August and September were great months to welcome new and returning colleagues and students. We had a fantastic time at the CLLAS Welcome Reception, Academic Diversity Centers Open House, Latinx Faculty and Staff Welcome Reception, and Latin Chill. We hope everyone is feeling at home!
FACULTY NEWS

James Cohen was Awarded a Fulbright Scholarship to Work in Uruguay

James Cohen, Associate Professor of ESL/Bilingual Education from the Department of Curriculum and Instruction in the College of Education, was awarded a Fulbright Scholarship to spend three months in Uruguay, working with the Director of Foreign Languages at the federal level. His work consisted of three different activities: two research studies and working with teachers to infuse multicultural principles in their EFL pedagogical practices.

One study was a replication study. Three summers ago, Cohen conducted a study in Tanzania where he wanted to know the "climate" of the schools. After speaking with 58 teachers, he learned that they had similar concerns that teachers in the United States have. They believed that: 1) parents do not care about the education of their children, 2) teachers do not receive sufficient support from the administrators and 3) students are lazy and do not want to study or pay attention. Although he found some of this in Uruguay, he mostly found that the teachers simply wanted more support from their administrators. They want more school psychologists, more school social workers to help with the societal stresses that the students are experiencing, and assistance with the mainstreamed students with special needs.

The second study examined the power dynamics of teachers learning English alongside their students in the rural areas of Uruguay. Since many rural schools do not have internet access, teachers and students are learning English via a DVD sponsored by their Department of Education. Cohen visited over 30 rural schools. He and the Director of Foreign Language Programs surveyed several hundred teachers across the country who were implementing this program about their thoughts on students learning an English concept faster than they do. Overwhelmingly, the teachers were excited and actually tried to tap into the students' knowledge to help with the class.

The third facet of his experience in Uruguay was working with teachers to infuse multicultural principles in their EFL pedagogy. After visiting over 14 of the 19 departments of the country and meeting well over 400 teachers, Cohen is confident that he was able to make a difference in the lives of many of the teachers and their students.
Anne Hanley was Awarded a Fellowship to Work in Brazil

History Professor Anne Hanley recently returned from Brazil, where she spent the first semester of 2019 in the Economics Department at the University of Sao Paulo’s Ribeirao Preto campus. Thanks to a Fulbright U.S. Scholars Program Fellowship, she spent five months collaborating with Professor Renato Leite Marcondes to team-teach a graduate reading seminar on Brazilian economic history, a wonderful experience, and to research the impact of foreign bank entry on Brazil’s economic development in the beginning of the twentieth century.

The research project was inspired by the recent financial crises of 1992 and 2008 that had scholars asking whether the failure of domestic banks and the entry of foreign banks into Latin American markets was a boon or did harm to economic development. Hanley and Marcondes knew that a financial crisis in 1900 had similarly ushered in a wave of new foreign banks, so they used the recent scholarship to examine the historical case.

The answer? Foreign bank entry bolstered domestic economic development. Hanley and Marcondes found that foreign banks turned out to be far more responsive to local needs and more likely to lend to smaller urban borrowers than the surviving domestic banks, which preferred their elite clientele. She had the opportunity to present these results at conferences in Colombia and Chile during the semester, as well as to give talks at several Brazilian universities about her recent book, *The Public Good and the Brazilian State*, and her next project on Brazil’s 1872 census and introduction of the metric system.
CLLAS’ First Invited Lecture Delivered by Patrisia Macías-Rojas, Ph.D.

On September 18, we had the honor of hosting Patrisia Macías-Rojas, Ph.D., Assistant Professor of Sociology and Latin American and Latino Studies at the University of Illinois at Chicago. Dr. Macías-Rojas delivered a lecture focused on her book titled *From Deportation to Prison: The Politics of Immigration in Post-Civil Rights America*. The book provides a historical and ethnographic analysis of how mass incarceration and “law and order” policies have criminalized immigration over the past 40 years.

STUDENT NEWS

LATS Minor of the Month - Gilda Juncal

Gilda Juncal is a senior majoring in Business-Accountancy and minoring in both Spanish and Latino and Latin American Studies. Gilda is originally from Albany Park in Chicago. She led the planning and implementation of *Afro Latinidad and Anti-Blackness in LatinX cultures*, one of the featured events for NIU’s Latino Heritage Month. The program took place on September 25. Attendees viewed an episode on Haiti and the Dominican Republic from the PBS series *Black in Latin America*. This was followed by a discussion led by Dr. Abreu where Gilda says "students had the opportunity to share their experiences, beliefs, and opinions, as well as reflect on how the LatinX population doesn't take their African roots into consideration even though many of our traditions, food, and music are derived from those roots." Thank you Gilda for making a difference in our community. Congratulations on being selected as September's LATS Minor of the month!
2019 CLLAS Student Advisory Council

CLLAS is proud to introduce the 2019 members of the Center for Latino and Latin American Studies Student Advisory Council. The council met on September 26 to provide feedback regarding their experiences as students minoring in Latino and Latin American Studies.

- Diana Galvan is a junior majoring in WLC: Spanish.
- Sheila Martínez is a senior majoring in Marketing.
- Luis Sánchez is a senior majoring in History.
- Raul Arroyo is a senior majoring in History.

CLLAS Huskie Service Scholars

The Center is also excited to introduce this year’s Huskie Service Scholars (HSS) who were selected by the Office of Student Engagement and Experiential Learning to help make a difference in our campus community. Each HSS will volunteer 150 hours this academic year to support access to resources for Latinx Students. They will help CLLAS with marketing, outreach, and special projects.

Daniela Castañeda
Sophomore
Visual Communications-Marketing

Edwin Pérez Hernández
Freshman
Visual Arts-Photography

Albert Castrejón
Peer Mentor
Sophomore
Health Sciences

Miguel Quiróz
Junior
Business and Political Science

Samira Khorfan
Junior
Economics and French

Russ Sobrepeña
Sophomore
Health Sciences
UPCOMING EVENTS

Invited Lecture
Alejandro Velasco, Ph.D.
"Venezuela’s Once and Future Crisis"
Wed - 10/2 - 5 PM
Latino Center, Room 121

6th Annual Noche de Gala
Fri - 10/11 - 7 PM
Regency Room
RSVP by 10/1 to Ann Nelson
amnelson@niu.edu

CLLAS Treinta y Tres Mini Conference
"Language, Literature, and Literacy"
Fri - 11/15 – 9:30 AM - 4PM
Latino Center, Room 121
Register at: Treintaytres.eventbrite.com