

**BACCALAUREATE COUNCIL
Second Meeting/2020-21 Academic Year
November 12, 2020**

SECTION A – Recorded for inclusion in the 2021-22 Undergraduate Catalog p. 1 of 17

COLLEGE OF BUSINESS

Department of Finance

Other catalog change **CBUSUG20.21.01.15** Undergraduate Catalog [LINK](#)

Finance (FINA)

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Department Requirements

Retention in the finance major is competitive based on a student's GPA. Transcript review must be formally requested by a qualified student by submitting a completed request form. This review must be complete before permission is granted for a student to enroll in any 300- or 400-level FINA courses. This form can be obtained from the Department of Finance.

Satisfactory completion of the finance core (FINA 330, FINA 340, **and** FINA 350, ~~and FINA 395~~) and ACCY 306 as evidenced by a grade of C or better in each of these courses is required prior to enrolling in any 400-level FINA course.

To graduate as a finance major or minor, a student must earn a grade of at least a C in each course required in the major or minor, which includes courses in the Foundations of Business and Business Core (for the major), required FINA courses, and all electives required for the major or minor.

Rationale: FINA 395 (Career Planning in Finance) was originally designated as a PRQ for most 400-level finance courses so that students do not wait until their senior year to take it. It is to be replaced by four one-credit-hour courses (FINA 391, FINA 392, FINA 393, and FINA 394), which will span from freshman to senior years.

Other catalog change **CBUSUG20.21.01.16** Undergraduate Catalog [LINK](#)

Finance (B.S.)

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Requirements in Department (22)

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Course work from the following (9)

- FINA 430 – Treasury and Credit Management Credits: 3
- ↓
- FINA 470 – International Finance Credits: 3
- **FINA 474 – Financial Risk Management Credits: 3**
- FINA 475 – Financial Modeling Credits: 3
- ↓

Rationale: FINA 474 was approved as a new course by the College of Business UCC February 18, 2020, meeting #8. The department wishes to add it to the list of electives for the B.S. Finance degree.

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Other catalog change **CBUSUG20.21.01.17** Undergraduate Catalog [LINK](#)

Minor in Finance (24-25)

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Requirements (18)

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And one of the following (3)

- FINA 430 – Treasury and Credit Management Credits: 3
- ↓
- FINA 470 – International Finance Credits: 3
- **FINA 474 – Financial Risk Management Credits: 3**
- FINA 475 – Financial Modeling Credits: 3
- ↓

Rationale: FINA 474 was approved as a new course by the College of Business UCC February 18, 2020, meeting #8. The department wishes to add it to the list of electives for the Minor in Finance.

COLLEGE OF ENGINEERING AND ENGINEERING TECHNOLOGY

New Course: **CEET20.21.051920.01** 2020-2021 Undergraduate Catalog

CIP: 14.4201

MCTR 497 – Independent Study (1-3)

Independent pursuit of problems in mechatronics engineering under faculty supervision. Written report required. May be repeated to a maximum of 3 semester hours.

PRQ: Consent of department.

Rationale:

The course provides a mechanism for undergraduate students to engage in independent study projects with faculty members. All other undergraduate engineering degree programs in the college have such a course. Such a course was not included in MCTR by accident. With approval from the faculty member and program director, the course can satisfy a technical elective requirement.

New Course: **CEET20.21.051920.02** 2020-2021 Undergraduate Catalog

CIP: 14.4201

NCTR 498 – Special Topics (1-3)

Topics not included in regular courses. May be repeated to a maximum of 9 semester hours, with no

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more than 3 semester hours in the same topic.

PRQ: Consent of department.

Rationale:

The course could be used for many purposes. A visiting instructor could use the course to teach a topic not normally taught in the NIU curriculum. A faculty member might have a new course they are considering and could use MCTR 498 for a trial run before committing to an addition to the catalog. All other undergraduate engineering programs in the department have a similar course. We are adding the Mechatronics version.

COLLEGE OF HEALTH AND HUMAN SCIENCES

School of Family and Consumer Sciences

Course Revision **CHHS20.21.05.01** [LINK](#) Undergraduate Catalog
Family and Consumer Sciences (FACS, FSMD, GERO, HDFS, HOSP)

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HOSP 320. Quantity Food Production (4). Application of principles of food preparation to quantity food production and service, including operation and care of equipment, procurement of goods, scheduling of employees, costing of menus, and management responsibilities for a day of service in a student-operated dining facility. PRQ: NUTR 200A with a grade of C or better and NUTR 200B with a grade of C or better, or HOSP 316 with a grade of C or better, ~~ServSafe Food Protection manager Certification~~, first aid and cardioaepulmonary resuscitation (CPR) certifications, 2-step tuberculin (TB) test, and verification of 60 hours work experience in food production.

RATIONALE:

Deletion of the ServSafe Food Protection Manager prerequisite, because Illinois Food Handler training content, an American National Standards Institute (ANSI) approved program, is covered in the class.

Correct minor typo for CPR.

Other Catalog Change **CHHS20.21.05.02** [LINK](#) Undergraduate Catalog
Hospitality and Tourism Management (B.S.)

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Special Requirements

Students must obtain ~~ServSafe Food Protection Manager Certification~~, certification in first aid, cardioaepulmonary resuscitation (CPR), and verification of two-step tuberculin (TB) test. These requirements must be completed prior to enrolling in HOSP 320. Students must earn a

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grade of C or better in FACS prerequisite courses before they can enroll in any successive FACS course to meet the requirements for the hospitality and tourism management major.

Liability insurance for internships is provided through a course fee.

RATIONALE:

Deletion of the ServSafe Food Protection Manager Certification prerequisite, because Illinois Food Handler training content, an American National Standards Institute (ANSI) approved program, is covered in the class.

Other Catalog Change **CHHS20.21.06.02** [LINK](#) Undergraduate Catalog

Nutrition, Dietetics, and Wellness (B.S.)

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Requirements outside School (47-49)

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HSCI 460 - Research in Health and Human Sciences Credits: 3

HSCI 460 is a writing infused course

MATH **110** ~~210~~ - **College Algebra** ~~Finite Mathematics~~ Credits: 3

Available for general education credit.

MGMT 333 - Principles of Management Credits: 3

RATIONALE:

Core nutrition curriculum requires only math concepts covered in MATH 110.

ADDITION TO RATIONALE VIA EMAIL ON 10.27.2020 PER REQUEST OF THE BC EXECUTIVE COMMITTEE – SEE IMPACT STATEMENT IN TEAMS.

The fundamental concepts required for NUTRITION and DIETETICS majors include algebraic functions covered in MATH 110. In particular, MATH 210 covers additional topics beyond MATH 110 that are not applied in the NUTRITION and DIETETICS curriculum. As some students may not perform satisfactorily on the Mathematics Placement Examination, this would require an additional course and may delay their progress in the major.

School of Nursing

Other Catalog Change **CHHS20.21.06.03** [LINK](#) Undergraduate Catalog

Limited Admissions and Limited Retention

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Limited Admissions Requirements

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Nursing Major

(School of Nursing)

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Freshmen

Applicants with fewer than 24 post-secondary semester hours completed by the application deadline will be considered as freshmen. Admission is competitive and will be based on such factors as previous academic performance, ACT/SAT score, and high school rank. An established GPA at NIU may be a factor considered in admission decisions. Applicants new to the university must indicate interest in the nursing program on the application for admission to the university. Applications for admission must be filed at the Office of Admissions. To be considered for admission to the nursing major, freshman applicants must have submitted all application materials to NIU by January 15. ~~Applicants currently enrolled at NIU, but who have fewer than 24 semester hours, must have all application documents submitted by January 15 to the nursing program. Highly qualified freshmen applicants who complete the admission processes may be considered for early admission to the nursing program.~~

Direct Admit: Highly qualified freshmen applicants with a high school GPA of 3.75 or greater or top 10% of their graduating class who complete the admission processes may be considered for early admission to the nursing program.

On Campus Freshman: Highly qualified applicants currently enrolled at NIU with a NIU GPA of 3.25 or greater, but who have fewer than 24 semester hours, must have all application documents submitted by January 15 to the nursing program.

Current NIU Students

Applicants with fewer than 24 post-secondary semester hours completed by the application deadline will be considered as freshmen (see previous section). Current NIU student applicants are defined as those who have earned 24 or more post secondary semester hours and ~~and~~ must have an established NIU GPA with a minimum of 12 hours that apply to the student's major, minor, or general education requirements. Current NIU students will be reviewed as a separate applicant pool.

By the January 15 application deadline, current NIU students must submit an on-campus application. **It is preferred that** ~~Priority will be given to students~~ **students** who have completed the following prerequisite courses by the January 15 deadline: BIOS 103 and BIOS 105, BIOS 357, CHEM 110 and CHEM 111 or CHEM 210 and CHEM 212, ENG 203 and STAT 100. All prerequisites must be completed in order to start the program. **Students must have an NIU pre-requisite GPA and an overall/cumulative GPA of at least 2.75 to be considered for admission.** Admission is competitive and will be based primarily on the GPA in the prerequisite courses and secondarily on the overall GPA and the number of prerequisites completed.

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Additional current NIU student applications may be considered based on space availability for fall and spring semesters.

Transfer Students

By the January 15 application deadline, transfer applicants must have submitted all application materials to NIU. Transfer applicants must have all current transcripts at NIU. Priority will be given to students who have completed the following prerequisite courses by the January 15 deadline: BIOS 103 and BIOS 105, BIOS 357, CHEM 110 and CHEM 111 or CHEM 210 and CHEM 212, ENG 203 and STAT 100. All prerequisites must be completed in order to start the program. Admission is competitive and will be based primarily on the GPA in the prerequisite courses and secondarily on the overall GPA and the number of prerequisites completed. **Student must have pre-requisite GPA and an overall/cumulative GPA of at least 2.75.** Additional transfer applications may be considered based on space availability for fall and spring semesters...

RATIONALE:

Undergraduate Admissions Criteria changes (removal of ACT/SAT requirements etc.) to improve qualified applicant pool, decrease the use of assessments that disproportionately screen socio-economic status rather than ability, and align SON admission criteria with NIU test blinding policy.

ADDITION TO RATIONALE VIA EMAIL 10.27.2020 PER REQUEST OF THE BC EXECUTIVE COMMITTEE:

As this is a limited admissions major at NIU, the 2.75 GPA minimum represents the lowest GPA of applicants admitted in the last 5 years from the category of “current students” and “transfer students.” Moreover, the 2.75 GPA represents the minimal requirement for students to maintain their positive academic standing in the program.

ADDITION TO RATIONALE PROVIDED FOR THE TABLED ITEM BY THE BC.

Rationale: While these GPAs have not previously been published, up until this proposal NIU’s Nursing program has utilized additional criteria (ACT/SAT score; and previously removed last year, a reading comprehension test). However, the use of 3.75 or top 10% for admission criteria of graduating high school students (direct admission) -and- the minimum 3.25 for on-campus freshmen is the minimum value that has been utilized by the program **for at least the last 5 years by our admissions team.** While the minimum values may be higher than some other state programs (e.g., Illinois State U and Aurora U), *those programs also still require additional testing.* Furthermore, our decision to remove additional testing requirements is consistently supported by research (Sears, Othman and Mahoney, 2015) and while minimum GPA recommendations have not been proposed by research or professional/academic-bodies, utilizing our admission data and comparing it to graduates of the NIU program’s success (pass-rates) for the national nursing registration examination (NCLEX) *that is routinely above state and national averages* we have decided to put forth these benchmarks.

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<http://nursing.illinois.gov/PDF/IIApNursingEdProgPassRates.PDF>

Sears N.A., M. Othman, K. Mahoney (2015) Examining the relationships between NCLEX-RN performance and nursing student factors, including undergraduate nursing program performance: A systematic review. J Nurs Edu Prac, 5(11): 10-15

COLLEGE OF LIBERAL ARTS AND SCIENCES

Approved Through the Non-Expedited Process

ALL UNIVERSITY SECTION

Other Catalog Change **CHHS20.21.03.01** Undergraduate Online Catalog [LINK](#)

Writing Infused Courses



List of Writing Infused Courses

- ACCY 375 - Accountancy Writing Lab Credits: 1
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- POLS 324 - Politics of Environmental Health and Safety Regulation Credits: 3
- **PSYC 306 - Advanced Research Methods Credits: 3**
- PSYC 410 - Experimental Psychology: Perception Credits: 4
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- WGSS 350 - Lesbian, Gay, Bisexual, and Transgender Studies Credits: 3
WGSS 350 is available for general education credit.
WGSS 350 fulfills the Human Diversity Requirement.
This is a society and culture general education course for the Social Justice and Diversity Pathway.

Rationale:

PSYC 306 has been approved as a writing infused course.

Department of Psychology

New Course **CHHS20.21.03.02** Undergraduate Online Catalog

CIP: 42.0101

PSYC 101 - University Experience in Psychology

Introduction to the baccalaureate experience in the Department of Psychology. Development of skills and practices of critical thinking, reading, and communication in the discipline, with a focus on student exploration, planning, and engagement. Required for psychology majors.

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Prerequisites & Notes

CRQ: PSYC 102.

Credits: 1

Rationale: This course is being created in order to help undergraduate students become acquainted with the discipline; explore career options; select curricular and extracurricular activities suited to their goals; connect with faculty, advisors, graduate students and others who can mentor them; and build personal and professional skills to promote success at NIU and beyond. It is listed as having PSYC 102 as a co-requisite so that students who take the course have at least some background in psychology.

Non-Duplication: None. This is specific to psychology majors.

Course Revision **CHHS20.21.03.03** Undergraduate Online Catalog [LINK](#)

PSYC 305 - Research Methods

Introduction to research methods and the design of experiments in psychology. Discussion of all aspects of an experiment, from the initial formulation of an hypothesis through the final report of results, using examples from a variety of problem areas in psychology.

Prerequisites & Notes

PRQ: At least sophomore standing, PSYC 101 and PSYC 102, and CRQ: a grade of C or better in STAT 100, STAT 200, ~~or~~ STAT 300, or UBUS 223; or consent of department.

Credits: 3

Rationale: The word “an” in the second sentence needs to be corrected. This revision is part of a coordinated effort to revamp the research methods sequence in psychology to better support students’ development. PSYC 101 (University Experience in Psychology) is a new course being added as a pre-requisite to this course to ensure that students starting this course are aware of what psychology offers as a discipline and the opportunities they have available in pursuing this degree at NIU. STAT is being changed from a pre-requisite to a co-requisite. With the changes to the research methods sequence, we anticipate that students can be successful in this course if taking STAT at the same time as this course. Furthermore, it is our hope that students may value their statistics course more thoroughly if they see how they are used in psychology, in the context of this course. Finally, UBUS 223 is being added as a STAT option, which is consistent with present departmental practice but will reduce paperwork.

Impact Statement: The College of Business was consulted regarding the addition of UBUS 223 as a co-requisite for PSYC 305. The department has not identified any negative impact on course availability or enrollment with this change. *[Attachment 1]*

Approval: The checklist items and approval from the CLAS Curricular Dean is among the

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supporting documents submitted with these minutes. *[Attachment 1]*

Course Revision **CHHS20.21.03.04** Undergraduate Online Catalog [LINK](#)

PSYC 306 - Advanced Research Methods

Advanced research methods and the design of experiments in psychology. Detailed examination of experimental planning, design, analysis and interpretation for research in psychology. Emphasis on **communicating research and the development of individual papers and reports for different audiences** ~~research projects. Open only to students enrolled in the University Honors Program or the Department of Psychology Honors Program, or by consent of department~~ **Three hours of lecture and one recitation per week.**

Prerequisites & Notes

PRQ: At least sophomore standing, **PSYC 101**, PSYC 102, a grade of C or better in a statistics course (STAT 100, STAT 200, ~~or~~ STAT 300, **or UBUS 223**) and PSYC 305, or consent of department.

Credits: 3

Rationale: This revision is also part of the effort to revamp the research methods sequence in psychology to better support students' skill development. Historically, this course has focused on students' development of writing skills for honors projects and has been available only to university and departmental honors students. However, we have found that students in general often struggle with the demands of subsequent research methods courses, largely due to underdeveloped critical thinking and writing skills. This course, required for all students, will allow time for development and practice of these skills. This revision maintains the heavy writing component and a writing-infused designation is being sought. The course will be designed to include communication more generally and to varied audiences, in addition to research reports. Finally, this course will have a required recitation in order to support students' practice of critical thinking and writing about research in order to communicate more effectively. A grade of C or better in STAT has been a pre-requisite for PSYC 305, but given that PSYC 305 will be more of an introduction to research methods, we have moved the PRQ to PSYC 306.

Impact Statement: The College of Business was consulted regarding the addition of UBUS 223 as a co-requisite for PSYC 306. The department has not identified any negative impact on course availability or enrollment with this change. *[Attachment 2]*

Approval: The checklist items and approval from the CLAS Curricular Dean is among the supporting documents submitted with these minutes. *[Attachment 2]*

Other Catalog Change **CHHS20.21.03.05** Undergraduate Online Catalog [LINK](#)

Psychology (B.A. or B.S.)

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Requirements in Department (35)

- PSYC 101 - University Experience in Psychology Credits: 1
- PSYC 102 - Introduction to Psychology Credits: 3
Available for general education credit.
- PSYC 305 - Research Methods Credits: 3
- PSYC 306 - Advanced Research Methods Credits: 3

~~Two~~ **One** of the following (~~8~~ **4**)

- PSYC 410 - Experimental Psychology: Perception Credits: 4
PSYC 410 is a writing infused course.
↓
- PSYC 464 - Developmental Psychology Laboratory Credits: 4
PSYC 464 is a writing infused course.
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Requirements outside Department (B.A., 3-16; B.S., 14-16)

For the B.A. degree

Fulfillment of foreign language requirement (0-12)

(See “Foreign Language Requirement for the B.A. Degree.”)

- STAT 100 - Basic Statistics Credits: 3
Available for general education credit.
 - OR STAT 200 - Elementary Statistics Credits: 4
 - **OR UBUS 223 - Introduction to Business Statistics Credits: 3**

For the B.S. degree

Laboratory science/mathematical/computational skills sequence (12-16)

[Students selecting a sequence that does not include STAT 200 (4) or STAT 300 (3) **or UBUS 223 (3)** will also be required to take one of these courses or STAT 100 (3) as a **preco**-requisite for PSYC 305 (with a grade of C or better).]

See “College Requirement for the B.S. Degree” in the Other Graduation Requirements section of this catalog.

Total Hours for a Major in Psychology: 38-51 (B.A.) OR 49-51 (B.S.)

Rationale: These revisions allow for more deliberate and graduated support for students’ development of research methods and communication/writing skills. There is also one, less substantive change, also described below.

- Undergraduate psychology majors are currently required to take one STAT course followed by three additional research methods courses. These include one general research methods course, PSYC 305, and then two, 4-credit lab courses designed to cover research in specific areas of psychology. The lab courses are usually taken students’ last two semesters.

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- The department is concerned that the increase in difficulty between PSYC 305 and the two, 4-credit lab courses is too large, and that a required course between PSYC 305 and a lab course would help students learn better and be more prepared for the lab course. This concern is corroborated by performance data in the lab courses and by faculty who teach lab courses. Records from the past three years show that 10%-14% of students in the lab courses earn either a D, F, or W. These percentages seem too high for courses intended to be taken at the culmination of the students' degree program. Moreover, the department has sought input from faculty who teach the 4-credit lab courses to best understand the biggest gaps in skills that might lead to difficulty. The areas of greatest concern in lab courses surround the extent to which students have sufficient practice communicating and writing about their ideas related to research. For example, faculty express the need for greater skill development in *justifying* research hypotheses, *articulating* limitations of different research designs, and *explaining* the advantages and disadvantages of different statistical analyses. These areas of concern arguably center on students' ability to think about and use research to communicate their ideas.
- The current curriculum requires that students take two, 4-credit lab courses. This requirement will be reduced to one course given the addition of PSYC 306, and the desire to not increase the number of required credits in the program. The 4-credit lab courses in their present form will be unchanged, focused on research methods to *produce* research in particular areas of psychology.
- Finally, the replacement of a 4-credit lab course, with a 3-credit PSYC 306, leads to a net reduction of one credit hour for the psychology program that the department would like to repurpose. The department feels strongly that we need a course that helps students to orient to the discipline, explore career options, and to plan their path in the psychology department at NIU. To this end, we propose a new required 1-credit course (PSYC 101: University Experience in Psychology), designed to ensure that students are aware of what psychology offers as a discipline and the opportunities they have available in pursuing this program at NIU and beyond.
- We are explicitly including UBUS 223 as an option for completing the statistics requirement. This is consistent with current practice but we are attempting to make the process smoother and more transparent

Impact Statement: The College of Business was consulted regarding the addition of UBUS 223 as an option in the B.A. requirement. The department has not identified any negative impact on course availability or enrollment with this change. [Attachment 3]

COLLEGE OF VISUAL AND PERFORMING ARTS

School of Music

New Course Proposal: **CVPA20.21.01.01** 2020-21 Undergraduate Catalog

CIP Code: 50.0901

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MUTC 100 - Music Theory Fundamentals

Basic musical materials including rhythmic and pitch notation, keyboard layout, simple and compound meters, terminology used to convey tempo, dynamics and expression, scales, intervals and chords.

Credits: 2

Rationale: Foundational studies to support students in the B.A. program who are pursuing a broader path of music study outside of the more traditional curriculum of the B.M. students. This course is intended to prepare students to be successful in MUTC 101 - Music Theory I.

Non-duplication: The content of this course is specific to the School of Music.

New Course Proposal: **CVPA20.21.01.02** 2020-21 Undergraduate Catalog

CIP Code: 50.0901

MUTC 105 – Contemporary Aural Skills I

Introduction to aural analysis skills through the study of both technical and theoretical aspects of sound.

Prerequisites & Notes

PRQ: Ability to read music and consent of instructor.

Credits: 2

Rationale: This course will prepare recording arts students to better analyze and respond to both the technical and subjective aspects of audio recording.

Non-duplication: The content of this course is specific to the School of Music.

New Course Proposal: **CVPA20.21.01.03** 2020-21 Undergraduate Catalog

CIP Code: 50.0901

MUTC 206 - Contemporary Music Theory

Melodic, harmonic, and formal techniques used in various forms of commercial music including pop, rock, and jazz.

Prerequisites & Notes

PRQ: MUTC 101.

Credits: 2

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Rationale: Analysis and understanding of popular/commercial music will support students in the B.A. program who are pursuing a broader path of music study outside of the more traditional curriculum of the B.M. students.

Non-duplication: The content of this course is specific to the School of Music.

New Course Proposal: **CVPA20.21.01.04** 2020-21 Undergraduate Catalog

CIP Code: 50.0901

MUTC 207 - Contemporary Aural Skills II

Development of proficiency in ear training, sight singing, dictation, and transcription with emphasis on musical notation and materials of commercial music.

Prerequisites & Notes

PRQ: MUTC 103.

Credits: 2

Rationale: Aural recognition and understanding of concepts in commercial music will reinforce the Commercial Music Theory Course and support the broader curriculum of the B.A. degree.

Non-duplication: The content of this course is specific to the School of Music.

New Course Proposal: **CVPA20.21.01.05** 2020-21 Undergraduate Catalog

CIP Code: 50.0901

MUTC 314 – Songwriting

Study and practical application of popular music songwriting techniques.

Prerequisites & Notes

PRQ: MUTC 206.

Credits: 2

Rationale: The study and creation of popular songs will support the broader curriculum of the B.A. student. Building upon familiarity of popular songs, a deeper understanding of techniques will allow students to compose their own songs with the goal of each student creating a complete song as a final project.

Non-duplication: The content of this course is specific to the School of Music.

Other Catalog Change: **CVPA20.21.01.06** 2020-21 Undergraduate Catalog [LINK](#)

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Music (B.A.)

At least 75 hours (including general education course work) required for the B.A. degree must be taken in subjects other than music. Admission to the program is by audition for the traditional option or by portfolio and interview for the world music option. Elective courses under this program should be chosen in consultation with the student's adviser.

The student learning outcomes for this degree are located at <http://www.niu.edu/assessment/clearinghouse/outcomes/index.shtml>.

Check departmental information for any additional requirements.

Requirements in School (50-52) (52)

MUSC 99 - Recital Attendance Credits: 0

MUSP 101 - Beginning Group Piano Credits: 1

MUTC 100 - Music Theory Fundamentals Credits: 2

MUTC 101 - Music Theory I Credits: 2

AND MUTC 102 - Music Theory II Credits: 2

MUTC 103 - Aural Skills I Credits: 2

AND MUTC 104 - Aural Skills II Credits: 2

MUTC 105 - Contemporary Aural Skills I Credits: 2

MUTC 201 - Music Theory III Credits: 2

AND MUTC 202 - Music Theory IV Credits: 2

MUTC 203 - Aural Skills III Credits: 2

AND MUTC 204 - Aural Skills IV Credits: 2

MUTC 206 - Contemporary Music Theory Credits: 2

MUTC 207 - Contemporary Aural Skills II Credits: 2

MUTC 211 - Introduction to Electronic and Computer Music I Credits: 2

MUTC 301 - Music Theory V Credits: 2

OR MUHL 323 - 20th Century Music Credits: 3

MUTC 314 Song Writing Credits: 2

MUHL 321 - History and Literature of Music I Credits: 3

AND MUHL 322 - History and Literature of Music II Credits: 3

Theory and composition and/or history and literature courses (2-3)

Historical component-Select three from the following: (9)

MUHL 220 - Introduction to Western Musical Traditions Credits: 3

Available for General Education Credit in the Creativity and Critical Analysis Knowledge Domain.

MUHL 221 - Introduction to Jazz Music Credits: 3

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Available for General Education Credit in the Creativity and Critical Analysis Knowledge Domain.

MUHL 222 - World Music and Culture Credits: 3

Available for General Education Credit in the Creativity and Critical Analysis Knowledge Domain.

MUHL 223 - History of Rock Credits: 3

Available for General Education Credit in the Creativity and Critical Analysis Knowledge Domain.

Private keyboard, instrumental, or voice study (16)
Ensembles (8)

Electives - Choose 14 credits of music electives from MUTC, MUSP, MUED, MUHL (14)

For students interested in recording arts, the following set of electives is recommended:
MUTC 214, 215, 223, 224, 400 and 401.

MUSC 399A - Senior Recital Credits: 0

OR MUSC 399B - Senior Research Project or Composition Credits: 0

Applied Music Requirement (8)

Students must choose from one of the following options:

World Music Option:

World Music Ensembles (8 credits from MUSE 325, 370, 372, 373 or 375, must be enrolled in 2 consecutive semesters for an ensemble to count)

Traditional Option:

Private keyboard, instrumental, or voice study (4 credits in MUSP)

AND Ensembles (4 credits in MUSE playing the MUSP instrument studied.)

Requirements outside School (0-12)

Fulfillment of B.A. foreign language requirement (0-12)

(See “Foreign Language Requirement for the B.A. Degree” in the Other Graduation Requirements section of this catalog.)

TOTAL HOURS FOR A MAJOR IN MUSIC (B.A.): 50-64 52-64

General Education Requirements (15-27)

In addition to completing the above major requirements students must complete the remaining general education requirements. If major requirements fulfill any of the general education requirements, they are listed below and subtracted from the general education credit requirements.

The required minimum of 21 semester hours in Knowledge Domain studies cannot include more than two courses in any one department. (A course with an affiliated

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laboratory course shall be counted as a single course.)

Foundational Studies (0-12)

Writing Requirement (0-6)

Oral Communication Requirement (0-3)

Quantitative Literacy Requirements (0-3)

For additional information about these requirements, please visit [Foundational Studies](#).

Knowledge Domain Requirements (15)

Creativity and Critical Analysis (0)

- The program requirement to choose three from MUHL 220, 221, 222 or 223 fulfills the two required courses for this knowledge domain.

Nature and Technology (6)

- Two 3-credit courses selected from approved general education list. [Nature and Technology Course List](#)

Society and Culture (6)

- Two 3-credit courses selected from approved general education list. [Society and Culture Course List](#)

Knowledge Domain Elective (3)

- One 3-credit course selected from approved general education list.

Graduation Requirements (6-9)

In addition to completing the above major requirements, students must complete the remaining graduation requirements. If major requirements fulfill any of the graduation requirements, they are listed below and subtracted from the graduation credit requirements.

Human Diversity Requirement (0-3)

- One course from the approved Human Diversity course list; may be fulfilled by extracurricular activities. [Human Diversity Course List](#)

Writing Infused Requirements (6)

- Two courses from the approved Writing Infused course list. [Writing Infused Course List](#)

TOTAL HOURS FOR GENERAL EDUCATION AND GRADUATION REQUIREMENTS: 21-36

TOTAL HOURS FOR ELECTIVES: 20-47

TOTAL HOURS FOR A B.A. DEGREE IN MUSIC: 120

Rationale: These revisions are proposed to solve a number of issues including equitable access to collegiate music study, diversification of our curricular offerings beyond the Western classical tradition, providing a true curricular home for the recording arts students thus ending an over reliance on the contract major and establishing a true liberal arts music option that is different from the professional degree.

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Traditional access to collegiate music study requires the acquisition of performance skills through years of private music study and/or school-based band, choir or orchestra experience. This training is highly dependent on the availability of local and/or family resources (read affluence.) While the advanced pre-college training is a necessity for the traditional professional degree, it should not be an unfair barrier to students seeking a broader, liberal arts study of music. The revised program provides options for portfolio-based admission and applied studies through the world music ensemble. This also leverages NIU's unique and expansive world music offerings and adds modern courses in commercial based music and songwriting.

The revised BA degree also solves the current problem of low enrollment in the old BA degree plus the over reliance on the contract major for recording arts. Recording arts can now become an elective option within the revised BA degree.

Based on Music Admissions inquiries, we anticipate significant growth over the next several years as this degree will be very unique. The changes also align with the School of Music initiatives to revise our admissions strategies to help to diversify our community.

In terms of budgetary impact, the degree adds four new courses over a period of three years while using existing capacity in the MUSE and MUHL courses to offer the bulk of the degree. The new courses can be offered with a mix of current faculty, part time instructors and graduate teaching assistants and will not require additional continuing faculty. The new option for applied study through the world music ensembles actually saves money by limiting the impact on MUSP private lessons.

Updated Student Learning Outcomes and Methods of Assessment for this degree are also attached.