** 2022-23 Graduate Catalog [LINK](#)

~~GEOL 592X—Hydrology~~

Crosslisted as GEOG 592.

Rationale: This course will no longer be taught due to reorganization of the department (GEOG/GEOL to EAE). The GEOG 592 component will be taught as EAE 592. Approval: The deletion and checklist items have been reviewed and approved by the CLAS Curricular Dean on October 3, 2022.