

## OFFICIAL MINUTES

### **Baccalaureate Council Meeting 6th Meeting/Academic year 2022-23 TEAMS ONLY**

**12:30 – 3:00 p.m., Thursday, February 9, 2023**

Voting Members Present: A. Ferguson (BUS), B. McGowan (University Libraries), E. Sebastio (CEDU), S. Ehsani (BUS), A. Linnars (CLAS), N. Andzik (EDU), M. Shokrani (CHHS), J. E. Strid (CEDU), R. Houze (CVPA), A. Guzman (CLAS), B. Fonseca (CEET), B. Hart (CVPA), A. Schatteman (CLAS), T. Gidaszewski (CLAS), M. Myles (Advising), A. Saravanan (CHHS)

Voting Members Absent: K. Thepboriruk (CLAS), C. Kuja (CLAS Student), A. Zaker (CBUS Student), Elena Ruzzo (CEET Student)

Ex-Officio Non-Voting Members Present: O. Ghrayeb (Senior Vice Provost) C. Garvey (Admissions), K. Saalfeld (Transfer Center Coordinator), A. Hutchinson (Educational Services and Programs Representative), M. Lagunas (Admissions Director), C. Schmitz (Registration & Records Director), C. McFarland McKee (Curriculum Coordinator and Catalog Editor)

Ex-Officio Non-Voting Members Absent: E. Armstrong (Student Affairs Designee)

GUESTS: Amanda Durik, Associate Dean (CLAS)

Upon confirmation of a quorum, the Baccalaureate Council (BC) meeting was called to order at 12:30 p.m. by Chair Omar Ghrayeb, Senior Vice Provost, Academic Affairs.

**I. ADOPTION OF AGENDA** – Ghrayeb called for a motion to adopt the agenda for February 9, 2023. Ferguson moved approval, Shokrani seconded. **MOTION TO ADOPT AGENDA PASSED UNANIMOUSLY.**

**II. APPROVAL OF MINUTES** – McFarland McKee confirmed that the minutes of the December 8, 2022, meeting were approved electronically and distributed to members via email on December 12, 2022.

### **III. ANNOUNCEMENTS**

**A.** McFarland McKee reminded council members that Section E Expedited Curricular Changes were distributed prior to the meeting by email for review and do not require Council action unless any council member has a question about any of the items. No concerns were raised regarding the expedited changes.

**B.** McFarland McKee also announced that the next BC Meeting will be March 9, 2023, on Teams.

### **IV. DISCUSSION AGENDA**

## A. *Section A*

1. **College of Business** – Ghrayeb noted that there were no curricular items from the College of Business.
2. **College of Education** – Ghrayeb called for a motion to approve the three curricular items from two College of Education Curriculum Committee meetings in Section IV.A.2 of the agenda. Shokrani moved approval, seconded by Strid. Ghrayeb opened the floor for questions and discussion. There being none, Ghrayeb called for a vote. **MOTION TO APPROVE PASSED UNANIMOUSLY.**

### CEDU 03 (AY 2022-2023)

- CEDU22.23.03.01 / New Course TLEE 403X Methods of Instruction in the Mathematics Curriculum for Elementary School II

### CEDU 09 (AY 2022-2023)

- CEDU22.23.09.01 / Other Catalog Change to Early Childhood Education B.S. requiring C or better in NIU quantitative literacy coursework
- CEDU22.23.09.02 / Other Catalog Change to Special Education B.S.Ed. requiring C or better in NIU quantitative literacy coursework

3. **College of Engineering** – Ghrayeb noted that there were no curricular items from the College of Engineering and Engineering Technology.
4. **College of Health and Human Sciences** – Ghrayeb called for a motion to approve the curricular item from the College of Health and Human Sciences in Section IV.A.4 of the agenda. Myles moved approval, seconded by Gidaszewski. Following extensive discussion, Myles amended her motion to include suggested editorial changes to clarify the proposal, directing the curriculum coordinator to contact CHHS and the School of Nursing to seek their concurrence with the minor changes. Gidaszewski agreed to the amendment. **MOTION TO APPROVE, AS AMENDED, PASSED UNANIMOUSLY.** Note: After the meeting, McFarland McKee confirmed CHHS and School of Nursing acceptance of the suggested editorial changes, which are reflected in Section A attachments of these minutes.

### CHHS 04 (AY 2022-2023)

- CHHS22.23.04.04 / Other Catalog Change clarifying dismissal triggers for Nursing Program
5. **College of Liberal Arts and Sciences** - Ghrayeb called for a motion to approve the 5 curricular items from the College of Liberal Arts and Sciences in Section IV.A.5 of the agenda. Shokrani moved approval, seconded by Houze. During discussion, several questions and concerns were raised regarding the last three items, CLAS22.23.10.05, CLAS22.23.10.09, and CLAS22.23.10.10.

Questions on BIOS 495 (CLAS22.23.10.05) were related to clarification about B average being added to the PRQ, providing justification for the B average in the rationale, and the inclusion of the “Collectively...” language in the PRQ. Questions regarding the proposed changes to Biological Sciences B.S. (CLAS22.23.10.09) included specifying what is considered satisfactory performance on the Mathematics Placement Exam, or if Mathematics Proficiency Exam is more correct, and how that would impact the number of credits outside the department. It was also pointed out that the note in this section referring to a 60-semester hour limit of biology courses is redundant, as it is already included in the college level requirements. Additional questions were raised regarding the new STEM courses requirement, how the courses were selected, and if students may have the option to substitute another STEM course. The changes in the Biological Sciences Degree with Honors (CLAS22.23.10.10) include BIOS 490 and BIOS 495, and because of the questions on BIOS 495, the Council saw this curriculum item as related.

Shokrani amended his motion to approve only items CLAS22.23.10.07 and CLAS22.23.10.08, seconded again by Houze. Ghrayeb called for a vote on the amended motion. **MOTION, AS AMENDED, PASSED UNANIMOUSLY.** The curriculum coordinator was directed to return the other three curricular items to the College of Liberal Arts and Sciences, along with a summary of the concerns raised, for revision and resubmission.

#### CLAS 10 (AY 2022-2023)

- CLAS22.23.10.07 / Other Catalog Change to update General Education Requirements list of courses to reflect expedited course revisions
- CLAS22.23.10.08 / Other Catalog Change to update Human Diversity Requirement List of Courses to reflect expedited course revisions
- CLAS22.23.10.05 / Course Revision BIOS 495
- CLAS22.23.10.09 / Other Catalog Change to Biological Sciences (B.S.)
- CLAS22.23.10.10 / Other Catalog Change to Biological Sciences Degree with Honors

**6. College of Visual and Performing Arts** – Ghrayeb noted that there were no curricular items from the College of Visual and Performing Arts.

**B. Section B** – Ghrayeb noted that there were no curricular items that will require approval beyond the Baccalaureate Council

**C. Section C** –Ghrayeb invited McFarland McKee to explain the revision in the new Section C. McFarland McKee noted that this section is for proposed catalog changes that are not from colleges and not curricular in nature. McFarland McKee noted that the first change is to incorporate gender-inclusive language in the Academic Integrity section of the undergraduate catalog and that approval is also being requested to make similar gender-inclusive language changes throughout the catalog. Strid moved to approve, and Myles seconded. Ghrayeb called for a vote, and the **MOTION TO AMEND THE UNDERGRADUATE CATALOG TO INCORPORATE**

**GENDER-INCLUSIVE LANGUAGE WAS APPROVED UNANIMOUSLY.**

**D. Section D** - Ghrayeb noted that there were no curricular items in Section D from divisions or programs outside of the colleges.

**E. Section F** - Ghrayeb asked McFarland McKee to introduce the proposal in the new Section F. McFarland McKee explained that this section is for catalog changes that will require approval by Faculty Senate. The proposed revision seeks to rectify gaps and oversights in the bylaws that address student and administration representation in the membership composition of the Baccalaureate Council. The first revision adds a contingent seat for a student from University Honors as a voting member if the existing selection procedures do not produce a University Honors student, and also increases the number of student seats on the Council. The second part of the revision incorporates existing practice, adding the director of Registration and Records and the information tech associate director Admissions Systems and processing as ex officio, nonvoting representatives of administration to the Baccalaureate Council. Ghrayeb called for a motion to approve the proposed revisions to the Faculty Senate Bylaws Article 4.5.1.2 and 4.5.1.3. Ferguson moved approval, seconded by Strid. **MOTION SEEKING TO AMEND THE FACULTY SENATE BYLAWS ARTICLE 4.5.1.2 AND 4.5.1.2 PASSED UNANIMOUSLY.**

**V. UNFINISHED BUSINESS** – Ghrayeb noted there was no unfinished business before the BC.

**VI. NEW BUSINESS** – There was no new business to be considered.

**VII. ADJOURNMENT** – Ghrayeb called for a motion to adjourn the meeting. Gidaszewski so moved, seconded by Shokrani. The fourth meeting of the Baccalaureate Council for AY2022-2023 was adjourned at 1:30 p.m. The next meeting of the Baccalaureate Council will be March 9, 2023 on Teams.

Respectfully submitted,

Carol McFarland McKee  
Curriculum Coordinator/Catalog Editor

## AGENDA

### **Baccalaureate Council Meeting 6th Meeting/Academic year 2022-23**

**TEAMS ONLY**

**12:30 – 3:00 p.m., Thursday, February 9, 2023**

#### **I. ADOPTION OF AGENDA**

**II. APPROVAL OF MINUTES** - *Minutes of December 8, 2022, meeting were approved electronically and distributed to members via email on December 12, 2022.*

#### **III. ANNOUNCEMENTS**

**A.** Section E Expedited Curricular Changes - *Distributed prior to meeting*

**B.** Next BC Meeting – *March 9, 2023*

#### **IV. DISCUSSION AGENDA**

##### **A. Section A**

**1. College of Business** – *No Curricular Items*

**2. College of Education**

##### CEDU 03 (AY 2022-2023)

- CEDU22.23.03.01 / New Course TLEE 403X Methods of Instruction in the Mathematics Curriculum for Elementary School II

##### CEDU 09 (AY 2022-2023)

- CEDU22.23.09.01 / Other Catalog Change to Early Childhood Education B.S. requiring C or better in NIU quantitative literacy coursework
- CEDU22.23.09.02 / Other Catalog Change to Special Education B.S.Ed. requiring C or better in NIU quantitative literacy coursework

**3. College of Engineering** – *No Curricular Items*

**4. College of Health and Human Sciences**

##### CHHS 04 (AY 2022-2023)

- CHHS22.23.04.04 / Other Catalog Change clarifying dismissal triggers for Nursing Program

**5. College of Liberal Arts and Sciences**

CLAS 10 (AY 2022-2023)

- CLAS22.23.10.07 / Other Catalog Change to update General Education Requirements list of courses to reflect expedited course revisions
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- CLAS22.23.10.05 / Course Revision BIOS 495
- CLAS22.23.10.09 / Other Catalog Change to Biological Sciences (B.S.)
- CLAS22.23.10.10 / Other Catalog Change to Biological Sciences Degree with Honors

**6. College of Visual and Performing Arts – No curricular items**

***B. Section B – Approval required beyond BC. No curricular items***

***C. Section C – Catalog changes that are not from colleges and not curricular***

- Other Catalog Change to Academic Regulations – revising to include gender-inclusive language in Academic Integrity section of catalog
- Other Catalog Change to 2023-2024 Undergraduate Catalog - request approval and direction to replace “his/her” type pronouns with more inclusive language throughout 2023-2024 Undergraduate Catalog

***D. Section D - No items***

***E. Section E - Expedited items approved by College Curriculum Committee - distributed prior to meeting, no BC action required.***

***F. Section F - Approval required by Faculty Senate***

- Proposed revision to Faculty Senate Bylaws Article 4.5.1.2 Student Representation and 4.5.1.3 Administrative Representation

**V. UNFINISHED BUSINESS - None**

**VI. NEW BUSINESS**

**VII. ADJOURNMENT**

**BACCALAUREATE COUNCIL  
6th Meeting/2022-23 Academic Year  
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**SECTION A – For inclusion in the 2023-24 Undergraduate Catalog**

## **COLLEGE OF EDUCATION**

### **DEPARTMENT OF CURRICULUM AND INSTRUCTION**

New Course                    **CEDU22.23.03.01**                    [2022-23 Undergrad Catalog](#)

CIP Code: 13.1202

Course Component: Lecture

#### **TLEE 403X – Methods of Instruction in the Mathematics Curriculum for Elementary School II**

Methods, materials, curricular issues, learning theories, and research utilized in the teaching of upper elementary school mathematics, particularly relating to instruction in grades 5 and 6. Intended for students in the elementary educator licensure program. Accepted for credit as a mathematics methods course, but not as an upper-division mathematics content course. Not open for credit toward the major or minor in mathematical sciences. Not used in major or minor GPA calculation for mathematical sciences majors or minors.

**PRQ: MATH 402.**

**Credits: 3**

*Rationale: TLEE 403X will be used as a crosslisted course for Math 403 when needed to meet demands of elementary majors enrollment. **DUPLICATION OF CONTENT:** Reference email with the math department confirming this crosslisting.*

### **DEPARTMENT OF SPECIAL AND EARLY EDUCATION**

Other Catalog Change                    **CEDU22.23.09.01**                    [2022-23 Undergraduate Catalog](#)

#### **Early Childhood Education (B.S.)**

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#### **Professional Educator License with Early Childhood Education Endorsement and Preschool Special Education Approval**

Candidates in the Early Childhood Education PEL program must earn a grade of C or better in SEEC 201, SEEC 230, SEEC 300, SEEC 340, SEEC 343, SEEC 403, SEEC 410, SEEC 425, SEEC 430, SESE 240, SESE 423, SESE 424, SESE 426, HDFS 230, HIST 260 (or HIST 261), LTIC 301, LTIC 445, LTLA 305, LTLA 361, LTRE 309, ~~MATH 201~~, POLS 100, PSYC 102, **any course used to satisfy the NIU quantitative literacy requirement**, and in courses meeting Other Core Curriculum requirements.

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**SECTION A – For inclusion in the 2023-24 Undergraduate Catalog**

*Rationale: We propose adding the language above because teacher candidates using NIU’s quantitative literacy coursework to meet Illinois teacher licensure requirements must earn a C or better in said coursework, as mandated by the Illinois State Board of Education.*

*Note: Deletion of Math 201 was previously approved in the Fall semester.*

Other Catalog Change      **CEDU22.23.09.02**      [2022-23 Undergraduate Catalog](#)

**Special Education (B.S.Ed.)**

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**Emphasis 1. Learning Behavior Specialist I with PEL**

Emphasis 1 prepares candidates for Illinois educator licensure with endorsement as a learning behavior specialist I (K-age 21).

Candidates in the LBS I with PEL program emphasis must earn a grade of C or better in SESE 240, SESE 370, SESE 415, SESE 416, SESE 417, SESE 444, SESE 446, SESE 447, SESE 448, SESE 459, SESE 460, SESE 461, as well as, EPFE 201, EPFE 321 or EPFE 410, EPS 405, ETR 434, ETT 402, LTCY 300, LTIC 301 or LTIC 420, ~~MATH 201~~, and POLS 100 or POLS 150, and in courses meeting the Nature and Technology requirement **any course used to satisfy the NIU quantitative literacy requirement**. In addition, candidates must earn a grade of S in SESE 419 and all early field experience and student teaching courses (SESE 260, SESE 418, SESE 449, SESE 463, SESE 464, SESE 491, and SESE 492).

*Rationale: We propose adding the language above because teacher candidates using NIU’s quantitative literacy coursework to meet Illinois teacher licensure requirements must earn a C or better in said coursework, as mandated by the Illinois State Board of Education.*

*Note: Deletions of Math 201 and other language were previously approved in the Fall semester.*

**COLLEGE OF HEALTH AND HUMAN SCIENCES**

**SCHOOL OF NURSING**

Other Catalog Change      **CHHS22.23.04.04**      [LINK](#) 2022-2023 Undergraduate Catalog

Nursing (NURS)

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Nursing Program

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Academic Warning/Retention

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Dismissal



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**SECTION A – For inclusion in the 2023-24 Undergraduate Catalog**

1. Dismissal from the Nursing program for academic reasons will occur if the requirements for successful remediation of the Academic Warning are not met. Additionally, students must maintain a GPA of 2.75 or greater during the semester following the academic warning period or will be dismissed. If the student is dismissed from the program, any petition for reentry will not be considered unless the student has experienced a catastrophic life event.
2. Dismissal will occur for a student's confirmed positive drug tests who fails to provide appropriate documentation from a health care provider. There is no appeal.
3. Dismissal will occur for failure to meet Professional Standards Procedure whose clinical performance constitutes unsafe practice as in #5 under Academic Warning. There is no appeal.
4. Immediate dismissal will occur if student's GPA falls below 2.50.
5. Dismissal will occur if student accumulated three (3) or more grades of D, F, or U in nursing (NURS) courses.
6. Students may only withdraw from any nursing course one (1) time. A second withdrawal from the same nursing course will result in dismissal from the nursing program.
7. Students may only enroll in each NURS course a maximum of two times.

*Rationale:*

- *Statement 4: According to the current policy [here](#) students will be put on a semester of academic warning for a GPA between 2.50-2.74. This policy was only recently implemented and meant give students an additional chance before being dismissed from the program. The current policy continues to state that "...students must maintain a GPA of 2.75 or greater during the semester following the academic warning period or will be dismissed." However, in part because this is a lock-step program, and the limited number of credits the nursing students take during each semester that result in letter grades, the program's review of previous student's records who have fallen into this category indicate that students under a 2.50 GPA cannot raise their GPA sufficiently to meet existing policy and will ultimately be dismissed.*
- *Statement 5: According to current policy [here](#) students will be put on academic warning if they receive two grades of D or F or U in any combination of NURS courses. The proposed addition to the policy clarifies that more than two (2) D, F, U will result in dismissal. In the program's experience failure of more than two NURS courses often results in students failing out of the NURS program due to low GPA and may be an indicator of failure to pass licensure post-graduation.*

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**SECTION A – For inclusion in the 2023-24 Undergraduate Catalog**

- *Statement 6: This is a new statement to the nursing dismissal policy. Upon review of student’s records, the program believes that those who withdraw from a NURS courses two or more times are less likely to complete the Nursing program. In addition, success in NURS coursework is dependent upon corequisite course information. More than one withdrawal further removes the student from the required pre-requisite or co-requisite knowledge and results in students taking courses in isolation therefore losing context.*
- *Statement 7: This is in line with the NIU policy that third enrollments require college and department permission. In particular, this addition to the policy is based on review of student’s records as the program believes that students who attempt NURS courses more than two times are less likely to complete the Nursing program and that success in NURS coursework is dependent upon corequisite course information. Repeating courses results in disrupts progression in the program and results in students being further from required pre-requisite or co-requisite knowledge when taking repeated courses in isolation (losing context).*  
***Curriculum Coordinator Note: Baccalaureate Council recommended editorial changes to Dismissal criteria 4 and 6, highlighted in yellow. School of Nursing and CHHS confirmed acceptance of these changes via email of 2/14/2023.***

**COLLEGE OF LIBERAL ARTS AND SCIENCES**  
**ALL UNIVERSITY SECTION**

Other Catalog Change      **CLAS22.23.10.07**      2022-23 UG Catalog      [LINK](#)

**General Education Requirements**

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**Pathways**

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**Social Justice and Diversity**

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Select one of the following Society and Culture courses:

- ANTH 302 - Asian American Cultures Credits: 3  
ANTH 302 also fulfills the Human Diversity Requirement.

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- WGSS 101 - Introduction to Women, Gender and Sexuality Studies Credits: 3  
WGSS 101 also fulfills the Human Diversity Requirement.
- WGSS 324 - Gender and STEM Credits: 3  
WGSS 324 also fulfills the Human Diversity Requirement.

- OR BIOS 324X - ~~Women in Science~~ **Gender and STEM** Credits: 3

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**SECTION A – For inclusion in the 2023-24 Undergraduate Catalog**

- BIOS 324X also fulfills the Human Diversity Requirement.
- OR ~~GEOG~~ **EAE 324X - Women in Science Gender and STEM** Credits: 3  
~~GEOG~~ **EAE 324X** also fulfills the Human Diversity Requirement.
  - WGSS 350 - Introduction to LGBTQ+ Studies Credits: 3  
WGSS 350 is a writing infused course.  
WGSS 350 also fulfills the Human Diversity Requirement.

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*Rationale: Revised title for BIOS 324X and EAE 324X that were omitted in our #7 minutes.*

Other Catalog Change      **CLAS22.23.10.08**      2022-23 UG Catalog      [LINK](#)

**Human Diversity Requirement List of Courses**

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**Course list**

- AHLS 450 - Laboratory Management Principles and Processes Credits: 3  
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- EAE 202 - World Regional Geography Credits: 3  
Available for general education credit.
- EAE 324X - ~~Women in Science~~ **Gender and STEM** Credits: 3  
Available for general education credit.  
This is a society and culture general education course for the Social Justice and Diversity Pathway.

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*Rationale: Revised title for EAE 324X that was listed incorrectly in our #7 minutes.*

**DEPARTMENT OF BIOLOGICAL SCIENCES**

***Items CLAS22.23.10.05, CLAS22.23.10.09, and CLAS22.23.10.10 were returned to CLAS for revision and resubmission.***

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**6<sup>th</sup> Meeting/2022-23 Academic Year**  
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**SECTION B – Approvals required beyond BC. For 2023-2024 catalog**

No curricular items.

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**SECTION C – Changes that are not curriculum-related for inclusion in the 2023-2024 Undergraduate Catalog**

**ALL UNIVERSITY**

Other Catalog Change

Academic Regulations

[Link](#)

**Academic Integrity**

Good academic work must be based on honesty. The attempt of any student to present as ~~his or her~~**their** own work that which ~~he or she has~~**they have** not produced is regarded by the faculty and administration as a serious offense. Students are considered to have cheated if they copy the work of another during an examination or turn in a paper or an assignment written, in whole or in part, by someone else. Students are responsible for plagiarism, intentional or not, if they copy material from books, magazines, or other sources without identifying and acknowledging those sources or if they paraphrase ideas from such sources without acknowledging them. Students responsible for, or assisting others in, either cheating or plagiarism on an assignment, quiz, or examination may receive a grade of F for the course involved and may be suspended or dismissed from the university.

A faculty member has original jurisdiction over any instances of academic misconduct that occur in a course which the faculty member is teaching. The student shall be given the opportunity to resolve the matter in meetings with the faculty member and the department chair. If the facts of the incident are not disputed by the student, the faculty member may elect to resolve the matter at that level by levying a sanction no greater than an F for that course. The faculty member shall notify the student in writing whenever such action is taken, and [Student Conduct](#) shall receive a copy of the Academic Misconduct Incident Report indicating final disposition of the case, which will be placed in the conduct file of the student. In all matters where the charge of academic misconduct is disputed by the student or if the faculty member feels a sanction greater than an F in the course is appropriate (such as repeated offenses or flagrant violations), the faculty member shall refer the matter to Student Conduct making use of the Academic Misconduct Incident Report. Additional sanctions greater than an F in a course can be levied only through the university system. With regards to finding the student either responsible or not responsible for ~~his or her~~**their** action, the ruling of the Hearing Board shall be binding. In cases where there is either a finding of responsibility or an admission of responsibility by the student, any recommendations by the Hearing Board regarding the course grade are non-binding on the instructor, who remains solely responsible for assigning a course grade, consistent with the policies set forth in the course syllabus.

***Rationale:*** *The proposed changes replace the outdated “his or her” language with more inclusive “their” pronoun, and to bring this policy into compliance with gender-inclusive*

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**SECTION C – Changes that are not curriculum-related for inclusion in the 2023-2024 Undergraduate Catalog**

*practices at NIU. This specific Academic Integrity policy also appears in the Syllabus Statements on CITL website syllabus toolkit at <https://www.niu.edu/citl/resources/toolkits/syllabus/syllabus-statements.shtml> and will need to be updated there as well. This issue was brought to attention by an LGBTQ+ ally who is also a faculty member and discovered it in that toolkit.*

***Request is also being made for a blanket approval from BC to make similar editorial changes throughout the Undergraduate Catalog for 2023-2024.*** Last fall, the Graduate Council authorized the Catalog Editor to revise the Graduate Catalog to reflect more inclusive language and pronouns.

**BACCALAUREATE COUNCIL**  
**6<sup>th</sup> Meeting/2022-23 Academic Year**  
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**SECTION D – Approvals required by BC for curricular proposals that do not originate from a College or Department. For 2023-2024 catalog**

No curricular items.

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**EXPEDITED/CONSENT – Recorded for inclusion in the 2023-24 Undergraduate Catalog via the Expedited Curricular Process**

**COLLEGE OF LIBERAL ARTS AND SCIENCES**

**DEPARTMENT OF BIOLOGICAL SCIENCES**

Course Deletion      **CLAS22.23.10.01**      2022-23 UG Catalog      [LINK](#)

~~BIOS 370 – Directed Research in Biology~~

*Rationale: The BIOS Honors Program is being revised and this course is no longer needed. To eliminate confusion for the students, BIOS 495 will now be repeatable with a special section for honors credit. Approval: The deletion and checklist items have been reviewed and approved by the CLAS Curricular Dean on December 9, 2022.*

Course Deletion      **CLAS22.23.10.02**      2022-23 UG Catalog      [LINK](#)

~~BIOS 499 – Directed Research University Honors~~

*Rationale: The BIOS Honors Program is being revised and this course is no longer needed. To eliminate confusion for the students, BIOS 495 will now be repeatable with a special section for honors credit. Approval: The deletion and checklist items have been reviewed and approved by the CLAS Curricular Dean on December 9, 2022.*

Course Revision      **CLAS22.23.10.03**      2022-23 UG Catalog      [LINK](#)

Current Course Component: LEC      Proposed Course Component: LEC (no change)

~~BIOS 324X - Women in Science~~ **Gender and STEM**

Crosslisted as **EAE 324X and WGSS 324** and ~~GEOG 324X~~. ~~Why women are underrepresented in many scientific fields. The history of women in science, the current status of women in science, and the representation of women in various scientific disciplines.~~ **Examination of the historical underrepresentation of women and other minoritized individuals in STEM fields. How gender and intersecting social categories have influenced the relationship between power and knowledge production in the context of the natural, physical, environmental, and medical sciences. How science has historically been used as a mechanism of oppression and a tool for advocacy.**

Credits: 3



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**EXPEDITED/CONSENT – Recorded for inclusion in the 2023-24 Undergraduate Catalog via the Expedited Curricular Process**

*Rationale: Revisions to the parent course, WGSS 324. Initially reported in our #6 and #7 minutes, the revised title wasn't included in the changes. Approval: The revision and checklist items have been reviewed and approved by the CLAS Curricular Dean on October 28, 2022. Notification: The Department of Biological Sciences was notified of this change via email on October 31, 2022.*

Course Revision      **CLAS22.23.10.04**      2022-23 UG Catalog      [LINK](#)

Current Course Component: CLN      Proposed Course Component: CLN (no change)

**BIOS 490 - Cooperative Education/Internship**

Biological experience gained in a formal internship or associated with biologically relevant employment. A minimum of 150 hours of contact time is required ~~and students must gain prior approval from the departmental Director of Undergraduate Studies.~~ Students will be required to submit a formal written report along with an assessment from the internship supervisor. S/U grading. ~~Collectively, a maximum of 9 semester hours of credit in BIOS 370, BIOS 490, BIOS 495, and BIOS 499, including no more than 3 semester hours from BIOS 490, may be applied to the major.~~

**Prerequisites & Notes**

PRQ: Consent of department. Collectively, a maximum of 12 semester hours of credit in BIOS 490 and BIOS 495, including no more than 3 semester hours from BIOS 490, may be applied to the major.

Credits: 3

*Rationale: The number of allowed credits is being increased from 9 to 12. (A few years ago, it was 6, and 9 is for students with a  $\geq 3.5$  BIOS GPA.) Increasing the credit limits will encourage students to gain more research experience. Removing 370 and 499 since they have been deleted. Moving the department consent and semester hour notation to the PRQ/Notes section for consistency. Approval: The revision and checklist items have been reviewed and approved by the CLAS Curricular Dean on December 9, 2022.*

**DEPARTMENT OF EARTH, ATMOSPHERE AND ENVIRONMENT**

Course Revision      **CLAS22.23.10.06**      2022-23 UG Catalog      [LINK](#)

**BACCALAUREATE COUNCIL  
6th Meeting/2022-23 Academic Year  
February 9, 2023**

**EXPEDITED/CONSENT – Recorded for inclusion in the 2023-24  
Undergraduate Catalog via the Expedited Curricular Process**

Current Course Component: LEC

Proposed Course Component: LEC (no change)

~~EAE 324X - Women in Science~~ **Gender and STEM**

~~Crosslisted as WGSS 324 and BIOS 324X. Why women are underrepresented in many scientific fields. The history of women in science, the current status of women in science, and the representation of women in various scientific disciplines.~~ Examination of the historical underrepresentation of women and other minoritized individuals in STEM fields. How gender and intersecting social categories have influenced the relationship between power and knowledge production in the context of the natural, physical, environmental, and medical sciences. How science has historically been used as a mechanism of oppression and a tool for advocacy.

Credits: 3

*Rationale: Revisions to the parent course, WGSS 324. Initially reported in our #6 and #7 minutes, the revised title wasn't included in the changes. Approval: The revision and checklist items have been reviewed and approved by the CLAS Curricular Dean on October 28, 2022. Notification: The Department of Earth, Atmosphere and Environment was notified of this change via email on October 31, 2022.*

**BACCALAUREATE COUNCIL**  
**6th Meeting/2022-23 Academic Year**  
**February 9, 2023**

**SECTION F – Approval required by BC and Faculty Senate. Effective date is upon approval by Faculty Senate.**

**ALL UNIVERSITY**

[Proposed Bylaws Change](#)

[NIU Website](#)

[Faculty Senate Bylaws](#)

[Link](#)

Proposed Change to Faculty Senate Bylaws Article 4.5. If approved by the Baccalaureate Council, this proposal will be referred to Faculty Senate for their review and approval process.

**Baccalaureate Council**

(FS Bylaws, Article 4.5)

[Membership of BC](#)

**4.5.1 Composition**

**4.5.1.1 Faculty Representation**

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**4.5.1.2 Student Representation**

Student members shall be selected by the Baccalaureate Council from:

(A) There shall be one undergraduate student member from each college. This representative shall serve a one-year, renewable term beginning at the start of the fall semester and ending at the start of the succeeding fall semester. Each department granting undergraduate degrees shall nominate one undergraduate student from its department to the college student advisory committee (SAC), which shall select the college representative. An annual fall deadline will be set to facilitate the nomination from each college's SAC. If the SAC nomination deadline passes without reaching the maximum representation of seven students,

(B) Then the Baccalaureate Council may nominate students, from across undergraduate degree-granting colleges, to sit on the committee. If the Baccalaureate Council nominates a student from a college, the SAC from that college can no longer select a college representative.

(C) If the above selection procedures do not produce a minority student, or a non-traditional student, the president of the Student Government Association or Baccalaureate Council shall appoint such a student as a voting member.

**(D) If the above selection procedures do not produce a student from University Honors, the Honors Committee shall select such a student as a voting member.**

**(DE)** The total number of students to sit on the Baccalaureate Council shall not be greater than **seven**, one from each college and **a two** student**s** as defined by items **C** and **D**.

**4.5.1.3 Administration Representation**

**BACCALAUREATE COUNCIL**  
**6th Meeting/2022-23 Academic Year**  
**February 9, 2023**

**SECTION F – Approval required by BC and Faculty Senate. Effective date is upon approval by Faculty Senate.**

(A) The vice provost responsible for undergraduate education shall serve ex officio as a member of the Baccalaureate Council.

(B) One advisor shall be elected by and from the persons with overall responsibility for undergraduate student advisement in each of the undergraduate degree-granting colleges and the Academic Advising Center. The person shall be a voting member.

(C) The following, or their designees, shall serve ex officio, nonvoting: associate vice president for student affairs; **director of Registration and Records**; director of Admissions; Transfer Center coordinator; **information tech associate** **director for Admissions Systems and Processing**; a representative of Educational Services and Programs appointed by the vice provost; **and** a ~~representative~~ **representative** from the University Committee on Initial Educator Licensure (UCIEL).

#### **4.5.2 Chair**

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**4.5.5** Substantive changes in policies under the jurisdiction of the Baccalaureate Council are subject to review and potential disapproval by the Faculty Senate. The Baccalaureate Council shall report to the Faculty Senate changes that the Baccalaureate Council considers to be substantive. The Faculty Senate may also determine that it considers an issue to be substantive and subject to Faculty Senate review. To do so, at its next regularly scheduled meeting after receipt of such a report, the Faculty Senate will have the opportunity to indicate (by a majority vote of those present and voting) an intention to review an action of the Baccalaureate Council that was not referred to it. Whether an item is referred to Faculty Senate or is voted by Faculty Senate as substantive, Faculty Senate shall act on the proposal within the next two subsequent meetings. If the Faculty Senate does not, on the timetable indicated, indicate its intention to review an action and then vote on that action, then the action of the Baccalaureate Council will be deemed to be approved.

***Rationale:*** *The director of Registration and Records and the information tech associate director for Admissions Systems and processing participate as non-voting representatives on the Baccalaureate Council and provide needed guidance and input on issues brought before the Council. This proposed bylaw change would codify these two positions on the Council.*

*The current Faculty Senate Bylaws, Article 4.6.3, identifies the composition of the Honors Committee. Under Article 4.6.3.1(B), the bylaws state that a student member of the Honors Committee shall be nominated to serve on the Baccalaureate Council. This seat does not appear to have been designated in the Baccalaureate Council Bylaws, Article 4.5.1.2. Although Honors students have coincidentally served on the BC as College student representatives, this proposed change would ensure that Honors Committee students will be represented on the BC without relying upon serendipitous appointments by the Colleges.*