

OFFICIAL MINUTES
BACCALAUREATE COUNCIL
Seventh Meeting/ 2021-2022 Academic Year
March 10, 2022
Remote via Microsoft Teams

i of iv

Voting Members Present: A. Ferguson (BUS), S. Ehsani (BUS), R. Caughron (EDU), E. Sebastiao (EDU), N. Andzik (EDU), J. Ryu (EET), A. McCarthy, (HHS), A. Schatteman (LAS), S. Daskal (LAS), J. Flynn (LAS), A. Devroye (VPA), B. Hart (VPA), M. Myles, (Advising Director), W. Finley (Libraries)

Ex-Officio Non-Voting Members O. Ghrayeb (Senior Vice Provost), M. Lagunas (Assistant Vice President, Enrollment Management), C. Schmitz (University Registrar), K. Saalfeld (Associate Director, Enrollment Management), Eric Armstrong (Student Affairs), J. Evar Strid (UCIEL), Denise Halverson (CC/CE)

Guests Present: Steve Howell (Associate Professor, Kinesiology and Physical Education)

The Baccalaureate Council (BC) meeting was called to order at 12:32 p.m. by Senior Vice Provost, Academic Affairs, and Chair Omar Ghrayeb.

I. ADOPTION OF AGENDA – Ghrayeb called for a motion to approve the agenda for March 10, 2022. Caughron so moved and this was seconded by Sebastiao. The motion was **APPROVED unanimously**.

II. APPROVAL OF MINUTES – Halverson called for a motion to approve the minutes from February 10, 2022. Caughron so moved and this was seconded by Ferguson. The motion was **APPROVED** with Devroye abstaining as he was not in attendance at the 02.10.22 BC meeting.

III. ANNOUNCEMENTS

- A. Steve Howell, Assistant Chair of KNPE, was present to discuss the new course proposal LESM 462.
- B. Rebecca Houze, from CVPA, will be on sabbatical for the remainder of the semester. Anthony Devroye will be representing CVPA during Houze's absence.

IV. CONSENT AGENDA – None

V. DISCUSSION AGENDA

A. Section A

1. College of Education

Ghrayeb called for a motion to discuss and approve the items in V.A.1. Caughron so moved and this was seconded by Sebastiao. Ghrayeb introduced Steve Howell and requested that the course LESM 462 be presented. In particular, Ghrayeb wanted additional details on how the variable credit hours for this course will work in practice.

Howell presented the concept of Name, Image, and Likeness (NIL) in College Athletics and explained the partnership that NIU Athletics has with COMPASS to

OFFICIAL MINUTES
BACCALAUREATE COUNCIL
Seventh Meeting/ 2021-2022 Academic Year
March 10, 2022
Remote via Microsoft Teams

ii of iv

assist athletes with regulatory compliance given the complex nature of this new law. The one credit section of this course will be for athletes only, as they engage with the COMPASS NIL learning modules under the guidance of a KNPE instructor of record. The three credit section will be for Sports Management majors and specific minors within KNPE. These sections of the course will be a standard topics course. Ghrayeb asked for confirmation that these courses would act as electives in these programs, as there was no proposal to include in any existing KNPE programs. Howell confirmed that the desire is to have these courses function as electives, which is why the 400 level course number was selected.

Ghrayeb questioned why the 1 credit course was not proposed as a separate course given that it is for student athletes specifically. Howell responded that from an advisement perspective KNPE felt this structure would be easier. Sections would be designated as either 1 credit or 3 credit with both being offered each semester. Halverson noted that this is possible within MyNIU, stressing that KNPE would need to designate the credit hours for each section every time they schedule it. Ferguson, Caughron, and Myles voiced support for the content of the course, but also questioned the combination of the 1 and 3 credit hours under the umbrella of one course.

Armstrong concurred with the rationale to separate LESM 462 into two courses. Additionally stating that the one credit course might be better as a 200 level course to make it more accessible to freshman students. Howell again stressed that students need to have 400 level electives and indicating that there are no prerequisites for either the 1 credit or 3 credit version of the course.

Ghrayeb questioned if non-athletes could engage with the NIL modules in the COMPASS. Howell confirmed that he did not believe non-athletes could engage with these modules. Ghrayeb informed Howell that with this restriction on the student population the BC would not be able to approve the course without separation into two courses based on credit hour and student population.

Devroye questioned the need for a course to engage with COMPASS as it only pertains to a narrow population. Continuing, Devroye expanded the question of relevancy to include the 3 credit hour course as well. Howell and Caughron both identified the need for a topics course for Sports Management majors given the many facets of the new regulation. The one credit course is a way to provide credit for student athletes who engage with the COMPASS NIL modules and additional course materials to assist them in understanding this highly fluid law. While this is a narrow student population, it does fit into minors and KNPE majors as an elective.

Howell agreed to amend the structure of the current proposal to only include the 3 credit hour topic course and KNPE will present the 1 credit course at a later time. Ghrayeb asked Caughron and Sebastiao to amend their original motion to include the alterations to the original course proposal. Caughron so moved and this was seconded by Sebastiao. Daskal commented that when the 1 credit course is proposed

OFFICIAL MINUTES
BACCALAUREATE COUNCIL
Seventh Meeting/ 2021-2022 Academic Year
March 10, 2022
Remote via Microsoft Teams

iii of iv

that perhaps it should be at the 200 or 300 level. Howell agreed that KNPE would consider this idea. Howell also asked Halverson how this would impact the sister graduate course that had already been approved. Halverson noted that in order to combine the courses, KNPE would need to put through a revision and create two courses at the graduate level as well. Daskal asked why graduate students would need to take the COMPASS NIL modules. Howell explained that NIU has a significant graduate student, athlete population due to COVID and other red shirted players. Ghrayeb called the vote and the amended motion was **APPROVED unanimously** for all the items in V.A.1.

CEDU 10 (AY 2021-2022)

Item CEDU21.22.10.01 / NC LESM 462 – as amended.

Item CEDU21.22.10.02 / NC LESM 463

2. *College of Engineering and Engineering Technology* – Ghrayeb called for a motion to approve V.A.2. Caughron so moved and this was seconded by Myles.

All items included in the motion from the College of Engineering and Engineering Technology were **APPROVED UNANIMOUSLY**.

CEET AUDIT (AY 2021-2022)

Item CEET21.22.Audit.03 / Engineering Technology Mission & Vision

B. Section D

1. *Submitted for consideration by the University Honors Committee.*

Halverson presented the background on the new course HON 420 which would provide a mechanism for an individual Honors Seminar to be vetted and approved to fulfill a General Education Domain requirement, a Writing Infused course, and a Human Diversity requirement. The remainder of the proposal is necessary to indicate where catalog changes would be necessary to accommodate this new course. Ghrayeb called for a motion to approve V.B.1. Caughron so moved and this was seconded by Ferguson.

All items included in the University Honors Program Proposal were **APPROVED UNANIMOUSLY**.

Item UHP21.22.02.01 / NC HON 420

Item UHP21.22.02.02 / CR HON 410

Item UHP21.22.02.03 / OCC Academic Program page revision

Item UHP21.22.02.04 / OCC Inter-College and University-Wide
Interdisciplinary Course page revision

OFFICIAL MINUTES
BACCALAUREATE COUNCIL
Seventh Meeting/ 2021-2022 Academic Year
March 10, 2022
Remote via Microsoft Teams

iv of iv

2. *Submitted for consideration by Mayra Lagunas, Assistant Vice President, Enrollment Management*

Revision to the catalog Admissions page. Ghrayeb called for a motion to approve V.B.2. Caughron so moved and this was seconded by Myles. Lagunas informed the BC that the need for this page was to put more concise language in place, remove areas of repetition, and placement of some information on more appropriate catalogs pages.

Myles, Caughron, Schatteman, and Ferguson discussed their concerns with the CHANCE language under the heading *Criteria for Freshman Admission*, "...are automatically selected to enroll" stating possible ambiguity for students. A compromise in the language to, "...are automatically selected to participate" was agreed upon.

Myles noted that the language under the heading *Application Deadlines*, "...size of the new freshman class." was inaccurate and it was agreed to strike freshman from the language.

Myles requested clarity to the language under the heading *Freshman Petition Review*, "...GPA requirements for admission and who have been denied." It was agreed to refine this to read, denied admission.

With these revisions in place, Ghrayeb called for an amendment to the original motion to include these revisions. Caughron so moved and this was seconded by Myles.

The proposal for the new Admission page language revision was **APPROVED UNANIMOUSLY**.

VI. UNFINISHED BUSINESS

- A. Halverson provided a status update on the Foundational Studies Quantitative Literacy Requirement Proposal.

VII. NEW BUSINESS – None

- VIII. ADJOURNMENT** - Ghrayeb call for a motion to adjourn. Caughron so moved and this was seconded by Ferguson. The seventh meeting of the Baccalaureate Council for the academic year 2021-22 was adjourned at 1:58 pm. The next meeting of the Baccalaureate Council will be held April 14, 2022 at 12:30 p.m. via Teams.

Respectfully submitted,

Denise Halverson
Curriculum Coordinator/ Catalog Editor