

BACCALAUREATE COUNCIL
Third Meeting/2019-2020 Academic Year
November 14, 2019

SECTION A – Recorded for inclusion in the 2020-21 Undergraduate Catalog p. 1 of 14

COLLEGE OF BUSINESS

Department of Marketing

Course revision 2019-20 Undergraduate Catalog [LINK](#) **CBUSUG19.20.03.01**

MKTG 99. PORTFOLIO

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Prerequisites & Notes

~~CRQ: MKTG 495.~~

Credits: 0

Rationale: Removing the CRQ of MKTG 495 from the MKTG 99 course fixes a registration issue, which is that in the current catalog it states both MKTG 99 and MKTG 495 have a CRQ of each other. To remedy this, the CRQ will remain only in the MKTG 495 course description, requiring students to take both courses together in their senior year.

Other catalog change: 2019-20 Undergraduate Catalog [LINK](#) **CBUSUG19.20.03.02**

Minor in International Marketing (27-28)

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One of the Following **study abroad courses** (3)

- MKTG 387 - International Study in Marketing Credits: 3
- MKTG 410 - Professional Selling and Cultural Perspectives Credits: 3
- MKTG 415 - Global Selling Perspectives Credits: 3
- OMIS 400 - International Study in Operations and Information Management Credits: 3
- INTL 301 - Study Abroad Programs Credits: 1-9
- INTL 401 - Study Abroad Programs Credits: 1-9

~~An NIU-sponsored study abroad experience with departmental approval (3)~~

Rationale: The extra statement being removed was previously added in error and increased the hours required for the minor as written. Removing it corrects the language mistake.

COLLEGE OF EDUCATION

Kinesiology and Physical Education

New Course 2019-2020 Undergraduate Catalog **CEDU19.20.05.01**

Course Number: KNPE 151

Title: eSports: General Gaming

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Semester Hours: 1

CIP Code: 36.0108

Page Listing: Online Undergraduate Catalog; 2020-2021 Undergraduate Catalog [LINK](#)

COURSE DESCRIPTION TO BE USED IN CATALOG:

[LINK](#)

Fundamental skills and techniques of general eSports gaming.

RATIONALE: New activity course aimed to contemporize departmental offerings and generate interest among students.

DUPLICATION OF CONTENT: Since this is a department specific course there is no duplication.

New Course 2019-2020 Undergraduate Catalog **CEDU19.20.05.02**

Course Number: KNPE 152

Title: eSports: Real-time Strategy Gaming

Semester Hours: 1

CIP Code: 36.0108

Page Listing: Online Undergraduate Catalog; 2020-2021 Undergraduate Catalog [LINK](#)

COURSE DESCRIPTION TO BE USED IN CATALOG:

[LINK](#)

Fundamental skills and techniques of real-time strategy eSports gaming.

RATIONALE: New activity course aimed to contemporize departmental offerings and generate interest among students.

DUPLICATION: Since this is a department specific course there is no duplication.

New Course 2019-2020 Undergraduate Catalog **CEDU19.20.05.03**

Course Number: KNPE 153

Title: eSports: Sports Gaming

Semester Hours: 1

CIP Code: 36.0108

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Page Listing: Online Undergraduate Catalog; 2020-2021 Undergraduate Catalog LINK

COURSE DESCRIPTION TO BE USED IN CATALOG:

[LINK](#)

Fundamental skills and techniques of sport-based eSports gaming.

RATIONALE: New activity course aimed to contemporize departmental offerings and generate interest among students.

DUPLICATION: Since this is a department specific course there is no duplication.

New Course 2019-2020 Undergraduate Catalog **CEDU19.20.05.04**

Course Designator & Number: KNPE 154

Title: eSports: Online Battle Gaming

Semester Hours: 1

CIP Code: 36.0108

Page Listing: Online Undergraduate Catalog; 2020-2021 Undergraduate Catalog LINK

COURSE DESCRIPTION TO BE USED IN CATALOG:

[LINK](#)

Fundamental skills and techniques of online battle eSports gaming.

RATIONALE: New activity course aimed to contemporize departmental offerings and generate interest among students.

DUPLICATION: Since this is a department specific course there is no duplication.

Course Revision Online Catalog Link, 2019-2020 Undergraduate Catalog **CEDU19.20.05.05**

Course Designator & Number: KNPE 464

DESCRIPTION:

[LINK](#)

Scientific Basis of Exercise Testing, Prescription, and Progression

Design of exercise prescription and progression of the programs throughout the lifespan. **Three hours per week of lecture plus arranged laboratory experiences.**

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Prerequisites & Notes

PRQ: A grade of C or better in KNPE 452.

Credits: 34

RATIONALE: This course satisfies a significant content component in our program curriculum – i.e., Exercise Testing and Prescription. This content area is a significant portion of professional organization certifications and job responsibilities in kinesiology/exercise science. This content area requires a significant amount of hands-on experiences that are not possible in a 3-credit (no lab) course. It requires 1 credit of lab in order to provide students with the knowledge, skills, and abilities needed.

Course Revision Online Catalog Link, 2019-2020 Undergraduate Catalog **CEDU19.20.05.06**
Course Designator & Number: LESM 341

DESCRIPTION:

[LINK](#)

Administration of Intercollegiate Athletics

Introduction to contemporary and important issues present within intercollegiate athletics. Using current and former intercollegiate athletics personnel, administrators, faculty, and practitioners, the philosophies of athletics, the place of athletics in the educational curriculum, the relationship between men's and women's programs, athletic budgeting and finance, facilities and equipment, personnel administration, event operations management, fundraising, athletics and the law, and public relations are discussed and examined.

Credits: 13

RATIONALE: Due to changes in the B.S. in Kinesiology program (i.e., elimination of the tracks) and launch of the B.S. in Sport Management program, changing LESM 341 from one credit to three is appropriate and aligns with the program goals. Additional rigor (e.g. writing, case studies, and presentations) will be added to the curriculum to reflect the change in credit hour load.

Course Revision Online Catalog Link, 2019-2020 Undergraduate Catalog **CEDU19.20.05.07**
Course Designator & Number: LESM 444

DESCRIPTION:

[LINK](#)

Finance in the Sport Industry

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The conceptual and theoretical aspects of financial accounting management practices associated with the organization and operation of sport programs and organizations. The interaction of financial activities and management roles and functions. PRQ: FINA 320 and junior standing; or consent of department.

Credits: 3

RATIONALE: The removal of the PRQ of FINA 320 was to correct an error from the previous catalog edition. Students pursuing the B.S. in Sport Management are not required to complete FINA 320 during their plan of study.

Other Catalog Change Online Catalog Link, 2019-2020 Undergraduate Catalog **CEDU19.20.05.08**
[LINK](#)

Minor in Sport Management (18)

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Requirements

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ThreeTwo of the following (96)

LESM 438 - Sport Management Strategies (3)

LESM 439 - Legal and Ethical Aspects of Sport (3)

LESM 442 - Promotion and Marketing of Sport Programs (3)

LESM 444 - Finance in the Sport Industry (3)

Electives in sport management (LESM) from 300- and 400-level courses (69)

RATIONALE: These edits to the minor in sport management better reflect the trends of the sports industry and better complement students' career interests to enter the sports industry. Additional flexibility with elective coursework would afford additional students the opportunity to pursue this minor.

Course Revision Online Catalog Link, 2019-2020 Undergraduate Catalog **CEDU19.20.05.14**
Course Designator & Number: EPS 430

DESCRIPTION:

LINK

EPS 430 - Becoming **an** Adult in **the 21st Century: Seeking Meaning** ~~Postmodern Contexts~~

A cross-disciplinary approach to explore the meaning(s) of adulthood and the reasons for the delay in the transition to adulthood in contemporary society utilizing psychological, sociological, historical, and anthropological approaches. Focus on identity theories, postmodern critiques of identity, and contested definitions of adulthood. Reflection on identity development and growth toward adulthood is encouraged.

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Prerequisites & Notes

PRQ: PSYC 102.

Credits: 3

RATIONALE: The title has been unclear to students and the updated title will help students interested in this topic. The proposed name change is to create a name that still captures the overall thrust of the course, but using language more appealing to students, in the hopes that this will increase interest and enrollment in the course.

Course Revision Online Catalog Link, 2019-2020 Undergraduate Catalog **CEDU19.20.05.15**

LINK

EPS 450 - Classroom Management **for Elementary Students**

Applications of motivation and management principles and procedures to maintain a positive learning environment in **elementary education** classrooms.

Credits: 2

RATIONALE: Previously, classroom management was a single course within which different sections were designated for those seeking elementary, middle school, and secondary licensure. This course revision follows the approval of a new course last year, EPS 452/552, entitled "Classroom Management for Adolescent Students." Students seeking middle school and secondary licensure will take EPS 452/552, while EPS 450/550x will remain the course designator for those seeking elementary licensure. The name change is to clarify that this course will now only meet requirements for elementary licensure.

COLLEGE OF ENGINEERING AND ENGINEERING TECHNOLOGY

Other Catalog Change: [LINK](#) 2019-2020 Undergraduate Catalog **CEET19.20.02.01**

ADMISSION

The six-year integrated sequence leads to both the B.S. in engineering and engineering technology and J.D. degrees and is open to all undergraduate students majoring in engineering or engineering technology who have senior standing and have finished at least 100 credit hours of undergraduate course work with a minimum GPA of 3.25. In addition to applying for the combined degree program through the College of Engineering and Engineering Technology's Office of the Senior Associate Dean, students must also make a separate application to the College of Law's Office of Admissions for admission to the College of Law under the special provisions of this program. ~~The application to the College of Law must be submitted no later than February 15 of the applicant's junior year.~~ As part of the application to the College of Law, applicants must take the LSAT no later than February of their junior year and must receive a score above the 50th percentile

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of the previous year's matriculating law class.

Rationale: Brought to CEET's attention by the College of Law, which no longer requires a February deadline.

DEPARTMENT OF ENGINEERING TECHNOLOGY **CEET19.20.02.02**

Course Revision: Undergraduate Catalog [LINK](#)

TECH 231 – INTRODUCTION TO WORKPLACE HEALTH AND SAFETY PROGRAMS (3)

Review and application of contemporary approaches to recognition, evaluation, and control of workplace hazards. Use and limitations of federal safety standards. Analysis of the interactions between industrial processes, materials, chemicals, worker behavior, management practices and their impacts on creating a safe work environment. Case studies and small group activities using the scientific method to measure hazards, select control options, and implement protective actions.

Prerequisites & Notes

None

Rationale: Tech 231 is the introductory safety course for the Environmental Safety and Health track in Industrial Management Technology. The existing course description does not match current safety practices. Federal safety standards are out of date (some almost 50 years old), so regulatory compliance is insufficient to protect workers and the company. Contemporary workplace safety and health practices involve quantifying safety and health risks and controlling the greatest risks to protect workers and the company. The role of both employees and managers need to ensure an effective implementation and operation of a safety and health program.

Note: The course is being submitted Fall 2019 for consideration as a General Education course in the Nature and Technology Knowledge Domain. There are only 2 General Education courses in CEET, so adding another will help introduce students to careers in Engineering Technology. The course will be beneficial for undecided majors and students pursuing degrees in Business Administration, Engineering, Environmental Studies, Management, Public Health, and others.

Course Revision: Undergraduate Catalog 2019-21 [LINK](#) **CEET19.20.02.03**

TECH 609 – Industrial Internship (3)

A department-approved work experience designed to provide the student lacking full-time industrial experience an opportunity to observe and participate in activities that are applications of principles and skills acquired previously. The learning situation is organized and supervised cooperatively by the

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Department of **Engineering** Technology staff and personnel of selected organizations. Learning experiences include obtaining, with the guidance and approval of the department's faculty coordinator, an acceptable type of wage-earning employment where intern-learning experiences are present. A minimum of nine 40-hour work weeks is required for each 3 semester hours of credit. May not be repeated.

Prerequisites & Notes

PRQ: Consent of major adviser and supervising instructor.

Rationale: The proposed name change is more consistent with College of Engineering and Engineering Technology. The name change will also reduce confusion on the programs for students and external persons such as parents of potential students and High School Advisors. According to the dean's office, the name of the department was originally approved by the IBHE as "Engineering Technology" and no official name change documentation has been located.

COLLEGE OF ENGINEERING AND ENGINEERING TECHNOLOGY

DEPARTMENT OF ENGINEERING TECHNOLOGY

Other Catalog Change 2019-2020 Undergraduate Catalog [LINK](#) **CEET19.20.04.04**

Technology (B.S.)

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EMPHASIS 4. ENERGY AND ENVIRONMENTAL TECHNOLOGY

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TECH 406 - Facilities Management Technology Credits: 3

~~TECH 407—Maintenance Management Technology Credits: 3~~

TECH 411 - Environmental Sustainability Practices for Industrial Operations Credits: 3

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TECH 445 - Industrial Energy Utilization and Environmental Impacts Credits: 3

TECH 484 – Energy Management Credits: 3

TECH 496 - Industrial Project Management Credits: 3

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Rationale: Tech 484 provides additional material in the focus area of the emphasis area. This will add value to the students in this area of study. TECH 407 is not offered on a regular basis.

Course Revision: Undergraduate Catalog 2019-20 [LINK](#) **CEET19.20.04.06**

TECH 436 - DESIGN AND ADMINISTRATION OF INDUSTRIAL **ENVIRONMENTAL HEALTH AND SAFETY PROGRAMS (3)**

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Analysis and application of current **environmental health and** safety management systems. Preparation of topic-specific safety programs and procedures. Development of a business case for implementing changes in safety practices.

Prerequisites & Notes

TECH 231, TECH 434, or consent of department.

Rationale: The name change better reflects the Environmental Health & Safety Program name and the actual working world organizational designation for our graduates.

COLLEGE OF HEALTH AND HUMAN SCIENCES

School of Health Studies

Course Deletion 2019-20 Undergraduate Catalog **CHHS19.20.05.10**
[LINK](#) (302 PHHE), Undergraduate Catalog [LINK](#) (PHHE 472), Undergraduate Catalog [LINK](#) (PHHE 482), Undergraduate Catalog [LINK](#) (PHHE 484), Undergraduate Catalog [LINK](#) (PHHE 486)

Course List

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Public Health and Health Education (PHHE)

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302. COLLOQUIUM IN SCHOOL HEALTH EDUCATION (3). Review and critical analysis of health problems and programs, and the development of possible solutions. Emphasis on the planning and execution of instruction and evaluation of learning during clinical experiences. PRQ: PHHE 220, PHHE 300, or consent of school.

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472. CURRENT ISSUES: HEALTH EDUCATION (1-3). Topics announced. May be repeated to a maximum of 6 semester hours when topic varies. PRQ: Consent of school.

482. CLINICAL/FIELD EXPERIENCE IN HEALTH EDUCATION (1-3). Clinical/field experience in public school health programs and related health resources under university and public school personnel supervision. Emphasis on health instruction, health environment, and health service. Thirty clock hours of participation required for each semester hour of credit. May be repeated once for a total of 3 semester hours. PRQ: PHHE 300 or consent of school. CRQ: PHHE 400.

484. MIDDLE SCHOOL STUDENT TEACHING IN HEALTH EDUCATION (6). Student teaching for eight weeks in middle school health education. Also includes seminars of current issues in teaching. Assignments to be arranged with the health education educator licensure coordinator. See "Educator Licensure Requirements." S/U grading. PRQ: Pass ILTS Subject Area Test of Content Knowledge in Health Education, complete all major requirements, grade of C or better in each of the following courses: PHHE 220, PHHE 300, PHHE 400, PHHE 404, PHHE 406, and PHHE 482, minimum cumulative overall GPA of 2.75, or consent of school.

486. SECONDARY SCHOOL STUDENT TEACHING IN HEALTH EDUCATION (6). Student

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~~teaching for eight weeks in secondary school health education. Also includes seminars of current issues in teaching. Assignments to be arranged with the health education educator licensure coordinator. See “Educator Licensure Requirements.” S/U grading. PRQ: Pass ILTS Subject Area Test of Content Knowledge in Health Education, complete all major requirements, grade of C or better in each of the following courses: PHHE 220, PHHE 300, PHHE 400, PHHE 404, PHHE 406, and PHHE 482, minimum cumulative overall GPA of 2.75, or consent of school.~~

RATIONALE:

The courses listed above were part of the Health Education Major. Due to program prioritization, the Health Education major has been eliminated and all majors have graduated from the program. Therefore, to create efficiencies of courses offered by PHHE, these courses can be deleted.

The minor for Health Education is continuing. However, these courses are not required for the minor.

Course Revision

2019-20 **Undergraduate Catalog** [LINK](#)

CHHS19.20.05.12

PHHE 400 - Methods and Materials in Middle School and High School Health Education
Health education programs in middle and high schools. Methodologies, strategies, materials, and resources for teaching health education.

Prerequisites & Notes

PRQ: Grade of C or better in each of the following courses: PHHE 220, PHHE 300, and three content courses chosen from NUTR 201 or NUTR 405, PHHE 404, PHHE 406, PHHE 408, PHHE 410, **and** PHHE 412, ~~and PHHE 472~~; or consent of school. ~~CRQ: PHHE 482.~~

Credits: 3

RATIONALE:

The changes here reflect the course deletions submitted to CHHS CCC Meeting #5.

Other Catalog Change

Undergraduate Catalog [LINK](#)

CHHS19.20.05.15

Adolescence (12)

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Group Two

The following courses may be counted toward the certificate when topic is appropriate.

- [EPS 492 - Special Topics in Educational Psychology](#) Credits: 1-3

Students must take this course for 3 semester hours.

- [HDFS 489 - Topical Issues in Human Development and Family Sciences](#) Credits: 3
- ~~[PHHE 472 - Current Issues: Health Education](#) Credits: 1-3~~

~~Students must take this course for 3 semester hours.~~

- [PSYC 495 - Seminar in Special Topics](#) Credits: 3
- [WGSS 430 - Special Topics in Women's and Gender Studies](#) Credits: 3

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RATIONALE:

The changes here reflect the course deletions submitted to CHHS CCC Meeting #5.

Other Catalog Change **Undergraduate Catalog** [LINK](#) **CHHS19.20.05.16**

Minor in Health Education (27)

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One of the following (3)

Same course cannot be used to complete above requirements.

- [NUTR 201 - Human Nutrition](#) Credits: 3
Available for general education credit.
This is a nature and technology general education course for the Health and Wellness Pathway.
- OR [NUTR 405 - Child Health and Nutrition](#) Credits: 3
- ~~[PHHE 302 - Colloquium in School Health Education](#) Credits: 3~~
- [PHHE 410 - Coping with Death, Dying, and Loss](#) Credits: 3
- [PHHE 412 - Consumer Health](#) Credits: 3
- ~~[PHHE 472 - Current Issues: Health Education](#) Credits: 1-3~~

RATIONALE:

The changes here reflect the course deletions submitted to CHHS CCC Meeting #5.

COLLEGE OF LIBERAL ARTS AND SCIENCES

All University Changes

Other Catalog Change Online Undergraduate Catalog [LINK](#) **CLAS19.20.05.01**

Human Diversity Requirement List of Courses

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Course list

- ANTH 301 - American Culture Credits: 3
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KNPE 474 - Medical Issues in Athletic Training Credits: 3
- **LATS 100 - Introduction to Latin American Studies Credits: 3**
- **LATS 101 - Introduction to Latino Studies Credits: 3**
- LESM 152 - Perspectives in U.S. Sport Credits: 3
Available for general education credit.
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- POLS 378 - Political Islam Credits: 3
- **PSYC 466 - Diversity and the Adolescent Experience Credits: 3**
- REHB 200 - Disability in Society Credits: 3
Available for general education credit.
- WGSS 450 - Transgender Studies Credits: 3

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Rationale: Addition of LATS 100, LATS 101, and PSYC 466 to the list of Human Diversity courses.

Other Catalog Change, Online Undergraduate Catalog [LINK](#)

CLAS19.20.05.02

General Education Requirements

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Knowledge Domain Course Descriptions

Creativity and Critical Analysis Course Descriptions

- ANTH 102 - Rise of Civilization Credits: 3
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- KNPE 393 - Social Aspects of Sport Credits: 3
KNPE 393 also fulfills the Human Diversity Requirement.
- LATS 100 - Introduction to Latin American Studies Credits: 3
LATS 100 also fulfills the Human Diversity Requirement.
- LESM 152 - Perspectives in U.S. Sport Credits: 3
LESM 152 also fulfills the Human Diversity Requirement.
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- WGSS 202 - Women and cultural Expression Credits: 3
WGSS 202 also fulfills the Human Diversity Requirement.

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Global Connections

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Select one of the following Creativity and Critical Analysis courses:

- ARTH 294 - Introduction to Arts of Asia Credits: 3
- ARTH 362 - History of Visual Communication Credits: 3
- HIST 140 - Asia to 1500 Credits: 3
HIST 140 fulfills the Human Diversity Requirement.
- HIST 141 - Asia Since 1500 Credits: 3
HIST 141 fulfills the Human Diversity Requirement.
- LATS 100 - Introduction to Latin American Studies Credits: 3
LATS 100 fulfills the Human Diversity Requirement.

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Rationale: Addition of LATS 100 Human Diversity Requirement notations.

Center for Latino and Latin American Studies

Other Catalog Change

2019-20 Undergraduate Catalog [LINK](#)

CLAS19.20.05.03

Minor in Latino/Latin American Studies (18)

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Requirements (18)

Six or more semester hours in the minor must be taken at NIU.

Core courses (6)

- LATS 100 - Introduction to Latin American Studies Credits: 3
Available for general education credit.
LATS 100 also fulfills the Human Diversity Requirement.
This is a creativity and critical analysis general education course for the Global Connections Pathway.
- LATS 101 - Introduction to Latino Studies Credits: 3
LATS 101 also fulfills the Human Diversity Requirement.

Five of the following (15)

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Rationale: Addition of LATS 100 and LATS 101 Human Diversity Requirement notations.

Department of Political Science

Course Revision 2019-20 Undergraduate Catalog [LINK](#) **CLAS19.20.05.04**
2019-20 Online Undergraduate Catalog [LINK](#) (Course Desc)

POLS 393. POLITICAL SCIENCE CAREER (1). Exploration of career and provide coaching and mentoring opportunities. PRQ: Political science major and ~~sophomore or~~ junior **or senior** standing.

Rationale: The course is better suited for upperclassmen looking to begin their professional careers, so it should be offered to juniors and seniors.

Other Catalog Change 2019-20 Undergraduate Catalog [LINK](#) **CLAS19.20.05.05**

Minor in Political Science (18)

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Requirements (18)

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One of the following (3)

- **POLS 210 - Introduction to Law and Courts Credits: 3**
- POLS 220/PSPA 220X - Introduction to Public Policy Credits: 3
Available for general education credit.
This is a society and culture general education course for the Health and Wellness Pathway.

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Department Restrictions



Rationale: Since POLS 210 was created, it has always been included as an option for the minor in Political Science. It's simply an oversight that it is not listed here as an option, and we'd like to correct it.