

BACCALAUREATE COUNCIL
Fourth Meeting/2021-2022 Academic Year
December 02, 2021

SECTION B – Approved for inclusion in the 2022-2023 catalog, but further approval is required under shared governance rules. p. 1 of 6

COLLEGE OF EDUCATION

Other Catalog Changes: 2021-2022

CEDU21.22.03.02

Middle Level Teaching and Learning (B.S.Ed.) [LINK](#)

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Requirements for Endorsement in One of the Following Major Content Areas:

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Major Content Area Option: English Language Arts (33)

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~~ENGL 310— Ideas and Ideals in World Literature Credits: 3~~

ENGL 337 - Western Literature: Classical and Medieval Credits: 3

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Major Content Area Option: Social Science (34)

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~~POLS 150 - Democracy in America Credits: 3~~

OR POLS 305-Political Parties and Elections

OR POLS 307-The U.S. Congress

OR POLS 308-The Presidency

OR POLS 310-The U.S. Supreme Court

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Requirements for Endorsement in One of the Following Minor Content Areas:

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~~**Minor Content Area Option: Family and Consumer Science (26)**~~

~~FACS 450— Workshop in Family and Consumer Sciences Credits: 1-3~~

~~FSMD 152— Textiles Credits: 3~~

~~—OR FSMD 258— Introduction to the Fashion Industry Credits: 3~~

~~HDFS 207— The Consumer Credits: 3~~

~~HDFS 230— Child Development Credits: 3~~

~~—OR HDFS 280— Human Development, the Family, and Society Credits: 3~~

~~HDFS 284— Introduction to Family Relationships Credits: 3~~

~~NUTR 200A— Principles of Food Preparation Credits: 3~~

~~NUTR 200B— Food Preparation Laboratory Credits: 2~~

~~NUTR 201— Human Nutrition Credits: 3~~

~~—OR NUTR 405— Child Health and Nutrition Credits: 3~~

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Minor Content Area Option: Foreign Language Spanish (24)

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FLSP 101-Beginning Spanish 1: Credits 3

FLSP 301 - Advanced Spanish Grammar Credits: 3

OR FLSO 315-Spanish for Heritage Speakers Credits 3

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Special requirements

Students must take an official ACTFL Oral Proficiency Interview (OPI) and score at Intermediate High or above before student teaching. This test can be scheduled and proctored by the Foreign Language Teacher Licensure advisors.

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Minor Content Area Option: Learning Behavior Specialist-1 (~~24~~) (18)

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~~SESE 446— Methods for Supporting the Social/Emotional Development of Students with Emotional/Behavior Disorders Credits: 3~~

~~SESE 448— Planning for the Transition from School to Employment, Career and Postsecondary Education for Students with Disabilities Credits: 3~~

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Minor Content Area Option: Physical Education (~~24~~) (25)

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~~KNPE 421— Curriculum Designs in Middle and High School Physical Education Credits: 2~~

KNPE 447- Methods of Secondary Physical Education Credits 3

Minor Content Area Option: Science (24)

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PHYS 150 - Physics Credits: 3

AND PHYS 151 – Physics Laboratory Credits 1

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~~All other licensure content areas are K-12 and will specify 24-26 credit hours (including a methods class) for a minor content area option.~~

RATIONALE:

1. Removing ENGL 310: (Literary Classics) and replacing it with adding ENGL 337 (Western Literature: Classical and Medieval). Resources to teach the course are no longer available. The English Department

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informed our program that due to budget and personnel issues, ENGL 310 can no longer be offered on a regular basis for candidates and recommended our candidates take ENGL 337.

2. Adding course substitutions for POLS 150 - Democracy in America. Resources to teach the course are no longer available. The Political Science Department informed our program that due to budget and personnel issues, POLS 150 can no longer be offered on a regular basis for candidates and recommend courses as appropriate substitutions.

3. Request deletion of a subdivision of a major due to lack of enrollment (n=0) in this content area. No students have graduated with this specialization/endorsement content area.

4. Adding FLSP 101- this is a prerequisite course for FLSP 102. Adding FLSP 301 - Advanced Spanish Grammar for FLSP 315-Spanish for Heritage Speakers. The Foreign Language Department recommended FLSP 315 for candidates who are heritage and native speakers of Spanish and are required to take advanced coursework. There is an error in total hours for course work (21 not 24). ISBE now allows for endorsements with 18 hour minimum.

5. The ACTFL Oral Proficiency Interview, or OPI is a required proficiency assessment. Including information in catalog helps with advising candidates of all licensure and program requirements.

6. SEED department is no longer offering both SESE 446 and SESE 448 as part of the Minor for the MLTL program. These changes reflect the new ISBE ruling for endorsements with 18 hour minimum.

7. The Department of Kinesiology submitted the proposed KNPE 447 course at three credit hours and was approved. The rationale provided was that the “course will better reflect content and learning activities recommended for educator licensure. The course offers more flexibility and balance of methods coupled with an extended practicum in the same academic term. KNPE 421 is removed as duplicate of content.” The change in course offering requires a change in total Minor Credits from 24 to 25.

8. PHYS 151 – is a required lab to be concurrently taken with enrollment in PHYS 150.

9. Deleting the “All other licensure content...” statement is confusing and reflects new ISBE subsequent endorsement requirements.

Special and Early Education

CEDU21.22.03.03

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Other Catalog Changes: 2021-2022

Inclusive Teaching Practices [LINK](#)

Certificate of Undergraduate Study

This certificate is designed to prepare ~~teacher candidates~~ **students** with knowledge and skills related to ~~children~~ **individuals** with disabilities ~~included in a variety of school settings.~~ This certificate is appropriate for NIU students pursuing educator licensure in an area other than special education ~~or those interested in careers working with individuals with disabilities outside of the public school setting.~~ Course work in this program focuses on the impact of disabilities on children in school ~~or other~~ settings and ways to facilitate their learning. All course requirements for this certificate must be completed at NIU ~~unless otherwise approved by department (maximum of 3 credit hours).~~ **All NIU coursework must be completed** within three calendar years. Students pursuing this certificate must file a formal application with the undergraduate adviser in the Department of Special and Early Education and must complete all certificate requirements before the certificate is listed on the transcript. This certificate does not fulfill requirements for special education endorsement. ~~Teacher candidates~~ **Students** who want to earn the Special Education endorsement should contact their adviser for further information.

Requirements (156)

- SESE 240 - Introduction to Special Education Credits: 3
- SESE 260 - Observation of Individuals with Disabilities in Community and/or School Settings Credits: 1
- SESE 417 - Positive Behavior Support and Classroom Management for Special Educators Credits: 3
- SESE 456 – Methods for Collaboration and Inclusion for Elementary Education Teachers Credits: 3
- OR SESE 457 – Methods for Including Middle and Secondary Students with Exceptionalities in the General Education Classroom Credits: 3
- SESE 490 - Workshop in Special Education Credits: 1-3 (must be taken for 3 credits)
- SEVI 205 – The Blindness Experience Credits: 3
- SEVI 205 also fulfills the Human Diversity Requirement.
- Available for general education credit.
- This is a society and culture general education course for the Health and Wellness Pathway.

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- ~~OR FLSL 101 – Beginning American Sign Language I Credits: 3~~
- ~~OR ARTE 479 – Art for Special Needs Populations Credits: 3~~

Select two courses (six credit hours) from the following:

- REHB 327 – Introduction to Rehabilitation Services Credits 3
- SESE 320 – Disability in Film Credits 3
- SESE 370 – Educational Interventions for Students with Diverse Abilities Credits: 3
- SESE 426 – Working and Supporting Families of Young Children with Disabilities and Special Needs Credits 3
- SESE 448 – Planning for the Transition from School to Employment, Career and Post-Secondary Education for Students with Disabilities Credits 3
- SEVI 420 – Literary Braille Credits 3

RATIONALE:

- The name of the CUS and terminology in the text description is being changed because the course of study is designed to include students who may be interested in non-teaching careers in the field of disabilities.
- Up to 3 credit hours may be taken outside of NIU. We are allowing this because transfer students may come to NIU having taken an Introduction to Special Education course at a community college.
- Course options within the CGS have been changed in order to offer flexibility to students.

CEDU21.22.03.04

Academic Regulations [LINK](#)

Advisement and Registration

Certificate of Undergraduate Study



Illinois Family Specialist Credential Certificate-Level 5 (52)

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Inclusive Teaching Practices (Department of Special and Early Education)
Infant Toddler Credential Certificate - Level 5 (School of Family and Consumer Sciences)

RATIONALE:

The name of the CGS is being changed because the course of study is designed to include students who may be interested in non-teaching careers in the field of disabilities.

COLLEGE OF LIBERAL ARTS AND SCIENCES

CLAS21.22.05.12

Other Catalog Change

2021-22 Undergraduate Online Catalog [LINK](#)

The Center for Nonprofit and NGO Studies (NNGO)
Go to information for this department.
Programs

Majors

- Nonprofit and NGO Studies (B.A. or B.S.)

Minor

- Minor in Nonprofit and NGO Studies (18)

Certificate of Undergraduate Study

- **Grant Writing (12)**
- Nonprofit and NGO Studies (12)