I. ADOPTION OF THE AGENDA

A motion to adopt the agenda was made by J. Umoren, seconded by S. Marsh moving items e and f under New Business to follow item C of Old Business. **Motion passed unanimously.**

II. ANNOUNCEMENTS

A. Approval of minutes from October 14, 2015 meeting

A motion by J. Wolfskill, seconded by S. Marsh to approve the minutes from the October 14, 2015 APASC meeting. **Motion passed unanimously.**

III. OLD BUSINESS

A. Course Repeat Policy – catalog language

Klonoski indicated that the Repeating a Course policy taken from the undergraduate catalog was updated using the language approved at last month’s meeting and presented here. Also submitted is language for the Repeated Courses in Transfer language. C.
Garvey explained that previous practice was to provide an evaluation of all transfer credit at the time of admission to determine what transferred as well as what the transferable GPA was. That is no longer done. Current practice is to take the GPA recorded on a college transcript for admission purposes and the evaluation of credit for transferability is done at the time of admission. S. Marsh made a motion to accept the Repeated Courses in Transfer language presented, seconded by D. Gorman after some discussion Marsh withdrew her motion. After further discussion D. Gorman made a motion seconded by D. Zinger to approve the following catalog language for Repeated Courses in Transfer:

In those situations where a student has repeated a course for which a grade below a C was previously earned, only the highest grade will be utilized for transfer credit. Once a student earns a grade of C or better in a course, subsequent attempts will not count for transfer credit.

Motion passed unanimously.

B. Academic Regulations – Accelerated program language in Political Science for exemption of approval of the 6 hour limit

Undergraduates in Graduate Courses for Undergraduate Credit

Matt Streb, chair of Political Science was present to discuss this issue. He said that students in accelerated programs will need to enroll in more than six hours of 500-600 or 700-level courses to complete the program and he did not want students to have to obtain permission from the instructor and Graduate School for each graduate course they enrolled in as undergraduates. Originally the members of APASC were concerned that students would be able to enroll themselves in any graduate course not just those in the accelerated program. A. Byrd said that the department would need to register the students manually. There was some discussion about the administrative burden related to the process.

A motion was made by S. Marsh, seconded by J. Wolfskill to add the following sentence – replacing the two sentences previously submitted: Exceptions to these limitations may be granted to students to take courses in the department administering the accelerated degree program. Motion passed unanimously.

Undergraduate in Courses for Graduate Credit

A motion was made by J. Wolfskill, seconded by S. Marsh to include duplicate language under “Undergraduates in Courses for Graduate Credit” section of the catalog. Motion passed unanimously.

C. Accelerated B.S. or B.A./M.A. program in Political Science

APASC members had previously questioned the rationale for the qualifications listed in the bullet points (score better than the 50th percentile in both quantitative and verbal,
average better than 50th percentile for combined quantitative and verbal). Streb indicated that these percentages represent where their incoming graduate students have ranked. Streb also said that Political Science honors students must have a 3.7 GPA to qualify to these are exemplary students.

Streb asked to remove (96 hours in total) from the text under Curriculum. S. Estes added that the last sentence under Curriculum needs to be adjusted by changing University to college and 50 to 60. J. Wolfskill edited the Admission paragraph by adding the word program in the sentence that begins “Students who have met these standards in their B.A. or B.S. degree program… J. Wolfskill made a motion to accept the Accelerated B.S or B.A./M.A. Program in Political Science with the edited language, seconded by S. Marsh. **Motion passed unanimously.**

IV. NEW BUSINESS

**B.e.** College of Liberal Arts #5 – Accelerated B.A. /J.D. Program in French, German or Spanish Language and Literature and Law

After a brief discussion regarding the 3.25 GPA requirement, a motion to approve the Accelerated foreign language/Law program was made by J. Wolfskill seconded by J. Umoren. **Motion passed unanimously.**

**B.f.** College of Liberal Arts and Sciences #6 – Accelerated B.A. or B.S./MPA in Political Science and Public Administration

Edits suggested to include – the addition of the word program under Admission in the sentence beginning “Students who have met these standards in their B.A. or B.S. degree program… and under Curriculum the removal of (96 hours in total) as well as changing the university policy to college and 50 credit hours to 60

S. Marsh pointed out the rationale did not include specific justification for the grades of B or higher in the courses outlined (POLS 100 or POLS 150, POLS 340, POLS 331/PSAPA 331X) under Admission. There was a brief discussion regarding the financial aid implications. J. Wolfskill made a motion to table this issue, seconded by S. Marsh. Clarification on the detailed admission material will be requested from Public Administration. **Motion passed unanimously.**

**A. Writing Infused catalog language**

E Klonoski talked about the language proposed; it began with the PLUS curriculum development. He has met with all the college senates and curriculum committees except one, which he will visit next week. He said there has been overwhelming support for the principle of enhanced writing. The implementation process received some feedback. He stressed that the college curriculum committees will be the ones to identify the courses that meet the writing infused criteria. The Writing Center, which is now reporting to the Vice Provost, will receive the resources to enable it to support university-wide needs to assist with the writing infused requirement. Klonoski stressed that although writing in
the major is the ideal, there are other opportunities for students to meet the requirement (in general education or electives). There was discussion about the 30 or fewer hour requirement and concerns about students trying to avoid the requirement.

S. Marsh made a motion to approve the writing infused catalog language, seconded by D. Zinger. **Motion passed unanimously.**

**B.a. College of Education #3 – Department of Literacy and Elementary Education**

Limited Admissions and Limited Retention – Elementary Education Major

The issue is related to the 2.75 overall GPA for admission to the elementary education program. G. Conderman reported that in speaking with Anne Gregory, chair of the Department of Literacy and Elementary Education, the rationale is substantiated by peer comparisons within the state as well as other licensure programs, the licensure requirements for the state and the other requirements including successfully completing the Test of Academic Proficiency, etc.

A motion to approve the change from 3.0 to 2.75 overall GPA was made by S. Marsh, seconded by D. Gorman. **Motion passed unanimously.**

**V. ADJOURNMENT**

A motion to adjourn @ 4:58 p.m. was made by D. Zinger, seconded by S. Marsh. **Motion passed unanimously.**

*Respectfully submitted,*

*Jeanne Ratfield*

*Administrative Assistant*

*Office of the Provost*