Math 304 – History of Mathematics to the 17th Century
Fall 2018

Text: "A History of Mathematics", by Victor Katz

This course will consider the development of mathematical concepts such as "number", "quantity", and "algebra" over time. Students will be expected to do problems from the perspective of the time and location of the societies which are being studied and to write expository essays about the progression of ideas and the people involved in their discovery.

Grades: Grades will be determined from weekly homework, three in class exams, and one final exam as follows:

Homework:	10 (weeks)	× 20 pts.	= 200 pts.
Exams:	3	× 100 pts.	= 300 pts.
Final Exam:	1	× 200 pts.	= 200 pts.

The highest 10 homework scores will be used for the computation of the final grade.

Final Exam: The final exam will be comprehensive and is scheduled for December 10 at 6:00-7:50pm.

Academic Conduct: Academic honesty and mutual respect (student with student and instructor with student) are expected in this course. Mutual respect includes being on time for class and not leaving early, being prepared to give full attention to class work, not reading newspapers or other material in class, not using cell phones or pagers during class time, and not looking at another student's work during exams. Academic misconduct, as defined by the Student Judicial Code, will not be treated lightly.

DRC Statement:
If you need an accommodation for this class, please contact the Disability Resource Center as soon as possible. The DRC coordinates accommodations for students with disabilities. It is located on the 4th floor of the Health Services Building, and can be reached at 815-753-1303 or drc@niu.edu.
Also, please contact me privately as soon as possible so we can discuss your accommodations. Please note that you will not be required to disclose your disability, only your accommodations. The sooner you let me know your needs, the sooner I can assist you in achieving your learning goals in this course.