

**BACCALAUREATE COUNCIL  
Fourth Meeting/2020-2021 Academic Year  
December 03, 2020**

**SECTION B – Recorded, but further approval needed before inclusion in the Undergraduate Catalog**

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**COLLEGE OF BUSINESS**

**Operations Management and Information Systems**

Other catalog change **CBUSUG20.21.06.03** Online Undergraduate Catalog

**Supply Chain Management (12)**

**Certificate of Undergraduate Study**

**Coordinator: Academic Advisor, Department of Operations Management and Information Systems**

This certificate is designed for all majors. According to the Council for Supply Chain Management Professionals, supply chain management is an integral part of most businesses and is essential to company success and customer satisfaction by boosting customer satisfaction, reducing operating costs, improving financial position, and improving quality of life. This certificate prepares students by developing their quantitative and qualitative problem-solving skills to work in this fast-changing area.

Students must maintain good academic standing within the university, achieve a minimum grade of a C in each course applied toward the certificate, and complete all certificate course work within a period of four calendar years. Only courses taken at NIU may be applied toward the certificate. Courses used to satisfy the requirements for the certificate may only be applied toward an undergraduate degree with approval of the major department. Some courses may have prerequisites that are not part of the certificate curriculum.

Students interested in the certificate should contact the undergraduate advisor in the Department of Operations Management and Information Systems.

**Required Courses**

**Four of the following five OMIS courses (12)**

- **OMIS 327 - Decision Analysis Credits: 3**
- **OMIS 340 - Supply Chain Management Credits: 3**
- **OMIS 444 - Manufacturing Systems Management Credits: 3**
- **OMIS 478 - Supply Chain Systems Credits: 3**
- **OMIS 480 - Advanced Supply Chain Management Credits: 3**

***Rationale:** The OM&IS department has an area of study in Supply Chain Management, but areas of study do not show up on a student's official NIU transcript. By adding this certificate of study, all OM&IS undergraduate graduates can earn a certificate or a minor in the three OM&IS undergraduate areas of study will be reflected on their official transcript. Also, now any major can earn a certificate in supply chain management. The requirement for a "C or better" requirement is already in the undergraduate catalog for our other undergraduate certificates in Business Analytics Using SAS Software - SAS Joint Certificate Program, Enterprise Management Using SAP Software, and*

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*Information Technology Management as well as a graduation requirement for all Operations and Information Management majors and attempts to ensure that students have a strong and solid foundation to succeed in today's competitive world.*

Other catalog change **CBUSUG20.21.06.07** Online Undergraduate Catalog [LINK](#)

Information Systems **Technology Management** (12)

Certificate of Undergraduate Studies

Coordinator: ~~Russell Devereaux~~ **Academic Advisor**, Department of Operations Management and Information Systems

This certificate is designed to ~~provide non-OM&IS students with a set of courses focused on information systems and technology~~ **for all majors**. Organizations depend on information technology to achieve competitive advantage. A certificate in information systems will allow students to understand how the application of information technology can improve business processes.

↓

Required Courses

Four of the following five OMIS courses:

- OMIS 352 - Managing Projects in Business Credits: 3  
OMIS 352 is a Writing Infused course.
- **OMIS 449 - Business Application Development Credits: 3**
- ~~OMIS 452 - Database Management for Business Credits: 3~~
- OMIS 460 - Business Computing Environments and Networks Credits: 3
- OMIS 462 - Business Systems Analysis, Design, and Development Credits: 3
- OMIS 475 - Internet and Web Computing Technologies Credits: 3

*Rationale: This certificate was originally designed years ago for non-OMIS majors. The OM&IS department has an area of study in Information Technology Management; however, areas of study do not show up on a student's official NIU transcript. By revising this certificate of study, all OM&IS undergraduate graduates will earn a certificate or a minor in the three OM&IS undergraduate areas of study. OMIS 449 is being added to the course list and OMIS 452 is being removed from the course list to match the courses required for the Information Technology Management area of study.*

**COLLEGE OF EDUCATION**

**CEDU20.21.05.12**

**Minor in Kinesiology and Physical Education**

**Option 1. Physical Education (24)**

**Option 2. Interdisciplinary (24-25)**

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**Minor in Coaching (22-24)**

**Minor in Esports Industry Professions (19-22)**

**Minor in Sport Analytics (18-21)**

This interdisciplinary minor provides students with the tools to pursue a career in sport analytics or data analysis. With a growing numbers of sport organizations embracing the role of data analytics in organizational decision making, there is increasing demand for professionals within this industry. Students in this minor must receive a grade of C or better in each of the required courses and electives. All university majors, including those housed in the Department of Kinesiology and Physical Education, may declare the minor in sport analytics.

**Required Courses (12-13)**

- ECON 315 - Sport Economics (3)
- LESM 201 - Introduction to Sport Management (3)
- LESM 445 - Analytic Techniques in Sport Management (3)
- STAT 200 - Elementary Statistics (4)  
OR STAT 300 - Introduction to Probability and Statistics (3)

**Two of the following courses (6-8)**

- CSCI 240 - Computer Programming in C++ (4)
- CSCI 241 - Intermediate Programming (4)
- ECON 300 - Labor Economics (3)
- ECON 301 - Labor Problems (3)
- ECON 360 - Intermediate Microeconomics (3)
- ECON 374 - Game Theory (3)
- ECON 390 (3) - Basic Econometrics and Economic Applications (3)  
AND ECON 390A - Basic Econometrics Laboratory (1)
- ECON 370 - Current Economic Issues (topic: Computational Economics) (3)
- ISYE 439 - Six Sigma Performance Excellence and Modern Problem Solving (3)
- ISYE 470 - Introduction to Data Analytics for Engineers (3)
- MKTG 455 - Database Marketing and Data Mining (3)
- OMIS 324 - Introduction to Business Data Analytic Tools (3)  
OR STAT 324X - Introduction to Business Data Analytic Tools (3)
- OMIS 327 - Decision Analysis (3)
- OMIS 452 - Database Management for Business (3)
- OMIS 472 - Introduction to Business Intelligence (3)
- OMIS 473 - Data Visualization for Business (3)
- OMIS 474 - Digital Analytics (3)
- OMIS 482 - Predictive Business Analytics (3)
- STAT 400 - Probability (3)  
OR ACSC 400X - Probability (3)
- STAT 410 - Introduction to Mathematical Statistics I (3)
- STAT 411 - Introduction to Mathematical Statistics II (3)

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- **STAT 415 - Computational Methods in Statistics (3)**
- **STAT 417 - Applied Statistical Learning (3)**  
OR **ACSC 417X - Applied Statistical Learning (3)**
- **STAT 435 - Applied Regression Analysis (3)**
- **STAT 490 - Special Topics in Statistics (1-3)**

**RATIONALE:**

With a growing numbers of sport organizations embracing the role of data analytics in organizational decision making, there is increasing demand for professionals within this industry. As a result, professional opportunities are becoming more prevalent. This interdisciplinary minor will introduce students to some of these opportunities and potentially give them a competitive advantage when entering the job market.

With discussions from faculty and administration from a number of different colleges (Education, Business, and Liberal Arts & Sciences), this minor would be a well-aligned and timely complement to majors such as, but not limited to Economics, Statistics, Computer Science, Sport Management, and those housed in the College of Business. Additionally, coursework in this minor would better prepare students for job placement in the sports industry. We are working with other departments beyond the ones listed above to make this as inclusive and interdisciplinary of a minor as possible.

See attached for departmental approvals from CSCI, Engineering, and OMIS to include their coursework in the minor.

**Curriculum and Instruction**

Other Catalog Changes:

**CEDU20.21.07.06**

**Elementary Education (B.S.Ed) [LINK](#)**

**Select one of the following areas of study:**

**~~Emphasis 2. Elementary Mathematics Education (14)~~**

~~The emphasis in Elementary Mathematics Education reflects standards established by the National Council of Teachers of Mathematics (NCTM). Successful completion of this emphasis as part of the elementary education major does not lead to the recommendation for an additional licensure area.~~

- ~~MATH 229 – Calculus I Credits: 4~~
- ~~Available for general education credit.~~
- ~~MATH 302 – Introduction to Geometry Credits: 3~~
- ~~Available for general education credit.~~
- ~~STAT 200 – Elementary Statistics Credits: 4~~
- ~~Available for general education credit.~~

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One of the following (3)

- ~~MATH 206—Introductory Discrete Mathematics Credits: 3~~
- Available for general education credit.
- ~~MATH 210—Finite Mathematics Credits: 3~~
- Available for general education credit.
- ~~MATH 303—Introduction to Number Theory Credits: 3~~
- ~~MATH 304—History of Mathematics Through the 17th Century Credits: 3~~

**Emphasis 3. Reading Teacher (15)**

The Reading Teacher emphasis reflects the requirements of the Illinois State Board of Education and International Literacy Association standards. Successful completion of this emphasis as part of the elementary education major leads to the recommendation for the additional area of Reading Teacher endorsement on a teaching license. The Reading Teacher endorsement requires the passing of the Reading Teacher Content Test (test code 177).

- ~~LTLA 362—Children’s Literature in a Multicultural Society Credits: 3~~
- ~~LTRE 320—Organizing for Effective Diagnostic Assessment of Reading Instruction Credits: 3~~
- ~~LTRE 330—Practicum in Reading Diagnosis Credits: 3~~
- ~~LTRE 331—Practicum in Problems of Teaching Reading Credits: 3~~
- ~~LTRE 401—Practicum in Teaching Developmental Reading: Elementary Level Credits: 3~~

**Emphasis 4: Special Education (16)**

The emphasis in Special Education reflects the requirements of the Illinois State Board of Education and the Council for Exceptional Children (CEC) standards. Successful completion of this emphasis as part of the elementary education major leads to the recommendation for the additional area of Learning Behavior Specialist I (LBS1) endorsement on a teaching license. Additional course work is required for this endorsement. The Special Education endorsement requires the passing of the Learning Behavior Specialist I Exam (test code 155).

- ~~ETR 434—Assessing Students with Special Needs Credits: 3~~
- ~~SESE 415—Instructional Methods for Elementary Students with Mild Disabilities: Reading, Language Arts Credits: 4~~
- SESE 415 is a writing infused course.
- ~~SESE 417—Positive Behavior Support and Classroom Management for Special Educators Credits: 3~~
- ~~SESE 446—Methods for Supporting the Social/Emotional Development of Students with Emotional/Behavior Disorders Credits: 3~~
- ~~SESE 460—Instructional Methods for Individuals with Autism and Developmental Disabilities Credits: 3~~

**Emphasis 2. Early Childhood Education (18)**

The emphasis in Early Childhood Education reflects the requirements of the Illinois State Board of Education. Successful completion of this emphasis as part of the elementary education major leads to the recommendation for the additional area of Early Childhood Education endorsement on a teaching license. The Early Childhood Education endorsement requires the passing of the Illinois Licensure Test 206.

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- **HDFS 230: Child Development OR EPS 304: Development of the Elementary School Child Credits: 3**
- **SEEC 300: Observation and Assessment of Young Children Credits: 3**
- **SEEC 430: Preschool and Kindergarten Curriculum Credits: 3**
- **SEEC 343: Teaching Science and Mathematics to Children Ages 5-8 Credits: 3**
- **LTRE 309: Emerging Literacy and Beginning Reading Instruction through Age 8 Credits: 3**
- **HDFS 284: Introduction to Family Relationships Credits: 3**

**Emphasis 3. Early Childhood Education with Special Education (18)**

The emphasis in Early Childhood Education with Special Education reflects the requirements of the Illinois State Board of Education and the Council for Exceptional Children (CEC) standards. Successful completion of this emphasis as part of the elementary education major leads to the recommendation for the additional area of Early Childhood Education with Special Education endorsement on a teaching license. The Early Childhood Education with Special Education endorsement requires the passing of the Illinois Licensure Test 152.

- **HDFS 230: Child Development OR EPS 304: Development of the Elementary School Child Credits: 3**
- **SESE 423: Observation and Assessment in Early Childhood Special Education Credits: 3**
- **SESE 424: Methods and Strategies for Promoting Development and Teaching Infants, Toddlers and Young Children with Disabilities Credits: 3**
- **SEEC 343: Teaching Science and Mathematics to Children Ages 5-8 Credits: 3**
- **LTLA 305: Language Development Credits: 3**
- **SESE 426: Working with and Supporting Families of Young Children with Disabilities Credits: 3**

**Emphasis 4. Elementary Mathematics Education (14)**

The emphasis in Elementary Mathematics Education reflects standards established by the National Council of Teachers of Mathematics (NCTM). Successful completion of this emphasis as part of the elementary education major does not lead to the recommendation for an additional licensure area.

- **MATH 229 - Calculus I Credits: 4**
- Available for general education credit.
- **MATH 302 - Introduction to Geometry Credits: 3**
- Available for general education credit.
- **STAT 200 - Elementary Statistics Credits: 4**
- Available for general education credit.

One of the following (3)

- **MATH 206 - Introductory Discrete Mathematics Credits: 3**
- Available for general education credit.
- **MATH 210 - Finite Mathematics Credits: 3**
- Available for general education credit.
- **MATH 303 - Introduction to Number Theory Credits: 3**
- **MATH 304 - History of Mathematics Through the 17th Century Credits: 3**

**Emphasis 5. Reading Teacher (15)**

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The Reading Teacher emphasis reflects the requirements of the Illinois State Board of Education and International Literacy Association standards. Successful completion of this emphasis as part of the elementary education major leads to the recommendation for the additional area of Reading Teacher endorsement on a teaching license. The Reading Teacher endorsement requires the passing of the Reading Teacher Content Test (test code 177).

- LTLA 362 - Children's Literature in a Multicultural Society Credits: 3
- LTRE 320 - Organizing for Effective Diagnostic Assessment of Reading Instruction Credits: 3
- LTRE 330 - Practicum in Reading Diagnosis Credits: 3
- LTRE 331 - Practicum in Problems of Teaching Reading Credits: 3
- LTRE 401 - Practicum in Teaching Developmental Reading: Elementary Level Credits: 3

**Emphasis 6. Special Education (16)**

The emphasis in Special Education reflects the requirements of the Illinois State Board of Education and the Council for Exceptional Children (CEC) standards. Successful completion of this emphasis as part of the elementary education major leads to the recommendation for the additional area of Learning Behavior Specialist I (LBS1) endorsement on a teaching license. Additional course work is required for this endorsement. The Special Education endorsement requires the passing of the Learning Behavior Specialist I Exam (test code 155).

- ETR 434 - Assessing Students with Special Needs Credits: 3
- SESE 415 - Instructional Methods for Elementary Students with Mild Disabilities: Reading, Language Arts Credits: 4
- SESE 415 is a writing infused course.
- SESE 417 - Positive Behavior Support and Classroom Management for Special Educators Credits: 3
- SESE 446 - Methods for Supporting the Social/Emotional Development of Students with Emotional/Behavior Disorders Credits: 3
- SESE 460 - Instructional Methods for Individuals with Autism and Developmental Disabilities Credits: 3

**Total Hours for a Major in Elementary Education: 120-124**

**RATIONALE:**

On September 20, 2020, the Baccalaureate Council approved the creation of two new emphases in the B.S.Ed. in Elementary Education program: Emphases 2 and 3.

**Emphasis 2: Early Childhood Education**

This will allow more employment opportunities for our graduates. This endorsement would allow our students to teach Early Childhood as well as Elementary with better preparation for K-grade 3.

**Emphasis 3: Early Childhood Education with Special Education**

This will allow more employment opportunities for our graduates. This endorsement would allow our students to teach allows students to teach in inclusive and self-contained special education settings PreK through grade 2.

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To reflect these additional emphases, the original emphases 2, 3, and 4 were renumbered as 4, 5, and 6.

**COLLEGE OF HEALTH AND HUMAN SCIENCES**

**School of Family and Consumer Sciences**

**CHHS20.21.10.01**

Other Catalog Change  
Catalog

**Online Catalog** [LINK](#) 2020-21 Undergraduate

**Family and Consumer Sciences (FACS, FSMD, GERO, HDFS, HOSP)**

↓

**Minor**

- [General Minor in Family and Consumer Sciences \(18\)](#)
- [Minor in Family and Child Studies \(21\)](#)
- [Minor in Fashion Merchandising \(19\)](#)
- [Minor in Gerontology \(18-19\)](#)
- [Minor in Financial Counseling \(21\)](#) (hyperlink-see below)

(New page from hyperlink above)

**Minor in Financial Counseling (21)**

**Requirements (15)**

- HDFS 180 - Personal Development and the Family Credits:3
- HDFS 207 - The Consumer Credits: 3
- HDFS 343 - Family Financial Planning Credits: 3
- HDFS 344 - Financial Counseling and Consumer Credit Credits: 3
- HDFS 487 – Intro to Marriage and Family Therapy Credits: 3  
OR COUN 400 - Exploration in Counseling Profession Credits: 3

**Pick two of the following (6):**

- GERO 415 - Financial Dimensions of Aging and the Family Credits: 3
- ACCY 288 – Fundamentals of Accounting Credits: 3
- ECON 260 – Principles of Microeconomics Credits: 3

**RATIONALE:**

Financial counseling is a fast-growing career field. The minor Financial Counseling prepares students for this growing profession. Financial counselor/coach works with financial vulnerable clients on making sound financial decisions, creating and implementing a budget, as well as credit and debt management. Their goal is to assist clients in achieving their financial goals by increasing savings and decreasing debts. Employment opportunities exist for new graduates in (e.g. workforce development, social services, NGOs, aging service) agencies that work with financially vulnerable



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populations and where counseling is provided for no-cost. This minor also satisfies the educational requirements to be eligible to sit for the exam portion of the Accredited Financial Counselor (AFC®) designation conferred by the AFCPE (<https://www.afcpe.org/certification/accredited-financial-counselor/>) board of standards.

Similar programs exist in other universities include:

Texas A&M --- College of Agriculture and Life Sciences à Agricultural Economics

Kansas State University --- College of Health and Human Sciences -> Department of Personal Financial Planning

University of Georgia – College of Family and Consumer Sciences -> Department of Financial Planning, Housing and Consumer Economics

Kansas State University: Financial Counseling Minor

University of Missouri: Financial Counseling Major

South Dakota State University: Financial Counseling Minor

Our clients include individuals and families, and mostly work with individuals.

Therefore, we did not see a need to emphasize “family” in the title. Financial counseling focuses on counseling related to budgeting, savings, and spending, and does not focus on mental health related counseling.

The minor in Financial Counseling is intended to provide background knowledge in the area of personal and family financial counseling. The minor is designed for students who are only interested in learning the basic principles in personal financial life as well as applying them in daily life, but also teaching and helping financial vulnerable populations to make sound financial decisions. It is open to all non-HDFS major NIU students in good academic standing with an interest in personal and family financial counseling. Students must complete 21 semester hours for this minor. Elective courses for the minor are chosen to complement the student’s background, interests, and career plans. Students wishing to apply for the minor in Financial Counseling must fill out an application (available in the School of Family and Consumer Sciences). A minimum grade of C in all minor courses is required. The required courses cover content related to personal finance and counseling practice. (Some courses may have prerequisites that are not part of the minor course work. In some cases, these prerequisites can be waived by the department offering the course for students pursuing the minor.) With the approval of the major department, courses used to satisfy requirements of the minor may also be applied toward an undergraduate major.

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**CHHS20.21.10.02**

**Human Development and Family Sciences, Comprehensive Major (B.S.)**

All emphases in this major have an applied as well as a theoretical orientation. The major emphasizes a developmental life-span approach to individual and family change. The influence of family **relations, prevention, and wellness** ~~individual development~~ on one another is the guiding principle in all programs.

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**Limited Retention Requirements for Human Development and Family Sciences**

All students will enter Human Development and Family Sciences as a major with one of three emphases: Family **Relations, Prevention, and Wellness** ~~Individual Development~~, Child Development, or Family Social Services.

↓

Note:

Students not meeting these requirements will be changed to emphasis 1, Family **Relations, Prevention, and Wellness** ~~Individual Development~~.

Emphasis 1. Family **Relations, Prevention, and Wellness** ~~Individual Development~~

↓

Requirements in School (~~39~~**42**)

↓

HDFS 343 - Family Financial Planning Credits: 3

**HDFS 384 - Asian American Families Credits: 3**

**HDFS 384 also fulfills the Human Diversity Requirement.**

**OR HDFS 488 - Working with Ethnically Diverse Children and Families in the U.S. Credits: 3**

**HDFS 488 also fulfills the Human Diversity Requirement.**

HDFS 445 - Management of Human and Family Resources Credits: 3

HDFS 477 - Domestic Violence and Trauma in the Family Credits: 3

**HDFS 483 - Social Policy, Children and Families Credits: 3**

HDFS 484 - Family Theories Credits: 3

~~Four of the following (12)~~

~~HDFS 384 - Asian American Families Credits: 3~~

~~HDFS 384 also fulfills the Human Diversity Requirement.~~

~~HDFS 398 - Cooperative Education for Family and Individual Development Credits: 3~~

~~HDFS 432 - Theories of Child Development Credits: 3~~

~~HDFS 432 is a Writing Infused Course.~~

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~~HDFS 437 – Parent-Child Interaction Credits: 3~~  
~~HDFS 438 – Parent Education Credits: 3~~  
~~HDFS 482 – Child Abuse and Neglect Credits: 3~~  
~~HDFS 483 – Social Policy, Children and Families Credits: 3~~  
~~HDFS 485 – Methodology in Family Life Education Credits: 3~~  
~~HDFS 486 – Aging and the Family Credits: 3~~  
~~HDFS 487 – Overview of Marriage and Family Therapy Credits: 3~~  
~~HDFS 488 – Working with Ethnically Diverse Children and Families in the U.S. Credits: 3~~  
~~HDFS 488 also fulfills the Human Diversity Requirement.~~

**Sub-emphasis 1: Financial Wellness Counseling (9)**

HDFS 344 – Financial Counseling and Consumer Credit Credits: 3  
GERO 415 – Financial Dimensions of Aging and the Family: 3

Pick one of the following:

HDFS 485 - Methodology in Family Life Education Credits: 3  
HDFS 487 - Overview of Marriage and Family Therapy Credits: 3  
OR COUN 400 - Exploration in Counseling Profession Credits: 3

**Sub-emphasis 2: Family Resiliency and Prevention (9)**

HDFS 438 - Parent Education Credits: 3  
HDFS 441 – Infant and Child Mental Health and Resiliency Credit: 3

Pick one of the following:

~~HDFS 437 - Parent-Child Interaction Credits: 3~~  
~~HDFS 482 Child Abuse and Neglect Credits:3~~  
HDFS 487 - Overview of Marriage and Family Therapy Credits: 3  
HDFS 485- Methodology in Family Life Education Credits: 3

**Sub-emphasis 3: Family Relations Over the Life Span (9)**

One of the following (3):

HDFS 432 - Theories of Child Development Credits: 3  
HDFS 432 is a Writing Infused Course.  
HDFS 439 - Infant Development in the Family: Typical and Atypical Credits: 3  
HDFS 440 - Therapeutic Play Credits: 3

One of the following (3):

HDFS 398 - Cooperative Education for Family and Individual Development Credits: 3  
HDFS 437 - Parent-Child Interaction Credits: 3

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HDFS 482 - Child Abuse and Neglect Credits: 3  
HDFS 485 - Methodology in Family Life Education Credits: 3  
HDFS 487 - Overview of Marriage and Family Therapy Credits: 3

One of the following (3):  
HDFS 486 - Aging and the Family Credits: 3  
GERO 365 - Overview of Gerontology Credits: 3

**Requirements outside School of FACS (214-236)**

EPS 307 - Development of the Adolescent Credits: 3  
Available for general education credit.  
This is a society and culture general education course for the Learning Pathway.

OR NUTR 405 - Child Health and Nutrition Credits: 3  
OR PSYC 466 Diversity & the Adolescent Experience Credits: 3

PSYC 102\*, Introduction to Psychology Credits: 3  
PSYC 316, Introduction to Psychopathology Credits: 3  
~~— OR PSYC 465, Advanced Developmental Psychology Credits: 3—~~  
~~— OR COUN 400, Exploration in Counseling Profession Credits: 3—~~  
*COUN 400 also fulfills the Human Diversity Requirement.*

SOCI 170 - Introduction to Sociology Credits: 3  
Available for general education credit.  
SOCI 260 - Introduction to Social Psychology Credits: 3  
Available for general education credit.

OR PSYC 372 - Social Psychology Credits: 3  
OR WGSS 350 Lesbian, Gay, Bisexual, & Transgender Studies Credits: 3  
OR BKST 200 Racism in American Culture & Society Credits: 3

STAT 100\*, Basic Statistics (3)  
OR STAT 200, Elementary Statistics (4)  
HSCI 460, Research in Health & Human Sciences (3) **(WI)**  
OR PSYC 305, Research Methods (3)

One of the following (3-4)

↓  
Total Hours for Emphasis 1, Family **Relations, Prevention,** and **Wellness** Individual Development: 63-65

↓  
Total Hours for Emphasis 2, Family Social Services: 67-72

Special Requirements

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↓  
Students not meeting the requirements for entry into the internship may, with the consent of the school, change to Emphasis 1, Family **Relations, Prevention,** and **Wellness Individual Development**, in order to complete graduation requirements.

↓  
Total Hours for Emphasis 3, Child Development: 67-78

**Special Requirements**

↓  
Students must complete HDFS 490 with a grade of C or better. Students electing the study area of parent/infant or child life specialist must have taken HDFS 439 or be concurrently enrolled in it when taking HDFS 490. Students not meeting the requirements for entry into the practicum or internship may, with the consent of the school, change to the emphasis in Family **Relations, Prevention,** and **Wellness Individual Development** in order to complete graduation requirements. HDFS 494 is designed only for students who are pursuing the Illinois Gateways Director Credential Certificate level 2.

**RATIONALE:**

1. Name change: To be consistent with current trends in the field. The new name reflects the goal of the emphasis.
2. Adding HDFS 483 as a core requirement provides the knowledge and background for students to be able to work with vulnerable families in prevention and intervention.
3. Change in total requirements in school Emphasis 1 credit hours changed from 39 hours to 42 hours to reflect the revisions of the curriculum.
4. Having 3 different sub-emphases will offer students opportunities for better career options.
5. Removed Pick Four of the following because it is too general, and we want students to focus on sub-emphasizes and not increase their credit hour requirement. We substituted this section with 3 different Sub-emphases.
6. Sub-emphasis 1 provides training for students to pursue a career in personal/family financial counseling or coaching.
7. Sub-emphasis 2 Prevention and Resiliency focus on building on family and individual strengths.
8. The additional new requirements in the school and outside of the school reflect the need for the students to develop cultural sensitivity and competence in working with individuals and families.
9. Sub-emphasis 3 was added to provide the flexibility for students to take courses and graduate with a family relations over the life span.

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**COLLEGE OF LIBERAL ARTS AND SCIENCES**

**CLAS20.21.06.17**

Other Catalog Change

2020-21 Undergraduate Online Catalog [LINK](#)

**Programs**



**Certificate of Undergraduate Study**

- Asian American Studies (12)
- Black Studies (12)
- Film and Television Studies (15)
- ~~Religious Studies (15)~~

Rationale: The Certificate of Undergraduate Study in Religious Studies is being deleted.

**CLAS20.21.06.18**

Other Catalog Change

2020-21 Undergraduate Online Catalog [LINK](#)

~~**Religious Studies (15)**~~

~~**Certificate of Undergraduate Study**~~

~~Coordinator: Shane Sharp, Department of Sociology~~

~~This certificate is designed to provide students with an understanding of the interdisciplinary academic study of religious phenomena from around the globe. It is recommended for all students interested in examining the religious belief systems of the world as well as issues associated with the patterns, correlates, and explanations of religious beliefs and practices. The certificate program is open to all NIU undergraduates. Students must maintain good academic standing in the university and complete all certificate course work within six calendar years.~~

~~All students attempting to obtain a Religious Studies certificate must take ILAS 170, World Religions. ILAS 170 is the core course in the certificate; ideally it should be taken prior to registering for other course work in the certificate. A working knowledge of the beliefs and practices of major world religions will help students succeed in upper-level courses in the certificate program.~~

~~In addition to taking ILAS 170, students must take at least one (1) course from the following main areas: 1) Humanistic Study of Religion, 2) Social Scientific Study of Religion, and 3) Artistic Study of Religion. The other course to fulfill the requirement for~~

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~~the certificate will be at the discretion of the student. Students will be required to take at least one course in all three areas so that they will be exposed to the interdisciplinary nature of the field of Religious Studies and because this reflects the course requirements for Religious Studies majors at other accredited colleges and universities.~~

~~**General Study of Religion**~~

- ~~● ILAS 170 – World Religions Credits: 3~~

~~**Humanistic Study of Religion**~~

~~Students take at least one of the following:~~

- ~~● ENGL 340 – The Bible as Literature Credits: 3  
Available for general education credit.~~
- ~~● ENGL 409 – Milton Credits: 3  
ENGL 409 is a writing infused course.~~
- ~~● FLCL 271 – Classical Mythology Credits: 3  
Available for general education credit.  
This is a creativity and critical analysis general education course for the Origins and Influences Pathway.~~
- ~~● HIST 140 – Asia to 1500 Credits: 3  
HIST 140 also fulfills the Human Diversity Requirement.  
Available for general education credit.  
This is a creativity and critical analysis general education course for the Global Connections Pathway.~~
- ~~● HIST 319 – The Early Islamic World Credits: 3~~
- ~~● HIST 340 – Ancient India Credits: 3  
HIST 340 is a writing infused course.  
HIST 340 also fulfills the Human Diversity Requirement.~~
- ~~● HIST 342 – History of Southeast Asia to ca. 1800 Credits: 3~~
- ~~● HIST 344 – History of Ancient China Credits: 3~~
- ~~● HIST 348 – African History to 1600 Credits: 3  
HIST 348 also fulfills the Human Diversity Requirement.~~
- ~~● HIST 370 – Introduction to American Indian History Credits: 3  
HIST 370 also fulfills the Human Diversity Requirement.~~
- ~~● HIST 414 – European Wars of Religion, 1520-1660 Credits: 3  
HIST 414 also fulfills the Human Diversity Requirement.~~
- ~~● HIST 421 – The Catholic and Protestant Reformations Credits: 3~~
- ~~● HIST 440 – Islam and Colonialism in Africa Credits: 3  
HIST 440 is a writing infused course.  
HIST 440 also fulfills the Human Diversity Requirement.~~

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- ~~HIST 442 – History of Buddhist Southeast Asia Credits: 3  
HIST 442 also fulfills the Human Diversity Requirement.~~
- ~~HIST 443 – History of Islamic Southeast Asia Credits: 3~~
- ~~PHIL 370 – Philosophy of Religion Credits: 3~~

**Social Scientific Study of Religion**

~~Must take at least one of the following:~~

- ~~ANTH 304 – Muslim Cultures in Anthropological Perspective Credits: 3~~
- ~~ANTH 328 – Anthropology of Religion Credits: 3~~
- ~~ANTH 428 – Ritual and Myth Credits: 3~~
- ~~POLS 358 – Religion and the Constitution Credits: 3~~
- ~~POLS 378 – Political Islam Credits: 3  
POLS 378 also fulfills the Human Diversity Requirement.~~
- ~~SOCI 355 – Sociology of Religion Credits: 3~~

**Artistic Study of Religion**

~~Must take at least one of the following:~~

- ~~ARTH 310 – Studies in Ancient and Middle Eastern Art Credits: 3  
ARTH 310 is a writing infused course.  
Available for general education credit.  
This is a society and culture general education course for the Origins and Influences Pathway.~~
- ~~ARTH 320 – Studies in Medieval Art Credits: 3  
ARTH 320 is a writing infused course.~~
- ~~ARTH 330 – Studies in Early Modern European Art Credits: 3  
ARTH 330 is a writing infused course.  
Available for general education credit.  
This is a society and culture general education course for the Origins and Influences Pathway.~~
- ~~ARTH 370 – Studies in Asian Art Credits: 3  
ARTH 370 is a writing infused course.~~
- ~~ARTH 380 – Studies in African, Oceanian, Native American, Pre-Columbian Art, and Latin American Art Credits: 3  
ARTH 380 is a writing infused course.~~
- ~~ARTH 451 – Topics in Ancient and Middle Eastern Art Credits: 3  
ARTH 451 is a writing infused course.~~
- ~~ARTH 452 – Topics in Medieval Art Credits: 3  
ARTH 452 is a writing infused course.~~
- ~~ARTH 453 – Topics in Early Modern European Art Credits: 3~~



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- ~~ARTH 453 is a writing infused course.~~
- ~~• ARTH 457 Topics in Asian Art Credits: 3~~
- ~~ARTH 457 is a writing infused course.~~
- ~~• ARTH 458 Topics in African, Oceanian, Native American, Pre-Columbian, and Latin American Art Credits: 3~~
- ~~ARTH 458 is a writing infused course.~~

Rationale: Previously, the Program Prioritization Task Force listed the Certificate of Religious Studies in the “Review” category. This program is an interdisciplinary certificate housed in CLAS. The certificate has been reviewed by the departments involved with the program, and subsequently has been recommended for elimination by the program coordinator (Sociology).

**Additional information requested by BC Executive Committee:**

The last time a student completed the CUS in Religious Studies was spring 2016. There is one student who anticipates graduating with the certificate this semester. The coordinator is not aware of any other students currently pursuing the certificate.

**A question was posed by the College via email on 12.01.2020:**

I have a question about deleting the Religious Studies certificate. Generally, a student doesn't notify the coordinator that they would like to complete the certificate until they are at or right before graduation.

After this program is deleted, what happens if a student has met the requirements and wants to graduate with the certificate? If it's showing in the catalog year they are graduating under, can they still earn it even though it's no longer being offered?

**Courtney Harms from R&R replied to this concern via email on 12.02.2020:**

Yes, the certificates of undergraduate studies are catalog effective, like majors and minors. As long as the certificate program is in the catalog the student is under, the certificate will be awarded.