

BACCALAUREATE COUNCIL
Fourth Meeting/2020-21 Academic Year
December 03, 2020

SECTION E – Recorded for inclusion in the 2021-22 Undergraduate Catalog via the Expedited Curricular Process p. 1 of 31

COLLEGE OF BUSINESS

Approved Through the Expedited Process

DEPARTMENT OF ACCOUNTANCY

CBUSUG20.21.09.01

Change in course title, description, and prerequisite

2020-21 Online Undergraduate Catalog [LINK](#)

ACCY 309 – A Survey of Income Taxes and Financial Planning
Introduction to federal income tax provisions, providing an overview of federal income tax developments. Emphasis on taxation of business and individual taxpayers including implications for decision making. Study of introductory concepts in tax and estate planning. Topics include income tax fundamentals and calculations for a variety of taxpayers, tax reduction and management techniques, wealth transfer tax compliance and planning, and other relevant topics. Not open to accountancy majors.

Prerequisites & Notes

PRQ: ACCY 207 206 or ACCY 288.

Credits: 3

Rationale: Updated the course title and its description to focus on the study of taxes and tax planning. Updated the course description to provide more detail about the tax concepts that are examined. These changes are within the scope of the student learning objectives (SLO) established for this course. This class will serve as an introduction to taxation course for undergraduate students: (1) completing the Department of Finance Certified Financial Planner (CFP) program; or, (2) within the University who seek a greater understanding of taxation as a tool for financial planning.

CBUSUG20.21.09.02

Change in course description

2020-2021 Online Undergraduate Catalog [LINK](#)

ACCY 411 – Advanced Accounting Information Systems
In-depth study of advanced accounting information systems and applications. Emphasis on emerging technologies and applied topics such as database systems, general ledger systems, e-commerce, and internal control issues. Students may not receive credit for both ACCY 411 and ACCY 611.

Prerequisites & Notes

BACCALAUREATE COUNCIL
Fourth Meeting/2020-21 Academic Year
December 03, 2020

SECTION E – Recorded for inclusion in the 2021-22 Undergraduate Catalog via the Expedited Curricular Process p. 2 of 31

PRQ: A grade of C or better in each of the following courses: FINA 320, MGMT 335, MKTG 295, OMIS 338, ACCY 310, and ACCY 375; or consent of department. CRQ: ACCY 360 or consent of department.

Credits: 3

***Rationale:** E-commerce has become a part of most business organizations and it is not a concept that is separately distinguished from overall business transactions. Removing the term e-commerce from the description updates the course description to reflect the current business environment. By adding the term emerging technologies, we increase the evergreen nature of the course description.*

CBUSUG20.21.09.03

Change in course prerequisite

2020-2021 Online Undergraduate Catalog [LINK](#)

ACCY 435 – SEC Reporting and Corporate Governance
Examination of topics related to the origin, nature, and legal framework of the Securities and Exchange Commission (SEC); SEC registration and reporting; the requirements, procedures, and responsibilities of being a public company; and the theory and practice of corporate governance.

Prerequisites & Notes

PRQ: A grade of C or better in each of the following courses: FINA 320, MGMT 335, MKTG 295, OMIS 338, and ACCY 331, and ACCY 375.

Credits: 3

***Rationale:** ACCY is a prerequisite for upper level electives in Accountancy. ACCY 435 is an upper level elective for which ACCY 375 should be a prerequisite. ACCY 375 is a writing-infused course that supports students' professional communication skills, and those skills are used in ACCY 435 as part of a project in the course.*

COLLEGE OF EDUCATION

Educational Technology, Research & Assessment

Course Revision: 2020-2021

CEDU20.21.05.01

ETRA 490 (Professional Portfolio Assessment) [LINK](#)

Introduction to instructional theory and the process of producing a prior learning assessment portfolio of learning in non-traditional settings such as workplace, community, and

BACCALAUREATE COUNCIL
Fourth Meeting/2020-21 Academic Year
December 03, 2020

SECTION E – Recorded for inclusion in the 2021-22 Undergraduate Catalog via the Expedited Curricular Process p. 3 of 31

volunteering. Up to 30 credit hours may be awarded by a faculty committee in the emphasis area as documented in the portfolio. Must be taken in the first year. **S/U Grading**
Credits: 1

RATIONALE: As a proficiency portfolio a change in grading is needed from a letter grade to Satisfactory (S)/Unsatisfactory (U) grading

Kinesiology and Physical Education
Course Revisions:

CEDU20.21.05.02

KNPE 464 – Scientific Basis of Exercise Testing, Prescription, and Progression [LINK](#)

Design of exercise prescription and progression of the programs throughout the lifespan. **Three hours per week of lecture plus arranged laboratory experience.**

Prerequisites & Notes

PRQ: A grade of C or better in KNPE 452.

Credits: ~~3~~4

RATIONALE: This course satisfies a significant content component in our program curriculum – i.e., Exercise Testing and Prescription. This content area is a significant portion of professional organization certifications and job responsibilities in kinesiology/exercise science. This content area requires a significant amount of hands-on experiences that are not possible in a 3-credit (no lab) course. It requires 1 credit of lab in order to provide students with the knowledge, skills, and abilities needed.

Sport Management).

CEDU20.21.05.03

LESM 492 – Seminar in Sport Management [LINK](#)

Designed to meet the needs of particular students for specialized information. Topics announced. **May be repeated to a maximum of 9 semester hours when topic varies.**

Prerequisites & Notes

PRQ: At least junior standing or consent of **department** instructor.

BACCALAUREATE COUNCIL
Fourth Meeting/2020-21 Academic Year
December 03, 2020

SECTION E – Recorded for inclusion in the 2021-22 Undergraduate Catalog via the Expedited Curricular Process p. 4 of 31

Credits: 3

RATIONALE:

Topics and interest in the sporting industry are constantly changing and evolving. Allowing the repeat option will give sport management students and faculty the flexibility to offer coursework towards the major and minor in sport management much more seamlessly and quickly.

Kinesiology and Physical Education

Course Deletions:

- [KNPE 116](#) - Introduction to T'ai Chi **CEDU20.21.06.01**
- [KNPE 131](#) – Aikido **CEDU20.21.06.02**
- [KNPE 132](#) - Judo **CEDU20.21.06.03**
- [KNPE 133](#) - Karate **CEDU20.21.06.04**
- [KNPE 168](#) - Learn to Swim **CEDU20.21.06.05**
- [KNPE 174#](#) - Skin and Scuba Diving **CEDU20.21.06.06**
- [KNPE 182#](#) - Canoeing I **CEDU20.21.06.07**
- [KNPE 186](#) - Horseback Riding I **CEDU20.21.06.08**
- [KNPE 187](#) - Horseback Riding II **CEDU20.21.06.09**
- [KNPE 196#](#) - Basic Climbing and Rappelling **CEDU20.21.06.10**

RATIONALE:

Catalog clean-up. Courses have either not been offered in over eight years; or the department no longer has the ability to facilitate course delivery. Course deletions will not impact other departments or non-KNPE programs.

Curriculum and Instruction

CEDU20.21.07.01

Course Deletion:

[LTRE 190](#)- College Reading and Study Strategies

RATIONALE:

The course is not technically going away, but it is being parsed out (or re-created) into four courses with meta-major foci (humanities, social sciences, natural sciences, and general studies). This change is in response to student success and retention initiatives from the Provost level in which students can now take a contextualized reading and study strategies

BACCALAUREATE COUNCIL
Fourth Meeting/2020-21 Academic Year
December 03, 2020

SECTION E – Recorded for inclusion in the 2021-22 Undergraduate Catalog via the Expedited Curricular Process p. 5 of 31

course with deeper alignment to their declared majors. These courses will be created as LTRE 191, LTRE 192, LTRE 193, and LTRE 194 (see new course proposals). These courses will have the same course outline and objectives as LTRE 190, but now the focus of the applied reading and strategy devices will be contextualized toward the meta-major categories.

COLLEGE of ENGINEERING AND ENGINEERING TECHNOLOGY

BIOMEDICAL ENGINEERING PROGRAM

Other Catalog Change [LINK](#) 2020-21 Undergraduate Catalog, **CEET20.21.03.06**

BME 330 - Biomechanics (3). Mechanics of deformable bodies with an emphasis on biological and physiological systems. Concepts of stress and strain, axial loading, torsion, bending, and deflection. Specific applications to mechanical properties of bone and cartilage, muscle forces and mechanics, and other biological solids.

PRQ: BME 201, ~~and MEE 209~~ **MEE 210, and MEE 212**

BME 336 – Biomaterials (3). Properties of materials, protein/cell/tissue biology, metals/ceramics/ polymers and composites as biomaterials, material selection and structure-function relationship pertinent to biomedical applications, tissue-biomaterial interaction, FDA regulation, processing of biomaterials through conventional and additive manufacturing methods.

PRQ: **BME 201, MEE 212, CHEM 210 and CHEM 212**; ~~or consent of department.~~

Rationale: Updating the prerequisites in accordance with the newly proposed BME course requirements outside the department.

COLLEGE OF HEALTH AND HUMAN SCIENCES

School of Family and Consumer Sciences

CHHS20.21.07.01

Course Revision **Online Catalog** [LINK](#), 2020-21 Undergraduate Catalog
Family and Consumer Sciences (FACS, FSMD, GERO, HDFS, HOSP)

↓
HOSP 418. Managing Human Resources in the Hospitality Industry (3). Fundamental concepts, techniques, and tools of human resources management in the hospitality industry. Includes legislative and technical aspects of managing hospitality employees, roles and responsibilities of hospitality managers in employee selection, performance appraisals, training, compensation, and benefits. Global issues and other current topics in hospitality human resource management are covered. PRQ: HOSP 202 with a grade of C or better, and **CRQ: MGMT 333.**

BACCALAUREATE COUNCIL
Fourth Meeting/2020-21 Academic Year
December 03, 2020

SECTION E – Recorded for inclusion in the 2021-22 Undergraduate Catalog via the Expedited Curricular Process p. 6 of 31

RATIONALE:

Making MGMT 333 a CRQ instead of a PRQ for HOSP 418 is relevant as students only need a general understanding of management principles to understand the content in HOSP 418.

School of Interdisciplinary Studies

CHHS20.21.08.07

Course Revision

Online Catalog [LINK](#) 2020-21 Undergraduate Catalog

Interdisciplinary Health Professions (HSCI, REHB, SIHP)

↓

REHB 493. Counseling in Rehabilitation Services (3) Counseling principles and techniques as related to assessment, treatment, parent conferences, staffings, and eliciting parent family/client cooperation.

RATIONALE:

Course content has been updated to ensure that students have more specific counseling-related knowledge and skills. Content unrelated to the direct provision of counseling services has been removed from the course.

CHHS20.21.08.08

Course Revision

Online Catalog [LINK](#) 2020-21 Undergraduate catalog

Interdisciplinary Health Professions (HSCI, REHB, SIHP)

↓

REHB 495. Assistive Technology in Rehabilitation (3) History of assistive technology (AT) and how technologies are used by individuals with disabilities in educational, vocational, community, and domestic settings. Topics include AT categories and types, legislation, service delivery systems, hardware and software systems, universal design principles, ethics, and evaluation. PRQ or CRQ: REHB 492.

RATIONALE:

Information from REHB 492 is necessary for success in REHB 495. The change to PRQ or CRQ ensures students have the necessary background knowledge and increases flexibility with course sequencing.

BACCALAUREATE COUNCIL
Fourth Meeting/2020-21 Academic Year
December 03, 2020

SECTION E – Recorded for inclusion in the 2021-22 Undergraduate Catalog via the Expedited Curricular Process p. 7 of 31

School of Health Studies

CHHS20.21.09.09

Course Revision

Online Catalog [LINK](#) 2020-21 Undergraduate Catalog

Health Studies (AHLS, HLTH, NUTR, PHHE)



NUTR 200A. Principles of Food Preparation (3) Principles of food preparation as related to the chemical, physical, and organoleptic properties of food. PRQ: CHEM 110 and CHEM 111, or CHEM 210 and CHEM 212; ~~and ServSafe Food Protection Manager Certification.~~

RATIONALE:

The ServSafe Food Protection Manager Certification is not necessary for students to be prepared for or successful in NUTR 200A. Students will now receive the ServSafe Food Handler content and certification in HOSP 320.

COLLEGE OF LIBERAL ARTS AND SCIENCES

Department of Economics

CLAS20.21.04.01

Course Revision

2020-21 Undergraduate Online Catalog [LINK](#)

ECON ~~484~~ 460X - Financial Derivatives

Crosslisted as ACSC 460. Review of financial of the Casualty Actuarial Society (CAS).

Prerequisites & Notes

PRQ: ~~ACSC 405~~ **STAT 300, or ECON 390 and MATH 230, or consent of department.**

Credits: 3

Rationale: 1) The purpose of the change in course number is simply to match the number used by the Department of Statistics and Actuarial Science. 2) The change in prerequisites is intended to allow economics majors to enroll in the course. Although the course is an elective in the economics major (and has mainly been taught by an economics professor), most economics majors do not take ACSC 405. We have worked with the Department of Statistics and Actuarial Science in choosing the new prerequisites.

BACCALAUREATE COUNCIL
Fourth Meeting/2020-21 Academic Year
December 03, 2020

SECTION E – Recorded for inclusion in the 2021-22 Undergraduate Catalog via the Expedited Curricular Process p. 8 of 31

Impact Statement: The Departments of Mathematical Sciences and Statistics and Actuarial Science were consulted regarding the addition of ECON 390 and MATH 230 as a PRQ for ACSC 460/ECON 460X. The departments have not identified any negative impact on course availability, enrollment, or teaching loads with this change.

Approval: The revision and expedited checklist items were reviewed and approved by the CLAS Curricular Dean on October 12, 2020.

Department of Statistics and Actuarial Science

CLAS20.21.04.02

Course Revision 2020-21 Undergraduate Online Catalog [LINK](#)

ACSC 400X - Introduction to Probability Theory

Crosslisted as STAT 400. Probability spaces, random ... conditional expectation, and special distributions, laws of large numbers, and central limit theorem.

Prerequisites & Notes

PRQ: MATH 232 and STAT 300, or consent of department. CRQ: MATH 240 or consent of department.

Credits: 3

Rationale: Course title and description are being updated to match the crosslisted and graduate versions of the course.

Approval: The revision and expedited checklist items were reviewed and approved by the CLAS Curricular Dean on October 12, 2020.

CLAS20.21.04.03

Course Revision 2020-21 Undergraduate Online Catalog [LINK](#)

ACSC 405 - Quantitative Methods for Actuaries

Multivariate distributions, transformations ... thinning and summing of independent Poisson processes. ~~Together with STAT 400/ACSC 400X, covers the learning outcomes in the exam P of the Society of Actuaries (SOA), which is also the Exam 1 of the Casualty~~

BACCALAUREATE COUNCIL
Fourth Meeting/2020-21 Academic Year
December 03, 2020

SECTION E – Recorded for inclusion in the 2021-22 Undergraduate Catalog via the Expedited Curricular Process p. 9 of 31

~~Actuarial Society (CAS).~~ Prepares students in the relevant quantitative methods required by the professional actuarial exams, which are not well covered by other courses.

Prerequisites & Notes

PRQ: STAT 400 or ACSC 400X or consent of department.

Credits: 3

Rationale: More accurate description of the course since it is not designed purely for exam P.

Approval: The revision and expedited checklist items were reviewed and approved by the CLAS Curricular Dean on October 12, 2020.

CLAS20.21.04.04

Course Revision 2020-21 Undergraduate Online Catalog [LINK](#)

ACSC 438X - Applied Time Series Analysis

Crosslisted as STAT 438. Removal and estimation of trend and seasonality; autoregressive, moving average, and models in forecasting.

Prerequisites & Notes

PRQ: STAT 435.

Credits: 3

Rationale: The course description should match that of the parent version of this course.

Approval: The revision and expedited checklist items were reviewed and approved by the CLAS Curricular Dean on October 12, 2020.

CLAS20.21.04.05

Course Revision 2020-21 Undergraduate Online Catalog [LINK](#)

ACSC 460 - Financial Derivatives

Crosslisted as ECON ~~484~~ 460X. Review of financial of the Casualty Actuarial Society (CAS).

BACCALAUREATE COUNCIL
Fourth Meeting/2020-21 Academic Year
December 03, 2020

SECTION E – Recorded for inclusion in the 2021-22 Undergraduate Catalog via the Expedited Curricular Process

p. 10 of 31

Prerequisites & Notes

PRQ: ~~ACSC 405~~ STAT 300, or ECON 390 and MATH 230, or consent of department.

Credits: 3

Rationale: STAT 300 is an adequate prerequisite and is more accommodating for the economics majors that enroll in the cross-listed course (ECON 484X - now ECON 460X).

Impact Statement: The Departments of Economics and Mathematical Sciences were consulted regarding the addition of ECON 390 and MATH 230 as a PRQ for ACSC 460/ECON 460X. The departments have not identified any negative impact on course availability, enrollment, or teaching loads with this change.

Approval: The revision and expedited checklist items were reviewed and approved by the CLAS Curricular Dean on October 12, 2020.

CLAS20.21.04.06

Course Revision 2020-21 Undergraduate Online Catalog [LINK](#)

STAT 100 - Basic Statistics

Designed to provide students with an understanding Not open for credit to students with credit ~~in an upper-division statistics course~~ or in OMIS 324, or UBUS 223, or a statistics or actuarial science course numbered 200 or above. Not used in major or minor GPA calculation for mathematical sciences, statistics, or actuarial science majors or minors.

Credits: 3

Rationale: With the recent course number changes, STAT 200 is no longer an upper-division statistics course. However, students should not take STAT 100 if they already took STAT 200.

Approval: The revision and expedited checklist items were reviewed and approved by the CLAS Curricular Dean on October 12, 2020.

CLAS20.21.04.07

Course Revision 2020-21 Undergraduate Online Catalog [LINK](#)

BACCALAUREATE COUNCIL
Fourth Meeting/2020-21 Academic Year
December 03, 2020

SECTION E – Recorded for inclusion in the 2021-22 Undergraduate Catalog via the Expedited Curricular Process p. 11 of 31

STAT 400 - Introduction to Probability Theory

Crosslisted with as ACSC 400X. Probability spaces, random variables, discrete, continuous, mixed probability distributions, moment generating functions, multivariate distributions, conditional probability, conditional expectation, and special distributions, laws of large numbers, and central limit theorem.

Prerequisites & Notes

PRQ: MATH 232 and STAT 300, or consent of department. CRQ: MATH 240 or consent of department.

Credits: 3

Rationale: Course title and description revised to match the crosslisted and graduate versions of the course.

Approval: The revision and expedited checklist items were reviewed and approved by the CLAS Curricular Dean on October 12, 2020.

CLAS20.21.04.08

Course Revision 2020-21 Undergraduate Online Catalog [LINK](#)

STAT 410 - Introduction to Mathematical Statistics I

Distributions of functions point estimation, and principles of Bayesian estimation.

Prerequisites & Notes

PRQ: STAT 400 or ACSC 400X.

Credits: 3

Rationale: Course title and description revised to match the graduate version of the course.

Approval: The revision and expedited checklist items were reviewed and approved by the CLAS Curricular Dean on October 12, 2020.

CLAS20.21.04.09

Course Revision 2020-21 Undergraduate Online Catalog [LINK](#)

BACCALAUREATE COUNCIL
Fourth Meeting/2020-21 Academic Year
December 03, 2020

SECTION E – Recorded for inclusion in the 2021-22 Undergraduate Catalog via the Expedited Curricular Process p. 12 of 31

STAT 411 - ~~Introduction to~~ Mathematical Statistics II

Principles of statistical hypothesis linear regression and ANOVA.

Prerequisites & Notes

PRQ: STAT 410.

Credits: 3

Rationale: Course title revised to match the graduate version of the course.

Approval: The revision and expedited checklist items were reviewed and approved by the CLAS Curricular Dean on October 12, 2020.

CLAS20.21.04.10

Course Revision 2020-21 Undergraduate Online Catalog [LINK](#)

STAT 415 - Computational Methods in Statistics

An introduction to the software data analysis, data management, and simulation.

Prerequisites & Notes

PRQ: STAT 300, and CSCI 240 or equivalent, or consent of department.

Credits: 3

Rationale: This revision fixes a mistake in which the course's programming prerequisite was omitted.

Impact Statement: The Department of Computer Science was consulted regarding the addition of CSCI 240 or equivalent to the PRQ for STAT 415. The department has not identified any negative impact on course availability, enrollment, or teaching loads with this change.

Approval: The revision and expedited checklist items were reviewed and approved by the CLAS Curricular Dean on October 12, 2020.

CLAS20.21.04.11

Course Revision 2020-21 Undergraduate Online Catalog [LINK](#)

BACCALAUREATE COUNCIL
Fourth Meeting/2020-21 Academic Year
December 03, 2020

SECTION E – Recorded for inclusion in the 2021-22 Undergraduate Catalog via the Expedited Curricular Process

p. 13 of 31

STAT 435 - Applied Regression Analysis

An in-depth examination of exploratory data analysis and graphical techniques, and statistical methods for linear regression analysis. Includes model assumptions.

Prerequisites & Notes

PRQ: STAT 300 or consent of department. CRQ: MATH 240 or consent of department.

Credits: 3

Rationale: The course description should match that of the graduate version of this course. MATH 240 is supposed to be the co-requisite for STAT 435; however, it was omitted from previous catalog years by mistake.

Impact Statement: The Department of Mathematical Sciences was consulted regarding the addition of MATH 240 as a CRQ for STAT 435. The department has not identified any negative impact on course availability or enrollment with this change.

Approval: The revision and expedited checklist items were reviewed and approved by the CLAS Curricular Dean on October 12, 2020.

CLAS20.21.04.12

Course Revision

2020-21 Undergraduate Online Catalog [LINK](#)

STAT 438 - Applied Time Series Analysis

Crosslisted as ACSC 438X. Removal and estimation of trend and seasonality; autoregressive, moving average, and series models in forecasting.

Prerequisites & Notes

PRQ: STAT 435.

Credits: 3

Rationale: The course description should match that of the crosslisted and graduate versions of this course.

Approval: The revision and expedited checklist items were reviewed and approved by the CLAS Curricular Dean on October 12, 2020.

BACCALAUREATE COUNCIL
Fourth Meeting/2020-21 Academic Year
December 03, 2020

SECTION E – Recorded for inclusion in the 2021-22 Undergraduate Catalog via the Expedited Curricular Process p. 14 of 31

Department of Anthropology

CLAS20.21.05.01

Course Deletion 2020-21 Undergraduate Online Catalog [LINK](#)

~~ANTH 310 – The Archaeology of Oceania and Southeast Asia~~

~~Descriptive and comparative study of the origins and rise of complex societies in Oceania and Southeast Asia.~~

~~Credits: 3~~

Rationale: We have had a major turnover in archaeology faculty, and must delete courses which will not be taught again.

Approval: The deletion and expedited checklist items were reviewed and approved by the CLAS Curricular Dean on October 12, 2020.

CLAS20.21.05.02

Course Deletion 2020-21 Undergraduate Online Catalog [LINK](#)

~~ANTH 411 – Settlement of the Americas~~

~~Introduction to initial human settlement of the western hemisphere. Major themes include: chronology and migration routes of early settlement; important archeological sites in North, Central, and South America; environmental and landscape change; human impacts on environments; theories of human biogeography (migration and colonization); and current methods accelerating the pace of discoveries.~~

~~Credits: 3~~

Rationale: We have had a major turnover in archaeology faculty, and must delete courses which will not be taught again.

Approval: The deletion and expedited checklist items were reviewed and approved by the CLAS Curricular Dean on October 12, 2020.

CLAS20.21.05.03

Course Deletion 2020-21 Undergraduate Online Catalog [LINK](#)

BACCALAUREATE COUNCIL
Fourth Meeting/2020-21 Academic Year
December 03, 2020

SECTION E – Recorded for inclusion in the 2021-22 Undergraduate Catalog via the Expedited Curricular Process p. 15 of 31

~~ANTH 416 – Human Migration~~

~~Examines key events in human development and landscape evolution that led to successful migrations. Compares human migration episodes in different times and places, and discusses questions related to why humans move, environmental constraints and opportunities to human movement, hominid species similarities and differences with respect to inhabited ranges and migration patterns, and the role of evolution and technological development.~~

~~Credits: 3~~

Rationale: We have had a major turnover in archaeology faculty, and must delete courses which will not be taught again.

Approval: The deletion and expedited checklist items were reviewed and approved by the CLAS Curricular Dean on October 12, 2020.

CLAS20.21.05.04

Course Revision

2020-21 Undergraduate Online Catalog [LINK](#)

~~ANTH 102 - Temples and Tombs: Rise of Civilization~~

~~Forces leading to the emergence values from humanistic and artistic perspectives.~~

~~Credits: 3~~

Rationale: We have had a major turnover in archaeology faculty, and need to revise this course title to make it more relevant to the content and faculty who teach.

Approval: The revision and expedited checklist items were reviewed and approved by the CLAS Curricular Dean on October 12, 2020.

CLAS20.21.05.05

Course Revision

2020-21 Undergraduate Online Catalog [LINK](#)

~~ANTH 412 - Ancient Native North America~~

~~Survey of ancient peoples and archaeological cultures throughout North America with attention to their lifeways, artifacts, and natural settings. Overview of the archaeology of indigenous lifeways in the continental United States and Canada, from the initial arrival of the first Americans to encounters with European colonizers to impacts on Native~~

BACCALAUREATE COUNCIL
Fourth Meeting/2020-21 Academic Year
December 03, 2020

SECTION E – Recorded for inclusion in the 2021-22 Undergraduate Catalog via the Expedited Curricular Process

p. 16 of 31

communities today. Approached from a comparative archaeological perspective with case studies addressing subsistence, settlement, ecology, social and political complexity, material culture, and religion. Emphasis on ethical issues and how to conduct archaeology within a decolonizing framework.

Prerequisites & Notes

PRQ: ANTH 210 or consent of department.

Credits: 3

Rationale: We have had a major turnover in archaeology faculty, and need to revise this course title and description to make it more relevant to the content and faculty who teach.

Approval: The revision and expedited checklist items were reviewed and approved by the CLAS Curricular Dean on October 12, 2020.

CLAS20.21.05.06

Course Revision

2020-21 Undergraduate Online Catalog [LINK](#)

ANTH 414 - Aztecs, Olmec, and Maya: The Archaeology of Mesoamerica

Descriptive and analytical examination of pre-Columbian cultures of Mexico and Central America.

Prerequisites & Notes

PRQ: ANTH 210.

Credits: 3

Rationale: We have had a major turnover in archaeology faculty, and need to revise this course title to make it more relevant to the content and faculty who teach.

Approval: The revision and expedited checklist items were reviewed and approved by the CLAS Curricular Dean on October 12, 2020.

Environmental Studies

CLAS20.21.05.07

Course Revision

2020-21 Undergraduate Online Catalog [LINK](#)

BACCALAUREATE COUNCIL
Fourth Meeting/2020-21 Academic Year
December 03, 2020

SECTION E – Recorded for inclusion in the 2021-22 Undergraduate Catalog via the Expedited Curricular Process

p. 17 of 31

ENVS 303 - Environment in the Social Sciences and Humanities

~~Focus on human interaction with, and representation of, the environment with particular attention to how human communities and political institutions respond to and serve as agents of environmental change. Divided into three basic components intended to provide an~~ Examination of how the social sciences and humanities contribute to our understanding of trends in prehistoric and historic human adaptation, contemporary environmental challenges linked to industrialization, and the ways in which contemporary human communities and political institutions respond to and contest environmental challenges within the context of complex state and global changes ~~problems and our efforts to solve them. Focus on how human communities and institutions respond to and serve as agents of environmental change. Practice in effective communication about environmental challenges.~~

Credits: 3

Rationale: Since the course was developed back in 2012, it has evolved with a tenured faculty member teaching the course. The updated description better reflects the course content.

Approval: The revision and expedited checklist items were reviewed and approved by the CLAS Curricular Dean on October 12, 2020.

Department of Biological Sciences

CLAS20.21.06.01

GEC Course Deletion 2020-21 Undergraduate Online Catalog [LINK](#)

~~**BIOS 101 – Plant Products and Human Affairs**~~

~~Includes basic botany and the geographic origins of economically important plants which produce products used by various peoples worldwide. Emphasis on plant products having an influence on societies (cereal crops, medicines, drugs, etc.). Not open for credit toward the major in biological sciences.~~

~~Credits: 3~~

Rationale: This course has not been offered recently; high enrollments in the past but single digits last two offerings; fell victim to implementation of PLUS system.

Approval: The deletion and checklist items have been reviewed and approved by the CLAS

**BACCALAUREATE COUNCIL
Fourth Meeting/2020-21 Academic Year
December 03, 2020**

**SECTION E – Recorded for inclusion in the 2021-22 Undergraduate Catalog via the
Expedited Curricular Process** p. 18 of 31

Curricular Dean on October 29, 2020.

CLAS20.21.06.02

GEC Course Deletion 2020-21 Undergraduate Online Catalog [LINK](#)

~~**BIOS 107 – Evolution for Everyone**~~

~~Beginning with core principles, exploration of evolutionary theory from an integrative and interdisciplinary perspective, with topics ranging from the biological sciences to all aspects of humanity. Not open for credit for majors in the biological sciences.~~

~~Credits: 3~~

Rationale: This course has not been offered recently; high enrollments in the past but single digits last two offerings; fell victim to implementation of PLUS system.

Approval: The deletion and checklist items have been reviewed and approved by the CLAS Curricular Dean on October 29, 2020.

CLAS20.21.06.03

Course Deletion 2020-21 Undergraduate Online Catalog [LINK](#)

~~**BIOS 418 – Human Heredity**~~

~~Inheritance in humans. Not open for credit toward the major in biological sciences.~~

~~**Prerequisites & Notes**~~

~~PRQ: BIOS 103 or BIOS 109.~~

~~Credits: 3~~

Rationale: This course has not been offered in several years, and we have no intention of offering it in the future.

Approval: The deletion and checklist items have been reviewed and approved by the CLAS Curricular Dean on October 29, 2020.

CLAS20.21.06.04

BACCALAUREATE COUNCIL
Fourth Meeting/2020-21 Academic Year
December 03, 2020

SECTION E – Recorded for inclusion in the 2021-22 Undergraduate Catalog via the Expedited Curricular Process p. 19 of 31

Course Deletion 2020-21 Undergraduate Online Catalog [LINK](#)

~~**BIOS 420 – Plant Pathology**~~

~~Specific causal agents of plant diseases, their identification and control measures. Parasitism and the economy of crop disease. Two hours of lecture and two hours of laboratory.~~

~~**Prerequisites & Notes**~~

~~PRQ: BIOS 208, BIOS 209, BIOS 210, BIOS 211, CHEM 211, and CHEM 213.~~

~~Credits: 3~~

Rationale: This course has not been offered in several years, and we have no intention of offering it in the future.

Approval: The deletion and checklist items have been reviewed and approved by the CLAS Curricular Dean on October 29, 2020.

CLAS20.21.06.05

Course Deletion 2020-21 Undergraduate Online Catalog [LINK](#)

~~**BIOS 448 – Aquatic Ecology**~~

~~Structure and function of freshwater communities as influenced by biotic and abiotic interactions. Two hours of lecture and five hours of laboratory per week.~~

~~**Prerequisites & Notes**~~

~~PRQ: BIOS 208, BIOS 209, BIOS 210, BIOS 211, or ENVS 301 and ENVS 302.~~

~~Credits: 4~~

Rationale: This course has not been offered in several years, and we have no intention of offering it in the future.

Approval: The deletion and checklist items have been reviewed and approved by the CLAS Curricular Dean on October 29, 2020.

CLAS20.21.06.06

BACCALAUREATE COUNCIL
Fourth Meeting/2020-21 Academic Year
December 03, 2020

SECTION E – Recorded for inclusion in the 2021-22 Undergraduate Catalog via the Expedited Curricular Process p. 20 of 31

Course Deletion 2020-21 Undergraduate Online Catalog [LINK](#)

~~**BIOS 475 – Neural Development**~~

~~Examination of the principles that govern the development of the nervous system from a single fertilized cell in various organisms.~~

~~**Prerequisites & Notes**~~

~~PRQ: BIOS 355; and PHYS 211 or PHYS 273.~~

~~Credits: 3~~

Rationale: This course has not been offered in several years, and we have no intention of offering it in the future.

Approval: The deletion and checklist items have been reviewed and approved by the CLAS Curricular Dean on October 29, 2020.

CLAS20.21.06.07

Course Deletion 2020-21 Undergraduate Online Catalog [LINK](#)

~~**BIOS 479 – Biotechnology Applications and Techniques**~~

~~Detailed study of the methodology, techniques, and applications of biotechnology in both plant and animal systems with emphasis on the use of genomics and genetic engineering approaches in agricultural and medical biotechnology.~~

~~**Prerequisites & Notes**~~

~~PRQ: BIOS 302 or BIOS 308.~~

~~Credits: 3~~

Rationale: This course has not been offered in several years, and we have no intention of offering it in the future.

Approval: The deletion and checklist items have been reviewed and approved by the CLAS Curricular Dean on October 29, 2020.

**BACCALAUREATE COUNCIL
Fourth Meeting/2020-21 Academic Year
December 03, 2020**

SECTION E – Recorded for inclusion in the 2021-22 Undergraduate Catalog via the Expedited Curricular Process p. 21 of 31

CLAS20.21.06.08

Course Deletion 2020-21 Undergraduate Online Catalog [LINK](#)

~~**BIOS 481 – Vision and the Visual System**~~

~~Anatomy and physiology of the human and animal visual system, including descriptions of phototransduction, retinal representation in the cortex, perception of motion and depth, motion blindness, color vision, face recognition, and interpretation and processing of information in the brain.~~

~~**Prerequisites & Notes**~~

~~PRQ: BIOS 208, BIOS 209, BIOS 210, BIOS 211, CHEM 211, and CHEM 213.~~

~~Credits: 3~~

Rationale: This course has not been offered in several years, and we have no intention of offering it in the future.

Approval: The deletion and checklist items have been reviewed and approved by the CLAS Curricular Dean on October 29, 2020.

CLAS20.21.06.09

Course Deletion 2020-21 Undergraduate Online Catalog [LINK](#)

~~**BIOS 483 – Animal Research and Comparative Medicine**~~

~~Fundamental concepts in animal research and comparative medicine, including genetically modified animals, infectious disease monitoring, ethics, biocontainment, and regulatory oversight of common laboratory animals.~~

~~**Prerequisites & Notes**~~

~~PRQ: BIOS 313 or BIOS 355 or PSYC 300.~~

~~Credits: 3~~

Rationale: Instructor with specialized skills left and course has not been offered in several years. We have no intention of offering it in the future.

**BACCALAUREATE COUNCIL
Fourth Meeting/2020-21 Academic Year
December 03, 2020**

SECTION E – Recorded for inclusion in the 2021-22 Undergraduate Catalog via the Expedited Curricular Process p. 22 of 31

Approval: The deletion and checklist items have been reviewed and approved by the CLAS Curricular Dean on October 29, 2020.

CLAS20.21.06.10

Course Deletion 2020-21 Undergraduate Online Catalog [LINK](#)

~~**BIOS 491 – Recombinant DNA Techniques Laboratory**~~

~~Advanced experiments using recombinant DNA technology. Two three-hour laboratories per week plus required, unsupervised research TBA outside normal class times.~~

~~**Prerequisites & Notes**~~

~~PRQ: BIOS 302 and BIOS 308.~~

~~Credits: 4~~

Rationale: This course has not been offered in several years, and we have no intention of offering it in the future.

Approval: The deletion and checklist items have been reviewed and approved by the CLAS Curricular Dean on October 29, 2020.

CLAS20.21.06.11

Course Revision 2020-21 Undergraduate Online Catalog [LINK](#)

ENGL 350 - Writing across the Curriculum

Practice in writing skills, conventions, organization, and Open to majors and non-majors.

Prerequisites & Notes:

ENGL 103 and 203, or ENGL 204

Credits: 3

Rationale: ENGL 350 students will not have the preparation they need to practice writing in their disciplinary areas until they have completed instruction in the kinds of college-level skills

BACCALAUREATE COUNCIL
Fourth Meeting/2020-21 Academic Year
December 03, 2020

SECTION E – Recorded for inclusion in the 2021-22 Undergraduate Catalog via the Expedited Curricular Process p. 23 of 31

of evaluating sources, drafting, and revising basic research formats that ENGL 103, 203, and 204 provide.

Approval: The revision and checklist items have been reviewed and approved by the CLAS Curricular Dean on October 29, 2020.

CLAS20.21.06.12

Course Revision 2020-21 Undergraduate Online Catalog [LINK](#)

PSPA 328 - Role of Nongovernmental Organizations in Development

~~Crosslisted as POLS 328X.~~ Exploration of the roles and community development.

Credits: 3

Rationale: POLS 328X does not exist.

Approval: The revision and checklist items have been reviewed and approved by the CLAS Curricular Dean on October 29, 2020.

College of Liberal Arts and Sciences

CLAS20.21.07.01

Course Revision 2020-21 Undergraduate Online Catalog [LINK](#)

ILAS 390 - Internship

Work as an intern in an off-campus agency May be repeated once. S/U grading.

Prerequisites & Notes

PRQ: Consent of major department and college; junior or senior standing.

Credits: 1-3

Rationale: The change in credit hours allows more flexibility in meeting student needs since it's used by a variety of faculty in our CLAS programs.

Approval: The revision and checklist items have been reviewed and approved by the CLAS Curricular Dean on October 29, 2020.

BACCALAUREATE COUNCIL
Fourth Meeting/2020-21 Academic Year
December 03, 2020

SECTION E – Recorded for inclusion in the 2021-22 Undergraduate Catalog via the Expedited Curricular Process

p. 24 of 31

Department of English

CLAS20.21.07.02

Course Revision

2020-21 Undergraduate Online Catalog [LINK](#)

~~ENGL 335 - Non-Western and Third-World Literature~~

Study of one non-Western ~~or Third-World~~ literary tradition or a survey of literary traditions, such as African, Asian, Caribbean, Middle Eastern, or Latin American. May focus on the classic texts produced by these cultures ~~(in translation)~~ or on contemporary texts. **Texts not originally in English will be studied in translation.** May be repeated to a maximum of 6 semester hours when subject varies.

Credits: 3

Rationale: The use of “third-world,” is neither accurate, representative, nor acceptable in referencing a peoples, a culture, a region, or a language. This course offers students the opportunity to study literatures written in global contexts while not requiring foreign language ability.

Approval: The revision and checklist items have been reviewed and approved by the CLAS Curricular Dean on October 29, 2020.

CLAS20.21.07.03

Course Revision

2020-21 Undergraduate Online Catalog [LINK](#)

~~ENGL 363 - Literature and Film~~ **and Literature**

Explores the relationship between film and literature, with specific attention paid to adaptation, the aesthetic impact of narrative, drama, and poetry on film and to the significance in film of romanticism, realism, and expressionism as literary modes. Nature and history of the adaptation of literary works to film. authorship, and history as well as special topics welcoming cross-media analysis.

Credits: 3

Rationale: Changing the title brings consistency with how the field is referred to in the field and elsewhere in the catalog. Course description reflects how the course has long been taught and does not constrain analyses to specific literary modes.

Approval: The revision and checklist items have been reviewed and approved by the CLAS

BACCALAUREATE COUNCIL
Fourth Meeting/2020-21 Academic Year
December 03, 2020

SECTION E – Recorded for inclusion in the 2021-22 Undergraduate Catalog via the Expedited Curricular Process p. 25 of 31

Curricular Dean on October 29, 2020.

CLAS20.21.07.04

Course Revision

2020-21 Undergraduate Online Catalog [LINK](#)

ENGL 400 - Literary Topics

Topics announced. May be repeated to a maximum of ~~6~~ **12** semester hours when topic varies.

Credits: 3

Rationale: With the flexibility of the revised undergraduate curriculum, we expect to be offering ENGL 400 with more regularity and with topics that can meet new line item requirements. Students should have the option to take more than two topics courses (current 6-hour limit) to fulfill major or minor requirements.

Approval: The revision and checklist items have been reviewed and approved by the CLAS Curricular Dean on October 29, 2020.

CLAS20.21.10.01

Course Deletion

2020-21 Undergraduate Online Catalog [LINK](#)

~~BIOS 462 – Biogeography~~

~~*Crosslisted as GEOG 462X. Role of ecological, evolutionary, and historical factors in explaining the past and current distributions of plants and animals. Current theory and applications to species preservation and nature reserve design. Three hours of lecture.*~~

~~Prerequisites & Notes~~

~~PRQ: BIOS 316.~~

~~Credits: 3~~

Rationale: This course has not been offered in many years, and there are no plans to offer it in the future.

Approval: The deletion and checklist items have been reviewed and approved by the CLAS Curricular Dean on November 19, 2020.

CLAS20.21.10.02

BACCALAUREATE COUNCIL
Fourth Meeting/2020-21 Academic Year
December 03, 2020

SECTION E – Recorded for inclusion in the 2021-22 Undergraduate Catalog via the Expedited Curricular Process p. 26 of 31

Course Revision 2020-21 Undergraduate Online Catalog [LINK](#)

BIOS 308 - Genetics

Principles of heredity, including Three hours of lecture and ~~four~~ **three** hours of laboratory per week.

Prerequisites & Notes

PRQ: BIOS 208, **and** BIOS 210, ~~CHEM 211, and CHEM 213~~. CRQ: BIOS 209 and BIOS 211.

Credits: 5

Rationale: CHEM is not required for Genetics. Another main goal for this change is to allow and/or encourage students to take Genetics early (i.e. before their senior year). Genetic concepts can be applied to a broad range of biology topics. Therefore, Genetics has to be taken early to fully apprehend upper level and other biology courses.

Approval: The revision and checklist items have been reviewed and approved by the CLAS Curricular Dean on November 19, 2020.

CLAS20.21.10.03

Course Revision 2020-21 Undergraduate Online Catalog [LINK](#)

BIOS 490 - Cooperative Education/Internship

Biological experience gained S/U grading. Collectively, a maximum of ~~6~~ **9** semester hours of credit (~~0 in the case of students admitted to the department honors program~~) in BIOS 370, BIOS 490, BIOS 495, and BIOS 499, **including no more than 3 semester hours from BIOS 490**, may be applied to the major.

Credits: 3

Rationale: A change in the maximum credit hours from 6 to 9, which is in line with BIOS 495 and BIOS 499 and other CLAS department directed research credits allowed. The additional language at the end clarifies that students may not apply 9 hours of BIOS 490 (internship) under the “collectively” designation. Without the qualifier, students may interpret that they can do 9 hours of internship and apply it to their degree. BIOS 370, 495 and 499 are all research credits, so they do qualify for the 9-hour cap.

Approval: The revision and checklist items have been reviewed and approved by the CLAS

BACCALAUREATE COUNCIL
Fourth Meeting/2020-21 Academic Year
December 03, 2020

SECTION E – Recorded for inclusion in the 2021-22 Undergraduate Catalog via the Expedited Curricular Process

p. 27 of 31

Curricular Dean on November 19, 2020.

CLAS20.21.10.04

Course Revision

2020-21 Undergraduate Online Catalog [LINK](#)

BIOS 495 - Directed Research Biology Honors

Experimental laboratory Department of Biological Sciences **Degree with Honors** Program. ~~May be repeated to a maximum of 6 semester hours.~~

Prerequisites & Notes

PRQ: ~~Permission~~ **Consent** of department. Collectively, a maximum of ~~6~~ **9** semester hours of credit (~~0 in the case of students admitted to the department honors program~~) in BIOS 370, BIOS 490, BIOS 495, and BIOS 499, **including no more than 3 semester hours from BIOS 490**, may be applied to the major.

Credits: 1-3

Rationale: A change in the maximum credit hours from 6 to 9, which is in line with BIOS 490 and BIOS 499 and other CLAS department directed research credits allowed. The additional language at the end clarifies that students may not apply 9 hours of BIOS 490 (internship) under the “collectively” designation. Without the qualifier, students may interpret that they can do 9 hours of internship and apply it to their degree. BIOS 370, 495 and 499 are all research credits, so they do qualify for the 9-hour cap.

Approval: The revision and checklist items have been reviewed and approved by the CLAS Curricular Dean on November 19, 2020.

CLAS20.21.10.05

Course Revision

2020-21 Undergraduate Online Catalog [LINK](#)

BIOS 499 - Directed Research University Honors

Experimental laboratory into the University Honors Program. ~~May be repeated to a maximum of 6 credit hours.~~

Prerequisites & Notes

PRQ: Consent of department. Collectively, a maximum of ~~6~~ **9** semester hours of credit (~~0 in the case of students admitted to the department honors program~~) in BIOS 370, BIOS 490, BIOS 495, and BIOS 499, **including no more than 3 semester hours from BIOS 490**, may be applied to the major.

**BACCALAUREATE COUNCIL
Fourth Meeting/2020-21 Academic Year
December 03, 2020**

**SECTION E – Recorded for inclusion in the 2021-22 Undergraduate Catalog via the
Expedited Curricular Process** p. 28 of 31

Credits: 1-3

Rationale: A change in the maximum credit hours from 6 to 9, which is in line with BIOS 490 and BIOS 495 and other CLAS department directed research credits allowed. The additional language at the end clarifies that students may not apply 9 hours of BIOS 490 (internship) under the “collectively” designation. Without the qualifier, students may interpret that they can do 9 hours of internship and apply it to their degree. BIOS 370, 495 and 499 are all research credits, so they do qualify for the 9-hour cap.

Approval: The revision and checklist items have been reviewed and approved by the CLAS Curricular Dean on November 19, 2020.

Department of Geographic and Atmospheric Sciences

CLAS20.21.10.06

Course Deletion

2020-21 Undergraduate Online Catalog [LINK](#)

~~GEOG 462X—Biogeography~~

~~*Crosslisted as BIOS 462. Role of ecological, evolutionary, and historical factors in explaining the past and current distributions of plants and animals. Current theory and applications to species preservation and nature reserve design. Three hours of lecture.*~~

Prerequisites & Notes

~~PRQ: BIOS 316.~~

~~Credits: 3~~

Rationale: This course has not been offered in many years, and there are no plans to offer it in the future.

Approval: The deletion and checklist items have been reviewed and approved by the CLAS Curricular Dean on November 19, 2020.

COLLEGE OF VISUAL AND PERFORMING ARTS

School of Music

CVPA20.21.02.07

BACCALAUREATE COUNCIL
Fourth Meeting/2020-21 Academic Year
December 03, 2020

SECTION E – Recorded for inclusion in the 2021-22 Undergraduate Catalog via the Expedited Curricular Process p. 29 of 31

Course Revision: Online 2020-21 Undergraduate Catalog [LINK](#)

MUSP 344 - Afro-Cuban Percussion Instruments
Development of skills necessary to play selected **percussion instruments from various cultures and historical periods** **three distinct manifestations of Afro-Cuban percussion music: sacred, secular, and folkloric.** Individual and/or group study. Participation for credit in more than one category during the same semester permitted. May be repeated to a maximum of 4 semester hours.

Prerequisites & Notes
PRQ: Music major **Consent of instructor.**

Credits: 1

***Rationale:** The course description was outdated, and modifications better articulate the current content covered. The content covered is focused on specific Cuban musical traditions and taught in a class format, rather than individual study. Undergraduate students will not take more than one credit per fall semester and not more than four fall semesters. Students interested in the course should consult directly with the instructor.*

CVPA20.21.02.09

Course Revisions:

Online 2020-21 Undergraduate Catalog [LINK](#)

THEA 217 – First Year Actors' Showcase PRQ: **Major in acting Admission to acting emphasis** or consent of school.

Online 2019-20 Undergraduate Catalog [LINK](#)

THEA 308 – Acting Technique PRQ: **THEA 214 Admission to acting emphasis** or consent of school. CRQ: THEA 309 and THEA 311.

Online 2019-20 Undergraduate Catalog [LINK](#)

THEA 310 – Acting Technique: Emotional Preparation PRQ: **Admission to acting emphasis and THEA 308, or consent of school.** CRQ: **THEA 309 and THEA 311 and THEA 329.**

Online 2019-20 Undergraduate Catalog [LINK](#)

THEA 311 – Movement for the Stage PRQ: **THEA 214 Admission to acting emphasis** or consent of school. CRQ: **THEA 308 and THEA 309 and THEA 308,** or THEA 310 and THEA 329.

BACCALAUREATE COUNCIL
Fourth Meeting/2020-21 Academic Year
December 03, 2020

SECTION E – Recorded for inclusion in the 2021-22 Undergraduate Catalog via the Expedited Curricular Process p. 30 of 31

Online 2019-20 Undergraduate Catalog [LINK](#)
THEA 406 – Physicality and Rhetoric for Heightened Language PRQ: Admission to acting emphasis and THEA 310, or consent of school. CRQ: THEA 408.

Online 2019-20 Undergraduate Catalog [LINK](#)
THEA 418 – Acting On-Camera II: Reel Production PRQ: Admission to acting emphasis and THEA 416, or consent of school.

Rationale: This change is to standardize the prerequisites for BFA Theatre Arts Acting Emphasis courses.

CVPA20.21.02.10

Course Revision: Online 2020-21 Undergraduate Catalog [LINK](#)

THEA 214 - Introduction to Performance
~~Fundamentals of acting introduced through acting exercises and scene study.
Introduction to the basic techniques of auditioning for a role.~~
Collaborative processes involved in the creation of theatre, movement pieces, and devised works.

↓

Rationale: The catalog description reflected an earlier iteration of the course. This change brings the catalog in line with current practice.

CVPA20.21.02.11

Course Revision: Online 2020-21 Undergraduate Catalog [LINK](#)

THEA 309 - Voice for the Stage Actor ~~May be repeated to a maximum of 6 semester hours.~~ PRQ: THEA 214 Admission to acting emphasis or consent of school. CRQ: THEA 308 and THEA 311. Credits: 2

Rationale: This is a cosmetic change to bring the course title in line with the newly proposed course THEA 329 Advanced Voice for the Actor.

CVPA20.21.02.12

Course Revision: Online 2020-21 Undergraduate Catalog [LINK](#)

THEA 312 - Directing I

BACCALAUREATE COUNCIL
Fourth Meeting/2020-21 Academic Year
December 03, 2020

SECTION E – Recorded for inclusion in the 2021-22 Undergraduate Catalog via the Expedited Curricular Process p. 31 of 31

~~Principles of blocking, timing, control of focus, and other elements of directing. Planning the interpretive concept of a production and reporting such plans in prompt-book form. Problems of training and directing amateur actors. Procedures of supervising the production from casting to performance. Laboratory experience in directing scenes and one-act plays.~~

Blocking, staging, analyzing texts, developing a production concept, working with ground plans, and collaborating with others. Effectively communicating with actors, designers, and stage managers.

↓

Rationale: The catalog description reflected an earlier iteration of the course. This change brings the catalog in line with current practice.

CVPA20.21.02.13

Course Revision: Online 2020-21 Undergraduate Catalog [LINK](#)

THEA 409 - ~~Advanced Voice and~~ **Speech for the Actor**

Advanced **vocal and text work and introduction to stage speech** ~~voice work for the actor.~~
Detailed work in voice characterization and **diction** ~~dialects, musical theatre performance, and stage speech.~~ Supports technique work in THEA 410.

↓

Rationale: This change clarifies our course offering by giving each Voice and Speech class its own title and designation and accurate credit hours as a stand-alone class.