

**SECTION A – Recorded for inclusion in the 2019-20 Undergraduate Catalog**

p. 1 of 5

**ALL UNIVERSITY SECTIONS**

**Undergraduate Academic Programs**

Other Catalog Change

Undergraduate Catalog

Honors Program



Graduation with UHP recognition frequently gives students a distinct advantage in applying for professional or graduate school and for employment as they can articulate both their curricular and co-curricular accomplishments. In particular, the UHP has guaranteed admission agreements with several graduate programs on campus. The following is a current list of program partners:

- Accelerated B.S. or B.A./M.A. Program in Political Science
- Accelerated B.S./M.S. in Electrical Engineering
- Accelerated B.S./M.S. in Industrial and Systems Engineering
- Accelerated B.S./M.S. in Mechanical Engineering
- Global MBA
- M.A. Communicative Disorders Specialization in Speech-Language Pathology
- Master of Accountancy (MAC)
- M.S.Ed. in Kinesiology
- M.S.Ed. in Sport Management
- M.S. in Data Analytics
- M.S.Ed. in Educational Research and Evaluation
- M.S. in Industrial Management
- M.S. in Management Information Systems
- M.S. or Ph.D. in Chemistry

Please consult the specific catalog section of each program for additional details

All Moreover, since curricular UHP credit applies toward graduation requirements, which allows students may to complete the program with minimum burden. Students may also withdraw from the program at any time without loss of credit.

**COLLEGE OF BUSINESS**

**Department of Finance**

Other catalog change:

Page 101, 2017-18 Undergraduate Catalog

**Minor in Finance (24-25)**



**Pre-admission Requirements (6-7)**

BACCALAUREATE COUNCIL  
First Meeting/2018-19 Academic Year  
September 13, 2018

**SECTION A – Recorded for inclusion in the 2019-20 Undergraduate Catalog**

p. 2 of 5

Students must have a ~~minimum cumulative GPA of 3.00~~, consent of the Department of Finance, and a grade of C or better in the following courses.

↓

**Department of Management**

Other catalog change: Pages 104-105, 2017-18 Undergraduate Catalog

**Major in Management (B.S.)**

↓

**Requirements**

↓

Management majors may repeat a maximum of two 300- or 400-level courses required in the major, ~~which includes 300- and 400-level courses in the Business Core, required MGMT courses, and all elective courses required for the major~~ including elective courses required for the major. Repeats of FINA 320, MGMT 335, MKTG 295, and OMIS 338 will not be counted towards the maximum.

↓

**Major in Business Administration (B.S.)**

↓

**Requirements**

Satisfactory completion of MGMT 335 ... Business administration majors may repeat a maximum of two 300- or 400-level business courses required in the major. Repeats of FINA 320, MGMT 335, MKTG 295, and OMIS 338 will not be counted towards the maximum.

**Department of Operations Management and Information Systems**

Course revision Page 118, 2017-18 Undergraduate Catalog

452. DATABASE MANAGEMENT FOR BUSINESS (3). ... PRQ: OMIS 351 or ACCY 310 (Accountancy majors required to take ACCY 310). CRQ: OMIS 338 and FINA 320 and MGMT 335 and MKTG 295.

**COLLEGE OF EDUCATION**

**Department of Educational Technology, Research and Assessment**

New Course Page 121, 2016-17 Undergraduate Catalog

ETT 358. MOBILE LEARNING DESIGN AND DEVELOPMENT (3). Provides an overview of mobile technologies used to support learning. ~~The course will explore~~ the strategies for developing, evaluating, and integrating effective mobile learning in a variety of settings.

**Department of Special and Early Education**

BACCALAUREATE COUNCIL  
First Meeting/2018-19 Academic Year  
September 13, 2018

**SECTION A – Recorded for inclusion in the 2019-20 Undergraduate Catalog**

p. 3 of 5

Course Deletions

Page 151-153, 2017-18 Undergraduate Catalog

- SESE 420. Accessing the General Curriculum: Elementary I (3)
- SESE 435. Accessing the General Curriculum: Elementary II (3)
- SESE 440. Accessing Middle School/Secondary General Curriculum (3)
- SESE 445. Applied Curriculum (3)
- SESE 452. Assistive Technology/Multiple Disabilities (3)
- SESE 454. Classroom Management for Special Educators (3)
- SESE 455. Social/Emotional Behavior Support and Management (3)
- SESE 458. Vocational Preparation and Transition Planning for Adolescents with Disabilities (3)
- SESE 466. Clinical Experience in Special Education: Elementary (2)
- SESE 467. Clinical Experience in Special Education: Middle/Secondary (2)
- SESE 468. Clinical Experience in Special Education: Developmental Disabilities (2)
- SESE 483. Student Teaching in Elementary Special Education: Learning Behavior Specialist I (6)
- SESE 484. Student Teaching in Secondary Special Education: Learning Behavior Specialist I (6)

New Course

Page 151, 2017-18 Undergraduate Catalog

CIP code: 13.1001

SESE 210. INTERNATIONAL PERSPECTIVES ON EDUCATING INDIVIDUALS WITH DISABILITIES (3). Introduction to international perspectives and practices related to individuals with disabilities. Exploration of historical, social, cultural, and political perspectives that impact the education of individuals with disabilities.

Course Revisions

Page 152, 2017-18 Undergraduate Catalog

SESE 459. PROFESSIONAL PRACTICE IN SPECIAL EDUCATION (3). Development and ... professional growth. PRQ: SESE 444, SESE 446, **SESE 447**, SESE 448, **and** SESE 449, ~~and SESE 467~~; or consent of the department.

SESE 460. INSTRUCTIONAL METHODS FOR INDIVIDUALS WITH AUTISM AND DEVELOPMENTAL DISABILITIES. .... PRQ: SESE 444, SESE 446, ~~SESE 467~~, SESE 448, and SESE 449; or consent of department.

SEVI 450. ASSISTIVE TECHNOLOGY FOR INDIVIDUALS WITH VISUAL IMPAIRMENTS (3). Includes laboratory experience with selected hardware and software. May not be repeated as SEVI 550. PRQ: SEVI 420 ~~and SEVI 421~~.

Other Catalog Change

Page 147, 2017-18 Undergraduate Catalog

**Special and Early Education (SEEC, SESE, SEVI)**

↓

BACCALAUREATE COUNCIL  
First Meeting/2018-19 Academic Year  
September 13, 2018

**SECTION A – Recorded for inclusion in the 2019-20 Undergraduate Catalog**

p. 4 of 5

↓

Advisement services are provided the available to students from freshman year through graduation. Students are responsible for utilizing these services by responding to the periodic posted notices of deadlines for professional semester applications and schedules for advance registration advisement.

Teacher candidates must complete a Criminal Background Check for some early clinical placements and for student teaching. See “[University Requirement for Educator Licensure Requirements.](#)”

**S/U Grading**

↓

**COLLEGE OF HEALTH AND HUMAN SCIENCES**

**All University Sections**

**An Introduction to NIU**

Other Catalog Change Page 11, 2017-18 Undergraduate Catalog

**Accreditation and Affiliation**

↓

In the College of Health and Human Sciences.... In the School of Family and Consumer Sciences, the Child Development and Family Center Lab is accredited by National Association for the Education of Young Children (NAEYC) and the B.S. in human development and family sciences is approved by the National Council on Family Relations (NCFR)....

**University Services**

Other Catalog Change Page 87, 2017-18 Undergraduate Catalog

**Campus Child Care Development and Family Center**

Campus Child Care Development and Family Center offers NIU students, ... child care. For more information, call 815-753-0125 or visit [go.niu.edu/childcare](http://go.niu.edu/childcare) [www.niu.edu/ccf](http://www.niu.edu/ccf).

Other Catalog Change Page 90, 2017-18 Undergraduate Catalog

**Other Campus Human Service Agencies**

The School of Family and Consumer Sciences Child Development and Family Center (CDFC) (Gabel Hall, Rooms 169-170, 815-753-1150) is accredited by the National Association for the Education of Young Children and is recognized by ExceleRate Illinois as a Gold Circle center, the highest level of quality. The Child Development and Family Center CDFC provides high .....

BACCALAUREATE COUNCIL  
First Meeting/2018-19 Academic Year  
September 13, 2018

**SECTION A – Recorded for inclusion in the 2019-20 Undergraduate Catalog**

p. 5 of 5

**School of Family and Consumer Sciences**

Course Revision

Page 197, 2017-18 Undergraduate Catalog

HDFS 330. PRINCIPLES OF GUIDING YOUNG CHILDREN (3). Based on a knowledge of ... children. Behavior and guidance principles are studied through observation in the child development **and family center laboratory** and through other media. Cannot be taken concurrently with HDFS 331. PRQ: HDFS 230 or EPS 304 or PSYC 324 with a grade of C or better.

Other Catalog Change

Page 194, 2017-18 Undergraduate Catalog

**Major in Fashion Merchandising (B.S.)**

↓

Two of the following (6)

↓

FSMD 471 - Advanced Buying and Sourcing in the Fashion Industry (3)

**FSMD 472- Fashion Forecasting (3)**