I. ADOPTION OF THE AGENDA

A motion to adopt the agenda was made by J. Umore, seconded by S. Marsh. **Motion passed unanimously.**

II. ANNOUNCEMENTS

A. APPROVAL OF MINUTES FROM March 9, 2016 MEETING

A motion was made by R., Johns, seconded by J. Umore to approve the minutes from the March 9, 2016 APASC meeting. **Motion passed unanimously.**

B. ELECTRONIC APPROVAL OF APRIL MEETING MINUTES

A motion was made by R. Johns, seconded by J. Umore to have the April meeting minutes approved electronically. **Motion passed unanimously.**
III. OLD BUSINESS

Birberick updated the committee on a discussion that took place with R. Babel, A. Phillips and Provost Freeman, the proposed change to the add/drop policy brought issues to the surface and unintended consequences. Some additional benchmarking needs to be done. In addition, various stakeholders need to be consulted regarding the policy. There are two separate paths involved. The academic path, having to do with the add/drop period and how that functions and the financial path, having to do with reimbursements for drop or withdrawals. She said no change to the policy will be made until these things occur. S. Estes added that the alignment of a drop in the first 8 week course with the second 8 week course schedule will move forward. Birberick thanked the committee, especially the students that brought this matter forward as it opened up a good conversation.

IV. NEW BUSINESS

A. Items from CUC

COB #9 - New course ACCY 435

R. Johns questioned the grade of C or better. S. Marsh said that College of Business students need a grade of C or better in all major requirements to graduate. She confirmed that ACCY 331 is a required course. J. Wolfskill made a motion, seconded by S. Marsh to approve. Motion passed unanimously.

CHHS #11 - Course revisions FCNS 445, 432 and 484

J. Wolfskill indicated that the rationale was very weak. Umoren said that majors must have a C or better in all FCNS courses to graduate. It is listed in the special requirements section of the catalog. There was some discussion of intent. Umoren said students cannot progress in the degree without a C or better. A motion by J. Wolfskill, seconded by J. Umoren to TABLE these course revisions for clarification of the prerequisite language from the department.

B. Transfer Students Out-of-State Community College Policy

S. Estes said this matter came up at an advising deans meeting about a year and a half ago and more recently Sandi Splansky took the initiative to try to draft some language to give students from out-of-state community colleges, as long as they are public, accredited community colleges, the same general education benefits as an in-state, public community college student. C. Garvey confirmed that the discussion refers to regionally accredited community colleges just as credit is given from accredited four-year institutions. S. Estes explained that with the general education requirements having changed recently, they are seeing a lot of student who are meeting the requirements on a
class by class basis, or coming very close when they have the out-of-state AA or AS degrees. It is looks a little more enticing to them. It is also beneficial to military students who earn their associate's degree out-of-state.

J. Doyle asked the reasoning for separating the out-of-state from Illinois community colleges if they are going to be entitled to the same benefits. She also asked about the AAT degree. A. Byrd pointed out that the language does not include the AAT from out-of-state institutions. Birberick indicated that may have to be excluded based on Illinois teaching requirements. R. Johns asked if there was any consideration for International community colleges. Birberick indicated this is for community college within the United States that have regional accreditation. C. Garvey pointed out that this is a good recruitment tool for neighboring states. S. Marsh said that if a policy like this is going to be put in place the regional accreditation component must be very clear. There was some discussion about regional accrediting bodies. Also discussion about how our partner community colleges would react. Garvey added that Splansky looked at the regional accrediting that other states use for their community colleges. K. Saalfeld brought up the issue of the changes to AS degrees - she pointed to different requirements of non-Illinois institutions. Wolfskill suggested proof of concept that the institutions included would have the standards that we desire. Birberick said they would look at what the gen ed requirements are for other states.

R. Johns made a motion to table this item for additional information, seconded by D. Zinger. **Motion passed.**

C. **Visiting Student Policy**

S. Estes gave background about the policy. Visiting students have been listed in the College of Liberal Arts and Sciences for some time. He said there have been issues and sometimes a student would have been better served by another college. With the new International partnerships, it is important that the students are associated with their major area. Each college will handle their own visiting students. A motion by J. Umoren to approve the policy language, seconded by K. Renk. **Motion passed unanimously.**

D. **STAMP/AP credit Foreign Languages**

Birberick indicated that this is an informational item. She explained the STAMP test is part of the celebrating bilingualism initiative. It is a high-level test in which all skills are tested. At a certain score level students receive 12 credit hours. There was a meeting met with the Department of Foreign Languages and Literatures to align the STAMP and AP credit work. Catalog language will need to be adjusted for clarification for students. S. Estes said the part of the catalog that will need to be adjusted is on page 39 under the Bachelor of Arts sequence that it will be met by virtue of picking up the 12 credit hours for one of the languages. In addition it needs to be decided how STAMP credit will work for students who already have AP credit in a language.
E. New Curricular Process 2016

Birberick said the University Council, at its last meeting, did the second reading of the undergraduate curricular process and approved it and will take effect in Fall of 2016. The department curriculum committee will move into the college committee which will then go to the Baccalaureate Council. The Baccalaureate Council will replace CUC, APASC and UCC. The Council will meet on the second Thursday of the month from 12:30 - 3:00 p.m. The University Council/Faculty Senate office is working with colleges to fill the faculty positions on the council. Birberick talked about the other representation on the Council which will encompass the membership of the three committees it is replacing. The Baccalaureate Council will report to the University Council. The General Education committee and Honors committee will basically stay the same and report to the Baccalaureate Council. The General Education committee will add an advisor to its membership but that will be a non-voting position. In addition three members of the Baccalaureate Council will sit on the General Education committee. The Honors committee structure will remain but it will include a member of the Baccalaureate council. The other consolidation of committees includes combining the CIUE and CUAE to form the CIUAE.

V. ADJOURNMENT

A motion to adjourn was made by S. Marsh @ 4:20 p.m., seconded by J. Wolfskill. Motion passed unanimously.

Respectfully submitted,

Jeanne Ratfield
Administrative Assistant
Office of the Provost