

BACCALAUREATE COUNCIL (BC)
Seventh Meeting/2021-22 Academic Year
March 10, 2022

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UNIVERSITY HONORS PROGRAM

University Honors Program Course Proposal

New Course: **UHP21.22.02.01** 2021-22 Undergraduate Online Catalog

CIP CODE: 30.0000 Course Components: SEM

HON 420 - Honors Seminar: General Education Domains, Writing Infused, & Human Diversity

Selected topics from any academic discipline. Topics vary each semester. Topic D satisfies the Writing Infused and Human Diversity requirement. Topics A-C satisfy a course requirement in one of the general education knowledge domains, the writing infused, and the Human Diversity requirement. May be taken a total of three times as topic changes. Multiple sections may be taken in one semester when the content is different. Honors seminars are restricted to students in the University Honors Program. University Honors Program permission required to enroll.

Topic A: Content satisfies a course requirement in Creativity and Critical Thinking general education knowledge domain, a Writing Infused course requirement, and the Human Diversity requirement.

Topic B: Content satisfies a course requirement in Nature and Technology general education knowledge domain, a Writing Infused course requirement, and the Human Diversity requirement.

Topic C: Content satisfies a course requirement in Society and Culture general education knowledge domain, a Writing Infused course requirement, and the Human Diversity requirement.

Topic D: The course is Writing Infused and satisfies the Human Diversity requirement.

Credits: 3

Course revision: **UHP21.22.02.02** 2021-22 Undergraduate Online Catalog

HON 410 - Honors Seminar: General Education Domains & Human Diversity

Selected topics from any academic discipline. Topics vary each semester. ~~Topic E satisfies the Human Diversity requirement.~~ Topics A-C satisfy a course requirement in one of the general education knowledge domains and the Human Diversity requirement. Topic D satisfies the Human Diversity

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requirement ~~and one course for the Writing Infused requirement~~. May be taken a total of three times as topic changes. Multiple sections may be taken in one semester when the content is different. Honors seminars are restricted to students in the University Honors Program. University Honors Program permission required to enroll.

Topic A: Content satisfies a course requirement in the Creativity and Critical Analysis general education knowledge domain and the Human Diversity requirement.

Topic B: Content satisfies a course requirement in the Nature and Technology general education knowledge domain and the Human Diversity requirement.

Topic C: Content satisfies a course requirement in the Society and Culture general education knowledge domain and the Human Diversity requirement.

~~Topic D: The course is Writing Infused and satisfies the Human Diversity requirement.~~

Topic ~~E~~ **D**: The course satisfies the Human Diversity requirement.

Credits: 3

Other Catalog Change: **UHP21.22.02.03**

Undergraduate Academic Programs



Honors Program



Course List

Honors curricular credit is earned when a course is honors designated through an “H” after the course designator and number or when the course designator is HON. University Honors Seminars may be courses from particular colleges and departments, or, in some cases, are from the Honors course list provided here. Seminars labeled HON 300 Topics A-C earn general education credit in the knowledge domain listed in the course description; seminars labeled HON 400 Topics A-C identify seminars that earn both general education credit in the knowledge domain listed in the course description and writing infused credit; seminars labeled HON 400 Topic D earn writing infused credit; seminars labeled HON 410 earn human diversity credit; seminars labeled HON 410 Topics A-C identify seminars that earn both general education credit in the knowledge domain listed in the course description and human diversity credit; ~~seminars labeled HON 410 Topic D earn writing infused and human diversity credit.~~

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seminars labeled HON 410 Topic-E **D** earn human diversity credit. HON 420 Topics A-C identify seminars that earn general education credit in the knowledge domain listed in the course description, writing infused credit, and human diversity credit; seminars labeled HON 420 Topic D earn writing infused and human diversity credit. All the HON designated courses satisfy the University Honors Seminar requirement.



HON 410 Topic A Honors Seminar: Creativity and Critical Thinking & Human Diversity Credits: 3

HON 410 Topic B Honors Seminar: Nature and Technology & Human Diversity Credits: 3

HON 410 Topic C Honors Seminar: Society and Culture & Human Diversity Credits: 3

~~HON 410 Topic D Honors Seminar: Writing Infused & Human Diversity Credits: 3~~

HON 410 Topic-E **D** Honors Seminar: Human Diversity Credits: 3

HON 420 Topic A Honors Seminar: Creativity and Critical Thinking, Writing Infused & Human Diversity Credits: 3

HON 420 Topic B Honors Seminar: Nature and Technology, Writing Infused & Human Diversity Credits: 3

HON 420 Topic C Honors Seminar: Society and Culture, Writing Infused & Human Diversity Credits: 3

HON 420 Topic D Honors Seminar: Writing Infused & Human Diversity Credits: 3

Other Catalog Change: **UHP21.22.02.04**

Inter-College and University-Wide Interdisciplinary Courses



General



IDSP 290 - Drama Into Film Credits: 3

IDSP 291 - Art and Literature in the Ancient World Credits: 3

UNIV 101 - University Experience Credits: 1

UNIV 105 - Introduction to Library and Information Research Credits: 1

UNIV 201 - The Transfer Experience Credits: 1

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UNIV 310X - Foundations in Homeland Security and Disaster Preparedness Credits: 3

HON 310 - Honors Seminar Credits: 3

HON 300 - Honors Seminar with General Education Domains Credits: 3

HON 400 - Honors Seminar: General Education Domains & Writing Infused Credits: 3

HON 410 - Honors Seminar: General Education Domains & Human Diversity Credits: 3

HON 420 – Honors Seminar: General Education Domains, Writing Infused, & Human Diversity Credits: 3

Rationale:

The UHP is now seeking to expand the HON offerings to include the general education, writing infused, and human diversity credential. In the case of general education requirements, the General Education Committee approves or denies general education designation to each individual course proposing it, thus maintaining oversight over new content in each specific case (given that seminars function like topics courses).

For HON designators that relates to writing infused courses, courses seeking this designation fill in the writing infused form describing the merits of the course with respect to this issue, and these are submitted to the University Honors committee which has final approval.

For HON designators that relates to human diversity. The approval process would mirror that of writing infused HON courses. The human diversity forms would be completed, and applications would be submitted to the University Honors Committee for approval for each course individually each time it is taught.

If a seminar meets the general education, writing infused, and human diversity metrics, then it should count as such. The more seminars can build in general education, writing infused, and/or human diversity principles, the more robust they are as educational experiences for Honors students. This is another way to help students meet their requirements for graduation in a streamlined manner. Seminars often meet no other requirement than the Honors seminar requirement. This is inefficient and not in line with best practices in Honors education.

Revisions to the Admissions Catalog Page

Other Catalog Change:

Admission



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[Application Procedure](#)

Application Materials

Correspondence about undergraduate admission to the university should be addressed to the Office of Undergraduate Admissions, Northern Illinois University, 1425 W. Lincoln Highway, DeKalb, Illinois 60115-2857. All applicants may be requested to submit the following materials.

A formal application for admission.
An official high school transcript indicating courses completed.
An official transcript from each college attended.

Any ~~homeschooled students~~, students who attend high schools that do not provide grades, **use competency grading, assess on a non-traditional scale or** and those with a GED passing score ~~will~~ **may** be asked to submit additional qualitative information such as a personal statement(s) and/or an admissions interview which look for characteristics that can include special talents, significant activities and accomplishments, leadership potential, personal commitment and goal orientation.

Rationale:

Removal of homeschooled students from this paragraph is necessary because admissions policy is to treat homeschool students the same as all other students in the admissions process. They are subject to holistic review only if their GPA warrants it. So the language should be updated to be consistent with our business practice.

Additionally, we added language to address transcripts using non-standard and/or competency based grading systems to allow for holistic review of these applicants should they present themselves.

Other Catalog Change:

Application Deadlines

The completed application and all supporting documents must be on file in the Office of Admissions by the dates listed below. However, early application is strongly recommended.



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Please note that the actual size of the new class will be determined by the level of university resources available to maintain the quality of academic programs. The schedule on which applications will be reviewed provides for competitive admissions on a space-available basis. Thus, space limitations and/or budget constraints may necessitate earlier deadlines. Students whose high school GPA falls within the published guidelines for holistic review are asked to submit and complete their applications according to the Freshmen Petition Review deadlines.

~~The size of the freshman class will be determined by the level of university resources available to maintain the quality of academic programs. The schedule on which applications will be reviewed provides for competitive admissions on a space-available basis.~~

Individual colleges and departments may also have earlier application deadlines. Please refer to the section titled “Limited Admissions and Limited Retention” for specific dates.

If any published application deadline date falls on a Saturday or a Sunday, complete applications and all supporting documents will be accepted on the immediately following Monday.

Students applying for reinstatement, for a change to degree status, or for transfers petitioning their admission decision, completed applications and all supporting materials must be on file by the following dates.

Rationale:

This is not new language, but it was repeated a couple of times in this section, so we relocated it and eliminated the duplication.

The size of the freshman class sentence is one of the duplications which was removed, as it was rolled into the language of the paragraph immediately above.

Other Catalog Change:

[Admission Criteria](#)

Freshmen

~~An applicant for freshman admission must be a graduate of a secondary school at the time of enrollment or have attained high school equivalency through the General Educational Development (GED) test. Applicants must submit~~

~~A formal application for admission.~~

~~An official high school transcript indicating GPA and courses completed or an official GED score report.~~

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Any homeschooled students, students who attend high schools that do not provide grades, and those with a GED passing score will be asked to submit additional qualitative information such as a personal statement(s) and/or an admissions interview which look for characteristics that can include special talents, significant activities and accomplishments, leadership potential, personal commitment and goal orientation.

Individuals applying for admission will be evaluated and notified of their admission decision according to the “Criteria for Admission” and “Schedule for Application Review.”

Please note that the actual size of the new freshman class will be determined by the level of university resources available to maintain the quality of academic programs. The schedule on which applications will be reviewed provides for competitive admissions on a space available basis.

Criteria for Freshman Admission

ACT/SAT Scores Not Required

ACT and SAT scores are not required for admission to Northern Illinois University. For those applicants, regardless of GPA, who are applying to programs with Limited Admissions and Limited Retention (which may include an SAT or ACT), they must still meet those requirements for admissions consideration. See Limited Admissions Requirements. The ACT code for NIU is 1102 and the SAT code for NIU is 1559.

Individuals will be considered for admission if they meet one of the following sets of criteria, weighted and unweighted GPA will be considered:

Applicants who have graduated or will graduate from a secondary school prior to enrollment at NIU will be assessed for admissions utilizing the following criteria:



Applicants who have a GPA between 2.00 and 2.49 on a 4.00 scale will have their application go before the University Review Committee for a decision based on a holistic review. The University Review Committee is composed of key stakeholders from across the university; including one member from each college at NIU. **Students admitted through the University Review Committee are automatically selected to participate in the CHANCE program.**

Rationale:

Under the Freshman heading this is duplicative language which already appears earlier in the admission section, so we are asking it be removed here.

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Since NIU admission criteria no longer contain ACT/SAT score requirements, this is redundant. Additionally, all Limited Admission and Limited Retention programs have dropped all ACT/SAT score requirements, so this statement is no longer necessary.

The CHANCE language was added because as a function of being admitted via University Review, students are referred to the CHANCE program and are expected to participate.

Other Catalog Change:

Freshman Petition Review

Applicants with a GPA less than 2.00 on a 4.00 scale who do not meet the GPA requirements for admission **and who have been denied admission** ~~However, upon admission denial, they can~~ submit ~~make~~ an appeal for a holistic review by the University Review Committee.

Rationale:

The GPA qualifying language was removed because students who have above a 2.00, but who may have been denied admission through holistic review are also eligible to petition their denial decision. By removing the GPA qualifiers it makes the process for freshmen denial petition more clear and concise.

Other Catalog Change:

Transfer Students from Illinois Community or Junior Colleges



~~Schedule for Application Review~~

~~Spring Semester 2022~~

~~Individuals who submit complete applications including all official transcripts and required documents by November 1, 2021, and who satisfy minimum admissions criteria are considered for admission on a competitive basis and notified of the admission decision on or before December 1, 2021.~~

~~Individuals who submit complete applications after November 1, 2020, and satisfy minimum admissions criteria are considered for admission on a competitive basis as long as space is available.~~

~~Summer Session 2022 and Fall Semester 2022~~

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~~The schedule on which application will be reviewed provides for competitive admission on a space-available basis. Early application is encouraged.~~

Rationale:

There is not a separate schedule for transfer and freshmen application review, so this section is redundant. The schedule for application review is already listed at the beginning of the Undergraduate Admissions section without headers indicating freshmen vs. transfer application review, so we felt like this was repetitive and unnecessary.

Other Catalog Change:

McKinley “Deacon” Davis CHANCE Program

~~The McKinley “Deacon” Davis CHANCE Program provides academic, social, financial and organizational guidance through personalized coaching and a unique campus-wide support system to ensure long-term student success. NIU will conduct a holistic review of each student application to determine eligibility for the CHANCE program and if the student would benefit from its services. Identified students are anticipated to participate in the CHANCE program.~~

Rationale:

While this section should likely appear somewhere in the catalog, we feel like this is no longer the place for it. CHANCE is no longer an admitting office but retains its retention focus. We feel this information would be better placed somewhere else in the catalog with similar campus services and offices.

Addition by Halverson: The Undergraduate Academic Programs would be the page for placement.

Suggested Other Catalog Change:

Undergraduate Academic Programs

Click on a link to be taken to the entry below.

- The Baccalaureate Experience
- Baccalaureate Degree Programs
- Honors Program
- **McKinley “Deacon” Davis CHANCE Program**



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McKinley “Deacon” Davis CHANCE Program

The McKinley “Deacon” Davis CHANCE Program provides academic, social, financial and organizational guidance through personalized coaching and a unique campus-wide support system to ensure long-term student success. **NIU will conduct a holistic review of each student application** to determine eligibility for the CHANCE program and if the student would benefit from its services. Identified students are anticipated to participate in the CHANCE program.

Other Catalog Change:

Visiting Students



Students who wish to attend NIU as visiting students must submit an undergraduate application ~~and application fee~~. Although transcripts are not required for admission as a visiting student, enrollment in specific courses may require the submission of official transcripts to the college advising office to determine if prerequisite requirements for the course have been met. Secondary students may apply as a visiting student and register for one or more courses at the university by submitting a written recommendation from the secondary school supporting such enrollment, submitting the written consent of a parent or guardian, and paying the standard tuition and fees.

Rationale:

NIU no longer has an application fee. This should have been removed from the catalog last year when the application fee was eliminated and this is correcting that oversight.