

BACCALAUREATE COUNCIL
Fourth Meeting/2021-22 Academic Year
December 02, 2021

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COLLEGE OF BUSINESS

Department of Management

CBUSUG21.22.05.01

Course revision – prerequisite 2021-2022 Online Undergraduate Catalog [LINK](#)

MGMT 335 - Managing Individuals, Teams, and Organizations

↓

Prerequisites & Notes

PRQ: A grade of C or better in each of the following: ACCY 206, ACCY 207, ECON 260, ECON 261, ENGL 203 or ENGL 204, MATH 211 or MATH 229, MGMT 217, OMIS 259, PSYC 102, ~~UBUS 100~~, and UBUS 223; cumulative GPA of at least 2.50; 45 or more semester hours; or consent of department. **CRQ: UBUS 200.**

Credits: 3

Rationale: Only freshmen are required to take UBUS 100 – leaving it as a prerequisite prohibits direct registration for those who are not required to take it. UBUS 200 is required by all College of Business students and having it completed prior to or along with the upper-level courses is ideal.

COLLEGE OF EDUCATION

Curriculum and Instruction

CEDU21.22.06.01

Course Deletion: 2021-2022

~~[TLCI 301X](#) – Teaching with a Multicultural Perspective (3).~~

RATIONALE: TLCI 301X is no longer offered. There are equivalent courses in the catalog.

COLLEGE OF ENGINEERING AND ENGINEERING TECHNOLOGY

Department of Mechanical Engineering

CEET21.22.07.02

Course Revision: Online Catalog [LINK](#) 2021-2022 Undergraduate Catalog

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MEE 321. Mechanical Vibrations I (3). Oscillatory motion, free vibration of single degree freedom systems, harmonically excited vibration, vibration under general forcing conditions, two or more degrees of freedom systems, and generalized eigenvalue problems. In addition to lecture, the course has scheduled laboratory sessions. PRQ: MEE 211, MEE 212, ~~MEE 383~~, and MATH 336. **CRQ: MEE 383.**

Rationale: Recently, we added an MEE 383 requirement to this course. The intention was to make it a co-requisite, but we accidentally wrote it up as a prerequisite. This corrects the mistake.

CEET21.22.08.02

Course Revision: Online Catalog [LINK](#) 2021-2022 Undergraduate Catalog

MEE 352. Basic laws of heat transfer; steady state heat conduction, heat generation, and extended surfaces; unsteady and multidimensional conduction; analytical, graphical, and numerical solutions; external and internal forced convection; boundary layer theory; free convection, similarity and integral solutions; radiation properties and exchange between black and nonblack surfaces; numerical solutions techniques. PRQ: MEE 340 and MEE 350. ~~CRQ: MEE 380 or MEE 381.~~

Rationale: At some point in the past, the class covered numerical solution techniques. In recent years, it has not. The co-requisites are modified accordingly.

CEET21.22.08.03

Course Revision: Online Catalog [LINK](#) 2021-2022 Undergraduate Catalog

MEE 380. Number representation, root finding, systems of linear equations and matrices, eigenvalues and eigenvectors, curve fitting, integration and differentiation, finite difference methods, and linear programming. PRQ: CSCI 240, MATH 336, ~~and MEE 211~~, **and MEE 383.**

Rationale: When we created MEE 383, we designed an analysis course that would be particularly relevant and would support other courses in the curriculum. At the time, we decided not to make it a prerequisite for other courses. This was important for transitioning the course into the curriculum. Now that MEE 383 has been part of the curriculum for 3 years, we are ready to formally link it to other courses through prerequisites. The four-year course roadmap that we provide students has been updated to make satisfying the prerequisites easier. There will be a transition period during which the department will provide prerequisite overrides, and instructors will not immediately assume that the prerequisite has been satisfied.

CEET21.22.08.04

Course Revision: Online Catalog [LINK](#) 2021-2022 Undergraduate Catalog

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MEE 381. Number representation, root finding, matrix inversion/factorization, eigenvalues/eigenvectors, minimization, integration of functions, and ODEs. Emphasis on programming style and technique in the C++ language, including object-based programming, computational efficiency, code reuse, and scalability. PRQ: CSCI 240, and ~~MEE 211~~ and MATH 336, **MEE 211, and MEE 383.**

Rationale: When we created MEE 383, we designed an analysis course that would be particularly relevant and would support other courses in the curriculum. At the time, we decided not to make it a prerequisite for other courses. This was important for transitioning the course into the curriculum. Now that MEE 383 has been part of the curriculum for 3 years, we are ready to formally link it to other courses through prerequisites. The four-year course roadmap that we provide students has been updated to make satisfying the prerequisites easier. There will be a transition period during which the department will provide prerequisite overrides, and instructors will not immediately assume that the prerequisite has been satisfied.

CEET21.22.08.05

Course Revision: Online Catalog [LINK](#) 2021-2022 Undergraduate Catalog

MEE 431. Fiber and matrix properties, micromechanical and macromechanical behavior of lamina, lamination theory. PRQ: MEE 212, MEE 330, and **MEE 383** ~~MEE 380 or MEE 381~~, or consent of department.

Rationale: MEE 383, a relatively new course, is a more appropriate prerequisite than the computational methods courses

CEET21.22.08.06

Course Revision: Online Catalog [LINK](#) 2021-2022 Undergraduate Catalog

MEE 470. Fatigue analysis; design of screws, fasteners, and connections; design of welded, brazed, and bonded joints; mechanical springs; bearings; gears; shafts; design of clutches, brakes, couplings, and flywheels; flexible mechanical elements. PRQ: MEE 212 and MEE 320, ~~CRQ: MEE 331~~ or consent of department.

Rationale: Simply, MEE 331 is not a necessary requirement.

COLLEGE OF HEALTH AND HUMAN SCIENCES

SCHOOL OF NURSING

CHHS21.22.06.16

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NURS 308.

Alterations in Biological Systems

Introduction to the functional changes in cells, tissues, organs, and individuals altered by disease and/or injury. Examines both descriptive evidence and an evaluative component of diseases to understand the scientific basis for planning patient-centered care. Introduces the role of the nurse in using clinically-related sciences to plan nursing care.

CRQ: NURS 305 ~~or R.N. status~~ **Admissions to the RN-BS program.**

Credits: 3

RATIONALE:

The School of Nursing revised the prelicensure nursing curriculum to align with the STAR (Student Transfer Achievement Reform) Act. This resulted in revised curricula and course sequence changes to absorb the content from the 4 credit hours that were being removed. The RN-BS curricula is also being revised so this course is no longer applicable to those with RN status.

CHHS21.22.06.17

Course Revision **Online Catalog:** [LINK](#) 2021-2022 Undergraduate Catalog

NURS 313 - Adult Health Nursing I **Across the Lifespan**

Clinical Application of the theoretical basis for safe, evidence-based, quality, holistic, patient-centered nursing care for patients **across the adult lifespan** with various medical/surgical conditions. Focus on care that is developmentally and culturally appropriate. Emphasis on the nurse's skill as caregiver, communicator, and critical thinker in a structured clinical setting. Integration of legal and ethical responsibilities of the nurse as provider of care, designer/manager/coordinator of care, and member of a profession. Introduction to information management principles, techniques, and systems when providing collaborative nursing care. S/U grading.

CRQ: NURS ~~312~~**316**.

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Credits: 2

RATIONALE:

The School of Nursing revised the prelicensure nursing curriculum to align with the STAR (Student Transfer Achievement Reform) Act. This resulted in revised curricula and course sequence changes to absorb the content from the 4 credit hours that were being removed. As a result, the course description was changed to reflect the content to be covered. Corequisites were revised based on curricula and sequence in course changes.

CHHS21.22.06.18

Course Revision **Online Catalog:** [LINK](#) 2021-2022 Undergraduate Catalog

NURS 315.

Adult Health Nursing **Across the Lifespan I**

Application of knowledge and critical thinking skills necessary for safe, quality, holistic, patient-centered nursing care to a diverse adult population **across the adult lifespan.**

Focus on

selected medical/surgical conditions. Includes standards of practice and legal and ethical responsibilities of the nurse as provider of care, designer/manager/coordinator of care, and member of a profession.

CRQ: NURS ~~312~~ **316**.

Credits: 3

RATIONALE:

The School of Nursing revised the prelicensure nursing curriculum to align with the STAR (Student Transfer Achievement Reform) Act. This resulted in revised curricula and course sequence changes to absorb the content from the 4 credit hours that were being removed.

As a result, the course title and description were changed to better reflect the course content. Corequisites were revised based on curricula and sequence in course changes.

CHHS21.22.06.19

Course Revision **Online Catalog:** [LINK](#) 2021-2022 Undergraduate Catalog

NURS 318. Adult Health Nursing **Across the Lifespan II** (3) Acquisition of nursing theory and critical thinking skills necessary for safe, quality, holistic, patient-centered nursing care to a

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diverse adult population **across the adult lifespan**. Focus on medical-surgical conditions. Includes standards of practice and legal and ethical responsibilities of the nurse as provider of care, designer/manager/coordinator of care, and member of a profession. PRQ: NURS ~~312~~ **316**, NURS 313, NURS 314, NURS 315 and NURS 323.

RATIONALE:

The School of Nursing revised the prelicensure nursing curriculum to align with the STAR (Student Transfer Achievement Reform) Act. This resulted in revised curricula and course sequence changes to absorb the content from the 4 credit hours that were being removed. As a result, the course title was changed to better reflect the course content. Prerequisites were revised based on curricula and sequence in course changes.

CHHS21.22.06.20

Course Revision **Online Catalog:** [LINK](#) 2021-2022 Undergraduate Catalog

NURS 333. Adult Health Nursing **Across the Lifespan** II Clinical (2) Application of the theoretical basis of safe, evidence-based, quality, holistic, patient-centered nursing care for patients **across the adult lifespan** with various medical/surgical conditions. Focus on care that is developmentally and culturally appropriate for patients and their families. Emphasis on the nurse's skill as caregiver, communicator, critical thinker, teacher, and collaborator in a structured clinical setting. Integration of legal and ethical responsibilities of the nurse as provider of care, designer/manager/coordinator of care, and member of a profession. Application of information management principles, techniques, and systems when providing collaborative nursing care. Recognition of the nursing leadership role for the purpose of providing and improving patient care. S/U grading.

RATIONALE:

The School of Nursing revised the prelicensure nursing curriculum to align with the STAR (Student Transfer Achievement Reform) Act. This resulted in revised curricula and course sequence changes to absorb the content from the 3 credit hours that were being removed. As a result, the course title and description were changed to better reflect the course content.

SCHOOL OF NURSING

CHHS21.22.07.08

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NURS 314. Mental Health Nursing (3) Theoretical basis of safe nursing care for the enhancement of mental health, prevention of mental illness, and care of patients with mental health disorders. Focus on individuals, families, and groups of a diverse population. Integration of critical thinking skills, evidence-based practice, legal aspects, and ethical responsibilities of the nurse as provider of care, designer/manager/coordinator of care, and member of a profession. CRQ: NURS 312316.

RATIONALE:

The School of Nursing revised the prelicensure nursing curriculum to align with the STAR (Student Transfer Achievement Reform) Act. This resulted in revised curricula and course sequence changes to absorb the content from the 4 credit hours that were being removed. As a result, corequisites were revised based on curricula and sequence in course changes.

CHHS21.22.07.09

Course Revision **Online Catalog:** [LINK](#) 2021-2022 Undergraduate Catalog

NURS 323. Mental Health Nursing Clinical (2) Application of the theoretical basis of safe, evidence-based, quality, holistic nursing care for the enhancement of mental health, prevention of mental illness, and the care of patients with mental health disorders. Focus on individuals, families, and groups of diverse populations. Integration of evidenced-based practice, legal aspects, and ethical responsibilities of the nurse as provider of care, designer/manager/coordinator of care, and member of a profession. Recognition of the nursing leadership role for the purpose of providing and improving patient care. Participation in collaborative relationships with members of the interdisciplinary team. S/U grading. CRQ: NURS 312316.

RATIONALE:

The School of Nursing revised the prelicensure nursing curriculum to align with the STAR (Student Transfer Achievement Reform) Act. This resulted in revised curricula and course sequence changes to absorb the content from the 4 credit hours that were being removed. As a result, corequisites were revised based on curricula and sequence in course changes.

CHHS21.22.07.10

Course Revision **Online Catalog:** [LINK](#) 2021-2022 Undergraduate Catalog

NURS 419. Population-Focused Nursing (3) Application of nursing theory, public health theory, and the critical thinking skills necessary for the enhancement of the health of families, populations and communities with developmentally and culturally appropriate strategies. Emphasis on collaboration with both the interdisciplinary team and diverse populations.

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Integration of public health nursing standards of practice with legal and ethical responsibilities of the nurse as provider of care, designer/manager/coordinator of care, and member of a profession. CRQ: NURS 422 or Admission to the RN-BS program

RATIONALE:

The School of Nursing revised the prelicensure nursing curriculum to align with the STAR (Student Transfer Achievement Reform) Act. This resulted in revised curricula and course sequence changes to absorb the content from the 4 credit hours that were being removed. Verbiage change to indicate student must be admitted to the RN-BS Program.

CHHS21.22.07.11

Course Revision **Online Catalog:** [LINK](#) 2021-2022 Undergraduate Catalog

NURS 422. Child Health Nursing (3) Acquisition of nursing theory and critical thinking skills necessary for safe, child/family- centered nursing care that is developmentally and culturally appropriate. Includes the professional standards with legal and ethical responsibilities of the three roles of the professional nurse as provider of care, designer/manager/coordinator of care, and member of a profession when interacting with children and families. PRQ: NURS 317 and 318 and NURS 319 and NURS 333 and ~~NURS 336~~ and NURS 343.

RATIONALE:

The School of Nursing revised the prelicensure nursing curriculum to align with the STAR (Student Transfer Achievement Reform) Act. This resulted in revised curricula and course sequence changes to absorb the content from the 4 credit hours that were being removed. As a result, prerequisites were revised based on curricula and sequence in course changes.

CHHS21.22.07.12

Course Revision **Online Catalog:** [LINK](#) 2021-2022 Undergraduate Catalog

NURS 431. Transition to Professional Nursing (3) Synthesis of theories, principles, concepts and processes relating to quality patient outcomes of individuals, families, groups and communities across the lifespan. Transition to role of the professional nurse as provider of care, designer/manager/coordinator of care and member of a profession. Integrates critical thinking skills within the nursing process. Focus on the leadership role for the purpose of providing and improving holistic collaborative nursing care. Available for prelicensure students only. PRQ: ~~NURS 408~~ and NURS 419 and NURS 422 and ~~NURS 425~~ and NURS 433 and NURS 443.

RATIONALE:

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The School of Nursing revised the prelicensure nursing curriculum to align with the STAR (Student Transfer Achievement Reform) Act. This resulted in revised curricula and course sequence changes to absorb the content from the 4 credit hours that were being removed. As a result, prerequisites were revised based on curricula and sequence in course changes.

CHHS21.22.07.13

Course Revision **Online Catalog:** [LINK](#) 2021-2022 Undergraduate Catalog

NURS 432. Processes for Nursing Leadership (3) Application of the theoretical basis for the processes used in the nurse's leadership role in a variety of healthcare settings for the purpose of providing and improving patient care that is developmentally and culturally appropriate. Application of critical thinking skills and evidence- based practice as they relate to the nature and functioning of the healthcare system and its impact on nursing practice. Evaluation of procedures used in the leadership role in a variety of healthcare settings. CRQ: NURS 431 [or admission to the RN-BS Program](#)

RATIONALE:

The School of Nursing revised the prelicensure nursing curriculum to align with the STAR (Student Transfer Achievement Reform) Act. This resulted in revised curricula and course sequence changes to absorb the content from the 4 credit hours that were being removed. Verbiage change to indicate student must be admitted to the RN-BS Program.

CHHS21.22.07.14

Course Revision **Online Catalog:** [LINK](#) 2021-2022 Undergraduate Catalog

NURS 443. Population-Focused Nursing Clinical (2) Application of nursing theory, public health theory, and critical thinking skills necessary for the enhancement of the health of families, populations, and communities. Practice in diverse community settings, participating in developmentally and culturally appropriate care. E mphasis on both collaborative and independent practice using critical thinking skills. Integration of standards of practice with legal and ethical responsibilities of the nurse as provider of care, designer/manager/coordinator of care, and member of a profession. Participation in the leadership role for the enhancement of community health. S/U grading. CRQ: NURS 419; and NURS 422 ~~or R.N. status.~~

RATIONALE:

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The School of Nursing revised the prelicensure nursing curriculum to align with the STAR (Student Transfer Achievement Reform) Act. This resulted in revised curricula and course sequence changes to absorb the content from the 4 credit hours that were being removed. The RN-BS curricula is also being revised so this course is no longer applicable to those with RN status.

SCHOOL OF FAMILY AND CONSUMER SCIENCES

CHHS21.22.08.09

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FSMD 258. Introduction to the Fashion Industry (3) Survey of the workings and interrelationships of the various industries and services that comprise the fashion business. Career opportunities in the fashion field. **PRQ: Sophomore standing or consent of program.**

RATIONALE:

Adding sophomore standing as a prerequisite will help ensure non-majors have acclimatized to college and be successful in the course. Program approval is included to provide majors and minors access to the course as freshman if appropriate.

SCHOOL OF FAMILY AND CONSUMER SCIENCES

CHHS21.22.09.10

Course Revision **Online Catalog:** [LINK](#) 2021-2022 Undergraduate Catalog

HDFS 230. Child Development (3) Understanding of developmental principles of ~~children under 8 years of~~ **development from prenatal to** age 18. Includes observation. CRQ: PSYC 102.

RATIONALE:

Change of ages reflects the needs of the course to serve certification in Child Life. This age change also takes into consideration the development of a child over time and recognizes that child development does not end at age 8. This provides a more holistic view of child development. Also, most child development textbooks include the stage of adolescence until age 18.

COLLEGE OF LIBERAL ARTS AND SCIENCES

CLAS21.22.04.01

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ENGL 305 - ~~Principles of~~ Writing Literary Criticism

Composing essays on literary works based on readings in literary ~~theory~~ **criticism**. Applying literary ~~theories~~, critical methods and modes, principles of evaluation, appreciation, and interpretation.

Credits: 3

Rationale: Changing the course description to remove the emphasis on literary theory allows for a greater range of approaches to the writing of literary criticism and more flexible staffing.

Approval: The revision and checklist items have been reviewed and approved by the CLAS Curricular Dean on October 22, 2021.

CLAS21.22.04.02

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ENGL 381 - ~~Ethnic~~ **Multicultural American ~~Literature~~**

~~A. Native American Literature. Historical survey of the fiction, drama, poetry, and prose of Native American writers such as Zitkala-Sa, McNiel, Momaday, Welch, King, and Erdrich.~~

~~B. Latina/Latino Literature. Historical survey of the fiction, drama, poetry, and prose of Latina/Latino writers writing in English in the United States.~~

~~C. African American Literature. Historical survey of the fiction, drama, poetry, and prose of African American writers such as Wheatley, Douglass, Chesnut, Cullen, Hughes, Baldwin, and Morrison.~~

~~D. Special Topics. Study of one or more ethnic traditions in American literature not covered in ENGL 381A, ENGL 381B, or ENGL 381C.~~

~~Topic announced. May be repeated to a maximum of 6 semester hours when topic varies. Study of one or more ethnic traditions in American literature.~~

Comparative study of ethnic traditions in American literature or of ethnic groups not covered in ENGL 378, ENGL 379, and ENGL 380.

Credits: 3

Rationale: The undergraduate studies committee in English proposes to differentiate American Ethnic Literatures formerly grouped under the umbrella of ENGL 381A-D with their own distinct course

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number. We do so in order to showcase the many diverse literature offerings in the department to 1) lessen confusion for students regarding the specific topic at the time of enrollment and 2) to facilitate changes for the new “diverse literature” requirement initiated in the 2020-2021 undergraduate English major curriculum. As English assigns new numbers to our American ethnic literature courses, we also wish to offer students the opportunity for a comparative approach to ethnic literatures, and so revision to ENGL 381 will re-designate this course: “Multicultural American Literatures,” as a means to think comparatively across various ethnic literature traditions and make space in the curriculum for other ethnic groups not covered in ENGL 378-380.

Approval: The revision and checklist items have been reviewed and approved by the CLAS Curricular Dean on October 22, 2021.

CLAS21.22.04.03

Course Revision

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~~ENGL 398 - Topics in the Practice and Theory of Composition~~ **Writing Studies**

Selected aspects of composition ~~such as advanced rhetorical argumentative writing and writing for publication~~ **and writing studies**. May be repeated to a maximum of 6 semester hours when topic varies.

Credits: 3

Rationale: Changing the course description from “practice and theory of composition” to “writing studies” allows for a greater range of options covered in the special topics and more flexible staffing.

Approval: The revision and checklist items have been reviewed and approved by the CLAS Curricular Dean on October 22, 2021.

Department of World Languages and Cultures

CLAS21.22.04.04

Course Deletion

2021-22 Undergraduate Online Catalog [LINK](#)

~~FLIT 102 – Beginning Italian II~~

Rationale: With the phasing out of Portuguese, which was a 5-credit hour course, the department no longer has any non-Southeast Asian languages to offer a student that can be finished in one year. Thus,

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we are deleting FLIT 102 and 202, and converting FLIT 101 to FLIT 103, and FLIT 201 to FLIT 104, with both as 5-credit hour courses.

Approval: The deletion and checklist items have been reviewed and approved by the CLAS Curricular Dean on October 22, 2021.

CLAS21.22.04.05

Course Deletion 2021-22 Undergraduate Online Catalog [LINK](#)

~~FLIT 201 – Intermediate Italian I~~

Rationale: With the phasing out of Portuguese, which was a 5-credit hour course, the department no longer has any non-Southeast Asian languages to offer a student that can be finished in one year. Thus, we are deleting FLIT 102 and 202, and converting FLIT 101 to FLIT 103, and FLIT 201 to FLIT 104, with both as 5-credit hour courses.

Approval: The deletion and checklist items have been reviewed and approved by the CLAS Curricular Dean on October 22, 2021.

CLAS21.22.04.06

Course Deletion 2021-22 Undergraduate Online Catalog [LINK](#)

~~FLSP 414 – Spanish Business Communications~~

Rationale: The faculty that taught these courses have retired and are no longer here to teach. With the current budget issues we do not foresee being about to teach these courses in the future. If these topics were to be revisited, we would rather propose a new course with a title that reflects a more modern approach. The courses we are cancelling are from a bygone era.

Approval: The deletion and checklist items have been reviewed and approved by the CLAS Curricular Dean on October 22, 2021.

CLAS21.22.04.07

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~~FLSP 431 – Spanish Golden Age Poetry~~

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Rationale: The faculty that taught these courses have retired and are no longer here to teach. With the current budget issues we do not foresee being about to teach these courses in the future. If these topics were to be revisited, we would rather propose a new course with a title that reflects a more modern approach. The courses we are cancelling are from a bygone era.

Approval: The deletion and checklist items have been reviewed and approved by the CLAS Curricular Dean on October 22, 2021.

CLAS21.22.04.08

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~~FLSP 432 – Medieval Spanish Literature~~

Rationale: The faculty that taught these courses have retired and are no longer here to teach. With the current budget issues we do not foresee being about to teach these courses in the future. If these topics were to be revisited, we would rather propose a new course with a title that reflects a more modern approach. The courses we are cancelling are from a bygone era.

Approval: The deletion and checklist items have been reviewed and approved by the CLAS Curricular Dean on October 22, 2021.

CLAS21.22.04.09

Course Deletion 2021-22 Undergraduate Online Catalog [LINK](#)

~~FLSP 436 – Spanish Romanticism and Realism~~

Rationale: The faculty that taught these courses have retired and are no longer here to teach. With the current budget issues we do not foresee being about to teach these courses in the future. If these topics were to be revisited, we would rather propose a new course with a title that reflects a more modern approach. The courses we are cancelling are from a bygone era.

Approval: The deletion and checklist items have been reviewed and approved by the CLAS Curricular Dean on October 22, 2021.

CLAS21.22.04.10

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~~FLSP 437 – The Generation of 1898/Fin de Siglo~~

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Rationale: The faculty that taught these courses have retired and are no longer here to teach. With the current budget issues we do not foresee being about to teach these courses in the future. If these topics were to be revisited, we would rather propose a new course with a title that reflects a more modern approach. The courses we are cancelling are from a bygone era.

Approval: The deletion and checklist items have been reviewed and approved by the CLAS Curricular Dean on October 22, 2021.

CLAS21.22.04.11

Course Deletion 2021-22 Undergraduate Online Catalog [LINK](#)

~~FLSP 445 – Latin American Women Writers~~

Rationale: The faculty that taught these courses have retired and are no longer here to teach. With the current budget issues we do not foresee being about to teach these courses in the future. If these topics were to be revisited, we would rather propose a new course with a title that reflects a more modern approach. The courses we are cancelling are from a bygone era.

Approval: The deletion and checklist items have been reviewed and approved by the CLAS Curricular Dean on October 22, 2021.

CLAS21.22.04.12

Course Revision 2021-22 Undergraduate Online Catalog [LINK](#)

FLIT 301 - Advanced Italian Grammar and Composition

Prerequisites & Notes

PRQ: FLIT ~~202~~ **104** or equivalent.

Credits: 3

Rationale: Revision to the number from FLIT 202 to FLIT 104.

Approval: The revision and checklist items have been reviewed and approved by the CLAS Curricular Dean on October 22, 2021.

CLAS21.22.04.13

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Course Revision 2021-22 Undergraduate Online Catalog [LINK](#)

FLIT 311 - Spoken Italian in a Cultural Context

Practical training in conversational skills to achieve fluency of expression.

Prerequisites & Notes

PRQ: FLIT ~~202~~ **104** or equivalent.

Credits: 3

Rationale: Revision to the number from FLIT 202 to FLIT 104.

Approval: The revision and checklist items have been reviewed and approved by the CLAS Curricular Dean on October 22, 2021.

CLAS21.22.04.14

Course Revision 2021-22 Undergraduate Online Catalog [LINK](#)

FLIT 321 - Masterpieces of Italian Literature

Introduction to literary analysis of masterpieces representing the principal periods and genres.

Prerequisites & Notes

PRQ: FLIT ~~202~~ **104** or equivalent.

Credits: 3

Rationale: Revision to the number from FLIT 202 to FLIT 104.

Approval: The revision and checklist items have been reviewed and approved by the CLAS Curricular Dean on October 22, 2021.

CLAS21.22.04.15

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FLSP 301 - ~~Advanced~~ Spanish Grammar

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Rationale: We have heard from many students that the word “Advanced” in the title is scaring off students. As we do not have a specific grammar course in the 200-level, there is really no reason to have the word advanced in the title. We wish to delete it.

Approval: The revision and checklist items have been reviewed and approved by the CLAS Curricular Dean on October 22, 2021.

CLAS21.22.04.16

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FLSP 302 - ~~Advanced~~ Spanish Composition ~~in Spanish~~

Enhancing students’ understanding of Spanish grammar and vocabulary by writing essays in Spanish.

Prerequisites & Notes

PRQ: FLSP ~~301~~ 202 or FLSP ~~315~~ 215.

Credits: 3

Rationale: Analogous to the reasoning for dropping “advanced” from the title of FLSP 301, we would like to do the same with 302, and simplify the title to just Spanish Composition, so it mirrors the simplicity in the title of FLSP 301. We are also wanting to change the pre-req, because 315 is a bottleneck, and they should be able to take 215 and 202 concurrently.

Approval: The revision and checklist items have been reviewed and approved by the CLAS Curricular Dean on October 22, 2021.

CLAS21.22.04.17

Course Revision 2021-22 Undergraduate Online Catalog [LINK](#)

FLSP 311 - ~~Advanced~~ Spanish Conversation

Rationale: Analogous to the reasoning for dropping “advanced” from the titles of FLSP 301 and 302, we would like to do the same with 311, and simplify the title to just Spanish Conversation, so it mirrors the simplicity in the title of FLSP 301 and 302.

Approval: The revision and checklist items have been reviewed and approved by the CLAS Curricular Dean on October 22, 2021.

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CLAS21.22.04.18

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FLSP 483 - Techniques of Translation

Development of skill and techniques of translation from Spanish to English and English to Spanish. **Emphasis on the quality assurance process and identification of the target audience. Concepts such as meaning, register, and text typologies are also explored.**

Prerequisites & Notes

PRQ: **FLAL 320 and FLSP 302; or consent of department.**

Credits: 3

Rationale: The three translation courses were originally created by faculty who had little formal training in translation. The department hired someone with a doctorate in translation and interpretation three years ago. She has wanted to update the descriptions of these classes, as many students are unclear as to what the class entails. The faculty member also wanted to tweak the title to the final course (FLSP 489), as from her point of view consecutive translation is just one technique in interpreting. Thus, she wants to broaden the content.

Approval: The revision and checklist items have been reviewed and approved by the CLAS Curricular Dean on October 22, 2021.

CLAS21.22.04.19

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FLSP 484 - Advanced Translation

Intensive training in accurate and idiomatic translation of business, administrative, **literary**, and ~~technical~~ **consumer-oriented** texts from Spanish to English and English to Spanish. **Emphasis on localization, editing, and proofreading.**

Prerequisites & Notes

PRQ: ~~FLSP 483~~ **FLAL 320 and FLSP 302; or consent of department.**

Credits: 3

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Rationale: The three translation courses were originally created by faculty who had little formal training in translation. The department hired someone with a doctorate in translation and interpretation three years ago. She has wanted to update the descriptions of these classes, as many students are unclear as to what the class entails. The faculty member also wanted to tweak the title to the final course (FLSP 489), as from her point of view consecutive translation is just one technique in interpreting. Thus, she wants to broaden the content.

Approval: The revision and checklist items have been reviewed and approved by the CLAS Curricular Dean on October 22, 2021.

CLAS21.22.04.20

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FLSP 489 - ~~Consecutive~~ Techniques of Interpretation: ~~Theory and Practice~~

Provides practical instruction ~~in consecutive interpretation from English to Spanish and Spanish to English~~ **on various forms of interpretation techniques: simultaneous, consecutive, relay, and sight translation. Provides an overview of ethics, attention practice.** ~~Focus is on consecutive interpretation techniques such as enhancing listening performance and note-taking skills.~~

Prerequisites & Notes

PRQ: FLSP 483 or FLSP 484; or consent of department.

Credits: 3

Rationale: The three translation courses were originally created by faculty who had little formal training in translation. The department hired someone with a doctorate in translation and interpretation three years ago. She has wanted to update the descriptions of these classes, as many students are unclear as to what the class entails. The faculty member also wanted to tweak the title to the final course (FLSP 489), as from her point of view consecutive translation is just one technique in interpreting. Thus, she wants to broaden the content.

Approval: The revision and checklist items have been reviewed and approved by the CLAS Curricular Dean on October 22, 2021.

Center for Nonprofit and NGO Studies

CLAS21.22.05.01

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NNGO 495 - Capstone Seminar in Nonprofit and NGO Studies

~~Intensive case study, research paper or other scholarly work in nonprofit and NGO studies. Includes regular meetings and a formal presentation of results at completion.~~ **Integrate and apply knowledge across the interdisciplinary major. Class meets throughout the semester for students to work on an individual research project. Formal presentation of results.** Serves as final capstone project in the NNGO major.

Prerequisites & Notes

PRQ: NNGO majors only, NNGO 100, NNGO 493, and must earn a grade of C or better in NNGO 302.

Credits: 3

Rationale: The description is being revised to be more specific on what the course exactly is and to be very clear about expectations of an individual research project.

Approval: The revision and checklist items have been reviewed and approved by the CLAS Curricular Dean on November 8, 2021.