

GRADUATE COUNCIL MINUTES
660th Meeting
September 13, 2021

MEMBERS PRESENT: Damodaran, Arado, Adibhatla, Bateni, Balcerzak, Beldon, Burchfield, Clark, Duffrin, Garver, Gomez Enriquez Riart, Groves, Howell, Hunt, Jaekel, Jackson, Johnson, Klonoski, Mantzke, Osorio, Taylor, Wasonga, Wu, Xia, and Zheng

MEMBERS ABSENT: Moghimi and Ryzhov

OTHERS PRESENT: Barshinger (Secretary), Halverson (Catalog Editor/Curriculum Coordinator), Matuszewich (Associate Dean of CLAS), and Griffin (Ombudsperson)

Interim Dean Damodaran called the meeting to order at 10:01 a.m.

Interim Dean Damodaran introduced himself and welcomed everyone to the Council. Each Council member also introduced themselves individually.

Merlynette Griffin is the new Interim Ombudsperson. She introduced herself and reported that her office is available as a resource to the campus. We assist the campus community with University issues and concerns. We are confidential, informal, independent, and neutral. Please share our office information with anyone who may benefit from our resources.

Denise Halverson introduced herself. She is the curriculum coordinator and editor of the undergraduate and graduate catalogs. She coordinates all the curriculum changes from the six colleges and brings them in front of the Graduate Council.

Priority Business

Establishment of Standing Committees of the Graduate Council: Graduate Council members were previously asked to choose four sub-committees on which they were interested in serving. Interim Dean Damodaran thanked the council for volunteering to serve on these committees. Additional vacancies were filled with non-Council members to ensure appropriate representation by each college. CVPA have vacancies left to fill. Damodaran will reach out to the Dean of VPA and request volunteers. Damodaran asked for a motion to approve the standing committees. There were no objections by the Council. The standing committees were approved unanimously.

Selection of an Assistant Chair of the Graduate Council: This person serves as acting chair when the chair is absent and assists with creating the agenda when called upon. The assistant chair also meets with Denise Halverson and the curriculum chair every month to review and screen curriculum proposals. Another duty is to serve as an *ex officio* member on the University Council and Faculty Senate. Bateni asked if Katy Jaekel was interested in serving again this year. She agreed. There were no other nominations. The Graduate Council unanimously approved Dr. Jaekel's appointment to serve as the assistant chair of the Graduate Council for the 2021-2022 academic year.

Selection of Representatives to University Committees: Damodaran asked for volunteers for faculty and student vacancies on university committees. There were no faculty volunteers willing to serve on the committees. Damodaran stated he would represent the Graduate School on the University Committee of Advanced Non-Teaching Educator Licensure Programs and the University Committee on Initial Educator Licensure.

There were four university committees requiring graduate student representation. During the meeting, Ellie Taylor (BIOS) volunteered to serve on the Libraries Advisory Committee. Denise Halverson (ETRA) volunteered to serve as student representative on the Faculty Senate. Dean Damodaran will work on finding volunteers to fill the remaining vacancies.

Damodaran asked if the Graduate Council approves these nominations for the university committees. The Council approved unanimously.

Committee Reports

Criminal Disclosure Review Committee Report: Damodaran reviewed the report that was distributed prior to the meeting. The Criminal Disclosure Review Committee meets as needed throughout the year. This committee reviews personal statements, court documents, and police reports submitted by an individual that applies to the Graduate School indicating they have been convicted of a felony or have felony charges pending. The committee reviewed one case this year. The case was approved to proceed through the admissions process.

Graduate Council Appeals Committee Report: Damodaran briefly reviewed the previously distributed report. The Graduate Council Appeals Committee met once via email and three times through Microsoft Teams. The committee reviewed forty-one appeals. Thirty-eight were for general reinstatement, of which five were denied. One requested an exception to the limitation of transfer credit hours which was approved; one requested reinstatement with a program change which was approved; and one requested to allow an undergraduate degree from a non-accredited institution to be considered for admissions which was denied.

Tuition Waiver Review Committee Report: The Tuition Waiver Review Committee received ninety-eight nominations for Round 2—Fall 2021 tuition waivers. Forty-eight nominees were offered tuition waivers (thirty-six recruitment, eleven underrepresented, and one McNair). Applications for Spring 2022 tuition waivers are in progress. The students have until October 1 to apply.

New Business

Curriculum Changes

Damodaran announced that Kate Mantzke will continue her role as curriculum chair from last year. She has served on the Graduate Council and on the former Curriculum Committee for many years.

College of Business: Mantzke summarized the curriculum changes proposed by the College of Business. Refer to the curriculum attachments for more information.

Mantzke asked for a motion to approve the curriculum changes submitted from the College of Business. Clark made the motion to approve and Balcerzak seconded. No discussion was made. The Council approved these changes unanimously.

College of Liberal Arts and Sciences: Mantzke summarized the curriculum changes proposed by the College of Liberal Arts and Sciences. Refer to the curriculum attachments for more information.

Mantzke asked for a motion to approve the curriculum changes submitted from the College of Liberal Arts and Sciences. Clark made the motion to approve and Burchfield seconded. No discussion was made. The Council approved these changes unanimously.

Old Business

No old business was discussed.

Announcements

No announcements were made.

Adjournment

Damodaran adjourned the meeting at 10:29 a.m.

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COLLEGE OF BUSINESS

DEPARTMENT OF MARKETING

Other catalog change 2021-2022 Online Graduate Catalog [LINK](#)

CBUSGR21.22.11.20.21.01

Master of Science in Digital Marketing

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Degree Requirements (30-37)

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Phase Two (30-31)

Marketing Strategy Foundation (15)

Required courses (9)

- **MKTG 599 – MSDM Portfolio Credits: 0**
- MKTG 603 – Marketing Research and Analysis Credits: 3
- MKTG 654 – Marketing Management Credits: 3
- MKTG 670 – Digital Marketing Strategy Credits: 3

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Rationale: MKTG 599 requires students to compile their best work in the program. The Portfolio provides students the opportunity to take this work with them after they graduate; it also provides the Department of Marketing with a repository of student work for assurance of learning assessment.

COLLEGE OF LIBERAL ARTS AND SCIENCES

DEPARTMENT OF SOCIOLOGY

Other Catalog Change **CLAS21.22.14.20.21.20** 2021-22 Graduate Online Catalog [LINK](#)

Master of Arts in Sociology

Applicants for admission to the program should have a background equivalent to 3 semester hours each in sociological theory, sociological methods, and statistics. Students with deficiencies in these areas may be required to take appropriate course work to remove these deficiencies ~~as soon as possible after~~ **before** enrollment. Students ~~admitted to these programs~~ with stipulated deficiencies will be informed by the graduate ~~advisor~~ **advisor** of the courses that must be taken.

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Rationale: Students have an extensive set of mandatory classes, leaving no time to take deficiencies once they enroll. The deficiencies are needed to help succeed in the mandatory courses required in the program. We are trying to enforce (for the student's sake) them being prepared. There is no way with our intensive first year that they can squeeze in an undergrad theory or methods course on top of it. We have been experimenting in the last several years in asking applicants to try and take a summer course for their deficiencies before they start in Fall and that is working out well, so we want to make it official. The grad committee and faculty agree.

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COLLEGE OF EDUCATION

Curriculum and Instruction

Course Revision: 2021-2022

[LTIC 500](#). INTRODUCTION TO TEACHING **MULTILINGUAL LEARNERS** ~~ENGLISH LANGUAGE LEARNERS~~. Survey of practices and principles for teaching Multilingual English language Learners in **elementary, middle and high schools** ~~multilingual~~ contexts. **CEDU21.22.02.12**

[LTIC 550](#). TEACHING ORAL SKILLS TO ADULT **MULTILINGUAL LEARNERS** ~~ENGLISH LANGUAGE LEARNERS~~: METHODS AND MATERIALS (3). Examination and application of methods and materials used to teach oral communication skills (listening and speaking) to **Multilingual Learners** ~~English language learners~~ in adult education settings. **CEDU21.22.02.13**

[LTIC 551](#). TEACHING LITERACY SKILLS TO ADULT **MULTILINGUAL LEARNERS** ~~ENGLISH LANGUAGE LEARNERS~~: METHODS AND MATERIALS (3). Examination and application of methods and materials used to teach literacy skills (reading and writing) to **Multilingual Learners** ~~English language learners~~ in adult education settings. **CEDU21.22.02.14**

[LTIC 598](#). ISSUES IN TEACHING **MULTILINGUAL LEARNERS** ~~ENGLISH LANGUAGE LEARNERS~~ (3). Integration and synthesis of the concepts, principles, trends, and issues in literacy education for **Multilingual Learners** ~~English language learners~~. Open only to master's students in literacy education who are focusing on English language learners. PRQ: Completion of 24 semester hours in an approved master's level program, or consent of department. **CEDU21.22.02.15**

[LTIC 700](#). SEMINAR IN EDUCATING **MULTILINGUAL LEARNERS** ~~ENGLISH LANGUAGE LEARNERS~~ (3). Study of research on and theory of educating **Multilingual Learners** ~~English language learners~~ across the life span. May be repeated to a maximum of 9 semester hours when topic varies. **CEDU21.22.02.16**

[LTIC 701](#). SUPERVISION OF PROGRAMS FOR **MULTILINGUAL LEARNERS** ~~ENGLISH LANGUAGE LEARNERS~~ (3). Procedures for developing a Bilingual/English as a Second Language (ESL) K-12 curriculum and examination of the knowledge base required of educators to understand and improve instruction for **Multilingual Learners** ~~Bilingual/English Language Learners (ELLs)~~ in the schools. PRQ: The candidate should hold the ISBE teaching approval or endorsement for English as a Second Language or bilingual education, or consent of

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department. **CEDU21.22.02.17**

[LTIC 720](#). REVIEW OF RESEARCH IN TEACHING **MULTILINGUAL LEARNERS** ~~ENGLISH LANGUAGE LEARNERS~~ (3). Comprehensive study of research literature in teaching **Multilingual Learners** ~~English language learners~~ across the life span. Designed for advanced graduate students preparing literature reviews for the thesis or dissertation. **CEDU21.22.02.18**

RATIONALE: Terminology in this area has changed; the replacement of “English Language Learners” with “Multilingual Learners” is in order to use more inclusive, asset-based terminology, stay with the most current usage, and to make the catalog consistent.

COLLEGE OF HEALTH AND HUMAN SCIENCES

Course Revision **CHHS21.22.02.11** **Online Graduate Catalog:** [Link](#)

AHPT 612. ~~Foundations of Physical Therapy III~~ **Foundational Mobility, Gait, and Transfers** (2) Physical therapy management approaches and examination techniques. Topics include screening examinations, standardized assessments, transfer training, basic wheelchair fitting, and gait training using assistive devices. PRQ: Consent of school.

RATIONALE:

The revised course title defines more clearly the specific content of the lab only course.

Course Revision **CHHS21.22.02.12** **Online Graduate Catalog:** [LINK](#)

AHPT 613 - ~~Foundations of Physical Therapy IV~~ **Foundational Physical Agents and Manual Therapy** (2) Basic science and physiological principles of physical agents and their applications, the ability to seek and understand the research in the use of these agents, and the practical skills of selecting and applying these agents in a safe and effective manner. PRQ: Consent of school.

RATIONALE:

The revised course title defines more clearly the specific content of this lab only course.

Course Revision **CHHS21.22.02.13** **Online Catalog:** [LINK](#) 2021-2022 Graduate Catalog

AHPT 614 - ~~Foundations of Physical Therapy V~~ **Advanced Exercise and Intervention Prescription** (3) Development of skills using decision-making models to evaluate and create evidence-based prescriptive plans in the treatment of individuals with and without movement disorders. PRQ: Consent of school.

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RATIONALE:

The revised course title defines more clearly the specific content of this advanced course.

Course Revision **CHHS21.22.02.14** **Online Graduate Catalog: [LINK](#)**

AHPT 618 - Pharmacology for ~~Physical Therapists~~ **Rehabilitation Professionals** (2)
Introduction to principles of pharmacology and the impact of pharmacological agents on ~~physical therapy~~ **patient** management. **Cases for specific disciplines will be provided.** PRQ: Consent of school.

RATIONALE:

Change in the title will allow students outside of the major to take the course. The change in description reflects that the course content is appropriate for other students.

Course Revision **CHHS21.22.02.15** **Online Graduate Catalog: [LINK](#)**

AHPT 651 - ~~Medical Issues in Neurological Physical Therapy~~ **Medical Issues in Neurology** (2)
Medical diagnosis and management of adults and children with neurological conditions. Includes discussion of common medical imaging and laboratory tests. PRQ: Consent of school.

RATIONALE:

Change in the title will allow students outside of the major to take the course.

COLLEGE OF LIBERAL ARTS AND SCIENCES

Department of Mathematical Sciences

Course Revision **CLAS21.22.01.47** 2021-22 Graduate Online Catalog [LINK](#)

MATH 530 - ~~Advanced Calculus~~ **Elementary Real Analysis I**

~~Reexamination~~ **Rigorous examination** of the calculus of the Riemann integral.

Prerequisites & Notes

PRQ: MATH 232 and MATH 240, or MATH 334, or consent of department.

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Credits: 3

Rationale: Revisions to match the undergrad version of the course, MATH 430.

Approval: The revision and checklist items have been reviewed and approved by the CLASCurricular Dean on September 15, 2021.

Course Revision

CLAS21.22.01.48

2021-22 Graduate Online Catalog [LINK](#)

MATH 531 - ~~Advanced Calculus~~ Elementary Real Analysis II

Further study of sequences and series of functions; functions of several variables.

Prerequisites & Notes

PRQ: MATH 430 or MATH 530, or consent of department.

Credits: 3

Rationale: Revisions to match the undergrad version of the course, MATH 431.

Approval: The revision and checklist items have been reviewed and approved by the CLASCurricular Dean on September 15, 2021.

Course Revision

CLAS21.22.01.49

2021-22 Graduate Online Catalog [LINK](#)

MATH 532 - Advanced Calculus ~~III~~

Line and surface integrals, the theory and mathematical physics.

Prerequisites & Notes

PRQ: MATH 431 or MATH 531, or both MATH 334 and PHYS 385, or consent of department.

Credits: 3

Rationale: Revisions to match the undergrad version of the course, MATH 432.

Approval: The revision and checklist items have been reviewed and approved by the CLASCurricular Dean on September 15, 2021.

Department of Anthropology

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Course Deletion **CLAS21.22.02.42** 2021-22 Graduate Online Catalog [LINK](#)

~~ANTH 508 – Peoples and Cultures of Mainland Southeast Asia~~

Rationale: As we have had a major turnover in faculty, we continue to add new classes, update old course names and descriptions.

Approval: The deletion and checklist items have been reviewed and approved by the CLAS Curricular Dean on September 21, 2021.

Course Revision **CLAS21.22.02.43** 2021-22 Graduate Online Catalog [LINK](#)

Current Course Component: LEC Proposed Course Component: LEC (no change)

~~ANTH 507 - Peoples and Cultures of Insular Southeast Asia~~

Introduction to the social and cultural diversity of ~~insular~~ Southeast Asia, especially ~~Indonesia, Malaysia, and the Philippines~~. Emphasis on the region's geography, ~~colonial experience~~ **history**, **kinship** and ~~patterns of social organization~~ **kinship**, religious belief, ethnic ~~pluralism~~ **diversity**, and ~~authority~~ **contemporary problems**.

Credits: 3

Rationale: As we have had a major turnover in faculty, we continue to add new classes, update old course names and descriptions. We also continue to modify the catalog language to make it easier for students to understand.

Approval: The revision and checklist items have been reviewed and approved by the CLAS Curricular Dean on September 21, 2021.

Course Revision **CLAS21.22.02.44** 2021-22 Graduate Online Catalog [LINK](#)

Current Course Component: LEC Proposed Course Component: LEC (no change)

~~ANTH 541 - Sexual Selection and Gender in Primates~~

Theories of the evolution of sex differences ~~and associated gender roles~~ in human and nonhuman primates aggression, and cooperation.

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Credits: 3

Rationale: As we have had a major turnover in faculty, we continue to add new classes, update old course names and descriptions. We also continue to modify the catalog language to make it easier for students to understand.

Approval: The revision and checklist items have been reviewed and approved by the CLAS Curricular Dean on September 21, 2021.

Course Revision

CLAS21.22.02.45

2021-22 Graduate Online Catalog [LINK](#)

Current Course Component: LEC

Proposed Course Component: LEC (no change)

ANTH 690 - Independent Study in Anthropology

A. Cultural Anthropology

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J. Linguistics

Supervised readings or research in specialized areas, topics, or problems in anthropology. ~~Any one course may~~ May be repeated to a maximum of 6 semester hours.

Prerequisites & Notes

PRQ: Written permission of the department.

Credits: 1-3

Rationale: As we have had a major turnover in faculty, we continue to add new classes, update old course names and descriptions. We also continue to modify the catalog language to make it easier for students to understand.

Approval: The revision and checklist items have been reviewed and approved by the CLAS Curricular Dean on September 21, 2021.

Department of History

Course Deletion

CLAS21.22.02.46

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~~HIST 570—America and Asia~~

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Rationale: The History Department no longer has faculty to teach the class. The course is also listed as one of five courses that count toward a requirement in the Asian American Studies Certificate of Undergraduate Study. We have notified Florensia Surjadi, Coordinator of the certificate program, on June 12, 2020 to let her know that because of retirements, we no longer have faculty who could teach the course. We have also notified Judy Ledgerwood and Eric Jones at the Center for South Asian Studies, who are removing the course from the list of classes counting toward the interdisciplinary minor.

Approval: The deletion and checklist items have been reviewed and approved by the CLAS Curricular Dean on September 21, 2021.

Course Revision **CLAS21.22.02.47** 2021-22 Graduate Online Catalog [LINK](#)

Current Course Component: LEC Proposed Course Component: LEC (no change)

HIST 610 - Reading Seminar in ~~U.S.~~ History

Intensive reading and discussion over a selected ~~field~~ **topic or theme** in ~~U.S.~~ history, designed to acquaint the student with the literature and problems of the field. May be repeated to a maximum of ~~45~~ **48** semester hours when ~~subject~~ **the topic or theme** varies.

Prerequisites & Notes

PRQ: Consent of department.

Credits: 3

Rationale: At a faculty meeting on February 17, 2021, the History Department voted to implement revisions to the requirements of its MA program. These will eliminate the course work requirements for a primary and secondary field. If the catalog revision to the History MA program is approved, then this course (HIST 610) needs to be changed to not specify the US history field. Once these revisions have been approved, the History Department intends to eliminate a number of other 600-level courses that will no longer be necessary.

Approval: The revision and checklist items have been reviewed and approved by the CLAS Curricular Dean on September 21, 2021.

Course Revision **CLAS21.22.02.48** 2021-22 Graduate Online Catalog [LINK](#)

Current Course Component: LEC Proposed Course Component: LEC (no change)

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HIST 710 - Research Seminar in ~~U.S.~~ History

Research seminar in ~~U.S.~~ a selected topic or theme in history topics. May be repeated to a maximum of ~~15~~ 48 semester hours when the topic or theme varies.

Prerequisites & Notes

PRQ: Consent of department.

Credits: 3-6

Rationale: At a faculty meeting on February 17, 2021, the History Department voted to implement revisions to the requirements of its MA program. These will eliminate the coursework requirements for a primary and secondary field. If the catalog revision to the History MA program is approved, then this course (HIST 710) needs to be changed to not specify the US history field. Once these revisions have been approved, the History Department intends to eliminate a number of other 700-level courses that will no longer be necessary.

Approval: The revision and checklist items have been reviewed and approved by the CLAS Curricular Dean on September 21, 2021.

Department of Philosophy

Course Deletion **CLAS21.22.02.49** 2021-22 Graduate Online Catalog [LINK](#)

~~PHIL 523—Medieval Philosophy~~

Rationale: This course has not been taught in over five years. In addition, this course could be taught as PHIL 520, Topics in the History of Philosophy, which remains in the catalog. This deletion will not affect other departments.

Approval: The deletion and checklist items have been reviewed and approved by the CLAS Curricular Dean on September 21, 2021.

Course Deletion **CLAS21.22.02.50** 2021-22 Graduate Online Catalog [LINK](#)

~~PHIL 526—American Philosophy~~

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Rationale: This course has not been taught in over five years. In addition, this course could be taught as PHIL 520, Topics in the History of Philosophy, which remains in the catalog. This deletion will not affect other departments.

Approval: The deletion and checklist items have been reviewed and approved by the CLAS Curricular Dean on September 21, 2021.

Course Deletion **CLAS21.22.02.51** 2021-22 Graduate Online Catalog [LINK](#)

~~PHIL 527 – 19th Century Philosophy~~

Rationale: This course has not been taught in over five years. In addition, this course could be taught as PHIL 520, Topics in the History of Philosophy, which remains in the catalog. This deletion will not affect other departments.

Approval: The deletion and checklist items have been reviewed and approved by the CLAS Curricular Dean on September 21, 2021.

Course Deletion **CLAS21.22.02.52** 2021-22 Graduate Online Catalog [LINK](#)

~~PHIL 528 – 20th Century Phenomenology~~

Rationale: This course has not been taught in over five years. In addition, this course could be taught as PHIL 520, Topics in the History of Philosophy, which remains in the catalog. This deletion will not affect other departments.

Approval: The deletion and checklist items have been reviewed and approved by the CLAS Curricular Dean on September 21, 2021.

COLLEGE OF VISUAL AND PERFORMING ARTS

School of Art and Design

Course Revision: **CVPA21.22.01.05** 2021-22 Graduate Catalog [LINK](#)

~~ARTE 679 - Art Education for Special Needs Populations~~ **Disability, Diversity, and Differentiation in Art and Design Education**

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Philosophies, instructional methods, and field experience.

Credits: 3

Rationale: *The name for this course is outdated and contains problematic language including the phrase “special needs.” In addition, the title suggests that Art is different for some populations. The new title reflects more current language and approaches for pedagogy and curriculum for all learners in the art and design classroom.*

Course Revision: **CVPA21.22.01.06** 2021-Graduate Catalog [LINK](#)

ARTE 684 – ~~History and Philosophy~~ **Histories and Philosophies** of Art Education

Survey and appraisal with implications for change.

Credits: 3

Rationale: *The title change is to accurately represent the diverse histories and philosophies of art education addressed in this course. The course includes not only Western history and philosophy, but other cultural perspectives as well, such as those related to indigenous forms of art education.*