BACCALAUREATE COUNCIL First Meeting/2020-21 Academic Year October 08, 2020

SECTION E – Recorded for inclusion in the 2021-22 Undergraduate Catalog via the Expedited Curricular Process p. 1 of 2

COLLEGE OF LIBERAL ARTS AND SCIENCES

Approved Through the Expedited Process

Department of Physics

Course Revision CLAS20.21.02.01 Undergraduate Online Catalog LINK

PHYS 320 - Thermodynamics and Statistical Physics

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Prerequisites & Notes

PRQ: MATH 232 and PHYS 283. CRQ: MATH 336.

Credits: 3

Rationale: For classical thermodynamics, differential equations are the essential mathematical tools. While the knowledges of MATH 229, 230, and 232 (Calculus I, II and III) are minimum necessity, the knowledge of differential equations deepens and enhances student's understanding of the course even if it is taken concurrently. Hence, the instructor can focus more on physics rather than covering mathematical tools such as differentials.

Impact Statement: MATH was consulted regarding the addition of MATH 336 as a co-requisite for PHYS 320. The department has not identified any negative impact on course availability or enrollment with this change.

Department of World Languages and Cultures

<u>Course Deletion</u> <u>CLAS20.21.02.02</u> Undergraduate Online Catalog <u>LINK</u>

FLAL 300 - Introduction to World Languages and Cultures

Rationale: The department has decided to take a new approach to how we assess our program. Our assessment process will no longer require a capstone portfolio from each of our undergraduate majors and, as such, we are requesting to delete these two courses. There are several reasons for moving in a new direction with assessment, including issues every semester with students not completing the requirements in FLAL 400, resulting in a delay in their graduation; concerns with the data not yielding specific information we need in order to advance our program, and more. Finally, we feel that deleting these two courses will streamline our coursework for our students and reduce the number of credit hours required for our major.

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<u>Course Deletion</u> <u>CLAS20.21.02.03</u> Undergraduate Online Catalog LINK

FLAL 400 - Design and Creation of Electronic Portfolios for Foreign Language Majors

Rationale: The department has decided to take a new approach to how we assess our program. Our assessment process will no longer require a capstone portfolio from each of our undergraduate majors and, as such, we are requesting to delete these two courses. There are several reasons for moving in a new direction with assessment, including issues every semester with students not completing the requirements in FLAL 400, resulting in a delay in their graduation; concerns with the data not yielding specific information we need in order to advance our program, and more. Finally, we feel that deleting these two courses will streamline our coursework for our students and reduce the number of credit hours required for our major.