

GRADUATE COUNCIL MINUTES  
662nd Meeting  
December 6, 2021

MEMBERS PRESENT: Damodaran, Arado, Adibhatla, Bateni, Balcerzak, Beldon, Burchfield, Duffrin, Garver, Groves, Howell, Hunt, Jaekel, Jackson, Johnson, Klonoski, Mantzke, Moghimi, Osorio, Taylor, Wasonga, Wu, Xia, and Zheng

MEMBERS ABSENT: Clark M., Gomez Enriquez Riart, and Ryzhov

OTHERS PRESENT: Barshinger (Secretary), Halverson (Catalog Editor/Curriculum Coordinator), Kushnick (Associate Dean of CHHS), and Scherer (GC member in the spring for Burchfield)

Interim Dean Damodaran called the meeting to order at 10:01 a.m.

Approval of Minutes

Mantzke moved to approve the minutes of the November 1, 2021 meeting. Arado seconded. Motion carried. Minutes approved.

Committee Reports

**Honorary Degree Committee:** The Honorary Degree Committee met on Thursday, November 11, 2021, to discuss this year's honorary degree nominations. Three nominations were reviewed. The committee's recommendation will be delivered to the President and the Board of Trustees for approval. Damodaran will report to the Council when a decision has been made.

**Tuition Waiver Committee:** The Tuition Waiver Review Committee received twenty-six nominations for spring 2022 tuition waivers. All twenty-six nominations were offered waivers. Award letters were sent out electronically on Friday, November 9.

**Graduate School Standards Committee:**

- The Department of Sociology's MA program and the Counselor Education and Supervision's PhD program requested to remove the GRE requirement from their application process. These items were approved by the Standards Committee.
- The Religious Observances language was updated in both the undergraduate and graduate catalogs to include the Policy Library language. These changes were approved by the Standards Committee.

Motion to approve the Standards Committee reports. Bateni made the motion to approve and Balcerzak seconded. The reports were approved unanimously by the Graduate Council.

New Business

**1. Curriculum Changes**

**College of Business:** Mantzke summarized the curriculum changes proposed by the College of Business. Refer to the curriculum attachments for more information.

Mantzke asked for a motion to approve the curriculum changes submitted from the College of Business. Howell made the motion to approve and Balcerzak seconded. The Council approved these changes unanimously.

**College of Education:** Mantzke summarized the curriculum changes proposed by the College of Education. Refer to the curriculum attachments for more information.

Mantzke asked for a motion to approve the curriculum changes submitted from the College of Education. Howell made the motion to approve and Balcerzak seconded. The Council approved these changes unanimously.

**College of Health and Human Sciences:**

- Mantzke summarized the curriculum changes proposed by the College of Health and Human Sciences at their second and third meetings. Refer to the curriculum attachments for more information.

Mantzke asked for a motion to approve the curriculum changes submitted from the College of Health and Human Sciences. Wasonga made the motion to approve and Howell seconded. Discussion ensued. The majority of the Council approved these curriculum changes with three abstentions and one opposed vote. These changes passed.

- Mantzke summarized the curriculum changes proposed by the College of Health and Human Sciences at their fourth meeting. Refer to the curriculum attachments for more information.

Mantzke asked for a motion to approve the curriculum changes submitted from the College of Health and Human Sciences. Jaekel made the motion to approve and Burchfield seconded. The Council approved these changes unanimously.

- Mantzke summarized the curriculum changes proposed by the College of Health and Human Sciences at their fifth and sixth meetings. Refer to the curriculum attachments for more information.

Mantzke asked for a motion to approve the curriculum changes submitted from the College of Health and Human Sciences. Howell made the motion to approve and Balcerzak seconded. The Council approved these changes unanimously.

- Mantzke summarized the curriculum changes proposed by the College of Health and Human Sciences at their seventh, eighth, and ninth meetings. Refer to the curriculum attachments for more information.

Mantzke asked for a motion to approve the curriculum changes submitted from the College of Health and Human Sciences. Garver made the motion to approve and Scherer seconded. The Council approved these changes unanimously.

**College of Liberal Arts and Sciences:** Mantzke summarized the curriculum changes proposed by the College of Liberal Arts and Sciences. Refer to the curriculum attachments for more information.

Mantzke asked for a motion to approve the curriculum changes submitted from the College of Liberal Arts and Sciences. Scherer made the motion to approve and Balcerzak seconded. The Council approved these changes unanimously.

**College of Health and Human Sciences -- Section B Item:** Mantzke summarized the new certificate in graduate studies for Infant and Early Childhood Mental Health proposed by the College of Health and Human Sciences. Refer to the curriculum attachments for more information.

Mantzke asked for a motion to approve the new certificate in graduate studies submitted from the College of Health and Human Sciences. Balcerzak made the motion to approve and Howell seconded. The Council approved these changes unanimously.

**Section E Items:** Mantzke announced that these catalog items do not need Graduate Council approval. They are just being brought to the Council's attention as a reference. Refer to the curriculum attachments for more information.

### Old Business

No old business was discussed.

### Announcements

- Damodaran reported on the Dean's search. Four candidates were invited to campus for on-campus interviews the week before Thanksgiving. The Search Committee and the Provost are working towards finalizing a decision. An announcement will be made when an offer has been accepted.
- There will be a January meeting to discuss last minute curriculum changes. Jonie will send out a meeting invitation soon.

### Adjournment

Damodaran adjourned the meeting at 10:55 a.m.

## Religious Observances

Northern Illinois University complies with the University Religious Observances Act (110 ILCS 110/). Details of the Act are available [here](#).

Above is the language in the Undergraduate Catalog. The catalog does not include the [Policy Library Language](#):

Northern Illinois University as a public institution of higher education in the State of Illinois does not observe religious holidays. It is the university's policy, however, to reasonably accommodate the religious observances of individual students in regards to admissions, class attendance, scheduling examinations and work requirements.

Such policies shall be made known to faculty and students. Religious observance includes all aspects of religious observance and practice as well as belief. Absence from classes or examinations for religious observance does not relieve students from responsibility for any part of the course work required during the period of absence.

To request accommodation, students who expect to miss classes, examinations or other assignments as a consequence of their religious observance shall provide instructors with reasonable notice of the date or dates they will be absent. Students who believe they have been denied a reasonable accommodation should contact the person identified by the department to hear such complaints, usually the department chair. If the issue is not resolved at the department level, students may proceed to the office of the dean of that college and if it is still unresolved, to the Office of the Provost. Additionally students may contact the ombudsperson for advice.

On 09.07.2021 Human Resources sent out an email indicating reflecting the Policy Library language and stated that the catalog also housed this language. The Religious Observances statement in the catalog was added in 2019-2020 due to a failed audit. We must include the link to the State Act in the catalog.

I met with Bill Hodson and Charles Fey and they recommended that we add the Policy Library language to the catalog.

## **Federal Drug-Free Schools and Communities Amendment Act of 1989 and the Drug-Free Workplace Act of 1988**

The distribution of this [policy](#), per annual requirement to disseminate, went out via email on 09.14.2021

The Graduate catalog contains the following information:

## General Regulations



Dangerous and narcotic drugs. A student may not use, possess, sell, or distribute any of the narcotic, dangerous, or hallucinogenic drugs in any form except under the direction of a licensed physician and as expressly permitted by law.

The following edit should be considered:

Dangerous and narcotic drugs. A student may not use, possess, sell, or distribute any of the narcotic, dangerous, or hallucinogenic drugs in any form except under the direction of a licensed physician and as expressly permitted by law. [NIU policy](#) is in accordance with the Federal Drug-free Schools and Communities Amendment Act of 1989 and the Drug-Free Workplace Act of 1988. Please refer to this policy for more details and assistance resources.

# **Agenda items for Curricular Changes for inclusion to the Graduate Council Agenda for**

**December 06, 2021**

## **I. COLLEGE MINUTE ITEMS – Section A**

### **A. College of Business**

1. CBUSGR 05 (AY 2021-2022)  
Item CBUSGR21.22.05.03/PR MBA Competencies

### **B. College of Education**

1. CEDU 03 (AY 2021-2022)  
Item CEDU21.22.03.06/CR ETR 699C Grading  
Item CEDU21.22.03.07/PR M.S.Ed. Special Education/Specialization LBS I
2. CEDU 06 (AY 2021-2022)  
Item CEDU21.22.06.06/ CGS Revision Trauma-Informed Counseling
3. CEDU 07 (AY 2021-2022)  
Item CEDU21.22.07.03/PR M.S.Ed. Early Childhood Education

### **C. College of Health and Human Sciences**

1. CHHS 02 (AY 2021-2022)  
Item CHHS21.22.02.06/CR AHPT 709 - Tabled 11.01.2021  
Item CHHS21.22.02.07/ CR AHPT 730 - Tabled 11.01.2021  
Item CHHS21.22.02.08/CR AHPT 799 - Tabled 11.01.2021  
Item CHHS21.22.02.09/PR DPT - Tabled 11.01.2021  
Item CHHS21.22.02.10/ PR DPT - Tabled 11.01.2021  
Item CHHS21.22.02.11/CR AHPT 612 – Expedited Tabled 11.01.2021  
Item CHHS21.22.02.12/CR AHPT 613 – Expedited Tabled 11.01.2021  
Item CHHS21.22.02.13/CR AHPT 614 – Expedited Tabled 11.01.2021  
Item CHHS21.22.02.14/CR AHPT 618 – Expedited Tabled 11.01.2021  
Item CHHS21.22.02.15/CR AHPT 651 – Expedited Tabled 11.01.2021
2. CHHS 03 (AY 2021-2022)  
Item CHHS21.22.03.01/CR AHPT 610 – Tabled 11.01.2021  
Item CHHS21.22.03.02/CR AHPT 611 – Tabled 11.01.2021
3. CHHS 04 (AY 2021-2022)  
Item CHHS21.22.04.03/PR MA Communicative Disorders – Postponed  
11.01.2021
4. CHHS 05 (AY 2021-2022)  
Item CHHS21.22.05.02/PR MS Applied Human Development and Family  
Science/GRE Exemption
5. CHHS 06 (AY 2021-2022)  
Item CHHS21.22.06.01/NC NUTR 600

Item CHHS21.22.06.02/NC NUTR 601  
Item CHHS21.22.06.03/NC NUTR 698  
Item CHHS21.22.06.04/PR MS Nutrition and Dietetics/Curriculum  
Item CHHS21.22.06.05/PR MS Nutrition and Dietetics/Admissions

6. CHHS 07 (AY 2021-2022)  
Item CHHS21.22.07.01/CR AUD 612A
7. CHHS 08 (AY 2021-2022)  
Item CHHS21.22.08.01/NC HDFS 578  
Item CHHS21.22.08.02/Matriculation Fee Language
8. CHHS 09 (AY 2021-2022)  
Item CHHS21.22.09.02/NC AUD 624  
Item CHHS21.22.09.03/NC AUD 632

D. College of Liberal Arts and Sciences

1. CLAS 04 (AY 2021-2022)  
Item CLAS21.22.04.59/ PR CGS Latin American Studies  
Item CLAS21.22.04.60/PR CGS Women's and Gender Studies  
Item CLAS21.22.04.61/PR MA World Languages and Culture - Spanish and Hispanic Studies
2. CLAS 05 (AY 2021-2022)  
Item CLAS21.22.05.20/MA Sociology GRE Exempt List  
Item CLAS21.22.05.21/NC NNGO 592  
Item CLAS21.22.05.22/ NC PSPA 613  
Item CLAS21.22.05.23/ PR Master of Public Administration  
Item CLAS21.22.05.24/PR CGS Public Management  
Item CLAS21.22.05.25/PR MA Sociology GRE language removal

**II. COLLEGE MINUTE ITEMS – Section B**

A. College of Health and Human Sciences

1. CHHS 09 (AY 2021-2022)  
Item CHHS21.22.09.01/NEW CGS Infant and Early Childhood Mental Health/This will advance to the Provost for final approval.

**III. COLLEGE MINUTE ITEMS – Section E**

A. College of Business

1. CBUSGR 05 (AY 2021-2022)

B. College of Education

1. CEDU 06 (AY 2021-2022)

C. College of Engineering and Engineering Technology

1. CEET 05 (AY 21.22.05.01)

D. College of Health and Human Sciences

1. CHHS 05 (AY 2021-2022)
2. CHHS 07 (AY 2021-2022)
3. CHHS 09 (AY 2021-2022)

**E. College of Liberal Arts and Sciences**

- 1. CLAS 04 (AY 2021-2022)**
- 2. CLAS 05 (AY 2021-2022)**



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**COLLEGE OF BUSINESS**

**CBUSGR21.22.05.03**

Other catalog change

2021-2022 Online Graduate Catalog [LINK](#)

Master of Business Administration

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Master of Business Administration Learning Goals and Objectives **Competencies**

All NIU MBA graduates will:

- Demonstrate business acumen and analytical skills
- Communicate with impact
- Assess key leadership skills, traits, styles, processes across various contexts and **their** own abilities related to each
- Identify ethical issues and the implications on business, society, and individuals
- Assess global impact on business decisions

Furthermore, each MBA format will have an additional goal **competency**.

NIU ~~One-Year~~ **Online** MBA graduates will:

- Identify and respond to opportunities

NIU Global MBA graduates will:

- Derive insights from data to inform **global** business decisions

NIU ~~Online~~ **One-Year** MBA graduates will:

- ~~Create a plan~~ **Evaluate plans** to bring a new product or service to market within an ~~existing~~ organization

NIU Executive MBA graduates will:

- ~~Develop~~ **Evaluate** strategies aligned with internal and external conditions to achieve long-term organizational success

*Rationale: Revisions to the MBA competencies are being made to better align with program and format content.*

**COLLEGE OF EDUCATION**

**Educational Technology, Research and Assessment**

Course Revision: 2021-2022

**CEDU21.22.03.06**

**ETR 699C – Master’s Portfolio [LINK](#)**

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Design of a cumulative portfolio of work in the Educational Research and Evaluation (ERE) program. Process will be mentored by an ERE faculty member. May be repeated to a maximum of 3 credit hours. **S/U/IP grading.**

**Prerequisites & Notes**

PRQ: Consent of department

Credits: 1

**RATIONALE:**

As a proficiency portfolio a change in grading is needed from a letter grade to Satisfactory (S)/Unsatisfactory (U)/In-Progress (IP) grading.

**Special and Early Education**

Other Catalog Change: 2021-2022

**CEDU21.22.03.07**

**Master of Science in Education in Special Education LINK**

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**Specialization in Learning Behavior Specialist I**

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Candidates who already have a Professional Educator License may have courses and program requirements waived based on prior course work and experience. This will be determined by the candidate's graduate adviser and faculty mentor. A minimum of 36 hours of graduate course work is required for the master's degree. Required courses for this specialization include:

- SESE 540 - Foundations of Special Education Credits: 3
- SESE 552 - Assistive Technology/Multiple Disabilities Credits: 3
- **SESE 554 – Applied Behavior Analysis and Positive Behavior Support in School and Community Settings Credits: 3**
- SESE 559 - Planning for the Transition from School to Employment, Career and Postsecondary Education for Students with Disabilities Credits: 3
- SESE 561 - Methods for Teaching Individuals with Developmental Disabilities Credits: 3

**RATIONALE:**

This proposal fixes a typo in which SESE 554 was mistakenly left out of the Graduate Program course list.

**COLLEGE OF EDUCATION**

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## **Counseling and Higher Education**

Other Catalog Change: 2021-2022

**CEDU21.22.06.06**

### **Trauma-Informed Counseling (12) [LINK](#)**

#### **Certificate of Graduate Study**

The certificate of graduate study in trauma-informed counseling is ~~available to any graduate-level student in good standing. This certificate is designed to prepare or enhance master's- or doctoral-level clinicians in various agency and treatment contexts.~~ **Admission to the certificate occurs once per year for a fall start only.** Courses focus on understanding elements of traumatic exposure, common threads of treatment and outcomes, trauma-sensitive care and organizational commitment, crisis intervention, and developmental, exposure-based, experiential and cognitive-behavioral approaches for multiculturally relevant treatment across the life span.

#### **RATIONALE:**

Due to limited seats in courses and for course planning purposes, the Counseling faculty decided to limit admission to the trauma-informed counseling graduate certificate to once per year. We are removing the reference to "any graduate student in good standing" due, again, to limited space and course planning purposes. We will best be able to meet student needs if we know the exact number of students who are moving through the certificate program at any time.

## **Special and Early Education**

Other Catalog Change: 2021-2022

**CEDU21.22.07.03**

### **Master of Science in Education in Early Childhood Education [LINK](#)**

The M.S.Ed. in early childhood education program offers focused study to strengthen and broaden the professional preparation of teachers and other professionals who work with young children, birth through eight years. In addition to the basic requirements, course work will be determined on the basis of the individual candidate's undergraduate preparation, experience, and professional goals. Candidates pursuing this M.S.Ed. may also choose course work to meet Early Childhood Illinois Professional Educator License (PEL) requirements to teach children from birth through grade 2 in Illinois public schools. Candidates who meet the PEL requirements will be automatically eligible to receive the Gateways to Opportunity Level 5 Early Childhood Education (ECE) credential. Candidates may also elect course work to fulfill early childhood special education approval requirements for teaching children with disabilities and special needs in pre-kindergarten. Advisers evaluate candidates' prior course work, professional experience, and previous credentials to determine individual programs leading to PEL with

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Early Childhood endorsement and/or Early Childhood Special Education approval, as well as the Gateways Level 5 ECE credential.

No more than six credit hours of graduate NIU coursework completed as a student-at-large may be applied to an advanced degree in SEED. Check departmental information for additional requirements.

The student learning outcomes for this degree are located

at <http://www.niu.edu/assessment/clearinghouse/outcomes/index.shtml>.

### **Admission**

From among the applicants satisfying the requirements for admission to the Graduate School, the faculty select the most qualified, ordinarily requiring a cumulative GPA of 2.75 or higher for undergraduate coursework.

Each prospective candidate must have two letters of recommendation from employers, supervisors, or professors and a personal statement describing his or her reasons for applying to the program and his or her goals related to early childhood education.

### **Retention**

To be retained in the M.S.Ed. program, a candidate must demonstrate acquisition and application of specific competencies, through practical experiences.

Candidates must earn a B or better in the course work listed in the Graduate catalog required for the Early Childhood program, in order to take the comprehensive evaluation and/or enroll in student teaching. Candidates receiving lower than a B in any of these professional courses must retake the course. In concert with the university policy, candidates may retake a course only once. If this required grade is not achieved on the second attempt, the candidate may be dropped from the program. Candidates must maintain a cumulative overall GPA of 3.0 to remain in good standing in the Graduate School.

All other rules regarding academic regulations follow those described by the Graduate School.

### **Advisement**

A candidate is assigned a graduate adviser when admitted to the program. The candidate is also assigned to a faculty mentor. Candidates are strongly encouraged to contact their faculty mentors early in their degree program. Courses of study are developed for each candidate in consultation with the graduate adviser. It is always the responsibility of the candidate to be aware of university policies and regulations affecting his or her program. Candidates should, therefore, familiarize themselves with the *Graduate Catalog* early in the program.

### **Requirements**



#### **M.S.Ed. Early Childhood Education (Licensure)**

Any state licensure requirements for core content in science and social sciences must be verified by the advisor. The licensure track requires prerequisite coursework in: Biology, Physical Science, Early and Space Science, History, Geography, Civics and Government, and Economics.

- EPS 506 - Theories and Research in Child Behavior and Development Credits: 3

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- ETR 520 - Introduction to Research Methods in Education Credits: 3
- SEEC 500 - Analysis of Instruction in Early Childhood Education Credits: 3
- SEEC 504 - Developmentally Appropriate Practice in the Primary Classroom Credits: 3
- ~~SEEC 520—Language Arts in Early Childhood Education Credits: 3~~
- ~~SEEC 531—Social Learning and Social Science in Early Childhood Education Credits: 3~~
- SEEC 532 - Young Children’s Exploration of the Physical World Credits: 3

**RATIONALE:**

The addition of the new sections makes admission and retention requirements clear and provides students with advisement information.

We revised the statement regarding course requirements because some students may not have to take all science and social science courses that were previously required, due to a recent state rule change.

Finally, we propose removing SEEC 520 and SEEC 531 from the licensure requirements because students take SEEC 540 (Language Arts and Social Studies for Children Grades K-2) instead.

**COLLEGE OF HEALTH AND HUMAN SCIENCES**

**SCHOOL OF ALLIED HEALTH AND COMMUNICATIVE DISORDERS**

Course Revision      **CHHS21.22.02.06**      **Online Graduate Catalog: [LINK](#)**

AHPT 709. Applied Research Methods in Physical Therapy I (1-2 1)  
Application of research concepts in the design of a **clinically relevant** research study. ~~May be repeated up to 4 semester hours. S/U grading may be used.~~ **Opportunities for exploration into specific practice areas and integration of evidence-based concepts.**

**RATIONALE:**

Changes in the research requirements for the DPT degree are to be consistent with the expectations of an entry-level clinical program. The course will be taken once during a student’s program of study. PRQ: Consent of school.

We are moving the foundational aspects of exploration into AHPT 709 *Opportunities for exploration into specific practice areas and integration of evidence-based concepts.* and deleting it from AHPT 799. The research sequence will consist of AHPT 608 (2 credits) (Evidence Based Practice), AHPT 709 (1 credit) will be offered the spring of their second year, and AHPT 799 (2 credits) will be offered the fall of their third year where they will finish the written project started in 709 and present it to their peers.

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Course Revision      **CHHS21.22.02.07**      **Online Graduate Catalog: [LINK](#)**

AHPT 730 - ~~Diagnostic~~ **Clinical** Imaging for Physical Therapists (~~3-1~~) **Introduction to Application of diagnostic clinical imaging concepts** skills in physical therapy evaluation procedures. PRQ: Consent of department.

RATIONALE:

Physical therapists utilize imaging, such as ultrasound, MRI, x-rays, and CT scans, in order to manage patient care. The change from “diagnostic” to “clinical” indicates physical therapists do not diagnose physical conditions.

We are changing this to one credit hour because of the change in focus and will offer it early in the student’s academic program. This course will provide the foundational concepts of imaging that are relevant to physical therapy patient management. The application of these skills will be demonstrated in clinical classes and other courses.

Course Revision      **CHHS21.22.02.08**      **Online Graduate Catalog: [LINK](#)**

AHPT 799 - Applied Research Methods in Physical Therapy II (~~1-3~~ **2**)  
Continued implementation of a **clinically relevant** research. ~~project under faculty guidance. Opportunities for exploration into specific areas of interest and integration of evidence-based practice concepts.~~ Integration of research principles culminating in the completion of a scholarly paper and oral presentation ~~under faculty guidance. May be repeated up to 4 semester hours.~~ S/U grading may be used. PRQ: AHPT 709 and consent of school.

RATIONALE:

Changes in the research requirements for the DPT degree are to be consistent with the expectations of an entry-level program. The course will be taken once during a student’s program of study. We are moving the foundational aspects of exploration into AHPT 709 *Opportunities for exploration into specific practice areas and integration of evidence-based concepts.* and deleting it from AHPT 799

The research sequence will consist of AHPT 608 (2 credits) (Evidence Based Practice), AHPT 709 (1 credit) will be offered the spring of their second year, and AHPT 799 (2 credits) will be offered the fall of their third year where they will finish the written project started in 709 and present it to their peers.

Other Catalog Change      **CHHS21.22.02.09**      **Online Graduate Catalog: [LINK](#)**

**Doctor of Physical Therapy**

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**Admission**

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Admission to the D.P.T. is limited and competitive. To be assured consideration for admission to the D.P.T. program, prospective students must submit all required documentation to Physical Therapy Centralized Application System (PTCAS) and Graduate School application portals no later than September 15 for the following summer session. ~~NIU Health Sciences majors with Pre-PT emphasis who are interested in guaranteed admission should check with the DPT program.~~ Interested students should view the [PTCAS](#) and [NIU D.P.T. admission websites](#).

~~is based on the following criteria:~~

Admission to the professional physical therapy program is based on the following criteria:

- ~~Completion of a Bachelor's degree from an accredited institution prior to matriculation~~
- ~~Completion of all prerequisite course work with a minimum 3.00 GPA prior to matriculation~~
- ~~Completion of a minimum of 50 hours of observation/volunteer/paid work in a physical therapy setting. These hours must be obtained in at least two different settings within four years of the time of application~~
- ~~Competitive scores on the GRE General Test~~
- ~~Professional essay~~
- ~~Letters of reference~~
- ~~An interview may be required as part of the admission process~~

Provisional acceptance may be granted pending completion of admission requirements. Contact the physical therapy program regarding admissions.

Other Catalog Change

**CHHS21.22.02.10** **Online Graduate Catalog:** [LINK](#)

**Doctor of Physical Therapy**

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**Program Requirements**

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Students must complete a minimum of ~~407~~ **104** semester hours from the following:

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- AHPT 609— Research Methods in Physical Therapy **3**
  - AHPT 610 – Foundations of Physical Therapy I **Foundational Patient Screening, Examination, and Assessment** Credits: ~~2~~ **3**
  - AHPT 611 - Foundations of Physical Therapy II **Foundational Therapeutic Exercise** Credits: ~~2~~ **3**
  - AHPT 612 – Foundations of Physical Therapy III **Foundational Mobility, Gait, and Transfers** Credits: 2
  - AHPT 613 – Foundations of Physical Therapy IV **Physical Agents and Manual Therapy** Credits: 2
  - AHPT 614 – Foundations of Physical Therapy V **Advanced Exercise and Intervention Prescription** Credits: 3
- ↓

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- AHPT 618 – Pharmacology for Physical Therapy **Rehabilitation Professionals** Credits: 2

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- AHPT 651 - ~~Medical Issues in Neurological Physical Therapy~~ **Medical Issues in Neurology** Credits: 2

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- AHPT 709 - Applied Research Methods in Physical Therapy I Credits: ~~1-2~~ **1**
  - ~~Students must take 3 semester hours in this course.~~

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- AHPT 730, ~~Diagnostic~~ **Clinical** Imaging for Physical Therapists ~~3~~ **1**

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- AHPT 799 - Applied Research Methods in Physical Therapy II Credits: ~~1-3~~ **2**
  - ~~Students must take 3 semester hours in this course.~~

**RATIONALE:**

These changes reflect changes in course credit and names. The number of credits in courses in the program requirements list is more than 104 credits. This allows students and the program flexibility to ensure all students demonstrate all knowledge and skill requirements.

Credits were added to several courses to account for their lab components. The course names of foundational courses were modified in order to increase transparency of course content.

The research sequence was modified, and required hours reduced, in order to match the needs of clinical doctorate students. Further, the imaging course credits were reduced to indicate its foundational nature.

**SCHOOL OF ALLIED HEALTH AND COMMUNICATIVE DISORDERS**

Course Revision      **CHHS21.22.02.11**      **Online Graduate Catalog:** [Link](#)

~~AHPT 612. Foundations of Physical Therapy III~~ **Foundational Mobility, Gait, and Transfers** (2) Physical therapy management approaches and examination techniques. Topics include screening examinations, standardized assessments, transfer training, basic wheelchair fitting, and gait training using assistive devices. PRQ: Consent of school.

**RATIONALE:**

The revised course title defines more clearly the specific content of the lab only course.

Course Revision      **CHHS21.22.02.12**      **Online Graduate Catalog:** [LINK](#)

~~AHPT 613 - Foundations of Physical Therapy IV~~ **Foundational Physical Agents and**



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**Manual Therapy** (2) Basic science and physiological principles of physical agents and their applications, the ability to seek and understand the research in the use of these agents, and the practical skills of selecting and applying these agents in a safe and effective manner. PRQ: Consent of school.

**RATIONALE:**

The revised course title defines more clearly the specific content of this lab only course.

Course Revision      **CHHS21.22.02.13**      **Online Catalog:** [LINK](#)      2021-2022 Graduate Catalog

~~AHPT 614 - Foundations of Physical Therapy V~~ **Advanced Exercise and Intervention Prescription** (3) Development of skills using decision-making models to evaluate and create evidence-based prescriptive plans in the treatment of individuals with and without movement disorders. PRQ: Consent of school.

**RATIONALE:**

The revised course title defines more clearly the specific content of this advanced course.

Course Revision      **CHHS21.22.02.14**      **Online Graduate Catalog:** [LINK](#)

~~AHPT 618 - Pharmacology for Physical Therapists~~ **Rehabilitation Professionals** (2) Introduction to principles of pharmacology and the impact of pharmacological agents on ~~physical therapy~~ **patient** management. **Cases for specific disciplines will be provided.** PRQ: Consent of school.

**RATIONALE:**

Change in the title will allow students outside of the major to take the course. The change in description reflects that the course content is appropriate for other students.

Course Revision      **CHHS21.22.02.15**      **Online Graduate Catalog:** [LINK](#)

~~AHPT 651 - Medical Issues in Neurological Physical Therapy~~ **Medical Issues in Neurology** (2) Medical diagnosis and management of adults and children with neurological conditions. Includes discussion of common medical imaging and laboratory tests. PRQ: Consent of school.

**RATIONALE:**

Change in the title will allow students outside of the major to take the course.

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Course Revision      **CHHS21.22.03.01**   [LINK](#)      2021-2022 Graduate Catalog

AHPT 610. ~~Foundations of Physical Therapy I~~ **Foundational Patient Screening, Examination, and Assessment (2 3)** Development of skill in physical therapy evaluation procedures, including palpation techniques and examination techniques for the assessment of strength, range of motion, and flexibility. ~~CRQ: AHPT 604.~~ **PRQ: Consent of school.**

**RATIONALE:**

The revised course title defines more clearly the specific content of the course. This is a lecture/laboratory course and the entire class time commitment for students per week is 4 hours (lecture -2 credits and lab -1 credit). Since students have to spend some outside of class time preparing for lecture and lab, it is appropriate to increase the credit load to 3 credits, as it appropriately represents student workload.

The knowledge and skills students obtain in AHPT 604 (biomechanics of normal movement) is not required prior to participation in AHPT 610 (foundational patient screening, examination, and assessment)

Course Revision      **CHHS21.22.03.02**   [LINK](#)      2021-2022 Graduate Catalog

AHPT 611. ~~Foundations of Physical Therapy II~~ **Foundational Therapeutic Exercise (2 3)** Application of the principles of biomechanics and therapeutic exercise for the treatment of disorders commonly managed by physical therapists. Skill development in safe, effective use of therapeutic exercise equipment and patient education principles will be included. **PRQ: Consent of school.**

**RATIONALE:**

The revised course title defines more clearly the specific content of the course. This is a lecture/laboratory course and the entire class time commitment for students per week is 4 hours (lecture -2 credits and lab -1 credit). Since students have to spend some outside of class time preparing for lecture and lab, it is appropriate to increase the credit load to 3 credits, as it appropriately represents student workload.

Other Catalog Change      **CHHS21.22.04.03**   [LINK](#)      2021-2022 Graduate Catalog

**Master of Arts in Communicative Disorders**

↓

**Admission**

↓

Admission to the master's degree program is typically for full-time study. An applicant for admission to the program is generally expected to meet or exceed the following requirements.

A minimum 3.00 GPA (on a 4.00 scale) in all undergraduate work.

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Three letters of recommendation from professors, employers, or supervisors providing supportive evidence of an applicant's professional qualifications.

A statement describing the applicant's qualifications, goals, and career aspirations as they relate to the speech-language pathology program at NIU.

~~Documentation of 25 hours of supervised observation of speech-language pathology services.~~

Final decisions regarding admissions are made by the program's admission committee on the basis of a total profile of an applicant's qualifications. Students may be asked to interview before decisions are made.

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**Requirements**

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The master's degree requires a minimum of ~~58~~ **64** semester hours. ~~at least 39 of which must be earned in nonpracticum courses.~~ Additional semester hours may be required in course work and/or clinical practicum to fulfill the requirements of the appropriate clinical or educator licensures.

After the first semester in the program, students are required to enroll in 2 semester hours of COMD 687 for four consecutive terms.

Other courses can be used to fulfill elective course requirements with consent of academic adviser.

↓

**Students are required to take the following:**

- **COMD 601 - Principles of Assessment in Communicative Disorders Credits: 3**
- **COMD 603 - Communication Disorders in Early Childhood Credits: 3**
- **COMD 605 - Fundamentals of Augmentative and Alternative Communication in Speech-Language Pathology Credits: 3**
- **COMD 618 - Autism and Social Communication Disorders Credits: 3**
- **COMD 607 - Language Disorders in School-age Populations Credits: 3**
- **COMD 610 - Multicultural Aspects of Speech-Language Pathology Credits: 3**
- **COMD 671 - Speech Sound Disorders Credits: 3**
- **COMD 674 - Cognitive-Linguistic Disorders of Neurologically Impaired Adults Credits: 3**
- **COMD 676 - Organization and Planning of Speech, Language, and Hearing Services Credits: 3**
- **COMD 680 - Medical Aspects of Speech-Language Pathology Credits: 3**
- **COMD 684 - Swallowing Disorders Credits: 3**
- **COMD 773 - Advanced Professional Issues in Speech-Language Pathology Credits: 1**

↓

**One of the following:**

- **AHCD 600 - Introduction to Research in Communicative Disorders Credits: 3**
- **ETR 519 - Applied Educational Research Credits: 3**
- **ETR 520 - Introduction to Research Methods in Education Credits: 3**
- **ETR 521 - Educational Statistics I Credits: 3**

↓

**15-9 semester hours of the following:**

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- ~~COMD 601 – Principles of Assessment in Communicative Disorders Credits: 3~~
- ~~COMD 602 - Motor Speech Disorders: Assessment and Treatment Credits: 3~~
- ~~COMD 604 - Child Language Disorders: Special Populations Credits: 3~~
- ~~COMD 605 – Fundamentals of Augmentative and Alternative Communication in Speech Language Pathology Credits: 3~~
- ~~COMD 618 – Autism and Social Communication Disorders Credits: 3~~
- ~~COMD 624 - Supervisory Techniques in Speech and Hearing Services Credits: 3~~
- ~~COMD 635 - Family Based Treatment in Communicative Disorders Credits: 3~~
- ~~COMD 644 - Stuttering Management and Remediation Credits: 3~~
- ~~COMD 670 - Voice Disorders: Research and Therapy Credits: 3~~
- ~~COMD 672 - Craniofacial Anomalies Credits: 3~~
- ~~COMD 673 - Instrumentation for Voice Analysis Credits: 3~~
- ~~COMD 680 – Medical Aspects of Speech Language Pathology Credits: 3~~
- ~~Students must take 3 semester hours in this course.~~
- ~~COMD 688 - Treatment of Cognitive-Communication Disorders Associated with Acquired Brain Injury Credits: 3~~
- ~~COMD 772 - Seminar in Language Credits: 3~~
- ~~COMD 775 - Seminar: Speech-Language Pathology Credits: 1-3~~
- ~~Students must take 3 semester hours in this course.~~
- ~~COMD 784 - Pediatric Swallowing Disorders Credits: 3~~
- ~~AHCD 698 - Directed Individual Study Credits: 1-6~~
- ~~A maximum of 3 semester hours by consent of adviser.~~
- ~~COMD 699 - Master's Thesis Credits: 1-6~~
- ~~A maximum of 3 semester hours.~~



**Students are required to complete the following practicum courses:**

- ~~COMD 687 - Speech-Language Practicum: Speech and Hearing Clinic Credits: 1-3~~
- ~~Students must take 8 semester hours in this course.~~
- ~~COMD 691 - Advanced Practicum: Educational Speech-Language Pathology Credits: 1-12~~
- ~~Students must take 5 semester hours in this course.~~
- ~~COMD 692 - Advanced Practicum: Clinical Speech-Language Pathology Credits: 1-12~~
- ~~Students must take 5 semester hours in this course.~~

**Thesis Option**



The student must earn a minimum of ~~58~~ **64** semester hours of graduate credit. ~~at least 39 of which must be earned in nonpracticum courses.~~ A thesis must be submitted and approved. A maximum of 3 semester hours may be allotted to thesis research and writing.

The student is normally required to pass a comprehensive oral examination which assesses knowledge and ability in the specialization in graduate study, but this may be waived at the discretion of the thesis committee.

**Non-thesis Option**

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↓  
The student must earn a minimum of 58 **64** semester hours of graduate credit and pass an examination which will assess knowledge and ability in the specialization of graduate study. The examination typically consists of both written and oral components; however, the oral component may be waived at the discretion of the written-examination committee.

**RATIONALE:**

Because of the January admission deadline, students are required to complete their observation hours before they complete their undergraduate degree. This placed an undue burden on many students who complete them in their final semester as part of the curricular sequence in their program. Observation hours are required to be eligible for national certification and professional licensure. This change will give students time to complete them as part of their graduate program.

The requirements paragraph which states "... at least 39 of which..." we felt it was confusing and really isn't a graduation requirement.

Completing COMD 601, COMD 605, COMD 618, and COMD 680 is necessary for students to obtain minimal competencies in course content areas that are required for professional licensing and accreditation agencies. Listing them as a required course instead of an elective makes that transparent for students, employers, and licensing agencies.

While the increase from 58 to 64 credits is a change in catalog language, it is not any different than what our students have been completing. After graduating, the program endorses that students have completed minimum competencies so that they may sit for licensure. Over the last 3 years, our students have graduated with about an average of **64 credit hours**.

Reflect the change of total credit hours in the Master of Arts in Communicative Disorders

Additional Rationale Provided by CHHS and School via email on 10.20.2021

The thesis/non-thesis options credit hours are the same because students can use thesis hours to satisfy up to 3 credit hours of elective coursework. For example, they could use 3 thesis hours to take the place of 1 three credit hour elective course in the total required for graduation. However, if they do that, they may not meet external requirements for licenses and/or credentialing. Hence the statement about licensing. It won't impact credit hours required for graduation.

**SCHOOL OF FAMILY AND CONSUMER SCIENCES**

Other Catalog Change

**CHHS21.22.05.02**

[LINK](#) 2021-2022 Graduate Catalog

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Master of Science in Applied Human Development and Family Sciences

↓

Specialization in Leadership in Aging Studies (33)

↓

Application Process

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- Completed application for admission to the NIU Graduate School (select Master of Science Applied Human Development and Family Sciences)
- Official transcripts from all undergraduate and graduate institutions to the NIU Graduate School
- ~~GRE scores to the NIU Graduate School~~
- A personal/goals statement to the NIU Graduate School
- Two letters of recommendation to the NIU Graduate School

Admission

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A baccalaureate degree from an accredited institution is required prior to formal admission to the AHDFS program. All applicants must first be admitted to the Graduate School at NIU. ~~Applicants must provide evidence of academic competence by a combination of GRE scores, undergraduate GPA, or the equivalent.~~ Students applying for and admitted to the specialization in leadership in aging studies must also meet the requirements for admission and retention in the master of science in applied human development and family sciences.

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Specialization in Marriage and Family Therapy (54)

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Application Process

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- Completed application
- Unofficial transcripts from all undergraduate and graduate institutions
- ~~GRE Scores~~
- Statement of Purpose
- Three letters of recommendation
- Current resume/curriculum vita

↓

Thesis Option Requirements

Students choosing the thesis option must take a total of 6 semester hours of **FA**CNS 699A, and must be continually enrolled for at least one (1) credit hour for every semester once they begin their thesis study.

**RATIONALE:** With the removal of the GRE from the application process some potential barriers (e.g., financial barrier, racial and ethnic biases, gender bias) for applicants applying to our graduate programs will be eliminated. The GRE also is not predictive of success in graduate school. Graduate school has already approved the removal. This proposal is to remove from catalog.

Add total credit hours for the Specialization in Marriage and Family Therapy to be consistent with the other specializations.

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FCNS change to FACS is correction of a designator error.

**SCHOOL OF HEALTH STUDIES**

New Course

**Online Catalog:** [LINK](#)

2021-2022 Graduate Catalog

**CHHS21.22.06.01**

**CIP CODE: 51.31**

**NUTR 600 - Program Planning, Implementation, and Evaluation in Nutrition**

This course will enable students to critically analyze research in the area of nutrition science. There are no formal written examinations for this course. Emphasis will be placed on reading and interpreting contemporary research in nutrition, program assessment, nutrition research methods, and developing writing skills.

**PRQ: Consent of school**

**Credits: 3**

**RATIONALE:**

We are creating this new course to use in place of a general course (HLTH 600A) that was used for School of Health Study majors. This course NUTR 600 will be taken specifically by Nutrition and Dietetic Students instead of HLTH 600A.

New Course

**Online Catalog:** [LINK](#)

2021-2022 Graduate Catalog

**CHHS21.22.06.02**

**CIP CODE: 51.31**

**NUTR 601 - Food and Nutrition Policy**

Course description to be used in the catalog: Readings and reports in nutrition and dietetics. The overall purpose of the class is to familiarize graduate students with current topics in various aspects of nutrition with special emphasis on public policy development and evidence-based practice with practice in oral presentation skills.

**PRQ: Consent of School**

**Credits: 3**

**RATIONALE:**

We are creating this new course to use in place of a general course (HLTH 600B) that was used for School of Health Study majors. This course NUTR 601 will be taken specifically by Nutrition and Dietetic Students instead of HLTH 600B.

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New Course

**Online Catalog:** [LINK](#)

2021-2022 Graduate Catalog

**CHHS21.22.06.03**

**CIP CODE: 51.31**

**NUTR 698 - Nutrition and Dietetics Masters Comprehensive Exam**

Comprehensive exam for non-thesis students. This course will be an S/U graded course and students can be enrolled in this course 2 times maximum. Required for degree completion.

**PRQ: HLTH 698**

**Credits: 1**

**RATIONALE:**

Students are not currently taking the comprehensive exam for credit. This course allows for students to have the comprehensive exam on their transcript and for better administration by the program coordinator.

Other Catalog Change

**Online Catalog:** [LINK](#)

2021-2022 Graduate Catalog

**CHHS21.22.06.04**

**Master of Science in Nutrition and Dietetics**

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**Requirements**

Students must complete the required courses listed here and fulfill the thesis or non-thesis option, with corresponding requirements listed below:

- ETR 521 - Educational Statistics I Credits: 3
- OR ETR 522 - Educational Statistics II Credits: 3
- OR PHHE 605 - Biostatistics in Public Health Credits: 3
- OR BIOS 670 - Biostatistical Analysis Credits: 3
- ~~HLTH 600 – Seminar Credits: 1-12~~

~~A. Nutrition and Dietetics (3)~~

~~Students must take 3 semester hours in this course.~~

- **NUTR 600 - Program Planning, Implementation, and Evaluation Credits: 3**
- NUTR 604X - Research Methods Credits: 3
- NUTR 645 - Macronutrients Credits: 3
- NUTR 646 - Micronutrients Credits: 3

↓

**Non-Thesis Option Requirements**



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**Requirements**

- ~~HLTH 600 – Seminar Credits: 1-12~~  
A. Nutrition and Dietetics  
~~Students need to take an additional 3 semester hours in HLTH 600A.~~
- HLTH 698 - Research Project Credits: 1-6  
Students must take 2 credit hours in this course.
- NUTR 601 - Food and Nutrition Policy Credits: 3
- NUTR 698 - Nutrition and Dietetics Masters Comprehensive Exam Credits: 1

**Additional requirements:**

3 additional semester hours in consultation with the assigned graduate program adviser.

~~Students must also pass a comprehensive exam.~~

**RATIONALE:**

New courses were added to use in place of a general course (HLTH 600) that was used for School of Health Study majors. NUTR 600 and NUTR 601 will be taken specifically by Nutrition and Dietetic Students instead of HLTH 600A.

The HLTH 698 (non-thesis project) has been reduced from 3 to 2 credit hours to accommodate the 1 credit hour now added as the NUTR 698 (Comprehensive exam). Addition of NUTR 698 will allow program coordinator to better administer the comprehensive exam.

Other Catalog Change

**Online Catalog:** [LINK](#)

2021-2022 Graduate Catalog

**CHHS21.22.06.05**

**Master of Science in Nutrition and Dietetics**

↓

The M.S. in nutrition and dietetics is designed to prepare both students and current professionals who are interested in community nutrition. Applicants who have previously completed a Didactic Program in Dietetics (DPD) prior to admission into this program can go on to work as registered dietitians in a variety of public and private health organizations in county, state, and government agencies or as patient-care dietitians in hospitals and other health care settings. The program also prepares students to continue their studies in doctoral programs. Applicants who have not previously completed a DPD, can go on to work in food science, dietary supplement development, food service management or food and nutrition related research.

~~Applicants are required to have completed a Didactic Program in Dietetics (DPD).~~ Applicants interested in becoming a registered dietitian, Post-baccalaureate

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students who do not have DPD verification may earn this credential by consulting with the NIU undergraduate DPD director to determine the required course work needed to fulfill DPD verification. To earn DPD verification through NIU, post-baccalaureate students must complete a minimum of 9 semester hours at NIU with a grade of B or better. Note that the post-baccalaureate students who complete DPD requirements at NIU may be eligible for a second bachelor of science degree. Consult with the College of Health and Human Sciences undergraduate academic adviser for degree requirements.

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**Admission**

Applicants must have completed a Didactic Program in Dietetics (DPD) and have had at least 3 credit hours courses in general chemistry, 3 credit hours in organic chemistry, 3 credit hours in biochemistry, 3 credit hours in microbiology or bacteriology, 3 credit hours in human biology, 5 credit hours in human anatomy and physiology, 3 credit hours in science of nutrition, applied nutrition, two semesters of nutrition in clinical care, principles of food preparation, and 3 credit hours in statistics. A minimum 3.00 GPA in these courses is required. Applicants will be admitted according to the vacancies in the program. Vacancies are determined by the number of graduate students completing degrees each semester. Applicants with the highest GPA will be given priority for available positions.

**RATIONALE:**

We want to expand our program beyond just nutrition and dietetic UG students. Currently our admission requirements are specific to ND UG students.

Additional verbiage is added to specify how many credit hours in specific PRQ coursework is needed

**SCHOOL OF ALLIED HEALTH AND COMMUNICATIVE DISORDERS**

**CHHS21.22.07.01**

Course Revision

**Online Catalog:** [LINK](#)

2021-2022 Graduate Catalog

AUD 612A .-Professional Issues I: Foundations of Practice **and Ethics** (2) Professional issues including ethical practice, **conflict of interest**, **confidentiality**, **HIPAA**, patient/consumer rights, advocacy, cultural diversity **and inclusion**, **universal precautions**, **coding and billing**, clinical decision making, and **public policy**, ~~report writing and record keeping~~. PRQ: Admission to the Au.D. program or consent of school.

**RATIONALE:**

The “A” and “I” are being deleted, because the course AUD 612B (Professional Issues II) is being deleted. Therefore, there will be only one AUD 612 in the catalog.

Ethics is a critical content area for Audiologists and documented knowledge of ethics is a state licensing requirement. Therefore, having ethics in the title of a

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course on a student's transcript is helpful when they are applying for employment. The course description is changed to fully describe aspects of the course.

Concepts deleted are encompassed in other words (Confidentiality is encompassed in HIPAA) or other courses (Universal precautions and report writing/record keeping is already covered in AUD 677, so it was redundant content). AUD 677 is not changing at all.

**SCHOOL OF FAMILY AND CONSUMER SCIENCES**

New Course

**Online Catalog:** [LINK](#)

2021-2022 Graduate Catalog

**CHHS21.22.08.01**

**CIP CODE: 19.07**

**HDFS 578 - Child Welfare Foundations**

**An introduction to child welfare policies and practices in the State of Illinois and the United States. The course focuses on the nature and impact of child maltreatment, the ways in which society prevents or responds to the social problem of child maltreatment, and how the child welfare system in Illinois responds to child maltreatment through a life of case lens to ensure safety, permanency, and wellbeing of children and youth in care.**

**PRQ: HDFS 482 or HDFS 582 or consent of school.**

**Credits: 3**

**RATIONALE:**

This course was developed through a partnership between the Northern Illinois University (NIU) School of Family and Consumer Sciences and the Illinois Department of Children and Family Services (IDCFS). The knowledge included in the IDCFS Permanency Foundation Training curriculum for caseworkers is integrated throughout. This course includes classroom presentation and online content developed by the IDCFS that focuses on the knowledge required for a permanency child welfare practice in Illinois. Students will take the Child Welfare Employee Licensure (CWEL), the Child and Adolescent Needs and Strengths (CANS), and Child Endangerment and Risk Assessment Protocol (CERAP) exams. Completion of this course and the passing the exams will benefit students in the Applied Human Development and Family Sciences (AHDFS) graduate program by making them eligible for employment within the Illinois child welfare workforce.

**COLLEGE OF HEALTH AND HUMAN SCIENCES**

Other Catalog Change

**Online Catalog:** [LINK](#)

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**CHHS21.22.08.02**

College of Health and Human Sciences

↓

College Mission Statement

↓

Policy on Dismissal

↓

Special Clinical/Practicum Requirements

↓

**Matriculation Fees**

Students in selected CHHS Graduate programs who accept their offer of admission will be asked for a nonrefundable matriculation deposit. The fee will be applied toward tuition for students who matriculate.

↓

Doctor of Philosophy in Health Sciences

**RATIONALE:**

The Graduate School and the Provost's Office have approved the matriculation fee for certain programs and this was the location the Graduate School suggested for policy information to be inserted into the catalog. The matriculation fee is to guarantee a spot in the program. Once the student has entered the program, the fee will be applied towards tuition. If a student does not show, the matriculation fee is non-refundable. The Bursar's Office is working on a process to accept the fees.

**SCHOOL OF ALLIED HEALTH AND COMMUNICATIVE DISORDERS**

**CHHS21.22.09.02**

New Course

**Online Catalog: [LINK](#)**

2021-2022 Graduate Catalog

**CIP CODE: 51.0202**

**AUD 624 - Anatomy, Physiology, and Pathologies of the Balance System**

**Apply anatomy, physiology, and neurology concepts of the human balance system in evidence-based practice.**

**PRQ: AUD 627 with a B- or better or the consent of the school**

**Credits: 2**

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**RATIONALE:** The course is a necessary introduction to the complex system of balance. Without the preparatory work in understanding how the system is functioning, there will not be the ability to diagnose disorders of the balance system. This material is necessary to prep students for offsite rotations and to enter the more advanced class in balance which is both didactic and lab work (AUD680).

**CHHS21.22.09.03**

New Course

**Online Catalog: [LINK](#)**

2021-2022 Graduate Catalog

**CIP CODE: 51.0202**

**AUD 632. Tinnitus and Sound Sensitivity**

**Assessment methods, treatment strategies, and management of the psychosocial effects of tinnitus and sound sensitivity. Emphasis on evaluating new information and applying scientific literature to patient care.**

**PRQ: AUD 627 and AUD 629 with a grade of B- or better**

**Credits: 2**

**RATIONALE:**

Tinnitus and sound sensitivity are some of the fastest growing areas in audiologic diagnostics and treatment. These topics were first brought into the NIU Doctor of Audiology curriculum via incorporation within another course, AUD 630. In 2017 the title was changed from AUD 630 Auditory Rehabilitation to AUD 630 Auditory and Tinnitus Rehabilitation. The minimum competencies needed for students to be entry level professionals have increased. The revised guidelines require tinnitus training to be presented in a separate course, since tinnitus is now a common practice area within an audiologist's caseload.

This revision will reduce student enrollment from 7 credits to 5 credits: COUN 510 (3)+ AUD 630 (4) to AUD 630 (3) + AUD 632 (2)

**COLLEGE OF LIBERAL ARTS AND SCIENCES**

**ALL UNIVERSITY SECTION**

**Interdisciplinary Academic Centers and Courses**

**Center for Latino and Latin American Studies**

**CLAS21.22.04.59**

Other Catalog Change

2021-22 Graduate Online Catalog [LINK](#)

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**Latin American Studies (12)**

Certificate of Graduate Study

↓

Requirements (12 ~~credits~~)

↓

Three of the following (9)

- ANTH 504 - Peoples and Cultures of the Caribbean Credits: 3  
↓
- FLSP 541 - Spanish American Novel Credits: 3
- ~~FLSP 545 - Latin American Women Writers Credits: 3~~
- FLSP 552 - Literature of the Caribbean Credits: 3  
↓
- POLS 673 - Foreign Area Politics Credits: 3  
K. Latin America

Rationale: Deletion of FLSP 545.

Notification: The Center for Latino and Latin American Studies was notified of this change via email on October 30, 2021.

**Center for the Study of Women, Gender, and Sexuality**

**CLAS21.22.04.60**

Other Catalog Change      2021-22 Graduate Online Catalog [LINK](#)

**Women's and Gender Studies (12)**

Certificate of Graduate Study

↓

Requirements (12)

↓

Two of the following (6)

- ANTH 522 - Gender in Southeast Asia Credits: 3  
↓
- FLFR 545 - French Women Writers Credits: 3
- ~~FLSP 545 - Latin American Women Writers Credits: 3~~
- HDFS 600 - Seminar: Contemporary Issues in Applied Human Development and Family Sciences Credits: 1-12

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(May meet the certificate requirements when substantial treatment of women's and gender studies is included.)

↓

- WGSS 639 - Independent Study in Women, Gender, and Sexuality Studies  
Credits: 1-3

Rationale: Deletion of FLSP 545.

Notification: The Center for the Study of Women, Gender, and Sexuality Studies was notified of this change via email on October 30, 2021.

**Department of World Languages and Cultures**

**CLAS21.22.04.61**

Other Catalog Change                      2021-22 Graduate Online Catalog [LINK](#)

**Master of Arts in World Languages and Cultures – Spanish and Hispanic Studies**

↓

**Choose among the following courses:**

**Required (3-6)**

**Take at least one of the following:**

- ENGL 601 - Bibliography and Methods of Research Credits: 3
- ENGL 602 - Literary Theory and Criticism Credits: 3

**Linguistics (3-9)**

**Take at least two of the following:**

- FLAL 583 - Applied Linguistics and the Romance Languages Credits: 3
- ↓
- FLSP 591 - History of the Spanish Language Credits: 3
- FLST 683D - Research Seminar in Languages and Linguistics Credits: 3

↓

**Translation and Business (6-9)**

**Take at least two of the following:**

- ~~FLAL 515 - Internship in World Languages and Cultures Credits: 3~~
- ~~FLAL 520 - Introduction to Translation Theory Credits: 3~~
- ~~FLSP 514 - Spanish Business Communications Credits: 3~~
- FLSP 583 - Techniques of Spanish Translation Credits: 3
- FLSP 584 - Advanced Spanish Translation Credits: 3
- FLSP 589 - Consecutive Interpretation: Theory and Practice Credits: 3

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• **FLST 684D - Research Seminar in Translation Credits: 3**

**Culture and Literature (9-15 6)**

- ~~FLSP 531 - Spanish Golden Age Poetry Credits: 3~~
- ~~FLSP 532 - Medieval Spanish Literature Credits: 3~~
- FLSP 533 - Classical Spanish Drama Credits: 3
- ~~FLSP 534 - Cervantes: The Quixote Credits: 3~~
- ~~FLSP 535 - Spanish Golden Age Prose Credits: 3~~
- ~~FLSP 536 - Spanish Romanticism and Realism Credits: 3~~
- ~~FLSP 537 - The Generation of 1898/Fin de Siglo Credits: 3~~
- FLSP 538 - Contemporary Spanish Literature Credits: 3
- FLSP 539 - Women Authors in Hispanic Literature Credits: 3
- FLSP 540 - Spanish American Poetry and Theater Credits: 3
- FLSP 541 - Spanish American Novel Credits: 3
- ~~FLSP 545 - Latin American Women Writers Credits: 3~~
- FLSP 552 - Literature of the Caribbean Credits: 3
- ↓
- FLSP 563 - Hispanic Culture through Film Credits: 3
- **FLST 661D - Research Seminar in Civilization and Culture Credits: 3**

**Elective (0-3)**

~~With the consent of their graduate advisory committee, students may select from the following language-related courses, or they may select other graduate-level courses which have a direct bearing on their program of study.~~

- ~~COMS 554 - Transnational Communication and Media Credits: 3~~
- ~~ENGL 601 - Bibliography and Methods of Research Credits: 3~~
- ~~ENGL 602 - Literary Theory and Criticism Credits: 3~~
- A-D
- ~~ENGL 614 - Introduction to Linguistics Credits: 3~~
- ~~HIST 518 - Modern European Cultural History Credits: 3~~

**Thesis (3) If Option 2 is selected.**

- FLSP 699 - Master's Thesis in Spanish Credits: 1-3  
Students need to take 3 semester hours altogether in this course. During the first semester of writing the thesis, students should sign up for 1 semester hour.

Rationale: We are changing the curriculum of the Masters to cater to teachers. The realignment we propose makes it easy for students to see what they need. The department implemented an exam option, where students are tested in three areas: linguistics, translation, and literature, but the program as is does not reflect this emphasis. The proposed changes realign the program to



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guide students and prepare them for this option. Fewer students are choosing the thesis route, and to make completion of the program more time sensitive, we are restructuring the classes. We are also requiring at least one course from English as the vast majority of our students are simply not writing at the level where one would expect graduate students to be. Deletion of FLSP 514, FLSP 531, FLSP 532, FLSP 536, FLSP 537, and FLSP 545.

**ALL UNIVERSITY SECTION**

**Admission to Graduate Study**

**CLAS21.22.05.20**

Other Catalog Change                      2021-22 Graduate Online Catalog [LINK](#)

**Graduate Record Examination (GRE)**

↓

Applicants to the following programs are exempt from the GRE:

- Accelerated B.S. Mechanical Engineering / M.S. Mechanical Engineering
- ↓
- Master of Arts, Political Science (exempt)
- **Master of Arts, Sociology (exempt)**
- Master of Arts, Specialization in Studio Art (exempt)
- ↓

Rationale: Addition of the M.A. in Sociology to the list of GRE exemptions.

**Center for Nonprofit and NGO Studies**

**CLAS21.22.05.21**

New Course                                      2021-22 Graduate Online Catalog [LINK](#)

**CIP Code: 44.0201                      Course Component: LEC**

**NNGO 592 - Grant Proposal Seminar**

**Bring together the knowledge of grant fundraising as a revenue strategy, professional writing, program evaluation, and program budgeting. The semester-long project would be to develop a complete grant proposal in partnership with a nonprofit organization.**

**Credits: 3**

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Rationale: Grants are common both in the public and the nonprofit sectors and cut across several different sub-sectors such as education, health and human services, and arts and culture. They are a significant portion of revenue for many nonprofit organizations, particularly those that are dependent on government funding and foundations. Successful grant proposals have a strong case for support with a realistic budget and clear metrics of program success. There is high demand for these skills across many disciplines. The course would also connect students with nonprofit organizations to work on a real grant application.

Non-Duplication: None. This course is specific to nonprofit and NGO studies.

**Department of Public Administration**

**CLAS21.22.05.22**

New Course

2021-22 Graduate Online Catalog [LINK](#)

**CIP Code: 44.0401**

**Course Component: LEC**

**PSPA 613 - Strategic Engagement in Government and Nonprofit Organizations**

**Management of internal and external stakeholders and development of strategies to reach those constituencies including the use of information technologies and social media, in the context of transparency requirements and ethical standards in public service organizations.**

**Credits: 3**

Rationale: The Department of Public Administration offers a professional master's degree in public administration (MPA), geared towards individuals working or who want to work as managers in the government and nonprofit sectors. Our courses include human resource management, strategic planning, and public budgeting and finance. We noticed a gap in our course offerings several years ago, particularly around issues of government transparency online, stakeholder engagement, and unpaid (volunteers) and paid staff relations. So, we developed a special topics class that has been taught 3 times over the past six years or so. Student evaluations expressed strong appreciation for the course. We wish to offer it as a regular elective course, especially for our strategic management and leadership specialization.

Non-Duplication: The Department of Communication Studies was consulted with regard to this course and has indicated there is no significant duplication with any of their current course offerings.

**CLAS21.22.05.23**

Other Catalog Change

2021-22 Graduate Online Catalog [LINK](#)

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**Master of Public Administration**

↓

**Requirements**

↓

**Public/Management Core (27)**

~~Students with appropriate previous course work or professional experience may petition program faculty for permission to substitute elective courses for PSPA 600 or PSPA 610. In no case will any semester hours be waived.~~

- PSPA 600 - **Introduction to Scope and Dynamics of Public Administration Service** Credits: 3
- PSPA 605 - Organization Theory and Behavior **in Public Service Organizations** Credits: 3
  - ↓
- PSPA 610 - **Public Budgeting and Financial Management in Public Service Organizations** Credits: 3
- PSPA 611 - Public Revenue Analysis and **Financial Management** Credits: 3
  - **OR PSPA 624 - Resource Development for Nonprofit Organizations** Credits: 3
- PSPA 612 - Information Technology in Public Service Organizations Credits: 3
- PSPA 699 - Public Service Capstone Project Credits: 3

↓

**Specialization in Nonprofit Management**

A study of the unique challenges posed by the administration of nonprofit organizations in both the domestic and global contexts, including communication and promotion, fundraising and grant writing, and intersectoral collaboration with the public and private sectors.

**Students in the Nonprofit Management Specialization may substitute PSPA 624 for PSPA 611. Then PSPA 653 must be taken in lieu of PSPA 624.**

- PSPA 624 - Resource Development for Nonprofit Organizations Credits: 3
  - **OR PSPA 653 - Intermediate Public and Nonprofit Financial Management** Credits: 3
- PSPA 626 - Nongovernmental Organizations and Governance Credits: 3
  - **OR PSPA 656 - Management of Not-For-Profit Agencies** Credits: 3
- PSPA 695 - Internship in Public Administration Credits: 1-3  
(The requirement for PSPA 695 may be waived if a student has had appropriate professional experience.)
- Approved graduate course work (3)

**One of the following:**

- PSPA 634 - New Governance Credits: 3
- PSPA 635 - Local Economic Development Policy Credits: 3

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- ~~PSPA 653 - Intermediate Public and Nonprofit Financial Management Credits: 3~~
- ~~PSPA 656 - Management of Not For Profit Agencies Credits: 3~~
- PSPA 673 - Strategic Planning for Public Service Organizations Credits: 3

Rationale: 1) Deletes obsolete language about substitutions for PSPA 609 and 610; 2) Reflects changes to course titles; 3) Provides an alternative for nonprofit management students to take PSPA 624 (PSPA 624 - Resource Development for Nonprofit Organizations) instead of PSPA 611 (Public Revenue Analysis and Management) which focuses exclusively on governmental public finance. Nonprofit management students who opt for PSPA 624 instead of PSPA 611 are then able to enroll in PSPA 653 PSPA 653 - Intermediate Public and Nonprofit Financial Management as one of their core specialization courses, further enhancing their financial management competencies; and 4) The department is collaborating with the Museum Studies program to provide the core nonprofit management course (PSPA 656) so we are allowing our MPA students to use PSPA 656 or PSPA 626 for one of their core specialization requirements.

**CLAS21.22.05.24**

Other Catalog Change      2021-22 Graduate Online Catalog [LINK](#)

### **Public Management (15)**

#### **Certificate of Graduate Study**

**Offered by the Department of Public Administration,** This certificate should be of interest to public sector service employees and professionals as well as students enrolled in other NIU graduate degree programs and individuals who hold a master's degree in a related discipline. Credit earned for a certificate may be applied toward the M.P.A. degree with the advice and approval of the department chair.

↓

#### **Requirements (15)**

- Other 600-level PSPA courses with the exception of PSPA 661, ~~PSPA 602~~, PSPA 695, and ~~PSPA 608 and~~ PSPA 699 (0-6)

#### **At least three of the following (9-15)**

- PSPA 600 - ~~Scope and Dynamics of~~ **Introduction to Public Administration Service** Credits: 3
- PSPA 605 - Organization Theory and Behavior **in Public Service Organizations** Credits: 3
- ↓
- PSPA 610 - ~~Public~~ Budgeting and Financial Management **in Public Service Organizations** Credits: 3
- PSPA 612 - Information Technology in Public Service Organizations Credits: 3

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Rationale: Addition of language to the program description indicating the department offering the certificate. Updates the catalog language for the Graduate Certificate in Public Management (GCPM) to reflect the revised course titles.

**Department of Sociology**

**CLAS21.22.05.25**

Other Catalog Change      2021-22 Graduate Online Catalog [LINK](#)

**Master of Arts in Sociology**

↓

The Department of Sociology has reserved seats in the M.A. program exclusively for University Honors students majoring in Sociology at NIU. To take advantage of this admission program, students must graduate with a Sociology undergraduate degree and must complete University Honors requirements. ~~The Graduate Record Examination (GRE) application requirement will be waived for University Honors students meeting these requirements.~~ Conditional upon sufficient available funding, competitive Graduate Assistantships with tuition remission and stipends may be available for well-qualified University Honors students

↓

Rationale: The faculty of the Department of Sociology has voted to remove the GRE as a requirement for admission to our M.A. graduate program. As such, we are asking to remove the now unnecessary sentence lined out below.

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**COLLEGE OF HEALTH AND HUMAN SCIENCES**

**SCHOOL OF FAMILY AND CONSUMER SCIENCES**

**CHHS21.22.09.01**

Other Catalog Change

**Online Catalog:** [LINK](#)

2021-2022 Graduate Catalog

Family and Consumer Sciences



**Certificates of Graduate Study**

- [Family and Child Development \(15\)](#)
- [Gerontology \(18\)](#)
- [Infant and Early Childhood Mental Health \(15\)](#) (hyperlink-see below)
- [Leadership in Aging Services \(18\)](#)
- [Medical Family Therapy and Counseling FACS \(21\)](#)

(New page from hyperlink above)

[Infant and Early Childhood Mental Health \(15\)](#)

The Certificate in Infant and Early Childhood Mental Health is intended for professionals who work with infants, young children, families, and caregivers, but who lack specific knowledge about promoting and supporting young children's social-emotional development in the context of relationships and within early childhood systems of care. The certificate includes advanced coursework focused on developing an understanding of caregiver-child relationships, family and community systems, culture and diversity, trauma informed care, and reflective practice. The Infant and Early Childhood Mental Health field is multidisciplinary, so individuals across sectors (e.g., education, social work, public health) are encouraged to apply. It is also intended for students enrolled in graduate degree programs and those in related fields who need to meet continuing education requirements or desire additional academic preparation.

This certificate prepares students to pursue the Illinois Association for Infant and Early Childhood Mental Health credential, as the coursework is aligned to the foundational and functional competencies required for the credential. The Illinois Association for Infant and Early Childhood Mental Health Credential requires an earned Master's degree, at least 5 years of post-graduate experience with infants, toddlers, young children, and their families, and 60 hours of reflective supervision. For more information about this certificate and the experience requirements see [Illinois Association for Infant and Early Childhood Mental Health Credential](#).

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Admission to the Graduate School at NIU, either as admitted to a program or as a student-at-large, is a prerequisite to admission to the Certificate in Infant and Early Childhood Mental Health. Students wishing to apply to the Infant and Early Childhood Mental Health Certificate must possess a baccalaureate degree from an accredited institution at the time of initial enrollment. Admission to the certificate program requires approval of the Infant and Early Childhood Mental Health Certificate Admissions Committee. Students apply to the certificate after being admitted to the Graduate School at NIU.

A student pursuing the certificate program is expected to have a minimum of 3 semester hours of undergraduate course work in child development. If deficient, the deficiency course should be completed during the first semester after admission to the certificate program. The deficiency course must be met with a grade of B or better.

A minimum of 15 credits are required for the completion of the Graduate Certificate in Infant and Early Childhood Mental Health. The curriculum is comprised of 9 credit hours of required course work and 6 additional credits of elective courses. Students must maintain a cumulative minimum 3.00 GPA in all course work to continue in the certificate program. Please see the [program website](#) for more information.

**Required core (15)**

- **HDFS 539: Infant Development in the Family: Typical and Atypical Credits: 3**
  - **OR additional course with approval of the advisor**
- **HDFS 540: Therapeutic Play Credits: 3**
  - **OR additional course with approval of the advisor**
- **HDFS 541: Infant and Child Mental Health and Resiliency Credits: 3**
  - **OR additional course with approval of the advisor**
- **HDFS 588: Working with Ethnically Diverse Children and Families in the United States Credits: 3**
  - **OR HSCI 530: Working with Diverse Populations in Health and Human Sciences Credits: 3**
  - **OR PHHE 641: Health Disparities in the United States Credits: 3**
  - **OR HDFS 637: The Child in the Family Credits: 3**
- **HDFS 537: Parent-Child Interaction Credits: 3**
  - **OR HDFS 583: Social Policy, Children, and Families Credits: 3**
  - **OR HDFS 685: Family Stress and Structural Diversity Credits: 3**
  - **OR PHHE 603: Behavioral and Social Aspects of Public Health Credits: 3**

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**RATIONALE:**

There is a growing body of evidence demonstrating the effectiveness of using infant and early childhood mental health (IECMH) consultation for preventing and reducing the impact of mental health problems in young children. These recent advances in the field signify opportunities for practitioners with specialized knowledge or credentialing in IECMH. The curriculum for this graduate certificate provides coursework aligned with the competencies required for the Illinois Association for Infant Mental Health credential. The IECMH workforce is multidisciplinary in its roles and settings, so the graduate certificate builds on existing courses and offers potential for interdisciplinary studies. The certificate curriculum also offers possibility for an online certificate program to increase accessibility.



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**COLLEGE OF BUSINESS**

**Department of Operations Management and Information Systems**

**CBUSGR21.22.05.01**

Course revision

2021-2022 Online Graduate Catalog [LINK](#)

MSDA 665X – Big Data Analytics for Business

↓

Prerequisites & Notes

~~PRQ:~~ **CRQ:** MSDA 645X or consent of department.

Credits: 3

**CBUSGR21.22.05.02**

Course revision

2021-2022 Online Graduate Catalog [LINK](#)

OMIS 665 – Big Data Analytics for Business

↓

Prerequisites & Notes

~~PRQ:~~ **CRQ:** OMIS 645 or consent of department

Credits: 3

*Rationale: The OM&IS faculty have realized that students can succeed in MSDA 665X (OMIS 665) while taking MSDA 645X (OMIS 665) concurrently.*

**COLLEGE OF EDUCATION**

**Counseling and Higher Education**

Course Revision: 2021-2022

**CEDU21.22.06.02**

**COUN 593 - Crisis Intervention**

Role and responsibilities of counselors in crisis intervention. Assessment and case management for crisis situations.

Prerequisites & Notes

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PRQ: Admission to the master's program in counseling **or the trauma-informed counseling graduate certificate program.**

Credits: 3

**CEDU21.22.06.03**

**COUN 716 - Counseling for Complex Trauma**

Roles and responsibilities of counselors and other helping professionals in working in settings wherein clients have experienced multiple exposures to traumatic stressors throughout childhood and continuing into adulthood. Examines the neurobiological, developmental, cognitive, behavioral and relational issues that emerge from childhood/lifespan abuse. Examines how to adapt treatment for clients presenting with complex trauma exposures.

Prerequisites & Notes

PRQ: COUN 593 **and COUN 715** or consent of department.

Credits: 3

**CEDU21.22.06.04**

**COUN 717 - Creative and Experiential Approaches in Trauma-Informed Counseling**

Roles and responsibilities of counselors and other helping professionals in creative arts, drama, play, and other experiential approaches in trauma-informed counseling across the life span. Use of metaphor, somatic exercises, and body-based interventions.

Prerequisites & Notes

PRQ: COUN 593 **and COUN 715** or consent of department.

Credits: 3

**CEDU21.22.06.05**

**COUN 718 - Resiliency and Wellness in Trauma-Informed Counseling**

Roles and responsibilities of counselors and other helping professionals in the life span development of resistance, resiliency, and recovery skills during prevention and early intervention. How to work with settings that have repeated community traumas, e.g., crime and gun violence. Self-care of the counselor.

Prerequisites & Notes

PRQ: COUN 593 **and COUN 715** or consent of department.

Credits: 3

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**RATIONALE:**

COUN 593 and COUN 715 are both foundational to the 716, 717, and 718 courses. Adding the 715 prerequisite will ensure students move through the certificate program in a meaningful way. This will also help faculty plan for appropriate class sizes and numbers of course sections.

**Educational Technology, Research and Assessment**

**CEDU21.22.07.02**

Course Revisions: 2021-2022

**ETR 720 – (Advanced Research Methods in Education) [LINK](#)**

Advanced course in empirical **methods of research** in education. Identification of methodological procedures that align with research objectives, including development of research questions/problems, sampling, instrumentation, interview and observational protocols, threats to validity, ethical considerations, and methods for collecting, analyzing, and interpreting data.

Credits: 3

Prerequisites & Notes

PRQ: ETR 519 or ETR 520; and ETR 521 and ETR 525; or consent of department.

**RATIONALE:**

The first sentence in the ETR 720 catalog description is incomplete—three words inadvertently were left out. See highlighted portion above.

**COLLEGE OF ENGINEERING AND ENGINEERING TECHNOLOGY**

Course Revision: change in course description

**CEET21.22.05.01**

2021-22 Catalog [Link](#)

ISYE 536. APPLIED REGRESSION ANALYSIS FOR ENGINEERING (3). Statistical techniques **and software** for modeling, designing, and investigating relationships among variables in engineering processes. Engineering applications of **simple and multiple** linear regression ~~with one predictor variable, multiple linear regression, and forecasting,~~ **prediction, model selection and regression trees.** ~~and time series analysis.~~

PRQ: ISYE 335 or consent of department

*Rationale: Description of the course is updated to offer an updated overview of the course contents. The statistical techniques this course covers are updated to reflect the state of the art in*

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*regression analysis and education. This course also covers statistical programming with R, one of the most widely used programming language for statistical analysis in research and industry.*

**COLLEGE OF HEALTH AND HUMAN SCIENCES**

**SCHOOL OF ALLIED HEALTH AND COMMUNICATIVE DISORDERS**

Course Revision      **CHHS21.22.05.03**      [LINK](#) 2021-2022 Graduate Catalog

AUD 606. ~~Noise and Its Effects on Humans~~ **Hearing Conservation** (3) Evaluation and practical application of noise measurement systems. ~~Examination of noise as it affects humans. Includes information on hearing conservation programs designed to meet current governmental regulations.~~ **Includes examination of noise as it affects humans.** PRQ: AUD 625 with a grade of B- or better, or consent of school.

**RATIONALE:**

The name better reflects the course indicating a focus on prevention (hearing protection). Reorganization of topics in the course description highlight the priorities of the course.

Course Revision      **CHHS21.22.05.04**      [LINK](#) 2021-2022 Graduate Catalog

AUD 629. ~~Amplification I~~ **Essentials of Amplification** (4) Theories and procedures used in selection, evaluation, and fitting of hearing instruments. Types and components of electroacoustic hearing instruments and earmold acoustics. Laboratory experience in making earmolds; selection, fitting, and evaluation of hearing instruments. PRQ: Admission to the Au.D. program or consent of school.

**RATIONALE:**

The course will remain the same, however, due to curricular revamp to a three year program the change of name will better reflect the actual content of the course.

Course Revision      **CHHS21.22.05.05**      [LINK](#) 2021-2022 Graduate Catalog

AUD 675. Pediatric Audiology Treatment and Case Management (3) Significance of early detection of auditory disorders in the young child. Methods, techniques, and procedures **and treatment** used in obtaining audiological diagnosis of the auditory system ~~of the pediatric case~~ **including auditory processing and working with education specialists**. CRQ: AUD 678, or consent of school.

**RATIONALE:**

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It is important for audiology graduates to have information regarding educational audiology. This information is already included in the course. Therefore, this revision makes the description is more accurate to what is included in the course.

**SCHOOL OF ALLIED HEALTH AND COMMUNICATIVE DISORDERS**

**CHHS21.22.07.02**

Course Revision                      **Online Catalog:** [LINK](#)                      2021-2022 Graduate Catalog

AUD 685. ~~Clinical Clerkship in Audiology~~ **Clinical Practicum** (1) Observation, practice, and discussion of diagnostics and rehabilitative audiological procedures for adults and children. Must be repeated over three terms; may be repeated to a maximum of 4 semester hours. PRQ: AUD 678 and AUD 684 with a grade of (B-) or better or consent of school.

**RATIONALE:**

The name change better reflects the course description. There is no change to credit or course description.

**CHHS21.22.07.03**

Course Revision                      **Online Catalog:** [LINK](#)                      2021-2022 Graduate Catalog

AUD 692. ~~External Rotation in Audiology~~ **Offsite Rotations** (1-2) Advanced practicum in audiologic assessment and management in an external setting. May be repeated to a maximum of 4 semester hours. PRQ: Consent of School

**RATIONALE:**

The name change better reflects the course description. There is no change to credit or course description.

**CHHS21.22.07.04**

Course Deletion                      **Online Catalog:** [LINK](#)                      2021-2022 Graduate Catalog

~~AUD 612B. Professional Issues II: Practice Management (3) Issues in practice management including relevant laws and regulations, licensure, credentialing, regulatory agencies, health and educational delivery systems, service provider teaming, workers' compensation, billing and reimbursement, marketing, and advertising PRQ: AUD 612A with a grade of B- or better, or consent of school.~~

**RATIONALE:**

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This course has been removed and content will be added to AUD 684 Clinical Foundations and AUD 685 Clinical Practicum

**CHHS21.22.07.05**

Course Revision

**Online Catalog:** [LINK](#)

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AUD 684. ~~Introduction to Clerkship in Audiology~~ **Clinical Foundations** (1-2 1) Observation, practice and discussion of diagnostic and rehabilitative audiological procedures for adults. ~~May be repeated to a maximum of 2 semester hours.~~ PRQ: AUD 683 with a grade of S, AUD 629 and AUD 677 with a grade of B- or better; or consent of school.

RATIONALE:

The name change better reflects the course description. The course is only offered one semester for one credit. Therefore, we are eliminating the variable credit option and changing the course description to match the credit hour expectation.

**SCHOOL OF NURSING**

**CHHS21.22.07.06**

Course Revision

**Online Catalog:** [LINK](#)

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NURS 702 ~~DNP Research: Evidence-Based Practice Methods~~ **Translation of Evidence into Practice** (3) Application of evidence to guide improvements in practice and health outcomes. Methods for translating research and developing, implementing, and evaluating evidence-based practice guidelines and quality improvements in practice will be emphasized. Collaborative role in knowledge generation research and dissemination of evidence-based practices. PRQ: Admission to the D.N.P. program or consent of school. CRQ: UHHS 740.

RATIONALE:

The title more closely reflects the student learning outcomes of the course.

**SCHOOL OF ALLIED HEALTH AND COMMUNICATIVE DISORDERS**

**CHHS21.22.09.04**

Course Revision

**Online Catalog:** [LINK](#)

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AUD 630. ~~Auditory and Tinnitus Rehabilitation~~ **Auditory Rehabilitation and Counseling** (-43) ~~Assessment and management of tinnitus and hyperacusis;~~ The receptive aspects of communication, determination and rehabilitation of

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communicative function needs, and the psychosocial impact of auditory conditions on adults. PRQ: Admission to the Au.D. program and ~~both AUD 629 and COUN 525 or REHB 605X~~ with a grade of B- or better, or consent of school.

**RATIONALE:**

Due to the changes in the new curriculum this course will be changed from 4 to 3 with Tinnitus having its own designated NEW course, AUD 632: Tinnitus and Sound Sensitivity (2 credits). Previously, students took counseling outside of our school (COUN 510 – 3 credits). This revision will focus the counseling information on audiology and aural rehabilitation. Overall, this change will reduce student enrollment from 7 credits to 5 credits: COUN 510 (3)+ AUD 630 (4) to AUD 630 (3) + AUD 632 (2)

**CHHS21.22.09.05**

Course Revision      **Online Catalog:** [LINK](#)      2021-2022 Graduate Catalog

AUD 779. Advanced Electrophysiologic Techniques of the Auditory **and Balance** Systems (4) Study of evoked potentials generated in subcortical and cortical areas of the auditory system; **advanced test procedures of the balance system;** administration and interpretation of **audiological** procedures designed to evaluate auditory **and vestibular** processes and discussion of appropriate application of these procedures **in a lab setting.** PRQ: AUD 679 **and AUD 680** with a grade of B- or better or consent of school.

**RATIONALE:** This course AUD 779 is being revised to include the advanced techniques for assessment and treatment of balance and vestibular pathologies. This will be in a “choose one of the following courses” category within the catalog. The content presented in 680 is necessary due to the revision of 779 including vestibular concepts.

**CHHS21.22.09.06**

Course Revision      **Online Catalog:** [LINK](#)      2021-2022 Graduate Catalog

AUD 680. ~~Introduction to the Evaluation and Treatment of Balance Disorders~~ **Fundamentals of Balance Diagnostics and Treatment** (3-4) ~~Anatomy, physiology, and neurology of balance;~~ **Introduction to instrumentation and procedures involved in the evaluation and treatment of balance function and disorders. Laboratory experience.** PRQ: AUD 627 and AUD 624 with a grade of B- or better, or consent of school.

**RATIONALE:** The curricular revamp will include a name change to better reflect the changes to the coursework. The anatomy and physiology content that was in AUD 680 will be moved to a new course - AUD 624. A laboratory component to AUD 680 will be added to ensure students have required skill in balance assessment and interpretation.

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Previously, students took AUD 680 (3 credits) and AUD 681 (3 credits). The content will continue to be covered in the following way: 2 credits of Anatomy and Physiology (AUD 624) and 4 credits of assessment and treatment (AUD 680).

**CHHS21.22.09.07**

Course Deletion      **Online Catalog:** [LINK](#)      2021-2022 Graduate Catalog

~~AUD 681. Advanced Evaluation and Treatment of Balance Disorders (3) Concentrated study in advanced balance assessment techniques, in addition to pathologies that affect the peripheral and central vestibular system and available rehabilitative options. PRQ: AUD 680 with a grade of B- or better or consent of school.~~

RATIONALE: This course is being deleted and foundational content portions of this course will now be in AUD 680 Fundamentals of Balance Diagnostics and Treatments. Advanced topics that were presented will now be in AUD 779 Advanced Electrophysiologic Techniques of the Auditory and Vestibular Systems.

**CHHS21.22.09.08**

Course Revision      **Online Catalog:** [LINK](#)      2021-2022 Graduate Catalog

~~AUD 727. Auditory and Vestibular Pathologies (3) Includes study of atypical processes in the structure and function of the human auditory and vestibular systems. PRQ: AUD 627 with B- or higher, or consent of school~~

RATIONALE: Vestibular pathologies will be included in the new required course AUD 624 Anatomy, Physiology and Disorders of the Balance System. The separation of the vestibular and auditory system will allow for enhanced student learning and meet the criteria of Knowledge and Skills Assessment through the American Speech-Language-Hearing Association.

**COLLEGE OF LIBERAL ARTS AND SCIENCES**

**Department of World Languages and Literatures**

**CLAS21.22.04.53**

Course Deletion      2021-22 Graduate Online Catalog [LINK](#)

~~FLSP 514 – Spanish Business Communications~~

Rationale: The faculty members who taught these courses have since retired. With the budget crisis, we do not believe we will be able to hire a literature specialist. Also these topics are from a bygone era, and if we were to offer these topics again, we would rather propose new courses with updated titles.



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Approval: The deletion and checklist items have been reviewed and approved by the CLAS Curricular Dean on October 22, 2021.

**CLAS21.22.04.54**

Course Deletion                      2021-22 Graduate Online Catalog [LINK](#)

~~FLSP 531 – Spanish Golden Age Poetry~~

Rationale: The faculty members who taught these courses have since retired. With the budget crisis, we do not believe we will be able to hire a literature specialist. Also these topics are from a bygone era, and if we were to offer these topics again, we would rather propose new courses with updated titles.

Approval: The deletion and checklist items have been reviewed and approved by the CLAS Curricular Dean on October 22, 2021.

**CLAS21.22.04.55**

Course Deletion                      2021-22 Graduate Online Catalog [LINK](#)

~~FLSP 532 – Medieval Spanish Literature~~

Rationale: The faculty members who taught these courses have since retired. With the budget crisis, we do not believe we will be able to hire a literature specialist. Also these topics are from a bygone era, and if we were to offer these topics again, we would rather propose new courses with updated titles.

Approval: The deletion and checklist items have been reviewed and approved by the CLAS Curricular Dean on October 22, 2021.

**CLAS21.22.04.56**

Course Deletion                      2021-22 Graduate Online Catalog [LINK](#)

~~FLSP 536 – Spanish Romanticism and Realism~~

Rationale: The faculty members who taught these courses have since retired. With the budget crisis, we do not believe we will be able to hire a literature specialist. Also these topics are from a bygone era, and if we were to offer these topics again, we would rather propose new courses with updated titles.

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Approval: The deletion and checklist items have been reviewed and approved by the CLAS Curricular Dean on October 22, 2021.

**CLAS21.22.04.57**

Course Deletion                      2021-22 Graduate Online Catalog [LINK](#)

~~FLSP 537 – The Generation of 1898/Fin de Siglo~~

Rationale: The faculty members who taught these courses have since retired. With the budget crisis, we do not believe we will be able to hire a literature specialist. Also these topics are from a bygone era, and if we were to offer these topics again, we would rather propose new courses with updated titles.

Approval: The deletion and checklist items have been reviewed and approved by the CLAS Curricular Dean on October 22, 2021.

**CLAS21.22.04.58**

Course Deletion                      2021-22 Graduate Online Catalog [LINK](#)

~~FLSP 545 – Latin American Women Writers~~

Rationale: The faculty members who taught these courses have since retired. With the budget crisis, we do not believe we will be able to hire a literature specialist. Also these topics are from a bygone era, and if we were to offer these topics again, we would rather propose new courses with updated titles.

Approval: The deletion and checklist items have been reviewed and approved by the CLAS Curricular Dean on October 22, 2021.

**Department of Public Administration**

**CLAS21.22.05.15**

Course Deletion                      2021-22 Graduate Online Catalog [LINK](#)

~~PSPA 627 – Topics in Health and Mental Health Administration~~

Rationale: PSPA 627 is a holdover course from the 1980s that has not been taught for many years.

Approval: The deletion and checklist items have been reviewed and approved by the CLAS Curricular Dean on November 8, 2021.

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**CLAS21.22.05.16**

Course Revision

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**PSPA 600 - ~~Scope and Dynamics of~~ Introduction to Public Administration Service**

~~Examination of the history of public administration and the basic issues which confront it including administrative responsibility and ethics, and the formulation and implementation of public policy.~~ **An introduction to the roles of government and nonprofit organizations in society and the core competencies to effectively provide community services.**

Credits: 3

Rationale: As part of the process for re-accreditation of the MPA, the faculty decided to update the course descriptions and titles to better match the revised mission statement of the department. We have never been sure of the rationale for the current title of PSPA 600, for example. The new title and description matches the current foci in the course and the program. The updates in PSPA 605, 610, and 611 similarly reflect the new mission statement and focus of the MPA program.

Approval: The revision and checklist items have been reviewed and approved by the CLAS Curricular Dean on November 8, 2021.

**CLAS21.22.05.17**

Course Revision

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**PSPA 605 - Organization Theory and Behavior in Public Service Organizations**

~~Survey of theory and research on practice of managing organizations relevant to public administration service organizations, with a focus on key organizational functions and ways of defining and responding to organizational problems issues.~~ **Recommended: PSPA 600.**

Credits: 3

Rationale: As part of the process for re-accreditation of the MPA, the faculty decided to update the course descriptions and titles to better match the revised mission statement of the department. We have never been sure of the rationale for the current title of PSPA 600, for example. The new title and description matches the current foci in the course and the program. The updates in PSPA 605, 610, and 611 similarly reflect the new mission statement and focus of the MPA program.

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Approval: The revision and checklist items have been reviewed and approved by the CLAS Curricular Dean on November 8, 2021.

**CLAS21.22.05.18**

Course Revision

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**PSPA 610 - ~~Public~~ Budgeting and Financial Management in Public Service Organizations**

~~Examination of the public financial management techniques~~ **Theory and practice of budgetary processes, analyses, and related presentations in public and nonprofit organizations.**

Credits: 3

Rationale: As part of the process for re-accreditation of the MPA, the faculty decided to update the course descriptions and titles to better match the revised mission statement of the department. We have never been sure of the rationale for the current title of PSPA 600, for example. The new title and description matches the current foci in the course and the program. The updates in PSPA 605, 610, and 611 similarly reflect the new mission statement and focus of the MPA program.

Approval: The revision and checklist items have been reviewed and approved by the CLAS Curricular Dean on November 8, 2021.

**CLAS21.22.05.19**

Course Revision

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**PSPA 611 - Public Revenue Analysis and ~~Financial~~ Management**

~~Theories and politics of alternative revenue generation methods, and financial management. Topics including procurement and procurement systems, enterprise resource planning systems, and contract management~~ **efficiency and equity considerations, alternative revenue generation, financial analysis, and tax and revenue administration.**

Credits: 3

Rationale: As part of the process for re-accreditation of the MPA, the faculty decided to update the course descriptions and titles to better match the revised mission statement of the department. We have never been sure of the rationale for the current title of PSPA 600, for example. The new title and

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description matches the current foci in the course and the program. The updates in PSPA 605, 610, and 611 similarly reflect the new mission statement and focus of the MPA program.

Approval: The revision and checklist items have been reviewed and approved by the CLAS Curricular Dean on November 8, 2021.