

GRADUATE COUNCIL MINUTES  
659<sup>th</sup> Meeting – Microsoft Teams Meeting  
May 3, 2021

MEMBERS PRESENT: Arado, Bateni, Balcerzak, Bond, Burchfield, Camic, Duffrin, Groves, Hanley, Jaekel, Johnson, Mantzke, Moghimi, Ogundipe, Onder, Ryzhov, Wasonga, Werstler, Wu, and Zheng

MEMBERS ABSENT: Chomentowski, Furr, Gallaher, Kelly, Klonoski, Narayanan, Osorio, Steciuch, and Xia

OTHERS PRESENT: Leslie Matuszewich (Associate Dean, College of Liberal Arts and Sciences), Sarah Klaper (Ombudsperson), Denise Halverson (Catalog Editor) and Barshinger (Administrative Assistant)

Bond called the meeting to order at 10:02 a.m.

Approval of Minutes

Jaekel moved to approve the minutes of the April 5 meeting. Mantzke seconded. Minutes approved.

Committee Reports

**Graduate Colloquium Committee:** The Graduate Colloquium Committee met on April 2, 2021. There were 57 proposals for Fall 2021. All proposals were approved. Invite letters will go out by August 1. Spring 2022 proposals will be due October 8, 2021. The committee's next meeting will be October 29, 2021 to make decisions on the Spring 2022 proposals.

**Standards Committee:** The Standards Committee met on Monday, April 19 at 10 a.m. through Teams. They reported to the Council a new section to be included in the graduate catalog. The section is "Internships, Practicums, and Clinical Experiences". See attached for details. Balcerzak made a motion to approve this addition and Burchfield seconded. Motion passed.

**Tuition Waiver Review Committee:** The Tuition Waiver Review Committee received one hundred twenty-seven nominations for Round 1--Fall 2021 tuition waivers. Forty-nine nominees were offered tuition waivers (thirty-four recruitment and fifteen underrepresented). Round 2--Fall 2021 tuition waiver process is in progress. The students had until April 25 to apply. These applications are now being reviewed at the department level.

New Business

1. **Curriculum Changes**

**College of Business:** Mantzke summarized the curriculum changes proposed by the College of Business. Refer to the curriculum attachments for more information.

Mantzke asked for a motion to approve the curriculum changes submitted from the College of Business. Jaekel made the motion to approve and Balcerzak seconded. The Council approved these changes unanimously.

## Graduate Council Electronically Approved 5/21/21

**College of Education:** Mantzke summarized the curriculum changes proposed by the College of Education. Refer to the curriculum attachments for more information.

Mantzke asked for a motion to approve the curriculum changes submitted from the College of Education. Jaekel made the motion to approve and Balcerzak seconded. There was a typo in the curricular agenda. Instead of LTRE 701 it should be TLCI 701. The Council approved these changes and the typo as a friendly amendment.

**College of Liberal Arts and Sciences:** Mantzke summarized the curriculum changes proposed by the College of Liberal Arts and Sciences. Refer to the curriculum attachments for more information.

Mantzke asked for a motion to approve the curriculum changes submitted from the College of Liberal Arts and Sciences. Hanley made the motion to approve and Wasonga seconded. The Council approved these changes unanimously.

### Old Business

No old business was discussed.

### Announcements

- Bond thanked members for their service on the Graduate Council and various subcommittees this year. The following faculty members and graduate students have completed their term on the Graduate Council: Clayton Camic, Peter Chomentowski, Kelly Furr, Courtney Gallaher, Anne Hanley, Stacy Kelly, Amritha Narayanan, Thomas Ogundipe, Yasmin Onder, Nester Osorio (re-elected), Christian Steciuch and Matthew Werstler.
- Bond announced that information is coming soon with the logistics of commencement. Be on the lookout for it in the NIU Announcements and your email.
- The Council thanked Dean Bond again for his years of service as the Graduate School Dean. He will be sorely missed. The Council asked about his replacement. No decisions have been made.

### Adjournment

Jaekel moved to adjourn the meeting. Balcerzak seconded. Meeting adjourned at 10:14 a.m.

# Requirements for Graduate Degrees

[LINK](#)



## Courses for Which Graduate Credit is Allowed

At NIU only courses which are numbered 500-798 carry credit toward the master's degree. Graduate-level courses for which there exists an undergraduate equivalent (typically courses that are offered as 400/500 classes) shall not constitute more than 50% of hours applied toward a master's degree. Graduate-level student teaching credits are excluded from the 50% rule.

Northern Illinois University does not offer correspondence courses, which are courses other than independent-study courses that do not involve significant real-time interaction between students and faculty, when such interaction would normally be a part of the same course offering on campus. Typically, correspondence courses are noted as such on a transcript. They are defined as courses in which interaction between the instructor and the student is neither regular nor substantive and in which interaction is primarily initiated by the student. Most often, correspondence courses are self-paced.

## Internships, Practicums and Clinical Experiences

Several departments/schools offer internship, practicum, clinical or similar programs as part of the degree designed to provide the student with practical experience in a given field. These programs, which may be located on or off campus, are available only to students who have complied with specific departmental/school requirements. Detailed information on such matters as admission, placement, performance, dismissal, and appeal should be obtained from the departments/schools offering the experience.

A student enrolled in an internship, practicum, clinical or similar while obtaining academic credit through work or placement at an outside agency may be subject to the rules, regulations and policies of that agency as well as those of the university.

## Student-at-Large, Study-Abroad, and Transfer Credit

With the approval of the student's major department and the office of the dean of the Graduate School, a maximum combined total of 15 semester hours of credit for courses taken for graduate credit that are accepted in transfer from other accredited or recognized institutions, may be counted toward meeting the requirements for an advanced degree. Some degree programs also have limitations on the amount of credit from courses taken at NIU as a student-at-large, and/or on the combined total of student-at-large, study-abroad, and transfer hours, that may be applied toward meeting degree requirements; such limitations are described below or in individual program descriptions in this catalog.

**Agenda items for Curricular  
Changes for inclusion to the  
Graduate Council Agenda for**

**May 03, 2021**

**I. COLLEGE MINUTE ITEMS**

- A. College of Business
  - 1. CBUS 10 (AY 2020-2021)
    - Item CBUSGR20.21.10.01/NC FINA 680
    - Item CBUSGR20.21.10.02/PR MS Finance NC Addition
    - Item CBUSGR20.21.10.03/PR CGS Finance Course Additions/Deletion
    - Item CBUSGR20.21.10.04/PR CGS FinTech Course Addition
  
- B. College of Education
  - 1. CEDU 13 (AY 2020-2021)
    - Item CEDU20.21.13.01 GRE Exemptions for C&I Programs
    - Item CEDU20.21.13.02 Course Addition to M.S.Ed Early Childhood Ed.
  
  - 2. CEDU 14 (AY 2020-2021)
    - Item CEDU20.21.14.01/NC LTRE 715
    - Item CEDU20.21.14.02/NC TLCI 701
    - Item CEDU20.21.14.03/NC LTCY 720
  
  - 3. CEDU 15 (AY 2020-2021)
    - Item CEDU20.21.15.01/PR MS in Education in Counseling
  
- C. College of Liberal Arts and Sciences
  - 1. CLAS 13 (AY 2020-2021)
    - Item CLAS20.21.13.06/NC LATS 597
    - Item CLAS20.21.13.07/ PR CGS Geographic Information Analysis

## Non-Expedited Curricular Items for GC

### May 03, 2021

#### COLLEGE OF BUSINESS

#### DEPARTMENT OF FINANCE

New Course **CBUSGR20.21.10.01**

2021-2022 Online Graduate Catalog [LINK](#)

CIP Code: 27.03

#### FINA 680 - Programming for Finance

Introduces the basics of computer programming and demonstrates how the programming language can be applied to solving problems in finance. Discusses the basics of computer programming: syntax, data types, operators, conditional statements, functions, lists, tuples, dictionaries, loops, arrays and object-oriented programming. Applications include investment return calculation, portfolio optimization, regression model construction, and using Monte Carlo simulations.

Credits: 3

*Rationale: The global financial markets and institutions are increasingly disrupted by new technologies and advances in computing powers. For example, algorithmic and high frequency trading accounts for an increasingly larger shares of security trading in the U.S. The increasing use of technology and computer programs in the financial industry require our students to be conversant in basic programming skills. Specifically, Python has become one of the most popular programming languages for FinTech companies. In addition, its simplicity and robust modeling capabilities make it an excellent tool for researchers, analysts, and traders. This course has been offered as a special topic course as part of the requirement for the FinTech certificate.*

Note on Duplication: The Department of Computer Science was contacted for non-duplication verification. Nick Karonis responded: “There is a modest overlap between the content in your proposed FINA 680 and a CS course we have at the graduate level, but I would say the two courses are sufficiently distinct to certify non-duplication.” The Department of Operations Management and Information Systems also responded no duplication existed with any course within their curriculum.

Other catalog change **CBUSGR20.21.10.02** 2021-2022 Online Graduate Catalog [LINK](#)

Master of Science in Finance

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Requirements

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Four of the following electives (12)

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- FINA 662 - Financial Management Strategies Credits: 3
- **FINA 680 - Programming for Finance Credits: 3**
- FINA 688 - Financial Risk Management II Credits: 3
- FINA 695 - Seminar in Finance Topics Credits: 3

*Rationale: FINA 680 is a concurrently proposed new course which we would like added to the list of electives available for the MS in Finance major.*

Other catalog change **CBUSGR20.21.10.03** 2021-2022 Online Graduate Catalog [LINK](#)

Finance (12)

Certificate of Graduate Study

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Requirements

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One of the following (3)

- ~~FINA 675 - Financial Modeling Credits: 3~~
- FINA 630 - Analysis of Fixed Income Securities Credits: 3
- **FINA 640 - Introduction to FinTech Credits: 3**
- **FINA 645 - Security Analysis Practicum Credits: 3**
- **FINA 646 - Portfolio Management Practicum Credits: 3**
- FINA 651 - Seminar in Financial Institution Management Credits: 3
- FINA 662 - Financial Management Strategies Credits: 3
- **FINA 675 - Financial Modeling Credits: 3**
- **FINA 680 - Programming for Finance Credits: 3**
- FINA 685 - International Business Finance Credits: 3
- FINA 695 - Seminar in Finance Topics Credits: 3

*Rationale: FINA 680 is a concurrently proposed new course which we would like added to the list of electives for the certificate. FINA 640, FINA 645, and FINA 646 were new courses approved last year and are also added to the list of electives to increase student flexibility. (FINA 675 is being moved down in the list to appear in the correct numerical order.)*

Other catalog change **CBUSGR20.21.10.04** 2021-2022 Online Graduate Catalog [LINK](#)

FinTech (12)

Certificate of Graduate Study

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Requirements

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Six semester credits hours (6)

Selected from the following courses or from among relevant graduate offerings elsewhere in the university with approval of the academic program coordinator:

- ~~CSCI 501 – Programming Principles in C++ Credits: 3~~
  - OR CSCI 502 – Programming Principles in Java Credits: 3
  - OR CSCI 503 – Programming Principles in Python Credits: 3
- CSCI 600 - Big Ideas in Computer Science (1)
- ↓
- ~~FINA 651 – Seminar in Financial Institution Management Credits: 3~~
- **FINA 680 - Programming for Finance Credits: 3**
  - OR CSCI 501 – Programming Principles in C++ Credits: 3
  - OR CSCI 502 - Programming Principles in Java Credits: 3
  - OR CSCI 503 - Programming Principles in Python Credits: 3
- FINA 695 - Seminar in Finance Topics Credits: 3
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*Rationale: FINA 680 is a concurrently proposed new course which we would like added to the list of electives for the certificate. FINA 651 is not relevant to FinTech and was included in the list by accident.*

## **COLLEGE OF EDUCATION**

### **Curriculum and Instruction**

Other Catalog Change: 2021-2022

**GRADUATE RECORD EXAMINATION** [LINK](#) **CEDU20.21.13.01**

Applicants to the following programs are exempt from the GRE:

- Master of Arts, Specialization in Studio Art (exempt)
- **Master of Arts in Teaching**
- Master of Business Administration (see Graduate Management Admission Test below)
  
- Master of Science in Education in Counseling (exempt)
- **Master of Science in Education in Curriculum and Instruction**
- Master of Science in Education in Early Childhood Education (exempt)
  
- Master of Science in Education in Kinesiology and Physical Education (exempt)
- **Master of Science in Education in Literacy Education**
- Master of Science in Education in Special Education (exempt)

**RATIONALE:** Very often this admission requirement is waived for students entering the program. Keeping the GRE/MAT in the list of requirements creates confusion and apprehension among prospective students and does not affect the quality of potential candidates that matriculate into the program.

## **Special and Early Education**

**Master of Science in Education in Early Childhood Education** [LINK](#) **CEDU20.21.13.02**

### **M.S.Ed. Early Childhood Education (Licensure)**

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- SEEC 535 - Family and School Partnerships for Academic Success Credits: 3
- OR SESE 526 - Working with and Supporting Families of Young Children with Disabilities and Special Needs Credits: 3
- **SEEC 540 - Language Arts and Social Studies for Children Grades K-2: 3**
- SEEC 598 - Master's Project Credits: 2

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### **M.S.Ed. Early Childhood Education (Non-licensure)**

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- SEEC 535 - Family and School Partnerships for Academic Success Credits: 3
- **SEEC 540 - Language Arts and Social Studies for Children Grades K-2: 3**
- SEEC 598 - Master's Project Credits: 2

## **RATIONALE:**

SEEC 540 is a new course that was approved during the Fall 2020 semester. This course replaced SEEC 520 Language Arts in Early Childhood and SEEC 511 Social Learning in Early Childhood and assisted with reducing the number of credit hours in the M.S.Ed. Early Childhood Licensure program. The master licensure list needs to be updated as result to ensure students are aware of this change.



## **Curriculum and Instruction**

New Course: **CEDU20.21.14.01**

### **LTRE 715 Research Seminar in Adolescent Literacies**

**CIP CODE: 13.1315**

#### **COURSE DESCRIPTION TO BE USED IN CATALOG:**

Advanced seminar in study of multiple literacies among adolescents. Development of theoretical knowledge and interrogation of existing educational structures and literacy practices for these students.

#### **RATIONALE:**

1. Meet needs of increased number of doctoral students with specialization in literacy with adolescent focus (middle or high school).
2. Update current doctoral course offerings.

This is a program-specific course for inclusion as part of the Doctoral of Education in Curriculum and Instruction with a specialization in Literacy Education. The content of this course will benefit educators and future researchers who work, lead, and research in the area of secondary literacy instruction.

**DUPLICATION OF CONTENT:** The course content is unique to the College of Education and the Department of Curriculum and Instruction.

New Course: **CEDU20.21.14.02**

### **TLCI 701 Theoretical Perspectives of Educational Equity**

**CIP CODE: 13.0301**

#### **COURSE DESCRIPTION TO BE USED IN CATALOG**

The content of this course will provide the requisite theoretical background in social justice and equity-oriented pedagogies for our doctoral students to serve as more responsive and reflexive leaders themselves and assist individuals with whom they supervise to do the same. Emphasis is placed on a critical examination of the hierarchical systems of power that exist in the educational field. Students examine theories and curriculum practices that promote or hinder power and ideology, achievement, fairness, and opportunity in education.

#### **RATIONALE:**

- a. The course updates offerings to better reflect the scholarly substance of the academic discipline.
- b. The course increases the choices of students within an instructional unit.
- c. The course more explicitly aligns with updated mission of the department, college, and university.

This is a program-specific course for inclusion as part of the Doctoral of Education in Curriculum and Instruction. It is intended as a foundational course for students in the degree program across all specializations. The content of this course will provide the requisite theoretical background in social justice and equity-oriented pedagogies for our doctoral students to serve as more responsive and reflexive leaders themselves and assist individuals with whom they supervise to do the same.

**DUPLICATION OF CONTENT:** The course content is unique to the College of Education and the Department of Curriculum and Instruction.

New Course: **CEDU20.21.14.03**

**LTCY 720- Social Justice Pedagogy in Literacy Instruction**

**CIP CODE: 13.0301**

**COURSE DESCRIPTION TO BE USED IN CATALOG**

The content of this course will benefit curriculum leaders within literacy education to be more culturally responsive reflexive leaders themselves and assist individuals with whom they work and supervise to do the same. Examination of historical and current social justice pedagogies in literacy education, both in formal and informal settings. Attends to variants within social justice pedagogies (e.g., culturally responsive, transformative, feminist, and queer pedagogies).

**RATIONALE:**

- a. The course updates offerings to better reflect the scholarly substance of the academic discipline.
- b. The course more explicitly aligns with updated mission of the department, college, and university.

This is a program-specific course for inclusion as part of the Doctoral of Education in Curriculum and Instruction with a specialization in Literacy Education. The content of this course will benefit curriculum leaders within literacy education to be more culturally responsive reflexive leaders themselves and assist individuals with whom they work and supervise to do the same.

**DUPLICATION OF CONTENT:** The course content is unique to the College of Education and the Department of Curriculum and Instruction.

## **Counseling and Higher Education**

Other Catalog Change

### **Master of Science in Education in Counseling [LINK](#) CEDU20.21.15.01**

Common Core (~~39~~ **42**)

COUN 500 - Professional Identity and Ethics in Counseling Credits: 3  
COUN 501 - Diagnosis of Mental Health Issues in Counseling Credits: 3  
COUN 510 - Counseling Interventions Across the Lifespan Credits: 3  
COUN 511 - Career Counseling Credits: 3  
COUN 521 - Counseling Children and Adolescents Credits: 3  
COUN 525 - Counseling Skills and Strategies Credits: 3  
COUN 530 - Counseling Theories Credits: 3  
COUN 533X - Standardized Testing Credits: 3  
COUN 540 - Group Counseling Credits: 3  
COUN 565 - Multicultural and Social Justice Counseling Credits: 3  
COUN 567 - Substance Use and Addictions in Counseling Credits: 3  
COUN 593 - Crisis Intervention Credits: 3  
**COUN 784X - Theoretical Foundations of Family Therapy Credits: 3**  
ETR 520 - Introduction to Research Methods in Education Credits: 3

### **Clinical Mental Health Counseling Specialization Core (~~12~~ **9**)**

COUN 524 - Clinical Mental Health Counseling: Programs, Issues, and Practices Credits: 3  
~~COUN 784X - Theoretical Foundations of Family Therapy Credits: 3~~  
Two electives chosen with adviser's approval. Credits: 6

### **School Counseling Specialization Core (~~12~~ **9**)**

~~COUN 513 - Postsecondary and College Counseling for School Counselors Credits: 3~~  
COUN 523 - School Counseling: Programs, Issues, and Practices Credits: 3  
COUN 570 - Consultation and Management in Developmental School Counseling Programs Credits: 3  
Elective chosen in consultation with adviser. Credits: 3

### **RATIONALE:**

These changes are needed because the Counseling faculty voted to reduce the number of school counseling specialization courses since the material of one course (COUN 513) could easily be covered in the other specialization courses (COUN 570 & 523) and core course (COUN 511). We will instead require 784X (Family Therapy) of all students (instead of just clinical mental health students) since it is a domain that the Illinois Department of Financial and Professional Regulation requires but school counseling students do not currently take. These changes will streamline the school counseling program plan, ensure they are exposed to family therapy concepts, and still allow for an elective. This will provide our school counseling graduates with the most flexibility in terms of future licensure and portability.

## **COLLEGE OF LIBERAL ARTS AND SCIENCES**

## Center for Latino and Latin American Studies

New Course      **CLAS20.21.13.06**

**CIP: 05.0134**

### **LATS 597. Independent Study in Latino and/or Latin American Studies**

Independent research under faculty supervision on a topic approved by the director of the Center for Latino and Latin American Studies and the faculty member who will direct the research. May be repeated for a maximum of 6 semester hours.

**Credits: 1-3**

Rationale: This course provides a way for students, including those pursuing the Graduate Certificate in Latin American Studies, to study topics in Latino and/or Latin American Studies that are not the focus of already existing courses.

Non-Duplication: None. No other department offers the Graduate Certificate in Latin American Studies or independent study opportunities with an interdisciplinary focus on Latino and/or Latin American Studies.

## Department of Geographic and Atmospheric Sciences

Other Catalog Change      **CLAS20.21.13.07**      2021-22 Graduate Online Catalog [LINK](#)

### **Geographic Information Analysis (16-18)**

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#### **Course work from the following (16-18)**

- GEOG 503 - Soils and Environmental Land Use Planning Credits: 3  
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- GEOG 564 - Location Analysis Credits: 3
- **GEOG 567 - Workshop in Cartography: 3**
- GEOG 568 - Workshop in GIS Credits: 3  
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- GEOG 790 - Advanced Seminar Credits: 3 J. Methods and Techniques
- GEOG 790 - Advanced Seminar: Credits: 1-3 K. Mapping/Geovisualization

Rationale: GEOG 567 fulfills the requirements to be included as an elective option for the GIA Certificate of Graduate Study.

Thank You

<b>Members of Graduate Council – Term has Ended</b>	
Clayton Camic	Peter Chometowski (FS rep)
Courtney Gallaher	Anne Hanley
Stacy Kelly	Nester Osorio (re-elected)
<b>Student’s Members of the Graduate Council</b>	
Kelly Furr	Amritha Narayanan
Thomas Ogundipe	Yasmin Onder
Christian Steciuch	Matthew Werstler
<b>Non-Members of Graduate Council–Served on Sub-Committee</b>	
Ibrahim Abdel-Motaleb	Stanislav Baturin
Jon Briscoe	James Burton
Carl Campbell	Swapan Chattopadhyay
Katie Coulter	Timothy Crowley
Hasan Ferdowsi	Kerry Freedman
Brian Glick	Jennifer Gray
Denise Halverson	Jim Horn
Kishen Iyengar	Jen Jacobs
Carrie Kortegast	Xiaohui Li
Jennifer Manning	Leslie Matuszewich
Kathryn Mazurek	Jeanne Meyer
Tom O’Grady	Marcella Otto
Daewoo Park	Julie Patterson
Brad Sagarin	Denise Schoenbachler
Bobby Sinko	Pam Smith
Nathan Stansell	Wesley Swingley
Ches Thurber	Ziteng Wang
Donna Werderich	Matt Wilson
Tyler Wood	