

Graduate Council Approved 5/3/21

GRADUATE COUNCIL MINUTES

658th Meeting

April 5, 2021

MEMBERS PRESENT: Bond, Arado, Bateni, Balcerzak, Burchfield, Camic, Chomentowski, Duffrin, Furr, Gallaher, Groves, Hanley, Jaekel, Johnson, Klonoski, Mantzke, Moghimi, Onder, Osorio, Ryzhov, Steciuch, Wasonga, Werstler, Wu, and Zheng

MEMBERS ABSENT: Kelly, Narayanan, Ogundipe, and Xia

OTHERS PRESENT: Barshinger (Secretary), Halverson (Catalog Editor/Curriculum Coordinator), Klaper (Ombudsperson), Matuszewich (Associate Dean of CLAS)

Dean Bond called the meeting to order at 10:03 a.m.

Approval of Minutes

Mantzke moved to approve the minutes of the February 1, 2021 meeting. Arado seconded. Motion carried. Minutes approved.

Committee Reports

Dissertation Completion Fellowship Committee: The committee met on February 17 through Microsoft Teams to review 21 applications from 11 different departments. The committee offered six full-time and four part-time fellowships. The full-time awards were given to doctoral students in Chemistry (2), English, History, Political Science, and Psychology. Part-time awards were given to Health Sciences (3) and Leadership, Educational Psychology, and Foundation. One fellow received another fellowship and has declined. An offer is out to the first alternate.

Graduate Faculty Membership Committee: The committee met through Microsoft Teams on March 24. The committee reviewed six units and one individual this year (Curriculum and Instruction, Mathematical Sciences, Political Science, Psychology, Public Administration, Special and Early Education & one individual from World Languages and Cultures). All graduate faculty statuses recommended by the department and the college were reviewed and most were approved by the committee, though several faculty will have their status changed. Jaekel moved to approve the Graduate Faculty Membership committee report. Arado seconded. Recommendations were approved unanimously. Full report is attached.

Special and Early Education submitted criteria changes during their graduate faculty review period. Balcerzak made a motion to approve the changes and Burchfield seconded. Criteria changes were approved. Criteria changes are attached.

Graduate Council Standards Committee: The committee met to discuss four items to be removed from the APPM. These items are considered practices not policies. An additional item related to reinstatement was approved for inclusion in the *Graduate Catalog*. Mantzke made a motion to remove the four approved items from the APPM. Osorio seconded. These deletions were approved. Items are attached.

New Business

Curriculum Changes

College of Engineering and Engineering Technology: Mantzke summarized the curriculum changes proposed by the College of Engineering and Engineering Technology. Refer to the curriculum attachments for more information.

Mantzke asked for a motion to approve the curriculum changes submitted from the College of Engineering and Engineering Technology. Balcerzak made the motion to approve and Jaekel seconded. The Council approved these changes unanimously.

College of Health and Human Sciences: Mantzke summarized the curriculum changes proposed by the College of Health and Human Sciences. Refer to the curriculum attachments for more information.

Mantzke asked for a motion to approve the curriculum changes submitted from the College of Health and Human Sciences. Wasonga made the motion to approve and Groves seconded. The Council approved these changes unanimously.

Old Business

No old business was discussed.

Announcements

- **Honorary Degree**—The committee’s honorary degree recommendation was approved by the Board of Trustees. Dr. Anthony Williams will receive this year’s honorary degree. He is from the West Indies and is known for the “Steel Pan”. He will receive the honorary doctorate of humane letter. A press release should be forthcoming. He will not be honored at commencement until it is safe to do a face-to-face ceremony without restrictions.
- **Commencement**—Spring commencement will be held at Huskie’s Stadium with very limited seating due to covid restrictions. Commencement will be held the weekend of June 4 and June 25. The doctoral ceremony will be on June 4. Only hooding faculty will be invited to participate in the ceremony. There will be a two-ticket limit per student. Faculty will not be invited to the master’s commencement ceremonies. Please check the commencement website for new and developing details <https://www.niu.edu/commencement/index.shtml>
- Anne Hanley wanted to thank Dr. Bond for his years of service as Dean of the Graduate School. He will be sorely missed. The Council all applauded his leadership and wished him well.

Adjournment

Arado made a motion to adjourn the meeting and Groves seconded. Meeting adjourned at 10:25 a.m.

GRADUATE FACULTY MEMBERSHIP COMMITTEE
March 24, 2021 – 1 PM
Microsoft Teams Meeting

MEMBERS PRESENT: Abdel-Motaleb, Bond, Burton, Camic, Duffrin, Ryzhov, Wu

Graduate Faculty Reviews

Curriculum & Instruction: Ryzhov reported on the department's recommendations of senior members. Wu reported on the department's recommendations of full members. Nine senior members were renewed. Five full members were renewed. There were no proposed revisions to the department's criteria.

Mathematical Sciences: Abdel-Motaleb, Burton, and Camic reported on the department's recommendations of senior and full members. Abdel-Motaleb reported two senior members did not meet criteria and will have full status beginning in the summer and two full members did not meet criteria and will have provisional status beginning in the summer. Burton reported on six senior members. Five senior members were renewed. One senior member was recommended by the department as a senior renewal, but the committee found, not all criteria was met, so they recommend that faculty member's status to be dropped down to full membership beginning this summer. Camic reported four senior members were renewed. Two full members were promoted to senior members. There were no proposed revisions to the department's criteria.

Political Science: Burton and Camic reported on the department's recommendations of senior members. All twelve senior members were renewed. There were no proposed revisions to the department's criteria.

Psychology: Abdel-Motaleb, Burton, and Duffrin reported on the department's recommendations of full and senior members. Abdel-Motaleb reported on the recommendation of senior members. Nine senior members were renewed. Burton reported on the recommendations of two senior members, both were renewed. Duffrin reported on the recommendation of full and senior members. Nine senior members were renewed. Two full members were promoted to senior status. One senior member did not meet criteria and will have full status beginning in the summer. There were no proposed revisions to the department's criteria.

Public Administration: Duffrin reported on the department's recommendations of senior members. Two senior members were renewed. There were no proposed revisions to the department's criteria.

Special & Early Education: Ryzhov and Wu reported on the department's recommendations of full and senior members. Ryzhov reported on the recommendation of full members. Four full members were renewed. Wu reported on seven senior members. Four senior members were renewed. One full member was promoted to senior status. One provisional member was promoted to full status. Two senior members were recommended by the department as a senior renewal, but the committee found, not all criteria were met: the committee recommends that the status of those two members be moved from senior to full membership. The department also submitted revisions to their criteria for graduate faculty membership. The criteria were updated and re-worded for clarity and to add evidence necessary to prove engagement in graduate education.

World Languages & Cultures: Camic reported on the graduate faculty review of one faculty member. The department's recommendation was to renew the individual's full membership. There were no proposed revisions to the department's criteria.

The committee unanimously approved the above-mentioned recommendations.

SEED Guidelines for Determining Graduate Faculty Status 9/2011-February 2021

Provisional Membership

Provisional membership is for a three-year non-renewable term. A provisional member may teach graduate level courses, serve on thesis and dissertation committees, serve as an academic advisor, and (with permission of the Dean of the Graduate School) may co-direct dissertations and direct theses. A provisional member must satisfy the following criteria for appointment:

1. Doctoral degree in a department discipline or closely related field.
2. Initiated a program of scholarly research beyond the dissertation: e.g., submitted manuscripts, submitted external grant proposals, delivered professional presentations, and published instructional materials.

Full Membership

A full member may teach graduate level courses, serve on thesis and dissertation committees, serve as an academic adviser, and (with permission of the Dean of the Graduate School) may co-direct dissertation and direct theses. In addition, a full member may serve on the Graduate Council, vote on Graduate Faculty referenda, and vote for other faculty representatives to the Graduate Council. A full member must satisfy the following criteria for appointment:

1. Doctoral degree in a department discipline or closely related field.
2. Minimum accomplishments within the past eight (8) years:
 - (1) Evidence of scholarly/research activities, evidenced by from three (3) of these categories items, with at least one (1) from categories a-c:
 - a. One (1) article published in a highly regarded refereed journal.
 - b. Two (2) refereed or invited research presentations at state, regional, national or international professional meetings.
 - c. One (1) positively reviewed published scholarly or professional book, book chapter, or monograph, or production in another medium.
 - d. Two (2) refereed or invited papers at state, regional, national, or international professional meetings.
 - e. Two (2) invited articles published in a refereed research and/or professional journal.
 - f. Two (2) presentations at professional meetings.
 - g. One (1) funded external research of educational grant.
 - h. Editor, associate editor, or section editor of refereed journal or book.
 - i. Reviewer of member of an editorial advisory board for a refereed journal.

- j. Reviewer of proposals for a professional meeting or member of a professional meeting program committee.
- k. Professional external reviewer for book or other publication (e.g., manual, software, monograph, grant.)
- l. Leadership in professional associations, professional consultations, awards recognizing scholarly or professional accomplishments.

(2) ~~Activity in graduate-level education, evidenced by at least one (1) of these:~~ Evidence of active participation in graduate teaching and advising from at least one (1) of these categories (a-g):

- a. Taught a graduate level course one or more times
- b. Directed a graduate thesis
- c. Supervised three or more masters level comprehensive examinations
- d. Served on two theses/dissertation committees (in or outside department)
- e. Co-directed a dissertation
- f. Taught a research class in SEED or for another department two or more times
- g. Coordinated a doctoral program, certificate/endorsement, or specialization.

~~a. Taught a graduate level course.~~

~~b. Directed a thesis.~~

~~c. Served on a two (2) theses/dissertation committees (in or outside department).~~

~~d. Co-directed a dissertation.~~

Senior Membership

A senior member may teach graduate level courses, serve on thesis and dissertation committees, serve as an academic adviser, and (with permission of the Dean of the Graduate School) may direct dissertations and theses. In addition, a senior member may serve on the Graduate Council, vote on Graduate Faculty referenda, and vote for other faculty representatives to the Graduate Council. A senior member must satisfy the following criteria for appointment:

1. Doctoral degree in a department discipline or closely related field.
2. Minimum accomplishments within the past 8 years:
 - (1) Evidence of scholarly/research activities, evidenced by from five (5) of these different categories items, with at least two (2) from categories a-c:
 - a. One (1) article published in a highly regarded refereed journal.
 - b. Two (2) refereed or invited research presentations at state, regional, national, or international professional meetings.
 - c. One (1) positively reviewed published scholarly or professional book, book chapter, or monograph, or production in another medium.

- d. Two (2) refereed or invited papers at state, regional, or international professional meetings.
- e. Two (2) invited articles published in a refereed research and /or professional journal.
- f. Two (2) presentations at professional meetings.
- g. One (1) funded external research of educational grant.
- h. Editor, associate editor, or section editor of refereed journal or book.
- i. Reviewer or member of an editorial advisory board for a refereed journal.
- j. Reviewer of proposals for a professional meeting or member of a professional meeting program committee.
- k. Professional external reviewer for book or other publication (e.g., manual, software, monograph, grant).
- l. Leadership in professional associations, professional consultations, awards recognizing scholarly or professional accomplishments.

(2) ~~Activity in graduate-level education, evidenced by at least two (2) of these:~~ Evidence of active participation in graduate teaching and advising from at least two (2) different categories (a-g):

- ~~a. Taught graduate level courses three (3) times.~~
- ~~b. Directed a thesis.~~
- ~~c. Served on two (2) thesis/dissertation committees (in or outside the department).~~
- ~~d. Co-directed two (2) dissertations.~~

- a. Taught a graduate level course three or more times
- b. Directed a graduate thesis
- c. Supervised three or more masters level comprehensive examinations
- d. Served on two theses/dissertation committees (in or outside department)
- e. Co-directed a dissertation
- f. Taught a research class in SEED or for another department two or more times
- g. Coordinated a doctoral program, certificate/endorsement, or specialization.

FROM THE GRADUATE CATALOG

Academic Reinstatement

A graduate student or student-at-large who has been academically dismissed may petition for academic reinstatement. Such petitions are acted upon by the Graduate Council Appeals Committee. To submit a request for reinstatement, or for more information about the appeals process, the dismissed student should contact the office of the dean of the [Graduate School](#).

All ~~The~~ reinstated students will be considered to be on final academic probation. If upon completion of 9 or more semester hours of graduate-level course work (exclusive of course work graded on an S/U basis but including course work in which a grade of ~~IN or NG~~ Incomplete has been recorded), or upon enrollment in any course work in three subsequent terms, the new cumulative GPA is below 3.00, a final academic dismissal will be issued to the student.

Graduate students or students-at-large who have been academically dismissed from NIU, and who have been absent from the university for ~~ten years or longer~~ an extended period (ordinarily a minimum of three years) may request consideration for reinstatement and request that their GPA be re-set. ~~under the returning graduate student/student-at-large reinstatement policy.~~ The cumulative GPA of a student reinstated ~~under this policy~~ with a GPA re-set shall ~~will~~ be based only on course work attempted after the date of reinstatement, and no graduate-level coursework for which a GPA re-set is approved will count toward degree. If granted, a GPA re-set will impact all courses in which a graduate student previously enrolled, regardless of the grade earned in the course, excluding any courses utilized to earn a degree or certificate of graduate studies. Requests for reinstatement and GPA re-set may be granted only under extraordinary circumstances, including but not limited to instances in which a returning student wishes to change degree plans or in the case of a student-at-large pursue an academic interest different from the one previously pursued. A GPA re-set may be granted only once.

~~Notice to Graduate Assistants: Immigration Reform and Control Act (IRCA) of 1986~~

~~Section IV. Item 4.~~

~~Federal law mandates that any graduate assistant employed by Northern Illinois University must provide documentation to establish identity and eligibility for employment as required on the form I-9 Employment Eligibility Verification. According to federal law, the assistant must complete Section I of the I-9 Employment Eligibility Verification no later than the effective date of appointment (first day of pay), which is indicated in the offering letter, and must, within three business days of the effective date (first day of pay), present original documentation proving eligibility for lawful employment to complete Section II of the I-9. The I-9 can be completed at any time after the appointment has been accepted and prior to the start date.~~

~~Please refer to Form I-9 for a list of currently acceptable documents. This document may be found on the Human Resource Services' [website](#).~~

~~Non-immigrant graduate assistants: In the event the employment authorization (USCIS Employment Authorization, I-20, DS-2019, etc.) expires prior to the end of the appointment period, the verification process must be updated prior to the expiration date with renewed verification documents. Non-immigrant graduate assistants are advised to obtain employment authorization extensions well in advance, at least 3 months before the expiration date; if the extensions are not obtained by the expiration date, the assistant may not continue in the position. Contact the International Student and Faculty Office for further information (815-753-1346).~~

~~Approved by Graduate Council, May 4, 1992~~

~~Modified Editorially April 2004, July 2010, April 7, 2014~~

Justification: This is a restatement of federal law and does not belong in a policy manual.

Submitting the Personnel Action Form (PAF) for a Graduate Assistantship

Original Policy Source	APPM Section IV, Item 5
Policy Approval Authority	University Council
Primary Audience	Faculty Student
Status	Active
Effective Adoption Date	05-04-1992
Last Review Date	04-07-2014
Policy Category/Categories	Faculty & Academics

The offering unit should prepare the Personnel Action Form ([PAF](#)), and obtain signatures of approval from the department chair and the college dean/division head. The PAF is then submitted to Human Resource Services for final approval and processing. In order to be processed, the documents outlined in the Human Resource Services Forms Matrix must accompany the PAF.

NOTE: If the assistantship is funded through a cost center requiring additional approvals, these approvals are required prior to submission.

Incomplete forms will delay, and may terminate, the processing of an assistantship appointment.

Approved by Graduate Council, May 4, 1992

Editorial Modifications, February 6, 2004; October, 2004; July 13, 2010; April 7, 2014

Justification: This is a practice, not a policy, and it's subject to change by Human Resource Services

~~Graduate Assistantship Payroll Distribution~~

Original Policy Source	APPM—Section IV. Item 8
Policy Approval Authority	University Council
Responsible University Office	Finance
Primary Audience	Faculty
	Staff
	Student
Status	Active
Effective Adoption Date	05-04-1992
Last Review Date	05-22-2017
Policy Category/Categories	Faculty & Academics
	Finance / Risk Management
	Human Resources / Employment

~~By university policy, all pay for employees is made by electronic direct deposit. Payroll's distribution for employees is semi-monthly with distributions on the fifteenth (or prior business day) and the last business day of each month. An authorized (signed) agreement for automatic payments, which is included on the Personal Data Form, must be completed to initiate this process.~~

~~Human Resource Services has firm deadlines for employment processing; if the information is not received, payments may be delayed. Departments are expected to adhere to processing deadlines.~~

~~NOTE: Students be timely in submission of all required documents. Students must also be made aware that encumbrances, incomplete admission, or other problems could result in further delays in their ability to assume assistantship duties and in the processing of the assistantship appointment.~~

~~Approved by Graduate Council, May 4, 1992-~~

Justification: This is a practice, not a policy, and it's subject to change by Human Resource Services

Applying for a Graduate Assistantship

Original Policy Source	APPM Section IV Item 2
Policy Approval Authority	University Council
Primary Audience	Faculty Student
Status	Active
Effective Adoption Date	06-30-1997
Last Review Date	04-07-2014
Policy Category/Categories	Faculty & Academics

[Application for Graduate Assistantship](#)

A prospective assistant is to submit a two-sided application form, which can be found on the [Human Resource Services](#) website or the [Graduate School's](#) website.

A student may apply for an assistantship to more than one place, but holding two appointments simultaneously is only possible as described in Policies Pertaining to Graduate Assistantships ([Section IV, Item 1, number 10](#)).

Hiring offices may require information from applicants that is in addition to that specified on the application form, and additional selection processes (e.g., personal interviews) may be used.

Justification: This is a minimalist description of a practice, not a policy. And hopefully, the practice will soon change.

**Agenda items for Curricular
Changes for inclusion to the
Graduate Council Agenda for**

April 5, 2021

I. COLLEGE MINUTE ITEMS

- A. College of Engineering and Engineering Technology
 - 1. CEET 04 (AY 2020-2021)
 - Item CEET20.21.04.05/ELE_ACC_BS/MS PR
 - Item CEET20.21.04.06/OCC/ACC_MS/BS List
 - Item CEET20.21.04.06/IYSE_ACC_BS/MS/PR

- B. College of Health and Human Sciences
 - 1. CHHS 11 (AY 2020-2021)
 - Item CHHS20.21.11.01 New Course PHHE 657
 - Item CHHS20.21.11.02 MPH PR

 - 2. CHHS 14 (AY 2020-2021)
 - Item CHHS20.21.14.05 CGS Sports Nutrition
 - Item CHHS20.21.14.06 PR Clinical Website Audiology
 - Item CHHS20.21.14.07 PR Clinical Website PT
 - Item CHHS20.21.14.08 PR Clinical Website SLP
 - Item CHHS20.21.14.09 PR Clinical Website ND
 - Item CHHS20.21.14.10 PR Clinical Website Nursing

Non-Expedited Curricular Items for GC

April 5, 2021

College of Engineering and Engineering Technology

Other Catalog Change **CEET20.21.04.05** Catalog [Link](#) Graduate Catalog

Electrical Engineering

Requirements for Graduates with a B.S. in an Area other than Electrical Engineering



Requirements for Accelerated B.S./M.S. Sequence

This accelerated sequence leads to both the B.S. and M.S. degrees in electrical engineering and is open to all undergraduate electrical engineering and biomedical engineering majors who finished at least 90 semester hours of undergraduate work with a minimum GPA of 3.00. A minimum GPA of 3.00 must be maintained during the course of study. Failure to meet the requirements of the accelerated sequence may lead to a B.S. degree only, but only after all the requirements for that degree have been met.

The department also offers an accelerated B.S./M.S. sequence that leads to a M.S. in Electrical Engineering after students received a B.S. either in Electrical Engineering, Biomedical Engineering, or Mechatronics Engineering. This accelerated sequence is open to all undergraduate electrical engineering, biomedical engineering, and mechatronics engineering majors who have finished at least 90 semester hours of undergraduate course work with a minimum GPA of 3.00. A minimum GPA of 3.00 must be maintained during the course of study. Failure to meet the requirements of the accelerated sequence may lead to a B.S. only, but only after the requirements for that degree have been met.

Rationale: As the Biomedical engineering and Mechatronics engineering programs doesn't currently have a master's program, and with the significant overlap of courses (particularly low level ELE courses) that these students are required to take, this will provide an opportunity for students in these programs to pursue master's degree program in Electrical engineering. This will also ensure equal access for these students to pursue advanced studies at NIU on par with other electrical engineering students. Our existing guidelines, through the catalog language as well as precision advising, provide the needed checks and balances to address prerequisite related challenges for the participation of these students in the accelerated MS in ELE

Other Catalog Change **CEET20.21.04.06** Online Catalog [Link](#) Graduate Catalog

Early Admission of NIU Undergraduates



Admission to Accelerated Baccalaureate/ Master's Degree Programs



Accelerated baccalaureate/master's degree programs are available in the following majors:

- Biomedical Engineering/Electrical Engineering
- Economics
- Electrical Engineering
- Finance
- Industrial and Systems Engineering
- Kinesiology/Athletic Training
- Marketing/Digital Marketing
- Mathematical Sciences
- Mechanical Engineering
- **Mechatronics Engineering/Electrical Engineering**
- Mechatronics Engineering/Mechanical Engineering
- Political Science
- Political Science/Public Administration
- Public Health
- Rehabilitation and Disability Services/Rehabilitation Counseling
- Sociology

Rationale: As the Mechatronics engineering program doesn't currently have a master's program, and with the significant overlap of courses (particularly low level ELE courses) that these students are required to take, this will provide an opportunity for students in these programs to pursue master's degree program in Electrical engineering. This will also ensure equal access for these students to pursue advanced studies at NIU on par with other electrical engineering students. Our existing guidelines, through the catalog language as well as precision advising, provide the needed checks and balances to address prerequisite related challenges for the participation of these students in the accelerated MS in ELE

Industrial and Systems Engineering

Other Catalog Change **CEET20.21.04.07** [Link to 2020-2021 Graduate Catalog](#)

Industrial and Systems Engineering (B.S.)



Requirements for M.S. in Industrial and Systems Engineering



Accelerated B.S./M.S. Sequence

This plan is open to all industrial and systems engineering, **biomedical engineering, and mechatronics engineering** majors who have finished at least 90 semester hours of undergraduate work and have a cumulative GPA of at least 3.00. To enter the accelerated sequence, a student must obtain early admission to the NIU Graduate School, and formulate a detailed plan of study, working closely with a faculty adviser. A minimum GPA of 3.00 must be maintained during the course of study. Failure to meet the requirements of the accelerated sequence may lead to a B.S. degree only, but only after all the requirements for that degree have been met. University Honors students who are actively accumulating points through honors course work or Engage PLUS are guaranteed admission.

Students can enroll no more than three terms in the accelerated program without completing the baccalaureate degree. Up to 18 semester hours of graduate credit may be applied towards the baccalaureate degree with the approval of the department.

Students wishing to take part in this program should be aware of all the regulations and restrictions of accelerated baccalaureate/master's degree programs as outlined in the NIU Graduate School Catalog under the heading of Early Admission of NIU Undergraduates; and Admission to Accelerated Baccalaureate/Master's Degree Programs.

All students enrolled in this sequence must have their schedules approved by their faculty advisers each semester. Any deviation from an approved course schedule may delay graduation.

Rationale: The recently added biomedical engineering (BME) and mechatronics engineering (MCTR) programs do not have master's programs. With similar undergraduate requirements in mathematics, computer science, and statistics, students in BME and MCTR meet most of the prerequisites of the graduate courses in ISYE. The ISYE master's program has accepted students from a diverse set of majors as long as they meet the mathematics, computer science and statistic requirements. This opens up opportunities for students in BME and MCTR.

College of Health and Human Sciences Meeting 11 AY 2020-21

New Course

CHHS20.21.11.01

Online Catalog [LINK](#) 2020-21 Graduate Catalog

Health Studies



CIP CODE: 51.2211

PHHE 657 - Governance, Leadership, and Ethics in Healthcare Quality Improvement.

Graduate Council Approved Items 4/5/2021

An overview of governance, leadership, and ethics related to healthcare and public health quality improvement. Topics include entities responsible for quality improvement, the necessity of quality improvement, quality improvement culture, healthcare reform, and tools used in quality improvement.

PRQ: PHHE 605: Biostatistics in Public Health or consent of school

Credits: 3

RATIONALE:

This new, required specialization course will update the preparation health services management students receive to better reflect the current needs of employers. Based on competencies endorsed by the American College of Healthcare Executives, and on feedback from alumni, potential employers and the NIU Public Health Advisory Committee, quality improvement and leadership are essential parts of the skill set of health services managers. Relatively new specialization competencies approved by the Council on Education for Public Health (our accreditation agency) also require that the curriculum be expanded to include these skills

Other Catalog Change
Catalog

CHHS20.21.11.02

Online Catalog: [LINK](#) 2020-21 Graduate

Master of Public Health (M.P.H.)

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Grading Policy

M.P.H. students must earn a minimum grade of B- in each of the following nine core courses, and in any required specialization courses (PHHE 621 and PHHE 631 for those specializing in Health Promotion, or ~~PHHE 651~~, PHHE 653, and PHHE 655, and PHHE 657 for those specializing in Health Services Management):

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Non-Thesis Option

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Specialization in Health Services Management

- ~~PHHE 651 – Health Economics for Health Services Managers Credits: 3~~
- PHHE 653 - Financial Decision Making for Health Services Managers Credits: 3
- PHHE 655 - Human Resource Management in the Health Care Setting Credits: 3
- PHHE 657 – Governance, Leadership, and Ethics of Healthcare Quality Improvement Credits: 3
- Additional course work (3)

RATIONALE:

Graduate Council Approved Items 4/5/2021

A new required specialization course, PHHE 657 – Governance, Leadership, and Ethics of Healthcare Quality Improvement is being added to the curriculum for the health services management specialization. It is essential in order to bring the curriculum into alignment with current specialization competencies. PHHE 651 – Health Economics for Health Services Managers does not align with any of these competencies, and so should be offered as a potential elective for all Master of Public Health students, rather than a requirement for health services management specialists.

SCHOOL OF HEALTH STUDIES

Other Catalog Change **CHHS20.21.14.05** **Catalog:** [LINK](#) 2021-2022 Graduate Catalog

Health Studies

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Certificates of Graduate Study

Eating Disorders and Obesity (12)

~~Master's Certificate of Graduate Study~~

Health Education (12)

Public Health (15)

Sports Nutrition (12)

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Sports Nutrition (12) Certificate of Graduate Study

The Certificate of Graduate Study (CGS) in Sports Nutrition is a 12-credit hour program designed to provide graduate students with a set of courses focused on specific areas of sports nutrition, and will enhance a student's understanding of the current issues within sports nutrition. This CGS is suggested for students concurrently pursuing graduate or post-baccalaureate studies in nutrition. However, students from any graduate major at the Northern Illinois University (NIU), any other acceptable graduate degree-granting institution, or Student-at-Large are eligible to apply for and obtain a CGS in Sports Nutrition.

Students wishing to pursue this certificate must be accepted into the Graduate School (as either a degree seeking student or a student-at-large), formally file an enrollment application with the certificate coordinator before completion of 9 semester hours of course work related to this certificate, maintain a cumulative 3.00 grade point average or better in all Sports Nutrition certificate courses, and complete all certificate courses within 6 calendar years. Background in anatomy and physiology and nutrition is preferred. Contact certificate coordinator with specific questions.

Requirements (9)

NUTR 514 - Nutrition as Medicine Credits: 3

NUTR 613 - Advanced Sports Nutrition Credits: 3

NUTR 645 - Macronutrients Credits: 3

or KNPE 652 - Exercise Bioenergetics Credits: 3

Course work from the following (3)

NUTR 636 - Motivational Interviewing and Other Behavior Strategies in Nutrition and Dietetics Credits: 3

PSYC 517 Principles of Behavioral Modification Credits: 3

Other as approved by certificate coordinator

RATIONALE:

Deleting the header of Master's Certificate of Graduate Study to be consistent with the certificates.

Sports Nutrition is a widely pursued area of nutrition that is applicable to Dietitians working with individuals looking for health benefits of exercise. The CGS in Sports Nutrition covers a broad range of topics to give the student a practical understanding of the types of skills needed when working with clients. Additionally, this CGS serves as an appropriate and practical complement for students concurrently pursuing graduate or post-baccalaureate studies in, but not limited to nutrition.

SCHOOL OF ALLIED HEALTH AND COMMUNICATIVE DISORDERS

Other Catalog Change **CHHS20.21.14.06** **Catalog:** [LINK](#) 2021-2022 Graduate Catalog

Doctor of Audiology

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~~**Special Clinical/Practicum Requirements**~~

~~To be engaged in any clinical practicum experience, evidence of professional liability insurance, child and adult CPR certification, completion of the Varicella, Hepatitis B, and MMR titers, absence of active tuberculosis, annual flu shot, and a negative criminal background check are required. Graduate students must be in compliance with all of the above requirements prior to initiating clinical assignments. Students will be responsible for the costs involved in the aforementioned requirements and will also be responsible for providing their own transportation for clinical course assignments.~~

To be engaged in any clinical practicum experience, students will be required to meet program requirements. See the Clinical Requirements [HERE](#)

RATIONALE: Clinical Requirements have been moved to the Schools website for easier editing and navigation for the students.

Other Catalog Change **CHHS20.21.14.07** **Catalog:** [LINK](#) 2021-2022 Graduate Catalog

Doctor of Physical Therapy

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~~Full-time clinical experiences are an integral part of the curriculum, providing the student opportunities to apply academic knowledge under the supervision of skilled physical therapists. Clinical experiences, offered throughout the United States, are scheduled by the NIU physical therapy faculty. Students are required to complete at least the CAPTE minimum number of weeks of clinical education experiences. Specific clinical sites may require background checks and/or drug testing.~~

To be engaged in any clinical practicum experience, students will be required to meet program requirements. See the Clinical Requirements [HERE](#)

RATIONALE: Clinical Requirements have been moved to the Schools website for easier editing and navigation for the students.

Other Catalog Change **CHHS20.21.14.08** Catalog: [LINK](#) 2021-2022 Graduate Catalog

Allied Health and Communicative Disorders

↓

Master of Arts in Communicative Disorders

↓

Specialization in Speech-Language Pathology

↓

~~**Special Clinical/Practicum Requirements**~~

~~To be engaged in any clinical practicum experience, evidence of professional liability insurance, child and adult CPR certification, completion of the Varicella, Hepatitis B, and MMR titers, absence of active tuberculosis, an influenza vaccination, and absence of a prior criminal record verified by a criminal background check are required. Drug screen testing may be required. Graduate students must demonstrate compliance with all of the above requirements prior to initiating each clinical assignment. Students will be responsible for the costs involved in the aforementioned requirements and will also be responsible for providing their own transportation for clinical course assignments.~~

~~Completion of the minimum academic and clinical requirements for the appropriate professional certification issued by the American Speech-Language-Hearing Association prior to graduation.~~

~~Special clinical/practicum requirements are available in the *Speech-Language Pathology Graduate Student Handbook*.~~

To be engaged in any clinical practicum experience, students will be required to meet program requirements. See Clinical Requirements [HERE](#)

RATIONALE: Clinical Requirements have been moved to the Schools website for easier editing and navigation for the students.

SCHOOL OF HEALTH STUDIES

Other Catalog Change **CHHS20.21.14.09** Catalog: [LINK](#) 2021-2022 Graduate Catalog

Health Studies

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Master of Science in Nutrition and Dietetics

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Dietetic Internship

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~~**Special Requirements**~~

~~Criminal background checks and drug screening are required prior to supervised practice. The dietetic internship program may be unable to place interns in supervised~~

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practice if they have positive drug screen results or if the student has a criminal record. Therefore, the intern may not be able to complete the dietetic internship program. Dietetic interns are required to obtain certification in food sanitation, professional level CPR certification and to provide proof of required immunizations prior to the supervised practice.

See the Clinical Requirements [HERE](#)

RATIONALE: Clinical Requirements have been moved to the School's website for easier editing and navigation for the students.

SCHOOL OF NURSING

Other Catalog Change [CHHS20.21.14.10](#) **Catalog:** [LINK](#) 2021-2022 Graduate Catalog

Nursing

↓

Graduate Faculty

↓

~~Clinical requirements: Graduate Nursing Programs~~

All students are admitted to the nursing graduate programs provisionally until they have provided proof of meeting the clinical requirements outlined in the Graduate Nursing Student Handbook and then they will be fully admitted. Full admission to the nursing program is required to enroll in nursing courses. All graduate nursing students are required to submit proof of having met clinical requirements when requested and must maintain clinical requirements for continued enrollment in the graduate nursing program. If requirements are not met, the student may not be able to complete the program. The Graduate Nursing Student Handbook contains additional policies related to admission and progression through the nursing program.

Clinical requirements include documentation of a Registered Nurse (RN) license in Illinois, immunizations/immunity, criminal background checks, drug screening, Standard Precautions/Universal Precautions training, CPR Healthcare Provider certification, Health Insurance Portability and Accountability Act (HIPAA) training, completion of the NIU Online Tutorial on Academic Integrity, and proof of health insurance. Professional Liability Insurance is provided as part of student fees.

Students are required to undergo criminal background checks and are evaluated for a disqualifying criminal offense under Illinois regulations for health care workers. A student with a disqualifying offense will be unable to complete the program. Students who commit a crime while enrolled in the nursing program may not be able to complete the program. To qualify for an Advanced Practice License in Illinois, a RN license is required.

Students with a positive drug screen for illegal or unauthorized drugs may be unable to complete the program.

All clinical requirements are to be maintained throughout the curriculum as outlined in the Graduate Nursing Student Handbook.

See the Clinical Requirements [HERE](#)

RATIONALE:

Graduate Council Approved Items 4/5/2021

Clinical Requirements have been moved to the Schools website for easier editing and navigation for the students.