

GRADUATE COUNCIL MINUTES  
APPROVED  
673<sup>rd</sup> Meeting  
March 6, 2023

MEMBERS PRESENT: Arado, Barnes, Garver, Gordon, Groves, Klonoski,, Mantzke, Moghimi, Pitney, Scherer, VandeCreek, Werderich, Wu, Xia

MEMBERS ABSENT: Ahles, Clark, Crowley, Duffrin, Glesner, Hunt, Saiyed, Shulman, Swingley, Wasonga, Yadav

OTHERS PRESENT: Matuszewich, McFarland-McKee, Reyman, Smith, Wilks

Dean Wilks called the hybrid in-person/Teams meeting to order at 10:00 am.

Approval of Minutes

The minutes from the February 6, 2023, meeting were approved electronically and Wilks thanked the group for their cooperation.

Committee Reports

***Dissertation Completion***

Wilks explained there is no report for this meeting because she needed to confer with the committee to clarify the recipients. Five fellowships out of 17 submissions were awarded. Smith will send letters out today or tomorrow.

***Standards Committee***

- a. Withdrawal language. It was noted that in the document Council members received that in the last paragraph, “withdraw” needs to be changed to “withdrawal” to keep the language consistent, and in the second paragraph, “he or she” will be changed to “they” to make that gender neutral. Wilks noted the change is to make policies more parallel with undergraduate policies. She added the new language is also best practice for withdrawals. Groves made a motion, seconded by Wu, to ACCEPT THE CHANGES WITH THE EDITS AS NOTED ABOVE. Discussion followed to clarify at what level withdrawals are done and Wilks replied at either the department level or the Graduate School level, but ultimately both units need to approve. Wilks added the changes are also in response to instances where knowledgeable people have expressed concern about the opaqueness of the process. **Motion passed unanimously.** Wilks said she appreciates all the hard work that went into this; it will made a difference for our students now that it is possible to earn a “W.”
  
- b. “Add” language. Wilks explained there currently is no language to address the add process for graduate students. Historically, graduate students have been allowed to add a course up to week 14 in a semester. This proposed language puts limits on the standard add process. It allows program directors to say when it’s appropriate for late adds. Wilks added this is also part of her and the registrar’s efforts to have one calendar for both undergraduate and graduate students. The difference for graduate students is they are given a two-week window, which will ensure that graduate students unique needs are met. Scherer made a motion, seconded by Garver to APPROVE THE ADD LANGUAGE. **Motion carried unanimously.** Wilks thanked Jessica Reyman and Theresa LaRocca on their research and hard work.

New Business

### Curriculum Changes from Section A.

**College of HHS #10 & #12.** Pitney made a motion, seconded by Garver, TO APPROVE THE CHANGES FROM THE COLLEGE OF HEALTH AND HUMAN SCIENCES. Mantzke summarized the changes. **The motion passed unanimously.**

**Curriculum Changes from Section E.** Mantzke reported on one item, a change from HHS, updating AUD 680. It was discovered they inadvertently omitted a prerequisite. That has been added back.

### Admission requirements.

Wilks explained she brought this up at the last Standards Committee meeting and wants to discuss it briefly today to get feedback from Council members. It has to do with “opting in” versus “opting out” of admission requirements, e.g., the GRE, letters of rec, SOP. The Graduate School would require the transcript/GPA (plus English proficiency with international applicants), while programs would determine other required admission materials as appropriate to their discipline. Discussion followed, including suggestions that any new language be vetted across all the programs, and the timing is right to initiate this change. Wilks stated the hope is to roll out new language with the new admissions program.

### Old Business

**Graduate Assistants Stipends.** Wilks reminded Council this was discussed at the last meeting. She said conversations have taken place regarding budgets that could support increases in graduate assistant stipends. It was asked if there was a timeline when the new minimums would be announced since departments really need to start offering contracts. Wilks responded that language is being vetted this week and gave a general update on what to expect with the new, bifurcated system. Other discussion included how increases could affect graduate assistants on grants, a potential ad-hoc committee to look at the recommendation for GA stipends in more detail in the future.

### Announcements

1. Wilks was asked to review the Graduate School Colloquium program since there was a perception that the current process is overly bureaucratic. Wilks noted that the oversight of the program will be changing to Reyman in the Fall who would look at processes and also ensure the funds are managed responsibly.
2. Wilks reported she has hired a new administrative assistant. Her name is Kayla and she will start after spring break. She is new to NIU having worked in the financial aid office at a community college in Rockford.
3. Wilks thanked everyone who attended the presentation by the first candidate for the executive director for graduate enrollment. It made the candidate feel very welcome. The next candidate will be on campus on March 20. Sarah Lindell should be sending out save the date information soon.

The meeting adjourned by acclamation.

Next meeting is April 3, 2023, 10:00 a.m. via hybrid in-person (AL 203)/Teams meeting.

Minutes respectfully submitted: Donna Smith, Graduate School.

## Drop of or Withdrawal from a Course

All drops of or withdrawals from courses must be accomplished before the applicable deadlines. [University deadlines may be found on the Registration and Record's website.](#) ~~Schedule change deadlines and drop and withdrawal procedures available on the [Division of Academic Affairs website.](#)~~

~~It is possible for a student to~~ **Students may** drop a course **before the applicable deadlines** ~~prior to the start of or early in the course.~~ When a course is dropped, no record of the enrollment appears on the student's record. After the drop deadline, a period is specified during which the student may withdraw from the course with the course remaining on the student's record ~~with a grade.~~ **For each graduate course from which a student withdraws, a W will be assigned. Transcript entries of W are not included in the computation of the graduate GPA.** A student who withdraws from all courses in which ~~he or she~~ **they** enrolled in a given term is considered to have withdrawn from the university for that term. ~~For each graduate course in which a student is doing passing work (C or better in a graduate course) at the time of withdrawal, as assessed by the instructor, a WP will be received; for any course in which the instructor determines that the student is not doing passing work, a WF will be assigned. Transcript entries of WP and WF are not included in the computation of the graduate GPA. Transcript entries made in connection with withdrawals from undergraduate courses will be W or F in accordance with the undergraduate grading system; the withdrawal procedures and deadlines, however, will be those applicable to graduate level students and courses.~~

Students who fail to withdraw from a course or semester withdrawal in accordance with established procedure and by the established deadlines, will receive an F in any affected course(s). If withdrawal is accomplished early enough in the term, there may be reduced liability for tuition and fees under the university's refund policies. Later withdrawal may leave the student wholly liable for tuition and fees. **See the [Bursar's Office website](#) for the withdrawal schedule for the reduction of charges for each semester.** Questions about billing and refund policies should be directed to the Bursar's Office.

**A semester withdrawal may be initiated on behalf of a student in exceptional cases for circumstances which are beyond the student's control and which prevent the student from initiating a withdrawal request on their own behalf (e.g. medical reasons, military reasons, or hardship). A University initiated withdrawal for exceptional circumstances may be requested at any time during the semester. The Dean of the Graduate School (or their designee) must approve the withdrawal. If granted, a "W" will permanently appear on the student's academic record for all courses from which the student was withdrawn.**

## Grading System

The Graduate School grading system applies to all graduate students taking courses for graduate credit.

The graduate grade point average (GPA) is computed by dividing the total number of grade points earned by the total number of credit hours that a student has taken in NIU courses earning grade points. In no case are NIU courses taken for undergraduate or law credit or transfer courses included in the computation of the graduate GPA. Grades and their grade point values are as follows.

| <b>Grades Earning Graduate Credit</b>     | <b>Level of Performance</b>            | <b>Grade Points Per Semester Hour</b> |
|---|--|---------------------------------------|
| A   | Superior                               | 4.00                                  |
| A-  |  | 3.67                                  |
| B+  | Satisfactory                           | 3.33                                  |
| B   |  | 3.00                                  |
| B-  | Marginal                               | 2.67                                  |
| C+  |  | 2.33                                  |
| C   |  | 2.00                                  |
| S   | Satisfactory<br>for courses graded S/U | -                                     |
| <b>Grades Not Earning Graduate Credit</b> | <b>Level of Performance</b>            | <b>Grade Points Per Semester Hour</b> |
| C-  | Deficient                              | 1.67                                  |
| D   |  | 1.00                                  |
| F   | Seriously deficient                    | 0.00                                  |
| U   | Unsatisfactory for courses graded S/U  | 0.00                                  |

Other transcript entries, with their definition, include the following.

I-Incomplete (see also following section on "Incompletes")

IP-In Progress

~~WP-Passing at time of withdrawal~~

~~WF-Failing at time of withdrawal~~

**W - Withdrawal**

O-Audit; no grade and no credit

Students doing less than satisfactory work will be assigned the grade of C-, D, F, or U. Graduate credit is given only for those courses in which a grade of S, or C or better, is earned. A grade of S indicates that the student has performed at a level equivalent to at least a B.

# Academic Standing

To remain in good academic standing a graduate student must maintain a minimum GPA of 3.00 in all graduate courses required on the student's program of courses (excluding deficiency courses taken for graduate credit) as well as in all graduate courses taken. The GPA is computed on a cumulative basis, by dividing the total number of grade points by the total number of credit hours that a student has taken in courses earning grade points. The GPA includes any course work taken at NIU for which a student earned graduate credit, but not graduate work taken at other institutions that is accepted toward meeting the requirements of an NIU graduate degree or certificate. Courses in which a student has received I, NR, O, S, ~~WF~~, or ~~WP~~ or **W** are not included in this computation.

Following any academic term at the end of which the cumulative graduate GPA falls below 3.00, the student will be considered on academic probation. A student on academic probation who fails to bring the GPA to the required level of 3.00 upon the completion of an additional 9 semester hours of graduate work, excluding S/U course work but including course work for which a grade of I has been recorded, or upon enrollment in any course work in 3 subsequent terms, will be academically dismissed from the Graduate School. A student on probation who has registered for but not completed 9 or more such additional semester hours, or has enrolled in three terms following the term for which the student was placed on probation, will not be permitted further registration until all grades of I have been removed and the student has achieved good academic standing.

A graduate student or student-at-large who is on academic probation may not carry an overload. A graduate student who has been academically dismissed from the Graduate School may not register as a student-at-large unless granted academic reinstatement as described in the following section.

A graduate student or student-at-large who is on academic probation may not carry an overload. A graduate student who has been academically dismissed from the Graduate School may not register as a student-at-large unless granted academic reinstatement as described in the following section.

A graduate-level student who has accumulated 6 or more semester hours of grades of C-, D, F, or U, ~~or WF~~ in graduate course work at NIU will be academically dismissed from the Graduate School, regardless of the student's GPA. If a course is repeated, whether under the special repeat option or otherwise, the grades in both attempts will be considered in determining whether this 6- semester-hour total has been reached.

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# Special Repeat Option

The special repeat option is available only for graduate courses in which a grade below B was attained. In order to repeat a course using this option, a student in a graduate program other than a doctoral program must have written approval of the student's major department; students-at-large and others not in degree programs must have written approval of the office of the dean of the Graduate School. When a course is repeated on this basis, only the second of the two grades earned

for the course is computed in the GPA. Enrollments resulting in recorded grades of ~~WF, WP, W~~ (~~withdrawal~~) or O (audit) cannot be counted as “repeats” under this policy. No student may repeat more than 6 semester hours of course work on this basis; no course may be repeated more than once under this option. The special repeat option is not available to a student admitted to a doctoral degree program.

## Definitions of Terms Used in This Catalog

**Academic dismissal:** Dismissal from the university for reasons such as not maintaining the required grade point average (GPA), or for accumulating excessive hours of graduate grades of C-, D, F, ~~or~~ U, ~~or~~ WF.

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## Enrollment for Graduate Study as a Student-at-Large

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Unless otherwise indicated, the general provisions of the Graduate Catalog apply to students-at-large. In particular, a student-at-large is subject to the same regulations governing probation and dismissal as a student admitted to the Graduate School. These regulations, described under the heading “Academic Standing,” include the requirement that a student-at-large must maintain a minimum 3.00 GPA in all graduate-level work undertaken at NIU in order to remain in good standing. Students-at-large who are placed on academic probation and fail to regain good standing within the prescribed period of further enrollment, or who accumulate 6 or more semester hours of D, F, ~~or~~ U, ~~or~~ WF in graduate-level work, are subject to academic dismissal.

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## Graduate Student Standards of Satisfactory Academic Progress for Financial-Aid Purposes

### Rate of Completion Requirement (PACE)

A student must successfully complete 67 percent of the credit hours attempted. NIU courses resulting in withdrawals, incompletes, and courses being repeated, along with previously awarded grades of NR and NG will be counted in the calculation of hours attempted. (Undergraduate courses, except audits, count in hours attempted; they may be counted as completed hours only if the courses are required, for example, as deficiencies, to meet degree requirements.) Courses in which

grades of A, A-, B+, B, B-, C+, C, P, S, or IP have been earned are considered successfully completed. Previously awarded grades (IN, NR, NG,) as well as current enrollments resulting in withdrawals, incompletes, audits, and courses in which grades of C-, D, F, ~~WP, WF~~, I, or U have been received are not considered successfully completed.

## Grading Policies for Nursing Master's Degree and Certificate Students

Nursing graduate students must earn a minimum grade of B in each required course in the plan of study.

Any required course in which a grade of B- or lower is earned must be repeated and a grade of B or higher earned prior to progressing in the required plan of study course work. Students who accumulate 6 or more hours of B-, C+, C, D, F, **or** U ~~or WF~~ in the same course or in any combination of courses will be dismissed from the graduate and certificate nursing program.

The Graduate Nursing Student Handbook contains additional policies related to admission and progression through the nursing program.

# General Regulations

To be added between **Special Repeat Option** and **Drop of or Withdrawal from a Course**

## Course Add

Course Add refers to the process of adding a course or changing to a different section of the same course. For 16-week courses, course adds can be made during the first two weeks of the semester through MyNIU. Course adds after week 2 require approval from the instructor, program, and Graduate School. Other deadlines may apply for 14-week, summer, and dynamic (non-standard) courses. Students should refer to MyNIU for course specific deadlines.

### Rationale

New language to clarify course add process for graduate students. Utilized similar language to undergraduate catalog with a week's extension to serve graduate student needs.



**Curricular Submissions Agenda  
GRADUATE COUNCIL  
AY 2022-2023  
Meeting 6**

**Altgeld 315/TEAMS Option  
March 6, 2023**

**COLLEGE MINUTE ITEMS – Section A. Action Items**

1. **College of Business** – *None*
2. **College of Education** - *None*
3. **College of Engineering and Engineering Technology** – *None*
4. **College of Health and Human Sciences**

CHHS 10 (AY 2022-2023)

- CHHS22.23.10.01 / Other Catalog Change to Doctor of Nursing Practice. Changing PHHE 661 to PHHE 615
- CHHS22.23.10.02 / Course Revision to HDFS 594 changing credit hours, repeatability
- CHHS22.23.10.03 / Other Catalog Change to MS in Applied Human Development and Family Sciences to reflect changes to HDFS 594

CHHS 12 (AY 2022-2023)

- CHHS22.23.12.04 / Other Catalog Change to Master of Public Health deleting Grading policy
- CHHS22.23.12.06 / Other Catalog Change to MS in Rehab Counseling adding elective option

5. **College of Liberal Arts and Sciences** – *None*
6. **College of Visual and Performing Arts** – *None*

**COLLEGE MINUTE ITEMS – Section B. Beyond GC Items - *None***

**COLLEGE MINUTE ITEMS – Section E. Expedited Items**

1. **College of Business**

CBUS 07 (AY 2022-2023)

- CBUS22.23.07.01 / Other Catalog Change updating CBUS mission statement.

2. **College of Education**

CEDU 06 (AY 2022-2023)

- CEDU22.23.06.15A / CR ETRA 502 Course Revision changing title

**3. College of Engineering and Engineering Technology - None**

**4. College of Health and Human Sciences**

CHHS 12 (AY 2022-2023)

- CHHS22.23.12.01 / Other Catalog Change to MS in Applied Human Development and Family Sciences updating HDFS 685 title
- CHHS22.23.12.02 / Other Catalog Change to Family and Child Development Cert of Grad Study updating HDFS 685 title
- CHHS22.23.12.03 / Other Catalog Change to Infant and Early Childhood Mental Health Cert of Grad Study updating HDFS 685 title
- CHHS22.23.12.05 / Other Catalog Change to MS in Health Sciences updating HDFS 685 title
- CHHS22.23.12.07 / Other Catalog Change to MS in Health Sciences updating AUD 612 title

CHHS 13 (AY 2022-2023)

- CHHS22.23.13.01 / Other Catalog Change updating course title of HDFS 695 in Eating Disorders CGS
- CHHS22.23.13.02 / Course Revision Updating title AUD 612A
- CHHS22.23.13.03 / Course Revision Updating title, credits AUD 630
- CHHS22.23.13.04 / Course Revision Updating title AUD 779
- CHHS22.23.13.05 / Course Revision Updating title AUD 680
- CHHS22.23.13.06 / Course Revision Updating title, desc, credits, PRQ AUD 624
- CHHS22.23.13.07 / Course Revision Updating title, desc, credits, PRQ AUD 626
- CHHS22.23.13.08 / Other Catalog Change Updating course title changes in Doctor of Audiology

**5. College of Liberal Arts and Sciences**

CLAS 11 (AY 2022-2023)

- CLAS22.23.11.01 / CR EAE 530 chg in description and PRQ course

**6. College of Visual and Performing Arts - None**

**GRADUATE COUNCIL**  
**2022-23 Academic Year**  
**March 6, 2023**

**SECTION A – APPROVAL ITEMS. For considered inclusion in 2023-24 Graduate Catalog**

## **COLLEGE OF HEALTH AND HUMAN SCIENCES**

### **SCHOOL OF NURSING**

Other Catalog Change **CHHS22.23.10.01** **Online:** [LINK](#) 2022-23 Grad Catalog

#### **Doctor of Nursing Practice (Post Bachelor's)**

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Course Requirements (74-79)

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Post-bachelor's degree D.N.P. students must complete the curriculum for an advanced role as an Adult-Gerontology Clinical Nurse Specialist, Adult-Gerontology Primary Care Nurse Practitioner, or Family Nurse Practitioner in addition to completing the 35 credits of D.N.P. courses.

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Core Courses Required for all Post-Bachelor's D.N.P. Students (17)

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D.N.P. Component Courses (21)

- NURS 700 - Introduction to the DNP Project Credits: 1
- NURS 701 - Advanced Nursing Leadership Credits: 3
- NURS 702 - Translation of Evidence into Practice Credits: 3
- NURS 704 - Population Health Credits: 3
- NURS 705 - Advanced Nursing Ethics Credits: 2
- NURS 706 - Informatics for Evidence-Based Nursing Credits: 3
- UHHS 740 - Data Analysis in the Health Sciences Credits: 3
- ~~PHHE 661 – Public Health Policy and Law Credits: 3~~
- **PHHE 615 – Health Systems and Policy: 3**

*RATIONALE: PHHE 661: Public Health Policy and Law is a requirement for the DNP program. The School of Health Studies is eliminating this course and replacing it with PHHE 615: Health Systems and Policy. This will take effect in Fall 2023. The SLO's and content of PHHE 615 is an appropriate replacement as it aligns with the DNP Essentials.*

### **SCHOOL OF FAMILY AND CONSUMER SCIENCES**

Course Revision **CHHS22.23.10.02** **Online:** [LINK](#) 2022-23 Grad Catalog

#### **HDFS 594 - Practicum in Administration of Quality Programs for Young Children (5-6 **1-6**)**

Supervised on-campus practicum in the administration of programs for children up to 6 years of age. Explore administrative issues relating to leadership in early childhood profession, including legal and fiscal management, human resource development, program operations and facilities management, leadership and advocacy, and family partnership. May be repeated to a maximum of ~~9~~ **6** semester hours. ~~; but only 6~~

**GRADUATE COUNCIL**  
**2022-23 Academic Year**  
**March 6, 2023**

**SECTION A – APPROVAL ITEMS. For considered inclusion in 2023-24 Graduate Catalog**

~~semester hours may be applied toward a Master's degree.~~

PRQ: See Special Requirements for HDFS 594

*RATIONALE: HDFS 594 practicum is an elective students can choose within the Applied Human Development & Family Sciences program. Students may elect to take a total of 6 credits to satisfy the required hours of supervised administrative practicum per external state credentialing requirements for the Illinois Director's Credential (<https://www.ilgateways.com/docman-docs/credentials/illinois-director/3-frameworks/file>). Changing the course to variable credit hours provides more flexibility for optimal learning for students as they earn practicum hours gradually rather than all in one semester. This change will support students who are working full time who may not be able to complete the required number of hours in one semester but could complete them over several semesters.*

Other Catalog Change **CHHS22.23.10.03** Online: [LINK](#) 2022-23 Grad Catalog

**Master of Science in Applied Human Development and Family Sciences**

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Three or four of the following including at least one 600-/700- level course (9-15)

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- HDFS 532 - Theories of Child Development Credits: 3
- HDFS 533 - Introduction to Child Life Theory and Practice Credits: 3
- HDFS 534 - Administration and Supervision of Quality Programs for Young Children from Diverse Backgrounds Credits: 3

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- HDFS 594 - Practicum in Administration of Quality Programs for Young Children Credits: 5-6 **1-6**
- HDFS 635 - Behavior Assessment of the Infant and Young Child Credits: 3
- HDFS 637 - The Child in the Family Credits: 3
- HDFS 684 - The Family with Adolescents Credits: 3
- HDFS 685 - Family Stress and Structural Diversity Credits: 3
- HDFS 689 - Readings in Human Development and Family Sciences Credits: 3
- HDFS 784 - Theoretical Foundations of Family Therapy Credits: 3
- PHHE 510 - Coping with Death, Dying, and Loss Credits: 3

*RATIONALE: HDFS 594 practicum is an elective students can choose within the Applied Human Development & Family Sciences program. Students may elect to take a total of 6 credits to satisfy the required hours of supervised administrative practicum per external state credentialing requirements for the Illinois Director's Credential (<https://www.ilgateways.com/docman-docs/credentials/illinois-director/3-frameworks/file>). Changing the course to variable credit hours provides more flexibility for students to earn practicum hours gradually rather than all in one semester. This change will support students who are working full time who may not be able to complete the required number of hours in one semester but could complete them over several semesters. These changes are consistent with changes submitted that revise course(s) HDFS 594.*

**GRADUATE COUNCIL**  
**2022-23 Academic Year**  
**March 6, 2023**

**SECTION A – APPROVAL ITEMS. For considered inclusion in 2023-24 Graduate Catalog**

## **SCHOOL OF HEALTH STUDIES**

Other Catalog Change **CHHS22.23.12.04** Online: [LINK](#) 2023-24 GRAD Catalog

### **Master of Public Health (M.P.H.)**

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#### **Grading Policy**

M.P.H. students must earn a minimum grade of B in each of the following nine core courses, and in any required specialization courses (PHHE 621, PHHE 631, and PHHE 665 for those specializing in Health Promotion, or PHHE 653, PHHE 655, and PHHE 657 for those specializing in Health Services Management):

- ~~PHHE 601 – Introduction to Health Systems Credits: 3~~
- ~~PHHE 603 – Behavioral and Social Aspects of Public Health Credits: 3~~
- ~~PHHE 605 – Biostatistics in Public Health Credits: 3~~
- ~~PHHE 607 – Public Health and Health Services Management Credits: 3~~
- ~~PHHE 609 – Problems and Issues in Environmental Health Credits: 3~~
- ~~PHHE 611 – Applied Research Methods in Public Health Credits: 3~~
- ~~PHHE 613 – Principles and Methods of Epidemiology Credits: 3~~
- ~~PHHE 661 – Public Health Policy and Law Credits: 3~~
- ~~PHHE 665 – Public Health Program and Policy Evaluation Credits: 3~~
- ~~PHHE 669 – Community Health Planning Credits: 3~~

*RATIONALE: Removing the MPH specific alternate grading policy to reflect consistency with the Graduate School's grading policy along with other programs in the University. These changes will facilitate students' progress through the program.*

## **SCHOOL OF INTERDISCIPLINARY HEALTH PROFESSIONS**

Other Catalog Change **CHHS22.23.12.06** Online: [LINK](#) 2023-24 GRAD Catalog

### **Master of Science in Rehabilitation Counseling**

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#### **Requirements**

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#### **Elective Course Work**

- PHHE 537 – Assessment, Treatment, and Prevention of Drug and Alcohol Addition Credits: 3
- **PSPA 626 – Nongovernmental Organizations and Governance Credits: 3**

*RATIONALE: Students must supplement their graduate education with a minimum of 6 credit hours of elective courses that supports their career plans. The listing of available courses is expanded with the recent approval from the Public Administration department (PSPA). Support document from the Public Administration department is included.*

**GRADUATE COUNCIL**  
**2022-23 Academic Year**  
**March 6, 2023**

**SECTION E - EXPEDITED ITEMS. Recorded for inclusion in the 2023-24 Graduate Catalog via the Expedited Curricular Process**

## **COLLEGE OF BUSINESS**

Other catalog change      **CBUS22.23.07.01**      2022-23 Grad Catalog [LINK](#)

College Mission Statement

~~Create knowledge; transform business; and develop principled, adaptable global citizens through innovative active learning and personalized experiences.~~

**We develop principled and adaptive global citizens and advance their institutions through knowledge creation, innovation, partner collaboration, personalized experiences, and active learning.**

*Rationale: The College of Business recently approved an updated Strategic Plan, effective 2023-2028, which includes a revised College Mission Statement.*

## **COLLEGE OF EDUCATION**

### **DEPARTMENT OF EDUCATIONAL TECHNOLOGY, RESEARCH, AND ASSESSMENT**

Course Revision      **CEDU22.23.06.15A**      [2022-23 Grad Catalog](#)

**ETRA 502: Technology and Assessment for Elementary **and Middle Level****  
Education

Practice and reflection on technology and assessment issues in K-9 settings. Focus on use of technology in instruction and assessment, and the technical qualities of assessment. Limited to students in Master of Arts in Teaching for elementary and middle level education programs

*Rationale: At the request of Curriculum and Instruction, the words “and Middle Level” were added to the course title to improve alignment with the course description (“K-9”). Course description was edited to reflect the broader audience which includes both elementary and middle level education majors. This will allow C&I students in MTL-MAT (Master of Art in Teaching specialization in middle level education) program to take ETRA 502 to complete professional education requirements for their program.*

## **COLLEGE OF HEALTH AND HUMAN SCIENCES**

### **SCHOOL OF FAMILY AND CONSUMER SCIENCES**

**GRADUATE COUNCIL**  
**2022-23 Academic Year**  
**March 6, 2023**

**SECTION E - EXPEDITED ITEMS. Recorded for inclusion in the 2023-24 Graduate Catalog via the Expedited Curricular Process**

Other Catalog Change **CHHS22.23.12.01** Online: [LINK](#) 2023-24 GRAD Catalog

**Master of Science in Applied Human Development and Family Sciences**

Three or four of the following including at least one 600-/700- level course (9-15)

- HDFS 685 - Family Stress and **Resilience** ~~Structural Diversity~~ Credits: 3

*RATIONALE: HDFS 685 is a course offering in the School of Family and Consumer Sciences. These changes are consistent with changes submitted that revise course(s) HDFS 685 and was approved by the G.C on 11/7/2022.*

Other Catalog Change **CHHS22.23.12.02** Online: [LINK](#) 2023-24 GRAD Catalog

**Certificate of Grad Study**

Family and Child Development (15)

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Required Core (9)

- HDFS 685 - Family Stress and **Resilience** ~~Structural Diversity~~ Credits: 3

*RATIONALE: HDFS 685 is a course offering in the School of Family and Consumer Sciences. These changes are consistent with changes submitted that revise course(s) HDFS 685 and was approved by the G.C on 11/7/2022.*

Other Catalog Change **CHHS22.23.12.03** Online: [LINK](#) 2023-24 GRAD Catalog

**Certificate of Graduate Study**

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Infant and Early Childhood Mental Health (15)

Required Core (15)

- HDFS 537 - Parent-Child Interaction Credits: 3
- OR HDFS 583 - Social Policy, Children and Families Credits: 3
- OR HDFS 685 - Family Stress and **Resilience** ~~Structural Diversity~~ Credits: 3
- OR PHHE 603 - Behavioral and Social Aspects of Public Health Credits: 3

**GRADUATE COUNCIL**  
**2022-23 Academic Year**  
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*RATIONALE: HDFS 685 is a course offering in the School of Family and Consumer Sciences. These changes are consistent with changes submitted that revise course(s) HDFS 685 and was approved by the G.C on 11/7/2022.*

**SCHOOL OF HEALTH STUDIES**

Other Catalog Change      **CHHS22.23.13.01**      [LINK](#) 2023-24 Grad Catalog

**Certificate of Graduate Study**



**Eating Disorders and Obesity (12)**



**Course work from the following (6):**



- HDFS 685 - Family Stress and **Resilience** ~~Structural Diversity~~ Credits: 3

*RATIONALE: HDFS 685 is a course offering in the School of Family and Consumer Sciences. These changes are consistent with changes submitted that revise course(s) HDFS 685 and was approved by the G.C on 11/7/2022.*

**SCHOOL OF ALLIED HEALTH AND COMMUNICATIVE DISORDERS**

Course Revision      **CHHS22.23.13.02**      [LINK](#)      2023-24 Grad Catalog

AUD 612A . ~~Professional Issues I: Foundations of Practice~~ **Ethics and Professional Issues** (2)

Professional issues including ethical practice, conflict of interest, HIPAA, patient/consumer rights, advocacy, cultural diversity and inclusion, coding and billing, clinical decision making, and public policy. PRQ: Admission to the Au.D. program or consent of school.

*RATIONALE: The “A” and “I” are being deleted because the course AUD 612B (Professional Issues II) is being deleted. Therefore, there will be only one AUD 612 in the catalog.*

*Ethics is a critical content area for Audiologists and documented knowledge of ethics is a state licensing requirement. Therefore, having ethics in the title of a course on a student’s transcript is helpful when they are applying for employment. The course description is changed to fully describe aspects of the course.*



**GRADUATE COUNCIL**  
**2022-23 Academic Year**  
**March 6, 2023**

**SECTION E - EXPEDITED ITEMS. Recorded for inclusion in the 2023-24 Graduate Catalog via the Expedited Curricular Process**

*Concepts deleted are encompassed in other words (Confidentiality is encompassed in HIPAA) or other courses (Universal precautions and report writing/record keeping is already covered in AUD 677, so it was redundant content). AUD 677 is not changing at all.*

Course Revision      **CHHS22.23.13.03**      [LINK](#) 2023-24 Grad Catalog

~~AUD 630. Auditory and Tinnitus Rehabilitation~~ **Counseling and Audiological Rehabilitation** (-43)

The receptive aspects of communication, determination and rehabilitation of communicative function needs, and the psychosocial impact of auditory conditions on adults. PRQ: Admission to the Au.D. program and AUD 629 with a grade of B- or better, or consent of school.

*RATIONALE: Due to the changes in the new curriculum this course will be changed from 4 to 3 with Tinnitus having its own designated NEW course, AUD 632: Tinnitus and Sound Sensitivity (2 credits). Previously, students took counseling outside of our school (COUN 510 – 3 credits). This revision will focus the counseling information on audiology and aural rehabilitation. Overall, this change will reduce student enrollment from 7 credits to 5 credits: COUN 510 (3)+ AUD 630 (4) to AUD 630 (3) + AUD 632 (2)*

Course Revision      **CHHS22.23.13.04**      [LINK](#) 2023-24 Grad Catalog

~~AUD 779. Advanced Electrophysiologic Techniques of the Auditory Systems-~~  
**Advanced Electrophysiologic Assessment of Auditory and Vestibular Systems** (4)

Study of evoked potentials generated in subcortical and cortical areas of the auditory system; advanced test procedures of the balance system; administration and interpretation of procedures designed to evaluate auditory and vestibular processes and discussion of appropriate application of these procedures in a lab setting.

PRQ: AUD 679 and AUD 680 with a grade of B- or better or consent of school.

*RATIONALE: This course AUD 779 is being revised to include the advanced techniques for assessment and treatment of balance and vestibular pathologies. This will be in a “choose one of the following courses” category within the catalog. The content presented in 680 is necessary due to the revision of 779 including vestibular concepts.*

**GRADUATE COUNCIL**  
**2022-23 Academic Year**  
**March 6, 2023**

**SECTION E - EXPEDITED ITEMS. Recorded for inclusion in the 2023-24 Graduate Catalog via the Expedited Curricular Process**

Course Revision      **CHHS22.23.13.05**      [LINK](#)      2023-24 Grad Catalog

~~AUD 680. Introduction to the Evaluation and Treatment of Balance Disorders~~  
**Fundamentals of Balance: Vestibular Diagnostics and Treatment (4)**

Introduction to instrumentation and procedures involved in the evaluation and treatment of balance function and disorders. Laboratory experience. PRQ: ~~AUD 627 and AUD 626~~ with a grade of B- or better, or consent of school.

*RATIONALE: The curricular revamp will include a name change to better reflect the changes to the coursework. The anatomy and physiology content that was in AUD 680 will be moved to a new course - AUD 624. A laboratory component to AUD 680 will be added to ensure students have required skill in balance assessment and interpretation.*

*Previously, students took AUD 680 (3 credits) and AUD 681 (3 credits). The content will continue to be covered in the following way: 2 credits of Anatomy and Physiology (AUD 624) and 4 credits of assessment and treatment (AUD 680).*

Course Revision      **CHHS22.23.13.06**      [LINK](#)      2023-24 Grad Catalog

~~AUD 624: Anatomy, Physiology and Pathologies of the Balance System~~  
**Psychoacoustics 2 (1)** ~~Apply anatomy, physiology, and neurology concepts of the human balance system in evidence-based practice. Principles, methods and application of psychoacoustics as related to normal and impaired perception of sounds with different physical properties. PRQ: AUD 627 with a B- or better or the consent of the school PRQ: AUD 625 with B- or higher, or the consent of the department~~

*RATIONALE: Previously, psychoacoustics was combined with AUD 625 Acoustics and Psychoacoustics (3) and taught in the first semester of a lock-step Au.D. program. As many students do not have a background in Communicative Disorders, it is difficult for them to grasp the concepts of psychoacoustics, which is fundamental to the practice of audiology, because it links the physical components of sound to the psychology of perception, which is the key aspect of hearing. Students need to understand the acoustics of sound which is presented in AUD 625 prior to taking psychoacoustics AUD 624. The credit hour load for acoustics and psychoacoustics will not change as AUD 625 acoustics and psychoacoustics was 3 credits and it is changing to AUD 625 acoustics (2 credits) and AUD 624 psychoacoustics (1 credit)*

Course Revision      **CHHS22.23.13.07**      [LINK](#)      2023-24 Grad Catalog

**GRADUATE COUNCIL**  
**2022-23 Academic Year**  
**March 6, 2023**

**SECTION E - EXPEDITED ITEMS. Recorded for inclusion in the 2023-24 Graduate Catalog via the Expedited Curricular Process**

AUD 626 ~~Psychoacoustics~~ **Vestibular Anatomy and Physiology and Disorders** ± **(2)**  
Principles, methods and application of psychoacoustics as related to normal and impaired perception of sounds with different physical properties. **Apply anatomy, physiology, and neurology concepts of the human balance system in evidence-based practice.** PRQ: AUD 625 with B- or higher, or the consent of the department  
PRQ: AUD 627 with a B- or better or the consent of the school

*RATIONALE: The course is a necessary introduction to the complex system of balance. Without the preparatory work in understanding how the system is functioning, there will not be the ability to diagnose disorders of the balance system. This material is necessary to prep students for offsite rotations and to enter the more advanced class in balance which is both didactic and lab work (AUD680).*

Other Catalog Change

**CHHS22.23.13.08**

[LINK](#) 2023-24 Grad Catalog

Doctor of Audiology



Requirements

Students must complete a minimum of 93-95 semester hours from the following.

- [AUD 606 - Hearing Conservation](#) Credits: 3
- [AUD 612 - Professional Issues: Foundations of Practice and Ethics](#) **Ethics and Professional Issues** Credits: 2
- [AUD 620 - Instrumentation in Audiology](#) Credits: 1
- [AUD 624 - Anatomy, Physiology, and Pathologies of the Balance System](#) **Psychoacoustics** Credits: ~~2~~**1**
- [AUD 625 - Acoustics](#) Credits: 2
- [AUD 626 - Psychoacoustics](#) **Vestibular Anatomy and Physiology and Disorders** Credits: ~~1~~**2**
- [AUD 627 - Anatomy and Physiology of the Ear](#) Credits: 3
- [AUD 629 - Essentials of Amplification](#) Credits: 4
- [AUD 630 - Auditory Rehabilitation and Counseling](#) **Counseling and Audiological Rehabilitation** Credits: ~~4~~**3**
- [AUD 632 - Tinnitus and Sound Sensitivity](#) Credits: 2
- [AUD 675 - Pediatric Audiology Treatment and Case Management](#) Credits: 3
- [AUD 677 - Adult Audiological Assessment](#) Credits: 4
- [AUD 678 - Pediatric Audiological Assessment](#) Credits: 3
- [AUD 679 - Electrophysiologic Assessment of the Auditory System](#) Credits: 4

**GRADUATE COUNCIL**  
**2022-23 Academic Year**  
**March 6, 2023**

**SECTION E - EXPEDITED ITEMS. Recorded for inclusion in the 2023-24 Graduate Catalog via the Expedited Curricular Process**

- [AUD 680 - Fundamentals of Balance Diagnostics and Treatment](#) **Fundamentals of Balance: Vestibular Diagnostics and Treatment** Credits: 4
- [AUD 683 - Clinical Observation in Audiology](#) Credits: 1
- [AUD 684 - Clinical Foundations](#) Credits: 1
- [AUD 685 - Clinical Practicum](#) Credits: 1
- Students must take 3 semester hours in this course.
- [AUD 692 - Offsite Rotations](#) Credits: 1-2
- Students must take 4 semester hours in this course.
- [AUD 693 - Externship in Audiology](#) Credits: 3-9
- Students must take 21 semester hours in this course.
- [AUD 700 - Research Seminar](#) Credits: 3
- [AUD 727 - Auditory Pathologies](#) Credits: 3
- [AUD 729 - Signal Processing Strategies](#) Credits: 4
- [AUD 730 - Global and Humanitarian Audiology](#) Credits: 2
- *Elective.*
- [AUD 775 - Cochlear Implants](#) Credits: 3
- [AUD 779 - Advanced Electrophysiologic Techniques of the Auditory and Balance Systems](#) **Advanced Electrophysiologic Assessment of the Auditory and Vestibular Systems** Credits: 4
- *Elective.*
- [AUD 780 - Medical Audiology](#) Credits: 3
- [AUD 798 - Evidence Based Practice](#) Credits: 1
- Students are required to complete 6 semester hours of AUD 798 culminating in the completion of a research project.
- [PHHE 605 - Biostatistics in Public Health](#) Credits: 3
- Graduate-level elective subject to approval by program (3)

*RATIONALE: The change from a four-year program to a three-year + summer start program will allow the Audiology department to become more competitive across the nation. Prospective students consider overall cost of their education and graduating in 3 years + summer is more attractive than 4 years. This transition to a three-year program will increase incoming admissions, decrease cost to the student and will still allow for the same excellent academic and clinical training.*

*The current number of programs in Audiology across the country is 75 of which 4 programs currently are 3-year programs. The audiology program at NIU is a very successful and solid program with all graduates becoming employed in the field immediately after graduation. The curriculum revisions will be an additional positive factor in recruiting students to NIU.*

**GRADUATE COUNCIL**  
**2022-23 Academic Year**  
**March 6, 2023**

**SECTION E - EXPEDITED ITEMS. Recorded for inclusion in the 2023-24 Graduate Catalog via the Expedited Curricular Process**

*The course curriculum now better reflects the changes in allied health in areas such as Diversity, Equity, and Inclusion, Public Health, and Tinnitus. Additionally, the students will have an elective to choose from in the advanced area of electrophysiology/balance or humanitarianism.*

**SCHOOL OF INTERDISCIPLINARY HEALTH PROFESSIONS**

Other Catalog Change **CHHS22.23.12.05** Online: [LINK](#) 2023-24 GRAD Catalog

**Master of Science in Health Sciences**



**Requirements**



**Elective Course Work**



- HDFS 588 – Working with Ethnically Diverse Children and Families in the United States Credits: 3  
Students with prior credit in the 400-level option for this course should select an alternative.
- HDFS 685 – Family Stress and Structural Diversity **Resilience** Credits: 3
- HSCI 567 – Internship in Health Sciences Credits: 3-6



*RATIONALE: HDFS 685 was retitled by the School of Family and Consumer Sciences. These changes are consistent with changes submitted that revise course(s) HDFS 685 and was approved by the G.C on 11/7/2022.*

Other Catalog Change **CHHS22.23.12.07** Online: [LINK](#) 2023-24 GRAD Catalog

**Master of Science in Health Sciences**



**Requirements**



**Elective Course Work**

Course work related to a content area or to complete a certificate of graduate study in the major college may apply with approval of the program adviser.  
Three of the following including at least one 600-/700-level course (8-9):

- AUD 612A-Professional Issues I: Foundations of Practice **and Ethics** Credits: 2
- COMS 672 - Seminar in Organizational Development and Communication Credits: 3

**GRADUATE COUNCIL**  
**2022-23 Academic Year**  
**March 6, 2023**

**SECTION E - EXPEDITED ITEMS. Recorded for inclusion in the 2023-24 Graduate Catalog via the Expedited Curricular Process**

COMS 680 - Seminar in Conflict Management and Negotiation Credits: 3

*RATIONALE: AUD 612 was retitled by the School of Allied Health and Communicative Disorders. These changes are consistent with changes submitted that revise course(s) AUD 612A and was approved by the G.C. on 1/10/2022.*

## **COLLEGE OF LIBERAL ARTS AND SCIENCES**

### **DEPARTMENT OF EARTH, ATMOSPHERE AND ENVIRONMENT**

Course Revision      **CLAS22.23.11.01** 2023-24 GR Catalog      [LINK](#)

Current Course Component: LEC      Proposed Course Component: LEC (no change)

#### **EAE 530 - Population, Society, and the Environment**

~~Geographic perspective on overpopulation, immigration, environmental degradation, development, and human rights. Fundamentals of fertility, mortality, migration, and composition. Discussion of both conceptual and empirical approaches focusing on national and international population and public policy issues.~~ Review of population dynamics in the geographic study of populations in the context of human social and environment interaction. Geographic description and analyses using GIS and spatial data to study settlement, urbanization, land and resource use, and environmental issues.

#### **Prerequisites & Notes**

PRQ: EAE 557 or consent of department.

Credits: 3

*Rationale: The proposed catalog changes distinguish EAE 530 from the UG course EAE 430 in terms of content and expected outcomes. Addition of a PRQ for EAE 557 (formerly GEOG 557) so students have a basis in GIS content. An incorrect course number was originally submitted for the PRQ in our CLAS 06 minutes on 10.05.22. This change corrects the error. Repeat Statement: The revised course (EAE 530) will replace the previous course (GEOG 530) for repeat benefits. Approval: The revision and checklist items have been reviewed and approved by the CLAS Curricular Dean on February 24, 2023.*