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All University Section

Undergraduate Academic Programs

Other Catalog Change

Undergraduate Catalog

Honors Program



Graduation with UHP recognition frequently gives students a distinct advantage in applying for professional or graduate school and for employment as they can articulate both their curricular and co-curricular accomplishments. Moreover, the UHP has guaranteed admission agreements with several NIU graduate programs and the College of Law on-campus. The following is a current list of program partners:

- Accelerated B.A. or B.S./J.D. Undergraduate Program and the College of Law*
- Accelerated B.S. or B.A./M.A. Program in Political Science
- Accelerated B.S./M.S. in Electrical Engineering
- Accelerated B.S./M.S. in Industrial and Systems Engineering
- Accelerated B.S./M.S. in Mechanical Engineering
- Global MBA
- M.A. Communicative Disorders Specialization in Speech-Language Pathology
- M.A. in Sociology
- Master of Accountancy (MAC)
- M.S.Ed. in Adult and Higher Education
- M.S.Ed. in Early Childhood Education
- M.S.Ed. in Educational Research and Evaluation
- M.S.Ed. in Kinesiology
- M.S.Ed. in Special Education
- M.S.Ed. in Sport Management
- M.S. in Chemistry
- M.S. in Data Analytics
- M.S. in Industrial Management
- M.S. in Management Information Systems
- M.S. in Nutrition and Dietetics
- M.S. in Rehabilitation Counseling
- M.S. in Statistics

Please consult the specific catalog section of each program for additional details



COLLEGE OF EDUCATION

Department of Counseling, Adult and Higher Education

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~~CAHA~~**HESA** 490. WORKSHOP IN ~~ADULT AND~~ HIGHER EDUCATION **AND STUDENT AFFAIRS** (1-3).

~~CAHA~~**HESA** 492. SPECIAL TOPICS IN ~~ADULT AND~~ HIGHER EDUCATION **AND STUDENT AFFAIRS** (1-3).

~~CAHA~~**HESA** 497. INDEPENDENT STUDY (1-3).

~~CAHE~~**HESA** 402. INTRODUCTION TO STUDENT AFFAIRS (3).

~~CAHE~~**HESA** 422 COLLEGE STUDENT DEVELOPMENT (3).

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Department of Counseling, Adult and Higher Education (~~CAHA~~, CAHC, ~~CAHE~~ **HESA, SCL)**

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Minor in Social Change Leadership

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Elective Courses (6)

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~~CAHE~~**HESA** 490¹ - Workshop in Higher Education and Student Affairs (1-3)

~~CAHE~~**HESA** 497¹ - Independent Study (1-3)

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Course List

~~Adult and Higher Education~~ **and Student Affairs** (~~CAHA~~, ~~CAHE~~ **HESA**, SCL)

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Department of Curriculum and Instruction

Course Revision Page 128, Undergraduate Catalog

TLEE 382. CLINICAL EXPERIENCE IN ELEMENTARY SCHOOL CURRICULUM AND INSTRUCTION (1). PRQ: TLEE 282 or EPS 282X, EPFE 410, **and** LTIC 301, ~~and successful completion of the ILTS Test of Academic Proficiency or equivalent ACT waiver.~~

Department of Kinesiology and Physical Education

Course Revisions Pages 136-138, Undergraduate Catalog

302. ASSESSMENT IN PHYSICAL EDUCATION SCHOOL SETTINGS (3). PRQ: KNPE 340,

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~~successful completion of the ILTS Test of Academic Proficiency~~, criminal background check, minimum 2.75 NIU cumulative GPA, and proof of TB clearance. CRQ: KNPE 303, KNPE 335.

303. CLINICAL EXPERIENCE IN PHYSICAL EDUCATION II (1). PRQ: KNPE 340, ~~successful completion of the ILTS Test of Academic Proficiency~~, criminal background check, minimum 2.75 NIU cumulative GPA, and proof of TB clearance.

343. ELEMENTARY SCHOOL PHYSICAL EDUCATION/ METHODS AND FIELD EXPERIENCE (3). PRQ: KNPE 340, KNDN 220, ~~successful completion of the ILTS Test of Academic Proficiency~~, criminal background check, minimum 2.75 GPA, and proof of TB clearance. CRQ: KNPE 335.

421. CURRICULUM DESIGNS IN MIDDLE AND HIGH SCHOOL PHYSICAL EDUCATION (2). PRQ: KNPE 302, KNPE 343, ~~successful completion of the ILTS Test of Academic Proficiency or ACT waiver~~, and minimum 2.75 GPA. CRQ: KNPE 467.

446. MEASUREMENT AND EVALUATION IN PHYSICAL EDUCATION SCHOOL SETTINGS (3)... PRQ: ~~Successful completion of the ILTS Test of Academic Proficiency and a~~ minimum 2.75 GPA ~~and~~ ; PRQ: KNPE 343.

COLLEGE OF HEALTH AND HUMAN SCIENCES

School of Health Studies

Course Revisions Page 205, Undergraduate Catalog

PHHE 300. HEALTH EDUCATION IN THE MIDDLE AND HIGH SCHOOL (3). PRQ: Cumulative GPA of 2.75 or better and completion of PHHE 206 and PHHE 220 with a grade of C or better ~~and successful completion of ILTS Test of Academic Proficiency~~.

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Minor in Health Education (27)

This minor prepares the student for health education teaching positions in schools. It also can serve as a foundation for further academic work in school health services and instruction, and in maintenance of a healthful school environment. The minor is designed to meet the minimum standards of the state of Illinois for health educators. Students in a teaching major are permitted to declare this program as a minor. Students planning to minor in health education must have a minimum cumulative GPA of 2.75, ~~and~~ a grade of C or better in PHHE 220, ~~and passed the ILTS Test of Academic Proficiency~~ prior to enrolling in 300-level professional health education courses.

Students should plan their programs of study in cooperation with faculty in health education.

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COLLEGE OF LIBERAL ARTS AND SCIENCES

Department of Biological Sciences

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Educator Licensure

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Admission and Retention Requirements in the Discipline

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All potential licensure candidates must have a satisfactory review of progress with the departmental licensure adviser each semester after admission to the licensure program.
~~take and pass the ILTS Test of Academic Proficiency prior to applying to the licensure program.~~
take and pass the ILTS Biology Content Test prior to applying to student teaching.
take and pass the ILTS Assessment of Professional Teaching test before completion of the program.

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Department of Chemistry and Biochemistry

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Educator Licensure

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Admission Requirements

To be admitted to the licensure program, students in emphasis 3 must have

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submitted an application ... Biochemistry, ~~and~~
~~pass the ILTS Test of Academic Proficiency, or its equivalent.~~

Retention Requirements

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Department of English

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Major in English (B.A. or B.S.)

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Track 2. English Studies Leading to Secondary Licensure in English Language Arts

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Admission Requirements

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Written application and satisfactory interview with the program coordinator.

~~Passing score on the Test of Academic Proficiency, or equivalent recognized by the Illinois State Board of Education.~~

Retention

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Environmental Studies

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Major in Environmental Studies (B.A. or B.S.)

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Emphasis 6. Educator Licensure – Environmental Science (96)

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Admission and Retention Requirements

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All potential certification ... candidate must also:

~~take and pass the ICTS Test of Academic Proficiency prior to applying to the certification program.~~

take and pass the ICTS Environmental Science Content Test prior to applying to student teaching.

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Department of Geology and Environmental Geosciences

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Educator Licensure

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Admission Requirements

Students will be admitted to the licensure program when they have:

Submitted an ... 16 semester hours in geology and environmental geosciences courses numbered 300 and above.

~~Earned a passing score on the ICTS TAP (formerly Basic Skills) Test.~~

Earned a minimum GPA of 2.50 in all work at NIU.

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Department of History

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Course Revision

Page 307, 2018-19 Undergraduate Catalog

374. LATINOS/AS IN THE UNITED STATES (3). ~~Historical experiences of people of Mexican, Puerto Rican, and Cuban descent~~ A political, social, and cultural survey of Latinos/as in the United States. Themes include ~~colonization, immigration, race and ethnicity, gender and sexuality, religion, education, language, labor, politics, and popular culture~~ regional labor markets, formation of internal colonies, and political and cultural developments.

Department of Physics

Other Catalog Change

Page 328, Undergraduate Catalog

Educator Licensure Program



Admission

The student must establish a The student must have a minimum GPA of 2.50 in all undergraduate course work. ~~The student must have passed the ICTS Test of Academic Proficiency.~~ The student must also have a satisfactory interview

Department of World Languages and Cultures

Other Catalog Change

Page 354, Undergraduate Catalog

Educator Licensure – World Languages and Cultures



Procedures



Students are admitted to the Educator Licensure program when they have:

completed the written application for admission to the program, and a satisfactory interview,

~~passed the Illinois Test of Academic Proficiency (TAP, formerly, Basic Skills Test) or substitute a valid ACT or SAT score,~~



Requirements outside Department

Prerequisites:

~~For students who do not have an ACT+ or SAT score eligible for substitution and who have not passed the TAP, a course in Test of Academic Proficiency preparation may be required. Consult the World Languages and Cultures Educator Licensure office.~~

The following prerequisites should be taken as part of the B.A.:

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COLLEGE OF VISUAL AND PERFORMING ARTS

School of Art and Design

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Major in Art and Design Education (B.S.Ed.)



Special Requirements



To gain admission into the licensure program, students must successfully complete the Illinois Test for Academic Proficiency or achieve the state equivalent score on the ACT or SAT or pass 3 of the 4 TAP sections successfully with the final section taken and passed during the semester ARTE 200 is taken along with a TAP Workshop. TAP Prep Course is required for any student with a score of 19 or below on the ACT or 1030 on the SAT and ~~t~~ The criminal background check **is** required for licensure (prior to ARTE 342) for each clinical experience course, as well as, student teaching site as laid out per each site's rules and regulations. **Students must** pass the entrance portfolio review, and have achieved a grade of at least C or better in ARTE 342. Also see "Educator Licensure Requirements." Students are required to exhibit

School of Music

Other Catalog Change Page 379, Undergraduate Catalog

Major in Music (B.M.)



Emphasis 1



Requirements outside School



Special requirements:



To be considered for full admission into the Music Education licensure program, students must ~~pass all~~ sections of the Illinois Test of Academic Proficiency (TAP); have at least an NIU cumulative GPA of 2.50; pass MUTC 101,