

Annual Report of the University Assessment Panel 2019-2020

The specific responsibilities of the University Assessment Panel (UAP) include reviewing the university mission statement, the IBHE focus statement for Northern Illinois University, and goals of the IBHE *Public Agenda* as a context for assessment; coordinating assessment activities at the undergraduate and graduate levels and in academic support areas; promoting campus-wide assessment activities to improve learning; supporting departments in preparing the assessment component of discipline-specific accreditation reviews; helping position the university for reaccreditation by the Higher Learning Commission; and reviewing department assessment activities in conjunction with program review.

The panel met nine times during the academic year, beginning on September 20, 2019 and ending on March 6, 2020. The panel reviewed the assessment plans and status reports of twelve academic programs and eleven academic support units.

The programs in the College of Business for review in 2019-2020 were the:

- B.S. in Accountancy
- M.A.S. Master of Accounting Science
- Master of Science in Taxation
- M.A.C. Master of Accountancy

The programs in the College of Education for review in 2019-2020 were the:

- B.S.Ed. in Physical Education
- M.S.Ed. in Kinesiology and Physical Education

The programs in the College of Liberal Arts and Sciences for review in 2019-2020 were the:

- B.A./B.S. in Economics
- M.A. in Economics
- Ph.D. in Economics
- B.A./B.S. in History
- M.A. in History
- Ph.D. in History

The academic support units for review in 2019-2020 were the:

- Affirmative Action and Equal Opportunity Education
- Asian American Resource Center
- Center for Black Studies
- EngagePLUS
- Gender and Sexuality Resource Center
- General Education/NIU PLUS
- JobsPLUS
- Latino Resource Center

Social Justice Education
Testing Services
Undocumented Student Services

The UAP reviewed assessment plans and endorsed proposals for the following new programs: the Ph.D. in Kinesiology and Physical Education within the College of Education; the B.A./B.S. in Women, Gender and Sexuality Studies and Specialist in School Psychology within the College of Liberal Arts and Sciences; and the B.S. in Civil and Environmental Engineering in the College of Engineering and Engineering Technology.

Accreditation, Assessment and Evaluation (AAE) presented the annual assessment updates trends report for the AY 2017 – AY 2019 academic cycles to the UAP in spring 2020. During the most recent year included in that report (AY 2019), 115 academic degree programs submitted their annual assessment updates and received feedback on their submissions. Eight programs housed in the College of Education participated in the Streamlining Annual Reporting Pilot during 2018-2019 and were therefore not included in the total. Ten degree programs did not submit their annual assessment updates in 2019, making it a 92 percent overall submission rate for the annual assessment updates during AY 2018-2019.

Respectfully submitted,



Carolinda Douglass
Vice Provost for Institutional Effectiveness