Course revision   2021-2022 Online Undergraduate Catalog LINK

UBUS 201 400 - Passport Culmination
Review for successful completion of all 7 continents in the Passport Program introduced in UBUS 200. Once verified, a business transcript reflecting student’s experiences and accomplishments will be created. Students also complete assessment assignments aligned with program competencies. Satisfactory completion of UBUS 201 400 is a graduation requirement for all business majors. To be taken during a student’s graduating semester. S/U grading.

Prerequisites & Notes
PRQ: UBUS 200 and senior standing.

Credits: 0

Rationale: To make it clear that the course is a senior-level course taken in a student’s graduating semester, the course number is being revised to a 400-level number and the PRQ changed to add the student must hold senior standing. If a student needs to repeat UBUS 201, UBUS 400 will count for that repeat.

Other catalog change   2021-2022 Online Undergraduate Catalog LINK

College Learning Goals Competencies and Objectives
Learning Goal Competency 1: Our graduates will integrate and apply Functional and Foundational Business Knowledge.
Learning Goal Competency 2: Our graduates will demonstrate Leadership and Professional Skills.
Learning Goal Competency 3: Our graduates will recognize how Ethical Norms impact decision making.

Rationale: The Association to Advance Collegiate Schools of Business (AACSB), our accrediting agency, has updated their assessment language from goals to competencies. This catalog change aligns with our accrediting body change.

Department of Management
SECTION A – For inclusion in the 2022-23 Undergraduate Catalog

**CBUSUG21.22.05.04**

Course revision 2021-2022 Online Undergraduate Catalog [LINK](#)

BADM 302 - Introduction to the Hospitality Industry

↓

Prerequisites & Notes

PRQ: Grade of C or better in the following courses: FINA 320, MKTG 295, MGMT 335, and OMIS 338. **Sophomore standing.**

Credits: 3

*Rationale:* Students in the Hospitality and Tourism Management emphasis need to be able to take this course prior to the completion of some of these core classes in order to successfully complete their emphasis.

**CBUSUG21.22.05.05**

Course revision 2021-2022 Online Undergraduate Catalog [LINK](#)

BADM 405 305 - Lodging Operations

↓

Prerequisites & Notes

PRQ: Grade of C or better in BADM 302. **CRQ: MGMT 335.**

Credits: 3

*Rationale:* The original course number was not consistent with the typical scheduling of this course in the junior year of the Hospitality and Tourism Management emphasis. The **CRQ** of MGMT 335 ensures that only students admitted to the College of Business will be able to enroll in this class.

Confirmed via email with C. Weaver 11.15.2021 that BADM 405 has yet to be offered so there will be no repeat issues.

**CBUSUG21.22.05.06**

Other catalog change 2021-2022 Online Undergraduate Catalog [LINK](#)

Business Administration (B.S.)

↓

Other Requirements in the College of Business (32-35)

↓
OR Emphasis: Hospitality and Tourism Management (21)
Required courses in addition to the General Requirements listed above:

- BADM 302 - Introduction to the Hospitality Industry Credits: 3
- BADM 303 - Foodservice Systems Management in Practice Credits: 3
- BADM 401 - Meeting and Event Management Credits: 3
- BADM 405 - Lodging Operations Credits: 3
- BADM 401 - Meeting and Event Management Credits: 3
- BADM 458 - Internship in Business Administration Credits: 1-3
- OMIS 401 - Data Analytics for the Hospitality Industry Credits: 3
- OMIS 402 - Revenue Management in the Hospitality Industry Credits: 3

**Rationale:** Reflects course number revision (BADM 405 to BADM 305) listed earlier in this set of attachments. Moved BADM 401 down in the listing so course numbers are in order.

**Department of Operations Management and Information Systems**

**CBUSUG21.22.05.07**

**Course revision**  
2021-2022 Online Undergraduate Catalog [LINK](#)

OMIS 401 - Data Analytics for the Hospitality Industry

**Prerequisites & Notes**

**PRQ:** OMIS 338 and OMIS 351. Grade of C or better in the following courses: BADM 302, FINA 320, MKTG 295, MGMT 335, OMIS 338, and OMIS 351.

Credits: 3

**Rationale:** Students in OMIS 401 need to have successfully completed courses in the Business Core and BADM 302 (Introduction to the Hospitality Industry) prior to taking OMIS 401.

**CBUSUG21.22.05.08**

**Course revision**  
2021-2022 Online Undergraduate Catalog [LINK](#)

OMIS 402 - Revenue Management in the Hospitality Industry

**Prerequisites & Notes**
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PRQ: BADM 302 and MKTG 295 and ECON 260 and OMIS 338. Grade of C or better in BADM 305 and OMIS 401.

Credits: 3

Rationale: Students in OMIS 402 need to have successfully completed BADM 305, Lodging Operations, (BADM 305 was previously BADM 405 – see revision earlier in this set of attachments) and OMIS 401, Data Analytics for the Hospitality Industry, prior to taking OMIS 402. This ensures that students are already exposed to both hotel operations and data analytics before taking OMIS 402.

COLLEGE OF EDUCATION

Curriculum and Instruction

New Course: 2021-2022

CEDU21.22.03.01

MLTL 492: Special Topics in Middle Level Education

CIP: 13.1202

SPECIAL TOPICS IN MIDDLE LEVEL EDUCATION: Topics announced. May be repeated to a maximum of 9 semester hours when topic varies.

Credits: (1-3)

RATIONALE:
This course is designed for candidates pursuing the B.S.Ed. in Middle Level Education to address specific issues within the field of middle level education that do not currently align with existing approved courses. This course can be used as program electives if appropriate and will not be included as a required course.

DUPLICATION:
None. This is a program-specific course for inclusion as part of the B.S.Ed. in Middle Level Teaching and Learning. No other Departments at NIU provide such programming.

Special and Early Education

CEDU21.22.03.05
Special Education (B.S.Ed.) [LINK]

Emphasis 4. Special Populations

This emphasis prepares candidates to work with individuals with a range of disabilities in private organizations, community settings, agencies, and other settings outside of public schools. Candidates are prepared to work with individuals with disabilities across the lifespan. This program does not entitle candidates for professional educator licensure in the State of Illinois.

Candidates in the special populations major emphasis must maintain a NIU GPA of at least 2.50 by the start of their junior year and maintain an NIU GPA of 2.50 or better to remain in the program. Candidates must also earn a C or better in all Special and Early Education courses, or a grade of S in courses with S/U grading. Candidates who do not meet these requirements must retake the course(s). Candidates must fulfill NIU requirements for general education, human diversity, and writing infused course work. Transfer students must meet all NIU requirements for admission to the university.

Requirements in Department (41-49)

- **SESE 230 - Exploring the Special Education Major** Credits: 1
- **SESE 240 - Introduction to Special Education** Credits: 3
- **SESE 260 - Observation of Individuals with Disabilities in Community and/or School Settings** Credits: 1
- **SESE 489 - Internship in Community Education** Credits: 6-12

Plus an additional 30 credit hours of upper level coursework from within department.

Requirements outside Department (31-39 36)

- **COMS 100—Fundamentals of Oral Communication** Credits: 3
- **EPFE 201 - Education as an Agent for Change** Credits: 3

Available for general education credit.

Not required for students who have earned an A.A.T. in Special Education.

**EPFE 201 also fulfills the Human Diversity Requirement.**

- **EPFE 302 - Advocacy, Justice and Leadership in a Diverse Society** Credits: 3
EPS 405 - Issues in Human Development in the Elementary Through High School Years Credits: 3

Not required for students who have earned an A.A.T. in Special Education.

OR HDFS 285 - Introduction to Family Life Education (3)
OR HDFS 230 - Child Development (3)
OR PSYC 225 - Lifespan Development: Childhood through Adulthood (3)

ETR 434 - Assessing Students with Special Needs Credits: 3

OR SEEC 300 - Observation and Assessment of Young Children Credits: 3

ETT 229 - Computers in Education Credits: 3

LTIC 301 - Teaching with a Multicultural Perspective Credits: 3

OR LTIC 420 - Methods and Materials for Teaching English Language Learners in the Content Areas Credits: 3

LTIC 300 - Foundations of Instruction in Reading, Writing, and the Other Language Arts Credits: 4

Not required for students who have earned an A.A.T. in Special Education.

OR LTRE 309 - Emerging Literacy and Beginning Reading Instruction through Age 8 Credits: 3

MATH 201 - Foundations of Elementary School Mathematics Credits: 3

Available for general education credit.
Not required for students who have earned an A.A.T. in Special Education.

POLS 100 - American Government and Politics Credits: 3

Available for general education credit.
Not required for students who have earned an A.A.T. in Special Education.

POLS 150 - Democracy in America (3)
POLS 150 Available for general education credit.
POLS 150 Not required for students who have earned an A.A.T. in Special Education.

PSYC 102 - Introduction to Psychology Credits: 3

Available for general education credit.
Not required for students who have earned an A.A.T. in Special Education.

REHB 200 - Disability in Society Credits: 3

REHB 327 - Introduction to Rehabilitation Services Credits: 3
Focus area requirements (18 - 21)

Candidates must complete a course sequence leading to one of the listed minors or the certificate of undergraduate studies in Young Children with Disabilities:

- Communicative Disorders (18)
- Deafness (21)
- Nonprofit and NNGO Studies (18)
- Rehabilitation Counseling (18)
- Social Change Leadership (18)
- Special Education Foundations (18)
- Young Children with Disabilities (15) and SEEC 282 - Educational Participation in Clinical Experiences: Early Childhood Education (3)

Total Number of Hours for Emphasis 4, Special Populations (98-109 106)

Transfer students and native NIU candidates must complete general education course requirements within the Knowledge Domains, as well as requirements for human diversity and writing infused course work.

RATIONALE:

- “Major” is changed to “emphasis” because Special Populations is an area of emphasis within the Special Education major.
- Adding concrete language regarding GPA requirements.
- COMS 100 is a NIU Foundation requirement, therefore it can be deleted from the required course list for the emphasis. The total credit hours for the emphasis are also corrected.

Counseling and Higher Education

Other Catalog Change: 2021-2022

CEDU21.22.07.01

Minor in Social Change Leadership (18) Link

The minor in social change leadership offers students the opportunity to acquire knowledge and skills related to the theory and practice of leadership across various contexts. The minor is designed to complement a wide range of academic majors to better prepare students for
professional and personal success post-graduation. The social change approach to leadership focuses on examining the intersection of social justice, ethics, and collaboration in the practice of leadership in order to promote positive social change. The minor focuses on developing critical self-reflection, analytical skills, and communication skills through the application of leadership in various contexts including student organizations, service learning, and internships, and a capstone project.

Students must complete 18 semester hours for this minor and are urged to complete SCL 100 and EPFE 302 as early as possible. Elective courses for the minor are chosen to complement the student’s background, interests, and career plans, and, in some instances help satisfy knowledge domain requirements in the general education program. Students must take three credit hours of SLC 486: Internship in Social Change Leadership, either all together, or taken across semesters, at one or more credit hours at a time, as approved by the program coordinator and internship supervisor.

Check departmental information for additional requirements.

**RATIONALE:**

The internship requirement was removed last year. This revision aligns the text with the requirements.

**COLLEGE OF ENGINEERING AND ENGINEERING TECHNOLOGY**

**ENGINEERING TECHNOLOGY**

**CEET21.22.07.01**

Other Catalog Change  2021-22 Undergraduate Catalog Link

Emphasis 1. Electrical Engineering Technology

↓

Emphasis 4. Energy and Environmental Engineering Technology

↓
Requirements in Department (61-62)

Technical Electives (6)

Two of the following:

- ENVS 301 - Environmental Science I: Physical Systems Credits: 3
- ENVS 302 - Environmental Science II: Biological Systems Credits: 3
- GEOG 403 - Soils and Environmental Land Use Planning Credits: 3
- GEOG 432 - GIS for Public and Environmental Health Credits: 3
- GEOG 455 - Land-Use Planning Credits: 3
- GEOG 459 - Geographic Information Systems Credits: 3
- GEOG 458 - Geovisualization Credits: 3
- GEOG 460 - Remote Sensing of the Environment Credits: 3
- TECH 409 - Internship Credits: 3
- TECH 415 - Applied Industrial Experimental Analysis Credits: 3
- TECH 426 - Electric Systems Applications for Alternative Energy Credits: 3
- TECH 427 - Testing Methods, Procedures, and Selection of Sustainable Plastics Credits: 3
- TECH 433 - Chemical Hazards in Industry Credits: 3
- TECH 437 - Fundamentals of Industrial Hygiene Credits: 3
- TECH 438 - Safety in Transportation Systems Credits: 3
- TECH 441 - Hazard Control in Industrial Operations Credits: 3
- TECH 468 - Construction Safety Management Credits: 3
- TECH 479 - Special Topics in Engineering Technology Credits: 3

Rationale:
With decreasing numbers and frequency of courses being offered across campus and in the TECH dept students need more elective options in order to graduate.

Department of Mechanical Engineering

Course Revision: Online Catalog LINK 2021-2022 Undergraduate Catalog

MEE 330. Materials Science (3). Introduction to the relation between processing, structure, properties, and performance of metallic, ceramic, and polymeric engineering materials. In addition to lecture, the course has scheduled laboratory sessions. PRQ: CHEM 210 and CHEM 212 with grade of C or better; PHYS 227 with grade of C or better; and MEE 212.
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Rationale: The class covers mechanical properties of materials. A physics course on electricity and magnetism is not relevant.

Mechatronics

MEET21.22.09.01

Other Catalog Change   Online Catalog Link 2021-2022 Undergraduate Catalog

Mechatronics Engineering (B.S.)

↓

Requirements outside Program (73-74 76)

↓

MEE 270 - Engineering Graphics Credits: 3
MEE 320 - Mechanism Design and Analysis Credits 3
OR MEE 321 - Mechanical Vibrations I Credits: 3
AND MEE 383 - Engineering Analysis: 3
MEE 321 - Mechanical Vibrations I Credits: 3
MEE 322 - Dynamic Systems and Control I Credits: 3
OR ELE 380 - Control Systems I Credits: 4

↓

Total Hours for a Major in Mechatronics Engineering: 106-107-109

Rationale:

This proposed change for the MCTR AY 22-23 catalog is due to the recent change of MEE 321’s (Mechanical Vibrations I) co-requisite with an addition of MEE 383 (Engineering Analysis – 3 credits) in the current catalog for MEE Program. Since currently B.S. in MCTR Program requires MEE 321 (but not MEE 383), the aforementioned MEE 321’s co-req addition implies MCTR students will be required to add 3 more credits (MEE 383) to the BSMCTR degree requirements without making a catalog change. As a possible solution to the issue, it is proposed that we modify the current MCTR catalog for the BSMCTR degree requirements by having the following suggested changes and options:

1. Replacing MEE 321 by MEE 320 (Mechanism Design and Analysis – 3 credits)
   Note: Students taking MEE 320 will take ELE 380 (Control Systems I-4 credits) and ELE 480 (Control Systems II-3 credits) for the control courses requirement.

OR
2. Taking MEE 321 AND MEE 383 (Engineering Analysis – 3 credits)
   Note: Students will take MEE 322 (Dynamic Systems and Control I – 3 credits) and
   MEE 421 (Dynamic Systems and Control II – 3 credits) or ELE 480 for the control
   courses requirement.

With reference to other institutions' ABET accredited B.S. in mechatronics engineering degree
programs currently offered in the US, it is rarely seen that any of these programs requires a
Mechanical Vibrations course. With the proposed change in Option 1 stated above, MCTR
students will study MEE 320 – Mechanism Design and Analysis instead, which is deemed an
important area for mechatronics engineering curricula.

Note: Notification of the proposed change in the MCTR catalog has been sent to MEE Department – Dr.
Shamim (Dept. Chair) and Dr. Coller (Curriculum Committee Chair).

Note: The MCTR program has contacted Drs. S. Butail and J. Ryu from MEE Department and they have
approved use of this course (MCTR 320) and indicated that there are enough sections for the students in
MCTR program.)

COLLEGE OF HEALTH AND HUMAN SCIENCES

SCHOOL OF FAMILY AND CONSUMER SCIENCES

CHHS21.22.06.06

Other Catalog Change

Online Catalog: LINK

2021-2022 Undergraduate Catalog

Human Development and Family Sciences, Comprehensive Major (B.S.)
   ↓
   Emphasis 3. Child Development
   ↓
   One of the following areas of study (9-18)

Parent/Infant Specialist (129)

- HDFS 434 - Administration and Supervision of Quality Programs for Young Children
  from Diverse Backgrounds Credits: 9
- OR  HDFS 438 – Parent Education Credits: 3
- OR  HDFS 440 - Therapeutic Play Credits: 3
- HDFS 437 - Parent–Child Interaction Credits: 3
Available for general education credit.

This is a society and culture general education course for the Learning Pathway.

HDFS 439 move reflects the needed core requirements for an external certification in Child Life.
New Course: **NURS 492. Practicum in Leadership and Population-Focused Nursing I**

Synthesis of the process for enhancement of health across the lifespan with a focus on planning evidence-based interventions. This clinical practicum experience emphasizes leadership and population-focused management applied to healthcare organizations and the care of culturally diverse aggregates.

**PRQ:** NURS 347, NURS 412, NURS 429, NURS 442 and RN status.

**Credits:** 3

**RATIONALE:** There is not enough time in the current 3 credit hour course, NURS 463 for students to assess, plan, implement and evaluate population focused care. The current practicum course, NURS 463, will be replaced by two 3 credit hour practicum courses, NURS 492 (focused on project assessment and planning) and NURS 493 (focused on project implementation and evaluation). With this and other proposals coming through curriculum, the total credit hours from the RN-BS Program will not change.

CHHS21.22.06.08

New Course: **NURS 493 Practicum in Leadership and Population-Focused Nursing II**

Synthesis of the process for enhancement of health across the lifespan with a focus on implementing evidence-based interventions. This clinical practicum experience emphasizes leadership and population-focused management applied to healthcare organizations and the care of culturally diverse groups.

**PRQ:** NURS 347, NURS 412, NURS 429, NURS 442, NURS 492 and RN status

**Credits:** 3

**RATIONALE:** There is not enough time in the current 3 credit hour course, NURS 463 for students to assess, plan, implement and evaluate population focused care. The current
practicum course, NURS 463, will be replaced by two 3 credit hour practicum courses, NURS 492 (focused on project assessment and planning) and NURS 493 (focused on project implementation and evaluation). With this and other proposals coming through curriculum, the total credit hours from the RN-BS Program will not change.

NURS 312317. Nursing Research and Evidence-Based Practice

Principles, methodology, and appraisal of the research process for the development of nursing science knowledge as related to critical thinking skills and evidence-based nursing practice. Research principles and methodologies as they relate to the nurse’s role in the identification of practice issues. Critique and integration of research findings related to evidence-based nursing practice and evaluation of patient outcomes. Strategies for collaborative research with the interprofessional team.

PRQ: STAT 100 or STAT 200; NURS 302; NURS 303, NURS 304, NURS 305, NURS 307, NURS 308; NURS 313; NURS 314; NURS 315; NURS 316; and NURS 323 or R.N. status and admission to RN-BS program

Credits: 3

RATIONALE:
The School of Nursing revised the prelicensure nursing curriculum to align with the STAR (Student Transfer Achievement Reform) Act. This resulted in revised curricula and course sequence changes to absorb the content from the 3 credit hours that were being removed. As a result, the course number was changed so courses would be consecutively numbered. Prerequisites were revised based on curricula and sequence in course changes. Verbiage change to indicate student must be admitted to the RN-BS Program. For repeat students, the new course number will be used for the old course number. The new course number has not been used by the school of nursing the past 5 years.

NURS 336316. Pharmacology
Application of general principles of pharmacology as they relate to safe, quality, patient-centered and evidence-based nursing care of individuals. Focus on developmentally and culturally appropriate interventions. Emphasis on safety, critical thought, and quality improvement factors in the administration of medications.

CRQ: NURS 318-315

Credits: 3

RATIONALE:
The School of Nursing revised the prelicensure nursing curriculum to align with the STAR (Student Transfer Achievement Reform) Act. This resulted in revised curricula and course sequence changes to absorb the content from the 3 credit hours that were being removed. As a result, the course number was changed so courses would be consecutively numbered.

Corequisites were revised based on curricula and sequence in course changes. For repeat students, the new course number will be used for the old course number. The new course number has not been used by the school of nursing the past 5 years. NURS 318 will still be accepted as a corequisite.
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- NURS 336 Pharmacology

RATIONALE:
The School of Nursing revised the prelicensure nursing curriculum to align with the STAR (Student Transfer Achievement Reform) Act. This resulted in revised curricula and course sequence changes to absorb the content from the 3 credit hours that were being removed. As a result, the course number was changed so courses would be consecutively numbered.

CHHS21.22.06.11

Limited Admissions and Limited Retention

Limited Admissions Requirements

Nursing

Registered Nurses

R.N. students will be considered for admission as soon as the NIU application process is complete.

Admission requirements are
- admission to NIU as a regular degree-seeking student;
- licensure to practice nursing in the state of Illinois;
- an active and unencumbered registered nurse license;
- evidence of meeting one of the following, within the past five years: employment as a registered nurse, graduation from an approved associate degree nursing program, completion of an approved refresher course; consent of the program;
- GPA from a college or university consistent with the standards required by the NIU nursing program.

RATIONALE: Licensure

The RN-B.S. program is 100% online and admits students from any state. The only license restriction involves the final practicum course. Students must choose a preceptor who is licensed in the same state as the student. Since the RN-B.S. program does not lead to a change in licensure status of the student (degree change only), students may enter from any state.

5 years without employment or ADN program
Previous versions of the catalog stated students could gain proficiency through examination or refresher course. The availability of both exams and refresher courses continues to shift. To make this requirement flexible for future expansion we want to change the statement to allow for case by case instruction (depending on availability of either proficiency exams or refresher courses). Anecdotally, since April 2017 there have only been 2 students who needed to find an exam or refresher course.

SCHOOL OF HEALTH STUDIES

CHHS21.22.06.12
New Course  Online Catalog: [LINK]  2021-2022 Undergraduate Catalog

CIP CODE: 51.31

NUTR 498. Professional Seminar for Nutrition and Dietetics

Professional career development, opportunities for employment, organization affiliations, and legislation as it affects the Nutrition and Dietetics program in the School of Health Studies.

PRQ: Consent of school

Credits: 1

RATIONALE: This course will be added because it is specific to NDW Students. Currently, students are taking the HLTH 498 course and instead will begin taking this course, NUTR 498.

CHHS21.22.06.13

Other Catalog Change  Online Catalog: [LINK]  2021-2022 Undergraduate Catalog

Nutrition, Dietetics, and Wellness (B.S.)

Requirements in School (24)

- NUTR 200A - Principles of Food Preparation Credits: 3
- NUTR 200B - Food Preparation Laboratory Credits: 2
- NUTR 201 - Human Nutrition Credits: 3

Available for general education credit.

- NUTR 309 - Science of Nutrition Credits: 3
- NUTR 310 - Applied Nutrition through the Life Cycle Credits: 3
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- NUTR 409 - Nutrition Education for Health Promotion Credits: 3
- NUTR 410 - Community Nutrition Credits: 3
- NUTR 429 - Strategies for Modifying Nutrition Behaviors Credits: 3
- HLTH 498 - Seminar in Health Studies Credits: 1-3
- NUTR 498 - Professional Seminar for Nutrition and Dietetics Credits: 1

Select one of the following areas of study:
Nutrition, Health, and Wellness (8-11)
- NUTR 414 - Nutrition as Medicine Credits: 3
- NUTR 497 - Internship in Nutrition, Health, and Wellness Credits: 1-15

SCHOOL OF NURSING

CHHS21.22.07.07
Online Catalog: LINK 2021-2022 Undergraduate Catalog

Other Catalog Change

Nursing (NURS)
↓
Nursing Program
↓
General Information

In addition to the usual costs for a university student, the nursing major will be responsible for the costs involved in:
- student nurse uniforms to be worn in all clinical courses;
- equipment, e.g., a watch with sweep second hand and a stethoscope;
- providing own transportation for the clinical courses (NURS 303, NURS 313, NURS 323, NURS 333, NURS 343, NURS 433, NURS 443, NURS 453, and NURS 463); NURS 493
- professional liability insurance;
- criminal background checks and drug screening;
- clinical requirement fees; and
- fees for certain courses.

R.N.-B.S. in Nursing Completion Option

The R.N.-B.S. in nursing completion option is designed to award credit to registered nurses for their recent education and previous learning experiences in the field of nursing. Students
who are admitted early via a partnership agreement with another institution, course work from that institution will be recognized and credit awarded prior to graduation. Registered nurse degree completion students must plan on a minimum of at least three semesters to complete the required nursing courses. See “Admission” for further information. Upon successful completion of NURS 347, the R.N. student will receive 33 semester hours of credit for NURS 303, NURS 305, NURS 313, NURS 314, NURS 315, NURS 316, NURS 318, NURS 319, NURS 323, NURS 333, NURS 336, NURS 343, NURS 422, and NURS 433. This credit will be held in “escrow” and will be posted to the student’s transcript upon successful completion of 12 semester hours of nursing credit with a grade of C or better. Students in this option are exempt from the 30 semester hour university residence requirement.

Registered nurses who graduated within the past five years from a nursing program will automatically be granted the appropriate number of escrow credits provided they have practiced as a registered nurse within the past five years. Registered nurses who graduated more than five years ago who have not practiced as a registered nurse within the past five years will need to provide evidence of a refresher course. RNs who must take a refresher course may be provisionally admitted to the nursing program. Students who are provisionally admitted to the RN-B.S. option may only take NURS 492 and NURS 493 once fully admitted. In order to receive a baccalaureate degree, the R.N.-B.S. completion student is required to complete the following courses with a grade of C or better: NURS 306, NURS 308, NURS 317, NURS 347, NURS 482, NURS 419, NURS 485, NURS 492, NURS 435, NURS 463, and NURS 493.

It is highly recommended that students intending to transition into the master’s program see the academic adviser to plan their sequence of courses early in their program of study. Academic Warning/Retention

Students will receive an Academic Warning in any of the following circumstances:

1. Freshman nursing students who fail to achieve a GPA between 2.5 and 2.74 at the completion of the second semester.

2. R.N. students whose cumulative GPA falls between 2.5 and 2.74 after completing nine semester hours at NIU.

3. All other nursing students whose cumulative GPA is between 2.5 and 2.74

4. A nursing student who receives two grades of D or F or U in any combination of NURS courses.

5. Unprofessional behavior or actions which threaten the health and safety of patients, students, faculty or staff are in violation of the Professional Conduct Attestation.
Students who receive an Academic Warning for a grade of D or F in a core nursing course in the prelicensure program (NURS 304, NURS 305, NURS 308, NURS 314, NURS 315, NURS 316, NURS 318, NURS 319, NURS 331, NURS 336, NURS 419, NURS 422, NURS 431, NURS 432) will be required to enroll in NURS 380 (Promoting Academic and Career Success in Nursing), the following semester. Students must then complete NURS 380 with a C or higher to continue in the nursing program. Also, in the following semester, students must repeat any required nursing course in which they received a grade of D, F, or U and complete the course(s) with a C or higher. Students enrolled in clinical nursing courses must complete all prerequisites.

RATIONALE:

Because of the undergraduate curriculum revisions, several areas related to the General information section in the catalog need to be updated.

SCHOOL OF FAMILY AND CONSUMER SCIENCES

CHHS21.22.08.03
Course Revision

Online Catalog: [LINK](2021-2022 Undergraduate Catalog)

HDFS 490. Practicum in Infant and Child Development Laboratories (1-9) PRQ: HDFS 230 or PSYC 324, HDFS 231, HDFS 330, HDFS 330A, HDFS 331, HDFS 331A, HDFS 332, HDFS 332A, and HDFS 399 with a C or better, and HDFS 432, and see emphasis 3, child development, special requirements or consent of school.

RATIONALE:

All child development students need 9 supervised practicum hours to meet state requirements. However, some students enter the university with a handful of practicum hours already completed and can be considered for variable credit hours (see [HDFS Emphasis webpage](https://example.com)). Current requirement of nine hours of practicum does not allow flexibility for those transferring with variable amounts of prior learning credit.

CHHS21.22.08.04
Other Catalog Change

Online Catalog: [LINK](2021-2022 Undergraduate Catalog)

Family and Consumer Sciences

Certificates of Undergraduate Study
Infant Toddler Credential Certificate - Levels 2-5 (24-39)

Core Courses for Level 4 (39)

- HDFS 490 - Practicum in Infant and Child Development Laboratories Credits: 1-9

**Students must complete 9 semester hours in this course.**

Core Courses for Level 5 (39)

- HDFS 490 - Practicum in Infant and Child Development Laboratories Credits: 1-9

**Students must complete 9 semester hours in this course.**


Core Courses for Level 4 (39)

- HDFS 490 - Practicum in Infant and Child Development Laboratories Credits: 1-9

**Students must complete 9 semester hours in this course.**

Core Courses for Level 5 (39)

- HDFS 490 - Practicum in Infant and Child Development Laboratories Credits: 1-9

**Students must complete 9 semester hours in this course.**

Human Development and Family Sciences, Comprehensive Major (B.S.)

Limited Retention Requirements for Human Development and Family Sciences

In addition:

Child Development

- HDFS 490 - Practicum in Infant and Child Development Laboratories Credits: 1-9

**Students must complete 9 semester hours in this course.**
Emphasis 3. Child Development

Requirements in School (52-64)

- HDFS 490 - Practicum in Infant and Child Development Laboratories Credits: 1-9

Students must take complete 9 semester hours in this course.

RATIONALE:
All child development students need 9 supervised practicum hours to meet state requirements. The change for variable credit is reflective of the change made to the course.

CHHS21.22.08.05
Other Catalog Change Online Catalog: LINK 2021-2022 Undergraduate Catalog

Human Development and Family Sciences, Comprehensive Major (B.S.)

Emphasis 2. Family Social Services

Select one of the following areas of study:

Leadership and Policy Studies (12)

One of the following (3)

- GER 418 - Social Policy and Advocacy in Aging Credits: 3
- HDFS 438 - Parent Education Credits: 3
- HDFS 482 - Child Abuse and Neglect Credits: 3

RATIONALE: The course GER 418 is being added as potential options for students to take to fulfill the area Leadership and Policy requirements. This is a new course that meets the content for the major.

CHHS21.22.08.06
Other Catalog Change Online Catalog: LINK 2021-2022 Undergraduate Catalog

Minor in Gerontology (18-19)

Requirements (18-19)
Two of the following (6-7)

- **GERO 418 - Social Policy and Advocacy in Aging** Credits: 3
- **GERO 442 - Gerontology: Community Services** Credits: 3
- GERO 466 - Topics in Gerontology Credits: 3
- Students may take this course for 3-6 semester hours.
- May be repeated to a maximum of 6 semester hours.
- **GERO 467 - Fieldwork in Gerontology** Credits: 3
- May be repeated to a maximum of 6 semester hours.
- AND **GERO 467A - Pre-practicum Seminar** Credits: 1

RATIONAL: The courses GERO 418 and GERO 442 are being added as a potential coursework in social policy and community services in gerontology studies providing a broader array of options for students to take to fulfill the minor requirements.

**CHHS21.22.08.07**

**Other Catalog Change**

**Online Catalog: LINK**

Human Development and Family Sciences, Comprehensive Major (B.S.)

- Emphasis 1. Family Relations, Prevention, and Wellness
  - Requirements in School (42)
    - HDFS 484 - Family Theories Credits: 3
      **HDFS 484 is a Writing Infused Course**
      - Child Welfare Services (9)
        - HDFS 482 - Child Abuse and Neglect Credits: 3
          **HDFS 482 is a Writing Infused Course**
          - Prevention and Intervention with Family (12)
            - One of the following (3)
              - HDFS 482 - Child Abuse and Neglect Credits: 3
HDFS 482 is a Writing Infused Course.
Leadership and Policy Studies (12)
One of the following (3)
• HDFS 482 - Child Abuse and Neglect Credits: 3

HDFS 482 is a Writing Infused Course.
Emphasis 3. Child Development
Requirements in School (52-64)
• HDFS 482 - Child Abuse and Neglect Credits: 3

HDFS 482 is a Writing Infused Course.

RATIONALE: Presently the courses HDFS 482 and HDFS 484 are not correctly indicated as writing infused courses on the program page.

CHHS21.22.08.08
Other Catalog Change  Online Catalog: LINK  2021-2022 Undergraduate Catalog

Minor in Family and Child Studies (21)
Two of the following, including at least one upper-division course (6)
• HDFS 438 - Parent Education Credits: 3
• **HDFS 477 - Domestic Violence and Trauma in the Family** Credits: 3
• HDFS 482 - Child Abuse and Neglect Credits: 3

RATIONALE: The course HDFS 477 is being added as a potential coursework in domestic violence and trauma in family studies provides a broader array of option for students to take to fulfill the minor requirements. The content is appropriate for the minor.

SCHOOL OF HEALTH STUDIES
CHHS21.22.09.09

Other Catalog Change

Online Catalog: [LINK] 2021-2022 Undergraduate Catalog

Nutrition, Dietetics, and Wellness (B.S.)

Special Requirements
Prior to enrolling in HOSP 320 students must meet the clinical requirements ([HERE]). Students must earn a grade of C or better in NUTR prerequisite courses before they can enroll in any successive NUTR course to meet the requirements for a nutrition, dietetics, and wellness major. Liability insurance for internship courses is provided through a course fee.

Completion of the Dietetics area of study satisfies the academic requirements of the Didactic Program in Dietetics (DPD) of the Academy of Nutrition and Dietetics (the Academy). The program is accredited by the Accreditation Council for Education of Nutrition and Dietetics (ACEND). Students seeking verification of DPD completion must maintain a grade point average (GPA) of at least 3.00 in DPD program courses (see adviser) and have a cumulative GPA of at least 2.75. In addition, these students must achieve a grade of B or better in the following DPD courses: NUTR 310, [NUTR 409], [NUTR 410], NUTR 415 and NUTR 416. DPD verification is a prerequisite to securing placement in an ACEND-accredited dietetic internship program. Students are also strongly recommended to acquire work experience in patient care and food service to enhance eligibility for the dietetic internship program.

Requirements outside School (47-49 46-48)

- HOSP 320 - Quantity Food Production Credits: 4
- BADM 303 - Foodservice Systems Management in Practice Credits: 3
- HSCI 460 - Research in Health and Human Sciences Credits: 3

HSCI 460 is a writing infused course

Total Hours for Major in Nutrition, Dietetics, and Wellness: 76-81 75-80

RATIONALE:
The replacement of HOSP 320 with BADM 303 is required for our major to meet ACEND accreditation standards for our program. At the conclusion of this academic year, HOSP 320 will no longer be offered and will be replaced by BADM 303. BADM 303 will continue to meet our programs accreditation needs. HOSP 320 (4 credits) is being replaced with BADM 303 (3 credits), so the total credit hour range required outside school is reduced to 46-48.

The addition of the “B” or better grade for NUTR 409 and NUTR 410 occurred after our program had its RD exam pass rates fall below the 80% threshold. Measures needed to occur to improve the strength of our students graduating our program to increase the pass rate. NUTR 409 and
NUTR 410 are both senior level courses and a “B” or better grade will ensure a higher level of competence in these areas.

**COLLEGE OF LIBERAL ARTS AND SCIENCES**

**General Education Requirements**

Elective from any Knowledge Domain (1 course, a minimum of 3 semester hours)

**Knowledge Domain Course Descriptions**

Creativity and Critical Analysis Course Descriptions

- ANTH 102 - Temples and Tombs: Rise of Civilization Credits: 3
- ENGL 117 - Literature of Social Justice Credits: 3
- **ENGL 271 - Classical Mythology Credits: 3**
- ENGL 310 - Ideas and Ideals in World Literature Credits: 3
  - *ENGL 310 is also a writing infused course.*
- ETT 231 - Digital Visual Literacy for Learning Credits: 3
- FLCL 271 - Classical Mythology Credits: 3
- FLFR 371 - Masterpieces of French Literature in Translation Credits: 3
  - *FLFR 371 is also a writing infused course.*
- MDST 225 - Medieval Society and Culture Credits: 3
- **JOUR 210 - Information Gathering in the Digital Age Credits: 3**
- JOUR 350 - Environment, Health, and the Media Credits: 3
- WGSS 202 - Women and Cultural Expression Credits: 3
  - *WGSS 202 also fulfills the Human Diversity Requirement.*

Pathways

Learning
Select one of the following Creativity and Critical Analysis courses:
- COMS 356 - Critical Interpretation of Film/Television Credits: 3
- EPFE 400 - Foundations of Education Credits: 3
- EPS 300 - Educational Psychology Credits: 3
- **JOUR 210 - Information Gathering in the Digital Age Credits: 3**

Select one of the following Nature and Technology courses:

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Select one of the following Creativity and Critical Analysis courses:
- ARTH 282 - Introduction to World Art Credits: 3
- ENGL 271 - Classical Mythology Credits: 3
- ENGL 315 - Readings in Shakespeare Credits: 3
- EPFE 321 - History of American Education Credits: 3
  EPFE 321 also fulfills the Human Diversity Requirement.
- **FLCL 271 - Classical Mythology Credits: 3**
- FLRU 361 - Russian Culture and Literature Credits: 3

Rationale: Addition of JOUR 210 to the Creativity and Critical Analysis Domain within the Learning Pathway. Revision of the course designator from FLC 271 to ENGL 271.

Approval: JOUR 210 was approved by the Learning Pathway coordinator, Wei-Chen Hung via email.

Other Catalog Change  2021-22 Undergraduate Online Catalog [LINK](#)

### Writing Infused Courses

- ACCY 375 - Accountancy Writing Lab Credits: 1
- ENGL 377 - American Poetry Since 1900 Credits: 3
- **ENGL 378 - Native American Literatures Credits: 3**
  *ENGL 378 fulfills the Human Diversity Requirement.*
- ENGL 379 - Latina/Latino Literatures Credits: 3
  *ENGL 379 fulfills the Human Diversity Requirement.*
ENGL 380 - African America and Black Diasporic Literatures Credits: 3
ENGL 380 fulfills the Human Diversity Requirement.

ENGL 381 - Multicultural American Ethnic Literature Credits: 3
ENGL 381 also fulfills the Human Diversity Requirement.

ENGL 384 - Literary Nonfiction Credits: 3

ENGL 385 - Diverse Literatures Special Topics Credits: 3
ENGL 385 fulfills the Human Diversity Requirement.

ENGL 401 - Writing Poetry II Credits: 3
SOCI 485 - Law and Society Credits: 3

FLRU 432 - Russian Literature and Culture Credits: 3

FLSP 302 - Advanced Spanish Composition in Spanish Credits: 3
FLSP 320 - Textual and Media Analysis Credits: 3

FLSP 362 - Latin America Today Credits: 3
FLSP 431 - Spanish Golden Age Poetry Credits: 3
FLSP 432 - Medieval Spanish Literature Credits: 3

FLSP 433 - Classical Spanish Drama Credits: 3
FLSP 434 - Cervantes: The Quixote Credits: 3
FLSP 435 - Spanish Golden Age Prose Credits: 3

FLSP 436 - Spanish Romanticism and Realism Credits: 3
FLSP 437 - The Generation of 1898/Fin de Siglo Credits: 3

FLSP 438 - Contemporary Spanish Literature Credits: 3

FLSP 441 - Spanish American Novel Credits: 3
FLSP 445 - Latin American Women Writers Credits: 3

FLSP 452 - Literature of the Caribbean Credits: 3

WGSS 350 - Lesbian, Gay, Bisexual, and Transgender Studies Credits: 3
WGSS 350 is available for general education credit.
WGSS 350 fulfills the Human Diversity Requirement.
This is a society and culture general education course for the Social Justice and Diversity Pathway.

Rationale: Addition of ENGL 378, ENGL 379, ENGL 380, and ENGL 385 to the writing infused course list. Revision to the titles of ENGL 381 and FLSP 302. Deletion of FLSP 431, FLSP 432, FLSP 436, FLSP 437, and FLSP 445.
Human Diversity Requirement List of Courses

Course List
- AHLS 450 - Laboratory Management Principles and Processes Credits: 3
- ENGL 335 - World Literature Credits: 3
  ENGL 335 is a writing infused course.
- ENGL 378 - Native American Literature Credits: 3
  ENGL 378 is a writing infused course.
- ENGL 379 - Latina/Latino Literatures Credits: 3
  ENGL 379 is a writing infused course.
- ENGL 380 - African American and Black Diasporic Literature Credits: 3
  ENGL 380 is a writing infused course.
- ENGL 381 - Multicultural American Literature Credits: 3
  ENGL 381 is a writing infused course.
- ENGL 382 - Women Writers: The Tradition in English Credits: 3
  ENGL 382 is a writing infused course.
- ENGL 385 - Diverse Literatures Special Topics Credits: 3
  ENGL 385 is a writing infused course.
- ENGL 434X - Language and Gender Credits: 3
- WGSS 450 - Transgender Studies Credits: 3

Rationale: Addition of ENGL 378, ENGL 379, ENGL 380, and ENGL 385 to the human diversity course list. Revision to the title of ENGL 381.
American Sign Language: FLSL 101, FLSL 102, FLSL 201, FLSL 202

Indonesian: FLIN 103, FLIN 104

Italian: FLIT 101, FLIT 103, FLIT 102, FLIT 201, FLIT 202

Japanese: FLJA 101, FLJA 102, FLJA 201, FLJA 202

Successful completion of FLST 181 and FLST 182, in the same language.

Rationale: Renumbering of FLIT 101 to FLIT 103 and FLIT 202 to FLIT 104. Deletion of FLIT 102 and FLIT 201. The department has decided not to offer Portuguese for the foreseeable future because of funding concerns. To keep one non-Southeast Asian language available for students who want to take a one year, five-credit hour sequence language, we have decided to convert Italian to a five credit hours. FLIT 103 will be used for repeats of FLIT 101. FLIT 104 will be used as repeats for FLIT 202.
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IAI Number H3 909

• THEA 203 - Introduction to Theatre Credits: 3
  IAI Number F1 907

Social and Behavioral Sciences

Rationale: Revision to the course designator from FLCL 271 to ENGL 271.

COLLEGE OF LIBERAL ARTS AND SCIENCES

CLAS21.22.04.26

Other Catalog Change  2021-22 Undergraduate Online Catalog LINK

Minor in Classical Studies (24)

Requirements (18)
Nine semester hours in the minor must be taken at NIU.

- ENGL 271 - Classical Mythology Credits: 3
  Available for General Education credit in the Creativity and Critical Analysis Domain.
- FLCL 101 - Beginning Latin I Credits: 3
  o AND FLCL 102 - Beginning Latin II Credits: 3
    (May be waived on the basis of high school preparation or placement examination.)
- FLCL 201 - Intermediate Latin I Credits: 3
  o AND FLCL 202 - Intermediate Latin II Credits: 3
    (May be waived on the basis of high school preparation or placement examination.)
- FLCL 271 - Classical Mythology Credits: 3
  Available for general education credit.
  This is an creativity and critical analysis general education course for the Origins and Influences Pathway.

Three of the following (9)

Rationale: Revision to the course designator from FLCL 271 to ENGL 271. The Department of World Languages and Cultures is fully supportive of this change. ENGL 271 will be used for repeats of FLCL 271.

Notification: The coordinator for the Minor in Classical Studies was notified of this change via email on October 30, 2021.

CLAS21.22.04.27

Other Catalog Change 2021-22 Undergraduate Online Catalog LINK

Minor in Comparative Literature

Requirements (18)

At least one of the following (3-6)

- ENGL 271 - Classical Mythology Credits: 3
  Available for General Education credit in the Creativity and Critical Analysis Domain.
- FLCL 271 - Classical Mythology Credits: 3
  Available for general education credit.
  This is a creativity and critical analysis general education course for Origins and Influences Pathway.
- FLIT 272 - The Italian Renaissance Credits: 3
  Available for General Education credit in the Creativity and Critical Analysis Domain.
- FLST 481 - Special Topics in Literature I Credits: 3
- FLTR 271 - Literature in Translation Credits: 3

Rationale: Revision to the course designator from FLCL 271 to ENGL 271, and correction to the gen ed notation for FLIT 272. The Department of World Languages and Cultures is fully supportive of this change. ENGL 271 will be used for repeats of FLCL 271.

Notification: The coordinator for the Minor in Comparative Literature was notified of this change via email on October 30, 2021.

CLAS21.22.04.28

Other Catalog Change 2021-22 Undergraduate Online Catalog LINK

Minor in Latino/Latin American Studies (18)
BACCALAUREATE COUNCIL
Fourth Meeting/2021-22 Academic Year
December 02, 2021

SECTION A – For inclusion in the 2022-23 Undergraduate Catalog

Requirements (18)

Four of the following (12)

- ANTH 404 - Peoples and Cultures of the Caribbean Credits: 3
  - OR BKST 404X - Peoples and Cultures of the Caribbean Credits: 3

- ECON 341 - Economic Area Studies Credits: 3
  D. Economic Area Studies: Latin America

- ENGL 381 - Multicultural American Ethnic Literature Credits: 3
  B. Latina/Latino Literature
  ENGL 381 is a writing infused course.
  ENGL 381 also fulfills the Human Diversity Requirement.

- FLPO 461 - Brazilian Civilization Credits: 3
- FLSP 215 - Spanish for Heritage Speakers I Credits: 3
- FLSP 301 - Advanced Spanish Grammar Credits: 3
- FLSP 302 - Advanced Spanish Composition in Spanish Credits: 3
  FLSP 302 is a writing infused course.
- FLSP 311 - Advanced Spanish Conversation Credits: 3
- FLSP 315 - Spanish for Heritage Speakers II Credits: 3

- FLSP 441 - Spanish American Novel Credits: 3
  FLSP 441 is a writing infused course.

- FLSP 445 - Latin American Women Writers Credits: 3
  FLSP 445 is a writing infused course.
- FLSP 452 - Literature of the Caribbean Credits: 3
  FLSP 452 is a writing infused course.

- SOCI 379 - Collective Behavior and Social Movements Credits: 3

Rationale: Revision to the titles of ENGL 381, FLSP 301, FLSP 302, and FLSP 311. HD course notation correction and deletion of FLSP 445.

Notification: The Center for Latino and Latin American Studies was notified of this change via email on October 30, 2021.

CLAS21.22.04.29

Other Catalog Change 2021-22 Undergraduate Online Catalog LINK
Minor in Linguistics (18-19)

Requirements (18-19)

Additional Courses (9-15)

- ANTH 331 - Language and Culture Credits: 3
  ANTH 331 is a writing infused course.

- FLSL 101 - Beginning American Sign Language I Credits: 3

- FLSP 301 - Advanced Spanish Grammar Credits: 3

- FLSP 302 - Advanced Spanish Composition in Spanish Credits: 3
  FLSP 302 is a writing infused course.

- FLSP 480 - Introduction to Hispanic Linguistics Credits: 3

- WGSS 434 - Language and Gender Credits: 3
  WGSS 434 also fulfills the Human Diversity Requirement.
  - OR ENGL 434X - Language and Gender Credits: 3
    ENGL 434X fulfills the Human Diversity Requirement.

Any one continuation course of the beginning non-Indo-European language courses (FLBU 103, FLCH 101, FLIN 103, FLJA 101, FLSL 101, FLTH 103) or any 200-level non-Indo-European language course.

Rationale: Revision to the titles of FLSP 301 and FLSP 302. Correction to the HD requirement notation for WGSS 434.

Notification: The coordinator for the Minor in Linguistics was notified of this change via email on October 30, 2021.

Minor in Professional Communication (18)

Requirements (18)

Three of the following, including ENGL 308 and/or ENGL 403 (9)

- ENGL 207 - Fundamentals of English Grammar Credits: 3
• ENGL 308 - Technical Writing Credits: 3
  
  ENGL 308 is a writing infused course.

• ENGL 398 - Topics in the Practice and Theory of Composition Writing Studies Credits: 3

• ENGL 403 - Technical Editing Credits: 3
  
  ENGL 403 is a writing infused course.

• ENGL 496 - Internship in Writing, Editing, or Training Credits: 1-6

Rationale: Revision to the title for ENGL 398.

Notification: The coordinator for the Minor in Professional Communication was notified of this change via email on October 30, 2021.

Asian American Studies (12)

Certificate of Undergraduate Study

Requirements

Two of the following (6)

• ANTH 407 - Peoples and Cultures of Southeast Asia Credits: 3

• ENGL 335 - World Literature Credits: 3
  (When a substantial part of the course is devoted to Asian or Asian American topics, with approval of the coordinator.)
  
  ENGL 335 is a writing infused course.
  ENGL 335 also fulfills the Human Diversity Requirement.

• ENGL 381 - Multicultural American Ethnic Literature Credits: 3
  (When a substantial part of the course is devoted to Asian or Asian American topics, with approval of the coordinator.)
  
  ENGL 381 is a writing infused course.
  ENGL 381 also fulfills the Human Diversity Requirement.

• An independent study course on an Asian or Asian American topic, with approval of coordinator (3)
Rationale: Revision to the title of ENGL 381, and HD course notation corrections.

Notification: The coordinator for the Certificate of Undergraduate Studies in Asian American Studies was notified of this change via email on October 30, 2021.

CLAS21.22.04.32

Other Catalog Change 2021-22 Undergraduate Online Catalog LINK

Black Studies (12)

Certificate of Undergraduate Study
Coordinator: Joseph Flynn, Associate Director of Academic Affairs, Center for Black Studies
↓
Requirements (12)
↓
Additional Coursework (6)

Two of the following (6)

- ANTH 404 - Peoples and Cultures of the Caribbean Credits: 3
  ↓
- ECON 341 - Economic Area Studies Credits: 3
- ENGL 381 - Multicultural American Ethnic Literature Credits: 3
  *ENGL 381 is a writing infused course.*
  *ENGL 381 also fulfills the Human Diversity Requirement.*
- GEOG 336 - Geography of Africa Credits: 3
  ↓
- THEA 477 - African-American Theatre Credits: 3

Rationale: Revision to the title of ENGL 381, and HD course notation correction. Addition of the Certificate of Undergraduate Study notation.

Notification: The coordinator for the Certificate of Undergraduate Study in Black Studies was notified of this change via email on October 30, 2021.

CLAS21.22.04.33

Other Catalog Change 2021-22 Undergraduate Online Catalog LINK

Concentration in Medieval Studies
Requirements (21)

Five of the following from at least three departments (15)

- ARTH 310 - Studies in Ancient and Middle-Eastern Art Credits: 3 H. Islamic Art
  ARTH 310 is a writing infused course.
  Available for General Education credit in the Society and Culture Domain.
  This is a society and culture general education course for Origins and Influences Pathway.

- ARTH 453 - Topics in Early Modern European Art Credits: 3
  ARTH 453 is a writing infused course.

- ENGL 271 - Classical Mythology Credits: 3
  Available for General Education credit in the Creativity and Critical Analysis Domain.

- ENGL 320 - History of the English Language Credits: 3

- FLCL 201 - Intermediate Latin I Credits: 3

- FLCL 271 - Classical Mythology Credits: 3
  Available for General Education credit in the Creativity and Critical Analysis Domain.
  This is a society and culture general education course for Origins and Influences Pathway.

- FLFR 482 - History of the French Language Credits: 3
  FLFR 482 is a writing infused course.

- FLGE 485 - History of the German Language Credits: 3
  FLGE 485 is a writing infused course.

- FLSP 432 - Medieval Spanish Literature Credits: 3
  FLSP 432 is a writing infused course.

- FLSP 491 - History of the Spanish Language Credits: 3

- THEA 370 - History of Theatre and Drama I Credits: 3
  Available for General Education credit in the Creativity and Critical Analysis Domain.
  THEA 370 is a writing infused course.
  This is a society and culture general education course for Origins and Influences Pathway.

Rationale: Revision of FLCL 271 to ENGL 271, and deletion of FLSP 432. The Department of World Languages and Cultures is fully supportive of this change. ENGL 271 will be used for repeats of FLCL 271.
Notification: The coordinator for the Concentration in Medieval Studies was notified of this change via email on October 30, 2021.

Department of English

New Course

CIP Code: 23.1499  Course Component: LEC

ENGL 378 - Native American Literatures

Historical survey of the fiction, drama, poetry, and prose of Native American writers such as Zitkala Sa, McNickle, Momaday, Welch, King, and Erdrich.

Credits: 3

Rationale: Introduces students to the literary traditions of America’s first peoples, a significant and diverse population within North America, but one often overlooked in American literature surveys. A course devoted solely to Native American literature allows students to develop a deeper appreciation of the diversity of historical experiences of Native American peoples and the literatures they produced. This course was previously run as ENGL 381A; however, the English department proposes to give it a new separate course number to reduce student confusion at enrollment and to demonstrate more effectively the many diverse literatures taught in our department.

Non-Duplication: The Department of World Languages and Cultures was consulted regarding this course and has indicated there is no significant duplication with any of their current course offerings.

New Course

CIP Code: 23.1499  Course Component: LEC

ENGL 379 - Latina/Latino American Literatures

Historical survey of the fiction, drama, poetry, and prose of Latina/Latino writers writing in English in the United States.

Credits: 3
Rationale: This course introduces students to the literary traditions of Latina/Latino American people, a significant and diverse population in the Americas, and one often overlooked in surveys of American literature. A course devoted solely to Latina/Latino American literature allows students to develop a deeper appreciation of the diversity of historical experiences of Latina/Latino peoples and the literatures they produced. This course was previously run as ENGL 381B; however, the English department is giving it a new separate number to reduce student confusion at enrollment and to demonstrate more effectively the many diverse literatures taught in our department.

Non-Duplication: The Department of World Languages and Cultures was consulted regarding this course and has indicated there is no significant duplication with any of their current course offerings.

ENGL 380 - African American and Black Diasporic Literatures

Historical survey of the fiction, drama, poetry, and prose of African American writers such as Wheatley, Douglass, Chesnutt, Cullen, Hughes, Baldwin, and Morrison. May include Black Diasporic Literatures.

Credits: 3

Rationale: Introduces students to the literary traditions of African American and Black Diasporic peoples, a significant and diverse population. A course devoted specifically to African American literatures allows students to develop a deeper appreciation of the diversity of historical experiences of African American and Black Diasporic peoples and the literatures they produced. This course was previously run as ENGL 381C; however, the English department proposes to give it a new separate course number to reduce student confusion at enrollment and to demonstrate more effectively the many diverse literatures taught in our department.

Non-Duplication: The Center for Black Studies was consulted regarding this course and has indicated there is no significant duplication with any of their current course offerings.
ENGL 385 - Diverse Literatures Special Topics

Topic to be announced. May be repeated to a maximum of 6 semester hours when topic varies.

Credits: 3

Rationale: While making adjustments in our American Ethnic Literature requirements, the English undergraduate curriculum committee recognized the need for a “diverse literatures” special topics course that might include, but also extend beyond ethnic literatures to encompass other diverse literature issues such as special topics in Women’s Writing, Gay and Lesbian Literature, or other diversity issues as needed.

Non-Duplication: The Department of World Languages and Cultures was consulted regarding this course and has indicated there is no significant duplication with any of their current course offerings.

FLCL ENGL 271 - Classical Mythology

Rationale: FLCL 271 “Classical Mythology” has been housed in the Department of World Languages and Cultures” for years. It was part of what originally was a classical section of the department, which included Greek and Latin. The department stopped teaching Greek in 2000. As Classical Mythology is essentially a literature class, the department decided it was time to move this course to English, which has several faculty members who specialize in that field. The Department of World Languages and Cultures currently has an instructor teach the course, but we believe the students will be enthusiastic to take a course taught by a professorial faculty member. The Department of World Languages and Cultures is fully supportive of this change. ENGL 271 will be used for repeats of FLCL 271.

English (B.A. or B.S.)

Track 1. English Studies in Literature, Language, and Film

Requirements in Department (39)
One of the following Analytical Writing courses (3)

- ENGL 300 - Advanced Essay Composition Credits: 3 A. General
- ENGL 304 - Writing About the Arts Credits: 3
- ENGL 305 - Principles of Writing Literary Criticism Credits: 3
- ENGL 308 - Technical Writing Credits: 3
  ENGL 308 is a writing infused course.

One of the following Linguistics courses (3)

- ENGL 261X - Language, Mind, and Thought Credits: 3
  ENGL 261X is available for general education credit.
  This is a nature and technology general education course for the Learning Pathway.
- OR ILAS 261 - Language, Mind, and Thought Credits: 3
  ILAS 261 is available for general education credit.
  This is a nature and technology general education course for the Learning Pathway.
- ENGL 318 - Exploring Human Language Credits: 3
  ENGL 318 is a writing infused course.
  This is a society and culture general education course for the Global Connections Pathway.
- ENGL 320 - History of the English Language Credits: 3
- ENGL 321 - Structure of Modern English Credits: 3
- ENGL 322 - Language in American Society Credits: 3
  ENGL 322 is a writing infused course.
- ENGL 432 - Topics in General Linguistics Credits: 3
- ENGL 433 - Meaning Credits: 3
- ENGL 434X - Language and Gender Credits: 3
  ENGL 434X fulfills the Human Diversity Requirement.

Two of the following Literature to 1660 courses (6)

One of the following Diverse Literatures courses (3)

- ENGL 335 - World Literature Credits: 3
  ENGL 335 is a writing infused course.
  ENGL 335 fulfills the Human Diversity Requirement.
- ENGL 381 - Multicultural American Ethnic Literature Credits: 3
  ENGL 381 is a writing infused course.
  ENGL 381 fulfills the Human Diversity Requirement.
- ENGL 477 - Postcolonial and new Literatures in English Credits: 3
ENGL 477 fulfills the Human Diversity Requirement.

Two additional English courses at the 300-400 level (6)

Requirements outside Department (B.A., 0-12; B.S., 12-17)

Total Hours for a Major in English, Track 1: 39-51 (B.A.); 51-56 (B.S.)

Track 2. English Studies Leading to Secondary Licensure in English Language Arts

Requirements in Department (40-52)

One of the following Diverse Literatures courses (3)
- ENGL 335 - World Literature Credits: 3
  ENGL 335 is a writing infused course.
  ENGL 335 fulfills the Human Diversity Requirement.
- ENGL 381 - Multicultural American Ethnic Literature Credits: 3
  ENGL 381 is a writing infused course.
  ENGL 381 fulfills the Human Diversity Requirement.
- ENGL 477 - Postcolonial and New Literatures in English Credits: 3
  ENGL 477 fulfills the Human Diversity Requirement.

One additional course in ENGL at the 300-400 level (3)

Requirements outside Department (B.A., 0-12; B.S., 12-17)

TOTAL HOURS FOR A B.A. or B.S. DEGREE IN ENGLISH; Track 2: English Studies Leading to Secondary Licensure in English Language Arts (120)

Track 3. English Studies in Writing

Requirements in Department (39)

One of the following Analytical Writing courses (3)
- ENGL 300 - Advanced Essay Composition Credits: 3 A. General
- ENGL 304 - Writing About the Arts Credits: 3
  ENGL 304 is a writing infused course.
- ENGL 305 - Principles of Writing Literary Criticism Credits: 3
ENGL 305 is a writing infused course.

- ENGL 308 - Technical Writing Credits: 3
  ENGL 308 is a writing infused course.

Four of the following Writing Courses (12)

- ENGL 300 - Advanced Essay Composition Credits: 3 A. General
  ↓
- ENGL 304 - Writing About the Arts Credits: 3
  ENGL 304 is a writing infused course.
- ENGL 305 - Principles of Writing Literary Criticism Credits: 3
  ENGL 305 is a writing infused course.
- ENGL 308 - Technical Writing Credits: 3
  ENGL 308 is a writing infused course.
- ENGL 350 - Writing across the Curriculum Credits: 3
  ENGL 350 is available for general education credit in the Creativity and Critical Analysis Domain.
  ENGL 350 is a writing infused course.
- ENGL 398 - Topics in the Practice and Theory of Composition Writing Studies Credits: 3
- ENGL 401 - Writing Poetry II Credits: 3
  ↓
- ENGL 496 - Internship in Writing, Editing, or Training Credits: 1-6
  Students must enroll in this course for 3 semester hours.

One of the following Literature to 1660 courses (3)

One of the following Diverse Literatures courses (3)

- ENGL 335 - World Literature Credits: 3
  ENGL 335 is a writing infused course.
  ENGL 335 fulfills the Human Diversity Requirement.
- ENGL 381 - Multicultural American Ethnic Literature Credits: 3
  ENGL 381 is a writing infused course.
  ENGL 381 fulfills the Human Diversity Requirement.
  ↓
- ENGL 477 - Postcolonial and New Literatures in English Credits: 3
  ENGL 477 fulfills the Human Diversity Requirement.

TOTAL HOURS FOR A B.A. or B.S. DEGREE IN ENGLISH; Track 3: English Studies in Writing (120)
Rationale: 1) With limited linguistics faculty to teach required courses in the department, the linguistics faculty have agreed to remove a required linguistics course in the Literature, Language, and Film track and add one additional 300-400 elective within the track. This change allows interested students to pursue linguistics courses within the major and increases our limited faculty’s teaching flexibility. 2) Revision to the title of ENGL 305, ENGL 381, and ENGL 398.

Minor in English

Six or more semester hours in the minor must be taken at NIU.

Check departmental information for any additional requirements.

Requirements (18)

One of the following analytical writing courses (3)
- ENGL 300 - Advanced Essay Composition Credits: 3
  *ENGL 300 is a writing infused course.*
- ENGL 304 - Writing About the Arts Credits: 3
- ENGL 305 - Principles of Writing Literary Criticism Credits: 3
- ENGL 308 - Technical Writing Credits: 3
  *ENGL 308 is a writing infused course.*

Three additional courses at the 300-400 level (9)

Rationale: 1) This change streamlines student experience in the English minor by eliminating the “additional requirements” language that triggers a milestone criteria. There are no additional requirements beyond those listed here. 2) Revision to the title of ENGL 305.

English Honors Program

Students in the University Honors Program are automatically eligible for English honors work, as are students who have at least a 3.00 GPA in their English courses. Students who wish to earn a baccalaureate degree with honors in English must graduate with a minimum GPA of 3.50 in
the English major and complete 12 semester hours or more of English honors work (including ENGL 497) with a GPA of at least 3.20 in those courses.

Departmental degree with honors is separate but complementary to the University Honors Program. Eligible students may participate in one or both programs simultaneously since there is some overlap in the requirements. Interested students are encouraged to contact the University Honors program for more detailed information.

Rationale: Updating the department degree with honors across the College of Liberal Arts and Sciences. This is being done for consistency among departments in addition to clarifying that it’s separate and distinct from the University Honors Program. Removing the “H” from ENGL 497.

English Course List

Writing Courses
- ENGL 102 - Composition Skills Credits: 3
- ENGL 304 - Writing About the Arts Credits: 3
- ENGL 305 - Principles of Writing Literary Criticism Credits: 3
- ENGL 308 - Technical Writing Credits: 3
- ENGL 350 - Writing across the Curriculum Credits: 3
- ENGL 398 - Topics in the Practice and Theory of Composition Writing Studies Credits: 3
- ENGL 401 - Writing Poetry II Credits: 3
- ENGL 496 - Internship in Writing, Editing, or Training Credits: 1-6

Literature Courses
- ENGL 110 - Literature and Popular Culture Credits: 3
- ENGL 377 - American Poetry Since 1900 Credits: 3
- ENGL 378 - Native American Literatures
- ENGL 379 - Latina/Latino American Literatures
- ENGL 380 - African American and Black Diasporic Literatures
- ENGL 381 - Multicultural American Ethnic Literature Credits: 3
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- ENGL 382 - Women Writers: The Tradition in English Credits: 3
- ENGL 383 - Gay and Lesbian Literature Credits: 3
- ENGL 384 - Literary Nonfiction Credits: 3
- **ENGL 385 - Diverse Literatures Special Topics**
- ENGL 399 - Topics in American Literature Credits: 3
- ENGL 499 - Topics in English Literature Credits: 3

Rationale: Revision to the title of ENGL 305, ENGL 381, and ENGL 398. Addition of new courses ENGL 378, ENGL 379, ENGL 380, and ENGL 385.

Center for the Study of Women, Gender, and Sexuality

CLAS21.22.04.43

Other Catalog Change  2021-22 Undergraduate Online Catalog [LINK](#)

**Women, Gender, and Sexuality Studies (B.A. or B.S.)**

Requirements outside Department (B.A., 15-27; B.S., 25-30)

Electives (15)
Students choose 15 credit hours of electives from the following list

- ANTH 361 - Cross-Cultural Perspectives on Women Credits: 3
- COMS 410 - Communication and Gender Credits: 3
  - **COMS 410 is available for General Education credit in the Society and Culture Domain.**
  - **COMS 410 fulfills the Human Diversity Requirement.**
- ENGL 381 - Multicultural American Ethnic Literature Credits: 3
  - **ENGL 381 is a writing infused course.**
  - **ENGL 381 fulfills the Human Diversity Requirement.**
- FLSP 439 - Women Authors in Hispanic Literature Credits: 3
  - **FLSP 439 is a writing infused course.**
- FLSP 445 - Latin American Women Writers Credits: 3
  - **FLSP 445 is a writing infused course.**
- FSMD 464 - Social Psychology of Dress and Appearance Credits: 3
FSMD 464 fulfills the Human Diversity Requirement.

- WGSS 450 - Transgender Studies Credits: 3
  WGSS 450 fulfills the Human Diversity Requirement.

Special Requirement (12-28)

Rationale: Revision to the title of ENGL 381, gen notation correction for COMS 410, and deletion of FLSP 445.

Notification: The Center for the Study of Women, Gender, and Sexuality Studies was notified of this change via email on October 30, 2021.

Minor in Women’s and Gender Studies (18)

Requirements (15-18)

Three of the following (9)

- ANTH 361 - Cross-Cultural Perspectives on Women Credits: 3

- ENGL 309 - Popular Genres Credits: 3
  (May be counted toward the minor when topic is appropriate.)
  - OR ENGL 381 - Multicultural American Ethnic Literature Credits: 3
    (May be counted toward the minor when topic is appropriate.)
    ENGL 381 is a writing infused course.
    ENGL 381 also fulfills the Human Diversity Requirement.
  - OR ENGL 499 - Topics in English Literature Credits: 3
    (May be counted toward the minor when topic is appropriate.)

- FLSP 439 - Women Authors in Hispanic Literature Credits: 3
  FLSP 439 is a writing infused course.

- FLSP 445 - Latin American Women Writers Credits: 3
  FLSP 445 is a writing infused course.

- FLST 481 - Special Topics in Literature I Credits: 3
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(May be counted toward the minor when topic is appropriate.)

- WGSS 450 - Transgender Studies  Credits: 3
  
  WGSS 450 also fulfills the Human Diversity Requirement.

Rationale: Revision to the title of ENGL 381, HD course notation corrections, and deletion of FLSP 445.

Notification: The Center for the Study of Women, Gender, and Sexuality Studies was notified of this change via email on October 30, 2021.

CLAS21.22.04.45

Other Catalog Change  2021-22 Undergraduate Online Catalog LINK

Women's and Gender Studies (12)

Certificate of Undergraduate Study

Requirements (12)

Two of the following courses in any field, focused on women and/or gender (6)

- ANTH 361 - Cross-Cultural Perspectives on Women  Credits: 3
- ENGL 309 - Popular Genres  Credits: 3
  May be counted toward the minor when topic is appropriate.
    - OR ENGL 381 - Multicultural American Ethnic Literature  Credits: 3
      May be counted toward the minor when topic is appropriate.
      ENGL 381 is a writing infused course.
      ENGL 381 fulfills the Human Diversity Requirement.
    - OR ENGL 499 - Topics in English Literature  Credits: 3
      May be counted toward the minor when topic is appropriate.

- FLSP 439 - Women Authors in Hispanic Literature  Credits: 3
  FLSP 439 is a writing infused course.
- FLSP 445 - Latin American Women Writers  Credits: 3
  FLSP 445 is a writing infused course.
- FLST 481 - Special Topics in Literature I  Credits: 3
  May be counted toward the minor when topic is appropriate.

- WGSS 439 - Independent Study in Women, Gender, and Sexuality Studies  Credits: 3
Rationale: Revision to the title of ENGL 381, HD course notation correction, and deletion of FLSP 445.

Notification: The Center for the Study of Women, Gender, and Sexuality Studies was notified of this change via email on October 30, 2021.

Department of World Languages and Cultures

Course Revision 2021-22 Undergraduate Online Catalog LINK

FLIT 101 103 - Beginning Italian I

Fundamentals of grammar, composition, and conversation. Intended for students with less than one year of high school Italian.

Credits: 3 5

Rationale: Because of budget constraints, the department has phased out the teaching of Portuguese, which was a 5-credit hour course. This means the department now has only Southeast Asian languages available to students who wish to complete the BA requirement in foreign languages in one year. Many students find the orthography of SEA languages to be a challenge, and Portuguese was a popular choice, as it was based on the Roman alphabet. We intend to replace Portuguese with Italian. The language no longer has a minor, so the language can now be offered as a 5-credit hour course over two semesters as an option for students who want or need to complete the BA requirement in foreign language in one year. FLIT 103 will be used for repeats of FLIT 101.

Course Revision 2021-22 Undergraduate Online Catalog LINK

FLIT 202 104 - Intermediate Beginning Italian II

Continuation of FLIT 103: Further developing skills of reading, writing, listening, and speaking. Study of Italian culture and civilization through a variety of media.

Prerequisites & Notes
PRQ: Generally appropriate for those with three years of high school Italian; appropriate score on the placement test is required, FLIT 103, or consent of department.

Credits: 3 5
Rationale: Because of budget constraints, the department has phased out the teaching of Portuguese, which was a 5-credit hour course. This means the department now has only Southeast Asian languages available to students who wish to complete the BA requirement in foreign languages in one year. Many students find the orthography of SEA languages to be a challenge, and Portuguese was a popular choice, as it was based on the Roman alphabet. We intend to replace Portuguese with Italian. The language no longer has a minor, so the language can now be offered as a 5-credit hour course over two semesters as an option for students who want or need to complete the BA requirement in foreign language in one year. FLIT 104 will be used as repeats for FLIT 202.

World Languages and Cultures (FL--)

The department offers a minor in World Languages and Cultures with options in Chinese, French, German, Italian, Japanese, Russian, and Spanish. The department also participates in the interdisciplinary minors in classical studies, comparative literature, Latino/Latin American studies, linguistics, Southeast Asian studies, and women's, gender, and sexuality studies, and offers FLCL 271, Classical Mythology, FLFR 371, Masterpieces of French Literature in Translation, FLIT 272, The Italian Renaissance, and FLRU 361, Russian Culture and Literature for general education in the Knowledge Domain “Creativity and Critical Analysis”. FLCL 271 and FLRU 361 are also a part of the “Origins and Influences” Pathway.

Department Regulations

Rationale: The course designator for FLCL 271 has been change to ENGL 271, so the reference to FLCL 271 needs to be removed.

World Languages and Cultures (B.A.)

Emphasis 3. Spanish and Hispanic Studies

Core requirements (12 credits)

- FLSP 301 - Advanced Spanish Grammar Credits: 3
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- OR FLSP 315 - Spanish for Heritage Speakers II Credits: 3
- FLSP 302 - Advanced Spanish Composition in Spanish Credits: 3
  FLSP 302 is a writing infused course.
- FLSP 311 - Advanced Spanish Conversation Credits: 3
- FLSP 320 - Textual and Media Analysis Credits: 3
  FLSP 320 is a writing infused course.
- FLSP 480 - Introduction to Hispanic Linguistics Credits: 3

Developing Requirements (9)
Choose three of the following (9)

- FLAL 320 - Introduction to Translation Theory Credits: 3
  FLAL 320 is a writing infused course.
- FLAL 483 - Applied Linguistics and the Romance Languages Credits: 3
  FLAL 483 is a writing infused course.
- FLSP 321 - Introduction to Spanish Literature Credits: 3
  FLSP 321 is a writing infused course.
  - OR FLSP 322 - Introduction to Spanish-American Literature Credits: 3
    FLSP 322 is a writing infused course.
- FLSP 361 - Spain Today Credits: 3
  FLSP 361 is a writing infused course.
  - OR FLSP 362 - Latin America Today Credits: 3
    FLSP 362 is a writing infused course.
- FLSP 431 - Spanish Golden Age Poetry Credits: 3
  FLSP 431 is a writing infused course.
- FLSP 432 - Medieval Spanish Literature Credits: 3
  FLSP 432 is a writing infused course.
- FLSP 433 - Classical Spanish Drama Credits: 3
  FLSP 433 is a writing infused course.
- FLSP 434 - Cervantes: The Quixote Credits: 3
  FLSP 434 is a writing infused course.
- FLSP 435 - Spanish Golden Age Prose Credits: 3
  FLSP 435 is a writing infused course.
- FLSP 436 - Spanish Romanticism and Realism Credits: 3
  FLSP 436 is a writing infused course.
- FLSP 437 - The Generation of 1898/Fin de Siglo Credits: 3
  FLSP 437 is a writing infused course.
FLSP 438 - Contemporary Spanish Literature Credits: 3
  FLSP 438 is a writing infused course.

FLSP 439 - Women Authors in Hispanic Literature Credits: 3
  FLSP 439 is a writing infused course.

FLSP 440 - Spanish American Poetry and Theater Credits: 3
  FLSP 440 is a writing infused course.

FLSP 441 - Spanish American Novel Credits: 3
  FLSP 441 is a writing infused course.

FLSP 445 - Latin American Women Writers Credits: 3
  FLSP 445 is a writing infused course.

FLSP 452 - Literature of the Caribbean Credits: 3
  FLSP 452 is a writing infused course.

FLSP 454 - Mexican Literature, Culture, and Film Credits: 3
  FLSP 454 is a writing infused course.

FLSP 455 - Spanish American Short Story Credits: 3
  FLSP 455 is a writing infused course.

FLSP 456 - Colonial Latin American Literature Credits: 3
  FLSP 456 is a writing infused course.

FLSP 457 - 19th Century Spanish American Literature Credits: 3
  FLSP 457 is a writing infused course.

FLSP 458 - Spanish American Modernismo and Vanguardias: 1880-1945 Credits: 3
  FLSP 458 is a writing infused course.

FLSP 459 - Spanish American Historical Novels Credits: 3
  FLSP 459 is a writing infused course.

FLSP 460 - Contemporary Spanish American Literature Credits: 3
  FLSP 460 is a writing infused course.

FLSP 461 - Seminar on the Cultures of Spain Credits: 3
  FLSP 461 is a writing infused course.

FLSP 462 - Seminar on the Cultures of Latin America Credits: 3
  FLSP 462 is a writing infused course.

FLSP 463 - Hispanic Culture through Film Credits: 3
  FLSP 463 is a writing infused course.

FLSP 480 - Introduction to Hispanic Linguistics Credits: 3

Proficient requirements (15)
Choose threefive of the following (9 15)

FLAL 320 - Introduction to Translation Theory Credits: 3
  FLAL 320 is a writing infused course.
• FLAL 415 - Internship in World Languages and Cultures Credits: 3
• FLAL 483 - Applied Linguistics and the Romance Languages Credits: 3
  FLAL 483 is a writing infused course.
• FLAL 483 is a writing infused course.
• FLSP 412 - Advanced Oral Proficiency in Spanish Credits: 3
• FLSP 414 - Spanish Business Communications Credits: 3
  FLSP 414 is a writing infused course.
  FLSP 412 is a writing infused course.
• FLSP 435 - Spanish Golden Age Prose Credits: 3
  FLSP 435 is a writing infused course.
• FLSP 436 - Spanish Romanticism and Realism Credits: 3
  FLSP 436 is a writing infused course.
• FLSP 438 - Contemporary Spanish Literature Credits: 3
  FLSP 438 is a writing infused course.
• FLSP 439 - Women Authors in Hispanic Literature Credits: 3
  FLSP 439 is a writing infused course.
• FLSP 440 - Spanish American Poetry and Theater Credits: 3
  FLSP 440 is a writing infused course.
• FLSP 441 - Spanish American Novel Credits: 3
  FLSP 441 is a writing infused course.
• FLSP 452 - Literature of the Caribbean Credits: 3
  FLSP 452 is a writing infused course.
• FLSP 454 - Mexican Literature, Culture, and Film Credits: 3
  FLSP 454 is a writing infused course.
• FLSP 455 - Spanish-American Short Story Credits: 3
  FLSP 455 is a writing infused course.
• FLSP 456 - Colonial Latin American Literature Credits: 3
  FLSP 456 is a writing infused course.
• FLSP 457 - 19th Century Spanish American Literature Credits: 3
  FLSP 457 is a writing infused course.
• FLSP 458 - Spanish American Modernismo and Vanguardias: 1880-1945 Credits: 3
  FLSP 458 is a writing infused course.
• FLSP 459 - Spanish American Historical Novels Credits: 3
  FLSP 459 is a writing infused course.
• FLSP 460 - Contemporary Spanish American Literature Credits: 3
  FLSP 460 is a writing infused course.
• FLSP 461 - Seminar on the Cultures of Spain Credits: 3
  FLSP 461 is a writing infused course.
• FLSP 462 - Seminar on the Cultures of Latin America Credits: 3
  FLSP 462 is a writing infused course.
• FLSP 463 - Hispanic Culture through Film Credits: 3
  FLSP 463 is a writing infused course.
• FLSP 481 - Spanish Phonology Credits: 3
Rationale: We are proposing these changes to realign our program with our assessment goals. Students have core requirements, and then they go through a process of development and then proficiency. We decided to take most of the 400-level courses and move these to the proficient level, unless a 400-level course was an introductory course (480). We added one three-credit hour class to make the three areas symmetrical. We believe that making this flow of classes more transparent to the students will help our students in making decisions about whether to minor or major in Spanish. Deletion of FLSP 414, FLSP 431, FLSP 432, FLSP 436, FLSP 437, and FLSP 445. Revision to the titles of FLSP 301, FLSP 302, FLSP 311, and FLSP 489.
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Requirements (6)

- FLSP 301 - Advanced Spanish Grammar Credits: 3
  - OR FLSP 315 - Spanish for Heritage Speakers II Credits: 3
- FLSP 320 - Textual and Media Analysis Credits: 3
  
*FLSP 320 is a writing infused course.*

Four additional Spanish courses (12)
Complete four additional Spanish courses at the 300 and 400 level. At least one course needs to be at the 400 level (12).

Rationale: 1) Deaf Culture - We have found that having FLSL 361 as a required course is creating a bottleneck and students cannot complete this minor in two years, which means that transfer students are either dropping the minor or not signing up. By simply moving 361 to an elective, it allows our two instructors to teach these courses in a rotation that allows the student to complete the minor in a timely manner. 2) Spanish - Revision to the title of FLSP 301.

OTHER COLLEGES

COLLEGE OF EDUCATION

Curriculum and Instruction (LTCY, LTIC, LTLA, LTRE, MLTL, TLCI, TLEE)

CLAS21.22.04.51

Other Catalog Change  
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**Middle Level Teaching and Learning (B.S.Ed.)**

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Requirements for Endorsement in One of the Following Minor Content Areas:

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Minor Content Area Option: Foreign Language Spanish (24)

- FLSP 102 - Beginning Spanish II Credits: 3
  
*FLSP 301 is required.*
- FLSP 301 - Advanced Spanish Grammar Credits: 3
- FLSP 311 - Advanced Spanish Conversation Credits: 3
  
*FLMT 490 - Foreign Language Teaching Methods for the Elementary and Middle Schools Credits: 3*
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- OR FLMT 491 - Foreign Language Teaching Methods for the Middle and High Schools Credits: 3

Minor Content Area Option: Health Education (24)

Rationale: Revision to the titles of FLSP 301 and FLSP 311.

Notification: The Department of Curriculum and Instruction was notified of this change via email on October 30, 2021.

COLLEGE OF VISUAL AND PERFORMING ARTS

School of Music

Other Catalog Change 2021-22 Undergraduate Online Catalog LINK

Music (B.M.)

Emphasis 2. Performance

Vocal Music (58-60)

Special requirements
Before graduation, all students in the vocal area of study must demonstrate a foreign language proficiency equivalent to one year of college instruction in French, Italian, or German. The student can fulfill this requirement by presenting documented proof of at least two years of high school foreign language instruction in French, Italian, or German with an average grade of C or better; demonstrating competency through a proficiency examination; or completing a one-year foreign language sequence (i.e., FLFR 101-FLFR 102, FLIT 101-FLIT 202, or FLGE 101-FLGE 102) in the Department of World Languages and Cultures. FLIT 103 will be used for repeats of FLIT 101. FLIT 104 will be used as repeats for FLIT 202.

Instrumental Music (58-60)

Rationale: Renumbering of FLIT 101 and 102 to FLIT 103 and 104.
Notification: The School of Music was notified of this change via email on October 30, 2021.

COLLEGE OF LIBERAL ARTS AND SCIENCES

ALL UNIVERSITY SECTION

CLAS21.22.05.03

GEC Other Catalog Change  2021-22 Undergraduate Online Catalog LINK

General Education Requirements

Elective from any Knowledge Domain (1 course, a minimum of 3 semester hours)

Knowledge Domain Course Descriptions

Society and Culture Course Descriptions

- ANTH 104 - Anthropology of Pop Culture: Making the Familiar Strange Credits: 3
- ENVS 303 - Environment in the Social Sciences and Humanities Credits: 3
- **ENVS 361X - History of Sustainable Design** Credits: 3
  ENVS 361X is a writing infused course.
- EPFE 201 - Education as an Agent for Change Credits: 3
  EPFE 201 also fulfills the Human Diversity Requirement.
- **WGSS 350 - Lesbian, Gay, Bisexual, and Transgender Studies** Credits: 3
  WGSS 350 is also a writing infused course.
  WGSS 350 also fulfills the Human Diversity Requirement.

Pathways

Sustainability

Select one of the following Society and Culture courses:

- ARTH 360 - Studies in Design Credits: 3
- **ARTH 361 - History of Sustainable Design** Credits: 3
  ARTH 361 is a writing infused course.
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- ENVS 303 - Environment in the Social Sciences and Humanities Credits: 3
- ENVS 361X - History of Sustainable Design Credits: 3
  \[\text{ENVS 361X is a writing infused course.}\]
- ETR 451 - Community-based and Participatory Action Research Credits: 3
- POLS 210 - Introduction to Law and Courts Credits: 3

Rationale: Addition of ENVS 361X (crosslisted as ARTH 361) to the Society and Culture Domain within the Sustainability Pathway.

CLAS21.22.05.04

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Writing Infused Courses

List of Writing Infused Courses

- ACCY 375 - Accountancy Writing Lab Credits: 1
- ENGL 493 - Writing Creative Nonfiction II Credits: 3
- ENVS 361X - History of Sustainable Design Credits: 3
  \[\text{ENVS 361X is available for general education credit.}\]
  \[\text{This is a Society and Culture General Education course for the Sustainability Pathway.}\]
- ENVS 414X - Interdisciplinary Teaching of Science in Secondary and Middle Level Education Credits: 3
- NNGO 429 - International NGOs and Globalization Credits: 3
- NNGO 492 - Grant Proposal Seminar Credits: 3
- NNGO 495 - Capstone Seminar in Nonprofit and NGO Studies Credits: 3
- WGSS 350 - Lesbian, Gay, Bisexual, and Transgender Studies Credits: 3
  \[\text{WGSS 350 is available for general education credit.}\]
  \[\text{WGSS 350 fulfills the Human Diversity Requirement.}\]
  \[\text{This is a society and culture general education course for the Social Justice and Diversity Pathway.}\]

Rationale: Addition of ENVS 361X (crosslisted as ARTH 361) and NNGO 492 to the writing infused course list.
Bachelor of General Studies (B.G.S.)

Requirements

Students completing the Bachelor of General Studies program will not receive formal recognition of the completion of a departmental major or a minor on their permanent academic records, but may apply for an interdisciplinary minor within the College of Liberal Arts and Sciences.

Courses used to fulfill area requirements for the university’s General Education Program may also be used to meet requirements in the second, third, and fourth areas above.

Rationale: Expanding opportunities for BGS students to earn a minor within CLAS as opposed to strictly interdisciplinary minors. This change will help broaden employment avenues for the students.

Environmental Studies

New Course

CIP Code: 03.0103 Course Component: LEC

ENVS 361X - History of Sustainable Design

Crosslisted as ARTH 361. History, theory, and criticism of sustainable design from the 18th century to the present.

Credits: 3

Rationale: This course will be cross-listed with ARTH 361 as an option for students pursuing the Nature in Society emphasis in Environmental Studies.

Non-Duplication: None. This is a being crosslisted with an existing course.

Impact Statement: ARTH was consulted regarding this crosslisting. They did not identify any negative impact on course availability, enrollment, or teaching loads with this change.
CLAS21.22.05.07

Other Catalog Change

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Environmental Studies (B.A. or B.S.)

- Requirements in Environmental Studies (19)
  - ENVS 100 - Exploring the Environmental Studies Major Credits: 1
  - ENVS 305X - Green Technologies Credits: 3
    - OR TECH 245 - Pollution Prevention and Sustainable Production Credits: 3
      For Bachelor of Arts Students only

Three semester hours from the following (3)

- Requirements outside Environmental Studies (B.A., 9-22; B.S., 16-20)

For the B.A. degree

- Fulfillment of foreign language requirement (0-12)
  (See “Foreign Language Requirement for the B.A. Degree.”)
  - CHEM 100 - Chemistry in Everyday Life Credits: 3
    - OR CHEM 110 - Chemistry Credits: 3
    - OR ISYE 100 - Fundamentals of Manufacturing Systems Credits: 3
      This is a nature and technology general education course for the Creativity, Innovation, and Change Pathway.
      Available for General Education credit in the Nature and Technology Domain.
  - MATH 110 - College Algebra Credits: 3
    - OR MATH 105 - College Algebra with Review Credits: 3
    - OR MATH 155 - Trigonometry and Elementary Functions Credits: 3
    - OR MATH 211 - Calculus for Business and Social Science Credits: 4
  - STAT 100 - Basic Statistics Credits: 3
    - OR STAT 200 - Elementary Statistics Credits: 4

Emphasis 1. Biodiversity and Environmental Restoration (32-38)

- Requirements outside Environmental Studies (11)
  - BIOS 103 - General Biology Credits: 3
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- AND BIOS 105 - General Biology Laboratory Credits: 1
  - OR BIOS 209 - Fundamentals of Organismal Biology Credits: 3
  - AND BIOS 211 - Fundamentals of Organismal Biology Laboratory Credits: 1
- BIOS 406 - Conservation Biology Credits: 4
  - OR BIOS 407 - Restoration Ecology Credits: 4
- GEOG 455 - Land-Use Planning Credits: 3
  - OR GEOG 403 - Soils and Environmental Land Use Planning Credits: 3

Select one of the following humanities and social sciences courses (3)
- ANTH 420 - Waterworlds Credits: 3
  - OR ENVS 420X - Waterworlds Credits: 3
  - ENVS 420X fulfills the Human Diversity Requirement.
- ANTH 423 - Environmental Anthropology of the Middle East: Cultural and Political Ecologies Credits: 3
  - OR ECON 186 - Introduction to Environmental Economics Credits: 3
    - ECON 186 is Available for General Education credit in the Society and Culture Domain.
    - OR ENVS 186X - Introduction to Environmental Economics Credits: 3
      - ENVS 186X is Available for General Education credit in the Society and Culture Domain.
  - ECON 386 - Environmental Economics Credits: 3
- HIST 377 - American Environmental History Credits: 3
  - HIST 377 is Available for General Education credit in the Nature and Technology Domain.
  - OR POLS 324 - Politics of Environmental Health and Safety Regulation Credits: 3
    - POLS 324 is a writing infused course.
- MGMT 311 - Social Entrepreneurship Credits: 3
  - MGMT 311 is Available for General Education credit in the Creativity and Critical Analysis Domain.
    - This is a creativity and critical analysis general education course for the Creativity, Innovation, and Change Pathway.
- PHIL 334 - Animal Ethics Credits: 3
- POLS 220 - Introduction to Public Policy Credits: 3
  - Available for General Education credit in the Society and Culture Domain.
    - This is a society and culture general education course for the Health and Wellness Pathway.
- POLS 324 - Politics of Environmental Health and Safety Regulation Credits: 3
  - POLS 324 is a writing infused course.
- WGSS 435 - Gender and the Environment Credits: 3
  - OR ENVS 435X - Gender and the Environment Credits: 3
    - ENVS 435X fulfills the Human Diversity Requirement.
Electives (18-24)
Students must select at least six of the following electives. The electives are divided into three categories and students must select at least one course (up to a total of four courses) must be selected from each of the following: conceptually-based courses, methods-based courses, and taxonomically-based courses. The remaining three courses must be selected from the courses listed below, if not previously used to fulfill the requirements for those categories.

Select at least between one to four of the following conceptually-based courses (3-15)
- ANTH 343 - Extinction: Where the Wild Things Were Credits: 3
  - OR ENVS 343X - Extinction: Where the Wild Things Were Credits: 3
- BIOS 317 - Evolution Credits: 3
- BIOS 406 - Conservation Biology Credits: 4
- BIOS 433 - Behavioral Ecology Credits: 3
- GEOL 488 - Environmental Change Credits: 3

Select at least between one to four of the following methods-based courses (3-15)
- ANTH 311 - Archaeology of Food Credits: 3
  - OR ENVS 311X - Archaeology of Food Credits: 3
- ANTH 410 - Environmental Archaeology Credits: 3
- BIOS 407 - Restoration Ecology Credits: 4
- BIOS 412 - Mycology Credits: 4
- STAT 300 - Introduction to Probability and Statistics Credits: 3

Select at least between one to four of the following taxonomically-based courses (3-16)
- ANTH 341 - Primatology Credits: 3
  - OR BIOS 341X - Primatology Credits: 3
- GEOL 471 - Introduction to Micropaleontology Credits: 3
  - OR BIOS 466X - Introduction to Micropaleontology Credits: 3

Emphasis 2. Energy Studies (37-38)

Requirements outside Environmental Studies (13)
- GEOG 453 - Environmental Management Credits: 3
- MATH 155 - Trigonometry and Elementary Functions Credits: 3
  - Available for General Education credit in Foundational Studies and Quantitative Literacy Requirement.
- PHYS 150 - Physics Credits: 3
PHYS 150 is Available for General Education credit in the Nature and Technology Domain.

- AND PHYS 151 - Physics Laboratory Credits: 1
  - OR PHYS 210 - General Physics I Credits: 4
    - PHYS 210 is Available for General Education credit in the Nature and Technology Domain.
  - OR PHYS 253 - Fundamentals of Physics I: Mechanics Credits: 4
    - PHYS 253 is Available for General Education credit in the Nature and Technology Domain.

- TECH 417 - Design for Energy Efficiency and Green Materials Credits: 3

Select three of the following applications and natural science-based courses (9-10)

- BIOS 106 - Environmental Biology Credits: 3
- GEOG 256 - Maps and Mapping Credits: 3
  - GEOG 256 is Available for General Education credit in the Society and Culture Domain.
- GEOG 359 - Introduction to Geographic Information Systems Credits: 3
- MET 430 - Micrometeorology Credits: 3

Select one of the following humanities and social sciences courses (3)

- ANTH 420 - Waterworlds Credits: 3
  - ANTH 420 also fulfills the Human Diversity Requirement.
    - OR ENVS 420X - Waterworlds Credits: 3
      - ENVS 420X also fulfills the Human Diversity Requirement.
- ANTH 423 - Environmental Anthropology of the Middle East: Cultural and Political Ecologies Credits: 3
  - ANTH 423 also fulfills the Human Diversity Requirement.
- ECON 186 - Introduction to Environmental Economics Credits: 3
  - ECON 186 is Available for General Education credit in the Society and Culture Domain.
    - OR ENVS 186X - Introduction to Environmental Economics Credits: 3
      - ENVS 186X is Available for General Education credit in the Society and Culture Domain.
- HIST 377 - American Environmental History Credits: 3
  - HIST 377 is Available for General Education credit in the Nature and Technology Domain.
  - HIST 377 fulfills the Human Diversity Requirement.
- HIST 389 - Global Climate History Credits: 3
  - HIST 389 is a writing infused course.
- MGMT 311 - Social Entrepreneurship Credits: 3
  - MGMT 311 is Available for General Education credit in the Creativity and Critical Analysis Domain.
This is a creativity and critical analysis general education course for the Creativity, Innovation, and Change Pathway.

- PHIL 334 - Animal Ethics Credits: 3
- PHIL 338 - Philosophy of Food Credits: 3

Select one of the following law/policy courses (3)
- POLS 220 - Introduction to Public Policy Credits: 3
  - POLS 220 is available for General Education credit in the Society and Culture Domain. This is a society and culture general education course for the Health and Wellness Pathway.
- POLS 324 - Politics of Environmental Health and Safety Regulation Credits: 3
  - POLS 324 is a writing infused course.


Requirements outside Environmental Studies (15)
Select one of the following humanities courses (3)
- ARTH 361 - History of Sustainable Design Credits: 3
  - ARTH 361 is available for General Education credit in the Sustainability Pathway.
  - OR ENVS 361X - History of Sustainable Design Credits: 3
    - ENVS 361X is a writing infused course.
- HIST 377 - American Environmental History Credits: 3
  - HIST 377 is available for General Education credit in the Nature and Technology Domain.
  - HIST 377 fulfills the Human Diversity Requirement.
- WGSS 201 - Global Gender Issues Credits: 3
  - WGSS 201 is available for General Education credit in the Society and Culture Domain.
  - WGSS 201 also fulfills the Human Diversity Requirement.
- WGSS 435 - Gender and the Environment Credits: 3
  - WGSS 435 fulfills the Human Diversity Requirement.
  - OR ENVS 435X - Gender and the Environment Credits: 3
    - ENVS 435X fulfills the Human Diversity Requirement.

Select one of the following social sciences courses (3)
- ANTH 420 - Waterworlds Credits: 3
  - OR ENVS 420X - Waterworlds Credits: 3
- ECON 386 - Environmental Economics Credits: 3
- MGMT 311 - Social Entrepreneurship Credits: 3
  - Available for General Education credit in the Creativity and Critical Analysis Domain.
Select two of the following communication and writing courses (6)

- COMS 304 - Persuasion Credits: 3
- COMS 362 - Intercultural Communication Credits: 3
  COMS 362 is Available for General Education credit in the Society and Culture Domain.
  COMS 362 fulfills the Human Diversity Requirement.
- JOUR 350 - Environment, Health, and the Media Credits: 3
  JOUR 350 is Available for General Education credit in the Creativity and Critical Analysis Domain.
  This is a creativity and critical analysis general education course for the Health and Wellness Pathway.
- JOUR 360 - Public Relations Writing Credits: 3
  JOUR 360 is a writing infused course.
- JOUR 401 - Editorial and Opinion Writing Credits: 3
  JOUR 401 is a writing infused course.

Electives (15-16)

Select at least two of the following social science courses (6)

- ANTH 343 - Extinction: Where the Wild Things Were Credits: 3
  - OR ENVS 343X - Extinction: Where the Wild Things Were Credits: 3
- ECON 186 - Introduction to Environmental Economics Credits: 3
  - OR ENVS 186X - Introduction to Environmental Economics Credits: 3
- ECON 386 - Environmental Economics Credits: 3
- GEOG 303 - Water Resources and the Environment Credits: 3
  GEOG 303 is Available for General Education credit in the Nature and Technology Domain.
- GEOG 425 - Geography of Food and Agriculture Credits: 3
- MGMT 311 - Social Entrepreneurship Credits: 3
  MGMT 311 is Available for General Education credit in the Creativity and Critical Analysis Domain.
  This is a creativity and critical analysis general education course for the Creativity, Innovation, and Change Pathway.
- NNGO 429 - International NGOs and Globalization Credits: 3
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NNGO 429 is a writing infused course.

- SOCI 386 - Peace and Social Justice Credits: 3

Select at least two of the following humanities courses (6)

- ARTH 361 - History of Sustainable Design Credits: 3
  ARTH 361 is a writing infused course.
  Available for General Education credit in the Society and Culture Domain.
  This is a society and culture general education course for the Sustainability Pathway.
  OR ENVS 361X - History of Sustainable Design Credits: 3
  ENVS 361X is a writing infused course.
  Available for General Education credit in the Society and Culture Domain.

- ENGL 322 - Language in American Society Credits: 3
  ENGL 322 is a writing infused course.

- HIST 377 - American Environmental History Credits: 3
  HIST 377 is available for General Education credit in the Nature and Technology Domain.
  HIST 377 fulfills the Human Diversity Requirement.

- HIST 386 - History of Human Rights Credits: 3
  HIST 386 is available for General Education credit in the Society and Culture Domain.
  HIST 386 is a writing infused course.
  This is a nature and technology general education course for the Health and Wellness Pathway.

- HIST 389 - Global Climate History Credits: 3
  HIST 389 is a writing infused course.

- SCL 100 - Foundation of Social Change Leadership Credits: 3
  SCL 100 is available for General Education credit in the Society and Culture Domain.
  This is a society and culture general education course for the Social Justice and Diversity Pathway.

- SCL 200 - Application of Social Change Leadership Credits: 3

- WGSS 201 - Global Gender Issues Credits: 3
  WGSS 201 is available for General Education credit in the Society and Culture Domain.
  WGSS 201 also fulfills the Human Diversity Requirement.

- WGSS 430 - Special Topics in Women’s and Gender Studies Credits: 3
  Course taught on an intermittent basis and will count towards ENVS when the topic is appropriate.

Select at least one of the following science, engineering, and technology courses (3-4)

- ANTH 311 - Archaeology of Food Credits: 3
  OR ENVS 311X - Archaeology of Food Credits: 3

- BIOS 406 - Conservation Biology Credits: 4
- BIOS 407 - Restoration Ecology Credits: 4
- ENVS 210 - Introduction to Sustainable Food Systems Credits: 3
Available for General Education credit in the Nature and Technology Domain.

- ENVS 409 - Water Quality Credits: 4
  - OR BIOS 409X - Water Quality Credits: 4
  - OR GEOL 409X - Water Quality Credits: 4
  - OR PHHE 409X - Water Quality Credits: 4
- GEOG 253 - Environment and Society Credits: 3
- GEOG 303 - Water Resources and the Environment Credits: 3 Available for General Education credit in the Nature and Technology Domain.
- GEOG 368 - Climate Change: Science, Impacts, and Mitigation Credits: 3
- MEE 101 - Energy and the Environment Credits: 3 MEE 101 is available for General Education credit in the Nature and Technology Domain.
  This is a nature and technology general education course for the Global Connections Pathway.
- TECH 245 - Pollution Prevention and Sustainable Production Credits: 3
- TECH 294 - Technology and Cultural Relevance Credits: 3 TECH 294 is available for General Education credit in the Nature and Technology Domain.
  This is a nature and technology general education course for the Creativity, Innovation, and Change Pathway.

Emphasis 4. Environmental Policy (30-31)

Requirements outside Environmental Studies (9)

Select one of the following social sciences courses (3)
- ANTH 420 - Waterworlds Credits: 3
  ANTH 420 also fulfills the Human Diversity Requirement.
  - OR ENVS 420X - Waterworlds Credits: 3
    ENVS 420X also fulfills the Human Diversity Requirement.
- ANTH 423 - Environmental Anthropology of the Middle East: Cultural and Political Ecologies Credits: 3 ANTH 423 also fulfills the Human Diversity Requirement.
- MGMT 311 - Social Entrepreneurship Credits: 3 MGMT 311 is available for General Education credit in the Creativity and Critical Analysis Domain.
  This is a creativity and critical analysis general education course for the Creativity, Innovation, and Change Pathway.
Select one of the following humanities courses (3)

- ENVS 435X - Gender and the Environment Credits: 3
  ENVS 435X fulfills the Human Diversity Requirement.
  - OR WGSS 435 - Gender and the Environment Credits: 3
    WGSS 435 fulfills the Human Diversity Requirement.
- HIST 377 - American Environmental History Credits: 3
  HIST 377 is Available for General Education credit in the Nature and Technology Domain.
  HIST 377 fulfills the Human Diversity Requirement.
- PHIL 338 - Philosophy of Food Credits: 3

Select two of the following policy courses (6)

- ECON 186 - Introduction to Environmental Economics Credits: 3
  ECON 186 is Available for General Education credit in the Society and Culture Domain.
  - OR ENVS 186X - Introduction to Environmental Economics Credits: 3
    ENVS 186X is Available for General Education credit in the Society and Culture Domain.
- ECON 260 - Principles of Microeconomics Credits: 3
- POLS 410 - Constitutional Law I Credits: 3

Select two of the following communication and writing courses (6)

- COMS 304 - Persuasion Credits: 3
- COMS 361 - Business and Professional Communication Credits: 3
- COMS 362 - Intercultural Communication Credits: 3
  Available for General Education credit in the Society and Culture Domain.
  COMS 362 fulfills the Human Diversity Requirement.
- JOUR 360 - Public Relations Writing Credits: 3
  JOUR 360 is a writing infused course.

Select two of the following humanities courses (6)

- HIST 323 - History of Science Credits: 3
  HIST 323 is Available for General Education credit in the Nature and Technology Domain.
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• HIST 361 - History of Health and Medicine in the United States Credits: 3
  HIST 361 is Available for General Education credit in the Nature and Technology Domain.
  HIST 361 fulfills the Human Diversity Requirement.
  This is a nature and technology general education course for the Health and Wellness Pathway.

• HIST 377 - American Environmental History Credits: 3
  HIST 377 is Available for General Education credit in the Nature and Technology Domain.
  HIST 377 fulfills the Human Diversity Requirement.

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• WGSS 435 - Gender and the Environment Credits: 3
  OR ENVS 435X - Gender and the Environment Credits: 3
  ENVS 435X fulfills the Human Diversity Requirement.

Select one of the following science, engineering, and technology courses (3-4)

• ANTH 311 - Archaeology of Food Credits: 3
  OR ENVS 311X - Archaeology of Food Credits: 3

• BIOS 406 - Conservation Biology Credits: 4
• BIOS 407 - Restoration Ecology Credits: 4
• CHEM 427 - Environmental Chemistry Credits: 3
• ENVS 210 - Introduction to Sustainable Food Systems Credits: 3
  Available for General Education credit in the Nature and Technology Domain.
• ENVS 409 - Water Quality Credits: 4
  OR BIOS 409X - Water Quality Credits: 4
  OR GEOL 409X - Water Quality Credits: 4
  OR PHHE 409X - Water Quality Credits: 4

• GEOG 253 - Environment and Society Credits: 3
  Available for General Education credit in the Nature and Technology Domain.
• GEOG 303 - Water Resources and the Environment Credits: 3
  Available for General Education credit in the Nature and Technology Domain.
• GEOG 368 - Climate Change: Science, Impacts, and Mitigation Credits: 3

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• MEE 101 - Energy and the Environment Credits: 3
  Available for General Education credit in the Nature and Technology Domain.
  This is a nature and technology general education course for the Global Connections Pathway.
• TECH 245 - Pollution Prevention and Sustainable Production Credits: 3
Enrollment 5. Water Sciences (38-42)

Requirements outside Environmental Studies (14)

- ENVS 409 - Water Quality Credits: 4
  - OR BIOS 409X - Water Quality Credits: 4
  - OR GEOL 409X - Water Quality Credits: 4
  - OR PHHE 409X - Water Quality Credits: 4
- GEOG 101 - Introduction to Environmental Geography Credits: 3
  Available for General Education credit in the Nature and Technology Domain.
  This is a nature and technology general education course for the Global Connections Pathway.
  - AND GEOG 102 - Introduction to Environmental Geography Laboratory Credits: 1
    - OR GEOL 120 - Planet Earth Credits: 3
      Available for General Education credit in the Nature and Technology Domain.
      This is a nature and technology general education course for the Origins and Influences Pathway.
    - AND GEOL 121 - Planet Earth Laboratory Credits: 1
- GEOG 303 - Water Resources and the Environment Credits: 3
- GEOL 390 - Introduction to Groundwater Credits: 3
  - OR GEOL 490 - Hydrogeology Credits: 3

Select three of the following conceptually-based courses (9-11)

- ANTH 343 - Extinction: Where the Wild Things Were Credits: 3
  - OR ENVS 343X - Extinction: Where the Wild Things Were Credits: 3
- ANTH 420 - Waterworlds Credits: 3
  ANTH 420 also fulfills the Human Diversity Requirement.
  - OR ENVS 420X - Waterworlds Credits: 3
    ENVS 420X also fulfills the Human Diversity Requirement.
- BIOS 313 - Microbiology Credits: 4
- BIOS 406 - Conservation Biology Credits: 4
  - BIOS 407 - Restoration Ecology Credits: 4
- CHEM 310 - Introductory Organic and Biological Chemistry Credits: 3
- CHEM 427 - Environmental Chemistry Credits: 3
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- GEOL 496 - Geophysics Credits: 3

Select three of the following methods-based courses (9-11)
- ENVS 210 - Introduction to Sustainable Food Systems Credits: 3
  Available for General Education credit in the Nature and Technology Domain.
- GEOG 302 - Soil Science Credits: 3
- STAT 300 - Introduction to Probability and Statistics Credits: 3
  Available for General Education credit in the Foundational Studies Quantitative Literacy Requirement.

Select one of the following engineering/technology-based courses (3)
- MEE 101 - Energy and the Environment Credits: 3
  Available for General Education credit in the Nature and Technology Domain.
- TECH 245 - Pollution Prevention and Sustainable Production Credits: 3
- TECH 445 - Industrial Energy Utilization and Environmental Impacts Credits: 3

Select one of the following humanities and social sciences courses (3)
- ANTH 420 - Waterworlds Credits: 3
  ANTH 420 also fulfills the Human Diversity Requirement.
  - OR ENVS 420X - Waterworlds Credits: 3
    ENVS 420X also fulfills the Human Diversity Requirement.
- ANTH 423 - Environmental Anthropology of the Middle East: Cultural and Political Ecologies Credits: 3
  ANTH 423 also fulfills the Human Diversity Requirement.
- ECON 186 - Introduction to Environmental Economics Credits: 3
  ECON 186 is Available for General Education credit in the Society and Culture Domain.
  - OR ENVS 186X - Introduction to Environmental Economics Credits: 3
    ENVS 186X is Available for General Education credit in the Society and Culture Domain.
- ECON 386 - Environmental Economics Credits: 3
- HIST 377 - American Environmental History Credits: 3
  HIST 377 is Available for General Education credit in the Nature and Technology Domain.
  HIST 377 fulfills the Human Diversity Requirement.
- HIST 389 - Global Climate History Credits: 3
  HIST 389 is a writing infused course.
- MGMT 311 - Social Entrepreneurship Credits: 3
  MGMT 311 is Available for General Education credit in the Creativity and Critical Analysis Domain.
This is a creativity and critical analysis general education course for the Creativity, Innovation, and Change Pathway.

- POLS 220 - Introduction to Public Policy Credits: 3
  Available for General Education credit in the Society and Culture Domain.
  This is a society and culture general education course for the Health and Wellness Pathway.

- POLS 324 - Politics of Environmental Health and Safety Regulation Credits: 3
  POLS 324 is a writing infused course.

Emphasis 6. Sustainable Food Systems (36-38)

Select five of the following courses (15-16)

- ANTH 420 - Waterworlds Credits: 3
  ANTH 420 fulfills the Human Diversity Requirement.

- ENVS 210 - Introduction to Sustainable Food Systems Credits: 3
  ENVS 210 is Available for General Education credit in the Nature and Technology Domain.
  This is a nature and technology general education course for the Social Justice and Diversity Pathway.

- SCL 100 - Foundation of Social Change Leadership Credits: 3
  SCL 100 is Available for General Education credit in the Society and Culture Domain.
  This is a society and culture general education course for the Social Justice and Diversity Pathway.

  OR NNGO 100 - Community Leadership and Civic Engagement Credits: 3
  NNGO 100 is Available for General Education credit in the Society and Culture Domain.
  This is a society and culture general education course for the Social Justice and Diversity Pathway.

Select two of the following Entrepreneurship and Economics courses (6)

- ARTH 361 - History of Sustainable Design Credits: 3
  ARTH 361 is Available for General Education credit in the Society and Culture Domain.
  ARTH 361 is a writing infused course.
  This is a society and culture general education course for the Sustainability Pathway.

- ECON 186 - Introduction to Environmental Economics Credits: 3
  ECON 186 is Available for General Education credit in the Society and Culture Domain.
  OR ENVS 186X - Introduction to Environmental Economics Credits: 3
ENVS 186X is available for General Education credit in the Society and Culture Domain.

- ECON 260 - Principles of Microeconomics Credits: 3
  ECON 260 is available for General Education credit in the Society and Culture Domain.
- ECON 385 - Introduction to Urban and Regional Economics Credits: 3
- ECON 386 - Environmental Economics Credits: 3
- MGMT 227 - Entrepreneurship, Innovation, and Sustainability Credits: 3
  MGMT 227 is available for General Education credit in the Creativity and Critical Analysis Domain.
  This is a creativity and critical analysis general education course for the Creativity, Innovation, and Change Pathway.
- MGMT 311 - Social Entrepreneurship Credits: 3
  MGMT 311 is available for General Education credit in the Creativity and Critical Analysis Domain.
  This is a creativity and critical analysis general education course for the Creativity, Innovation, and Change Pathway.
- MGMT 327 - Creativity, Innovation, and Entrepreneurship Credits: 3
  MGMT 327 is available for General Education credit in the Creativity and Critical Analysis Domain.
  This is a creativity and critical analysis general education course for the Creativity, Innovation, and Change Pathway.
- MGMT 467 - Corporate Innovation and Social Responsibility Credits: 3
- MGMT 481 - Idea, Innovation, and Impact Accelerator Lab Credits: 3
- TECH 438 - Safety in Transportation Systems Credits: 3

Select one of the following Urban, Community, and Policy courses (3)
- ANTH 420 - Waterworlds Credits: 3
  ANTH 420 fulfills the Human Diversity Requirement.
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- POLS 220 - Introduction to Public Policy Credits: 3
  POLS 220 is available for General Education credit in the Society and Culture Domain.
  This is a society and culture general education course for the Health and Wellness Pathway.
  o OR PSPA 220X - Introduction to Public Policy Credits: 3
    PSPA 220X is available for General Education credit in the Society and Culture Domain.
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This is a society and culture general education course for the Health and Wellness Pathway.

- POLS 302 - Government in Metropolitan Areas Credits: 3
  - OR PSPA 302X - Government in Metropolitan Areas Credits: 3

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- SOCI 335 - Immigration Credits: 3
  - OR GEOG 335X - Immigration Credits: 3

Select one of the following Plant and Water Sciences courses (3-4)

- BIOS 209 - Fundamentals of Organismal Biology Credits: 3
  - AND BIOS 211 - Fundamentals of Organismal Biology Laboratory Credits: 1

- ENVS 210 - Introduction to Sustainable Food Systems Credits: 3
  - ENVS 210 is Available for General Education credit in the Nature and Technology Domain.

This is a nature and technology general education course for the Social Justice and Diversity Pathway.

- ENVS 409 - Water Quality Credits: 4
  - OR BIOS 409X - Water Quality Credits: 4
  - OR GEOL 409X - Water Quality Credits: 4
  - OR PHHE 409X - Water Quality Credits: 4

- GEOG 302 - Soil Science Credits: 3

- GEOG 303 - Water Resources and the Environment Credits: 3
  - GEOG 303 is Available for General Education credit in the Nature and Technology Domain.

- GEOG 492 - Hydrology Credits: 3
  - OR GEOL 492X - Hydrology Credits: 3

- GEOL 390 - Introduction to Groundwater Credits: 3

- GEOL 490 - Hydrogeology Credits: 3

Select two of the following Health and Nutrition courses (6)

- ANTH 311 - Archaeology of Food Credits: 3
  - OR ENVS 311X - Archaeology of Food Credits: 3

- NUTR 201 - Human Nutrition Credits: 3
  - NUTR 201 is Available for General Education credit in the Nature and Technology Domain.

This is a nature and technology general education course for the Health and Wellness Pathway.

- NUTR 309 - Science of Nutrition Credits: 3

- NUTR 404 - Nutrition and Community Food Systems Credits: 2-5
NUTR 406 - Global Food and Nutrition Issues Credits: 3
NUTR 406 is available for General Education credit in the Nature and Technology Domain.
NUTR 406 is a writing infused course. This is a nature and technology general education course for the Global Connections Pathway.

NUTR 424 - Cultural and National Food Patterns Credits: 3

NUTR 429 - Strategies for Modifying Nutrition Behaviors Credits: 3

PHHE 295 - Introduction to Public Health Credits: 3
PHHE 295 is available for General Education credit in the Society and Culture Domain.
PHHE 295 also fulfills the Human Diversity Requirement. This is a society and culture general education course for the Health and Wellness Pathway.

PHHE 412 - Consumer Health Credits: 3

PHHE 439 - Funding for Programs in Public Health Credits: 3

Select one of the following Social and Cultural Change courses (3)

ANTH 425 - Environment and Anthropology Credits: 3
ANTH 425 is a writing infused course.

- OR ENVS 425X - Environment and Anthropology Credits: 3
  ENVS 425X is a writing infused course.

EPFE 440 - Education for Social Justice Credits: 3
EPFE 440 is available for General Education credit in the Society and Culture Domain.
EPFE 440 also fulfills the Human Diversity Requirement. This is a society and culture general education course for the Social Justice and Diversity Pathway.

HIST 366 - Farms, Food, and Rural America Credits: 3

HIST 377 - American Environmental History Credits: 3
HIST 377 is available for General Education credit in the Nature and Technology Domain.
HIST 377 also fulfills the Human Diversity Requirement. This is a nature and technology general education course for the Sustainability Pathway.

NNGO 100 - Community Leadership and Civic Engagement Credits: 3
NNGO 100 is available for General Education credit in the Society and Culture Domain.
PHIL 335 - Environmental Ethics Credits: 3
PHIL 338 - Philosophy of Food Credits: 3
SCL 100 - Foundation of Social Change Leadership Credits: 3
SCL 200 - Application of Social Change Leadership Credits: 3
SOCI 354 - Families and Social Change Credits: 3
SOCI 361 - Race and Ethnicity Credits: 3
SOCI 379 - Collective Behavior and Social Movements Credits: 3
WGSS 201 - Global Gender Issues Credits: 3

SCL 100 is available for General Education credit in the Society and Culture Domain.
SOCI 354 is available for General Education credit in the Society and Culture Domain.
WGSS 201 is available for General Education credit in the Society and Culture Domain.

Emphasis 7. Educator Licensure - Environmental Science (95-97)

Five upper-division courses in environmental science (15)

- ENVS 301 - Environmental Science I: Physical Systems Credits: 3
- ENVS 302 - Environmental Science II: Biological Systems Credits: 3
- ENVS 303 - Environment in the Social Sciences and Humanities Credits: 3
- ENVS 304 - Environmental Law, Policy, and Economics Credits: 3
- ENVS 305X - Green Technologies Credits: 3
  - OR TECH 305 - Green Technologies Credits: 3

Electives in designated courses teaching environmental science concepts (12-14)

- ANTH 425 - Environment and Anthropology Credits: 3
  ANTH 425 is a writing infused course.
- ANTH 432 - Nature and the Environment Across Cultures Credits: 3
• BIOS 406 - Conservation Biology Credits: 4
• BIOS 407 - Restoration Ecology Credits: 4
• BIOS 409X - Water Quality Credits: 4
  o OR ENVS 409 - Water Quality Credits: 4
  o OR GEOL 409X - Water Quality Credits: 4
  o OR PHHE 409X - Water Quality Credits: 4
• ECON 386 - Environmental Economics Credits: 3
• GEOG 253 - Environment and Society Credits: 3
  Available for General Education credit in the Nature and Technology Domain.
• GEOG 303 - Water Resources and the Environment Credits: 3
  Available for general education credit.
  Available for General Education credit in the Nature and Technology Domain.
• GEOG 322 - Geography of World Plant Communities Credits: 3
• GEOG 368 - Climate Change: Science, Impacts, and Mitigation Credits: 3
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• HIST 377 - American Environmental History Credits: 3
  HIST 377 is available for general education credit.
  Available for General Education credit in the Nature and Technology Domain.
  HIST 377 fulfills the Human Diversity Requirement.
• MEE 101 - Energy and the Environment Credits: 3
  Available for general education credit.
  This is a nature and technology general education course for the Global Connections
  Pathway.
  Available for General Education credit in the Nature and Technology Domain.
• PHIL 335 - Environmental Ethics Credits: 3
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• TECH 484 - Energy Management Credits: 3

Additional course work outside of the department (32)
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Professional education courses, including (36)
• BIOS ENVS 403X - The Nature of Scientific Inquiry Credits: 2
  o OR CHEM BIOS 403X - The Nature of Scientific Inquiry Credits: 2
  o OR ENVS CHEM 403X - The Nature of Scientific Inquiry Credits: 2
  o OR GEOL 403 - The Nature of Scientific Inquiry Credits: 2
  o OR PHYS 403X - The Nature of Scientific Inquiry Credits: 2
• BIOS ENVS 414X - Interdisciplinary Teaching of Science in Secondary and Middle Level
  Education Credits: 3
  BIOS ENVS 414X is a writing infused course.
  o OR CHEM BIOS 414X - Interdisciplinary Teaching of Science in Secondary and
    Middle Level Education Credits: 3
CHEM BIOS 414X is a writing infused course.
- OR ENVS CHEM 414X - Interdisciplinary Teaching of Science in Secondary and Middle Level Education Credits: 3
  ENVS CHEM 414X is a writing infused course.
- OR GEOL 414 - Interdisciplinary Teaching of Science in Secondary and Middle Level Education Credits: 3
  GEOL 414 is a writing infused course.
- OR PHYS 414X - Interdisciplinary Teaching of Science in Secondary and Middle Level Education Credits: 3
  PHYS 414X is a writing infused course.
- ENVS 401 - Third Clinical High School Experience in Environmental Science Credits: 2
- SESE 457 - Methods for Including Middle and Secondary Students with Exceptionalities in the General Education Classroom Credits: 3

Total Hours for a Major in Environmental Studies: 58-83 (B.A); or 65-81 (B.S.)

Rationale: Bachelor of Arts changes have been made to make this more accessible to students who choose to study the language of another culture as opposed to the language of math and science. While it is helpful for them to have some level of math and science understanding to be successful in their future careers, these students have chosen to focus on language and culture for their wider understanding of environmental concepts. Using this as guidance, the following changes are recommended: 1) TECH 245 instead of ENVS 305X for Bachelor of Arts students; 2) MATH 110 as an additional math option for Bachelor of Arts students; and STAT 200 as an additional option for Bachelor of Arts students.

BIOS 407 (Restoration Ecology) is a new course developed by Dr. Holly Jones and is intended to serve as an additional offering in places where BIOS 406 (Conservation Biology) is currently offered. These are the suggested locations for those additions:

GEOG 403 (Soils and Environmental Land Use Planning) is proposed as an additional option under Requirements outside of ENVS for Biodiversity and Environmental Restoration emphasis. This course would be an alternate to GEOG 455 (Land Use Planning), which has not been taught in several semesters since there is not a faculty member who can teach the course.

BIOS 406 (Conservation Biology) is proposed as an addition to the conceptually-based courses for Biodiversity and Environmental Restoration emphasis as a result of adding BIOS 407 to the required courses.
MGMT 311 (Social Entrepreneurship) is proposed as a social science courses for Nature in Society emphasis as it is included elsewhere in the emphasis and is commonly substituted for students in that emphasis.

Add CHEM 310 as additional option under conceptually-based courses for the Water Sciences emphasis as the course is considered a good option for students in the emphasis and is already used as a substitute course for students.

Remove GEOG 322 as an option in courses teaching environmental science concepts in Educator Licensure emphasis. This course was already removed elsewhere in the major and this represents the last removal.

General Catalog Maintenance
- Add ENVS 210 Social Justice and Diversity Pathway language added throughout for consistency.
- Remove “SOCI 329X is a writing infused course” in one section from below POLS 324.
- ENVS 403X is prioritized and switched in place of BIOS 403X in educator licensure emphasis.
- ENVS 414X is prioritized and switched in place of BIOS 414X in educator licensure emphasis.

Impact Statement: BIOS, CHEM, GEOG, MATH, MGMT, STAT, and TECH have been consulted regarding the addition of their courses to the list of requirements. None of the departments identified any negative impact on course availability, enrollment, or teaching loads with these changes.

Minor in Environmental Studies (21-23)

Requirements (21-23)
 Select three of the following environmental studies courses (9)
- ENVS 301 - Environmental Science I: Physical Systems Credits: 3
- ENVS 302 - Environmental Science II: Biological Systems Credits: 3
- ENVS 303 - Environment in the Social Sciences and Humanities Credits: 3
  Available for General Education credit in the Society and Culture Domain.
  This is a society and culture general education course for the Sustainability Pathway.
- ENVS 304 - Environmental Law, Policy, and Economics Credits: 3
- TECH 305 - Green Technologies Credits: 3
  - OR ENVS 305X - Green Technologies Credits: 3

Select from one of the following natural sciences, engineering, and technology courses (3-4)
BACCALAUREATE COUNCIL
Fourth Meeting/2021-22 Academic Year
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• BIOS 406 - Conservation Biology Credits: 4
• BIOS 407 - Restoration Ecology Credits: 4
• GEOG 303 - Water Resources and the Environment Credits: 3
  Available for General Education credit in the Nature and Technology Domain.
• GEOG 455 - Land-Use Planning Credits: 3
• GEOL 320 - Environments and Life Through Time Credits: 4
  o OR GEOL 322 - Paleogeography, Paleoclimatology, Paleoecology Credits: 4
• MEE 101 - Energy and the Environment Credits: 3
  Available for General Education credit in the Nature and Technology Domain.
  This is a nature and technology general education course for the Global Connections Pathway.
• TECH 245 - Pollution Prevention and Sustainable Production Credits: 3
  Available for General Education credit in the Nature and Technology Domain.

Select from one of the following humanities and social sciences courses (3)
• ANTH 425 - Environment and Anthropology Credits: 3
  ANTH 425 is a writing infused course.
  o OR ENVS 425X - Environment and Anthropology Credits: 3
    ENVS 425X is a writing infused course.
• ECON 386 - Environmental Economics Credits: 3
• ENVS 210 - Introduction to Sustainable Food Systems Credits: 3
  Available for General Education credit in the Nature and Technology Domain.
• HIST 377 - American Environmental History Credits: 3
  Available for General Education credit in the Nature and Technology Domain.
  HIST 377 also fulfills the Human Diversity Requirement.
• PHIL 335 - Environmental Ethics Credits: 3
• PHIL 338 - Philosophy of Food Credits: 3
• POLS 220 - Introduction to Public Policy Credits: 3
  Available for General Education credit in the Society and Culture Domain.
  This is a society and culture general education course for the Health and Wellness Pathway.
  o OR PSPA 220X - Introduction to Public Policy Credits: 3
    Available for General Education credit in the Society and Culture Domain.
    This is a society and culture general education course for the Health and Wellness Pathway.
• POLS 324 - Politics of Environmental Health and Safety Regulation Credits: 3
  POLS 324 is a writing infused course.
Rationale: BIOS 407 (Restoration Ecology) is a new course developed by Dr. Holly Jones and is intended to serve as an additional offering in places where BIOS 406 (Conservation Biology) is currently offered. These are the suggested locations for those additions:

- As additional option under natural sciences, engineering, and technology courses for Minor.
- General education notation updates for consistency across the catalog.

Impact Statement: The Department of Biological Sciences has been consulted regarding the addition of BIOS 407 to the list of requirements. They did not identify any negative impact on course availability, enrollment, or teaching loads with these changes.

**Sustainable Food Systems (13-14)**

Certificate of Undergraduate Study

Required Courses (4)

- ENVS 210 - Introduction to Sustainable Food Systems Credits: 3
- Available for General Education credit in the Nature and Technology Domain. This is a nature and technology general education course for the Social Justice and Diversity Pathway.
- ENVS 490 - Undergraduate Research Credits: 1-3
  Field Practicum
  Only 1 credit hour will be applied towards the certificate.

One course from each of the following sections (9-10)

Agriculture and Sustainability (3-4)

- ANTH 420 - Waterworlds Credits: 3
  ANTH 420 fulfills the Human Diversity Requirement.
  OR ENVS 420X - Waterworlds Credits: 3
  ENVS 420X fulfills the Human Diversity Requirement.
- BIOS 103 - General Biology Credits: 3
- BIOS 106 - Environmental Biology Credits: 3
- BIOS 109 - Human Biology Credits: 3
  Available for general education credit.
  This is a nature and technology general education course for the Health and Wellness Pathway.
- BIOS 209 - Fundamentals of Organismal Biology Credits: 3
AND BIOS 211 - Fundamentals of Organismal Biology Laboratory Credits: 1

- ENVS 301 - Environmental Science I: Physical Systems Credits: 3
- ENVS 302 - Environmental Science II: Biological Systems Credits: 3
- ENVS 409 - Water Quality Credits: 4
  - OR BIOS 409X - Water Quality Credits: 4
  - OR GEOL 409X - Water Quality Credits: 4
  - OR PHHE 409X - Water Quality Credits: 4
- GEOG 302 - Soil Science Credits: 3
- GEOG 422 - Plant-Soil Interactions Credits: 4
  - OR BIOS 422X - Plant-Soil Interactions Credits: 4
- GEOG 453 - Environmental Management Credits: 3

Food and Health (3)
- ANTH 311 - Archaeology of Food Credits: 3
  - OR ENVS 311X - Archaeology of Food Credits: 3
- GEOG 425 - Geography of Food and Agriculture Credits: 3
- NUTR 201 - Human Nutrition Credits: 3
  Available for General Education credit in the Nature and Technology Domain.
  This is a nature and technology general education course for the Health and Wellness Pathway.
- NUTR 308 - Current Problems and Trends in Nutrition and Foods Credits: 3
  FCNS NUTR 308 is a writing infused course.
- NUTR 404 - Nutrition and Community Food Systems Credits: 2-5
  Only 3 credit hours will be applied towards the certificate.
- NUTR 406 - Global Food and Nutrition Issues Credits: 3
  FCNS NUTR 406 is a writing infused course.
  Available for General Education credit in the Nature and Technology Domain.
  This is a nature and technology general education course for the Global Connections Pathway.
- PHHE 295 - Introduction to Public Health Credits: 3
  Available for General Education credit in the Nature and Technology Domain.
  This is a nature and technology general education course for the Health and Wellness Pathway.
- PHHE 412 - Consumer Health Credits: 3

Social and Cultural (3)
- ANTH 425 - Environment and Anthropology Credits: 3
  ANTH 425 is a writing infused course.
  - OR ENVS 425X - Environment and Anthropology Credits: 3
  ENVS 425X is a writing infused course.
- ENVS 303 - Environment in the Social Sciences and Humanities Credits: 3
Available for General Education credit in the Nature and Technology Domain. This is a society and culture general education course for the Sustainability Pathway.

- **EPFE 201 - Education as an Agent for Change** Credits: 3
  EPFE 201 also fulfills the Human Diversity Requirement.
- **GEOG 253 - Environment and Society** Credits: 3
- **HIST 366 - Farms, Food, and Rural America** Credits: 3
- **HIST 377 - American Environmental History** Credits: 3
  HIST 377 also fulfills the Human Diversity Requirement.
- **NNGO 100 - Community Leadership and Civic Engagement** Credits: 3
- **NNGO 303 - Nonprofit Administration for Social Justice** Credits: 3
- **PHIL 338 - Philosophy of Food** Credits: 3
- **POLS 324 - Politics of Environmental Health and Safety Regulation** Credits: 3
  POLS 324 is a writing infused course.
- **SCL 100 - Foundation of Social Change Leadership** Credits: 3
  Available for General Education credit in the Society and Culture Domain.
- **SCL 200 - Application of Social Change Leadership** Credits: 3
  Available for General Education credit in the Society and Culture Domain.

Rationale: Several changes are suggested for the Sustainable Food Systems Certificate of Undergraduate Study. These changes reflect the courses offered in the ENVS Sustainable Food Systems emphasis.

- **Agriculture and Sustainability**
  - Add ANTH 420, BIOS 209, BIOS 211, GEOG 302
  - Remove BIOS 101, BIOS 103, BIOS 109, GEOG 422
- **Food and Health**
  - Add ANTH 311
  - Update FCNS to NUTR
- **Social and Cultural**
  - Remove EPFE 201 and GEOG 253
  - Add NNGO 303 and SCL 100 and SCL 200

General education notation updates for consistency across the catalog.

Impact Statement: ANTH, BIOS, GEOG, NNGO, and Counseling & Higher Education (SCL) have been consulted regarding the addition of their courses to the list of requirements. None of the departments identified any negative impact on course availability, enrollment, or teaching loads with these changes.
NNGO 392X - Organizing for Social Action

Crosslisted as SOCI 392. Social problem analysis and organizing skills for societal change. Approaches to solving social problems other than those encompassed within conventional social, economic, and governmental programs. Strategies of community organizations and social protest movements. May include a service-learning component.

Prerequisites & Notes
PRQ: SOCI 170 or SOCI 250 or SOCI 260 or SOCI 270 or consent of department.
Recommended: SOCI 375.

Credits: 3

Rationale: SOCI 392 was created before NNGO existed. NNGO has several service learning courses and joint faculty members who can teach the course. NNGO developed and now partners to offer POWER, a community organizing weekend, that is open to all university students. SOCI 392 has not been taught since 2013 but NNGO is very interested in offering this course. This request was approved by the Sociology curriculum committee.

Non-Duplication: None. This is a crosslisting for an existing course.

Department of Sociology

CLAS21.22.05.02

Course Revision 2021-22 Undergraduate Online Catalog LINK

SOCI 392 - Organizing for Social Action

Crosslisted as NNGO 392X. Social problem analysis and organizing skills for societal change. Approaches to solving social problems other than those encompassed within conventional social, economic, and governmental programs. Strategies of community organizations and social protest movements. May include a service-learning component.

Prerequisites & Notes
PRQ: SOCI 170 or SOCI 250 or SOCI 260 or SOCI 270 or consent of department.
Recommended: SOCI 375.

Credits: 3

Rationale: Addition of the new crosslisting for NNGO 392X.
New Course

NNGO 492 - Grant Proposal Seminar

Bring together the knowledge of grant fundraising as a revenue strategy, professional writing, program evaluation, and program budgeting. The semester-long project would be to develop a complete grant proposal in partnership with a nonprofit organization.

Credits: 3

Rationale: Grants are common both in the public and the nonprofit sectors and cut across several different sub-sectors such as education, health and human services, and arts and culture. They are a significant portion of revenue for many nonprofit organizations, particularly those that are dependent on government funding and foundations. Successful grant proposals have a strong case for support with a realistic budget and clear metrics of program success. There is high demand for these skills across many disciplines. The course would also connect students with nonprofit organizations to work on a real grant application.

Non-Duplication: None. This course is specific to nonprofit and NGO studies.

Art and Design (ART, ART-)

ARTH 361 - History of Sustainable Design

Crosslisted as ENVS 361X. History, theory, and criticism of sustainable design from the 18th century to the present.

Credits: 3

Rationale: Addition of the crosslisting notation.

Notification: The School of Art was notified of this change via email on November 10, 2021.
COLLEGE OF HEALTH AND HUMAN SCIENCES

SCHOOL OF HEALTH STUDIES

New Course  CHHS21.22.04.02  Link  2021-2022 Undergraduate Catalog

CIP CODE: 51.10

AHLS 448. Introduction to Research in Medical Laboratory Sciences
Research design and proposal in medical laboratory and clinical/biomedical settings.
Focus on design and critique of scientific articles and research projects.

PRQ: STAT 100 or STAT 200 or UBUS 223; and admission to MLS program.

Credits: 3

RATIONALE:

This course AHLS 448 is being added in place of HSCI 460 which is being deleted for this major. AHLS 448 will be specifically geared for medical laboratory sciences discipline with emphasis on research design and proposal related to medical laboratory sciences program.