

OFFICIAL MINUTES

Baccalaureate Council Meeting 7th Meeting / Academic year 2022-23 TEAMS ONLY

12:30 – 3:00 p.m., Thursday, March 9, 2023

Voting Members Present: A. Schatteman (CLAS), A. Ferguson (BUS), A. Linnars (CLAS), A. Guzman (CLAS), B. Fonseca (CEET), B. McGowan (University Libraries), B. Hart (CVPA), E. Sebastiao (CEDU), J. E. Strid (CEDU), M. Myles (Advising), M. Shokrani (CHHS), N. Andzik (EDU), R. Houze (CVPA), S. Ehsani (BUS), T. Gidaszewski (CLAS),

Voting Members Absent: A. Saravanan (CHHS), K. Thepboriruk (CLAS), C. Kuja (CLAS Student), A. Zaker (CBUS Student), Elena Ruzzo (CEET Student)

Ex-Officio Non-Voting Members Present: O. Ghrayeb (Senior Vice Provost), A. Hutchinson (Educational Services and Programs Representative), C. Schmitz (Registration & Records Director), C. Garvey (Admissions), K. Saalfeld (Transfer Center Coordinator), M. Lagunas (Admissions Director), C. McFarland McKee (Curriculum Coordinator and Catalog Editor)

Ex-Officio Non-Voting Members Absent: E. Armstrong (Student Affairs Designee)

Upon confirmation of a quorum, the Baccalaureate Council (BC) meeting was called to order at 12:30 p.m. by Chair Omar Ghrayeb, Senior Vice Provost, Academic Affairs.

- I. **ADOPTION OF AGENDA** – Ghrayeb called for a motion to adopt the agenda for March 9, 2023. Shokrani moved approval, Ferguson seconded. **MOTION TO ADOPT AGENDA PASSED UNANIMOUSLY.**
- II. **APPROVAL OF MINUTES** – Ghrayeb confirmed that the minutes of the February 9, 2023, meeting were approved electronically as of February 20, 2023, and distributed to members via email on February 22, 2023.
- III. **ANNOUNCEMENTS**
 - McFarland McKee announced that Section E Expedited Curricular Changes were distributed electronically on February 22, 2023 for review prior to the meeting and an updated/revised Section E was distributed via email on February 26, 2023 with additional changes received from colleges. Ghrayeb reminded members that the expedited items list is shared with the BC members as an opportunity to review items and if any member believes that any of the items warrant discussion, they can request to pull that item onto the discussion agenda. He noted that expedited items have already gone through the vetting at the department and college level and are curricular items that do not impact anyone except that department or that college. These items do not require Council action unless any council member has a question about any of the

items. No concerns were raised regarding the expedited changes.

- McFarland McKee announced that the next BC Meeting will be April 13, 2023, on Teams, and the final meeting of the academic year will be on May 11, 2023.

IV. DISCUSSION AGENDA

- **Section A**

1. **College of Business** – Ghrayeb announced that there were no curricular items from the College of Business.
2. **College of Education** – Ghrayeb noted that there were no curricular items from the College of Education.
3. **College of Engineering** – Ghrayeb confirmed that there were no curricular items from the College of Engineering and Engineering Technology.
4. **College of Health and Human Sciences** - Ghrayeb called for a motion to approve the five curricular items from two College of Health and Human Sciences Curriculum Committee meetings in Section IV.A.4 of the agenda. Shokrani moved approval, seconded by Strid. Ghrayeb opened the floor for questions and discussion. Following a few questions and clarifications, Ghrayeb called for a vote. **MOTION TO APPROVE PASSED UNANIMOUSLY.**

CHHS 10 (AY 2022-2023)

- CHHS22.23.10.01 / Course Revision HDFS 494 credit hours and repeatability
- CHHS22.23.10.02 / Other Catalog Change Human Development and Family Sciences, Comprehensive (BS) re changed to HDFS 494
- CHHS22.23.10.03 / Other Catalog Changes to FACS Certificate of Undergraduate Study
- CHHS22.23.10.04 / Other Catalog Changes to Nutrition, Dietetics and Wellness BS correcting typo and credit hour tally.

CHHS 12 (AY 2022-2023)

- CHHS22.23.12.01 / Other Catalog Change HDFS Comprehensive Major BS, Emphasis 3
5. **College of Liberal Arts and Sciences** - Ghrayeb called for a motion to approve the curricular item from the College of Liberal Arts and Sciences in Section IV.A.5 of the agenda. Shokrani moved approval, seconded by McGowan. Ghrayeb opened the floor for discussion. Myles noted there appeared to be a comma missing in the first paragraph between earth science and environmental science. The curricular item was edited to

include the missing comma. There being no further discussion, Ghrayeb called for a vote. **MOTION TO APPROVE PASSED UNANIMOUSLY.**

- CLAS22.23.11.05 / Other Catalog Change Updating EAE Dept Description

6. College of Visual and Performing Arts – Ghrayeb announced that there were no curricular items from the College of Visual and Performing Arts.

- **Section C** – Ghrayeb introduced the item under Section C as an item brought to BC for international students and noted that it had already been approved for graduate international students and we want to apply the same to our international undergraduate students. The proposal will add the Duolingo English test to the list of acceptable tests such as TOEFL and IELTS for proof of English proficiency. Ghrayeb called for a motion to approve. Strid moved approval, and Gidaszewski seconded. There being no questions or discussion, Ghrayeb called for a vote. **MOTION TO ADD DUOLINGO TO THE 2023-2024 UNDERGRADUATE CATALOG AS AN ACCEPTABLE ENGLISH TEST FOR INTERNATIONAL UNDERGRADUATE STUDENTS WAS APPROVED UNANIMOUSLY.**

- Division of International Affairs / Other Catalog Change adding Duolingo English Test to acceptable tests for proof of English proficiency for undergraduate international students

V. UNFINISHED BUSINESS – Ghrayeb noted there was no unfinished business before the BC.

VI. NEW BUSINESS – There was no new business to be considered.

VII. ADJOURNMENT – Ghrayeb called for a motion to adjourn the meeting. Shokrani so moved, seconded by Ferguson. The seventh meeting of the Baccalaureate Council for AY2022-2023 was adjourned at 12:50 p.m. The next meeting of the Baccalaureate Council will be April 13, 2023 on Teams.

Respectfully submitted,

Carol McFarland McKee
Curriculum Coordinator/Catalog Editor

AGENDA

Baccalaureate Council Meeting 7th Meeting / Academic year 2022-23

TEAMS ONLY

12:30 – 3:00 p.m., Thursday, March 9, 2023

I. ADOPTION OF AGENDA

II. APPROVAL OF MINUTES

- *Minutes approved electronically as of 2023.02.20 and distributed electronically on 2023.02.22*

III. ANNOUNCEMENTS

- *Section E Expedited Curricular Changes - Distributed electronically for review on 2023.02.22. Updated with CEDU22.23.03.01a; CLAS22.23.11.01, CLAS22.23.11.02, CLAS22.23.11.03, and CLAS22.23.11.04 submissions. Revised Section E distributed via email on 2023.02.26.*
- *Next BC Meeting – April 13, 2023, on Teams*

IV. DISCUSSION AGENDA

- **Section A**

- 1. College of Business – No Curricular Items**
- 2. College of Education – No Curricular Items**
- 3. College of Engineering – No Curricular Items**
- 4. College of Health and Human Sciences**

CHHS 10 (AY 2022-2023)

- CHHS22.23.10.01 / Course Revision HDFS 494 credit hours and repeatability
- CHHS22.23.10.02 / Other Catalog Change Human Development and Family Sciences, Comprehensive (BS) re changed to HDFS 494
- CHHS22.23.10.03 / Other Catalog Changes to FACS Certificate of Undergraduate Study
- CHHS22.23.10.04 / Other Catalog Changes to Nutrition, Dietetics and Wellness BS correcting typo and credit hour tally.

CHHS 12 (AY 2022-2023)

- CHHS22.23.12.01 / Other Catalog Change HDFS Comprehensive

Major BS, Emphasis 3

5. College of Liberal Arts and Sciences

CLAS22.23.11.05 / Other Catalog Change Updating EAE Dept Description

6. College of Visual and Performing Arts – No Curricular

• **Section C**

- Division of International Affairs / Other Catalog Change adding Duolingo English Test to acceptable tests for proof of English proficiency for undergraduate international students

V. UNFINISHED BUSINESS - None

VI. NEW BUSINESS

VII. ADJOURNMENT

COLLEGE OF HEALTH AND HUMAN SCIENCES

SCHOOL OF FAMILY AND CONSUMER SCIENCES

Course Revision

CHHS22.23.10.01

[LINK](#)

2022-23 UG Catalog

HDFS 494. Practicum in Administration of Quality Programs for Young Children (5-6 1-6)

Supervised on-campus practicum in the administration of programs for children up to 6 years of age. Explore administrative issues relating to leadership in early childhood profession, including legal and fiscal management, human resource development, program operations and facilities management, leadership and advocacy, and family partnership. **Students must complete 3 semester hours in this course. Course may be repeated to a maximum of 6 hours.**

PRQ: HDFS 434 and HDFS 490 with a grade of C or better, **or consent of school**

RATIONALE: HDFS 494 practicum is one of 3 electives students can choose within the child development /leadership studies emphasis in human development and family sciences. Students in the emphasis choosing this elective course must take a total of 3 credits in some combination to satisfy total credit hours needed for the degree. Students in the emphasis may elect to take a total of 6 credits to satisfy the required hours of supervised administrative practicum per external state credentialing requirements for the Illinois Director's Credential (<https://www.ilgateways.com/docman-docs/credentials/illinois-director/3-frameworks/file>). Changing the course to variable credit hours provides more flexibility for students to earn practicum hours gradually rather than all in one semester. This change will support students who are working full time who may not be able to complete the required number of hours in one semester but could complete them over several semesters. This change to variable credit option is consistent with the other variable-credit option in the other practicum in HDFS child development (HDFS 490). Change to consent of school increases the options for student to obtain optimal experiences.

Other Catalog Change

CHHS22.23.10.02

[LINK](#)

2022-23 UG Catalog

Human Development and Family Sciences, Comprehensive Major (B.S.)

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Emphasis 3. Child Development

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Leadership Studies (9-12)

- ↓
- HDFS 483 –Social Policy, Children and Families Credits: 3
 - OR HDFS 445 –Management of Human and Family Resources Credits: 3
 - OR HDFS 494 - Practicum in Administration of Quality Programs for Young Children Credits: 5-6 1-6
- Students must complete 3 semester hours in this course**

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Total Hours for Emphasis 3, Child Development: 67-78

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Special Requirements

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HDFS 494 is designed only for students who are pursuing the Illinois Gateways Director Credential Certificate level 2.

RATIONALE: HDFS 494 practicum is one of 3 electives students can choose within the child development /leadership studies emphasis in human development and family sciences. Students in the emphasis choosing this elective course must take a total of 3 credits in some combination to satisfy total credit hours needed for the degree. Students in the emphasis may elect to take a total of 6 credits to satisfy the required hours of supervised administrative practicum per external state credentialing requirements for the Illinois Director's Credential (<https://www.ilgateways.com/docman-docs/credentials/illinois-director/3-frameworks/file>). Changing the course to variable credit hours provides more flexibility for students to earn practicum hours gradually rather than all in one semester. This change will support students who are working full time who may not be able to complete the required number of hours in one semester but could complete them over several semesters. This change to variable credit option is consistent with the other variable-credit option in the other practicum in HDFS child development (HDFS 490). These changes are consistent with changes submitted that revise course(s) HDFS 494.

Other Catalog Change **CHHS22.23.10.03** [LINK](#) 2022-23 UG Catalog

Family and Consumer Sciences (FACS, FSMD, GERO, HDFS, HOSP)

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Certificate of Undergraduate Study

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Illinois Director Credential Certificate - Level 2 (15)

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This certificate is designed to meet the standards for the Illinois Director Credential (IDC) (Level 2) of the Illinois Network of Child Care Resource & Referral Agencies

(INCCRRA) found at <https://www.ilgateways.com>. The Illinois Director's Credential is recognized as a high standard for leadership preparation when early childhood programs go through accreditation by the National Association for the Education of Young Children (NAEYC) leadership criteria for NAEYC Accreditation and seek recognition by the ExceleRate Illinois. Upon successful completion of this certificate, along with required experiential hours, students will be are eligible to apply for the IDC Illinois Director Credential from INCCRRA.

Applicants for the IDC Illinois Director Credential certificate must hold or be imminently eligible for a bachelor's degree in a child-related major and must meet INCCRRA Early Childhood Education (ECE) credential requirements for ECE Level 5. ECE credentialing coursework may be completed concurrently with director credentialing coursework; however, one cannot obtain a director's credential without the ECE credential. To earn the NIU certificate, students must maintain a good academic standing in the university, achieve a minimum grade of C in each certificate course, achieve a GPA of 2.50 in all certificate courses, and complete all certificate course work within five academic years.

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Core courses (15)

- HDFS 434 - Administration and Supervision of Quality Programs for Young Children from Diverse Backgrounds Credits: 3
- HDFS 438 - Parent Education Credits: 3
- HDFS 445 - Management of Human and Family Resources Credits: 3
- HDFS 445 is a Writing Infused Course.
- HDFS 483 - Social Policy, Children and Families Credits: 3
- HDFS 493 - Internship in Child Development Credits: 1-3

HDFS 494 - Practicum in Administration of Quality Programs for Young Children Credits: 1-6

Students must complete 3 semester hours in this course

RATIONALE: Child development is one of three emphases students can choose within the major in human development and family sciences. Students working toward this certificate usually, but not always, are enrolled in the child development emphasis. The change in description clarifies that experiential hours are necessary prior to being granted the director's credential, which, as opposed to the other credentials, are not experiential hours required in the course of study; rather, they are electives. Change in certificate description also clarifies student may be working toward both credentials at the same time but must complete the one credential (ECE) to be granted the other (director's). HDFS 494 is swapped for its earlier predecessor, which was HDFS 493. HDFS 494 is a

newer course designed to fill a practicum need in this area. Thus, HDFS 494 better meets the needs of students in this area. These changes are consistent with changes submitted that revise course(s) HDFS 494.

SCHOOL OF HEALTH STUDIES

Other Catalog Change **CHHS22.23.10.04** Online: [LINK](#) 2022-23 UG Catalog

Nutrition, Dietetics, and Wellness (B.S.)



Requirements in School (24)

- NUTR 200A - Principles of Food Preparation Credits: 3
- NUTR 200B - Food Preparation Laboratory Credits: 2
- NUTR 201 - Human Nutrition Credits: 3
Available for general education credit.
- NUTR 309 - Science of Nutrition Credits: 3
- NUTR 310 - Applied Nutrition through the Life Cycle Credits: 3
- NUTR 409 - Nutrition Education for Health Promotion Credits: 3
- NUTR 410 - Community Nutrition Credits: 3
- NUTR 429 - Strategies for Modifying Nutrition Behaviors Credits: 3
- NUTR 498 - Professional Seminar for Nutrition and Dietetics Credits: 1

Select one of the following areas of study:

Nutrition, Health, and Wellness (8-11)

- NUTR 414 - Nutrition as Medicine Credits: 3
- NUTR 497 - Internship in Nutrition, Health, and Wellness Credits: 1-15
Students must take 3 semester hours in this course.

One of the following

- HOSP 427 - Catering Operations Practicum Credits: 3
- NUTR 306 - Nutrition in Relation to Health and Exercise Credits: 2-3
- NUTR 404 - Nutrition and Community Food Systems Credits: 2-5
- NUTR 406 - Global Food and Nutrition Issues Credits: 3

Available for general education credit.

NUTR 406 is a writing infused course.

This is a nature and **technology** general education course for the Global Connections Pathway.

- NUTR 424 - Cultural and National Food Patterns Credits: 3
- NUTR 428 - Nutrition and Aging Credits: 3

Dietetics with DPD (7)

Students who plan to pursue this area of study can enroll in courses for this area of study when they have completed the prerequisite courses with a GPA of 3.00 or higher. Retention and successful completion of the Didactic Program in Dietetics (DPD) is based on maintenance of a minimum major GPA of 3.00.

- CHEM 311 - Introductory Organic and Biological Chemistry Laboratory Credits: 1
- NUTR 415 - Medical Nutrition Therapy I Credits: 3
- NUTR 416 - Medical Nutrition Therapy II Credits: 3

Requirements outside School (46-498)

- BADM 303 - Foodservice Systems Management in Practice Credits: 3
- BIOS 103 - General Biology Credits: 3

Available for general education credit.

- BIOS 105 - General Biology Laboratory Credits: 1
- BIOS 213 - Introductory Bacteriology Credits: 3
- OR BIOS 313 - Microbiology Credits: 4
- BIOS 357 - Human Anatomy and Physiology Credits: 5
- CHEM 110 - Chemistry Credits: 3

Available for general education credit.

- OR CHEM 210 - General Chemistry I Credits: 3
- Available for general education credit.

- CHEM 111 - Chemistry Laboratory Credits: 1

Available for general education credit.

- OR CHEM 212 - General Chemistry Laboratory I Credits: 1
- Available for general education credit.

- CHEM 310 - Introductory Organic and Biological Chemistry Credits: 3

- ECON 260 - Principles of Microeconomics Credits: 3

Available for general education credit.

- EPFE 201 - Education as an Agent for Change Credits: 3

Available for general education credit.

EPFE 201 also fulfills the Human Diversity Requirement.

- OR EPS 300 - Educational Psychology Credits: 3

Available for general education credit.

This is a creativity and critical analysis general education course for the Learning Pathway.

- HSCI 460 - Research in Health and Human Sciences Credits: 3

HSCI 460 is a writing infused course

- MATH 110 - College Algebra Credits: 3
- OR MATH 105 - College Algebra with Review Credits: 3
- AND MATH 104 - Supplemental Review for College Algebra Credits: 1

- MGMT 333 - Principles of Management Credits: 3
- PSYC 102 - Introduction to Psychology Credits: 3
Available for general education credit.
- SOCI 170 - Introduction to Sociology Credits: 3
Available for general education credit.
- OR ANTH 120 - Anthropology and Human Diversity Credits: 3
Available for general education credit.
This is a society and culture general education course for the Learning Pathway.
- STAT 100 - Basic Statistics Credits: 3
Available for general education credit.
- OR STAT 200 - Elementary Statistics Credits: 4

Total Hours for Major in Nutrition, Dietetics, and Wellness: 77-84 75-80

RATIONALE: Correcting the misspelled word, “technology”. Correcting the credit hour totals due to previous miscalculations. See Credit Calculator Document for Breakdown.

SCHOOL OF FAMILY AND CONSUMER SCIENCES

Other Catalog Change **CHHS22.23.12.01 Online: [LINK](#)** 2023-24 UG Catalog

Human Development and Family Sciences, Comprehensive Major (B.S.)



Emphasis 3. Child Development

This emphasis provides preparation for professionals who serve infants, toddlers, and young children and their parents in **both home- and community-based** parent-child and parenting programs ~~both home- and community-based, in programs for parents and expectant parents~~, in child-life, early intervention, and early childhood education programs, and in leadership/ advocacy positions. With this preparation, graduates are qualified to apply for an Early Childhood Core Credential Level V, the Infant/Toddler Credential Level V, ~~the Illinois Director Credential Level II~~, and an Early Intervention Developmental Therapist credential. **Except for developmental therapy, students apply for credentialing through** ~~Students can apply for the first three credentials by contacting~~ the Illinois Network of Child Care Resource & Referral Agencies **found at <https://www.ilgateways.com>.** ~~ ~~Students can apply for the ~~fourth credential~~ **developmental therapy credentialing through** ~~by contacting~~ Provider Connections **found at <https://providerconnections.org/applications-overview>.** **In addition, the emphasis provides the foundation for the Illinois Director**

Credential Level II when combined with previous or concurrent administrative hours or NIU practicum hours. Students interested in the Illinois Director Credential have specific coursework requirements and should proceed through the emphasis in consultation with their advisor. must take: HDFS 434, HDFS 438, HDFS 445, and HDFS 483. The Child Development Emphasis is recommended as preparation for advanced degrees in child development, infant mental health, human development and family sciences, and related fields.

Requirements in School (~~52-64~~54-63)

- HDFS 230 - Child Development Credits: 3
- Available for general education credit.
- This is a society and culture general education course for the Learning Pathway.
- HDFS 231 - An Observational Approach to the Study and Assessment of Young Children Credits: 3
- HDFS 280 - Human Development, the Family, and Society Credits: 3
- Available for general education credit.
- This is a nature and technology general education course for the Health and Wellness Pathway.
- HDFS 284 - Introduction to Family Relationships Credits: 3
- HDFS 330 - Principles of Guiding Young Children Credits: 3
- HDFS 330A - Lab Experience in Principles of Guiding Young Children Credits: 1
- HDFS 331 - Inclusive Program Planning for Infants, Toddlers, and Their Parents Credits: 3
- HDFS 331A - Lab Experience in Inclusive Program Planning for Infants, Toddlers, and Their Parents Credits: 1
- HDFS 332 - Inclusive Program Planning for Children 3-8 Years of Age and Their Parents Credits: 3
- HDFS 332A - Lab Experience in Inclusive Program Planning for Children 3-8 Years of Age and Their Parents Credits: 1
- HDFS 384 - Asian American Families Credits: 3
- HDFS 384 fulfills the Human Diversity Requirement.
- OR HDFS 488 - Working with Ethnically Diverse Children and Families in the U.S. Credits: 3
- HDFS 488 fulfills the Human Diversity Requirement.
- HDFS 399 - Professional Orientation: Issue and Trends in Working with Young Children and Their Families Credits: 3
- HDFS 432 - Theories of Child Development Credits: 3
- HDFS 432 is a Writing Infused Course.

- HDFS 482 - Child Abuse and Neglect Credits: 3
- HDFS 482 is a Writing Infused Course.
- HDFS 490 - Practicum in Infant and Child Development Laboratories Credits: 1-9
- Students must complete 9 semester hours in this course.

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One of the following areas of study (9-18)

Parent/Infant Specialist (9)

- HDFS 437 - Parent-Child Interaction Credits: 3
- HDFS 439 - Infant Development in the Family: Typical and Atypical Credits: 3
- HDFS 441 - Infant and Child Mental Health and Resiliency Credits: 3

Child Life Specialist (18)

- HDFS 433 - Introduction to Child Life Theory and Practice Credits: 3
- HDFS 439 - Infant Development in the Family: Typical and Atypical Credits: 3
- HDFS 440 - Therapeutic Play Credits: 3
- HSCI 460 - Research in Health and Human Sciences Credits: 3
- *HSCI 460 is a writing infused course.*
- PHHE 410 - Coping with Death, Dying, and Loss Credits: 3
- A minimum of 3 credits from the following (3)
- EPS 307 - Development of the Adolescent Credits: 3
- Available for general education credit.
- This is a society and culture general education course for the Learning Pathway.

- HSCI 318 - Medical Terminology Credits: 3
- NUTR 405 - Child Health and Nutrition Credits: 3
- HDFS 393 - Cooperative Education II for Child Development Credits: 1-3
- Leadership Studies (9-12)
- HDFS 434 - Administration and Supervision of Quality Programs for Young Children from Diverse Backgrounds Credits: 3
- HDFS 438 - Parent Education Credits: 3
- HDFS 483 - Social Policy, Children and Families Credits: 3
- OR HDFS 445 - Management of Human and Family Resources Credits: 3
- HDFS 445 is a Writing Infused Course.
- OR HDFS 494 - Practicum in Administration of Quality Programs for Young Children Credits: 1-6
- OR NUTR 405 - Child Health and Nutrition Credits: 3

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Requirements outside School (15-16)



Total Hours for Emphasis 3, Child Development: ~~67-78~~ 69-79

RATIONALE: Child development is one of three emphases students can choose within the major in human development and family sciences. The two changes in credit hours above correct an error in the existing catalog. Requirements inside of school were not calculated correctly. 45 hours in school and then one of the following options Parent/Infant Specialist (9), Child Life Specialist (18) or Leadership Studies (9-12). 45+9 (minimum credits) = 54. 45+18 (maximum credits) = 63. Therefore, credit hours in school should equal 54-63, not 52-64 which is what is currently in the catalog. This bumps the total credit hours for the program to 69-79. Please see Credit Calculation Breakdown for more information. The change in emphasis description clarifies that experiential hours are necessary prior to being granted the director's credential, which, as opposed to the other credentials, are not experiential hours required in the course of study; rather, they are electives.

COLLEGE OF LIBERAL ARTS AND SCIENCES

DEPARTMENT OF EARTH, ATMOSPHERE AND ENVIRONMENT

Other Catalog Change **CLAS22.23.11.05** 2023-24 UG Catalog [LINK](#)

Earth, Atmosphere and Environment (~~GEOG, GEOL, EAE, MET~~)

The Department of ~~Geology and Environmental Geosciences~~ **Earth, Atmosphere and Environment** offers a B.S. degree with emphases in ~~geology, environmental geosciences, and earth science teaching~~ **climate science, earth and planetary science, earth and space science education, environment and society, geospatial systems, and water and soil science.** A separate B.S. in Meteorology is also offered. ~~The environmental geosciences emphasis includes cross-disciplinary study with other departments.~~ The emphases are designed to prepare students for a variety of careers in ~~environmental geology, geology and hydrogeology, secondary teaching, and other professions that utilize geoscience information~~ **earth science, environmental geology, geography, geospatial analyses, and atmospheric science by choosing electives for multiple and wide ranging areas of study.** The program also prepares students for graduate study in ~~geology, geography, geochemistry, geophysics, oceanography, hydrogeology~~ **geospatial science, environmental science, and other environmental fields studies.** The program is flexible to accommodate the needs of students with a variety of interests. For this reason, the student must consult with a departmental ~~adviser~~ **advisor** at the earliest possible opportunity to plan a program of courses that will fulfill ~~her or his~~ **their** objectives.

The major in meteorology provides training for students interested in general meteorology, weather forecasting, and environmental meteorology, and the education necessary for graduate work in the atmospheric sciences. The program offers the student the opportunity to participate in the NIU Weather Service.

The department's 100-level courses can be used by non-majors toward fulfilling the science area requirement of the university's general education program. ~~A m~~Minors ~~is~~ ~~are~~ offered in geology and ~~environmental geosciences~~ geography which should be of interest to majors in ~~geography~~ environmental studies, biology, physics, and chemistry. A certificate of undergraduate study in geographic information science (GIS) is also available. ~~The department also participates in the interdisciplinary minor in environmental studies.~~ A departmental honors program is available for outstanding students, ~~and participates in the interdisciplinary minors in black studies, environmental management systems, environmental studies, global studies, Latino/Latin American studies, and Southeast Asian studies.~~

~~The Department of Geographic and Atmospheric Sciences offers the B.A. and B.S. degrees with a major in geography and the B.S. degree with a major in meteorology. The major in geography has emphases in geography and geomatics. An advanced studies certificate is also available in GIS.~~

~~The major in meteorology provides training for students interested in general meteorology, weather forecasting, and environmental meteorology, and the education necessary for graduate work in the atmospheric sciences. The program offers the student the opportunity to participate in the NIU Weather Service. Students may pursue a double major in geography and meteorology or the major in meteorology and a minor in geography.~~

~~The department offers a minor in geography and a departmental honors program and participates in the interdisciplinary minors in black studies, environmental management systems, environmental studies, global studies, Latino/Latin American studies, and Southeast Asian studies.~~

Earth, Atmosphere and Environment Faculty

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Rationale: Updating department information page to coordinate with department/program changes.

DIVISION OF INTERNATIONAL AFFAIRS

Other catalog change

2022-23 UG Catalog Link

International Students

International undergraduate students are asked to submit the following materials for admission to NIU: Official school records from all schools attended (with official English translation, if necessary), official proof of English test (TOEFL, IELTS, ~~or~~ PTE Academic, **Duolingo English Test**, or other acceptable test as per the International Admissions Office), and an admissions application. **Note: the ACT or SAT is not required for international freshmen applicants.** Upon being admitted, F-1 and J-1 students must also submit proof of financial ability in order to receive their immigration documents.

Rationale: The recommendation is to add the Duolingo English Test as one of the test options for international students to prove their English proficiency. At the onset of the pandemic, the Duolingo English test, became an option that many schools across the U.S. adopted as the TOEFL/IELTS test centers were closed. With test centers still operating on limited opening, the DET has become one of the preferred mechanisms for English proficiency testing due to its moderate cost and easier access to students. The Duolingo is currently being accepted by many schools across the U.S. on a permanent basis, including universities throughout Illinois and the following noteworthy schools: California State University system; University of California; Yale University; etc....

On the DET website, it stated that 105-115 is equivalent to a 6.0 IELTS and 105 is equivalent to a 70 TOEFL. UIUC has 110; SIUE has 105; NEIU- 95; ISU- 105; WIU – 105; DePaul – 115; Elmhurst – 110.

Recommendation: 105 (knowing that our academic advisor can suggest ESL ENGL103/203 if necessary, in the meeting with the students). [Current is 105(emergency use); 71 TOEFL; 6.0 IELTS; PTE Academic: 48]

COLLEGE OF BUSINESS

Other catalog change

CBUS22.23.07.01

2022-23 UG Catalog [LINK](#)

College Mission Statement

~~Create knowledge; transform business; and develop principled, adaptable global citizens through innovative active learning and personalized experiences.~~

We develop principled and adaptive global citizens and advance their institutions through knowledge creation, innovation, partner collaboration, personalized experiences, and active learning.

Rationale: The College of Business recently approved an updated Strategic Plan, effective 2023-2028, which includes a revised College Mission Statement.

COLLEGE OF EDUCATION

DEPARTMENT OF CURRICULUM AND INSTRUCTION

Course Revision

CEDU22.23.03.01a

[2022-23 Undergraduate Catalog](#)

TLEE 403X – Methods of Instruction in the Mathematics Curriculum for Elementary School II. **Crosslisted as MATH 403.** Methods, materials, curricular issues, learning theories, and research utilized in the teaching of upper elementary school mathematics, particularly relating to instruction in grades 5 and 6. Intended for students in the elementary educator licensure program. Accepted for credit as a mathematics methods course, but not as an upper-division mathematics content course. Not open for credit toward the major or minor in mathematical sciences. Not used in major or minor GPA calculation for mathematical sciences majors or minors.

PRQ: MATH 402 OR **TLEE 402X.**

Rationale: Updating the course description to include the cross-listed course MATH 403 which was inadvertently omitted in the original submission. Also adding TLEE 402X as PRQ option, as it is cross-listed with originally submitted PRQ of MATH 402.

COLLEGE OF ENGINEERING AND ENGINEERING TECHNOLOGY

DEPARTMENT OF ELECTRICAL ENGINEERING

Course Revision: **CEET22.23.06.01** 2023-24 Catalog

ELE 495. SENIOR ELECTRICAL ENGINEERING DESIGN I (3).
Complete preparation of an engineering system design or project covering problem identification, conceptual design and analysis, prototyping, and the development of a work schedule required to carry out the project. Includes methodology, standards and safety codes, professional ethics, decision making, design evaluations, and oral and written communication. A writing-intensive course. Offered in the fall. Students are expected to take ELE 496 the following spring. PRQ: ELE 315, ELE 330, ELE 356, ELE 395 and consent of department. **Open to ELE majors only.**

Rationale: This course revision reflects changes to the eligibility requirements of students taking this course. “Open to ELE majors only” statement has been added to prevent non-ELE majors from taking this class and trying to graduate with an ELE degree without explicitly being enrolled in the program and undergoing appropriate advising within the department.

Course Revision: **CEET22.23.06.02** 2023-24 Catalog

ELE 496. SENIOR ELECTRICAL ENGINEERING DESIGN II (3).
Execution of capstone design project under direct supervision of the instructor or other subject-matter expert. Further refinement and completion of design solution to the engineering design problem proposed during ELE 495, Senior Electrical Engineering Design I. Further refinement and incorporation of engineering design concepts, including safety and cost effectiveness, as well as employ analytical and computer tools. Team project required. A writing-infused course. Offered in the spring. Students are expected to take ELE 495 the previous fall. PRQ: ELE 495. **Open to ELE majors only.**

This course revision reflects changes to the eligibility requirements of students taking this course. “Open to ELE majors only” statement has been added to prevent non-ELE majors from taking this class and trying to graduate with an ELE degree without explicitly being enrolled in the program and undergoing appropriate advising within the department.

COLLEGE OF HEALTH AND HUMAN SCIENCES

SCHOOL OF INTERDISCIPLINARY HEALTH PROFESSIONS

Other Catalog Change **CHHS22.23.12.02** Online: [LINK](#) 2023-24 UG Catalog

Health Sciences (B.S.)



Select one of the following emphases:



Emphasis 2: General (31-41)



Select five of the following (13-16)

- AND CHEM 311 - Introductory Organic and Biological Chemistry Laboratory
Credits: 1
Course work recommended as prerequisites for the medical laboratory
- COMD 220 – Introduction to Communicative **on Sciences and** Disorders
Credits: 3
Available for general education credit.
- HSCI 217 - Academic Success and Career Development in Health and Human Sciences Credits: 1-3

RATIONALE: COMD 220 was retitled by the School of Allied Health and Communicative Disorders. These changes are consistent with changes submitted that revise course(s) COMD 220 and was approved by the B.C on 12/1/2022.

Other Catalog Change **CHHS22.23.12.03** Online: [LINK](#) 2023-24 UG Catalog

Rehabilitation and Disability Services (B.S.)



Requirements in School (30)



Two of the following:

- COUN 400 – Exploration in the Counseling Profession Credits: 3
COUN 400 fulfills the Human Diversity Requirement.
- COMD 220 – Introduction to Communicative **on Sciences and** Disorders Credits: 3
Available for general education credit.

RATIONALE: COMD 220 was retitled by the School of Allied Health and Communicative Disorders. These changes are consistent with changes submitted that revise course(s) COMD 220 and was approved by the B.C on 12/1/2022.

Other Catalog Change **CHHS22.23.12.04** Online: [LINK](#) 2023-24 UG Catalog

Minor in Rehabilitation Counseling (18)



Choose two of the following (6)

COMD 220 – Introduction to Communicative Sciences and Disorders Credits: 3

REHB 300 – Psychiatric Disability in Society Credits: 3

RATIONALE: COMD 220 was retitled by the School of Allied Health and Communicative Disorders. These changes are consistent with changes submitted that revise course(s) COMD 220 and was approved by the B.C on 12/1/2022.

SCHOOL OF ALLIED HEALTH AND COMMUNICATIVE DISORDERS

Other Catalog Change **CHHS22.23.13.01** [LINK](#) 2023-24 UG Catalog
Communicative Disorders (B.S.)



Requirements in School (34-35)

- COMD 220 - Introduction to Communicative Sciences and Disorders Credits: 3

RATIONALE: COMD 220 was retitled by the School of Allied Health and Communicative Disorders. These changes are consistent with changes submitted that revise course(s) COMD 220 and was approved by the B.C on 12/1/2022.

Other Catalog Change **CHHS22.23.13.02** [LINK](#) 2023-24 UG Catalog
Minor in Communicative Disorders (18)



Requirements (18)

- COMD 220 - Introduction to Communicative Sciences and Disorders Credits: 3

RATIONALE: COMD 220 was retitled by the School of Allied Health and Communicative Disorders. These changes are consistent with changes submitted that revise course(s) COMD 220 and was approved by the B.C on 12/1/2022.

Other Catalog Change **CHHS22.23.13.03** [LINK](#) 2023-24 UG Catalog

General Education Requirements



Knowledge Domain Requirements and Course Descriptions



Knowledge Domain Course Descriptions



Society and Culture Course Descriptions



- COMD 220 - Introduction to Communicative **on Sciences and** Disorders
Credits: 3

Pathways



Learning



Select one of the following Society and Culture courses:



- COMD 220 - Introduction to Communicative **on Sciences and** Disorders
Credits: 3

RATIONALE: COMD 220 was retitled by the School of Allied Health and Communicative Disorders. These changes are consistent with changes submitted that revise course(s) COMD 220 and was approved by the B.C on 12/1/2022.

COLLEGE OF LIBERAL ARTS AND SCIENCES

DEPARTMENT OF EARTH, ATMOSPHERE AND ENVIRONMENT

Course Revision **CLAS22.23.11.01** 2023-24 UG Catalog [LINK](#)

Current Course Component: LEC Proposed Course Component: LEC (no change)

EAE 442 - Geomorphology



Prerequisites & Notes

PRQ: EAE 101 ~~and EAE 102~~, or EAE 108, ~~or EAE 120~~, or EAE 120 ~~and EAE 121~~.

Credits: 3

Rationale: Revised PRQ with new EAE course numbers since the previous submission needed clarification. Originally submitted with our #4 minutes on 09.21.2022. Approval: The revision and checklist items have been reviewed and approved by the CLAS Curricular Dean on February 24, 2023.

Course Revision **CLAS22.23.11.02** 2023-24 UG Catalog [LINK](#)

Current Course Component: LEC Proposed Course Component: LEC (no change)

~~EAE 496~~ **EAE 456** - Geophysics

Rationale: Revised course number. Previously revised in our #5 minutes on 09.28.22 using the number EAE 475, however, that number is being used for another course. Repeat Statement: The revised course (EAE 456) will replace the previous course (GEOG 496) for repeat benefits. Approval: The revision and checklist items have been reviewed and approved by the CLAS Curricular Dean on February 24, 2023.

Course Revision **CLAS22.23.11.03** 2023-24 UG Catalog [LINK](#)

Current Course Component: LEC Proposed Course Component: LEC (no change)

~~EAE 493~~ **EAE 457** - Groundwater Geophysics

Rationale: Revised course number. Previously revised in our #5 minutes on 09.28.22 using the number EAE 476, however, that number is being used for another course. Repeat Statement: The revised course (EAE 457) will replace the previous course (GEOL 493) for repeat benefits. Approval: The revision and checklist items have been reviewed and approved by the CLAS Curricular Dean on February 24, 2023.

DEPARTMENT OF MATHEMATICAL SCIENCES

Course Revision **CLAS22.23.11.04** 2023-24 UG Catalog [LINK](#)

Current Course Component: LEC Proposed Course Component: LEC (no change)

MATH 403 - Methods of Instruction in the Mathematics Curriculum for Elementary School II

Crosslisted as TLEE 403X. Methods, materials, Not used in major or minor GPA calculation for mathematical sciences majors or minors.

Prerequisites & Notes

PRQ: MATH 402.

Credits: 3

Rationale: TLEE 403X will be used as a crosslisted course for Math 403 when needed to meet demands of elementary majors enrollment. Approval: The revision and checklist items have been reviewed and approved by the CLAS Curricular Dean on February 24, 2023.

UNIVERSITY HONORS

Other Catalog Change

[LINK](#)

Additional Program Services

The UHP provides all of its students with special curricular and co-curricular programming.

All first-year **honors** students and new transfer are required **invited** to attend **a** an orientation **welcome** program held at NIU's Lorado Taft Field Campus where they are introduced to the program's full complement of offerings, work with the University Honors Fellows, and learn how to be **a** successful **member of the Honors community** at NIU.

Other services include priority registration for all courses, Honors Preferred Program (which provides discounts to students at local businesses), extended borrowing privileges for all library materials, dedicated regular and special advising and help in designing an academic program, a living-learning community in Honors House located in **Patterson** East New Residence Hall, ~~externship programs,~~ and a variety of extracurricular academic, professional development, community service, and social events. ~~University Honors students also have opportunities to participate in special honors seminars on leadership, ethics, and microfinance; to study abroad in a variety of locations; to participate in peer leadership positions; to be named as University Honors Scholars; and to attend state, regional, and national conferences.~~

Further information about the University Honors Program may be obtained by visiting the University Honors Center suite in the **Peters** Campus Life Building (PCLB) 110, calling ~~815-753-0694,~~ sending an e-mail to honors@niu.edu, or visiting. **For more info, please visit** the website at www.honors.niu.edu/honors.

Rationale: Much of the information in these descriptive paragraphs is outdated or inaccurate. For example, transfer students don't go to Taft, the New Residence Hall has

been renamed, and our externship program has morphed into a Job Shadow Program. The more specific description of opportunities doesn't begin to cover what we offer, and opportunities change over time. The catalog isn't the place to list specific necessarily transient programs. So, rather than replace the old list with a new list, the new wording retains the sense that there are extracurricular, professional development, community service and social events without then listing examples. While cleaning up inaccuracies, we also cleaned up a little bit of the prose.