

BACCALAUREATE COUNCIL (BC)  
First Meeting/2017-18 Academic Year  
September 14, 2017

**SECTION C – Items previously in Section B, now reported for inclusion in the 2018-19 Undergraduate Catalog** p. 1 of 15

**COLLEGE OF EDUCATION**

**All University Change**

**Undergraduate Academic Programs**

BOT Other Catalog Change Page 14, 2016-17 Undergraduate Catalog

**Bachelor of General Studies (B.G.S.)**

~~College of Education~~

~~College of Engineering and Engineering Technology~~

~~College of Health and Human Sciences~~

~~College of Liberal Arts and Sciences~~

~~College of Visual and Performing Arts~~

BOT 6/15/17, BC 2/9/17 Section B

**College Section**

BOT Other Catalog Change Page 117-118, 2016-17 Undergraduate Catalog

**College of Education**

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The departments of the College of Education offer baccalaureate programs leading to the degrees Bachelor of Science (B.S.) and Bachelor of Science in Education (B.S.Ed.). The College of Education offers a contract major leading to the B.S. degree, and the Bachelor of General Studies (B.G.S.) degree.

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**Contract Major**

The College of Education offers students opportunities for constructing ~~an two types of individualized programs of study which differs~~ from the university's regular major and minor programs. ~~These individualized programs~~ Such an individualized course of study, termed the B.S. contract major and the Bachelor of General Studies (B.G.S.) degree, utilizes existing university courses. The requirement of the contract major replaces the requirement of a regular departmental major. (See the section "University Graduation Requirements.")

~~Each of the two programs offered by the College of Education addresses a different set of educational objectives. The B.S. contract major allows a student with unusual and well defined academic interests to design a major with the advice of a faculty sponsor. The B.G.S. degree, by contrast, requires no formal major; it is a minimally structured program built around a general curriculum of courses offered primarily in the College of Education. The B.G.S. degree is expected to appeal primarily to mature students with broad academic interests whose educational objectives may not include preparation for a specific professional career.~~

The student learning outcomes for ~~the contract majors~~ this degree are located at

BACCALAUREATE COUNCIL (BC)  
First Meeting/2017-18 Academic Year  
September 14, 2017

**SECTION C – Items previously in Section B, now reported for inclusion in the 2018-19 Undergraduate Catalog** p. 2 of 15

<http://www.niu.edu/assessment/clearinghouse/outcomes/index.shtml>

[http://www.niu.edu/assessment/clearinghouse/outcomes/provost/general\\_studies\\_bgs.pdf](http://www.niu.edu/assessment/clearinghouse/outcomes/provost/general_studies_bgs.pdf)

### **Admission**

Students seeking approval for a contract major in the College of Education must have at least sophomore standing and must file an application with the College of Education. Information and forms can be obtained from the College of Education student services office.

### **Requirements for the B.S. Contract Major**

A student may formulate a proposal for a major program of study appropriate to the College of Education which differs substantially from existing major programs but utilizes existing courses. The student must select a faculty sponsor from the college's faculty and major department in the College of Education in which the majority of the course work is being taken. The student formulates the proposal in consultation with the faculty sponsor. The program must be logically structured around a meaningful and interesting theme or topic; for example, adult services for persons with disabilities. Students desiring to build programs of this kind using a core of courses offered by other colleges should consult with those colleges. An example of such a program would be a contract major in early childhood facilities management, which might couple work in early childhood education and business. Students desiring programs involving a substantial amount of course work in colleges other than the College of Education will be required to secure a cosponsor from the discipline housing such course work.

The student who wishes to propose a B.S. contract major must have a cumulative GPA of at least 2.50.

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must include a capstone experience; and  
must complete 45 semester hours after the semester in which the program is approved.

A student's program of study must be approved by the student's faculty sponsor, the curriculum committee of the department in which the majority of course work is being taken, the associate dean of the college, and the College of Education Curriculum Committee, and the College of Education Associate Dean for Academic Affairs.

A student who completes an approved contract major and all other graduation requirements will receive the degree Bachelor of Science with a contract major in \_\_\_\_\_ (the theme specified in the contract).

The college reserves the right to deny contract majors that overextend the resources of a department.

### **Requirements for the B.G.S. Degree**

The College of Education offers students the opportunity of constructing individualized programs of study which are different from the university's regular major and minor programs....

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NOTE: The degree Bachelor of General Studies is not as well understood outside the university as traditional baccalaureate degrees. Students earning this degree may be required to convince prospective employers or graduate schools that the degree will enable them to succeed in a particular job or a future

BACCALAUREATE COUNCIL (BC)  
First Meeting/2017-18 Academic Year  
September 14, 2017

**SECTION C – Items previously in Section B, now reported for inclusion in the 2018-19 Undergraduate Catalog** p. 3 of 15

~~educational endeavor.~~

BOT 6/15/17, BC 2/9/17 Section B

**COLLEGE OF HEALTH AND HUMAN SCIENCES**

**All University Sections**

**Contents**

BOT/ Other Catalog Change Page 3, 2016-17 Undergraduate Catalog  
Pres. Baker

College of Health and Human Sciences 179  
Allied Health and Communicative Disorders 183  
Family **and** Consumer Sciences 189  
Health Studies 203  
**Interdisciplinary Health Professions 208**  
Military Science 208  
Nursing 211

BOT 2/16/17 & IBHE 6/13/17 for new school, BC 12/8/16 Section B

**An Introduction to NIU**

BOT/ Other Catalog Change Page 11, 2016-17 Undergraduate Catalog  
Pres. Baker

**Accreditation and Affiliation**

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In the College of Health and Human Sciences, the School of Allied Health and Communicative Disorders offers...~~The M.S. in rehabilitation counseling holds accreditation from the Council on Rehabilitation Education (CORE).~~ The specialization in marriage and family therapy in the Master of Science program in applied ... and wellness is approved by ACEND. **The School of Interdisciplinary Health Professions offers the M.S. in rehabilitation counseling that is accredited by the Council for Accreditation of Counseling and Related Educational Programs (CACREP).**

BOT 2/16/17 & IBHE 6/13/17 for new school, BC 12/8/16 Section B

**Undergraduate Academic Programs**

BOT/ Other Catalog Change Page 13, 2016-17 Undergraduate Catalog  
Pres. Baker

**Bachelor of Arts (B.A.) and Bachelor of Science (B.S.)**

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BACCALAUREATE COUNCIL (BC)  
First Meeting/2017-18 Academic Year  
September 14, 2017

**SECTION C – Items previously in Section B, now reported for inclusion in the 2018-19 Undergraduate Catalog** p. 4 of 15

**College of Health and Human Sciences**

Allied Health and Communicative Disorders (B.S.)

Family and Consumer Sciences (B.S.)

Health Studies (B.S.)

**Interdisciplinary Health Professions (B.S.)**

Nursing (B.S.)

BOT 2/16/17 & IBHE 6/13/17 for new school, BC 12/8/16 Section B

**Other Academic Units**

BOT/ Other Catalog Change

Page 399, 2016-17 Undergraduate Catalog

Pres. Baker/

IBHE

**Graduate School**

**College of Health and Human Sciences**

Doctor of Philosophy (Ph.D.)

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**School of Allied Health and Communicative Disorders**

Master of Arts

Communicative Disorders

*with specialization in*

Audiology

~~Rehabilitation Counseling~~

Speech-Language Pathology

↓

**School of Interdisciplinary Health Professions**

Master of Science

**Rehabilitation Counseling**

**Department of Military Science**

BOT 2/16/17 & IBHE 6/13/17 for new school, BC 12/8/16 Section B

**College Section**

BOT/ Other Catalog Change

Page 179, 2016-17 Undergraduate Catalog

Pres. Baker/

IBHE

**Department/School Names and Undergraduate Programs Offered**

**School of Allied Health and Communicative Disorders**

B.S. in communicative disorders

~~B.S. in health sciences~~

BACCALAUREATE COUNCIL (BC)  
First Meeting/2017-18 Academic Year  
September 14, 2017

**SECTION C – Items previously in Section B, now reported for inclusion in the 2018-19 Undergraduate Catalog** p. 5 of 15

**School of Family and Consumer Sciences**

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**School of Health Sciences**

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**School of Interdisciplinary Health Professions**

B.S. in health sciences

B.S. in rehabilitation and disability services

**Department of Military Science**

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BOT 2/16/17 & IBHE 6/13/17 for new school, BC 12/8/16 Section B

BOT/ Other Catalog Change  
Pres. Baker/IBHE

Page 183-188, 2016-17 Undergraduate Catalog

[Note: None of the programs with strike-out below are being deleted. They will be moved to the School of Interdisciplinary Health Professions upon that new school's final approval.]

**School of Allied Health and Communicative Disorders**

The School of Allied Health and Communicative Disorders offers a majors in communicative disorders (B.S.), health sciences (B.S.), and a minor in communicative disorders, and a baccalaureate degree completion program. Students interested in one of the school's majors or minors academic programs should contact the college advising office as early as possible. Failure to do so could result in delayed graduation.

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~~**Major in Health Sciences (B.S.)**~~

~~The Bachelor of Science in Health ..... therapy, and other health professions.~~

~~The student learning outcomes for this degree are located at [www.niu.edu/assessment/clearinghouse/outcomes/index.shtml](http://www.niu.edu/assessment/clearinghouse/outcomes/index.shtml).~~

~~**Requirements in School (21)**~~

~~AHCD 318 — Medical Terminology (3)~~

~~↓~~

~~HSCI 460 — Introduction to Research in Health and Human Sciences (3)~~

~~**Requirements outside School (15-16)**~~

~~\*ENGL 203 — Rhetoric & Composition II (3)~~

~~↓~~

~~Select one of the following emphases:~~

BACCALAUREATE COUNCIL (BC)  
First Meeting/2017-18 Academic Year  
September 14, 2017

SECTION C – Items previously in Section B, now reported for inclusion in the 2018-19 Undergraduate Catalog p. 6 of 15

**~~Emphasis 1: Pre-Physical Therapy (44-46)~~**

~~This emphasis is . . . . . changed to Emphasis 2—General.~~

**~~Requirements in School (3)~~**

~~AHPT 405—Physical Therapy and the Rehabilitation Process (3)—~~

**~~Requirements outside School (41-43)~~**

~~BIOS 208—Fundamentals of Biology I (3)~~

~~↓~~

~~PSYC 316—Introduction to Psychopathology (3)<sup>†</sup>~~

**~~Total Hours for Emphasis 1. Pre-Physical Therapy: (80-83)~~**

**~~Emphasis 2: General (31-41)~~**

~~This emphasis is . . . . . upon those goals.—~~

**~~Requirements in School (6)~~**

~~HSCI 430—Working with Diverse Populations in Health and Human Sciences (3)~~

~~HSCI 450—Administration for Professionals in Health and Human Sciences (3)~~

**~~Requirements outside School (29-41)~~**

~~BIOS 103—General Biology (3)<sup>3</sup> & BIOS 105—General Biology Lab (1)<sup>3</sup>;~~

~~↓~~

~~211 General Chemistry II (3)<sup>2</sup> and CHEM 212—General Chemistry II lab (1)<sup>2</sup>~~

~~Select five of the following (Minimum 13-16):~~

~~AHLS 211—Introduction to the Medical Laboratory Sciences (3)<sup>2</sup>~~

~~↓~~

~~OR other course(s) as approved by advisor~~

**~~Total Hours for Emphasis 2. General: (71-84)~~**

**~~Emphasis 3: Degree Completion~~**

~~This off-campus/online . . . . . emphasis must  
be admitted to NIU—~~

~~↓~~

~~Upon successful completion . . . . .residence requirement.~~

**~~Requirements in School (7)~~**

~~↓~~

**~~Total Hour for Emphasis 3. Degree Completion: (46-47)~~**

<sup>†</sup> Allow substitution with any three credit hour Abnormal Psychology course

<sup>2</sup> Coursework recommended as prerequisites for the medical laboratory sciences major

**SECTION C – Items previously in Section B, now reported for inclusion in the 2018-19 Undergraduate Catalog** p. 7 of 15

~~3 Coursework recommended as prerequisites for the nursing major~~

~~**Major in Rehabilitation and Disability Services (B.S.)**~~

~~Students in this ... ..Rehabilitation Counseling.~~

~~The student learning outcomes for this degree are located at [www.niu.edu/assessment/clearinghouse/outcomes/index.shtml](http://www.niu.edu/assessment/clearinghouse/outcomes/index.shtml).~~

~~**Requirements in School (30)**~~

~~AHCD 318—Medical Terminology (3)~~

~~↓~~

~~AHRS 495—Assistive Technology in Rehabilitation (3)~~

~~**Six Credits from the Following:**~~

~~AHRS 472—Occupational Therapy and the Rehabilitation Process (3)~~

~~↓~~

~~AHRS 497—Internship in Rehabilitation and Disability Services (3)~~

~~**Requirements outside School (18-19)**~~

~~\*PSYC 102—Introduction to Psychology (3)~~

~~↓~~

~~One course needs to be related to diversity.~~

~~Note: Students considering Occupational Therapy graduate training are encouraged to enroll in BIOS 311 and BIOS 357.~~

~~**Total Hours for Rehabilitation and Disability Services: (72-73)**~~

~~↓~~

~~**Minor in Deafness (21)**~~

~~Health Sciences Emphasis 1 and Emphasis 2, Medical Laboratory Sciences, and COMD majors are eligible to complete this minor.~~

~~**Requirements (21)**~~

~~AHRS 200—Disability in Society (3)~~

~~↓~~

~~FLSL 202—Intermediate American Sign Language II (3)~~

~~↓~~

~~**Allied Health and Communicative Disorders Faculty**~~

~~Sherrill R. Morris, Ph.D., University of Kansas, associate professor, chair~~

~~↓~~

~~Prisca Collins, Ph.D., University of Pittsburgh, assistant professor~~

~~Bryan K. Dallas, Ph.D., Southern Illinois University Carbondale, assistant professor~~

BACCALAUREATE COUNCIL (BC)  
First Meeting/2017-18 Academic Year  
September 14, 2017

**SECTION C – Items previously in Section B, now reported for inclusion in the 2018-19 Undergraduate Catalog** p. 8 of 15

Danai C. F. Fannin, Ph.D., University of North Carolina, assistant professor  
Allison Gladfelter, Ph.D., Purdue University, assistant professor  
In-Sop Kim, Ph.D., Florida State University, assistant professor  
~~Gregory A. Long, Ph.D., University of Kansas, Distinguished Teaching Professor~~  
~~Natalie Maurin, M.A., Northern Illinois University, clinical assistant professor~~  
Jamie F. Mayer, Ph.D., Indiana University, associate professor  
~~Amanda K. McCarthy, Ed.D., Northern Illinois University, assistant professor~~  
Christina Odeh, D.H.Sc., University of Indianapolis, assistant professor  
Janet L. Olson, Ph.D., Northern Illinois University, associate professor

BOT 2/16/17 & IBHE 6/13/17 for new school, BC 12/8/16 Section B

BOT/ Other Catalog Change  
Pres. Baker/IBHE

Page 208, 2016-17 Undergraduate Catalog

**School of Interdisciplinary Health Professions (AHRS, HSCI)**

The School of Interdisciplinary Health Professions offers majors in **hHealth sSciences** (B.S.) with a degree completion emphasis, **rRehabilitation and dDisability Services** (B.S.), and a minor in deafness. Degree paths in these majors prepare students for entering the workforce, professional degree programs, or advancement in health careers. Opportunities for skill development, academic success, and career exploration in health and rehabilitation-related fields are fostered through collaborative learning, co-curricular activities, and faculty mentoring. Academic offerings in the **hHealth sSciences** programs include prerequisite classes for medical laboratory sciences, nursing, and physical therapy programs with efficient course sequencing toward degree completion. Academic offerings in **rRehabilitation** programs prepare students for entry level employment and preparatory course work for graduate studies in occupational therapy and rehabilitation counseling.

Majors in the School of Interdisciplinary Health Professions who are preparing for professional practice may be dismissed from a program on the basis of either academic deficiencies or nonprofessional performance. Specific criteria relating to these areas are made known to each student at the time the professional phase of a program is initiated.

[Note: The major in health sciences is not new. It will be moved to the School of Interdisciplinary Health Professions from the School of Allied Health and Communicative Disorders.]

**Major in Health Sciences (B.S.)**

The Bachelor of Science in **hHealth sSciences** program is designed to prepare the student to enter allied health and other health related fields. The health sciences program focuses on providing the student with a strong foundation through general education and health science-based curriculum with a focus on health care leadership skills, financial principles, management strategies, and standards to improve patient care. This major is intended for students interested in the fields of medical laboratory sciences, nursing, physical therapy, and other health professions.



**SECTION C – Items previously in Section B, now reported for inclusion in the 2018-19 Undergraduate Catalog** p. 9 of 15

The student learning outcomes for this degree are located at [www.niu.edu/assessment/clearinghouse/outcomes/index.shtml](http://www.niu.edu/assessment/clearinghouse/outcomes/index.shtml).

**Requirements in School (21)**

- \*AHRS 200 - Disability in Society (3)
- HSCI 310 - Introduction to Health and Human Sciences (3)
- HSCI 318 – Medical Terminology (3)
- HSCI 350 - Critical Thinking for Health and Human Services Professionals (3)
- HSCI 410 - Legal and Ethical Issues for Health and Human Sciences Professionals (3)
- HSCI 455 - Management of Financial Resources in Health and Human Sciences Organizations (3)
- HSCI 460 - Introduction to Research in Health and Human Sciences (3)

**Requirements outside School (15-16)**

- \*ENGL 203 - Rhetoric and Composition II, **Research Writing in the Domains** (3)
  - \*HDFS 280 - Human Development, the Family, and Society (3),  
OR \*PSYC 225 - Lifespan Development: Childhood Through Adulthood (3)
  - \*PSYC 102 - Introduction to Psychology (3)
  - \*STAT 208 - Basic Statistics (3)  
OR \*STAT 301 - Elementary Statistics (4)
  - UHHS 365 - Overview of Gerontology (3)
- Select one of the following emphases:

**Emphasis 1: Pre-Physical Therapy (44-46)**

This emphasis is designed for students interested in pursuing a doctorate in physical therapy (DPT) or other health-related fields that require a graduate degree for entry-level practice. The required course work provides the foundation needed to enter many health-related professional programs. Limited retention program: students must maintain at least a 3.00 cumulative NIU GPA after a total of 45 post-secondary credits earned. Students not meeting this minimum cumulative GPA requirement will be changed to Emphasis 2 – General.

**Requirements in School (3)**

- AHPT 405 - Physical Therapy and the Rehabilitation Process (3)

**Requirements outside School (41-43)**

- BIOS 208 - Fundamentals of **Cellular** Biology **I**(3)
- BIOS 209 - Fundamentals of **Organismal** Biology **II**(3)
- BIOS 210 - Fundamentals of **Cellular** Biology **I**Laboratory (1)
- BIOS 211 - Fundamentals of **Organismal** Biology **II**Laboratory (1)
- BIOS 357 - Human Anatomy and Physiology (5),  
OR BIOS 311 - Functional Human Anatomy (4)
- BIOS 355 - Human Physiology (4)
- \*CHEM 210 - General Chemistry I (3)
- \*CHEM 211 - General Chemistry II (3)

BACCALAUREATE COUNCIL (BC)  
First Meeting/2017-18 Academic Year  
September 14, 2017

**SECTION C – Items previously in Section B, now reported for inclusion in the 2018-19 Undergraduate Catalog** p. 10 of 15

\*CHEM 212 - General Chemistry Laboratory I (1)  
\*CHEM 213 - General Chemistry Laboratory II (1)  
\*MATH 155 - Trigonometry and Elementary Functions (3),  
OR \*MATH 229 - Calculus I (4)  
NUTR 201 - Human Nutrition (3),  
OR NUTR 306 - Nutrition in Relation to Health and Exercise (3),  
OR NUTR 308 - Current Problems and Trends in Nutrition and Foods (3)  
\*PHYS 210 - General Physics I (4)  
\*PHYS 211 - General Physics II (4)  
PSYC 316 - Introduction to Psychopathology (3) <sup>1</sup>

**Total Hours for Emphasis 1. Pre-Physical Therapy: (80-83)**

**Emphasis 2: General (31-41)**

This emphasis is designed for students interested in pre-medical laboratory sciences<sup>2</sup> and pre-nursing<sup>3</sup> course offerings or entry into many other health related fields. Students should explore their academic and career goals regularly with their advisor and make course selections based upon those goals.

**Requirements in School (6)**

HSCI 430 - Working with Diverse Populations in Health and Human Sciences (3)  
HSCI 450 - Administration for Professionals in Health and Human Sciences (3)

**Requirements outside School (29-41)**

\*BIOS 103 - General Biology (3)<sup>3</sup> & \*BIOS 105 - General Biology Lab (1)<sup>3</sup>,  
OR BIOS 208 - Fundamentals of Cellular Biology (3)<sup>2</sup> & BIOS 210 - Fundamentals of Cellular Biology Laboratory (1)<sup>2</sup> and BIOS 209 - Fundamentals of Organismal Biology (3)<sup>2</sup> & BIOS ~~210-211~~ - Fundamentals of Organismal Biology Laboratory (1)<sup>2</sup>  
BIOS 213 - Introductory ~~ion to~~ Bacteriology (3)<sup>2,3</sup>,  
OR BIOS 313 - Microbiology (4)<sup>2,3</sup>  
BIOS 357 - Human Anatomy and Physiology (5)<sup>2,3</sup>  
\*CHEM 110 - Chemistry (3)<sup>3</sup> and \*CHEM 111 - Chemistry Laboratory (1)<sup>3</sup>,  
OR \*CHEM 210 - General Chemistry I (3)<sup>2</sup> and \*CHEM 212 - General Chemistry ~~Lab~~ Laboratory I (1)<sup>2</sup> and \*CHEM 211 - General Chemistry II (3)<sup>2</sup> and \*CHEM ~~212-213~~ - General Chemistry Laboratory II ~~lab~~ (1)<sup>2</sup>

Select five of the following (~~Minimum~~ 13-16):

AHLS 211 - Introduction to the Medical Laboratory Sciences (3)<sup>2</sup>  
AHRs 327 - Introduction to Rehabilitation Services (3)  
AHRs 472 - Occupational Therapy and the Rehabilitation Process (3)  
AHRs 493 - Counseling in Rehabilitation Services (3)  
CHEM 230 - Introductory Organic Chemistry (3)<sup>2</sup> and CHEM 231 - Introductory Chemistry Laboratory (1)<sup>2</sup>  
\*COMD 220 - Introduction to Communicative Disorders (3)

BACCALAUREATE COUNCIL (BC)  
First Meeting/2017-18 Academic Year  
September 14, 2017

**SECTION C – Items previously in Section B, now reported for inclusion in the 2018-19 Undergraduate Catalog** p. 11 of 15

\*NUTR 201 - Human Nutrition (3)<sup>3</sup>  
\*PHHE 295 - Introduction to Public Health (3)  
PSYC 316 - Introduction to Psychopathology (3)  
HSCI 217 - Academic Success and Career Development in Health ~~&~~ and Human Sciences (1)  
AHRS 497B - Internship in Health Sciences (3)  
OR other course(s) as approved by ~~advisor~~ advisor

**Total Hours for Emphasis 2. General: (71-84)**

**Emphasis 3: Degree Completion**

This off-campus/online emphasis is designed uniquely for health and human sciences professionals. Applicants must be practicing health or human sciences professionals who hold a current professional credential, certificate, or license in a health or human sciences field and have completed an applied associates degree program or equivalent number of credits. The professional credential, certificate, or license must be in the field in which the applied associates degree or course work was earned.

The student who wishes to apply for this this emphasis must

be admitted to NIU

have a cumulative GPA of at least 2.00

submit a Health Sciences Degree completion application including a written professional goals statement and copy of the professional credential. The application is available via: <http://niu.edu/ora/> or the College of Health and Human Sciences advising office.

Students may be awarded up to 30 semester hours of proficiency credit for the learning experiences and education in the discipline in which they hold certification and/or licensure. Proficiency credit will be awarded during the last semester prior to degree completion. Students in this emphasis are exempt from the 30 semester hour university residence requirement.

**Requirements in School (7)**

HSCI 430 - Working with Diverse Populations in Health and Human Sciences (3)  
HSCI 450 - Administration for Professionals in Health and Human Sciences (3)  
HSCI 490 - Capstone in Health Sciences (1)

**Elective (3)**

\*PHHE 295 - Introduction to Public Health (3)  
OR selected with consent of ~~advisor~~ advisor (3)

**Total Hour for Emphasis 3. Degree Completion: (46-47)**

**Footnotes:**

<sup>1</sup> Allow substitution with any three credit hour Abnormal Psychology course

**SECTION C – Items previously in Section B, now reported for inclusion in the 2018-19 Undergraduate Catalog** p. 12 of 15

<sup>2</sup> Course work recommended as prerequisites for the medical laboratory sciences major

<sup>3</sup> Course work recommended as prerequisites for the nursing major

BOT 2/16/17 & IBHE 6/13/17 for new school, BC 12/8/16 Section B

BOT/ Other Catalog Change  
Pres. Baker/IBHE

Page 208, 2016-17 Undergraduate Catalog

[Note: The major in rehabilitation and disability services is not new. It will be moved to the School of Interdisciplinary Health Professions from the School of Allied Health and Communicative Disorders.]

**Major in Rehabilitation and Disability Services (B.S.)**

Students in this degree are preparing as entry-level professionals in the area of human/social services to persons with disabilities. The required courses provide a basic background in disability and rehabilitation concepts. Entry-level positions (e.g., job coach, job placement specialist, case manager) can be obtained by students with the baccalaureate degree. Students desiring clinical positions (e.g., rehabilitation counselor) must obtain a master's degree in Rehabilitation Counseling.

The student learning outcomes for this degree are located at [www.niu.edu/assessment/clearinghouse/outcomes/index.shtml](http://www.niu.edu/assessment/clearinghouse/outcomes/index.shtml).

**Requirements in School (30)**

~~HSCI 318 – Medical Terminology (3)~~

\*AHR 200 - Disability in Society (3)

AHR 327 - Introduction to Rehabilitation Services (3)

AHR 482 - Employment Services in Vocational Rehabilitation (3)

AHR 492 - Medical Aspects of Disability in Rehabilitation (3)

AHR 493 – Counseling in Rehabilitation Services (3)

AHR 494 – Professional Practices in Rehabilitation Services (3)

AHR 495 – Assistive Technology in Rehabilitation (3)

HSCI 318 - Medical Terminology (3)

**Six Credits from Two of the Following (6):**

AHR 472 - Occupational Therapy and the Rehabilitation Process (3)

AHR 497A – Internship in Rehabilitation and Disability Services (3)

COMD 220 - Introduction to Communicative Disorders (3)

CAHC 400 - Exploration in the Counseling Profession (3)

~~AHR 497A – Internship in Rehabilitation and Disability Services (3)~~

**Requirements outside School (18-19)**

CAHC 211 - Career Planning (3)

HSCI 460 - Introduction to Research in Health and Human Sciences (3)

\*PSYC 102 - Introduction to Psychology (3)

\*PSYC 225 - Lifespan Development: Childhood Through Adulthood (3),

BACCALAUREATE COUNCIL (BC)  
First Meeting/2017-18 Academic Year  
September 14, 2017

**SECTION C – Items previously in Section B, now reported for inclusion in the 2018-19 Undergraduate Catalog** p. 13 of 15

OR \*HDFS 280 - Human Development, the Family and Society (3)  
PSYC 316 - Introduction to Psychopathology (3)  
\*STAT 208 - Basic Statistics (3),  
OR STAT 301 - Elementary Statistics (4)  
~~HSCI 460 – Introduction to Research in Health and Human Sciences (3)–~~  
~~CAHC 211 – Career Planning (3)–~~

Course work chosen with adviser's approval (24) at least 9 credits at the 300-400 level  
One course needs to be related to diversity.

Note: Students considering ~~o~~Occupational ~~t~~Therapy graduate training are encouraged to enroll in BIOS 311 and BIOS 357.

**Total Hours for Rehabilitation and Disability Services: (72-73)**

**Minor in Deafness (21)**

Health ~~s~~Sciences and ~~r~~Rehabilitation and ~~d~~Disability ~~s~~Services majors are eligible to complete this minor.

**Requirements (21)**

\*AHRS 200 - Disability in Society (3)  
AHRS 327 - Introduction to Rehabilitation Services (3),  
OR COMD 421 - Aural Rehabilitation (3)  
COMD 300 - Introduction to Audiology  
FLSL 101 - Beginning American Sign Language I (3)  
FLSL 102 - Beginning American Sign Language II (3)  
FLSL 201 - Intermediate American Sign Language I (3)  
FLSL 202 - Intermediate American Sign Language II (3)

**Interdisciplinary Health Professions Faculty**

Daniel L. Boutin, Ph.D., Pennsylvania State University, associate professor  
Bryan K. Dallas, Ph.D., Southern Illinois University Carbondale, assistant professor  
Gregory A. Long, Ph.D., University of Kansas, Distinguished Teaching Professor  
Natalie Maurin-Koop, M.A., Northern Illinois University, clinical assistant professor  
Amanda K. McCarthy, Ed.D., Northern Illinois University, assistant professor  
Matthew E. Sprong, Ph.D., Southern Illinois University Carbondale, assistant professor

**Department of Military Science (MILS)**

BOT 2/16/17 & IBHE 6/13/17 for new school, BC 12/8/16 Section B

**COLLEGE OF VISUAL AND PERFORMING ARTS**

**SECTION C – Items previously in Section B, now reported for inclusion in the 2018-19 Undergraduate Catalog** p. 14 of 15

**All University Section**

**Undergraduate Academic Programs**

BOT Other Catalog Change Page 14, 2016-17 Undergraduate Catalog

**Baccalaureate Degrees Offered**

↓

**Bachelor of General Studies**

↓

College of Liberal Arts and Science

College of Visual and Performing Arts

BOT 6/15/17, BC 12/8/16 Section B

**College Section**

BOT Other Catalog Change Undergraduate Catalog

**Requirements for a B.A. Contract Major**

The College of Visual and Performing Arts also offers students the opportunity to construct individualized programs of study culminating in the degree Bachelor of Arts. ~~The policies and procedures governing this program are identical to those outlined below for the degree Bachelor of General Studies, contract Major. The essential differences between the two opportunities for contract major are that the more traditional B.A. degree is better understood outside of the university by prospective employers and by graduate schools, and that~~ The B.A. degree requires demonstrated competence in a foreign language. ~~Students whose academic interests include foreign languages or whose programmatic goals would be enhanced by such study are encouraged to pursue their contract majors under the B.A. degree, (Attention is directed to the section of the catalog entitled “Other Graduation Requirements” and the heading “Foreign Language Requirement for the B.A. degree.”)~~

**Requirements for B.G.S. contract Major**

~~The student learning outcomes for this degree are located at [www.niu.edu/assessment/clearinghouse/outcomes/provost/general\\_studies\\_bgs.pdf](http://www.niu.edu/assessment/clearinghouse/outcomes/provost/general_studies_bgs.pdf)~~

~~The College of Visual and Performing Arts offers ... .. inclusion in the program.~~

The contract major program allows a ... ..must be approved by the College Contract Major Committee.

The student who wishes to propose a contract major must

have a cumulative GPA of at least 2.50

BACCALAUREATE COUNCIL (BC)  
First Meeting/2017-18 Academic Year  
September 14, 2017

**SECTION C – Items previously in Section B, now reported for inclusion in the 2018-19 Undergraduate Catalog** p. 15 of 15

↓  
Earn at least 30 semester hours of the contract major program in upper division courses.

A student who completes an approved contract major and all other graduation requirements will receive the degree ~~Bachelor of General Studies~~ **Bachelor of Arts** with a contract major in \_\_\_\_\_ (the theme specified in the contract).

Examples of contract themes that have been proposed include musical theatre, audio engineering technology, ~~photography~~, scientific illustration, **and** arts management, **and** ~~art therapy~~.

NOTE: ~~Because it is an innovative program, the degree Bachelor of General Studies . . . . future educational endeavor.~~

BOT 6/15/17, BC 12/8/16 Section B  
**School of Theatre Arts**

BOT/ Other Catalog Change: 2016-17 Undergraduate Catalog  
IBHE

School of Theatre and Dance (THEA, TH-D)  
↓  
Major in Theatre Arts (B.F.A.)  
↓  
Emphasis 1. Acting  
Requirements in School (81)  
Theatre Arts Core (12)  
↓  
Emphasis 2. Design and Technology  
Requirements in School (82)  
Theatre Arts Core (12)  
↓  
~~Emphasis 3. Dance Performance~~  
~~Course work is shared by the Department of Kinesiology and Physical Education and the School of Theatre and Dance.~~  
~~Requirements in Department and School (74)~~  
~~Theatre Arts Core (12)~~  
↓  
~~Other Requirements (9)~~  
↓  
~~Special Requirements~~  
↓  
~~Total Hours for Emphasis 3, Dance Performance: 81~~

BOT 6/15/17, CUC 3/10/16 Section B