

**BACCALAUREATE COUNCIL (BC)  
Sixth Meeting/2021-22 Academic Year  
February 10, 2022**

**SECTION D – Items reported for inclusion in the 2022-23 Undergraduate Catalog by another undergraduate curriculum committee** p. 1 of 3

Proposals Submitted by the Associate Deans of the Undergraduate Colleges

## [Academic Regulations](#)

### **Semester withdrawal Administrative Removal from Courses for Violation of Student Conduct**

In each case for which an Administrative Hearing Officer, a Student Conduct Board, Residence Hall Conduct Board, or Organizational Conduct Board determines that a student has violated the Student Code of Conduct, the sanction(s) shall be determined and imposed by the appropriate Administrative Hearing Officer or Conduct Board. A student who has received a sanction of either University Suspension or University Expulsion retains the right to appeal the University Suspension or University Expulsion. If the student chooses not to appeal within five (5) business days of being notified of the sanction, they will be withdrawn from all enrolled courses immediately. If the sanction is upheld upon appeal, the student will be withdrawn from all enrolled courses effective the date of the initial sanction. If the sanction is overturned upon appeal, reasonable attempts will be made by faculty members to allow the student to make up missed work. The student should consult with the major college advising office, or the Academic Advising Center if the student has no college affiliation, regarding any future enrollment.

~~A semester withdrawal processed up to day 5 of week 10 of the semester for 16-week courses will be made without academic jeopardy and is initiated by the Office of Registration and Records.~~

~~A semester withdrawal processed after the 11th week of the semester for 16-week courses will be made with academic jeopardy enforced and is initiated by the major college office: a W will be recorded for the course if the instructor indicates the student is passing at the time of withdrawal; if the instructor indicates the student is not passing at the time of withdrawal, a grade of F will be recorded and included in both the term and cumulative GPA.~~

**Students who are administratively removed from courses for violation of student conduct will be assigned a grade of W (Withdrawal) for all in-progress courses by the Office of Registration and Records.**

#### Rationale:

There are still spots in the catalog that reference Academic Jeopardy in connection with withdrawals. This language was missed and needs to be updated.

## [Foundational Studies Quantitative Literacy Requirement \(0-6\)](#)

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- passing MATH 101, MATH 104 and MATH 105, MATH 110, MATH 155, MATH 201, MATH 206, MATH 210, MATH 211, MATH 229, **STAT 100, STAT 200, UBUS 223**, or equivalent transfer course, (including Illinois Articulation Initiative Foundational Studies Quantitative Literacy courses that do not have a direct NIU course equivalent), or
- ~~obtaining a C or better in MATH 155, MATH 201, MATH 206, MATH 210, MATH 211, or MATH 229 or an equivalent transfer course, or~~
- ~~obtaining credit for one of the mathematics courses listed above, except MATH 101, through credit by examination (Advanced Placement), or~~
- ~~obtaining a grade of C or better in STAT 100, STAT 300, or ISYE 335; and obtaining
  - a grade of C or better in MATH 104 and MATH 105; or MATH 110, or
  - an ACT mathematics score of at least 24, or
  - an SAT mathematics score of at least 560, or
  - an A or B-level placement on the mathematics placement examination~~
- ~~obtaining equivalent transfer credit, or~~
- passing the Mathematics Competency Examination

## **Knowledge Domain Requirements and Course Descriptions**



### **Nature and Technology Course Descriptions**



PHYS 273 - Fundamentals of Physics II: Electromagnetism Credits: 4

PSYC 345 - Cognitive Psychology Credits: 3

PSYC 481 - Drugs and Behavior Credits: 3

~~STAT 200 – Elementary Statistics Credits: 4~~

TECH 231 - Introduction to Workplace Health and Safety Credits: 3

TECH 245 - Pollution Prevention and Sustainable Production Credits: 3

TECH 294 - Technology and Cultural Relevance Credits: 3

### **Rationale:**

1. NIU is out of compliance with the Illinois Articulation Initiative requirement for quantitative literacy, by which the equivalent of our STAT 100 ([IAI code M1902](#))

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alone is sufficient for fulfilling the quantitative literacy requirement. Currently it is acceptable only in combination with another course (see fourth bullet point). Students who transfer in with the equivalent course expect that they have fulfilled this requirement, only to learn that they must take an additional mathematics course when entering NIU.

2. MATH 101 is intended primarily for students pursuing the BA, BFA, and BM degrees. Staffing and scheduling issues often make it difficult for students to enroll in the course, especially in their first year. Adding alternatives would relieve some of the pressure on MATH 101 and give these students another option for fulfilling the numeracy requirement.
3. In some majors and programs, a basic course in statistics may be more relevant and beneficial than algebraic mathematics.
4. STAT 200 is being deleted from the Nature and Technology Domain because it can only fulfill one component of the general education program.