

Annual Report of the University Assessment Panel 2018-2019

The specific responsibilities of the University Assessment Panel (UAP) include reviewing the university mission statement, the IBHE focus statement for Northern Illinois University, and goals of the IBHE *Public Agenda* as a context for assessment; coordinating assessment activities at the undergraduate and graduate levels and in academic support areas; promoting campus-wide assessment activities to improve learning; supporting departments in preparing the assessment component of discipline-specific accreditation reviews; helping position the university for reaccreditation by the Higher Learning Commission; and reviewing department assessment activities in conjunction with program review.

The panel met eleven times during the academic year, beginning on September 21, 2018 and ending on April 19, 2019. The panel reviewed the assessment plans and status reports of twenty-five academic programs and three academic support units.

The programs in the College of Liberal Arts and Sciences for review in 2018-2019 were the:

B.A. in World Languages and Cultures
M.A. in World Languages and Cultures – Spanish and
Hispanic Studies
Bachelor of General Studies

The programs in the College of Visual and Performing Arts for review in 2018-2019 were the:

B.A. in Theatre Studies
B.F.A. in Theatre Arts
M.F.A. in Theatre Arts
B.F.A. in Dance Performance
B.S.Ed. in Art and Design Education
M.S. in Art and Design
B.A./B.S. in Art
M.A. in Art
B.F.A. in Art Studio and Design
M.F.A. in Art and Design
B.A. in Art History
Ph.D. in Art and Design Education

The programs in the College of Health and Human Sciences for review in 2018-2019 were the:

B.S. in Nursing
M.S. in Nursing
Doctor of Nursing Practice (D.N.P.)
Ph.D. in Health Sciences
B.S. in Public Health
Master of Public Health

The program in the College of Education for review in 2018-2019 was the:

B.S. in Athletic Training

The academic support units for review in 2018-2019 were the:

First-Year Composition
Student-Athlete Academic Support Services
Accreditation, Assessment and Evaluation

The UAP reviewed assessment plans and endorsed proposals for the following new programs: the B.S. in Statistics and B.S. in Actuarial Sciences within the College of Liberal Arts and Sciences; and the Master of Jurisprudence in the College of Law.

Several panel members participated in the UAP Orientation for programs to be reviewed during the 2019-2020 academic year. These orientations were conducted on April 5, 2019 and April 9, 2019 for academic degree programs and academic support units, respectively. [The UAP Status Report Orientation presentation](#) is available for download through the assessment section of the Office of Institutional Effectiveness website.

Accreditation, Assessment and Evaluation (AAE) will present the annual assessment updates report for the 2017-2018 academic cycle to the UAP in fall 2019. One hundred and twenty nine academic degree programs submitted their annual assessment updates and received feedback on their submissions. Two new programs, and ten current degree programs did not submit their annual assessment updates in 2018, making it a 93 percent overall submission rate for the annual assessment updates during AY 2017-2018.

Respectfully submitted,



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