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COLLEGE OF HEALTH AND HUMAN SCIENCES

School of Interdisciplinary Health Professions

Other Catalog change [LINK](#) 2019-20 Undergraduate Catalog **CHHS19.20.07.01**

School of Interdisciplinary Health Professions (HSCI, REHB)

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Minor in Deafness (21)

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Requirements (21)

COMD 300 - Introduction to Audiology

FLSL 101 - Beginning American Sign Language I (3)

FLSL 102 - Beginning American Sign Language II (3)

FLSL 201 - Intermediate American Sign Language I (3)

FLSL 202 - Intermediate American Sign Language II (3)

*REHB 200 - Disability in Society (3)

REHB 327 - Introduction to Rehabilitation Services (3),

OR COMD 421 - Aural Rehabilitation (3)

Six or more semester hours in the minor must be taken at NIU.

Minor in Rehabilitation Counseling (18)

This minor is designed to allow students majoring in other fields to supplement their studies and gain introductory knowledge and skills related to working with people with disabilities. Nine or more semester hours must be taken at NIU. This minor is not open to Rehabilitation & Disability Services Majors.

Requirements (12)

REHB 200 - Disability in Society (3)

REHB 327 - Introduction to Rehabilitation Services (3)

REHB 492 - Medical Aspects of Disability (3)

REHB 493 - Counseling in Rehabilitation Services (3)

Choose two of the following (6):

REHB 482 - Employment Services in Vocational Rehabilitation (3)

REHB 495 - Assistive Technology in Rehabilitation (3)

REHB 497 - Internship in Rehabilitation & Disability Services (3-12)

REHB 300 - Psychiatric Disability in Society (3)

COMD 220 - Introduction to Communicative Disorders (3)

SESE 320 - Disability in Film (3)

RATIONALE:

All of these courses are currently offered and there is enrollment room in the courses. Thus, this

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is a minor that requires few institutional resources, but offers a value-added educational experience for undergraduate students.

Students will interact, work with and serve individuals with disabilities in virtually every field of study completed at NIU. Creating a minor in Rehabilitation Counseling allows for students across the university to increase their awareness and skills related to working with individuals with disabilities.

NON-DUPLICATION: Dr. Sherrill Morris in the College of Health and Human Sciences, School of Allied Health and Communicative Disorders and Dr. Greg Conderman in the College of Education, Department of Special Education, were consulted regarding this course and have indicated there is no significant duplication with any of their current course offerings.

COLLEGE OF LIBERAL ARTS AND SCIENCES

Other Catalog Change 2019-20 Undergraduate Catalog [LINK](#)

CLAS19.20.09.07

Black Studies (12)

Certificate of Undergraduate Study

Coordinator: Joseph Flynn, Associate Director of Academic Affairs, Center for Black Studies

This certificate is designed to provide interested students with a strong sense of the African American culture and experience and its impact on individuals and society.

The certificate of undergraduate study is open to all students admitted to NIU. Students must maintain good academic standing within the university, achieve a minimum grade of C in each course applied toward the certificate, and complete all certificate work within a period of six calendar years. Some courses may have prerequisites that are not part of the certificate curriculum. Students pursuing the certificate should meet with the coordinator for this certificate of undergraduate study early in their program of study.

Requirements (12)

Two of the following (6)

- **BKST 200 - Racism in American Culture and Society Credits: 3**
Available for general education credit.
BKST 200 also fulfills the Human Diversity Requirement.
This is a society and culture general education course for the Social Justice and Diversity Pathway.
- **BKST 300 - Foundations of Black Studies Credits: 3**
Available for general education credit.

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This is a society and culture general education course for the Learning Pathway.

- BKST 493 - Afrocentricity Credits: 3

Additional Coursework (6)

Two of the following (6)

- ANTH 404 - Peoples and Cultures of the Caribbean Credits: 3
- BKST 202 - Issues Facing African-American Students Credits: 3
- BKST 211 - Educating for Cultural Sensitivity Credits: 3
Available for general education credit.
BKST 211 also fulfills the Human Diversity Requirement.
This is a society and culture general education course for the Sustainability Pathway.
- BKST 219 - Introduction to African Studies Credits: 3
Available for general education credit.
This is a society and culture general education course for the Global Connections Pathway.
- BKST 302 - Topics in Black Studies Credits: 3
- BKST 312 - Social Philosophy of Hip Hop Culture Credits: 3
- BKST 316 - African American Critical Thought Credits: 3
- BKST 350 - Black Economics Credits: 3
- BKST 402 - The Africana Woman Credits: 3
- BKST 405 - Contemporary Issues of Black Men Credits: 3
- BKST 410 - Psychology of the African American Experience Credits: 3
- BKST 420 - Black Religion in America Credits: 3
- BKST 440 - Black Liberation Movements Credits: 3
Available for general education credit.
This is a society and culture general education course for the Society Justice and Diversity Pathway.
- BKST 445 - Independent Study in Black Studies Credits: 1-3
- ECON 341 - Economic Area Studies Credits: 3 C. Africa, South of the Sahara
- ENGL 381 - American Ethnic Literature Credits: 3 C. African American Literature
ENGL 381 is a writing infused course.
ENGL 381 also fulfills the Human Diversity Requirement.
- GEOG 336 - Geography of Africa Credits: 3
- HIST 348 - African History to 1600 Credits: 3
HIST 348 also fulfills the Human Diversity Requirement.
- HIST 349 - African History Since 1600 Credits: 3
Available for general education credit.

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- HIST 349 also fulfills the Human Diversity Requirement.
This is a society and culture general education course for the Global Connections Pathway.
- HIST 353 - Women in African History Credits: 3
HIST 353 is a writing infused course.
HIST 353 also fulfills the Human Diversity Requirement.
- HIST 354 - History of Black American Business and Entrepreneurship Credits: 3
HIST 354 also fulfills the Human Diversity Requirement.
- HIST 355 - History of Black American Music Credits: 3
Available for general education credit.
HIST 355 is a writing infused course.
This is a society and culture general education course for the Creativity, Innovation, and Change Pathway.
- HIST 364 - African-American History to 1865 Credits: 3
Available for general education credit.
HIST 364 also fulfills the Human Diversity Requirement.
This is a society and culture general education course for the Origins and Influences Pathway.
- HIST 365 - African-American History Since 1865 Credits: 3
Available for general education credit.
HIST 365 also fulfills the Human Diversity Requirement.
This is a society and culture general education course for the Society Justice and Diversity Pathway.
- HIST 375 - Civil Rights Movement, 1954-1974 Credits: 3
HIST 375 is a writing infused course.
HIST 375 also fulfills the Human Diversity Requirement.
- HIST 440 - Islam and Colonialism in Africa Credits: 3
HIST 440 is a writing infused course.
HIST 440 also fulfills the Human Diversity Requirement.
- HIST 441 - The African Diaspora Credits: 3
HIST 441 also fulfills the Human Diversity Requirement.
- JOUR 490 - Ethnic Minorities and the News Media Credits: 3
- POLS 368 - Politics of Africa Credits: 3
- SOCI 361 - Race and Ethnicity Credits: 3
- THEA 477 - African-American Theatre Credits: 3

Rationale: In consultation with the dean of the College of Liberal Arts and Sciences and the office of Academic Diversity, Equity, and Inclusion, we feel that housing the new Certificate of Undergraduate Studies in Black Studies in CLAS is appropriate. Simply, all of the other ethnic/identity studies

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certificates and minors (Southeast Asian Studies, Latino Studies, Women's and Gender Studies, and LGBTQ+ Studies) are housed in CLAS. The overwhelming majority of the courses constituting the BKST certificate are in fact Liberal Arts and Sciences courses. This move would keep us in line with similar programs and more accurately reflect the nature of our courses.

The Certificate for Undergraduate Study in Black Studies is being proposed as a new way of allowing students to engage in the study of Black (African American) life and culture. Through this Certificate for Undergraduate Study students can begin to explore many aspects of Black Studies without declaring a minor. This is especially important for many students who randomly take Black Studies courses across their higher education career; they will be able to have specific recognition of their concentrated coursework on their transcripts and provide them more options in having transcript recognition of their Black Studies experiences.

Other Catalog Change 2019-20 Undergraduate Catalog [LINK](#)

CLAS19.20.09.17

Environmental Studies (B.A. or B.S.)

Emphasis 5. Water Sciences (38-42)

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~~**Total Hours for a Major in Environmental Studies: 58-83 (B.A.); OR 65-81 (B.S.)**~~

Emphasis 6. Sustainable Food Systems (36-38)

The emphasis in Sustainable Food Systems will consist of courses that provide engaged learning opportunities and enable practical application of knowledge. The interdisciplinary nature of the emphasis prepares students to understand and engage in finding solutions for the variety of issues they might face working in sustainable food systems. Both this knowledge and the associated experiences will provide the student with a solid foundation for work in sustainable food and farming.

The emphasis will prepare students in multiple areas of study that are all meant to provide them with an understanding of sustainable food systems: 1) Agriculture and Food – learn and experience essential drivers of agriculture and food systems; 2) Entrepreneurship and Economics – explore the underlying business and financial systems that contribute to these systems; 3) Urban, Community, and Policy – analyze and understand the political landscape in local and metropolitan communities; 4) Plant and Water Sciences – study and recognize the physical systems that impact agriculture and sustainable food options; 5) Health and Nutrition – examine agriculture practices, the food industry, and consumer behavior to see how they relate to food sustainability, nutritional health and wellness; and 6) Social and Cultural Change – obtain insights and expertise in how communities could address the social and cultural changes needed to achieve more sustainable food systems.

Select five of the following courses (15-16)

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- ANTH 420 - Waterworlds Credits: 3
ANTH 420 also fulfills the Human Diversity Requirement.
- ENVS 210 - Introduction to Sustainable Food Systems Credits: 3
Available for general education credit
This is a nature and technology general education course for the Social Justice and Diversity Pathway.
- GEOG 302 - Soil Science Credits: 4
- GEOG 425 - Geography of Food and Agriculture Credits: 3
- NUTR 404 - Nutrition and Community Food Systems Credits: 2-5
- PHIL 338 - Philosophy of Food Credits: 3
- SCL 100 - Foundation of Social Change Leadership Credits: 3
Available for general education credit.
This is a society and culture general education course for the Social Justice and Diversity Pathway.
 - OR NNGO 100 - Community Leadership and Civic Engagement Credits: 3
Available for general education credit.
This is a society and culture general education course for the Social Justice and Diversity Pathway.

Select two of the following Entrepreneurship and Economics courses (6)

- ARTH 361 - History of Sustainable Design Credits: 3
ARTH 361 is a writing infused course.
Available for general education credit.
This is a society and culture general education course for the Sustainability Pathway.
- ECON 186 - Introduction to Environmental Economics Credits: 3
Available for general education credit.
 - OR ENVS 186X - Introduction to Environmental Economics Credits: 3
Available for general education credit.
- ECON 260 - Principles of Microeconomics Credits: 3
Available for general education credit.
- ECON 385 - Introduction to Urban and Regional Economics Credits: 3
- ECON 386 - Environmental Economics Credits: 3
- MGMT 227 - Entrepreneurship, Innovation, and Sustainability Credits: 3
Available for general education credit.
This is a creativity and critical analysis general education course for the Creativity, Innovation, and Change Pathway.
- MGMT 311 - Social Entrepreneurship Credits: 3
Available for general education credit.

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This is a creativity and critical analysis general education course for the Creativity, Innovation, and Change Pathway.

- **MGMT 327 - Creativity, Innovation, and Entrepreneurship Credits: 3**
Available for general education credit.

This is a creativity and critical analysis general education course for the Creativity, Innovation, and Change Pathway.

- **MGMT 467 - Corporate Innovation and Social Responsibility Credits: 3**
- **MGMT 481 - Idea, Innovation, and Impact Accelerator Lab Credits: 3**
- **TECH 438 - Safety in Transportation Systems Credits: 3**

Select one of the following Urban, Community, and Policy courses (3)

- **ANTH 420 - Waterworlds Credits: 3**

ANTH 420 also fulfills the Human Diversity Requirement.

- **GEOG 425 - Geography of Food and Agriculture Credits: 3**
- **GEOG 453 - Environmental Management Credits: 3**
- **GEOG 455 - Land-Use Planning Credits: 3**
- **GEOG 463 - Urban Geography Credits: 3**
- **ILAS 444 - Comparative Urbanization Credits: 3**
- **POLS 220 - Introduction to Public Policy Credits: 3**

Available for general education credit.

This is a society and culture general education course for the Health and Wellness Pathway.

- **OR PSPA 220X - Introduction to Public Policy Credits: 3**

Available for general education credit.

This is a society and culture general education course for the Health and Wellness Pathway.

- **POLS 302 - Government in Metropolitan Areas Credits: 3**
 - **OR PSPA 302X - Government in Metropolitan Areas Credits: 3**
- **POLS 326 - Nonprofit Management Credits: 3**
 - **OR PSPA 326X - Nonprofit Management Credits: 3**
- **POLS 331 - Public Administration Credits: 3**
 - **OR PSPA 331X - Public Administration Credits: 3**
- **PSPA 320 - Public Service Leadership Credits: 3**
- **PSPA 412 - Public Budgeting Credits: 3**
- **PSPA 413 - Community Engagement in Public Service Agencies Credits: 3**
- **SOCI 335 - Immigration - Credits: 3**
 - **OR GEOG 335X - Immigration Credits: 3**

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Select one of the following Plant and Water Sciences courses (3-4)

- BIOS 209 - Fundamentals of Organismal Biology Credits: 3
 - AND BIOS 211 - Fundamentals of Organismal Biology Laboratory Credits: 1
- BIOS 305 - Biology of Land Plants Credits: 4
- BIOS 430 - Plant Systematics Credits: 4
- BIOS 433 - Behavioral Ecology Credits: 3
- BIOS 453 - Entomology Credits: 3
- CHEM 310 - Introductory Organic and Biological Chemistry Credits: 3
- ENVS 210 - Introduction to Sustainable Food Systems Credits: 3
Available for general education credit
This is a nature and technology general education course for the Social Justice and Diversity Pathway.
- ENVS 409 - Water Quality Credits: 4
 - OR BIOS 409X - Water Quality Credits: 4
 - OR GEOL 409X - Water Quality Credits: 4
 - OR PHHE 409X - Water Quality Credits: 4
- GEOG 302 - Soil Science Credits: 4
- GEOG 303 - Water Resources and the Environment Credits: 3
Available for general education credit.
- GEOG 492 - Hydrology Credits: 3
 - OR GEOL 492X - Hydrology Credits: 3
- GEOL 390 - Introduction to Groundwater Credits: 3
- GEOL 490 - Hydrogeology Credits: 3

Select two of the following Health and Nutrition courses (6)

- ANTH 449 - Primates and Food Credits: 3
- GEOG 382 - Geography of Disease and Health Credits: 3
- NUTR 200A - Principles of Food Preparation Credits: 3
- NUTR 201 - Human Nutrition Credits: 3
Available for general education credit.
This is a nature and technology general education course for the Health and Wellness Pathway.
- NUTR 309 - Science of Nutrition Credits: 3
- NUTR 404 - Nutrition and Community Food Systems Credits: 2-5
- NUTR 406 - Global Food and Nutrition Issues Credits: 3
Available for general education credit.
NUTR 406 is a writing infused course.

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This is a nature and technology general education course for the Global Connections Pathway.

- NUTR 424 - Cultural and National Food Patterns Credits: 3
- NUTR 429 - Strategies for Modifying Nutrition Behaviors Credits: 3
- PHHE 295 - Introduction to Public Health Credits: 3
Available for general education credit.

PHHE 295 also fulfills the Human Diversity Requirement.

This is a society and culture general education course for the Health and Wellness Pathway.

- PHHE 412 - Consumer Health Credits: 3
- PHHE 439 - Funding for Programs in Public Health Credits: 3

Select one of the following Social and Cultural Change courses (3)

- ANTH 425 - Environment and Anthropology Credits: 3
ANTH 425 is a writing infused course.
 - OR ENVS 425X - Environment and Anthropology Credits: 3
ENVS 425X is a writing infused course.
- ANTH 432 - Nature and the Environment Across Cultures Credits: 3
 - OR ENVS 432X - Nature and the Environment Across Cultures Credits: 3
- EPFE 302 - Advocacy, Justice and Leadership in a Diverse Society Credits: 3
- EPFE 440 - Education for Social Justice Credits: 3
Available for general education credit.
EPFE 440 also fulfills the Human Diversity Requirement.
This is a society and culture general education course for the Social Justice and Diversity Pathway.
- HIST 366 - Farms, Food, and Rural America Credits: 3
- HIST 377 - American Environmental History Credits: 3
Available for general education credit.
HIST 377 also fulfills the Human Diversity Requirement.
This is a nature and technology general education course for the Sustainability Pathway.
- NNGO 100 - Community Leadership and Civic Engagement Credits: 3
Available for general education credit.
This is a society and culture general education course for the Social Justice and Diversity Pathway.
- PHIL 335 - Environmental Ethics Credits: 3
- PHIL 338 - Philosophy of Food Credits: 3
- SCL 100 - Foundation of Social Change Leadership Credits: 3
Available for general education credit.

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This is a society and culture general education course for the Social Justice and Diversity Pathway.

- SCL 200 - Application of Social Change Leadership Credits: 3

- SOCI 354 - Families and Social Change Credits: 3

Available for general education credit.

This is a society and culture general education course for the Creativity, Innovation, and Change Pathway.

- SOCI 361 - Race and Ethnicity Credits: 3

- SOCI 379 - Collective Behavior and Social Movements Credits: 3

- WGSS 201 - Global Gender Issues Credits: 3

Available for general education credit.

WGSS 201 also fulfills the Human Diversity Requirement.

Total Hours for a Major in Environmental Studies: 58-83 (B.A); or 65-81 (B.S.)

Emphasis 6 7. Educator Licensure - Environmental Science (95-97)

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Rationale: In the last decades, there has been a growing interest in sustainable food production (farming and agriculture). Illinois and surrounding area has seen a rise in the number of local food options and it is clearly a growing employment opportunity for students. The proposed Emphasis on Sustainable Food Systems is being offered to recognize such an interest and prepare our students to eventually contribute in a meaningful and substantial way to such a discourse. There are several similar programs in sustainable food systems offered around the country, which are listed on the website of the Sustainable Agriculture Education Association. Programs are listed at 36 land grant universities, 13 4-year state and private universities, 8 private liberal arts colleges, and 18 community and junior colleges.

The Sustainable Food Systems emphasis would represent an expansion/continuation of the already offered Certificate of Undergraduate Study in Sustainable Food Systems that witnesses to the effort at NIU to offer the opportunity to our students to engage in studies related to agriculture. This effort emerges from the leading role that NIU plays in the predominantly agricultural area within which the Institution and many of its students are located. Many local resources would certainly contribute to the success of the proposed emphasis Program. Listing just a few, they are: the Master Gardeners classes offered through the U of I Extension Office; the Gardener's Pathway workshop held at Kishwaukee College; and the DeKalb County Community Gardens volunteer base.

The Emphasis takes advantage of the courses being offered in departments across several disciplines. This interdisciplinary effort provides students with the opportunity to gain insights and expertise into the different ways that food is produced and how it is integrated into diverse cultural contexts and communities. We are confident that the national trend to offer these types of program, the minimal regional competition for a program that specifically focuses on sustainable food systems, and the abundant local engagement opportunities, make the projection for student enrollment in this program

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very promising.

This program will become the ENVS, Emphasis 6, which pushes our Educator Licensure program to Emphasis 7.

COLLEGE OF VISUAL AND PERFORMING ARTS

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Minor in Music

A successful audition to the School of Music is required to declare this minor. Declarations of this minor by students majoring in Music (B.A.) or Performance, Composition or Music Education (B.M.) is not permitted.

The Music minor does not satisfy the requirements for a music education endorsement. Please contact the Coordinator of Music Education for additional requirements to meet state mandates for a teaching endorsement in music.

Check departmental information for any additional requirements.

Requirements (19-20)

- MUSC 99 – Recital Attendance Credits: 0
Students must register in this course for 4 semesters
- MUTC 101 – Music Theory I Credits: 2
- MUTC 103 – Aural Skills I Credits: 2
- MUSP 101 – Beginning Group Piano Credits: 1
Not required for keyboard students.

One of the following (3)

- MUHL 220 – Introduction to Western Music Traditions Credits: 3
- MUHL 221 – Introduction to Jazz Music Credits: 3
- MUHL 222 – World Music and Culture Credits: 3
- MUHL 321 – History and Literature of Music I Credits: 3
- MUHL 322 – History and Literature of Music II Credits 3
- MUHL 326 – Survey of World Music Credits: 3
- Private secondary keyboard, instrumental, or voice study as approved by academic advisor (6)
- Ensembles (6)

***Rationale:** The minor in Music allows undergraduate students from any unit of the university to take part in studio instruction and NIU ensembles, and to contextualize these experiences through academic coursework in the School of Music that is more flexible and less rigorous than the Music Major. The*

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diverse offerings of the School of Music are available to a larger segment of the University community through this Minor

The School of Music seeks to expand enrollment in ensembles, performance studios and introductory classes by welcoming qualified students from other academic units to participate in a program that provides cohesion and depth of study, but in a less rigorous and time-intensive commitment than a Music Major. The proposed program can also serve as an “on-ramp” for students considering a Music Major but reticent about fully making the commitment, or as an “off-ramp” for students who begin the Major, decide the complete program is not the right fit, but want to remain connected to their music study and have their work recognized while pursuing a different academic path. Having this flexibility in the way students can interact with School of Music offerings will lead to increased enrollment in the School’s large ensembles (chorus, bands, orchestra) and connect these musical outlets and the School to other units across campus, opening up the possibility for individualized interdisciplinary pursuits.