

**BACCALAUREATE COUNCIL
First Meeting/2020-21 Academic Year
September 10, 2020**

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COLLEGE OF EDUCATION

Other Catalog Change: 2020-2021 Online Undergraduate Catalog [LINK](#)
[CEDU20.21.161920.04](#)

Middle Level Teaching and Learning (B.S.Ed.)

The Bachelor of Science in Education (B.S.Ed.) degree in Middle Level Teaching and Learning is an interdisciplinary program designed to prepare future practitioners with the

content knowledge and pedagogical approaches necessary to serve the needs of young adolescent learners in specific disciplines for teacher licensure in middle level education. As a condition for obtaining a middle level teaching license (grades 5-8) in Illinois, candidates prepare for teaching in one major content area endorsement: English Language Arts, Mathematics, Science, or Social Sciences. In addition, the program has been designed so that candidates will earn endorsement in an additional area.

All students seeking admission are required to have an overall minimum NIU GPA of 2.50.

Additionally, students must obtain a **grade no lower than C** or equivalent **better in all foundational studies general education courses professional education and content-area coursework for licensure including:** EPS 300, EPS 382, and EPS 419. These requirements must be met prior to enrollment in MLTL 302, Clinical Experience in Middle Level Curriculum and Instruction. Candidates seeking professional educator licensure must successfully complete the Illinois Licensure Testing System (ILTS) Test of Academic Proficiency (TAP), or equivalent recognized by the Illinois State Board of Education no later than the semester prior to student teaching. Candidates must also pass the content tests required by their licensure field prior to student teaching. See also “Educator Licensure Information.” **Successful completion of the program without receipt of a passing score on the state mandated edTPA may result in the candidate receiving a degree without university recommendation for licensure.**

Advisement services are available to students from freshman year through graduation. Due to the interdisciplinary nature of the program and required course sequence, all students must plan their program of study with their middle level academic adviser. Students are responsible for utilizing advising services by responding to the periodic posted notices of deadlines for professional semester applications and schedules for registration. Teacher

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candidates must complete a Criminal Background Check for early clinical placements and for student teaching. See “Educator Licensure Requirements.”

Requirements for Endorsement in One of the Following Major Content Areas:

Major Content Area Option: English Language Arts (33)

Major Content Area Option: English Language Arts (33) ^ENGL 480 - Materials and Methods for Teaching English Language Arts (3)

Topic A. At the Secondary Level – is required.

ENGL 480 is a writing infused course.



Requirements for Endorsement in One of the Following Minor Content Areas:

Minor Content Area Option: English Language Arts (24)

ENGL 480 - Materials and Methods of Teaching English Language Arts (3)

Topic B. At the Middle Level - is required.

ENGL 480 is a writing infused course.

RATIONALE:

ENGL 480A is required for middle level candidates majoring and minoring in English Language Arts, not (A). The C or better language and the state testing language clarify the Illinois State requirements for teacher licensure.

Additional catalog language is intended to help with academic advising services.

Proposal for updating I Grade language in the catalog

****This update was made to the current 2020-21 online catalog****

Incompletes

A grade of I (incomplete) is assigned at the discretion of the instructor, when illness, death in the immediate family, or other unusual and unforeseeable circumstances not encountered by the other students in the class prevent completion of the course requirements by the end of the semester. Under

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these circumstances, a grade of I (incomplete) may be assigned when a student is unable to complete the course requirements but only when it is possible that the completion of the remaining work could result in a passing grade.

An I (incomplete) grade received during the fall semester, the spring semester, or the summer session must be cleared no later than 120 calendar days from the end of the term in which the student received the grade. **The faculty has the discretion to set a deadline within the 120 days or grant an extension up to a maximum of one year.**

All incompletes, whether extended or not, must be cleared within a year of when the grade was assigned. All incompletes must be cleared before a degree will be awarded.

An I (incomplete) must be resolved within the appropriate time limit or it will automatically be changed to an F. The student is responsible for seeing that incompletes are made up before the expiration date.

Before grades are posted, an instructor who assigns a grade of I (incomplete) will provide the chair of the department with a written statement of the remaining work to be completed to remove the incomplete. Upon request, the student may obtain a copy of that statement from either the instructor or the department chair.