GENERAL EDUCATION COMMITTEE
249th Meeting
Thursday, April 18, 2019

MINUTES
Approved

Present: R. Caughron (EDU/KNPE/BC), D. Gorman (LAS/ENGL/BC), E. Kuba (LAS/HIST), L. Matuszewich (LAS/PSYC), B. Montgomery (HHS/FCNS), J. Pendergrass (BUS/OMIS), M. Pickett (Academic Advising Center), D. Smith (Catalog Editor), Z. Wang (EET/ISYE)

Guests: G. Barker (Testing Services)

The meeting was called to order by GEC Chair Montgomery.

I. Adoption of Agenda. Caughron made a motion, seconded by Pendergrass, TO ADOPT THE AGENDA FOR THE APRIL 18 2019, GEC MEETING. Motion passed unanimously.

II. Approval of Minutes. Gorman made a motion, seconded by Caughron, TO APPROVE THE MINUTES FROM THE MARCH 28, 2019, GEC MEETING. Motion passed unanimously.

III. Announcements. None.

IV. Old Business

A. Pathways Coordinators. No report.

B. Pathways Oversight Plan. Matuszewich asked for this report to be sent to GEC members one more time for feedback.

C. Marketing Pathways to on-campus students. No report.

D. Students who have completed a Pathways Focus. No report.

V. New Business.

A. Course enrollment data. Barker explained several spreadsheets that show enrollment in general education courses. He demonstrated how the Excel spreadsheets could be filtered for various categories and purposes. It was noted the data are helpful for making decisions on the Pathways. The GEC asked if Barker can tell if students are enrolled in more than one Pathway course. He said that information can be pulled into a separate spreadsheet. Another question is how many courses are listed but aren’t being offered. Smith said that when departments apply for a course to be in a Pathway, they have to say how often the course is offered. Pickett said even if a student has taken two courses in the same Pathway, there’s no way to know whether or not the student did that intentionally. The GEC briefly looked at the spreadsheet from last month’s meeting that had enrollment numbers in the Pathways courses. Smith said to accurately evaluate this spreadsheet, the number of courses offered in each Pathway should also be considered. She will send the GEC an updated spreadsheet with that information. Barker took the GEC through more data and told the GEC to let him know if there are other data they would like to see. The GEC discussed how they will use the data. It was noted the more requirements a course can fulfill (major, minor, writing infused, human diversity) the higher the chance the course will be retained. The GEC discussed encouraging
departments to offer fewer sections to align with lower enrollment. There was also a discussion on the impact on students when sections are closed.

The GEC discussed the next steps. It was suggested a subcommittee could evaluate data. Pendergrass suggested to allow time for GEC members to go through data before asking for volunteers.

VI. Adjournment. Caughron made a motion, seconded by Matuszewich, TO ADJOURN. The meeting adjourned at approximately 1:55 p.m. by acclamation.

The next meeting is scheduled for September 19, 2019.

Respectfully submitted by Donna Smith, Catalog Editor/Curriculum Coordinator