# Baccalaureate Council <br> Fourth Meeting/ 2021-22 Academic Year December 02, 2021 

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## COLLEGE OF BUSINESS

CBUSUG21.22.05.02
Course revision
2021-2022 Online Undergraduate Catalog LINK
UBUS 201400 - Passport Culmination
Review for successful completion of all 7 continents in the Passport Program introduced in UBUS 200. Once verified, a business transcript reflecting student's experiences and accomplishments will be created. Students also complete assessment assignments aligned with program competencies. Satisfactory completion of UBUS 201400 is a graduation requirement for all business majors. To be taken during a student's graduating semester. S/ U grading.

Prerequisites \& Notes
PRQ: UBUS 200 and senior standing.
Credits: 0
Rationale: To make it clear that the course is a senior-level course taken in a student's graduating semester, the course number is being revised to a 400-level number and the PRQ changed to add the student must hold senior standing. If a student needs to repeat UBUS 201, UBUS 400 will count for that repeat.

CBUSUG21.22.05.03
Other catalog change
2021-2022 Online Undergraduate Catalog LINK
College Learning Geals Competencies and Objectives
Learning Geal Competency 1: Our graduates will integrate and apply Functional and Foundational Business Knowledge.
$\downarrow$
Learning Goal Competency 2: Our graduates will demonstrate Leadership and Professional Skills.
$\downarrow$
Learning Goal Competency 3: Our graduates will recognize how Ethical Norms impact decision making.
$\downarrow$
Rationale: The Association to Advance Collegiate Schools of Business (AACSB), our accrediting agency, has updated their assessment language from goals to competencies. This catalog change aligns with our accrediting body change.

## Department of Management

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CBUSUG21.22.05.04

Course revision 2021-2022 Online Undergraduate Catalog LINK
BADM 302 - Introduction to the Hospitality Industry
$\downarrow$
Prerequisites \& Notes
PRQ: Grade of C or better in the following courses: FINA 320, MKTG 295, MGMT 335, and OMIS 338. Sophomore standing.

Credits: 3
Rationale: Students in the Hospitality and Tourism Management emphasis need to be able to take this course prior to the completion of some of these core classes in order to successfully complete their emphasis.

## CBUSUG21.22.05.05

Course revision 2021-2022 Online Undergraduate Catalog LINK
BADM 405 305- Lodging Operations
$\downarrow$
Prerequisites \& Notes
PRQ: Grade of C or better in BADM 302. CRQ: MGMT 335.
Credits: 3
Rationale: The original course number was not consistent with the typical scheduling of this course in the junior year of the Hospitality and Tourism Management emphasis. The CRQ of MGMT 335 ensures that only students admitted to the College of Business will be able to enroll in this class.

Confirmed via email with C. Weaver 11.15.2021 that BADM 405 has yet to be offered so there will be no repeat issues.

## CBUSUG21.22.05.06

Other catalog change 2021-2022 Online Undergraduate Catalog LINK

Business Administration (B.S.)
$\downarrow$
Other Requirements in the College of Business (32-35)
$\downarrow$

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OR Emphasis: Hospitality and Tourism Management (21)
Required courses in addition to the General Requirements listed above:

- BADM 302 - Introduction to the Hospitality Industry Credits: 3
- BADM 303 - Foodservice Systems Management in Practice Credits: 3
- BADM401-Meeting and Event Management Credits: 3
- BADM 405 305- Lodging Operations Credits: 3
- BADM 401- Meeting and Event Management Credits: 3
- BADM 458 - Internship in Business Administration Credits: 1-3
- OMIS 401- Data Analytics for the Hospitality Industry Credits: 3
- OMIS 402 - Revenue Management in the Hospitality Industry Credits: 3

Requirements
$\downarrow$
Rationale: Reflects course number revision (BADM 405 to BADM 305) listed earlier in this set of attachments. Moved BADM 401 down in the listing so course numbers are in order.

## Department of Operations Management and Information Systems

CBUSUG21.22.05.07

Course revision 2021-2022 Online Undergraduate Catalog LINK

OMIS 401- Data Analytics for the Hospitality Industry
$\downarrow$
Prerequisites \& Notes
PRQ: OMIS 338 and OMIS 351. Grade of C or better in the following courses: BADM 302, FINA 320, MKTG 295, MGMT 335, OMIS 338, and OMIS 351.

Credits: 3
Rationale: Students in OMIS 401 need to have successfully completed courses in the Business Core and BADM 302 (Introduction to the Hospitality Industry) prior to taking OMIS 401.

## CBUSUG21.22.05.08

Course revision 2021-2022 Online Undergraduate Catalog LINK

OMIS 402 - Revenue Management in the Hospitality Industry
$\downarrow$
Prerequisites \& Notes

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PRQ: BADM 302 and MKTG 295 and ECON 260 and OMIS 338. Grade of $C$ or better in BADM 305 and OMIS 401.

Credits: 3
Rationale: Students in OMIS 402 need to have successfully completed BADM 305, Lodging Operations, (BADM 305 was previously BADM 405 - see revision earlier in this set of attachments) and OMIS 401, Data Analytics for the Hospitality Industry, prior to taking OMIS 402. This ensures that students are already exposed to both hotel operations and data analytics before taking OMIS 402.

## COLLEGE OF EDUCATION

## Curriculum and Instruction

New Course: 2021-2022

## CEDU21.22.03.01

MLTL 492: Special Topics in Middle Level Education
CIP: 13.1202

SPECIAL TOPICS IN MIDDLE LEVEL EDUCATION: Topics announced. May be repeated to a maximum of 9 semester hours when topic varies.

Credits: (1-3)

## RATIONALE:

This course is designed for candidates pursuing the B.S.Ed. in Middle Level Education to address specific issues within the field of middle level education that do not currently align with existing approved courses. This course can be used as program electives if appropriate and will not be included as a required course.

## DUPLICATION:

None. This is a program-specific course for inclusion as part of the B.S.Ed. in Middle Level Teaching and Learning. No other Departments at NIU provide such programming.

## Special and Early Education

CEDU21.22.03.05

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## Special Education (B.S.Ed.) LINK <br> $\downarrow$ <br> Emphasis 4. Special Populations

This emphasis prepares candidates to work with individuals with a range of disabilities in private organizations, community settings, agencies, and other settings outside of public schools. Candidates are prepared to work with individuals with disabilities across the lifespan. This program does not entitle candidates for professional educator licensure in the State of Illinois.
Candidates in the special populations major emphasis must maintain have an NIU GPA of at least 2.50 by the start of their junior year and maintain an NIU GPA of 2.50 or better to remain in the program. Candidates must also and earn a C or better in all Special and Early Education courses, or a grade of S in courses with S/ U grading. Candidates who do not meet these requirements must retake the course(s). Candidates must fulfill NIU requirements for general education, human diversity, and writing infused course work. Transfer students must meet all NIU requirements for admission to the university.
Requirements in Department (41-49)

- SESE 230 - Exploring the Special Education Major Credits: 1
- OR SEEC 230 - Exploring the Early Childhood Education Major Credits: 1
- SESE 240 - Introduction to Special Education Credits: 3
- Not required for students who have earned an A.A.T. in Special Education
- SESE 260 - Observation of Individuals with Disabilities in Community and/ or School Settings Credits: 1
- OR SEEC 282 - Educational Participation in Clinical Experiences: Early Childhood Education Credits: 3
- SESE 489 - Internship in Community Education Credits: 6-12
- Plus an additional 30 credit hours of upper level coursework from within department.

Requirements outside Department (31-39 36)

- GOMS 100 Fundamentals of Oral Communigation-Credits: 3
- EPFE 201- Education as an Agent for Change Credits: 3
- Available for general education credit.

Not required for students who have earned an A.A.T. in Special Education.
EPFE 201 also fulfills the Human Diversity Requirement.

- EPFE 302 - Advocacy, Justice and Leadership in a Diverse Society Credits: 3


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- EPS 405 - Issues in Human Development in the Elementary Through High School Years Credits: 3
- Not required for students who have earned an A.A.T. in Special Education.

OR HDFS 285 - Introduction to Family Life Education (3)
OR HDFS 230 - Child Development (3)
OR PSYC 225-Lifespan Development: Childhood through Adulthood (3)

- ETR 434 - Assessing Students with Special Needs Credits: 3
- OR SEEC 300 - Observation and Assessment of Young Children Credits: 3
- ETT 229 - Computers in Education Credits: 3
- LTIC301- Teaching with a Multicultural Perspective Credits: 3
- OR LTIC 420 - Methods and Materials for Teaching English Language Learners in the Content Areas Credits: 3
- LTCY 300 - Foundations of Instruction in Reading, Writing, and the Other Language Arts Credits: 4
- Not required for students who have earned an A.A.T. in Special Education.
- OR LTRE 309-Emerging Literacy and Beginning Reading Instruction through Age 8 Credits: 3
- MATH 201- Foundations of Elementary School Mathematics Credits: 3
- Available for general education credit.

Not required for students who have earned an A.A.T. in Special Education.

- POLS 100-American Government and Politics Credits: 3
- Available for general education credit.

Not required for students who have earned an A.A.T. in Special Education.
OR POLS 150 - Democracy in America (3)
POLS 150 Available for general education credit.
POLS 150 Not required for students who have earned an A.A.T. in Special Education.

- PSYC 102 - Introduction to Psychology Credits: 3
- Available for general education credit.

Not required for students who have earned an A.A.T. in Special Education.

- REHB 200 - Disability in Society Credits: 3
- REHB 327- Introduction to Rehabilitation Services Credits: 3


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Focus area requirements (18-21)
Candidates must complete a course sequence leading to one of the listed minors or the certificate of undergraduate studies in Young Children with Disabilities:

- Communicative Disorders (18)
- Deafness (21)
- Nonprofit and NNGO Studies (18)
- Rehabilitation Counseling (18)
- Social Change Leadership (18)
- Special Education Foundations (18)
- Young Children with Disabilities (15) and SEEC 282 - Educational Participation in Clinical Experiences: Early Childhood Education (3)

Total Number of Hours for Emphasis 4, Special Populations (98-109-106)
Transfer students and native NIU candidates must complete general education course requirements within the Knowledge Domains, as well as requirements for human diversity and writing infused course work.

## RATIONALE:

- "Major" is changed to "emphasis" because Special Populations is an area of emphasis within the Special Education major.
- Adding concrete language regarding GPA requirements.
- COMS 100 is a NIU Foundation requirement, therefore it can be deleted from the required course list for the emphasis. The total credit hours for the emphasis are also corrected.


## Counseling and Higher Education

Other Catalog Change: 2021-2022
CEDU21.22.07.01
Minor in Social Change Leadership (18) Link
The minor in social change leadership offers students the opportunity to acquire knowledge and skills related to the theory and practice of leadership across various contexts. The minor is designed to complement a wide range of academic majors to better prepare students for

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professional and personal success post-graduation. The social change approach to leadership focuses on examining the intersection of social justice, ethics, and collaboration in the practice of leadership in order to promote positive social change. The minor focuses on developing critical self-reflection, analytical skills, and communication skills through the application of leadership in various contexts including student organizations, service learning, and internships, and a capstone project.

Students must complete 18 semester hours for this minor and are urged to complete SCL 100 and EPFE 302 as early as possible. Elective courses for the minor are chosen to complement the student's background, interests, and career plans, and, in some instances help satisfy knowledge domain requirements in the general education program. Students must take three eredit hours of SLC 486: Internship in Social Change Leadership, either all together, or taken across semesters, at one or more credit hours at a time, as approved by the program eөordinator and internship supervisor.

Check departmental information for additional requirements.

## RATIONALE:

The internship requirement was removed last year. This revision aligns the text with the requirements.

## COLLEGE OF ENGINEERING AND ENGINNERING TECHNOLOGY

ENGINEERING TECHNOLOGY
CEET21.22.07.01
Other Catalog Change 2021-22 Undergraduate Catalog Link

## Emphasis 1. Electrical Engineering Technology

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\downarrow
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## Emphasis 4. Energy and Environmental Engineering Technology

$\downarrow$

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Requirements in Department (61-62)
$\downarrow$
Technical Electives (6)
$\downarrow$
Two of the following:

- ENVS 301 - Environmental Science I: Physical Systems Credits: 3
- ENVS 302 - Environmental Science II: Biological Systems Credits: 3
- GEOG 403 - Soils and Environmental Land Use Planning Credits: 3
- GEOG 432-GIS for Public and Environmental Health Credits: 3
- GEOG 455 - Land-Use Planning Credits: 3
- GEOG 459-Geographic Information Systems Credits: 3
- GEOG 458 - Geovisualization Credits: 3
- GEOG 460 - Remote Sensing of the Environment Credits: 3
- TECH 409 - Internship Credits: 3
- TECH 415 - Applied Industrial Experimental Analysis Credits: 3
- TECH 426 - Electric Systems Applications for Alternative Energy Credits: 3
- TECH 427 - Testing Methods, Procedures, and Selection of Sustainable Plastics Credits: 3
- TECH 433 - Chemical Hazards in Industry Credits: 3
- TECH 437 - Fundamentals of Industrial Hygiene Credits: 3
- TECH 438 - Safety in Transportation Systems Credits: 3
- TECH 441 - Hazard Control in Industrial Operations Credits: 3
- TECH 468-Construction Safety Management Credits: 3
- TECH 479-Special Topics in Engineering Technology Credits: 3

Rationale:
With decreasing numbers and frequency of courses being offered across campus and in the TECH dept students need more elective options in order to graduate.

## Department of Mechanical Engineering

## CEET21.22.08.01

Course Revision: Online Catalog LINK 2021-2022 Undergraduate Catalog
MEE 330. Materials Science (3). Introduction to the relation between processing, structure, properties, and performance of metallic, ceramic, and polymeric engineering materials. In addition to lecture, the course has scheduled laboratory sessions. PRQ: CHEM 210 and CHEM 212 with grade of C or better;; PHYS 273 with grade of C or better; and MEE 212.

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Rationale: The class covers mechanical properties of materials. A physics course on electricity and magnetism is not relevant.

## Mechatronics

CEET21.22.09.01
Other Catalog Change Online Catalog Link 2021-2022 Undergraduate Catalog

## Mechatronics Engineering (B.S.)

$\downarrow$
Requirements outside Program (73-74 76)
$\downarrow$
MEE 270 - Engineering Graphics Credits: 3
MEE 320 - Mechanism Design and Analysis Credits 3
OR MEE 321- Mechanical Vibrations I Credits: 3
AND MEE 383 - Engineering Analysis: 3
MEE 321-Mechanical Vibrations I Credits: 3
MEE 322 - Dynamic Systems and Control I Credits: 3
OR ELE 380 - Control Systems I Credits: 4
$\downarrow$
Total Hours for a Major in Mechatronics Engineering: 106-107109
Rationale:
This proposed change for the MCTR AY 22-23 catalog is due to the recent change of MEE 321's (Mechanical Vibrations I) co-requisite with an addition of MEE 383 (Engineering Analysis - 3 credits) in the current catalog for MEE Program. Since currently B.S. in MCTR Program requires MEE 321 (but not MEE 383), the aforementioned MEE 321's co-req addition implies MCTR students will be required to add 3 more credits (MEE 383) to the BSMCTR degree requirements without making a catalog change. As a possible solution to the issue, it is proposed that we modify the current MCTR catalog for the BSMCTR degree requirements by having the following suggested changes and options:

1. Replacing MEE 321 by MEE 320 (Mechanism Design and Analysis - 3 credits) Note: Students taking MEE 320 will take ELE 380 (Control Systems I-4 credits) and ELE 480 (Control Systems II-3 credits) for the control courses requirement.

OR

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2. Taking MEE 321 AND MEE 383 (Engineering Analysis - 3 credits) Note: Students will take MEE 322 (Dynamic Systems and Control I - 3 credits) and MEE 421(Dynamic Systems and Control II - 3 credits) or ELE 480 for the control courses requirement.

With reference to other institutions' ABET accredited B.S. in mechatronics engineering degree programs currently offered in the US, it is rarely seen that any of these programs requires a Mechanical Vibrations course. With the proposed change in Option 1 stated above, MCTR students will study MEE 320 - Mechanism Design and Analysis instead, which is deemed an important area for mechatronics engineering curricula.

Note: Notification of the proposed change in the MCTR catalog has been sent to MEE Department - Dr. Shamim (Dept. Chair) and Dr. Coller (Curriculum Committee Chair).

Note: The MCTR program has contacted Drs. S. Butail and J. Ryu from MEE Department and they have approved use of this course (MCTR 320) and indicated that there are enough sections for the students in MCTR program.)

## COLLEGE OF HEALTH AND HUMAN SCIENCES

## SCHOOL OF FAMILY AND CONSUMER SCIENCES

## CHHS21.22.06.06

Other Catalog Change Online Catalog: LINK 2021-2022 Undergraduate Catalog

```
Human Development and Family Sciences, Comprehensive Major (B.S.)
\downarrow
Emphasis 3. Child Development
\downarrow
One of the following areas of study (9-18)
Parent/Infant Specialist (129)
```

- HDFS 434 Administration and Supervision of Quality Programs for Young Children from Diverse Backgroumds Credits: 3
- —OR HDFS 438 - Parent EducationCredits: 3
- -OR-HDFS 440 - Therapeutic Play Credits: 3
- HDFS 437- Parent-Child Interaction Credits: 3


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- HDFS 439- Infant Development in the Family: Typical and Atypical Credits: 3
- HDFS 441- Infant and Child Mental Health and Resiliency Credits: 3

Child Life Specialist (18)

- HDFS 433 - Introduction to Child Life Theory and Practice Credits: 3
- HDFS 439- Infant Development in the Family: Typical and Atypical Credits: 3
- HDFS 440 - Therapeutic Play Credits: 3
- HSCI 460 - Research in Health and Human Sciences Credits: 3
- HSCI 460 is a writing infused course
- PHHE 410 - Coping with Death, Dying, and Loss Credits: 3

Two of the following (6)-A minimum of 3 credits from the following (3):

- EPS 307- Development of the Adolescent Credits: 3
- Available for general education credit.
- This is a society and culture general education course for the Learning Pathway.
- HDFS 439-Infant Development in the Family: Typical and Atypical Credits: 3
- HSCI 318 - Medical Terminology Credits: 3
- NUTR 405-Child Health and Nutrition Credits: 3
- HDFS 393 - Cooperative Education II for Child Development Credits: 1-3

RATIONALE:
For the Parent/ Infant Specialist, change credit hours for this sub-emphasis have been reduced to make an accessible pathway through the major for students who transfer and/ or receive credit for prior learning. AAS transfer credits now come in as a package; thus, we are reducing credit hours here to provide more flexibility in achieving graduation requirements within four years for those students.

For HDFS 439 move reflects the needed core requirements for an external certification in Child Life.

## SCHOOL OF NURSING

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New Course Online Catalog: LINK 2021-2022 Undergraduate Catalog

## CIP CODE: 51.3801

NURS 492. Practicum in Leadership and Population-Focused Nursing I
Synthesis of the process for enhancement of health
across the lifespan with a focus on planning evidence-based interventions. This clinical practicum experience emphasizes leadership and population-focused management applied to healthcare organizations and the care of culturally diverse aggregates.

PRQ: NURS 347, NURS 412, NURS 429, NURS 442 and RN status.
Credits: 3
RATIONALE: There is not enough time in the current 3 credit hour course, NURS 463 for students to assess, plan, implement and evaluate population focused care. The current practicum course, NURS 463, will be replaced by two 3 credit hour practicum courses, NURS 492 (focused on project assessment and planning) and NURS 493 (focused on project implementation and evaluation). With this and other proposals coming through curriculum, the total credit hours from the RN-BS Program will not change.

## CHHS21.22.06.08

New Course Online Catalog: LINK 2021-2022 Undergraduate Catalog
CIP CODE: 51.3801
NURS 493 Practicum in Leadership and Population-Focused Nursing II
Synthesis of the process for enhancement of health across the lifespan with a focus on implementing evidence-based interventions. This clinical practicum experience emphasizes leadership and populationfocused management applied to healthcare organizations and the care of culturally diverse groups.

PRQ: NURS 347, NURS 412, NURS 429, NURS 442, NURS 492 and RN status
Credits: 3
RATIONALE: There is not enough time in the current 3 credit hour course, NURS 463 for students to assess, plan, implement and evaluate population focused care. The current

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practicum course, NURS 463, will be replaced by two 3 credit hour practicum courses, NURS 492 (focused on project assessment and planning) and NURS 493 (focused on project implementation and evaluation). With this and other proposals coming through curriculum, the total credit hours from the RN-BS Program will not change.

## CHHS21.22.06.14

## Course Revision Online Catalog: LINK 2021-2022 Undergraduate Catalog

NURS 312317. Nursing Research and Evidence-Based Practice
Principles, methodology, and appraisal of the research process for the development of nursing science knowledge as related to critical thinking skills and evidence-based nursing practice. Research principles and methodologies as they relate to the nurse's role in the identification of practice issues. Critique and integration of research findings r elated to evidence-based nursing practice and evaluation of patient outcomes.
Strategies for collaborative research with the interprofessional team.
PRQ: STAT 100 or STAT 200; NURS 302; NURS 303, NURS 304, NURS 305, NURS 307, NURS 308; NURS 313; NURS 314; NURS 315; NURS 316; and NURS 323 or R.N. status and admission to RN-BS program

Credits: 3

RATIONALE:
The School of Nursing revised the prelicensure nursing curriculum to align with the STAR (Student Transfer Achievement Reform) Act. This resulted in revised curricula and course sequence changes to absorb the content from the 3 credit hours that were being removed. As a result, the course number was changed so courses would be consecutively numbered.
Prerequisites were revised based on curricula and sequence in course changes.
Verbiage change to indicate student must be admitted to the RN-BS Program. For repeat students, the new course number will be used for the old course number. The new course number has not been used by the school of nursing the past 5 years.

## CHHS21.22.06.15

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Application of general principles of pharmacology as they relate to safe, quality, patientcentered and evidence-based nursing care of individuals. Focus on developmentally and culturally appropriate interventions. Emphasis on safety, critical thought, and quality improvement factors in the administration of medications.

## CRQ: NURS $318-315$

Credits: 3
RATIONALE:
The School of Nursing revised the prelicensure nursing curriculum to align with the STAR (Student Transfer Achievement Reform) Act. This resulted in revised curricula and course sequence changes to absorb the content from the 3 credit hours that were being removed. As a result, the course number was changed so courses would be consecutively numbered. Corequisites were revised based on curricula and sequence in course changes. For repeat students, the new course number will be used for the old course number. The new course number has not been used by the school of nursing the past 5 years. NURS 318 will still be accepted as a corequisite.

## CHHS21.22.06.09

## Other Catalog Change Online Catalog: LINK 2021-2022 Undergraduate Catalog

Nursing (B.S.)
$\downarrow$
Requirements in School (61-64)
$\downarrow$

- NURS 312 317- Nursing Research and Evidence-Based Practice Credits: 3
- NURS 312317 is a writing infused course.

RATIONALE: The School of Nursing revised the prelicensure nursing curriculum to align with the STAR (Student Transfer Achievement Reform) Act. This resulted in revised curricula and course sequence changes to absorb the content from the 3 credit hours that were being removed. As a result, the course number was changed so courses would be consecutively numbered.

## CHHS21.22.06.10

Other Catalog Change Online Catalog: LINK 2021-2022 Undergraduate Catalog
Nursing (B.S.)
$\downarrow$
Requirements in School (61-64)

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$\downarrow$

- NURS 336316- Pharmacology Credits: 3

RATIONALE:
The School of Nursing revised the prelicensure nursing curriculum to align with the STAR (Student Transfer Achievement Reform) Act. This resulted in revised curricula and course sequence changes to absorb the content from the 3 credit hours that were being removed. As a result, the course number was changed so courses would be consecutively numbered.

## CHHS21.22.06.11

Other Catalog Change Online Catalog: LINK 2021-2022 Undergraduate Catalog
Limited Admissions and Limited Retention
$\downarrow$
Limited Admissions Requirements
$\downarrow$
Nursing
$\downarrow$

## Registered Nurses

R.N. students will be considered for admission as soon as the NIU application process is complete.
Admission requirements are
admission to NIU as a regular degree-seeking
student; licensure to practice nursing in the state of Ill
ingis;
an active and unencumbered registered nurse license; evidence of meeting one of the following, within the past fiveyears: employment as a registered nurse, graduation from an approved associate degree nursing program, of completion of an approved refresher course; consent of the program;
GPA from a college or university consistent with the standards required by the NIU nursing program.

RATIONALE: Licensure
The RN-B.S. program is $100 \%$ online and admits students from any state. The only license restriction involves the final practicum course. Students must choose a preceptor who is licensed in the same state as the student. Since the RN-B.S. program does not lead to a change in licensure status of the student (degree change only), students may enter from any state.

5 years without employment or ADN program

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Previous versions of the catalog stated students could gain proficiency through examination or refresher course. The availability of both exams and refresher courses continues to shift. To make this requirement flexible for future expansion we want to change the statement to allow for case by case instruction (depending on availability of either proficiency exams or refresher courses). Anecdotally, since April 2017 there have only been 2 students who needed to find an exam or refresher course.

## SCHOOL OF HEALTH STUDIES

## CHHS21.22.06.12

## New Course Online Catalog: LINK 2021-2022 Undergraduate Catalog

CIP CODE: 51.31
NUTR 498. Professional Seminar for Nutrition and Dietetics
Professional career development, opportunities for employment, organization affiliations, and legislation as it affects the Nutrition and Dietetics program in the School of Health Studies.

PRQ: Consent of school
Credits: 1
RATIONALE: This course will be added because it is specific to NDW Students. Currently, students are taking the HLTH 498 course and instead will begin taking this course, NUTR 498.

## CHHS21.22.06.13

Other Catalog Change Online Catalog: LINK 2021-2022 Undergraduate Catalog
Nutrition, Dietetics, and Wellness (B.S.)
$\downarrow$
Requirements in School (24)

- NUTR 200A - Principles of Food Preparation Credits: 3
- NUTR 200B - Food Preparation Laboratory Credits: 2
- NUTR 201- Human Nutrition Credits: 3

Available for general education credit.

- NUTR 309 - Science of Nutrition Credits: 3
- NUTR 310 - Applied Nutrition through the Life Cycle Credits: 3


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- NUTR 409- Nutrition Education for Health Promotion Credits: 3
- NUTR 410 - Community Nutrition Credits: 3
- NUTR 429 - Strategies for Modifying Nutrition Behaviors Credits: 3
- HLTH 498 - Seminar in Health Studies Gredits: 13
- NUTR 498 - Professional Seminar for Nutrition and Dietetics Credits: 1


## Select one of the following areas of study:

 Nutrition, Health, and Wellness (8-11)- NUTR 414 - Nutrition as Medicine Credits: 3
- NUTR 497- Internship in Nutrition, Health, and Wellness Credits: 1-15


## SCHOOL OF NURSING

## CHHS21.22.07.07

Other Catalog Change Online Catalog: LINK 2021-2022 Undergraduate Catalog
Nursing (NURS)
$\downarrow$
Nursing Program
$\downarrow$
General Information
In addition to the usual costs for a university student, the nursing major will be responsible for t he costs involved in

- student nurse uniforms to be worn in all clinical courses;
- equipment, e.g., a watch with sweep second hand and a stethoscope;
- providing own transportation for the clinical courses (NURS 303, NURS 313, NURS 323, NURS 333, NURS 343, NURS 433, NURS 443, NURS 453, and NURS 463492 and NURS 493);
- professional liability insurance;
- criminal background checks and drug screening;
- clinical requirement fees; and
- fees for certain courses.
R.N.-B.S. in Nursing Completion Option

The R.N.-B.S. in nursing completion option is designed to award credit to registered nurses for their recent education and previous learning experiences in the field of nursing. Students

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who are admitted early via a partnership agreement with another institution, course work from that institution will be recognized and credit awarded prior to graduation. Registered nurse degr ee-completion students must plan on a minimum of at least three semesters to complete the required nursing courses. See "Admission" for further information. Upon successful completion of NURS 347, the R.N. student will receive 33 semester hours of credit for NURS 303, NURS 305, NURS 313, NURS 314, NURS 315, NURS 316, NURS 318, NURS 319, NURS 323, NURS 333, NURS 336, NURS 343, NURS 422, and NURS 433. This credit will be held in "escrow" and will be posted to the student's transcript upon successful completion of 12 semester hours of nursing credit with a grade of C or better. Students in this option are exempt from the 30 semester hour university residence requirement.

Registered nurses who graduated within the past five years from a nursing program will automatically be granted the appropriate number of escrow credits provided they have practiced as a registered nurse within the past five years. Registered nurses who graduated more than five years ago who have not practiced as a registered nurse within the past five years will need to provide evidence of a refresher course. RNs who must take a refresher course may be provisionally admitted to the nursing program. Students who are provisionally admitted to the RN-B.S. option may only take NURS 492 and NURS 49363 once fully admitted. In order to receive a baccalaureate degree, the R.N.-B.S. completion student is required to complete the following courses with a grade of C or better: NURS 306, NURS 308, NURS 317, NURS 347, NURS 432, NURS 419, NURS 48825, NURS 49232, NURS 435, NURS 463, and NURS 49388.

It is highly recommended that students intending to transition into the master's program see the academic adviser to plan their sequence of courses early in their program of study. Academic W arning/Retention
Students will receive an Academic Warning in any of the following circumstances:

1. Freshman nursing students who fail to achieve a GPA between 2.5 and 2.74 at the completion of the second semester.
2. R.N. students whose cumulative GPA falls between 2.5 and 2.74 after completing nine semester hours at NIU.
3. All other nursing students whose cumulative GPA is between 2.5 and 2.74
4. A nursing student who receives two grades of D or F or U in any combination of NURS courses.
5. Unprofessional behavior or actions which threaten the health and safety of patients, students, faculty or staff are in violation of the Professional Conduct Attestation.

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Students who receive an Academic Warning for a grade of D or F in a core nursing course in the prelicensure program (NURS 304, NURS 305, NURS 308, NURS
314, NURS 315, NURS 316, NURS 318, NURS 319, NURS 336, NURS
419, NURS 422, NURS 431, NURS 432) will be required to enroll in NURS 380 (Promoting Academic and Career Success in Nursing), the following semester. Students must then complete NURS 380 with a C or higher to continue in the nursing program. Also, in the following semester, students must repeat any required nursing course in which they received a grade of D, F, or U and complete the course(s) with a C or higher.
Students enrolled in clinical nursing courses must complete all prerequisites.

## RATIONALE:

Because of the undergraduate curriculum revisions, several areas related to the General information section in the catalog need to be updated

## SCHOOL OF FAMILY AND CONSUMER SCIENCES

## CHHS21.22.08.03

Course Revision Online Catalog: LINK 2021-2022 Undergraduate Catalog
HDFS 490. Practicum in Infant and Child Development Laboratories (1-9) PRQ: HDFS 230 or PSYC 324, HDFS 231, HDFS 330, HDFS 330A, HDFS 331, HDFS 331A, HDFS 332, HDFS 332A, and HDFS 399 with a C or better, and HDFS 432, and see emphasis 3, child development, special requirements or consent of school.

RATIONALE:
All child development students need 9 supervised practicum hours to meet state requirements.
However, some students enter the university with a handful of practicum hours already completed and can be considered for variable credit hours (see HDFS Emphasis webpage). Current requirement of nine hours of practicum does not allow flexibility for those transferring with variable amounts of prior learning credit.

## CHHS21.22.08.04

Other Catalog Change Online Catalog: LINK 2021-2022 Undergraduate Catalog
Family and Consumer Sciences
$\downarrow$
Certificates of Undergraduate Study

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$\downarrow$
Infant Toddler Credential Certificate - Levels 2-5 (24-39)
$\downarrow$
Core Courses for Level 4 (39)
$\downarrow$

- HDFS 490 - Practicum in Infant and Child Development Laboratories Credits: 1-9

Students must complete 9 semester hours in this course.
Core Courses for Level 5 (39)
$\downarrow$

- HDFS 490 - Practicum in Infant and Child Development Laboratories Credits: 1-9

Students must complete 9 semester hours in this course.

Illinois Early Childhood Education (ECE) Credential Certificate-Levels 2-5 (15-39)
$\downarrow$
Core Courses for Level 4 (39)
$\downarrow$

- HDFS 490 - Practicum in Infant and Child Development Laboratories Credits: 1-9

Students must complete 9 semester hours in this course.
Core Courses for Level 5 (39)
$\downarrow$

- HDFS 490 - Practicum in Infant and Child Development Laboratories Credits: 1-9

Students must complete 9 semester hours in this course.
Human Development and Family Sciences, Comprehensive Major (B.S.)
$\downarrow \square$
Limited Retention Requirements for Human Development and Family Sciences
In addition:
$\downarrow$
Child Development
$\downarrow$

- HDFS 490 - Practicum in Infant and Child Development Laboratories Credits: 1-9

Students must complete 9 semester hours in this course.
$\downarrow$

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## Emphasis 3. Child Development <br> $\downarrow$ <br> Requirements in School (52-64)

$\downarrow$

- HDFS 490 - Practicum in Infant and Child Development Laboratories Credits: 1-9

Students must take complete 9 semester hours in this course.

RATIONALE:
All child development students need 9 supervised practicum hours to meet state requirements. The change for variable credit is reflective of the change made to the course.

## CHHS21.22.08.05

Other Catalog Change Online Catalog: LINK 2021-2022 Undergraduate Catalog
Human Development and Family Sciences, Comprehensive Major (B.S.)
$\downarrow$
Emphasis 2. Family Social Services
$\downarrow$
Select one of the following areas of study:
$\downarrow$
Leadership and Policy Studies (12)
$\downarrow$
One of the following (3)

- GERO 418 - Social Policy and Advocacy in Aging Credits: 3
- HDFS 438 - Parent Education Credits: 3
- HDFS 482 - Child Abuse and Neglect Credits: 3

RATIONALE: The course GERO 418 is being added as potential options for students to take to fulfill the area Leadership and Policy requirements. This is a new course that meets the content for the major.

## CHHS21.22.08.06

Other Catalog Change Online Catalog: LINK 2021-2022 Undergraduate Catalog
Minor in Gerontology (18-19)
$\downarrow$
Requirements (18-19)
$\downarrow$

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Two of the following (6-7)

- GERO 418 - Social Policy and Advocacy in Aging Credits: 3
- GERO 442 - Gerontology: Community Services Credits: 3
- GERO 466 - Topics in Gerontology Credits: 3
- Students may take this course for 3-6 semester hours.
- May be repeated to a maximum of 6 semester hours.
- GERO 467 - Fieldwork in Gerontology Credits: 3
- May be repeated to a maximum of 6 semester hours.
- AND GERO 467A - Pre-practicum Seminar Credits: 1

RATIONALE: The courses GERO 418 and GERO 442 are being added as a potential coursework in social policy and community services in gerontology studies providing a broader array of options for students to take to fulfill the minor requirements.

## CHHS21.22.08.07

Other Catalog Change Online Catalog: LINK 2021-2022 Undergraduate Catalog
Human Development and Family Sciences, Comprehensive Major (B.S.)
$\downarrow$
Emphasis 1. Family Relations, Prevention, and Wellness
$\downarrow$
Requirements in School (42)
$\downarrow$

- HDFS 484 - Family Theories Credits: 3

HDFS 484 is a Writing Infused Course.
$\downarrow$
Child Welfare Services (9)
$\downarrow$

- HDFS 482 - Child Abuse and Neglect Credits: 3

HDFS 482 is a Writing Infused Course.
$\downarrow$
Prevention and Intervention with Family (12)
$\downarrow$
One of the following (3)

- HDFS 482 - Child Abuse and Neglect Credits: 3


## Baccalaureate Council

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```
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HDFS 482 is a Writing Infused Course.
\downarrow
Leadership and Policy Studies (12)
\downarrow
One of the following (3)
\downarrow
    - HDFS 482 - Child Abuse and Neglect Credits: }
HDFS 482 is a Writing Infused Course.
\downarrow
Emphasis 3. Child Development
\downarrow
Requirements in School (52-64)
\downarrow
- HDFS 482 - Child Abuse and Neglect Credits: 3
HDFS 482 is a Writing Infused Course.
```

RATIONALE: Presently the courses HDFS 482 and HDFS 484 are not correctly indicated as writing infused courses on the program page.

## CHHS21.22.08.08

Other Catalog Change Online Catalog: LINK 2021-2022 Undergraduate Catalog
Minor in Family and Child Studies (21)
$\downarrow$
Two of the following, including at least one upper-division course (6)
$\downarrow$

- HDFS 438 - Parent Education Credits: 3
- HDFS 477- Domestic Violence and Trauma in the Family Credits: 3
- HDFS 482 - Child Abuse and Neglect Credits: 3

RATIONALE: The course HDFS 477 is being added as a potential coursework in domestic violence and trauma in family studies provides a broader array of option for students to take to fulfill the minor requirements. The content is appropriate for the minor.

## SCHOOL OF HEALTH STUDIES

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CHHS21.22.09.09
Other Catalog Change Online Catalog: LINK 2021-2022 Undergraduate Catalog

## Nutrition, Dietetics, and Wellness (B.S.) <br> $\downarrow$ <br> Special Requirements

Prior to enrolling in HOSP 320 students must meet the clinical requirements ( HERE). Students must earn a grade of C or better in NUTR prerequisite courses before they can enroll in any successive NUTR course to meet the requirements for a nutrition, dietetics, and wellness major. Liability insurance for internship courses is provided through a course fee.

Completion of the Dietetics area of study satisfies the academic requirements of the Didactic Program in Dietetics (DPD) of the Academy of Nutrition and Dietetics (the Academy). The program is accredited by the Accreditation Council for Education of Nutrition and Dietetics (ACEND). Students seeking verification of DPD completion must maintain a grade point average (GPA) of at least 3.00 in DPD program courses (see adviser) and have a cumulative GPA of at least 2.75. In addition, these students must achieve a grade of B or better in the following DPD courses: NUTR 310, NUTR 409, NUTR 410, NUTR 415 and NUTR 416. DPD verification is a prerequisite to securing placement in an ACEND-accredited dietetic internship program. Students are also strongly recommended to acquire work experience in patient care and food service to enhance eligibility for the dietetic internship program.
$\downarrow$
Requirements outside School (47-49 46-48)
$\downarrow$

- HOSP 320-Quantity Food Production Credits: 4
- BADM 303 - Foodservice Systems Management in Practice Credits: 3
- HSCI 460 - Research in Health and Human Sciences Credits: 3

HSCI 460 is a writing infused course
Total Hours for Major in Nutrition, Dietetics, and Wellness: 76-8175-80

RATIONALE:
The replacement of HOSP 320 with BADM 303 is required for our major to meet ACEND accreditation standards for our program. At the conclusion of this academic year, HOSP 320 will no longer be offered and will be replaced by BADM 303. BADM 303 will continue to meet our programs accreditation needs. HOSP 320 (4 credits) is being replaced with BADM 303 (3 credits), so the total credit hour range required outside school is reduced to 46-48.

The addition of the "B" or better grade for NUTR 409 and NUTR 410 occurred after our program had its RD exam pass rates fall below the $80 \%$ threshold. Measures needed to occur to improve the strength of our students graduating our program to increase the pass rate. NUTR 409 and

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NUTR 410 are both senior level courses and a " B " or better grade will ensure a higher level of competence in these areas.

## COLLEGE OF LIBERAL ARTS AND SCIENCES

CLAS21.22.04.21
GEC
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```
General Education Requirements
\downarrow
    Elective from any Knowledge Domain (1 course, a minimum of 3 semester hours)
    Knowledge Domain Course Descriptions
    Creativity and Critical Analysis Course Descriptions
    - ANTH 102-Temples and Tombs: Rise of Civilization Credits: }
    \downarrow
    - ENGL 117- Literature of Social J ustice Credits: }
    - ENGL 271- Classical Mythology Credits: }
    - ENGL 310 - Ideas and Ideals in World Literature Credits: }
        ENGL 310 is also a writing infused course.
    \downarrow
    - ETT 231- Digital Visual Literacy for Learning Credits: }
    - FLCL 271-Glassiql MytholoovGedits.3
    - FLFR 371- Masterpieces of French Literature in Translation Credits: }
        FLFR 371 is also a writing infused course.
    \downarrow
    - MDST 225-Medieval Society and Culture Credits: }
    - J OUR 210- Information Gathering in the Digital Age Credits: }
    - JOUR 350-Environment, Health, and the Media Credits: }
        \downarrow
    - WGSS 202 - Women and Cultural Expression Credits: }
        WGSS }202\mathrm{ also fulfills the Human Diversity Requirement.
\downarrow
Pathways
\downarrow
Learning
\downarrow
```


## Baccalaureate Council

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Select one of the following Creativity and Critical Analysis courses:

- COMS 356-Critical Interpretation of Film/Television Credits: 3
- EPFE 400 - Foundations of Education Credits: 3
- EPS 300 - Educational Psychology Credits: 3
- J OUR 210 - Information Gathering in the Digital Age Credits: 3

Select one of the following Nature and Technology courses:
$\downarrow$ Origins and Influences
$\downarrow$
Select one of the following Creativity and Critical Analysis courses:

- ARTH 282 - Introduction to World Art Credits: 3
- ENGL 271- Classical Mythology Credits: 3
- ENGL 315- Readings in Shakespeare Credits: 3
- EPFE 321- History of American Education Credits: 3

EPFE 321 also fulfills the Human Diversity Requirement.

- FLGL 271-Glassied Mytholog Gredits: 3
- FLRU 361- Russian Culture and Literature Credits: 3

Rationale: Addition of JOUR 210 to the Creativity and Critical Analysis Domain within the Learning Pathway. Revision of the course designator from FLC 271 to ENGL 271.

Approval: J OUR 210 was approved by the Learning Pathway coordinator, Wei-Chen Hung via email.

## CLAS21.22.04.22

## Other Catalog Change <br> 2021-22 Undergraduate Online Catalog LINK

## Writing Infused Courses

$\downarrow$
List of Writing Infused Courses

- ACCY 375 - Accountancy Writing Lab Credits: 1
$\downarrow$
- ENGL 377- American Poetry Since 1900 Credits: 3
- ENGL 378 - Native American Literatures Credits: 3 ENGL 378 fulfills the Human Diversity Requirement.
- ENGL 379 - Latina/ Latino Literatures Credits: 3 ENGL 379 fulfills the Human Diversity Requirement.


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- ENGL 380 - African America and Black Diasporic Literatures Credits: 3 ENGL 380 fulfills the Human Diversity Requirement.
- ENGL 381-Multicultural American Ethnie Literature Credits: 3 ENGL 381 also fulfills the Human Diversity Requirement. $\downarrow$
- ENGL 384 - Literary Nonfiction Credits: 3
- ENGL 385 - Diverse Literatures Special Topics Credits: 3 ENGL 385 fulfills the Human Diversity Requirement.
- ENGL 401- Writing Poetry II Credits: 3SOCI 485 - Law and Society Credits: 3 $\downarrow$
- FLRU 432 - Russian Literature and Culture Credits: 3
- FLSP 302 - Adved Spanish Composition in Spaish Credits: 3
- FLSP 320-Textual and Media Analysis Credits: 3
$\downarrow$
- FLSP 362 - Latin America Today Credits: 3
- FlSP 431 - Spanish Golden Age Poetry Gredits: 3
- FLSP432 Medieval Spanish Literatue Gedits. 3
- FLSP 433-Classical Spanish Drama Credits: 3
- FLSP 434-Cervantes: The Quixote Credits: 3
- FLSP 435- Spanish Golden Age Prose Credits: 3
- FLSP436-Spraish Romanticism and Realism Gredits: 3
- FLSP 437. TheGeneration of 1898/Fin deSiglo Gedita. 3
- FLSP 438 - Contemporary Spanish Literature Credits: 3
$\downarrow$
- FLSP 441- Spanish American Novel Credits: 3
- FLSP445-Latin American Women Writers Gredits: 3
- FLSP 452-Literature of the Caribbean Credits: 3
$\downarrow$
- WGSS 350 - Lesbian, Gay, Bisexual, and Transgender Studies Credits: 3

WGSS 350 is available for general education credit.
WGSS 350 fulfills the Human Diversity Requirement.
This is a society and culture general education course for the Social J ustice and Diversity Pathway.

Rationale: Addition of ENGL 378, ENGL 379, ENGL 380, and ENGL 385 to the writing infused course list. Revision to the titles of ENGL 381 and FLSP 302. Deletion of FLSP 431, FLSP 432, FLSP 436, FLSP 437, and FLSP 445.

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Other Catalog Change 2021-22 Undergraduate Online Catalog LINK
Human Diversity Requirement List of Courses
$\downarrow$
Course List

- AHLS 450 - Laboratory Management Principles and Processes Credits: 3
$\downarrow$
- ENGL 335- World Literature Credits: 3

ENGL 335 is a writing infused course.

- ENGL 378 - Native American Literature Credits: 3

ENGL 378 is a writing infused course.

- ENGL 379-Latina/Latino Literatures Credits: 3

ENGL 379 is a writing infused course.

- ENGL 380 - African American and Black Diasporic Literature Credits: 3 ENGL 380 is a writing infused course.
- ENGL 381-Multicultural American Ftheie Literature Credits: 3

ENGL 381 is a writing infused course.

- ENGL 382 - Women Writers: The Tradition in English Credits: 3

ENGL 382 is a writing infused course.

- ENGL 385 - Diverse Literatures Special Topics Credits: 3 ENGL 385 is a writing infused course.
- ENGL 434X - Language and Gender Credits: 3
$\downarrow$
- WGSS 450-Transgender Studies Credits: 3

Rationale: Addition of ENGL 378, ENGL 379, ENGL 380, and ENGL 385 to the human diversity course list. Revision to the title of ENGL 381.

## CLAS21.22.04.24

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## Other Graduation Requirements

$\downarrow$
Foreign Language Requirements for the B.A. Degree
$\downarrow$
Successful completion of one of the following sequences.

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American Sign Language: FLSL 101, FLSL 102, FLSL 201, FLSL 202

$$
\downarrow
$$

Indonesian: FLIN 103, FLIN 104
Italian: FLIT 101 103, FLIT 102, FLIT 201, FLIT 202104
J apanese: FLJA 101, FLJA 102, FLJA 201, FLJA 202
$\downarrow$
Successful completion of FLST 181 and FLST 182, in the same language.
Rationale: Renumbering of FLIT 101 to FLIT 103 and FLIT 202 to FLIT 104. Deletion of FLIT 102 and FLIT 201. The department has decided not to offer Portuguese for the foreseeable future because of funding concerns. To keep one non-Southeast Asian language available for students who want to take a one year, five-credit hour sequence language, we have decided to convert Italian to a five credit hours. FLIT 103 will be used for repeats of FLIT 101. FLIT 104 will be used as repeats for FLIT 202.

## CLAS21.22.04.25

## Other Catalog Change <br> 2021-22 Undergraduate Online Catalog LINK

## Illinois Articulation Initiative Core Curriculum

$\downarrow$
Applicable NIU Courses
IAI Numbers follow the listing for each course.
$\downarrow$
Humanities and Fine Arts

- ARTH 282 - Introduction to World Art Credits: 3

IAI Number F2 900
$\downarrow$

- ENGL 116 - American Identities, American Literature Credits: 3

IAI Number H3 914

- ENGL 271- Classical Mythology Credits: 3

IAI Number H9 901

- ENGL 310 - Ideas and Ideals in World Literature Credits: 3

IAI Number H3 906

- ENGL 315-Readings in Shakespeare Credits: 3

IAI Number H3 905

- FHCL 271 Glassieal Mythology Gredis. 3
\# A Number HO 901
- FLFR 371- Masterpieces of French Literature in Translation Credits: 3


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IAI Number H3 909
$\downarrow$

- THEA 203 - Introduction to Theatre Credits: 3

IAI Number F1907

## Social and Behavioral Sciences

$\downarrow$
Rationale: Revision to the course designator from FLCL 271 to ENGL 271.

## COLLEGE OF LIBERAL ARTS AND SCIENCES

CLAS21.22.04.26
Other Catalog Change 2021-22 Undergraduate Online Catalog LINK

## Minor in Classical Studies (24)

$\downarrow$
Requirements (18)
Nine semester hours in the minor must be taken at NIU.

- ENGL 271- Classical Mythology Credits: 3

Available for General Education credit in the Creativity and Critical Analysis Domain.

- FLCL 101- Beginning Latin I Credits: 3
o AND FLCL 102 - Beginning Latin II Credits: 3
(May be waived on the basis of high school preparation or placement examination.)
- FLCL 201- Intermediate Latin I Credits: 3
o AND FLCL 202 - Intermediate Latin II Credits: 3
(May be waived on the basis of high school preparation or placement examination.)
- FLCL 271-Classical Mythelegy Credits. 3

Available for general edueation redit.
This is an ereativity and eritieal analysis general edueation eomse for theorigins and InflumeesPathway.

Three of the following (9)
$\downarrow$

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Rationale: Revision to the course designator from FLCL 271 to ENGL 271. The Department of World Languages and Cultures is fully supportive of this change. ENGL 271 will be used for repeats of FLCL 271

Notification: The coordinator for the Minor in Classical Studies was notified of this change via email on October 30, 2021.

CLAS21.22.04.27
Other Catalog Change 2021-22 Undergraduate Online Catalog LINK

## Minor in Comparative Literature <br> $\downarrow$ <br> Requirements (18) <br> $\downarrow$ <br> At least one of the following (3-6)

- ENGL 271- Classical Mythology Credits: 3

Available for General Education credit in the Creativity and Critical Analysis Domain.

- FLCL 271 Glassieal Mytholog Gedits:3

Availablefor gemeral education redit.
This is a creativity and critical analysis general edueation course for Origins and Influenees Pathway.

- FLIT 272 - The Italian Renaissance Credits: 3

Available for $€ G e n e r a l ~ e E d u c a t i o n ~ c r e d i t ~ i n ~ t h e ~ C r e a t i v i t y ~ a n d ~ C r i t i c a l ~ A n a l y s i s ~$ Domain.

- FLST 481- Special Topics in Literature I Credits: 3
- FLTR 271-Literature in Translation Credits: 3

Rationale: Revision to the course designator from FLCL 271 to ENGL 271, and correction to the gen ed notation for FLIT 272. The Department of World Languages and Cultures is fully supportive of this change. ENGL 271 will be used for repeats of FLCL 271

Notification: The coordinator for the Minor in Comparative Literature was notified of this change via email on October 30, 2021.

CLAS21.22.04.28
Other Catalog Change
2021-22 Undergraduate Online Catalog LINK
Minor in Latino/Latin American Studies (18)

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$\downarrow$
Requirements (18)
$\downarrow$
Four of the following (12)

- ANTH 404-Peoples and Cultures of the Caribbean Credits: 3
o OR BKST 404X - Peoples and Cultures of the Caribbean Credits: 3
$\downarrow$
- ECON 341- Economic Area Studies Credits: 3
D. Economic Area Studies: Latin America
- ENGL 381- Multicultural American Fthnie Literature Credits: 3
B. Latina/ Latino Literature

ENGL 381 is a writing infused course.
ENGL 381 alse fulfills the Human Diversity Requirement.

- FLPO 461- Brazilian Civilization Credits: 3
- FLSP 215- Spanish for Heritage Speakers I Credits: 3
- FLSP 301- Advanced Spanish Grammar Credits: 3
- FLSP 302 - Advaneed Spanish Composition in Spanish Credits: 3 FLSP 302 is a writing infused course.
- FLSP 311- Advanced Spanish Conversation Credits: 3
- FLSP 315- Spanish for Heritage Speakers II Credits: 3 $\downarrow$
- FLSP 441- Spanish American Novel Credits: 3

FLSP 441 is a writing infused course.

- FLSP 445-Latin Amerigan Women Writers Gredits. 3 FlSP 445 is a writing infused course.
- FLSP 452 - Literature of the Caribbean Credits: 3 FLSP 452 is a writing infused course. $\downarrow$
- SOCI 379-Collective Behavior and Social Movements Credits: 3

Rationale: Revision to the titles of ENGL 381, FLSP 301, FLSP 302, and FLSP 311. HD course notation correction and deletion of FLSP 445.

Notification: The Center for Latino and Latin American Studies was notified of this change via email on October 30, 2021.

## CLAS21.22.04.29

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Minor in Linguistics (18-19)
$\downarrow$
Requirements (18-19)
$\downarrow$
Additional Courses (9-15)

- ANTH 331- Language and Culture Credits: 3 ANTH 331 is a writing infused course.
$\downarrow$
- FLSL 101- Beginning American Sign Language I Credits: 3
- FLSP 301- Advanced Spanish Grammar Credits: 3
- FLSP 302 - Advaed Spanish Composition in Spanish Credits: 3 FLSP 302 is a writing infused course.
- FLSP 480 - Introduction to Hispanic Linguistics Credits: 3 $\downarrow$
- WGSS 434 - Language and Gender Credits: 3

WGSS 434 alse fulfills the Human Diversity Requirement.
o OR ENGL 434X - Language and Gender Credits: 3 ENGL 434X fulfills the Human Diversity Requirement.

Any one continuation course of the beginning non-Indo-European language courses (FLBU 103, FLCH 101, FLIN 103, FLJ A 101, FLSL 101, FLTH 103) or any 200-level non-Indo-European language course.

Rationale: Revision to the titles of FLSP 301 and FLSP 302. Correction to the HD requirement notation for WGSS 434.

Notification: The coordinator for the Minor in Linguistics was notified of this change via email on October 30, 2021.

## CLAS21.22.04.30

## Other Catalog Change <br> 2021-22 Undergraduate Online Catalog LINK

Minor in Professional Communication (18)
$\downarrow$
Requirements (18)
$\downarrow$
Three of the following, including ENGL 308 and/ or ENGL 403 (9)

- ENGL 207- Fundamentals of English Grammar Credits: 3


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$\downarrow$

- ENGL 308-Technical Writing Credits: 3

ENGL 308 is a writing infused course.

- ENGL 398 - Topics in thePration Writing Studies Credits: 3
- ENGL 403- Technical Editing Credits: 3

ENGL 403 is a writing infused course.
$\downarrow$

- ENGL 496 - Internship in Writing, Editing, or Training Credits: 1-6

Rationale: Revision to the title for ENGL 398.
Notification: The coordinator for the Minor in Professional Communication was notified of this change via email on October 30, 2021.

## CLAS21.22.04.31

Other Catalog Change 2021-22 Undergraduate Online Catalog LINK

## Asian American Studies (12)

```
Certificate of Undergraduate Study
\downarrow
Requirements
\downarrow
Two of the following (6)
```

- ANTH 407- Peoples and Cultures of Southeast Asia Credits: 3 $\downarrow$
- ENGL 335- World Literature Credits: 3
(When a substantial part of the course is devoted to Asian or Asian American topics, with approval of the coordinator.)
ENGL 335 is a writing infused course.
ENGL 335 alse fulfills the Human Diversity Requirement.
- ENGL 381-Multicultural American Fthnie Literature Credits: 3
(When a substantial part of the course is devoted to Asian or Asian American topics, with approval of the coordinator.)
ENGL 381 is a writing infused course.
ENGL 381 alse fulfills the Human Diversity Requirement.
$\downarrow$
- An independent study course on an Asian or Asian American topic, with approval of coordinator (3)


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Rationale: Revision to the title of ENGL 381, and HD course notation corrections.
Notification: The coordinator for the Certificate of Undergraduate Studies in Asian American Studies was notified of this change via email on October 30, 2021.

## CLAS21.22.04.32

Other Catalog Change
2021-22 Undergraduate Online Catalog LINK

## Black Studies (12)

## Certificate of Undergraduate Study

Coordinator: J oseph Flynn, Associate Director of Academic Affairs, Center for Black Studies $\downarrow$
Requirements (12)
$\downarrow$
Additional Coursework (6)
Two of the following (6)

- ANTH 404-Peoples and Cultures of the Caribbean Credits: 3 $\downarrow$
- ECON 341- Economic Area Studies Credits: 3
- ENGL 381- Multicultural American Fihmie Literature Credits: 3 ENGL 381 is a writing infused course. ENGL 381 alse fulfills the Human Diversity Requirement.
- GEOG 336- Geography of Africa Credits: 3 $\downarrow$
- THEA 477-African-American Theatre Credits: 3

Rationale: Revision to the title of ENGL 381, and HD course notation correction. Addition of the Certificate of Undergraduate Study notation.

Notification: The coordinator for the Certificate of Undergraduate Study in Black Studies was notified of this change via email on October 30, 2021.

CLAS21.22.04.33
Other Catalog Change 2021-22 Undergraduate Online Catalog LINK

## Concentration in Medieval Studies

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## SECTION A - For inclusion in the 2022-23 Undergraduate Catalog p. 37 of 86

$\downarrow$
Requirements (21)
$\downarrow$
Five of the following from at least three departments (15)

- ARTH 310 - Studies in Ancient and Middle-Eastern Art Credits: 3 H. Islamic Art ARTH 310 is a writing infused course.
Available for General Education credit in the Society and Culture Domain.
This is a society and culture general education course for Origins and Influences Pathway.
$\downarrow$
- ARTH 453- Topics in Early Modern European Art Credits: 3

ARTH 453 is a writing infused course.

- ENGL 271- Classical Mythology Credits: 3

Available for General Education credit in the Creativity and Critical Analysis Domain.

- ENGL 320 - History of the English Language Credits: 3
- FLCL 201- Intermediate Latin I Credits: 3
- FLCL 271-Glassieal Mytholog Gredits: 3

Available for General Edueation reedit in the Greativity and Gritieal Analysis Demain. This is a socie and culture eneralueation course for Origins and Influmees Pathway.

- FLFR 482 - History of the French Language Credits: 3

FLFR 482 is a writing infused course.

- FLGE 485- History of the German Language Credits: 3

FLGE 485 is a writing infused course.

- FLSP 432 Medieval Spanish Literature Gredits. 3

FLSP 432 is a writing infused course.

- FLSP 491- History of the Spanish Language Credits: 3
$\downarrow$
- THEA 370 - History of Theatre and Drama I Credits: 3

Available for General Education credit in the Creativity and Critical Analysis Domain. THEA 370 is a writing infused course.
This is a society and culture general education course for Origins and Influences Pathway.

Rationale: Revision of FLCL 271 to ENGL 271, and deletion of FLSP 432. The Department of World Languages and Cultures is fully supportive of this change. ENGL 271 will be used for repeats of FLCL 271.

## Baccalaureate Council

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Notification: The coordinator for the Concentration in Medieval Studies was notified of this change via email on October 30, 2021.

## Department of English

CLAS21.22.04.34
New Course 2021-22 Undergraduate Online Catalog LINK
CIP Code: 23.1499 Course Component: LEC

## ENGL 378 - Native American Literatures

Historical survey of the fiction, drama, poetry, and prose of Native American writers such as Zitkala Sa, McNickle, Momaday, Welch, King, and Erdrich.

Credits: 3
Rationale: Introduces students to the literary traditions of America's first peoples, a significant and diverse population within North America, but one often overlooked in American literature surveys. A course devoted solely to Native American literature allows students to develop a deeper appreciation of the diversity of historical experiences of Native American peoples and the literatures they produced. This course was previously run as ENGL 381A; however, the English department proposes to give it a new separate course number to reduce student confusion at enrollment and to demonstrate more effectively the many diverse literatures taught in our department.

Non-Duplication: The Department of World Languages and Cultures was consulted regarding this course and has indicated there is no significant duplication with any of their current course offerings.

## CLAS21.22.04.35

New Course 2021-22 Undergraduate Online Catalog LINK
CIP Code: $23.1499 \quad$ Course Component: LEC
ENGL 379 - Latina/ Latino American Literatures
Historical survey of the fiction, drama, poetry, and prose of Latina/ Latino writers writing in English in the United States.

Credits: 3

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Rationale: This course introduces students to the literary traditions of Latina/ Latino American people, a significant and diverse population in the Americas, and one often overlooked in surveys of American literature. A course devoted solely to Latina/ Latino American literature allows students to develop a deeper appreciation of the diversity of historical experiences of Latina/ Latino peoples and the literatures they produced. This course was previously run as ENGL 381B; however, the English department is giving it a new separate number to reduce student confusion at enrollment and to demonstrate more effectively the many diverse literatures taught in our department.

Non-Duplication: The Department of World Languages and Cultures was consulted regarding this course and has indicated there is no significant duplication with any of their current course offerings.

## CLAS21.22.04.36

New Course 2021-22 Undergraduate Online Catalog LINK
CIP Code: $23.1499 \quad$ Course Component: LEC

## ENGL 380 - African American and Black Diasporic Literatures

Historical survey of the fiction, drama, poetry, and prose of African American writers such as Wheatley, Douglass, Chesnutt, Cullen, Hughes, Baldwin, and Morrison. May include Black Diasporic Literatures.

Credits: 3
Rationale: Introduces students to the literary traditions of African American and Black Diasporic peoples, a significant and diverse population. A course devoted specifically to African American literatures allows students to develop a deeper appreciation of the diversity of historical experiences of African American and Black Diasporic peoples and the literatures they produced. This course was previously run as ENGL 381C; however, the English department proposes to give it a new separate course number to reduce student confusion at enrollment and to demonstrate more effectively the many diverse literatures taught in our department.

Non-Duplication: The Center for Black Studies was consulted regarding this course and has indicated there is no significant duplication with any of their current course offerings.

CLAS21.22.04.37
New Course
2021-22 Undergraduate Online Catalog LINK
CIP Code: 23.1499 Course Component: LEC

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## ENGL 385 - Diverse Literatures Special Topics

Topic to be announced. May be repeated to a maximum of 6 semester hours when topic varies.
Credits: 3
Rationale: While making adjustments in our American Ethnic Literature requirements, the English undergraduate curriculum committee recognized the need for a "diverse literatures" special topics course that might include, but also extend beyond ethnic literatures to encompass other diverse literature issues such as special topics in Women's Writing, Gay and Lesbian Literature, or other diversity issues as needed.

Non-Duplication: The Department of World Languages and Cultures was consulted regarding this course and has indicated there is no significant duplication with any of their current course offerings.

## CLAS21.22.04.38

## Course Revision 2021-22 Undergraduate Online Catalog LINK

理CE ENGL 271- Classical Mythology
Rationale: FLCL 271 "Classical Mythology" has been housed in the Department of World Languages and Cultures" for years. It was part of what originally was a classical section of the department, which included Greek and Latin. The department stopped teaching Greek in 2000. As Classical Mythology is essentially a literature class, the department decided it was time to move this course to English, which has several faculty members who specialize in that field. The Department of World Languages and Cultures currently has an instructor teach the course, but we believe the students will be enthusiastic to take a course taught by a professorial faculty member. The Department of World Languages and Cultures is fully supportive of this change. ENGL 271 will be used for repeats of FLCL 271.

## CLAS21.22.04.39

Other Catalog Change
2021-22 Undergraduate Online Catalog LINK

```
English (B.A. or B.S.)
\(\downarrow\)
Track 1. English Studies in Literature, Language, and Film
\(\downarrow\)
Requirements in Department (39)
\(\downarrow\)
```


## Baccalaureate Council

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One of the following Analytical Writing courses (3)

- ENGL 300 - Advanced Essay Composition Credits: 3 A. General $\downarrow$
- ENGL 304 - Writing About the Arts Credits: 3
- ENGL 305-Primer Writing Literary Criticism Credits: 3
- ENGL 308-Technical Writing Credits: 3

ENGL 308 is a writing infused course.
$\downarrow$
One of the following Linguisties courses (3)

- ENGL 261X Language, Mind, and Thought Gredits. 3

ENGL 261X is available for general edueation redit.
This is a nature and technelegy general edueation course for the Learning Pathwy.
0 OR HAS261-Lmequge, Mind, and Thought Gedits. 3
\#AS261 is avalable for general edueation oredit.
This is nature and technolegygeneral eduation courso for the Learning Pathway.

- ENGL 318 Exploring Human Lamerage-Gedits. 3

ENCL 318 is a iting infused eomese.
This is a serie and alturegeneral edueation coursofor theGlobal Connections
Pathwy.

- ENGL 320 - History of the English LanguageGredits. 3
- ENGL 321 Structure $f$ Modern English Gredits. 3
- ENGL 322 Language in Amerian Secie Gredits. 3

ENGL 322 is a writing infused comse.

- ENGL 132 Topies in General LinguistiesGredits. 3
- ENGL 433-MeaningGedits: 3
- ENGL 434X Language and Gender Gedits. 3

ENGL 434X fulfills the Human Diversity Requirement.
Two of the following Literature to 1660 courses (6)
$\downarrow$
One of the following Diverse Literatures courses (3)

- ENGL 335- World Literature Credits: 3

ENGL 335 is a writing infused course.
ENGL 335 fulfills the Human Diversity Requirement.

- ENGL 381- Multicultural American Ethnie Literature Credits: 3

ENGL 381 is a writing infused course.
ENGL 381 fulfills the Human Diversity Requirement.
$\downarrow$

- ENGL 477- Postcolonial and new Literatures in English Credits: 3


## Baccalaureate Council

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ENGL 477 fulfills the Human Diversity Requirement.
Twe Three additional English courses at the 300-400 level (6)
Requirements outside Department (B.A., 0-12; B.S., 12-17)
$\downarrow$
Total Hours for a Major in English, Track 1: 39-51 (B.A.); 51-56 (B.S.)
$\downarrow$
Track 2. English Studies Leading to Secondary Licensure in English Language Arts $\downarrow$
Requirements in Department (40-52)
$\downarrow$
One of the following Diverse Literatures courses (3)

- ENGL 335- World Literature Credits: 3

ENGL 335 is a writing infused course.
ENGL 335 fulfills the Human Diversity Requirement.

- ENGL 381- Multicultural American Ftheie Literature Credits: 3

ENGL 381 is a writing infused course.
ENGL 381 fulfills the Human Diversity Requirement.
$\downarrow$

- ENGL 477- Postcolonial and New Literatures in English Credits: 3

ENGL 477 fulfills the Human Diversity Requirement.
One additional course in ENGL at the 300-400 level (3)
Requirements outside Department (B.A., 0-12; B.S., 12-17)
$\downarrow$
TOTAL HOURS FOR A B.A. or B.S. DEGREE IN ENGLISH; Track 2: English Studies Leading to Secondary Licensure in English Language Arts (120)

Track 3. English Studies in Writing
$\downarrow$
Requirements in Department (39)
$\downarrow$
One of the following Analytical Writing courses (3)

- ENGL 300 - Advanced Essay Composition Credits: 3 A. General $\downarrow$
- ENGL 304 - Writing About the Arts Credits: 3

ENGL 304 is a writing infused course.

- ENGL 305- Wrinites Literary Criticism Credits: 3


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ENGL 305 is a writing infused course.

- ENGL 308-Technical Writing Credits: 3

ENGL 308 is a writing infused course.
Four of the following Writing Courses (12)

- ENGL 300 - Advanced Essay Composition Credits: 3 A. General $\downarrow$
- ENGL 304 - Writing About the Arts Credits: 3

ENGL 304 is a writing infused course.

- ENGL 305 - Prine Writing Literary Criticism Credits: 3

ENGL 305 is a writing infused course.

- ENGL 308-Technical Writing Credits: 3

ENGL 308 is a writing infused course.

- ENGL 350 - Writing across the Curriculum Credits: 3

ENGL 350 is available for general education credit in the Creativity and Critical Analysis Domain.
ENGL 350 is a writing infused course.

- ENGL 398 - Topics in the Practice and Theory of Compesition Writing Studies Credits: 3
- ENGL 401- Writing Poetry II Credits: 3
$\downarrow$
- ENGL 496 - Internship in Writing, Editing, or Training Credits: 1-6 Students must enroll in this course for 3 semester hours.

One of the following Literature to 1660 courses (3)
$\downarrow$
One of the following Diverse Literatures courses (3)

- ENGL 335 - World Literature Credits: 3

ENGL 335 is a writing infused course.
ENGL 335 fulfills the Human Diversity Requirement.

- ENGL 381- Multicultural American Fthnie Literature Credits: 3

ENGL 381 is a writing infused course.
ENGL 381 fulfills the Human Diversity Requirement.
$\downarrow$

- ENGL 477-Postcolonial and New Literatures in English Credits: 3 ENGL 477 fulfills the Human Diversity Requirement.
$\downarrow$
TOTAL HOURS FOR A B.A. or B.S. DEGREE IN ENGLISH; Track 3: English Studies in Writing (120)


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Rationale: 1) With limited linguistics faculty to teach required courses in the department, the linguistics faculty have agreed to remove a required linguistics course in the Literature, Language, and Film track and add one additional 300-400 elective within the track. This change allows interested students to pursue linguistics courses within the major and increases our limited faculty's teaching flexibility. 2) Revision to the title of ENGL 305, ENGL 381, and ENGL 398.

## CLAS21.22.04.40

Other Catalog Change 2021-22 Undergraduate Online Catalog LINK

## Minor in English

$\downarrow$
Six or more semester hours in the minor must be taken at NIU.
Check departmental information for any additional requimements.
Requirements (18)
$\downarrow$
One of the following analytical writing courses (3)

- ENGL 300 - Advanced Essay Composition Credits: 3 ENGL 300 is a writing infused course.
- ENGL 304-Writing About the Arts Credits: 3
- ENGL 305-Prineiples Writing Literary Criticism Credits: 3
- ENGL 308-Technical Writing Credits: 3

ENGL 308 is a writing infused course.
Three additional courses at the 300-400 level (9)
Rationale: 1) This change streamlines student experience in the English minor by eliminating the "additional requirements" language that triggers a milestone criteria. There are no additional requirements beyond those listed here. 2) Revision to the title of ENGL 305.

## CLAS21.22.04.41

Other Catalog Change 2021-22 Undergraduate Online Catalog LINK

## English Honors Program

Students in the University Honors Program are automatically eligible for English honors work, as are students who have at least a 3.00 GPA in their English courses. Students who wish to earn a baccalaureate degree with honors in English must graduate with a minimum GPA of 3.50 in

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the English major and complete 12 semester hours or more of English honors work (including ENGL 497H) with a GPA of at least 3.20 in those courses.

Departmental degree with honors is separate but complementary to the University Honors Program. Eligible students may participate in one or both programs simultaneously since there is some overlap in the requirements. Interested students are encouraged to contact the University Honors program for more detailed information.

Rationale: Updating the department degree with honors across the College of Liberal Arts and Sciences. This is being done for consistency among departments in addition to clarifying that it's separate and distinct from the University Honors Program. Removing the "H" from ENGL 497.

## CLAS21.22.04.42

## Other Catalog Change 2021-22 Undergraduate Online Catalog LINK

## English Course List

Writing Courses

- ENGL 102 - Composition Skills Credits: 3
$\downarrow$
- ENGL 304-Writing About the Arts Credits: 3
- ENGL 305-Primes Writing Literary Criticism Credits: 3
- ENGL 308-Technical Writing Credits: 3
$\downarrow$
- 
- ENGL 398-Topics in Practier Thery Compesition


## Writing Studies Credits: 3

## -

ENGL 401- Writing Poetry II Credits: 3
$\downarrow$

- ENGL 496 - Internship in Writing, Editing, or Training Credits: 1-6
$\downarrow$
Literature Courses
- ENGL 110 - Literature and Popular Culture Credits: 3
$\downarrow$
- ENGL 377-American Poetry Since 1900 Credits: 3
- ENGL 378 - Native American Literatures
- ENGL 379 - Latina/ Latino American Literatures
- ENGL 380 - African American and Black Diasporic Literatures
- ENGL 381- Multicultural American Ftheie Literature Credits: 3


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- ENGL 382 - Women Writers: The Tradition in English Credits: 3
- ENGL 383- Gay and Lesbian Literature Credits: 3
- ENGL 384 - Literary Nonfiction Credits: 3
- ENGL 385 - Diverse Literatures Special Topics
- ENGL 399 - Topics in American Literature Credits: 3 $\downarrow$
- ENGL 499- Topics in English Literature Credits: 3

Rationale: Revision to the title of ENGL 305, ENGL 381, and ENGL 398. Addition of new courses ENGL 378, ENGL 379, ENGL 380, and ENGL 385.

Center for the Study of Women, Gender, and Sexuality

## CLAS21.22.04.43

Other Catalog Change 2021-22 Undergraduate Online Catalog LINK

```
Women, Gender, and Sexuality Studies (B.A. or B.S.)
\(\downarrow\)
Requirements outside Department (B.A., 15-27; B.S., 25-30)
\(\downarrow\)
Electives (15)
Students choose 15 credit hours of electives from the following list
```

- ANTH 361- Cross-Cultural Perspectives on Women Credits: 3 $\downarrow$
- COMS 410 - Communication and Gender Credits: 3

COMS 410 is available for gGeneral eEducation credit in the Society and Culture Domain.
COMS 410 fulfills the Human Diversity Requirement.

- ENGL 381- Multicultural American Ftheig Literature Credits: 3

ENGL 381 is a writing infused course.
ENGL 381 fulfills the Human Diversity Requirement.
$\downarrow$

- FLSP 439- Women Authors in Hispanic Literature Credits: 3

FLSP 439 is a writing infused course.

- FLSP445-Latin American Women Writers Gredits: 3

FLSP 445 is a writing infused eousse.

- FSMD 464-Social Psychology of Dress and Appearance Credits: 3


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FSMD 464 fulfills the Human Diversity Requirement.
$\downarrow$

- WGSS 450 - Transgender Studies Credits: 3

WGSS 450 fulfills the Human Diversity Requirement.
Special Requirement (12-28)

```
\downarrow
```

Rationale: Revision to the title of ENGL 381, gen notation correction for COMS 410, and deletion of FLSP 445.

Notification: The Center for the Study of Women, Gender, and Sexuality Studies was notified of this change via email on October 30, 2021.

## CLAS21.22.04.44

Other Catalog Change
2021-22 Undergraduate Online Catalog LINK

## Minor in Women's and Gender Studies (18)

$\downarrow$
Requirements (15-18)
$\downarrow$
Three of the following (9)

- ANTH 361- Cross-Cultural Perspectives on Women Credits: 3 $\downarrow$
- ENGL 309 - Popular Genres Credits: 3
(May be counted toward the minor when topic is appropriate.)
o OR ENGL 381-Multicultural American Ethmie Literature Credits: 3 (May be counted toward the minor when topic is appropriate.) ENGL 381 is a writing infused course. ENGL 381 alse fulfills the Human Diversity Requirement. $\downarrow$
o OR ENGL 499 - Topics in English Literature Credits: 3
(May be counted toward the minor when topic is appropriate.)
$\downarrow$
- FLSP 439 - Women Authors in Hispanic Literature Credits: 3

FLSP 439 is a writing infused course.

- FLSP 445-Latin American Women Writers Gredits. 3
\#LSP445 is a writing infused course.
- FLST 481- Special Topics in Literature I Credits: 3


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(May be counted toward the minor when topic is appropriate.)
$\downarrow$

- WGSS 450 - Transgender Studies Credits: 3

WGSS 450 alse fulfills the Human Diversity Requirement.
Rationale: Revision to the title of ENGL 381, HD course notation corrections, and deletion of FLSP 445.
Notification: The Center for the Study of Women, Gender, and Sexuality Studies was notified of this change via email on October 30, 2021.

## CLAS21.22.04.45

Other Catalog Change 2021-22 Undergraduate Online Catalog LINK

## Women's and Gender Studies (12)

Certificate of Undergraduate Study
$\downarrow$
Requirements (12)
$\downarrow$
Two of the following courses in any field, focused on women and/ or gender (6)

- ANTH 361- Cross-Cultural Perspectives on Women Credits: 3
- ENGL 309- Popular Genres Credits: 3

May be counted toward the minor when topic is appropriate.
o OR ENGL 381- Multicultural American Ethnie Literature Credits: 3
May be counted toward the minor when topic is appropriate.
ENGL 381 is a writing infused course.
ENGL 381 fulfills the Human Diversity Requirement. $\downarrow$
o OR ENGL 499- Topics in English Literature Credits: 3
May be counted toward the minor when topic is appropriate.
$\downarrow$

- FLSP 439 - Women Authors in Hispanic Literature Credits: 3

FLSP 439 is a writing infused course.

- FLSP445-Latin Amerigan Women Writers Credits. 3

FLSP 445 is a writing infused eourse.

- FLST 481- Special Topics in Literature I Credits: 3

May be counted toward the minor when topic is appropriate.
$\downarrow$

- WGSS 439 - Independent Study in Women, Gender, and Sexuality Studies Credits: 3


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Rationale: Revision to the title of ENGL 381, HD course notation correction, and deletion of FLSP 445.
Notification: The Center for the Study of Women, Gender, and Sexuality Studies was notified of this change via email on October 30, 2021.

## Department of World Languages and Cultures

## CLAS21.22.04.46

Course Revision 2021-22 Undergraduate Online Catalog LINK

## FLIT 101103 - Beginning Italian I

Fundamentals of grammar, composition, and conversation. Intended for students with less than one year of high school Italian.

Credits: 35
Rationale: Because of budget constraints, the department has phased out the teaching of Portuguese, which was a 5-credit hour course. This means the department now has only Southeast Asian languages available to students who wish to complete the BA requirement in foreign languages in one year. Many students find the orthography of SEA languages to be a challenge, and Portuguese was a popular choice, as it was based on the Roman alphabet. We intend to replace Portuguese with Italian. The language no longer has a minor, so the language can now be offered as a 5-credit hour course over two semesters as an option for students who want or need to complete the BA requirement in foreign language in one year. FLIT 103 will be used for repeats of FLIT 101.

## CLAS21.22.04.47

Course Revision

## 2021-22 Undergraduate Online Catalog LINK

FLIT 202104 - Interme Beginning Italian II
Continuation of FLIT 103. Further developing skills of reading, writing, listening, and speaking. Study of Italian culture and civilization through a variety of media.

## Prerequisites \& Notes

PRQ: Generally appropriate for those with three years of high school Italian; appropriate score on the placement test is required, FLIT 201 103, or consent of department.

Credits: 35

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Rationale: Because of budget constraints, the department has phased out the teaching of Portuguese, which was a 5-credit hour course. This means the department now has only Southeast Asian languages available to students who wish to complete the BA requirement in foreign languages in one year. Many students find the orthography of SEA languages to be a challenge, and Portuguese was a popular choice, as it was based on the Roman alphabet. We intend to replace Portuguese with Italian. The language no longer has a minor, so the language can now be offered as a 5-credit hour course over two semesters as an option for students who want or need to complete the BA requirement in foreign language in one year. FLIT 104 will be used as repeats for FLIT 202.

## CLAS21.22.04.48

## Other Catalog Change 2021-22 Undergraduate Online Catalog LINK

## World Languages and Cultures (FL--) <br> $\downarrow$

The department offers a minor in World Languages and Cultures with options in Chinese, French, German, Italian, J apanese, Russian, and Spanish. The department also participates in the interdisciplinary minors in classical studies, comparative literature, Latino/ Latin American studies, linguistics, Southeast Asian studies, and women's, gender, and sexuality studies, and offers FLCL 271, Classiel Mytholegy, FLFR 371, Masterpieces of French Literature in Translation, FLIT 272, The Italian Renaissance, and FLRU 361, Russian Culture and Literature for general education in the Knowledge Domain "Creativity and Critical Analysis". FLCL 271 and FLRU 361 are alse is a part of the "Origins and Influences" Pathway.

## Department Regulations

$\downarrow$
Rationale: The course designator for FLCL 271 has been change to ENGL 271, so the reference to FLCL 271 needs to be removed.

CLAS21.22.04.49
Other Catalog Change 2021-22 Undergraduate Online Catalog LINK

## World Languages and Cultures (B.A.)

$\downarrow$
Emphasis 3. Spanish and Hispanic Studies
Core requirements ( 15 12)

- FLSP 301- Advanced Spanish Grammar Credits: 3


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o OR FLSP 315- Spanish for Heritage Speakers II Credits: 3

- FLSP 302 - Advanced Spanish Composition in Spanish Credits: 3 FLSP 302 is a writing infused course.
- FLSP 311- Advaneed Spanish Conversation Credits: 3
- FLSP 320-Textual and Media Analysis Credits: 3 FLSP 320 is a writing infused course.
- FLSP480 Introduction to Hispanic LinguistiesGrediss. 3


## Developing Requirements (9)

Choose three of the following (9)

- FLAL 320 - Introduction to Translation Theory Credits: 3 FLAL 320 is a writing infused course.
- FLAL 483-Applied Linguistics and the Romance Languages Credits: 3 FLAL 483 is a writing infused course.
- FLSP 321- Introduction to Spanish Literature Credits: 3 FLSP 321 is a writing infused course.
o OR FLSP 322 - Introduction to Spanish-American Literature Credits: 3 FLSP 322 is a writing infused course.
- FLSP 361 -Spain Today Gredita. 3

$\theta$ OR FLSP 362 Latin Ameriea Today Credits. 3
FLSP 362 is a writing infused course.
- FlsP 431 Spanish Golden Age Peety Gredits. 3

- FLSP 432-Medieval Spanish Literature Gredits: 3

ILSP432is witing infuse eourse.

- FLSP 433 - Classical Spanish Drama Gredits. 3

ILSP 433 is writing infused course.

- FLSP133-Gassimal Spanish Drama Gredits. 3

FLSP 433 is a writing infused course.

- FLSP434 Gervantes: TheQuixteGredits. 3 ILSP 434 is a writing infused eruse:
- FLSP435-Spanish Golden Age Prose Gredits. 3 FLSP 435 is a writing infused course.
- ILSP436-Spunish Romanticism and Realism Gredits. 3 ILSE 436 is a witing infused course.
- FLSP 437. TheGeneration of 1898/Fin de Siglo Gedits. 3

FLSP437is writing infuse course.

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- FLSP 438 -Contemporary Spanish LiteratureGeodits: 3 ILSP 438 is a witing infused course.
- FLSP439-Wemen Authors in Hispanic Literature Gredits: 3 FLSP 439 is a writing infused course.
- FLSP 440 -Spanish Ameriean Poet yand Theater Gredits. 3 ILSP 410 is a writing infused course.
- FLSP441-Spunish Ameriean NovelGredits. 3

FlSP 441 is a witing infused comse.

- FLSP445-LatinAmeriean Women Writers Gedits. 3

ELSP 445 is a writing infused course.

- FLSP452-Literature theGaibbeanGredits. 3 FLSP452 is a writing infused course.
- FLSP 454 Mexigan Literatum, Culture, and Film Gredits. 3

FLSP454 is a writing infused course.

- ILSP455-Spanish-Amerigan Shert Story Cuedits. 3

FLSP 455 is a writing infused course.

- ILSP 456 Colonial Latin Amerien Literamoredits. 3

FLSP 456 is a witing infused course.

- FLSP 457. 19th Century Spanish Amerigan LiteratureGredits. 3 FLSP 457 is a writing infused eourse:
- FLSP 458 -Spanish American Modernisme and Vanguardias. 1880-1945Gredits. 3 FlSP 458 is a writing infused course.
- FLSP459-Spanish Amerian Historigal NovelsGedits.3 ILSP 459 is a witing infused course.
- FLSP 460 - Contemporary Spanish American Literature Gedits. 3 ILSP 460 is a writing infused couse.
- FLSP 461 - Seminar on the Cultures of Spain Gredits: 3 FLSP 461 is a writing infused course.
- FLSP462.Seminar on the iulture of Latin Ameriea Gredics. 3 ILSP 462 is a witing infused course.
- FLSP 463 - Hispanic Culture through Film Gredits. 3

- FLSP 480 - Introduction to Hispanic Linguistics Credits: 3


## Proficient requirements (15)

Choose three five of the following (9 15)

- FHAL 320 Introduction to Translation Theory Gredits. 3

FUAL 320 is a writing infused course.

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- FLAL 415- Internship in Werld Languages and Cultures Gredits: 3
- FLAL 483 Applied Linguisties and the Romance LanguagesGredits. 3

FLAL 483 is a writing infused course.

- FLSP 412 Advanced Oral Proficieng in Spanish Gredits. 3
- FLSP 414 - Spanish Business Communications Credits. 3
- FLSP 435- Spanish Golden Age Prose Credits: 3

FLSP 435 is a writing infused course.

- FLSP 436 - Spanish Romanticism and Realism Credits: 3

FLSP 436 is a writing infused course.

- FLSP 438 - Contemporary Spanish Literature Credits: 3 FLSP 438 is a writing infused course.
- FLSP 439 - Women Authors in Hispanic Literature Credits: 3 FLSP 439 is a writing infused course.
- FLSP 440 - Spanish American Poetry and Theater Credits: 3

FLSP 440 is a writing infused course.

- FLSP 441- Spanish American Novel Credits: 3

FLSP 441 is a writing infused course.
FLSP 452 - Literature of the Caribbean Credits: 3 FLSP 452 is a writing infused course. FLSP 454 - Mexican Literature, Culture, and Film Credits: 3 FLSP 454 is a writing infused course.

- FLSP 455- Spanish-American Short Story Credits: 3 FLSP 455 is a writing infused course. FLSP 456 - Colonial Latin American Literature Credits: 3 FLSP 456 is a writing infused course. FLSP 457-19th Century Spanish American Literature Credits: 3 FLSP 457 is a writing infused course.
- FLSP 458 - Spanish American Modernismo and Vanguardias: 1880-1945 Credits: 3 FLSP 458 is a writing infused course.
FLSP 459- Spanish American Historical Novels Credits: 3 FLSP 459 is a writing infused course.
- FLSP 460 - Contemporary Spanish American Literature Credits: 3 FLSP 460 is a writing infused course.
- FLSP 461- Seminar on the Cultures of Spain Credits: 3

FLSP 461 is a writing infused course.
FLSP 462 - Seminar on the Cultures of Latin America Credits: 3 FLSP 462 is a writing infused course.
FLSP 463 - Hispanic Culture through Film Credits: 3 FLSP 463 is a writing infused course.

- FLSP 481- Spanish Phonology Credits: 3


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$\downarrow$

- FLSP 487- Hispanic Dialectology Credits: 3

FLSP 487 is a writing infused course.

- FLSP 489 - Tonsentive Techniques of Interpretation:Ther and Practiee Credits: 3
- FLSP 491- History of the Spanish Language Credits: 3

Total Hours for Emphasis 3, Spanish and Hispanic Studies: 3336
Rationale: We are proposing these changes to realign our program with our assessment goals. Students have core requirements, and then they go through a process of development and then proficiency. We decided to take most of the 400-level courses and move these to the proficient level, unless a 400 -level course was an introductory course (480). We added one three-credit hour class to make the three areas symmetrical. We believe that making this flow of classes more transparent to the students will help our students in making decisions about whether to minor or major in Spanish. Deletion of FLSP 414, FLSP 431, FLSP 432, FLSP 436, FLSP 437, and FLSP 445. Revision to the titles of FLSP 301, FLSP 302, FLSP 311, and FLSP 489.

## CLAS21.22.04.50

## Other Catalog Change 2021-22 Undergraduate Online Catalog LINK

```
Minor in World Languages and Cultures (18-24)
\downarrow
Option: Deaf Studies (z4 21)
\downarrow
Required (15 12)
```

- FLSL 101- Beginning American Sign Language I Credits: 3 $\downarrow$
- FLSL 202 - Intermediate American Sign Language II Credits: 3
- FLSL 361-Deaf GultureGredits. 3

Electives (choose three of the following) (9)

- FLSL 105 - Fingerspelling, Numbers, and Classifiers in American Sign Language Credits: 3
$\downarrow$
- FLSL 325- Introduction to the Linguistics of American Sign Language Credits: 3
- FLSL 361- Deaf Culture Credits: 3
- FLSL 400 - Special Topics in American Sign Language Credits: 3
$\downarrow$
Option: Spanish and Hispanic Studies (18)


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$\downarrow$
Requirements (6)

- FLSP 301- Advaneed Spanish Grammar Credits: 3


## o OR FLSP 315- Spanish for Heritage Speakers II Credits: 3

- FLSP 320 - Textual and Media Analysis Credits: 3

FLSP 320 is a writing infused course.
Four additional Spanish courses (12)
Complete four additional Spanish courses at the 300 and 400 level. At least one course needs to be at the 400 level (12).

Rationale: 1) Deaf Culture- We have found that having FLSL 361 as a required course is creating a bottleneck and students cannot complete this minor in two years, which means that transfer students are either dropping the minor or not signing up. By simply moving 361 to an elective, it allows our two instructors to teach these courses in a rotation that allows the student to complete the minor in a timely manner. 2) Spanish - Revision to the title of FLSP 301.

## OTHER COLLEGES

## COLLEGE OF EDUCATION

## Curriculum and Instruction (LTCY, LTIC, LTLA, LTRE, MLTL, TLCI, TLEE)

## CLAS21.22.04.51

## Other Catalog Change <br> 2021-22 Undergraduate Online Catalog LINK

## Middle Level Teaching and Learning (B.S.Ed.)

$\downarrow$
Requirements for Endorsement in One of the Following Minor Content Areas:
$\downarrow$
Minor Content Area Option: Foreign Language Spanish (24)

- FLSP 102 - Beginning Spanish II Credits: 3
$\downarrow$
- FLSP 301- Advanced Spanish Grammar Credits: 3
- FLSP 311-Advan Spanish Conversation Credits: 3 $\downarrow$
- FLMT 490 - Foreign Language Teaching Methods for the Elementary and Middle Schools Credits: 3


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o OR FLMT 491- Foreign Language Teaching Methods for the Middle and High Schools Credits: 3

Minor Content Area Option: Health Education (24)
$\downarrow$
Rationale: Revision to the titles of FLSP 301 and FLSP 311.
Notification: The Department of Curriculum and Instruction was notified of this change via email on October 30, 2021.

## COLLEGE OF VISUAL AND PERFORMING ARTS

## School of Music

CLAS21.22.04.52
Other Catalog Change 2021-22 Undergraduate Online Catalog LINK

## Music (B.M.)

$\downarrow$
Emphasis 2. Performance
$\downarrow$
Vocal Music (58-60)
$\downarrow$
Special requirements
Before graduation, all students in the vocal area of study must demonstrate a foreign language proficiency equivalent to one year of college instruction in French, Italian, or German. The student can fulfill this requirement by presenting documented proof of at least two years of high school foreign language instruction in French, Italian, or German with an average grade of C or better; demonstrating competency through a proficiency examination; or completing a one-year foreign language sequence (i.e., FLFR 101-FLFR 102, FLIT 101 103-FLIT 102 104, or FLGE 101FLGE 102) in the Department of World Languages and Cultures. FLIT 103 will be used for repeats of FLIT 101. FLIT 104 will be used as repeats for FLIT 202.

Instrumental Music (58-60)
$\downarrow$
Rationale: Renumbering of FLIT 101 and 102 to FLIT 103 and 104.

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Notification: The School of Music was notified of this change via email on October 30, 2021.

## COLLEGE OF LIBERAL ARTS AND SCIENCES

## ALL UNIVERSITY SECTION

## CLAS21.22.05.03

## GEC

Other Catalog Change2021-22 Undergraduate Online Catalog LINK

## General Education Requirements

$\downarrow$
Elective from any Knowledge Domain (1 course, a minimum of 3 semester hours)
Knowledge Domain Course Descriptions
Society and Culture Course Descriptions

- ANTH 104-Anthropology of Pop Culture: Making the Familiar Strange Credits: 3
$\downarrow$
- ENVS 303-Environment in the Social Sciences and Humanities Credits: 3
- ENVS 361X - History of Sustainable Design Credits: 3

ENVS 361X is a writing infused course.

- EPFE 201- Education as an Agent for Change Credits: 3

EPFE 201 also fulfills the Human Diversity Requirement.
$\downarrow$

- WGSS 350 - Lesbian, Gay, Bisexual, and Transgender Studies Credits: 3

WGSS 350 is also a writing infused course. WGSS 350 also fulfills the Human Diversity Requirement.

```
Pathways
\downarrow
Sustainability
\downarrow
Select one of the following Society and Culture courses:
```

- ARTH 360 - Studies in Design Credits: 3
- ARTH 361- History of Sustainable Design Credits: 3 ARTH 361 is a writing infused course.
$\downarrow$


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- ENVS 303 - Environment in the Social Sciences and Humanities Credits: 3
- ENVS 361X - History of Sustainable Design Credits: 3 ENVS 361X is a writing infused course.
- ETR 451- Community-based and Participatory Action Research Credits: 3 $\downarrow$
- POLS 210 - Introduction to Law and Courts Credits: 3

Rationale: Addition of ENVS 361X (crosslisted as ARTH 361) to the Society and Culture Domain within the Sustainability Pathway.

## CLAS21.22.05.04

Other Catalog Change 2021-22 Undergraduate Online Catalog LINK

## Writing Infused Courses

$\downarrow$
List of Writing Infused Courses

- ACCY 375-Accountancy Writing Lab Credits: 1
$\downarrow$
- ENGL 493 - Writing Creative Nonfiction II Credits: 3
- ENVS 361X - History of Sustainable Design Credits: 3 ENVS 361X is available for general education credit. This is a Society and Culture General Education course for the Sustainability Pathway.
- ENVS 414X - Interdisciplinary Teaching of Science in Secondary and Middle Level Education Credits: 3
$\downarrow$
- NNGO 429 - International NGOs and Globalization Credits: 3
- NNGO 492 - Grant Proposal Seminar Credits: 3
- NNGO 495- Capstone Seminar in Nonprofit and NGO Studies Credits: 3 $\downarrow$
- WGSS 350 - Lesbian, Gay, Bisexual, and Transgender Studies Credits: 3 WGSS 350 is available for general education credit. WGSS 350 fulfills the Human Diversity Requirement. This is a society and culture general education course for the Social J ustice and Diversity Pathway.

Rationale: Addition of ENVS 361X (crosslisted as ARTH 361) and NNGO 492 to the writing infused course list.

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CLAS21.22.05.05
Other Catalog Change 2021-22 Undergraduate Online Catalog LINK
Bachelor of General Studies (B.G.S.)
$\downarrow$
Requirements
$\downarrow$
Students completing the Bachelor of gGeneral sStudies program net receive formal recognition of the empletion of a depatmental major or a minor on their permanent academic merds, but may apply for an interdiseiplinay minor within the College of Liberal Arts and Sciences.

Courses used to fulfill area requirements for the university's General Education Program may also be used to meet requirements in the second, third, and fourth areas above.

Rationale: Expanding opportunities for BGS students to earn a minor within CLAS as opposed to strictly interdisciplinary minors. This change will help broaden employment avenues for the students.

## Environmental Studies

## CLAS21.22.05.06

New Course 2021-22 Undergraduate Online Catalog LINK
CIP Code: 03.0103 Course Component: LEC
ENVS 361X - History of Sustainable Design
Crosslisted as ARTH 361. History, theory, and criticism of sustainable design from the 18th century to the present.

Credits: 3
Rationale: This course will be cross-listed with ARTH 361 as an option for students pursuing the Nature in Society emphasis in Environmental Studies.

Non-Duplication: None. This is a being crosslisted with an existing course.
Impact Statement: ARTH was consulted regarding this crosslisting. They did not identify any negative impact on course availability, enrollment, or teaching loads with this change.

## Baccalaureate Council

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CLAS21.22.05.07
Other Catalog Change 2021-22 Undergraduate Online Catalog LINK

## Environmental Studies (B.A. or B.S.)

$\downarrow$
Requirements in Environmental Studies (19)

- ENVS 100-Exploring the Environmental Studies Major Credits: 1 $\downarrow$
- ENVS 305X - Green Technologies Credits: 3
o OR TECH 245-Pollution Prevention and Sustainable Production Credits: 3 For Bachelor of Arts Students only

Three semester hours from the following (3)
$\downarrow$
Requirements outside Environmental Studies (B.A., 9-22; B.S., 16-20)
For the B.A. degree
Fulfillment of foreign language requirement (0-12)
(See "Foreign Language Requirement for the B.A. Degree.")

- CHEM 100 - Chemistry in Everyday Life Credits: 3


## o OR CHEM 110 - Chemistry Credits: 3

o OR ISYE 100 - Fundamentals of Manufacturing Systems Credits: 3
This is a nature and technolegy general edueation course for the Greativity, Innovation, and ChangePathway.
Available for General Education credit in the Nature and Technology Domain.

- MATH 110 - College Algebra Credits: 3
o OR MATH 105 - College Algebra with Review Credits: 3
o OR MATH 155 - Trigonometry and Elementary Functions Credits: 3
o OR MATH 211 - Calculus for Business and Social Science Credits: 4
- STAT 100 - Basic Statistics Credits: 3
o OR STAT 200 - Elementary Statistics Credits: 4
$\downarrow$
Emphasis 1. Biodiversity and Environmental Restoration (32-38)
$\downarrow$
Requirements outside Environmental Studies (11)
- BIOS 103 - General Biology Credits: 3


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o AND BIOS 105-General Biology Laboratory Credits: 1

- OR BIOS 209 - Fundamentals of Organismal Biology Credits: 3
- AND BIOS 211 - Fundamentals of Organismal Biology Laboratory Credits: 1
- BIOS 406 - Conservation Biology Credits: 4
o OR BIOS 407 - Restoration Ecology Credits: 4
- GEOG 455 - Land-Use Planning Credits: 3
o OR GEOG 403 - Soils and Environmental Land Use Planning Credits: 3
Select one of the following humanities and social sciences courses (3)
- ANTH 420 - Waterworlds Credits: 3

ANTH 420 alse fulfills the Human Diversity Requirement.
o OR ENVS 420X - Waterworlds Credits: 3
ENVS 420X alse fulfills the Human Diversity Requirement.

- ANTH 423- Environmental Anthropology of the Middle East: Cultural and Political Ecologies Credits: 3
ANTH 423 alse fulfills the Human Diversity Requirement.
$\downarrow$
- ECON 186 - Introduction to Environmental Economics Credits: 3

ECON 186 is aAvailable for gGeneral eEducation credit in the Society and Culture Domain.
o OR ENVS 186X - Introduction to Environmental Economics Credits: 3
ENVS 186X is A Available for for gGeneral eEducation credit in the Society and Culture Domain.

- ECON 386 - Environmental Economics Credits: 3
- HIST 377-American Environmental History Credits: 3

HIST 377 is aAvailable for gGeneral eEducation credit in the Nature and Technology Domain.
HIST 377 fulfills the Human Diversity Requirement.

- HIST 389-Global Climate History Credits: 3

HIST 389 is a writing infused course.

- MGMT 311- Social Entrepreneurship Credits: 3

MGMT 311 is Available for eGeneral eEducation credit in the Creativity and Critical Analysis Domain.
This is a creativity and rritieal analysis general edueation eourse for the Geativity, Innovation, and Change Pathway.

- PHIL 334 - Animal Ethics Credits: 3
$\downarrow$
- POLS 220 - Introduction to Public Policy Credits: 3


## Available for General Education credit in the Society and Culture Domain.

This is a society and culture general edueation course for the Health and Wellness Pathway.

- POLS 324- Politics of Environmental Health and Safety Regulation Credits: 3

POLS 324 is a writing infused course.

- WGSS 435-Gender and the Environment Credits: 3

WGSS 435 fulfills the Human Diversity Requirement.
o OR ENVS 435X - Gender and the Environment Credits: 3
ENVS 435X fulfills the Human Diversity Requirement.

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Electives (18-24)
Students must select least six of the foring electives. The electives are divided into three categories and students must select Aat least one course (up to a total of four courses) mest be from each of the following: conceptually-based courses, methods-based courses, and taxonomically-based courses. The remaining three ourses must be selected from the cousses listed below, if no previously used folufill the requirements for those

Select between one to four of the following conceptually-based courses (3-15)

- ANTH 343 - Extinction: Where the Wild Things Were Credits: 3
o OR ENVS 343X - Extinction: Where the Wild Things Were Credits: 3 $\downarrow$
- BIOS 317 - Evolution Credits: 3
- BIOS 406 - Conservation Biology Credits: 4
- BIOS 433 - Behavioral Ecology Credits: 3
$\downarrow$
- GEOL 488 - Environmental Change Credits: 3

Select leass between one to four of the following methods-based courses (3-15)

- ANTH 311 - Archaeology of Food Credits: 3
o OR ENVS 311X - Archaeology of Food Credits: 3
- ANTH 410 - Environmental Archaeology Credits: 3
- BIOS 407 - Restoration Ecology Credits: 4
- BIOS 412 - Mycology Credits: 4


## $\downarrow$

- STAT 300 - Introduction to Probability and Statistics Credits: 3

Select least between one to four of the following taxonomically-based courses (3-16)

- ANTH 341 - Primatology Credits: 3
o OR BIOS 341X - Primatology Credits: 3
$\downarrow$
- GEOL 471 - Introduction to Micropaleontology Credits: 3
o OR BIOS 466X - Introduction to Micropaleontology Credits: 3
Emphasis 2. Energy Studies (37-38)
$\downarrow$
Requirements outside Environmental Studies (13)
- GEOG 453 - Environmental Management Credits: 3
- MATH 155- Trigonometry and Elementary Functions Credits: 3 MATH 155 is Available for 9 General eEducation credit in Foundational Studies and Quantitative Literacy Requirement.
- PHYS 150 - Physics Credits: 3


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PHYS 150 is Available for 9 General eEducation credit in the Nature and Technology Domain.
o AND PHYS 151- Physics Laboratory Credits: 1
PHIS 151 is aAvailable for gGeneral eEducation credit in the Nature and Technology Domain.

- OR PHYS 210 - General Physics I Credits: 4

PHYS 210 is aAvailable for gGeneral eEducation credit in the Nature and Technology Domain.

- OR PHYS 253-Fundamentals of Physics I: Mechanics Credits: 4

PHIS 253 is aAvailable for 9 General eEducation credit in the Nature and Technology Domain.

- TECH 417- Design for Energy Efficiency and Green Materials Credits: 3
- BIOS 106-Environmental Biology Credits: 3
$\downarrow$
- GEOG 256 - Maps and Mapping Credits: 3

GEOG 256 is Available for gGeneral eEducation credit in the Society and Culture Domain.
-
GEOG 359 - Introduction to Geographic Information Systems Credits: 3
$\downarrow$
-
MET 430 - Micrometeorology Credits: 3
Select one of the following humanities and social sciences courses (3)

- ANTH 420 - Waterworlds Credits: 3

ANTH 420 alse fulfills the Human Diversity Requirement.
o OR ENVS 420X - Waterworlds Credits: 3
ENVS 420X alse fulfills the Human Diversity Requirement.

- ANTH 423- Environmental Anthropology of the Middle East: Cultural and Political Ecologies Credits: 3
ANTH 423 alse fulfills the Human Diversity Requirement.
$\downarrow$
- ECON 186 - Introduction to Environmental Economics Credits: 3

ECON 186 is Available for 9 General eEducation credit in the Society and Culture Domain.
o OR ENVS 186X - Introduction to Environmental Economics Credits: 3
ENVS 186X is Available for धGeneral eEducation credit in the Society and Culture Domain.
$\downarrow$

- HIST 377- American Environmental History Credits: 3

HSST 377 is aAvailable for धGeneral eEducation credit in the Nature and Technology Domain.
HIST 377 fulfills the Human Diversity Requirement.

- HIST 389-Global Climate History Credits: 3

HIST 389 is a writing infused course.

- MGMT 311- Social Entrepreneurship Credits: 3

MGMT 311 is aAvailable for gGeneral eEducation credit in the Creativity and Critical Analysis Domain.

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This is areativity and critical analysis general edueation course for the Greativity, Innovation; and Change Pathway.

- PHIL 334 - Animal Ethics Credits: 3
$\downarrow$
- PHIL 338 - Philosophy of Food Credits: 3

Select one of the following law/policy courses (3)

- POLS 220 - Introduction to Public Policy Credits: 3 POLS220 is aAvailable for GGeneral eEducation credit in the Society and Culture Domain. This is a seciety and culture general edueation course for the Healthand Wellness Pathway.
- POLS 324 - Politics of Environmental Health and Safety Regulation Credits: 3

POLS 324 is a writing infused course.

## Emphasis 3. Nature in Society (30-31)

$\downarrow$
Requirements outside Environmental Studies (15)
Select one of the following humanities courses (3)

- ARTH 361-History of Sustainable Design Credits: 3

ARTH 361 is a writing infused course.
ARTH 361 isaAvailable for 9 General eEducation credit in the Society and Culture Domain.
This is society and culturegeneraledueation ermsefor the Sustainability Pathwy.
o OR ENVS 361X - History of Sustainable Design Credits: 3
ENVS 361X is a writing infused course.
Available for General Education credit in the Society and Culture Domain.

- HIST 377-American Environmental History Credits: 3

HIST 377 is qAvailable for gGeneral eEducation credit in the Nature and Technology Domain.
HIST 377 fulfills the Human Diversity Requirement.
$\downarrow$

- WGSS 201- Global Gender Issues Credits: 3

WGSS201 is aAvailable for gGeneral eEducation credit in the Society and Culture Domain.
WGSS 201 alse fulfills the Human Diversity Requirement.

- WGSS 435- Gender and the Environment Credits: 3

WGSS 435 fulfills the Human Diversity Requirement.
o OR ENVS 435X - Gender and the Environment Credits: 3
ENVS 435X fulfills the Human Diversity Requirement.
Select one of the following social sciences courses (3)

- ANTH 420 - Waterworlds Credits: 3
o OR ENVS 420X - Waterworlds Credits: 3
$\downarrow$
- ECON 386 - Environmental Economics Credits: 3
- MGMT 311- Social Entrepreneurship Credits: 3

Available for General Education credit in the Creativity and Critical Analysis Domain.

# Baccalaureate Council <br> Fourth Meeting/ 2021-22 Academic Year December 02, 2021 

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$\downarrow$
Select two of the following communication and writing courses (6)

- COMS 304 - Persuasion Credits: 3
$\downarrow$
- COMS 362 - Intercultural Communication Credits: 3 EOMS 362 is Available for 9 General eEducation credit in the Society and Culture Domain. COMS 362 fulfills the Human Diversity Requirement.
$\downarrow$
- J OUR 350 - Environment, Health, and the Media Credits: 3

FOUR 350 is Available for 9 General eEducation credit in the Creativity and Critical Analysis Domain.
This is a ereativity and critieal analysis general edueation course for the Health and Wellness Pathway.

- J OUR 360 - Public Relations Writing Credits: 3

J OUR 360 is a writing infused course.

- J OUR 401- Editorial and Opinion Writing Credits: 3

J OUR 401 is a writing infused course.
Electives (15-16)
$\downarrow$
Select at least two of the following social science courses (6)

- ANTH 343 - Extinction: Where the Wild Things Were Credits: 3
o OR ENVS 343X - Extinction: Where the Wild Things Were Credits: 3 $\downarrow$
- ECON 186 - Introduction to Environmental Economics Credits: 3

ECON 186 is Available for 9 General eEducation credit in the Society and Culture Domain.
o OR ENVS 186X - Introduction to Environmental Economics Credits: 3 ENVS 186X is Available for for 9 General eEducation credit in the Society and Culture Domain.

- ECON 386 - Environmental Economics Credits: 3
- GEOG 303 - Water Resources and the Environment Credits: 3 GEOG 303 is aAvailable for gGeneral eEducation credit in the Nature and Technology Domain.
- GEOG 425- Geography of Food and Agriculture Credits: 3 $\downarrow$
- MGMT 311- Social Entrepreneurship Credits: 3 MGMT 311 is AAvailable for $ध$ General eEducation credit in the Creativity and Critical Analysis Domain.
This is oreativity and reitial analysis general edueation ourse for the oreativity, Innovation, and Change Pathway
- NNGO 429 - International NGOs and Globalization Credits: 3


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NNGO 429 is a writing infused course.
$\downarrow$

- SOCI 386 - Peace and Social J ustice Credits: 3

Select at least two of the following humanities courses (6)

- ARTH 361-History of Sustainable Design Credits: 3

ARTH 361 is a writing infused course.
ARTH 361 is aAvailable for gGeneral eEducation credit in the Society and Culture Domain.
This is a society and culture general edueation course for the Sustainability Pathway.
o OR ENVS 361X - History of Sustainable Design Credits: 3
ENVS 361X is a writing infused course.
Available for General Education credit in the Society and Culture Domain.

- ENGL 322 - Language in American Society Credits: 3

ENGL 322 is a writing infused course.
$\downarrow$

- HIST 377-American Environmental History Credits: 3

HIST 377 is qAAvailable for 9 General eEducation credit in the Nature and Technology Domain.
HIST 377 fulfills the Human Diversity Requirement.

- HIST 386 - History of Human Rights Credits: 3

HIST 386 is aAvailable for gGeneral eEducation credit in the Society and Culture Domain. HIST 386 is a writing infused course.
This is a nature and technology general edueation course for the Health and Wellness Pathway.

- HIST 389 - Global Climate History Credits: 3

HIST 389 is a writing infused course.
$\downarrow$

- SCL 100 - Foundation of Social Change Leadership Credits: 3

SGL 100 is aAvailable for gGeneral eEducation credit in the Society and Culture Domain. This is a society and culturegeneral education course for the Social Justice and Diversity Pathway.

- SCL 200 - Application of Social Change Leadership Credits: 3
- WGSS 201- Global Gender Issues Credits: 3

WGSS 201 is $\downarrow$ Available for GGeneral eEducation credit in the Society and Culture Domain.
WGSS 201 atse fulfills the Human Diversity Requirement.

- WGSS 430 - Special Topics in Women's and Gender Studies Credits: 3

Course taught on an intermittent basis and will count towards ENVS when the topic is appropriate.

Select at least one of the following science, engineering, and technology courses (3-4)

- ANTH 311 - Archaeology of Food Credits: 3
o OR ENVS 311X - Archaeology of Food Credits: 3
$\downarrow$
- BIOS 406 - Conservation Biology Credits: 4
- BIOS 407 - Restoration Ecology Credits: 4
- ENVS 210 - Introduction to Sustainable Food Systems Credits: 3


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Available for $\xi$ General eEducation credit in the Nature and Technology Domain.

- ENVS 409 - Water Quality Credits: 4
o OR BIOS 409X - Water Quality Credits: 4
o OR GEOL 409X - Water Quality Credits: 4
o OR PHHE 409X - Water Quality Credits: 4
- GEOG 253 - Environment and Society Credits: 3
- GEOG 303 - Water Resources and the Environment Credits: 3

Available for $\S$ General eEducation credit in the Nature and Technology Domain.

- GEOG 368 - Climate Change: Science, Impacts, and Mitigation Credits: 3
$\downarrow$
- MEE 101 - Energy and the Environment Credits: 3

MEE 101 is Available for धGeneral eEducation credit in the Nature and Technology Domain.
This is a nature and technolooy general education course for the Global Connections
Pathwe.

- TECH 245 - Pollution Prevention and Sustainable Production Credits: 3
- TECH 294 - Technology and Cultural Relevance Credits: 3

TEGH 294 is $\#$ Available for $\ddagger$ General eEducation credit in the Nature and Technology Domain.
This is a nature and technolog general education course for the Greativily, Immovation, and Change Pathway.

Emphasis 4. Environmental Policy (30-31)
$\downarrow$
Requirements outside Environmental Studies (9)
$\downarrow$
Select one of the following social sciences courses (3)

- ANTH 420 - Waterworlds Credits: 3

ANTH 420 alse fulfills the Human Diversity Requirement.
o OR ENVS 420X - Waterworlds Credits: 3 ENVS 420X zlse fulfills the Human Diversity Requirement.

- ANTH 423 - Environmental Anthropology of the Middle East: Cultural and Political Ecologies Credits: 3
ANTH 423 alse fulfills the Human Diversity Requirement.
$\downarrow$
- MGMT 311-Social Entrepreneurship Credits: 3

MGMT 311 is Available for 9 General eEducation credit in the Creativity and Critical Analysis Domain.
This is a reativity and eritical analysisgeneral edueation coursefor therreativity, Innovation, and ChangePathway.

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Select one of the following humanities courses (3)

- ENVS 435X - Gender and the Environment Credits: 3

ENVS 435X fulfills the Human Diversity Requirement.
o OR WGSS 435-Gender and the Environment Credits: 3 WGSS 435 fulfills the Human Diversity Requirement.

- HIST 377- American Environmental History Credits: 3

HIST 377 is aAvailable for gGeneral eEducation credit in the Nature and Technology Domain.
HIST 377 fulfills the Human Diversity Requirement.
$\downarrow$

- PHIL 338 - Philosophy of Food Credits: 3

Electives (21-22)
Select two of the following policy courses (6)

- ECON 186 - Introduction to Environmental Economics Credits: 3

ECON 186 is aAvailable for 9 General eEducation credit in the Society and Culture Domain.
o OR ENVS 186X - Introduction to Environmental Economics Credits: 3
ENVS 186X is aAvailable for fGeneral eEducation credit in the Society and
Culture Domain.

- ECON 260 - Principles of Microeconomics Credits: 3
$\downarrow$
- POLS 410 - Constitutional Law I Credits: 3

Select two of the following communication and writing courses (6)

- COMS 304 - Persuasion Credits: 3
- COMS 361- Business and Professional Communication Credits: 3
- COMS 362 - Intercultural Communication Credits: 3

Available for 9 General eEducation credit in the Society and Culture Domain.
COMS 362 fulfills the Human Diversity Requirement.
$\downarrow$

- JOUR 360 - Public Relations Writing Credits: 3

JOUR 360 is a writing infused course.
Select two of the following humanities courses (6)

- HIST 323 - History of Science Credits: 3 HIST 323 is AAvailable for धGeneral eEducation credit in the Nature and Technology Domain.


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- HIST 361- History of Health and Medicine in the United States Credits: 3

HIST 361 is aAvailable for gGeneral eEducation credit in the Nature and Technology Domain.
HIST 361 fulfills the Human Diversity Requirement.
This is a nature and technelogy general edueation course for the Health and Wellness Pathway.

- HIST 377- American Environmental History Credits: 3

HIST 37 is Available for धGeneral eEducation credit in the Nature and Technology Domain.
HIST 377 fulfills the Human Diversity Requirement.
$\downarrow$

- WGSS 435-Gender and the Environment Credits: 3

WGSS 435 fulfills the Human Diversity Requirement.
o OR ENVS 435X - Gender and the Environment Credits: 3
ENVS 435X fulfills the Human Diversity Requirement.
Select one of the following science, engineering, and technology courses (3-4)

- ANTH 311- Archaeology of Food Credits: 3
o OR ENVS 311X - Archaeology of Food Credits: 3
$\downarrow$
- BIOS 406 - Conservation Biology Credits: 4
- BIOS 407- Restoration Ecology Credits: 4
- CHEM 427 - Environmental Chemistry Credits: 3
- ENVS 210 - Introduction to Sustainable Food Systems Credits: 3

Available for $€ G e n e r a l ~ e E d u c a t i o n ~ c r e d i t ~ i n ~ t h e ~ N a t u r e ~ a n d ~ T e c h n o l o g y ~ D o m a i n . ~$

- ENVS 409 - Water Quality Credits: 4
o OR BIOS 409X - Water Quality Credits: 4
o OR GEOL 409X - Water Quality Credits: 4
o OR PHHE 409X - Water Quality Credits: 4
- GEOG 253 - Environment and Society Credits: 3

Available for General Education credit in the Nature and Technology Domain.

- GEOG 303 - Water Resources and the Environment Credits: 3

Available for gGeneral eEducation credit in the Nature and Technology Domain.

- GEOG 368 - Climate Change: Science, Impacts, and Mitigation Credits: 3
$\downarrow$
- MEE 101- Energy and the Environment Credits: 3

Available for धGeneral eEducation credit in the Nature and Technology Domain.
This is a nature and technelegy general dueation course for theGlebal Gennections
fathwy.

- TECH 245- Pollution Prevention and Sustainable Production Credits: 3


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- TECH 294 - Technology and Cultural Relevance Credits: 3

Available for General Education credit in the Nature and Technology Domain.
Emphasis 5. Water Sciences (38-42)
$\downarrow$
Requirements outside Environmental Studies (14)

- ENVS 409 - Water Quality Credits: 4
o OR BIOS 409X - Water Quality Credits: 4
o OR GEOL 409X - Water Quality Credits: 4
o OR PHHE 409X - Water Quality Credits: 4
- GEOG 101- Introduction to Environmental Geography Credits: 3

This is a nature and technolegy general edueation course for the Global Connections Pathway.
o AND GEOG 102 - Introduction to Environmental Geography Laboratory Credits:
1
- OR GEOL 120 - Planet Earth Credits: 3

Available for €General eEducation credit in the Nature and Technology Domain.
This is a nature and technology general education course for the Origins and Influenees Pathway.

- AND GEOL 121- Planet Earth Laboratory Credits: 1
- GEOG 303 - Water Resources and the Environment Credits: 3

Available for $€ G e n e r a l$ eEducation credit credit in the Nature and Technology Domain.

- GEOL 390 - Introduction to Groundwater Credits: 3
o OR GEOL 490 - Hydrogeology Credits: 3
Select three of the following conceptually-based courses (9-11)
- ANTH 343 - Extinction: Where the Wild Things Were Credits: 3
o OR ENVS 343X - Extinction: Where the Wild Things Were Credits: 3
- ANTH 420 - Waterworlds Credits: 3

ANTH 420 alse fulfills the Human Diversity Requirement.
o OR ENVS 420X - Waterworlds Credits: 3 ENVS 420X alse fulfills the Human Diversity Requirement.

- BIOS 313 - Microbiology Credits: 4
- BIOS 406 - Conservation Biology Credits: 4
- BIOS 407- Restoration Ecology Credits: 4
- CHEM 310 - Introductory Organic and Biological Chemistry Credits: 3
- CHEM 427- Environmental Chemistry Credits: 3
$\downarrow$


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- GEOL 496 - Geophysics Credits: 3

Select three of the following methods-based courses (9-11)

- ENVS 210 - Introduction to Sustainable Food Systems Credits: 3

Available for €General eEducation credit in the Nature and Technology Domain.

- GEOG 302 - Soil Science Credits: 3
$\downarrow$
- STAT 300 - Introduction to Probability and Statistics Credits: 3

Available for gGeneral eEducation credit in the Foundational Studies Quantitative Literacy Requirement.

Select one of the following engineering/ technology-based courses (3)

- MEE 101- Energy and the Environment Credits: 3

Available for fGeneral eEducation credit in the Nature and Technology Domain. This is a nature and technology general edueation course for theGlobal Comnections Pathway.

- TECH 245- Pollution Prevention and Sustainable Production Credits: 3 $\downarrow$
- TECH 445- Industrial Energy Utilization and Environmental Impacts Credits: 3

Select one of the following humanities and social sciences courses (3)

- ANTH 420 - Waterworlds Credits: 3

ANTH 420 alse fulfills the Human Diversity Requirement.
o OR ENVS 420X - Waterworlds Credits: 3
ENVS 420X alse fulfills the Human Diversity Requirement.

- ANTH 423- Environmental Anthropology of the Middle East: Cultural and Political Ecologies Credits: 3
ANTH 423 alse fulfills the Human Diversity Requirement.
$\downarrow$
- ECON 186 - Introduction to Environmental Economics Credits: 3

ECON 186 is aAvailable for 9 General eEducation credit in the Society and Culture Domain.
o OR ENVS 186X - Introduction to Environmental Economics Credits: 3
ENVS 186X is aAvailable for gGeneral eEducation credit in the Society and Culture Domain.

- ECON 386 - Environmental Economics Credits: 3
- HIST 377-American Environmental History Credits: 3

HIST 377 is aAvailable for gGeneral eEducation credit in the Nature and Technology Domain.
HIST 377 fulfills the Human Diversity Requirement.

- HIST 389 - Global Climate History Credits: 3

HIST 389 is a writing infused course.

- MGMT 311- Social Entrepreneurship Credits: 3

MGMT 311 is aAvailable for gGeneral eEducation credit in the Creativity and Critical Analysis Domain.

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This is a creativity and eritigal analysis general edugation course for the Greativity, Immovation, and Change Pathway.


- POLS 220 - Introduction to Public Policy Credits: 3 Availablefor $\ddagger$ General eEducation credit in the Society and Culture Domain. This is asecie and culturegeneralueation eoursefor the Healthand Wellness Pathway.
- POLS 324 - Politics of Environmental Health and Safety Regulation Credits: 3 POLS 324 is a writing infused course.


## Emphasis 6. Sustainable Food Systems (36-38)

## $\downarrow$

Select five of the following courses (15-16)

- ANTH 420 - Waterworlds Credits: 3

ANTH 420 fulfills the Human Diversity Requirement.

- ENVS 210 - Introduction to Sustainable Food Systems Credits: 3

ENVS 210 is Available for gGeneral eEducation credit in the Nature and Technology Domain.
This is a nature and technelogy general edueation course for the Social Justice and Piversity Pathway.
$\downarrow$

- SCL 100 - Foundation of Social Change Leadership Credits: 3

SCL 100 is Available for 9 General eEducation credit in the Society and Culture Domain.
This is aseciey and eulduregenaluation coussefor theSecial Justiee and Diversily Pathwy.
o OR NNGO 100 - Community Leadership and Civic Engagement Credits: 3 NNGO 100 is aAvailable for gGeneral eEducation credit in the Society and Culture Domain.
This is ser and euldureneraluation coursefor theSocialJustice and Piversity Pathwy.
Select two of the following Entrepreneurship and Economics courses (6)

- ARTH 361- History of Sustainable Design Credits: 3

ARTH 361 is aAvailable for gGeneral eEducation credit in the Society and Culture Domain.
ARTH 361 is a writing infused course.
This is asecief and eulturegeneral eduation course for the Sustainability Pathway.

- ECON 186 - Introduction to Environmental Economics Credits: 3

ECON 186 is aAvailable for gGeneral eEducation credit in the Society and Culture Domain.
o OR ENVS 186X - Introduction to Environmental Economics Credits: 3

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ENVS 186X is atvailable for gGeneral eEducation credit in the Society and Culture Domain.

- ECON 260 - Principles of Microeconomics Credits: 3 ECON 260 is Available for €General eEducation credit in the Society and Culture Domain.
- ECON 385 - Introduction to Urban and Regional Economics Credits: 3
- ECON 386 - Environmental Economics Credits: 3
- MGMT 227- Entrepreneurship, Innovation, and Sustainability Credits: 3

MGMT 227is AAvailable for धGeneral eEducation credit in the Creativity and Critical Analysis Domain.
This is a creativity and critical analysis general education course for the Greativity, Innovation, and Change Pathway.

- MGMT 311- Social Entrepreneurship Credits: 3

MGMT 311 is aAvailable for धGeneral eEducation credit in the Creativity and Critical Analysis Domain.
This is a creativity and critical analysis general education course for the Greativity, Innovation, and Change Pathway.

- MGMT 327- Creativity, Innovation, and Entrepreneurship Credits: 3 MGMT 327 is aAvailable for 9 General eEducation credit in the Creativity and Critical Analysis Domain.
This is rereativity and ritieal analysis generaledueation course for the Greativit, Innovation, and Change Pathway.
- MGMT 467- Corporate Innovation and Social Responsibility Credits: 3
- MGMT 481- Idea, Innovation, and Impact Accelerator Lab Credits: 3
- TECH 438 - Safety in Transportation Systems Credits: 3

Select one of the following Urban, Community, and Policy courses (3)

- ANTH 420 - Waterworlds Credits: 3

ANTH 420 fulfills the Human Diversity Requirement.
$\downarrow$

- POLS 220 - Introduction to Public Policy Credits: 3

POLS220 is aAvailable for GGeneral eEducation credit in the Society and Culture Domain.
This is ceserie and culturegendueation course for the Health and Wellness Pathwy.
o OR PSPA 220X - Introduction to Public Policy Credits: 3 PSPA 220XisaAvailable for धGeneral eEducation credit in the Society and Culture Domain.

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This is ase in and eulturegeneralueation coumse for the Health and Wellness Pathwy.

- POLS 302 - Government in Metropolitan Areas Credits: 3
o OR PSPA 302X - Government in Metropolitan Areas Credits: 3 $\downarrow$
- SOCI 335- Immigration Credits: 3
o OR GEOG 335X - Immigration Credits: 3
Select one of the following Plant and Water Sciences courses (3-4)
- BIOS 209 - Fundamentals of Organismal Biology Credits: 3
o AND BIOS 211-Fundamentals of Organismal Biology Laboratory Credits: 1
- ENVS 210 - Introduction to Sustainable Food Systems Credits: 3

ENVS210 is AAvailable for 9 General eEducation credit in the Nature and Technology Domain.
This is a nature and techergeneralueation eruse for theSocialuutiee and Diverity Pathwy.

- ENVS 409 - Water Quality Credits: 4
o OR BIOS 409X - Water Quality Credits: 4
o OR GEOL 409X - Water Quality Credits: 4
o OR PHHE 409X - Water Quality Credits: 4
- GEOG 302 - Soil Science Credits: 3
- GEOG 303- Water Resources and the Environment Credits: 3 GEOG 303 is A Available for fGeneral eEducation credit in the Nature and Technology Domain.
- GEOG 492 - Hydrology Credits: 3
o OR GEOL 492X - Hydrology Credits: 3
- GEOL 390 - Introduction to Groundwater Credits: 3
- GEOL 490 - Hydrogeology Credits: 3

Select two of the following Health and Nutrition courses (6)

- ANTH 311- Archaeology of Food Credits: 3
o OR ENVS 311X - Archaeology of Food Credits: 3
- NUTR 201- Human Nutrition Credits: 3

NUTR 201 isA Available for 9 General eEducation credit in the Nature and Technology Domain.
This is a nature and technology general edugation course for the Health and Wellness Pathway.

- NUTR 309 - Science of Nutrition Credits: 3
- NUTR 404 - Nutrition and Community Food Systems Credits: 2-5


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- NUTR 406-Global Food and Nutrition Issues Credits: 3

NUTR 406 is aAvailable for gGeneral eEducation credit in the Nature and Technology Domain.
NUTR 406 is a writing infused course.
This is a nature and technelogy general eduॄation course for theGlobal Connections Pathway

- NUTR 424 - Cultural and National Food Patterns Credits: 3
- NUTR 429 - Strategies for Modifying Nutrition Behaviors Credits: 3
- PHHE 295- Introduction to Public Health Credits: 3 PHHE 295 is Available for $€$ General eEducation credit in the Society and Culture Domain.
PHHE 295 alse fulfills the Human Diversity Requirement.
This is aserie and culturenem oducation course for the Health and Wellness Pathwy.
- PHHE 412 - Consumer Health Credits: 3
- PHHE 439-Funding for Programs in Public Health Credits: 3

Select one of the following Social and Cultural Change courses (3)

- ANTH 425 - Environment and Anthropology Credits: 3

ANTH 425 is a writing infused course.
o OR ENVS 425X - Environment and Anthropology Credits: 3 ENVS 425X is a writing infused course.

- EPFE 440 - Education for Social J ustice Credits: 3

EPFE 440 isaAvailable for 9 General eEducation credit in the Society and Culture Domain.
EPFE 440 alse fulfills the Human Diversity Requirement.
This is a seciety and culture general education course for the Social Justice and Diversity Pathwey.

- HIST 366 - Farms, Food, and Rural America Credits: 3
- HIST 377- American Environmental History Credits: 3

HIST 37 iseAvailable for धGeneral eEducation credit in the Nature and Technology Domain.
HIST 377 alse fulfills the Human Diversity Requirement.
This is a nature and technelogy general education course for the Sustainability Pathway.

- NNGO 100-Community Leadership and Civic Engagement Credits: 3

NNGO 100 is Available for gGeneral eEducation credit in the Society and Culture Domain.

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This is aseciey and culture general education course for the Social Justice and Diversity Pathwy.

- PHIL 335- Environmental Ethics Credits: 3
- PHIL 338 - Philosophy of Food Credits: 3
- SCL 100 - Foundation of Social Change Leadership Credits: 3

SGL 100 is atvailable for $€$ General eEducation credit in the Society and Culture Domain.
This is aseciety and culturegeneral education course for the Secial Justiee and Diversity Pathway.

- SCL 200 - Application of Social Change Leadership Credits: 3
- SOCI 354 - Families and Social Change Credits: 3

SOCI 354 is aAvailable for 9 General eEducation credit in the Society and Culture Domain.
This is asoi andeulare mendeduration eruse for theGreativity, Innovation, and Ehange Pathwy.

- SOCI 361- Race and Ethnicity Credits: 3
- SOCI 379-Collective Behavior and Social Movements Credits: 3
- WGSS 201- Global Gender Issues Credits: 3

WGSS 201 is aAvailable for €General eEducation credit in the Society and Culture Domain.
WGSS 201 alse fulfills the Human Diversity Requirement.
Emphasis 7. Educator Licensure - Environmental Science (95-97)
Five upper-division courses in environmental science (15)

- ENVS 301- Environmental Science I: Physical Systems Credits: 3
- ENVS 302 - Environmental Science II: Biological Systems Credits: 3
- ENVS 303-Environment in the Social Sciences and Humanities Credits: 3

ENVS 303 isuAvailable for gGeneral eEducation credit in the Society and Culture Domain.
This is a seciety and culture general edueation course for the Sustainability Pathwy.

- ENVS 304 - Environmental Law, Policy, and Economics Credits: 3
- ENVS 305X - Green Technologies Credits: 3
o OR TECH 305 - Green Technologies Credits: 3
Electives in designated courses teaching environmental science concepts (12-14)
- ANTH 425 - Environment and Anthropology Credits: 3 ANTH 425 is a writing infused course.
- ANTH 432 - Nature and the Environment Across Cultures Credits: 3


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- BIOS 406 - Conservation Biology Credits: 4
- BIOS 407- Restoration Ecology Credits: 4
- BIOS 409X - Water Quality Credits: 4
o OR ENVS 409 - Water Quality Credits: 4
o OR GEOL 409X - Water Quality Credits: 4
o OR PHHE 409X - Water Quality Credits: 4
- ECON 386 - Environmental Economics Credits: 3
- GEOG 253 - Environment and Society Credits: 3 Available for General Education credit in the Nature and Technology Domain.
- GEOG 303 - Water Resources and the Environment Credits: 3 Available for generalueduen diondit. Available for General Education credit in the Nature and Technology Domain.
- GEOG322 Geogray of World Plant Communities Gredits. 3
- GEOG 368 - Climate Change: Science, Impacts, and Mitigation Credits: 3 $\downarrow$
- HIST 377- American Environmental History Credits: 3

HIST 377 is quailable for general education credit.
Available for General Education credit in the Nature and Technology Domain. HIST 377 fulfills the Human Diversity Requirement.

- MEE 101- Energy and the Environment Credits: 3

Available for general education credit.
This is a nature and techelongeral dueation eourse for theGlobal Connections
Pathwy.
Available for General Education credit in the Nature and Technology Domain.

- PHIL 335- Environmental Ethics Credits: 3
$\downarrow$
- TECH 484 - Energy Management Credits: 3

Additional course work outside of the department (32)
$\downarrow$
Professional education courses, including (36)

- BIOS ENVS 403X - The Nature of Scientific Inquiry Credits: 2
o OR EHEM BIOS 403X - The Nature of Scientific Inquiry Credits: 2
o OR ENVS CHEM 403X - The Nature of Scientific Inquiry Credits: 2
o OR GEOL 403-The Nature of Scientific Inquiry Credits: 2
o OR PHYS 403X - The Nature of Scientific Inquiry Credits: 2
- BIOS ENVS 414X - Interdisciplinary Teaching of Science in Secondary and Middle Level Education Credits: 3
BIOS ENVS 414X is a writing infused course.
o OR EHEM BIOS 414X - Interdisciplinary Teaching of Science in Secondary and Middle Level Education Credits: 3


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GHEM BIOS 414X is a writing infused course.
o OR ENVS CHEM 414X - Interdisciplinary Teaching of Science in Secondary and Middle Level Education Credits: 3
ENVS CHEM 414X is a writing infused course.
o OR GEOL 414 - Interdisciplinary Teaching of Science in Secondary and Middle Level Education Credits: 3
GEOL 414 is a writing infused course.
GEOL 414 is a witing infused couse.
o OR PHYS 414X - Interdisciplinary Teaching of Science in Secondary and Middle Level Education Credits: 3
PHYS 414X is a writing infused course.

- ENVS 401- Third Clinical High School Experience in Environmental Science Credits: 2 $\downarrow$
- SESE 457- Methods for Including Middle and Secondary Students with Exceptionalities in the General Education Classroom Credits: 3


## Total Hours for a Major in Environmental Studies: 58-83 (B.A); or 65-81 (B.S.)

Rationale: Bachelor of Arts changes have been made to make this more accessible to students who choose to study the language of another culture as opposed to the language of math and science. While it is helpful for them to have some level of math and science understanding to be successful in their future careers, these students have chosen to focus on language and culture for their wider understanding of environmental concepts. Using this as guidance, the following changes are recommended: 1) TECH 245 instead of ENVS 305X for Bachelor of Arts students; 2) MATH 110 as an additional math option for Bachelor of Arts students; and STAT 200 as an additional option for Bachelor of Arts students.

BIOS 407 (Restoration Ecology) is a new course developed by Dr. Holly J ones and is intended to serve as an additional offering in places where BIOS 406 (Conservation Biology) is currently offered. These are the suggested locations for those additions:

GEOG 403 (Soils and Environmental Land Use Planning) is proposed as an additional option under Requirements outside of ENVS for Biodiversity and Environmental Restoration emphasis. This course would be an alternate to GEOG 455 (Land Use Planning), which has not been taught in several semesters since there is not a faculty member who can teach the course.

BIOS 406 (Conservation Biology) is proposed as an addition to the conceptually-based courses for Biodiversity and Environmental Restoration emphasis as a result of adding BIOS 407 to the required courses.

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MGMT 311 (Social Entrepreneurship) is proposed as a social science courses for Nature in Society emphasis as it is included elsewhere in the emphasis and is commonly substituted for students in that emphasis.

Add CHEM 310 as additional option under conceptually-based courses for the Water Sciences emphasis as the course is considered a good option for students in the emphasis and is already used as a substitute course for students.

Remove GEOG 322 as an option in courses teaching environmental science concepts in Educator Licensure emphasis. This course was already removed elsewhere in the major and this represents the last removal.

General Catalog Maintenance

- Add ENVS 210 Social J ustice and Diversity Pathway language added throughout for consistency.
- Remove "SOCI 329X is a writing infused course" in one section from below POLS 324.
- ENVS 403X is prioritized and switched in place of BIOS 403X in educator licensure emphasis.
- ENVS 414X is prioritized and switched in place of BIOS 414X in educator licensure emphasis.

Impact Statement: BIOS, CHEM, GEOG, MATH, MGMT, STAT, and TECH have been consulted regarding the addition of their courses to the list of requirements. None of the departments identified any negative impact on course availability, enrollment, or teaching loads with these changes.

## CLAS21.22.05.08

Other Catalog Change 2021-22 Undergraduate Online Catalog LINK

```
Minor in Environmental Studies (21-23)
\downarrow
Requirements (21-23)
\downarrow
Select three of the following environmental studies courses (9)
```

- ENVS 301- Environmental Science I: Physical Systems Credits: 3
- ENVS 302 - Environmental Science II: Biological Systems Credits: 3
- ENVS 303-Environment in the Social Sciences and Humanities Credits: 3 Available for $€$ General eEducation credit in the Society and Culture Domain. This is aso and alturegenalueation course for the Sustainability Pathwy.
- ENVS 304 - Environmental Law, Policy, and Economics Credits: 3
- TECH 305- Green Technologies Credits: 3
o OR ENVS 305X - Green Technologies Credits: 3
Select from one of the following natural sciences, engineering, and technology courses (3-4)


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- BIOS 406 - Conservation Biology Credits: 4
- BIOS 407-Restoration Ecology Credits: 4
- GEOG 303- Water Resources and the Environment Credits: 3

Available for धGeneral eEducation credit in the Nature and Technology Domain.

- GEOG 455 - Land-Use Planning Credits: 3
- GEOL 320 - Environments and Life Through Time Credits: 4
o OR GEOL 322 - Paleogeography, Paleoclimatology, Paleoecology Credits: 4
- MEE 101- Energy and the Environment Credits: 3

Available for धGeneral eEducation credit in the Nature and Technology Domain.
This is a nature and technologg general eduqation course for theGlobal Connections Pathwy.

- TECH 245- Pollution Prevention and Sustainable Production Credits: 3

Available for 9 General eEducation credit in the Nature and Technology Domain.
Select from one of the following humanities and social sciences courses (3)

- ANTH 425 - Environment and Anthropology Credits: 3 ANTH 425 is a writing infused course.
o OR ENVS 425X - Environment and Anthropology Credits: 3 ENVS 425X is a writing infused course.
- ECON 386 - Environmental Economics Credits: 3
- ENVS 210 - Introduction to Sustainable Food Systems Credits: 3 Available for General Education credit in the Nature and Technology Domain.
- HIST 377- American Environmental History Credits: 3

Available for €General eEducation credit in the Nature and Technology Domain.
HIST 377 alse fulfills the Human Diversity Requirement.

- PHIL 335- Environmental Ethics Credits: 3
- PHIL 338 - Philosophy of Food Credits: 3
- POLS 220 - Introduction to Public Policy Credits: 3

Available for gGeneral eEducation credit in the Society and Culture Domain.
This is ase and alturegenedueation course for the Health and Wellness Pathway.
o OR PSPA 220X - Introduction to Public Policy Credits: 3
Available for $\fallingdotseq G e n e r a l ~ e E d u c a t i o n ~ c r e d i t ~ i n ~ t h e ~ S o c i e t y ~ a n d ~ C u l t u r e ~ D o m a i n . ~$
This is ase and alturegeneralueation course for the Health and Wellness Pathwa.

- POLS 324 - Politics of Environmental Health and Safety Regulation Credits: 3 POLS 324 is a writing infused course.


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Rationale: BIOS 407 (Restoration Ecology) is a new course developed by Dr. Holly J ones and is intended to serve as an additional offering in places where BIOS 406 (Conservation Biology) is currently offered. These are the suggested locations for those additions:

- As additional option under natural sciences, engineering, and technology courses for Minor. General education notation updates for consistency across the catalog.

Impact Statement: The Department of Biological Sciences has been consulted regarding the addition of BIOS 407 to the list of requirements. They did not identify any negative impact on course availability, enrollment, or teaching loads with these changes.

## CLAS21.22.05.09

Other Catalog Change 2021-22 Undergraduate Online Catalog LINK

## Sustainable Food Systems (13-14)

## Certificate of Undergraduate Study

$\downarrow$
Required Courses (4)

- ENVS 210 - Introduction to Sustainable Food Systems Credits: 3
- Available for yGeneral eEducation credit in the Nature and Technology Domain. This is a nature and technology general education course for the Social Justice and Biversity Pathwy.
- ENVS 490 - Undergraduate Research Credits: 1-3

Field Practicum
Only 1 credit hour will be applied towards the certificate.
One course from each of the following sections (9-10)
Agriculture and Sustainability (3-4)

- ANTH 420 - Waterworlds Credits: 3

ANTH 420 fulfills the Human Diversity Requirement.
o OR ENVS 420X - Waterworlds Credits: 3
ENVS 420X fulfills the Human Diversity Requirement.

- BIOS 103 General Biology Credits. 3
- BIOS 106 - Environmental Biology Credits: 3
- BIOS 109 Heman Biolog Credits. 3

Available for general edueation redit.
This is a nature and technolegy general education course for the Health and Wellness
Pathwey.

- BIOS 209 - Fundamentals of Organismal Biology Credits: 3


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o AND BIOS 211- Fundamentals of Organismal Biology Laboratory Credits: 1

- ENVS 301- Environmental Science I: Physical Systems Credits: 3
- ENVS 302 - Environmental Science II: Biological Systems Credits: 3
- ENVS 409 - Water Quality Credits: 4
o OR BIOS 409X - Water Quality Credits: 4
o OR GEOL 409X - Water Quality Credits: 4
o OR PHHE 409X - Water Quality Credits: 4
- GEOG 302 - Soil Science Credits: 3
- GEOG 422 Plant Soill InterationsGedis: 4

0 OR BIOS 422X Plant-Soil InteractionsGeodits. 4

- GEOG 453 - Environmental Management Credits: 3

Food and Health (3)

- ANTH 311- Archaeology of Food Credits: 3
o OR ENVS 311X - Archaeology of Food Credits: 3
- GEOG 425- Geography of Food and Agriculture Credits: 3
- NUTR 201- Human Nutrition Credits: 3

Available for $q$ General eEducation credit in the Nature and Technology Domain.
This is a nature and techelonemalueation course for the Health and Wellness
Pathwy.

- NUTR 308 - Current Problems and Trends in Nutrition and Foods Credits: 3

FGNS NUTR 308 is a writing infused course.

- NUTR 404 - Nutrition and Community Food Systems Credits: 2-5

Only 3 credit hours will be applied towards the certificate.

- NUTR 406 - Global Food and Nutrition Issues Credits: 3

FCNS NUTR 406 is a writing infused course.
Available for $€ G e n e r a l$ eEducation credit in the Nature and Technology Domain.
This is a nature and technology general education course for theGlobal Connections
Pathw.

- PHHE 295- Introduction to Public Health Credits: 3

Available for $9 G e n e r a l ~ e E d u c a t i o n ~ c r e d i t ~ i n ~ t h e ~ N a t u r e ~ a n d ~ T e c h n o l o g y ~ D o m a i n . ~$
This is a nature and technolegy general education course for the Health and Wellness Pathwy.

- PHHE 412 - Consumer Health Credits: 3

Social and Cultural (3)

- ANTH 425 - Environment and Anthropology Credits: 3

ANTH 425 is a writing infused course.
o OR ENVS 425X - Environment and Anthropology Credits: 3 ENVS 425X is a writing infused course.

- ENVS 303 - Environment in the Social Sciences and Humanities Credits: 3


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Available for धGeneral eEducation credit in the Nature and Technology Domain.
This is ase and allurgenedugation eoussefor the Sustainability Pathwy.

- EPFE 201- Education as an Agen for Change Credits. 3

EPFE 201 also fulfills the Human Diversity Requirement.

- GEOG 253 - Envirenment and Sociey Gredits. 3
- HIST 366 - Farms, Food, and Rural America Credits: 3
- HIST 377- American Environmental History Credits: 3

HIST 377 alse fulfills the Human Diversity Requirement.

- NNGO 100-Community Leadership and Civic Engagement Credits: 3
- NNGO 303- Nonprofit Administration for Social J ustice Credits: 3
- PHIL 338 - Philosophy of Food Credits: 3
- POLS 324 - Politics of Environmental Health and Safety Regulation Credits: 3 POLS 324 is a writing infused course.
- SCL 100 - Foundation of Social Change Leadership Credits: 3 Available for General Education credit in the Society and Culture Domain.
- SCL 200 - Application of Social Change Leadership Credits: 3

Available for General Education credit in the Society and Culture Domain.
Rationale: Several changes are suggested for the Sustainable Food Systems Certificate of Undergraduate Study. These changes reflect the courses offered in the ENVS Sustainable Food Systems emphasis.

- Agriculture and Sustainability
o Add ANTH 420, BIOS 209, BIOS 211, GEOG 302
o Remove BIOS 101, BIOS 103, BIOS 109, GEOG 422
- Food and Health
o Add ANTH 311
o Update FCNS to NUTR
- Social and Cultural
o Remove EPFE 201 and GEOG 253
o Add NNGO 303 and SCL 100 and SCL 200
General education notation updates for consistency across the catalog.
Impact Statement: ANTH, BIOS, GEOG, NNGO, and Counseling \& Higher Education (SCL) have been consulted regarding the addition of their courses to the list of requirements. None of the departments identified any negative impact on course availability, enrollment, or teaching loads with these changes.

CLAS21.22.05.10
New Course
2021-22 Undergraduate Online Catalog LINK
CIP Code: 44.0201
Course Component: LEC

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## NNGO 392X - Organizing for Social Action

Crosslisted as SOCI 392. Social problem analysis and organizing skills for societal change. Approaches to solving social problems other than those encompassed within conventional social, economic, and governmental programs. Strategies of community organizations and social protest movements. May include a service-learning component.

## Prerequisites \& Notes

PRQ: SOCI 170 or SOCI 250 or SOCI 260 or SOCI 270 or consent of department. Recommended: SOCI 375.

## Credits: 3

Rationale: SOCI 392 was created before NNGO existed. NNGO has several service learning courses and joint faculty members who can teach the course. NNGO developed and now partners to offer POWER, a community organizing weekend, that is open to all university students. SOCI 392 has not been taught since 2013 but NNGO is very interested in offering this course. This request was approved by the Sociology curriculum committee.

Non-Duplication: None. This is a crosslisting for an existing course.

## Department of Sociology

CLAS21.22.05.02

## Course Revision 2021-22 Undergraduate Online Catalog LINK

SOCI 392 - Organizing for Social Action
Crosslisted as NNGO 392X. Social problem analysis and organizing skills for societal change. Approaches to solving social problems other than those encompassed within conventional social, economic, and governmental programs. Strategies of community organizations and social protest movements. May include a service-learning component.

## Prerequisites \& Notes

PRQ: SOCI 170 or SOCI 250 or SOCI 260 or SOCI 270 or consent of department. Recommended: SOCI 375.

Credits: 3
Rationale: Addition of the new crosslisting for NNGO 392X.

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CLAS21.22.05.11

New Course 2021-22 Undergraduate Online Catalog LINK
CIP Code: 44.0201 Course Component: LEC

## NNGO 492 - Grant Proposal Seminar

Bring together the knowledge of grant fundraising as a revenue strategy, professional writing, program evaluation, and program budgeting. The semester-long project would be to develop a complete grant proposal in partnership with a nonprofit organization.

Credits: 3
Rationale: Grants are common both in the public and the nonprofit sectors and cut across several different sub-sectors such as education, health and human services, and arts and culture. They are a significant portion of revenue for many nonprofit organizations, particularly those that are dependent on government funding and foundations. Successful grant proposals have a strong case for support with a realistic budget and clear metrics of program success. There is high demand for these skills across many disciplines. The course would also connect students with nonprofit organizations to work on a real grant application.

Non-Duplication: None. This course is specific to nonprofit and NGO studies.

## Art and Design (ART, ART-)

CLAS21.22.05.14

## Other Catalog Change 2021-22 Undergraduate Online Catalog LINK

ARTH 361-History of Sustainable Design
Crosslisted as ENVS 361X. History, theory, and criticism of sustainable design from the 18th century to the present.

Credits: 3
Rationale: Addition of the crosslisting notation.
Notification: The School of Art was notified of this change via email on November 10, 2021.

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SECTIONA - For inclusion in the 2022-23 Undergraduate Catalog

## COLLEGE OF HEALTH AND HUMAN SCIENCES

## SCHOOL OF HEALTH STUDIES

New Course $\quad$ CHHS21.22.04.02 Link 2021-2022 Undergraduate
Catalog
CIP CODE: 51.10
AHLS 448. Introduction to Research in Medical Laboratory Sciences
Research design and proposal in medical laboratory and clinical/ biomedical settings. Focus on design and critique of scientific articles and research projects.

PRQ: STAT 100 or STAT 200 or UBUS 223; and admission to MLS program.
Credits: 3
RATIONALE:
This course AHLS 448 is being added in place of HSCI 460 which is being deleted for this major. AHLS 448 will be specifically geared for medical laboratory sciences discipline with emphasis on research design and proposal related to medical laboratory sciences program.

