Jason Rhode, Ph.D.

jasonrhode.me
linkedin.com/in/jrhode

EDUCATION

Ph.D.   Instructional Design for Online Learning
          Capella University, Minneapolis, MN, 2008.

M.Ed.   Curriculum and Instruction
          Seattle Pacific University, Seattle, WA, 2003.

B.A.   Children's Ministries
          North Central University, Minneapolis, MN, 2000.

ACADEMIC AND ADMINISTRATIVE POSITIONS

Northern Illinois University
- Associate Vice Provost for Teaching, Learning, and Digital Education, 2022-present
- Executive Director, Center for Innovative Teaching and Learning, 2020-2022
- Executive Director of Extended Learning, 2018-2020
- Associate Professor, Department of Educational Technology, Research and Assessment, 2019-present
- Assistant Professor, Department of Educational Technology, Research and Assessment, 2016-2019
- Director, Faculty Development and Instructional Design Center, 2013-2018
- Director of Distributed Learning, 2013
- Assistant Director, Faculty Development and Instructional Design Center, 2006-2013
- Online Technologies Coordinator, Faculty Development and Instructional Design Center 2004-2006

Adjunct Faculty, Concordia University Chicago, 2009-2013
Virtual Instructor, University of Illinois, 2008-2010
Adjunct Faculty, Seattle Pacific University, 2003-2011
University of Valley Forge, Online Program Director, 2003-2004.

ADMINISTRATIVE ACCOMPLISHMENTS

<u>Associate Vice Provost for Teaching, Learning, and Digital Education (2022-present)</u>
The Associate Vice Provost (AVP) reports directly to the Executive Vice President and Provost and works collaboratively with senior leadership and units across the institution that support pedagogical initiatives. The AVP is responsible to provide leadership and oversight for AA initiatives to support all members of the NIU community who have a teaching role, including faculty, graduate assistants and undergraduates who assist in NIU's teaching mission. The AVP is a champion for academic excellence and supports and promotes a student-centric and equity-minded approach in all facets of the position. The AVP provides direction for the Center for Innovative Teaching and Learning (CITL) and oversees university-wide digital learning. In addition, the AVP functions as the chief online learning officer and defines and implements processes to deliver high quality digital learning.

- Provide leadership and vision on faculty development and instructional support activities for faculty, instructors, teaching staff, and graduate teaching assistants for all course modalities.
- Oversee campus-wide needs assessment on teaching effectiveness, technology integration, online teaching, and professional development for faculty, instructors, and graduate teaching assistants.
- Serve as interim Director of Assessment and Accreditation and interim Accreditation Liaison Officer to the HLC (2022-2023)
- Define, create, and implement programs to advance faculty development in teaching and to support the use of innovative research-based pedagogical practices in line with NIU's mission, vision and values.
- Provide leadership to CITL staff on development programs, resources, and services to address those needs.
- Collaborate with the Chief Diversity Officer, Executive Director for Academic Equity and Inclusion, and advisory committees to promote inclusivity and cultural competence across all teaching modalities. Champion research-based pedagogical practices that drive an equity-minded and inclusive approach to instruction and student success
- Monitor current and emerging practices in digital and online learning; advise university leadership on pedagogies, technologies, policies, curriculum, and faculty development needs related to digital and online learning.
- Collaborate with the Chief Information Officer, Associate Vice President for Facilities and Resources, and advisory committees to address academic technology, facilities, and space needs for classroom, hybrid, and online instruction.
- Provide strategic leadership and long-range vision for the development and delivery of academic credit-bearing online courses and programs, to champion innovative approaches, ensure use of research-based practices and quality standards, and expand online enrollments.
- Manage on behalf of Academic Affairs any digital/online education vendor partnerships.
- Work with appropriate advisory committees, governance, colleges, and units on teaching initiatives, policies, and procedures; make recommendations on policy and procedure as appropriate.

- Seek external funding to support pedagogical and curricular innovation; participate in national initiatives, affinity groups and conferences to ensure NIU is aware of national trends in pedagogy and digital learning; support the adoption of innovative curricula.
- Serve on university committees to represent the Executive Vice President and Provost as needed.

Executive Director (2018-present)

Reporting to the Executive Vice President and Provost, responsible for supporting all members of the NIU community who have a teaching role, including faculty, graduate assistants and undergraduates who assist in NIU's teaching mission. Provide direction for the Center for Innovative Teaching and Learning (CITL) and oversee all operations in line with NIU's mission, vision and values. Function as chief online officer, responsible for defining and implementing processes to expand, market and support online academic programs.

- Provided strategic leadership and long-range vision for the development and delivery of academic credit-bearing online courses and programs, championed innovative approaches, ensured use of research-based practices and quality standards, and expanded online enrollments.
- Launched new online programs, including MS in Digital Marketing, MS in Data Analytics, MBA, and Master of Accountancy.
- Grew enrollment 400% and revenues 280% ($5.5M) in high-demand online programs over 3 years.
- Managed OPM partnership for providing needed market-demand analysis, programmatic marketing, recruitment/lead generation, and concierge online student support services necessary to grow online enrollment.
- Led restructure and rebranding of the Faculty Development and Instructional Design Center (FDIDC) to the Center for Innovative Teaching and Learning (CITL)
- Implemented public-facing dashboards for CITL programs and consultations services
- Implemented internal dashboards on online program enrollment pipeline and registration
- Implemented new online campus codes in student information system for tracking and reporting
- Collaborated with the Vice President for Enrollment Management, Marketing, and Communication on marketing, student recruitment and admission, and concierge-style support for prospective and new online students; participated in the strategic enrollment planning process.
- Established new Excellence in Online Teaching Awards and Excellence in Online Teaching Certificate.
- Collaborated with the Chief Diversity Officer to promote inclusivity and cultural competence across all teaching modalities.
- Led comprehensive Learning Management System review.
- Collaborated with the Chief Information Officer and advisory committees to address academic technology needs for classroom, hybrid, and online instruction.
- Collaborated with Chief Information Officer and Associate Vice President for Facilities and Resources to form Learning Spaces Leadership Team to lead multi-year planning for classroom renovation and technology upgrades.

- With Dean of University Libraries, established Course Materials Affordability Task Force and promoted open educational resources and open textbook adoption.
- Implemented adoption of Quality Matters online course quality standards, establishing "NIU Essentials" for online quality.
- Developed Online Course Design Academy and new partnership model for scaling online instructional design and development support.
- With Dean of Graduate School, established online program enrollment coordination function in the Graduate School for initial follow-up on online program inquiry requests and seamless routing to academic programs for additional follow-up.
- Established new processes for evaluating program readiness and financial feasibility for new online programs.
- Led institution's HLC Quality Improvement Project to lower D/F/W rates and equity gaps in gateway courses.
- Oversaw State Authorization and other regulatory compliance requirements for online and distance education.
- Served as faculty for Online Learning Consortium Institute for Emerging Leadership in Online Learning with University of Central Florida (2019-2020) and Arizona State University (2021-2022).

Director (2013-2018)
Direct report to Office of the Provost (Vice Provost for Faculty Affairs). Responsible for planning, budgeting, supervising staff, assessing programs, reporting, procurement, supervising the coordination of faculty development and instructional support programs, resources, and services offered by Faculty Development and Instructional Design Center (FDIDC).

- Led online program development and support.
- Restructured and merged online instructional design and development (eLearning Services) with FDIDC.
- Benchmarked online education financial models and organizational structures.
- Proposed new internal financial model for online and distance education programs, approved by Provost and CFO for implementation.
- Established new processes for off-campus and online contract course programs.
- Defined, created, and implemented programs to advance faculty development in teaching and to support the use of innovative research-based pedagogical practices.
- Provided leadership and vision on faculty development and instructional support activities for faculty, instructors, teaching staff, and graduate teaching assistants for all course modalities.
- Oversaw campus-wide needs assessment on teaching effectiveness, technology integration, online teaching, and professional development for faculty, instructors, and graduate teaching assistants.
- Provided leadership to FDIDC staff on development programs, resources, and services to address those needs.
- Monitored current and emerging practices in digital and online learning; advised university leadership on pedagogies, technologies, policies, and faculty development needs related to digital and online learning.

- Worked with appropriate advisory committees, governance, colleges, and units on teaching initiatives, policies, and procedures; made recommendations on policy and procedure as appropriate.

Assistant Director (2006-2013)

Responsible for developing and offering training programs and supporting faculty and staff on teaching, teaching with technology and related topics, developing and distributing newsletters and monthly program schedules, supervising graduate research assistants, coordinating the New Faculty Forum and the teaching with technology institute, delivering programs and consultations on online teaching and related topics, and managing the Center's technology resources.

- Led growth in faculty development and instructional design programs, resources, and services.
- Redesigned faculty development support website and available on-demand resources.
- Piloted implementation of badging system for faculty professional development.

Online Technologies Coordinator (2004-2006)

Responsible for developing and offering training programs and consultations on teaching with technology and online teaching as well as developing online and hardcopy documentation on online teaching and related topics.

- Established first online teaching support programs and services offered at NIU through FDIDC.

About NIU: Northern Illinois University (NIU) is a student-centered, nationally recognized public research university, with expertise that benefits its region and spans the globe in a wide variety of fields, including the sciences, humanities, arts, business, engineering, education, health and law. Through its main campus in DeKalb, Illinois, and education centers for students and working professionals in Chicago, Naperville, Oregon and Rockford, NIU offers more than 100 programs of study while serving a diverse and international student body.

CREDENTIALS

Certifications

- Adult Learner Advocate, Council for Adult and Experiential Learning, 2023.
- Certificate in Effective College Instruction, Association of College and University Educators, 2021.
- Microcredential in Inclusive Teaching for Equitable Learning, Association of College and University Educators, 2021.

- Microcredential in Promoting Active Learning, Association of College and University Educators, 2021.
- Microcredential in Inspiring Inquiry and Preparing Lifelong Learners, Association of College and University Educators, 2021.
- Microcredential in Creating Inclusive and Supportive Learning Environment, Association of College and University Educators, 2021.
- Applying the Quality Matters Rubric, 2015.

Professional Development

- Leadership in Online Learning Mastery Series, Online Learning Consortium, 2016.
- Online Quality Scorecard Mastery Series, Online Learning Consortium, 2016.
- Applying the Quality Matters Rubric online quality training, Quality Matters, 2014.
- Institute for Emerging Leadership in Online Learning, Penn State University, 2012.

PUBLICATIONS

** Journal Articles **

Rhode, J., Richter, S., Gowen, P., Miller, T. & Wills, C. (2017). Understanding faculty use of the learning management system. *Online Learning, 21*(3). doi:10.24059/olj.v21i3.1217 1316154

Cowan, J., Richter, S., Miller, T., **Rhode, J.**, Click, A., & Underwood, J. (2017). Building a sustainable Quality Matters^{TM} community of practice through social network analysis. *The American Journal of Distance Education, 31*(3), 160-172. doi:10.1080/08923647.2017.1316154

Rhode, J., Richter, S., & Miller, T. (2017). Designing personalized online teaching professional development through self-assessment. *TechTrends, 61*5), 444-451. doi: 10.1007/s11528-017-0211-3

Rhode, J., & Krishnamurthi, M. (2016) Preparing faculty to teach online: Recommendations for developing self-paced training. *International Journal of Information and Educational Technology, 6*(5), 376-382. doi:10.7763/IJIET.2016.V6.717

Rhode, J., Richter, S., Gowen, P., & Krishnamurthi, M. (2015) Measuring digital professional development: Analytics for the use of web and social media. *Journal of Applied Research in Higher Education, 7*(1), 19-31. doi:10.1108/JARHE-02-2014-0023

Rhode, J. (2009). Interaction equivalency in self-paced online learning environments: An exploration of learner preferences. *The International Review of Research in Open and Distance Learning, 10*(1). doi:10.19173/irrodl.v10i1.603

** Book Chapters **

Rhode, J. (2019). My unintentional journey into distance education leadership. In Miller, C. & Piña, A. (Eds.), *Lessons in leadership in the field of educational technology.* Springer. doi:10.1007/978-3-030-29501-1_11

Rhode, J., & Krishnamurthi, M. (2013). A consultations tracking database system for improving faculty development consultation services. In J. E. Groccia and L. Cruz (Eds.), *To improve the academy: Resources for faculty, instructional, and organizational development, 32*, (199-214). San Francisco, CA: Jossey Bass.

** Papers in National or International Peer-Reviewed Conference Proceedings **

Rhode, J., Cook, V., Branon, R., & Schroeder, R. (2018, July). *Coping with institutional change.* Paper published in the proceedings of the 34th Annual Distance Teaching and Learning Conference, Madison, WI.

Rhode, J., & Krishnamurthi, M. (2018, January). *Considerations for institutional instructional technology decision-making.* Paper published in the proceedings of the 6th Annual International Conference on Information and Education Technology, Tokyo, Japan. doi: 10.1145/3178158.3178179

Rhode, J., & Miller, T. (2017, July). *Essentials for preparing to teach an existing online course on short notice.* Paper published in the proceedings of the 33rd Annual Distance Teaching and Learning Conference, Madison, WI.

Rhode, J., & Krishnamurthi, M. (2017, January). *From frameworks to practice: Selecting technology tools for instructional integration.* Paper published in the proceedings of the 5th Annual International Conference on Information and Education Technology, Tokyo, Japan. doi:10.1145/3029387.3029396

Cowan, J., Click, A., Miller, T., **Rhode, J**., Richter, S., Susssman, M., & Underwood, J. (2015, November). *Social network analysis as a design-based research tool in deploying university-wide online quality course standards.* Paper published in the proceedings of the 2015 Association for Educational Communications and Technology International Convention, Indianapolis, IN.

Cabrera, D., Krishnamurthi, M., & **Rhode, J.** (2010, July). *Design and implementation of an online quick guide tutorial to promote responsible authorship.* Paper published in the proceedings of the 2010 World Conference on Educational Multimedia, Hypermedia & Telecommunications, Toronto, Canada.

Krishnamurthi, M. & **Rhode, J.** (2006, June). *Promoting academic integrity through an online module.* Paper published in the proceedings of the 2006 American Society for Engineering Education Conference, Chicago, IL

Cabrera, D., Krishnamurthi, M., & **Rhode, J.** (2005, July). *Online multimedia module on responsible conduct in research data management*. Paper published in the proceedings of the Ed-Media 2005 World Conference on Educational Multimedia, Hypermedia and Telecommunications, Montreal, QC.

PRESENTATIONS

** National or International Peer-Reviewed Conference Presentations **

Rhode, J. & Richardson, A. (2023, October). *Transitioning online enrollment and student support services from OPM partner: Tips and lessons learned.* Presented at Online Learning Consortium Accelerate 2023, Washington, D.C.

Rhode, J., Miller, T., Richter, S., & Alberts, D. (2023, July). *Scalable faculty development to support successful transition of institutional learning management system.* Presented at University Professional and Continuing Education Association Distance Teaching and Learning Summit for Online Leadership and Administration + Roundtable, Madison, WI.

Miller, T., Holt, M., & **Rhode, J**. (2023, April). *Celebrating online course quality: From self-assessment to institutional recognition.* Presented at Online Learning Consortium Innovate 2023, Nashville, TN.

Rhode, J., Miller, T., & Holt, M. (2023, March). *Celebrating online course quality: From self-assessment to institutional recognition.* Presented at Higher Learning Commission 2023 Annual Conference, Chicago, IL.

Rhode, J., Underwood, J., Holt, M., Richter, S., & Miller, T. (2022, November). *Scalable faculty development to support successful transition of institutional learning management system.* Presented at Online Learning Consortium Accelerate 2022, Orlando, FL.

Niemiec, M., **Rhode, J**., & Pyke, J. G. (2022, November). *Engaging emerging leaders across diverse contexts.* Presented at Online Learning Consortium Accelerate 2022 Leadership Network Symposium, Orlando, FL.

Rhode, J. & Underwood, J. (2022, November). *10 tips for effective and efficient course construction in Blackboard Ultra Course View.* Presented at Anthology Digital Teaching Symposium 2022, Online.

Rhode, J. (2022, October). *Reaching the end of your institutional OPM partnership.* Presented at Presented at WCET 34th Annual Meeting, Denver, CO.

Varma, S., Ren, X., **Rhode, J**., & Velez-Solic, A. (2022, April). *Challenges and opportunities in online administration in higher education.* Presented at Presented at 2022 Distance Teaching and Learning Conference, Online.

Rhode, J. (2022, April). *Should I stay or should I go? Conducting a comprehensive LMS review at your institution.* Presented at UPCEA Annual Conference 2022, Orlando, FL.

Rhode, J., & Pyke, J. G. (2021, November). *Strategic alignment and the accelerating evolution of faculty development.* Presented at University of Arizona Global Campus Teaching and Learning Conference 2021, Online.

McFarren, C., Evanick, J., Sutzko, E., **Rhode, J**., Pyke, J. G., Rettler-Pagel, T., & Meloy, M. (2021, November). *CETLs unite! Teaching excellence initiatives across departments and institutions.* Presented at University of Arizona Global Campus Teaching and Learning Conference 2021, Online.

Richter, S., **Rhode, J**., Parks, M., & Ihm, D. (2021, October). *Should I stay or should I go? Conducting a comprehensive LMS review at your institution.* Presented at EDUCAUSE Annual Conference 2021, Online.

Rhode, J., Richter, S., & Arado, T. (2021, September). *Should I stay or should I go? Conducting a comprehensive LMS review at your institution.* Presented at Online Learning Consortium Accelerate 2021, Online.

Richter, S., & **Rhode, J**. (2021, July). *Should I stay or should I go? Conducting a comprehensive LMS review at your institution.* Presented at 2021 Blackboard World Educational Technology Conference, Online.

Anderson, M., York, C., Park, Y. S., & **Rhode, J**. (2020, November). *Assessing faculty behavioral intention to use educational technology in inquiry-based learning activities.* Presented at the 2020 Association for Educational Communication and Technology International Convention, Columbus, OH.

Rhode, J., Richter, S., Miller, T., & Underwood, J. (2020, February). *Changing landscape of online teaching and instructional design support.* Presented at University Professional and Continuing Education Association Summit for Online Leadership and Administration, New Orleans, LA

Rhode, J. (2019, November). *Launching an online program management partnership*. Presented at Online Learning Consortium Accelerate 2019, Orlando, FL.

Richter, S., **Rhode, J.**, & Miller, T. (2019, November). *Benchmarking teaching and learning center support for online learning*. Presented at 44th Annual POD Network Conference, Pittsburgh, PA.

Rhode, J., Richter, S., & Miller, T. (2018, November). *Benchmarking teaching and learning center support for online and distance learning: A delphi study*. Presented at Online Learning Consortium Accelerate 2018, Orlando, FL.

Richter, S., & **Rhode, J**. (2018, July). *From self-hosted to SaaS: A roadmap for success.* Presented at the 2018 Blackboard World Educational Technology Conference, Orlando, FL.

Rhode, J. (2018, May). Better together: Restructuring a teaching center with e-learning services. Presented at 2018 United States Distance Learning Association National Conference, Indianapolis, IN.

Rhode, J. (2017, November). *Reimagining institutional models for online program development and support.* Presented at Online Learning Consortium Accelerate 2017, Orlando, FL.

Rhode, J., & Miller, T. (2017, July). *Essentials for preparing to teach an existing online course on short notice.* Paper published in the proceedings of the 33rd Annual Distance Teaching and Learning Conference, Madison, WI.

Richter, S., Gowen, P., & **Rhode, J.** (2017, July). *Digging deeper: Discovering how and why faculty use Blackboard Learn.* Presented at the 2017 Blackboard World Educational Technology Conference, New Orleans, LA.

Richter, S., Miller, T., & **Rhode, J**. (2017, April). Analyzing faculty motivation for using the learning management system. Presented at OLC Innovate 2017, New Orleans, LA.

Rhode, J., Dysart, S., & Boncuore, C. (2017, March). *Transitioning from operations to strategy: What the aspiring online leader needs to know.* Presented at 102nd Annual University Professional and Continuing Education Association Conference, Chicago, IL.

Rhode, J. (2016, November). *Promise and perils of mobile streaming video using periscope.* Presented at OLC Accelerate 2016, Orlando, FL.

Rhode, J., & Richter, S. (2016, July). *The Blackboard Portfolio tool: Features, uses, and campus-wide implementation.* Presented at the 2016 Blackboard World Educational Technology Conference, Las Vegas, NV.

Rhode, J., Richter, S., & Geronimo, J. (2016, July). *Blackboard Collaborate: Strategies and considerations for institutional adoption.* Presented at the 2016 Blackboard World Educational Technology Conference, Las Vegas, NV.

Rhode, J., & Stange, M. (2014, July). *Trends in online learning.* Presented at the 2014 Blackboard World Educational Technology Conference, Las Vegas, NV.

Rhode, J. (2014, July). *Being present and engaging students using Blackboard Video Everywhere.* Presented at the 2014 Blackboard World Educational Technology Conference, Las Vegas, NV.

Rhode, J. (2014, April). *Ready, set, record: Being present and engaging students online using YouTube.* Presented at the 7th Annual Sloan Consortium International Symposium on

Emerging Technologies for Online Learning, Dallas, TX.

Rhode, J. (2014, October). *Designing competency-based self-paced online workshops for introducing faculty to online teaching technologies*. Presented at the 20th Annual Sloan Consortium International Conference on Online Learning, Orlando, FL.

Rhode, J. (2013, November). *Designing self-paced training modules as the foundation of online faculty certification*. Presented at the 19th Annual Sloan Consortium International Conference on Online Learning, Orlando, FL.

Rhode, J. (2013, July). *Enterprise surveys and course evaluations: Features and considerations for institutional adoption.* Presented at the 2013 Blackboard World Educational Technology Conference, Las Vegas, NV.

Rhode, J., & Richter, S. (2013, July). *Offering online professional development for faculty using a cross-platform strategy.* Presented at the 2013 Blackboard World Educational Technology Conference, Las Vegas, NV.

Rhode, J., & Richter, S. (2013, July). *Lessons from tacos and pizza: The importance of 24/7 access for students.* Presented at the 2013 Blackboard World Educational Technology Conference, Las Vegas, NV.

Rhode, J., Richter, S., Geronimo, J. (2012, July). *LMS upgrade: Roadmap for successful implementation.* Presented at the 2012 Blackboard World Educational Technology Conference, New Orleans, LA.

Rhode, J., Moore, V., & Arora, R. (2012, July). *Northern Illinois University: Success with Blackboard Collaborate, Blackboard Learn, Blackboard Mobile, and More.* Presented at the 2012 Blackboard World Educational Technology Conference, New Orleans, LA.

Crawley, S., Lim, D., **Rhode, J.**, Smith, R., & Tao, D. (2012, July). *Blackboard Collaborate upgrade panel.* Presented at the 2012 Blackboard Collaborate Connections Summit, New Orleans, LA.

Boncuore, C., **Rhode, J.**, Sadowski, K., & Tuttle, H. (2012, July). *Rock on, SLATE! An up close look at how a Blackboard user group has impacted teaching, learning and support of technology in the Midwest.* Presented at the 2012 Blackboard World Educational Technology Conference, New Orleans, LA.

Rhode, J. (2012, July). *Have your cake and eat it too! Podcasting online faculty development programs using Blackboard Collaborate mp4 archives.* Presented at the 2012 Blackboard Collaborate Connections Summit, New Orleans, LA.

Rhode, J. (2011, November). *Text messaging in online teaching: An online educator's journey*. Presented at the 17th Annual Sloan Consortium International Conference on Online Learning, Orlando, FL.

Bowen, K., **Rhode, J.**, and Zink, H. (2011, April). *Mobile communication strategies*. Presented at the Going Mobile in Higher Ed: International Online Conference 2011.

Rhode, J. (2011, April). *Mobile microblogging: Easily share text, photos, audio, and video with a single app.* Presented at the Mobile Learning Experience 2011, Phoenix, AZ.

Rhode, J. (2008, November). *Using educational social software to foster socially constructed self-paced learning*. Presented at the 2008 Association for Educational Communications and Technology International Convention, Orlando, FL.

Rhode, J. (2008, May). *The chicken or the Elgg? Developing a socially constructed self-paced learning environment*. Presented at the 2008 Sloan Consortium International Symposium on Emerging Technology Applications for Online Learning, Carefree, AZ.

Cabrera, D., Krishnamurthi, M., & **Rhode, J.** (2007, June). *Promoting research mentoring and collaboration through flash-based role simulation*. Presented at the Ed-Media 2007 World Conference on Educational Multimedia, Hypermedia & Telecommunications, Vancouver, BC.

Cabrera, D., Krishnamurthi, M., & **Rhode, J.** (2007, April). *Promoting responsible conduct of research through online quick guides*. Presented at the 10th Annual Teaching and Learning with Technology Conference, West Lafayette, IN.

Scheidenhelm, C. S. & **Rhode, J.** (2006, March). *Collaborative technology support: Can't we all just get along?* Presented at the Educause Midwest Regional Conference 2006, Chicago, IL.

** State or Regional Peer-Reviewed Conference Presentations **

Smothers, A., **Rhode, J**., Richter, S., Cabrera, D.M. (2021, May). *The ethics of online teaching.* Presented at Faculty Summer Institute, University of Illinois Urbana-Champaign, Online.

Rhode, J., & Scheidenhelm, C. (2015, October). *Hallmarks of excellence in online leadership.* Presented at the 13th Annual SLATE Conference, Naperville, IL.

Miller, T., Richter, S., & **Rhode, J.** (2015, October). *An online teaching readiness self-assessment to guide faculty in a personalized framework of professional development.* Presented at the 13th Annual SLATE Conference, Naperville, IL.

Rhode, J., & Click, A. (2014, October). *Where eLearning meets Faculty Development: Providing Seamless Online Program Development Support Services*. Presented at the 12th Annual SLATE Conference, Naperville, IL.

Rhode, J. (2014, October). *Designing exemplary online courses in Blackboard.* Presented at the 12th Annual SLATE Conference, Naperville, IL.

Scheidenhelm, C. & **Rhode, J.** (2014, October). *Contemporary Issues in Higher Education and Online Learning*. Presented at the 12th Annual SLATE Conference, Naperville, IL.

Richter, S., Miller, T., & **Rhode, J.** (2013, October). *Designing and developing a MOOC: Lessons from experience*. Presented at the 11th Annual SLATE Conference, Naperville, IL.

Rhode, J. (2012, October). *Best practices teaching with Twitter*. Presented at the 10th Annual SLATE Conference, Naperville, IL.

Rhode, J. & Wasowski, M. (2012, October). *Upgrading is not an uphill battle: How NIU easily transitioned to Blackboard Collaborate*. Presented at the 10th Annual SLATE Conference, Naperville, IL.

Rhode, J. (2011, November). *Designing mobile-friendly courses*. Presented at the 2011 College of Lake County Technology Conference, Grays Lake, IL.

Rhode, J. (2011, October). *Teaching with iPads: Tips and techniques.* Presented at the 2011 Illinois Association for Educational Communications and Technology Annual Conference, Kishwaukee College, Malta, IL.

Conlon, C., **Rhode, J.**, Richter, S., & Urban, O. (2011, October). *LMS upgrade: Roadmap for successful implementation*. Presented at the 9th Annual SLATE Conference, Chicago, IL.

Rhode, J. (2010, September). *Social bookmarking 2.0: Research, share and collaborate online using Diigo*. Presented at the 2010 Illinois Association for Educational Communications and Technology Annual Conference, Kishwaukee College, Malta, IL.

Stark, C., Scheidenhelm, C., Christophero, M., & **Rhode, J.** (2010, October). *e-Portfolios: Why and how*. Presented at the 8th Annual SLATE Conference, Chicago, IL.

Rhode, J., & Richter, S. (2009, October). *Blogger beware: Teaching with blogs best practices*. Presented at the 7th Annual SLATE Conference, Chicago, IL.

Rhode, J., & Constant, S. (2008, October). *Trends in education and technology: Best practices in online instruction*. Presented at the 6th Annual SLATE Conference, Chicago, IL.

Rhode, J. (2008, April). *Review of effective web 2.0 technology and best practices for instruction*. Presented at the 2008 ITL Virtual Conference at the University of Illinois at Chicago.

Rhode, J. (2008, April). *Google everything: Review of Google tools for teaching and learning*. Presented at the 2008 ITL Virtual Conference at the University of Illinois at Chicago.

Rhode, J. (2007, October). *Web 2.0 gizmos and gadgets: Moving beyond the walls of Blackboard*. Presented at the 5th Annual SLATE Conference, Chicago, IL.

Rhode, J. (2006, October). *The RSS revolution: Using blogs and podcasts to distribute learning content*. Presented at the 4th Annual SLATE Conference, Chicago, IL.

Scheidenhelm, C. S. & **Rhode, J.** (2006, March). *Collaborative technology support: Can't we all just get along?* Presented at the Educause Midwest Regional Conference 2006, Chicago, IL.

Rhode, J. (2005, October). *Two sides of the coin: Preparing students for online learning.* Paper presented at the 3rd Annual SLATE Conference, Chicago, IL.

Rhode, J. (2010, May). *Social bookmarking 2.0: Research, share and collaborate online using Diigo*. Presented at Faculty Summer Institute on Teaching Technologies, University of Illinois, Urbana-Champaign, IL.

Rhode, J. (2010, May). *Advanced Twitter tips, tricks and tools*. Presented at Faculty Summer Institute on Teaching Technologies, University of Illinois, Urbana-Champaign, IL.

Rhode, J. (2010, May). *Intro to microblogging using Twitter.* Presented at Faculty Summer Institute on Teaching Technologies, University of Illinois, Urbana-Champaign, IL.

Rhode, J. (2009, May). *Web 2.0 gizmos and gadgets*. Presented at Faculty Summer Institute on Teaching Technologies, University of Illinois, Urbana-Champaign, IL.

Rhode, J. (2009, May). *Mastering micro-blogging*. Presented at Faculty Summer Institute on Teaching Technologies, University of Illinois, Urbana-Champaign, IL.

Rhode, J. (2009, May). *Quick and simple creation of educational tutorials*. Presented at Faculty Summer Institute on Teaching Technologies, University of Illinois, Urbana-Champaign, IL.

Rhode, J. (2009, May). *Getting started creating web pages with Google Sites.* Presented at Faculty Summer Institute on Teaching Technologies, Urbana-Champaign, IL.

Rhode, J. (2008, May). *Getting started creating web pages with Google Page Creator.* Presented at Faculty Summer Institute on Teaching Technologies, University of Illinois, Urbana-Champaign, IL.

Rhode, J. (2008, May). *Introduction to social bookmarking*. Presented at Faculty Summer Institute on Teaching Technologies, University of Illinois, Urbana-Champaign, IL.

Rhode, J. (2008, May). *Mastering micro-blogging*. Presented at Faculty Summer Institute on Teaching Technologies, University of Illinois, Urbana-Champaign, IL.

Rhode, J. (2008, May). *Media mashups using Kaltura*. Presented at Faculty Summer Institute on Teaching Technologies, University of Illinois, Urbana-Champaign, IL.

Rhode, J. (2007, May). *Personal learning environments*. Presented at Faculty Summer Institute on Teaching Technologies, University of Illinois, Urbana-Champaign, IL.

Rhode, J. (2007, May). *Introduction to social bookmarking*. Presented at Faculty Summer Institute on Teaching Technologies, University of Illinois, Urbana-Champaign, IL.

Rhode, J. (2005, May). *Introduction to Macromedia Fireworks*. Presented at Faculty Summer Institute on Teaching Technologies, University of Illinois, Urbana-Champaign, IL. (state, peer-reviewed)

Scheidenhelm, C. L., & **Rhode, J.** (2005, May). *Building academic communities using online discussion*. Presented at Faculty Summer Institute on Teaching Technologies, University of Illinois, Urbana-Champaign, IL.

Rhode, J. (2005, May). *When Google doesn't find it: Web search strategies for the classroom*. Presented at Faculty Summer Institute on Teaching Technologies, University of Illinois, Urbana-Champaign, IL.

Scheidenhelm, C. L., & **Rhode, J.** (2005, May 17). *Blackboard basics II: The instructor's view*. Presented at Faculty Summer Institute on Teaching Technologies, University of Illinois, Urbana-Champaign, IL.

Scheidenhelm, C. L., & **Rhode, J.** (2005, May 17). *Blackboard basics I: The student's view*. Presented at Faculty Summer Institute on Teaching Technologies, University of Illinois, Urbana-Champaign, IL.

** Non-Peer-Reviewed Presentations and Workshops **

Rhode, J. (2023, July). *OPM partnerships: Negotiating on behalf of your Institution*. Presented at University Professional and Continuing Education Association Distance Teaching and Learning Summit for Online Leadership and Administration + Roundtable, Madison, WI.

Rhode, J., Gallatin, C., & Kim, J. (2022, June). *Designing inclusive classrooms: Recommendations on where to start.* Presented for WCET webinar series, online.

Rhode, J. (2014, February). *Mobile online support strategies for serving today's connected online students.* Presented at Symposium for Online Program Coordinators at University of Illinois at Springfield, Springfield, IL.

Rhode, J. (2014, January). *Online course design: Strategies for success.* Presented at University of St. Thomas, St. Paul, MN.

Rhode, J. (2014, January). *Technology tools and tips for your teaching toolbox.* Presented at University of St. Thomas, St. Paul, MN.

Rhode, J. & Gowen, P. (2013, November). *Teaching with technology: Tools, tips and techniques*. Presented at Illinois Sociological Association Annual Meeting at Northern Illinois University, DeKalb, IL.

Rhode, J. (2012, August). *Using web 2.0 tools in the classroom to engage and inspire students.* Presented at Chicago State University, Chicago, IL.

Rhode, J. (2012, July). *Next level blended course design: Tips, tools, and techniques.* Presented at University of St. Thomas, St. Paul, MN.

Rhode, J. (2012, July). *Blended course design: Strategies for success.* Presented at University of St. Thomas, St. Paul, MN.

Nicholson, H., & **Rhode, J.** (2011, December). *Introduction to RSS, Facebook, and Twitter* Presented to the Center for NGO Leadership and Development at Northern Illinois University, DeKalb, IL.

Nicholson, H., & **Rhode, J.** (2011, November). *Social media 101: Understanding the posts, tweets, and information sharing*. Presented to the Division of Student Affairs and Enrollment Management at Northern Illinois University, DeKalb, IL.

Rhode, J. (2011, November). *Technologies for teaching and learning*. Presented at Kishwaukee Community College, Malta, IL.

Rhode, J. (2011, September). *Teaching with iPads: Tips and techniques*. Presented at Chicago State University, Chicago, IL.

Rhode, J. (2011, July). *Blended course design: Strategies for success.* Presented at University of St. Thomas, St. Paul, MN.

Rhode, J. (2010, July). *Blended course design: Strategies for success.* Presented at University of St. Thomas, St. Paul, MN.

Rhode, J. (2010, June). *Online education: Past, present, and future*. Presented at the 2010 Assemblies of God Faculty Seminar, Springfield, MO.

Rhode, J. (2010, June). *Teaching with technology: Trends, tools, and tips*. Presented at the 2010 Assemblies of God Faculty Seminar, Springfield, MO.

Rhode, J. (2010, April). *Podcasting online faculty development programs*. Wimba Distinguished Lecture presented online.

Rhode, J. (2009, December). *Creating more engaging courses using Blackboard communication and assessment tools*. Presented at Kansas City University of Medicine and Biomedicine, Kansas City, MO.

Rhode, J. (2009. June). *Online assessment strategies in Blackboard*. Presented at DePaul Online Teaching Series, DePaul University, Chicago, IL.

Rhode, J. (2008, June). *Media Mashups*. Presented at Faculty Summer Institute, Governors State University, University Park, IL.

Rhode, J. (2007, June). *Blackboard 7.2 gradebook*. Presented at Loyola University Chicago, Chicago, IL.

Rhode, J. (2007, June). *Blackboard 7.2 tests and surveys*. Presented at Loyola University Chicago, Chicago, IL.

Rhode, J. (2006, August). *Online assessment to facilitate teaching and learning*. Presented at Loyola University Chicago, Chicago, IL.

Rhode, J. (2005, September). *Blackboard assessment tools*. Presented at Faculty Fall In-service, University of Valley Forge, Phoenixville, PA.

Rhode, J. (2005, September). *Blackboard gradebook tools*. Presented at Presented at Faculty Fall In-service, University of Valley Forge, Phoenixville, PA.

Rhode, J. (2005, August). *Mastering the control panel in Blackboard*. Presented at Faculty Summer In-service, University of Valley Forge, Phoenixville, PA.

Rhode, J. (2005, August*). Redesigning course materials for online delivery*. Presented at Faculty Summer In-service, University of Valley Forge, Phoenixville, PA.

Rhode, J. (2005, August). *Overview of online teaching*. Presented at Faculty Summer In-service, University of Valley Forge, Phoenixville, PA.

Rhode, J. (2005, August). *Blackboard overview*. Presented at Faculty Summer In-service, University of Valley Forge, Phoenixville, PA.

Note - This list above does not include the over 300 regular monthly faculty develop programs presented with the Faculty Development and Instructional Design Center at Northern Illinois University.

** Posters and Exhibits **

Davis, M., Sheingold, B., & **Rhode, J.** (2022, April). *Uncovering student needs*. Poster presented at the 2022 UPCEA Annual Conference, Orlando, FL.

Rhode, J. & Richter, S. (2021, October). *Should I stay or should I go? Conducting an LMS Review at Your Institution*. Poster presented at the 2021 UPCEA Regions Week, Virtual.

Rhode, J. & Hodges, B. (2017, April). *Faculty development's road to assessment: Lessons learning and data-driven actions taken*. Poster presented at the 2017 NIU Assessment Expo, DeKalb, IL.

Richter, S., Miller, T., & **Rhode, J.** (2016, November). *Designing personalized online teaching professional development through self-assessment*. Poster presented at the 41st Annual Professional and Organizational Development Network Conference, Louisville, KY.

Rhode, J. (2014, July). *ETT 510: Instructional media and technology*. Poster presented at the 2014 Blackboard World Educational Technology Conference, Las Vegas, NV.

Rhode, J. & Richter, S. (2013, July). *Cross-platform strategy for staff development*. Poster presented at the 2013 Blackboard World Educational Technology Conference, Las Vegas, NV.

Cabrera, D., Krishnamurthi, M., & **Rhode, J.** (2006, October). *Promoting responsible peer review and publishing through interactive e-learning experience*. Poster presented at the Responsible Conduct of Research Expo, Quebec City, Quebec.

** Invited Addresses to Plenary Sessions of State or Regional Conferences **

Rhode, J. (2018, March). *Approaching the bleeding edge: Possibilities and practices for learning technology integration.* Keynote presentation at the 2018 Distance Learning Conference, Elgin Community College, Elgin, IL.

Rhode, J. (2014, September). *Flipping not flopping: Infusing active learning in blended and online courses.* Keynote presentation at the 2014 St. Mary's University of Minnesota Fall Faculty Conference, Minneapolis, MN.

Rhode, J. (2013, March). *Social teaching strategies for engaging today's active learner.* Keynote presentation at the 2013 Western Illinois University Symposium on Teaching, Research and Creative Activities, Macomb, IL.

Rhode, J. (2012, July). *Teaching online in the mobile age.* Keynote presentation at the 2012 Missouri Distance Learning Association Conference, St. Louis, MO.

Rhode, J. (2011, November). *Teaching and learning in the mobile age*. Keynote presentation at the 2011 College of Lake County Technology Conference, Grays Lake, IL.

** Invited Talks and Interviews **

Rhode, J., Gallatin, C., & Kim, J. (2022, June). *Designing inclusive classrooms: Recommendations on where to start.* Webinar presentation for WICHE Cooperative for Educational Technology (WCET) Community.

Rhode, J. (2016, December). *Selecting the best technology tools for teaching and learning: From theory to practice.* Webinar presentation for Blackboard Certified Trainer Community.

Rhode, J. (2013, May). *Maintaining momentum: Successful faculty development strategies for supporting Blackboard upgrades.* Concurrent session presentation at the 2013 Blackboard Product Development Offisite, Reston, VA.

Rhode, J. (2012, April). *NIU Blackboard faculty support plan.* Presented online to Blackboard Upgrade Cohort.

Rhode, J. (2012, February). *Teaching with iPads: Tips and techniques*. Presented to Northern Illinois University graduate course, ETT 590 – iPads in the Classroom.

Rhode, J. (2012, January). *Text messaging with your students while maintaining privacy*. Presented online to Excellence in e-Education.

Rhode, J. (2011, November). *NIU Blackboard faculty support plan.* Presented online to Blackboard Upgrade Cohort.

Rhode, J. and DiGennaro, J. (2011, May). *Expand reach and drive efficiency with Blackboard Learn.* Presented online for Blackboard Webinar Series.

FUNDED PROJECTS

Principal Investigator, "Exploring Trends and Imperatives for Teaching and Learning Centers Supporting Online and Distance Learning" Funded by Professional and Organizational Development Network in Higher Education (POD Network), $3,750, 7/12018 to 6/30/2019.

Principal Investigator, "Benchmarking Professional Development for Higher Education Distance Learning Support" Funded by Professional and Organizational Development Network in Higher Education (POD Network), $1,500, 7/12017 to 6/30/2018.

Co-Principal Investigator, "iABLE – Individualized Achievement Based Learning Environment" Funded by College of Education Donor, Northern Illinois University, $200,000, 6/1/2016 to 6/30/2018.

Principal Investigator, "Self-Paced Training Modules on Online Teaching" funded by the *NIU Foundation Venture Grant*, Northern Illinois University, $14,000, 1/1/2012 to 6/28/2013.

Project Team Member, "An Online Tutorial for Faculty for Promoting Academic Integrity" funded by the *Committee for the Improvement of Undergraduate Education* (CIUE), Northern Illinois University, $3,500, 4/1/2006 to 9/31/2006.

Project Team Member, "Promoting Academic Integrity Through an Online Module" funded by the *Committee for the Improvement of Undergraduate Education* (CIUE), Northern Illinois University, $3,500, 4/1/2005 to 9/31/2005.

Project Team Member, "Promoting Responsible Peer-Review and Publishing Through Interactive e-Learning Experience," funded by the *Office of Research Integrity*, U.S. Department of Health and Human Services. Rockville, MD, $25,000, 9/1/2005 to 12/31/2006.

Project Team Member, "Active Learning Online on Responsible Mentoring and Collaboration," funded by the *Office of Research Integrity*, U.S. Department of Health and Human Services, Rockville, MD, $26,000, 9/1/2004 to 12/31/2006.

TEACHING

From 2003-2016, I served as adjunct faculty with several different institutions, as listed below. I joined the faculty of the Department of Educational Technology, Research & Assessment in 2016 and have continued my teaching with NIU since that time. These teaching opportunities have been invaluable in my work supporting faculty, providing a venue to experience firsthand the changing facets of teaching and instructional technologies as well as model instructional best practices.

At the Department of Educational Technology, Research and Assessment, NIU

ETR 531   Program Evaluation in Education (online)

ETT 510   Instructional Media & Technology (online) ***This course received 2014 Blackboard Catalyst Award for Exemplary Course Design, first ever course at NIU to receive such distinction***

ETT 511   Advanced Instructional Media Design (online) ***This course received 2016 Blackboard Catalyst Award for Exemplary Course Design***

ETT 535   Distance Education: Design and Delivery

ETT 536   Web-based Learning

ETT 555   Media Design: Multimedia

ETT 564   Human Performance Technology (online)

ETT 570   Instructional Technology Administration (online)

ETT 571   Instructional Technology Program Development (online) ***This course received 2016 Blackboard Catalyst Award for Exemplary Course Design***

ETT 590   Online Learning & Orientation (online)

New Courses Developed/Modified

ETR 520	Introduction to Educational Research (online) **This course received 2022 Blackboard Catalyst Award for Exemplary Course Design*
ETT 570	Instructional Technology Leadership (online) **This course received 2022 Blackboard Catalyst Award for Exemplary Course Design*
ETT 329	Learning in the Digital Age (online) **This course received 2022 Blackboard Catalyst Award for Exemplary Course Design*

At the University of Illinois Urbana-Champaign, College of Education

HRE 472	Learning Technologies (online)
HRE 490	Foundations of Online Teaching and Learning (online)

At the University of Illinois Springfield, Illinois Online Network

SN 1111	Social Networking in Online Learning (online)
WD 1111	Web Design Principles for Online Educators (online)
QA 1751	Quality Assurance and Accountability in Online Education (online)
PA 1831	Practicum for Online Learning Administrators (online)

At the Concordia University Chicago, Department of Instructional Design and Technology

EDT 6010	Integrating Technology Across the Curriculum (blended)
EDT 6020	Critical Education Practices and the Internet (blended)
EDT 6030	Using Technology to Build Learning Communities (online; blended)
EDT 6040	Visual Literacy in the Classroom (online)
EDT 6060	Trends and Future of Technology in Education (blended)
EDT 6070	Educational Technology Leadership (online; blended)
EDT 6080	Applied Project in Educational Technology (online; blended)
FPR 6010 (blended)	Theoretical, Ethical, and Practical Foundations of Educational Technology

At Seattle Pacific University, School of Education

EDTC 6431	Learning with Technology (online)
EDTC 6432	Essentials of Computer Authoring (online)
EDTC 6434	Networking and Telecommunication in Education (online)
EDTC 6535	Issues and Advances in Educational Technology (online)

EDTC 6536   Instructional Technology and Information Management (online)

AWARDS AND RECOGNITIONS

- Named *OLC Fellow* in recognition of visionary leadership and dedication to mentoring future leaders in the field of online learning, 2023.

- Received *Supportive Professional Staff Council Award for Partnership and Collaboration* in recognition of demonstrated willingness to partner, cooperate, and collaborate for the betterment of the NIU community, 2022.

- Received *Values in Barsema Exhibited (VIBE) Award*, NIU College of Business, 2021.

- Received *Supportive Professional Staff Council Award for Institutional Advancement* in recognition of leadership in activities, programs and/or research that helped advance their department and NIU, 2021.

- Received *2018 AECT Division of Distance Learning Journal Article Award – Application* (1st place) for the article, "Understanding faculty use of the learning management system" *Online Learning, 21*(3), 68-86. https://doi.org/10.24059/olj.v21i3.1217

- Received *2017 AECT Division of Distance Learning Distance Education Best Practice Award* (2nd place) for project, "Designing Personalized Teaching Professional Development through Self-Assessment."

- Received *2017 AECT Division of Distance Learning Journal Article Award – Application* (3rd place) for the article, "Preparing faculty to teach online: Recommendations for developing self-paced training" *International Journal of Information and Education Technology, 6*(5), 376-382. https://doi.org/10.7763/IJIET.2016.V6.717

- Received *2017 Online Learning Consortium Effective Practice Award* in recognition of effective techniques, strategies, and practices to advance quality and access to online programs.

- Received *Supportive Professional Staff Council Award for Partnership and Collaboration* in recognition of demonstrated willingness to partner, cooperate, and collaborate for the betterment of the NIU community, 2017.

- Finalist for *2016 POD Innovation Award* in recognition for implementing creative ideas for educational development by the Professional and Organizational Development Network in Higher Education.

- Named one of *Top 30 Technologists, Transformers and Trailblazers for 2016* by the Center for Digital Education in recognition of leadership in transforming the education landscape through the use of digital tools.

- Received *Supportive Professional Staff Excellence in Supervision Award* from the Supportive Professional Staff Council of Northern Illinois University in recognition of

outstanding leadership and ethical practices when supervising professional and student staff, 2016.

- Received *2016 Blackboard Catalyst Award for Exemplary Course Design* in recognition of innovative and engaging online course design and development for NIU ETRA online course, *ETT 571 – Instructional Technology Program Development*

- Received *2016 Blackboard Catalyst Award for Exemplary Course Design* in recognition of innovative and engaging online course design and development for NIU ETRA online course, *ETT 511 – Advanced Instructional Media Design*.

- Inducted into the Zeta Gamma Chapter of the *Phi Beta Delta Honor Society for International Scholars*, November 20, 2014.

- Received *2014 Blackboard Catalyst Award for Exemplary Course Design* in recognition of innovative and engaging online course design and development for NIU ETRA online course, *ETT 510 – Instructional Media &* Technology, that represents the very best in technology and learning. *** This course is the first ever such recipient from NIU to receive this prestigious recognition.*

- Named inaugural *Blackboard MVP (one of only 12 Blackboard faculty support experts chosen worldwide)* in recognition of exceptional leadership, knowledge, and ongoing contributions to Blackboard client community, 2013.

- Received *2013 Blackboard Key to the Community Award* in recognition of outstanding service in sharing best practices with other institutions using Blackboard.

- Received *2013 Blackboard Staff Development Catalyst Award* in recognition of the innovative use of collaborative tools to support and enhance faculty and staff development skills that provide a better organization-wide learning experience.

- Received *2013 Blackboard Teaching and Learning Catalyst Award* in recognition of innovative usage of both Blackboard Learn and Blackboard Collaborate platforms as well as a mobile strategy to further instructor efficiency and learner engagement goals.

- Received *Supportive Professional Staff Presidential Award for Excellence* from the Supportive Professional Staff Council of Northern Illinois University in recognition of outstanding contributions to NIU and the Supportive Professional Staff, 2012.

- Received *2012 Blackboard Catalyst Platinum Award for Community Collaboration* in recognition of encouraging collaborating, sharing advice, insight, content and effective best practices outside the institution.

- Received *Certificate of Recognition of Excellence* from the Supportive Professional Staff Council of Northern Illinois University in acknowledgement of contributions to NIU and the Supportive Professional Staff, 2011.

- Received *2011 Blackboard Catalyst Award for Excellence in Online Professional Development* in recognition of the use of collaborative tools to support online faculty training and supplement traditional face-to-face training.

- Received *2011 SLATE Star Award* in recognition of outstanding contributions and dedicated service to SLATE - Supporting Learning And Technology in Education, Midwest Blackboard User's Group

- Received the *2008 SLATE Star Award* in recognition of outstanding contributions and dedicated service to SLATE – Supporting Learning And Technology in Education, Midwest Blackboard User's Group.

PROFESSIONAL DEVELOPMENT
- Completed "Adult Learner Microcourse Program", Council for Adult and Experiential Learning, 2023.
- Completed "Leadership in Online Learning Mastery Series", Online Learning Consortium, 2016.
- Completed "Online Quality Scorecard Mastery Series", Online Learning Consortium, 2016.
- Completed "Applying the Quality Matters Rubric" online quality training, Quality Matters, 2014.
- Completed "Institute for Emerging Leadership in Online Learning", Penn State University, University Park, PA, 2012.

UNIVERSITY SERVICE
- Co-chair, NIU Higher Learning Commission 2023 Assurance Review (2022-2023)
- Chair, NIU Higher Learning Commission Quality Initiative (2021-2023)
- Chair, NIU Excellence in Online Education Selection Committee (2021-Present)
- Member, NIU IT Planning Council (2020-Present)
- Member, NIU College of Business Strategic Planning Action Council (2021)
- Member, NIU Strategic Enrollment Management Committee (2018-present)
- Member, NIU University Outreach Advisory Committee, Executive Vice President and Provost representative (2019-2020)
- Co-chair, NIU Higher Learning Commission 2018 Assurance Review Committee, Criteria Four. Teaching and Learning: Evaluation and Improvement Sub-Committee (2017-2018)
- Member, NIU Web Steering Committee (2017-2020)
- Member, NIU IT Steering Committee, Data Management Sub-Committee, (2017-2020)
- Member, NIU HLC Faculty Qualifications Reporting Operations Team (2016-2017)
- Member, NIU Adult Learner Workgroup, Academic Affairs representative (2016-2017)
- Member, NIU Computing Facilities Advisory Committee, Executive Vice President and Provost representative (2015-2019)
- Chair, NIU Outstanding International Educator Selection Committee (2014-present)
- Member, NIU Faculty Development Advisory Committee (*ex-officio*), 2013-present
- Member, Office 365 Governance Committee (2016-present)
- Member, NIU Program Prioritization Data Support Team (2015-2016)
- Member, NIU Blackboard Learning System Administrative Committee (2004-present)
- Member, NIU Blackboard Learning System Status Committee (2004-present)
- Mentor, NIU First-Year Connections Student-Faculty Links Program (2012-2014)

DEPARTMENT SERVICE

- Chair, ETRA Department Curriculum / Academic Research, Retention, and Professionalism Committee (2018-2020)

- Member, ETRA Department Curriculum / Academic Research, Retention, and Professionalism Committee (2017)

- Member, ETRA IT Faculty Search Committee (2016)

- Member, ETRA IT Faculty Search Committee (2014)

PROFESSIONAL SERVICE AND MEMBERSHIPS

- Faculty Member, Institute for Emerging Leadership in Online Learning, Online Learning Consortium (2019-Present)
- Advisory Board Member, Faculty Development Advisory Board, Center for Distributed Learning, University of Central Florida (2021-2022)
- Advisory Board Member, National Council for Online Education, University Professional and Continuing Education Association (2013-2018)
- Steering Committee Member, 102nd Annual Conference, University Professional and Continuing Education Association (2016-2017)
- Reviewer, Book Award Committee, Division of Distance Learning, Association for Educational Communications and Technology (2017-present)
- Reviewer, Journal Article Award Committee, Division of Distance Learning, Association for Educational Communications and Technology (2017-present)
- Reviewer, Crystal Award Committee, Division of Distance Learning, Association for Educational Communications and Technology (2017-present)
- Member, Educause Learning Initiative (2014-2016)
- Reviewer, *International Review of Research in Open and Distance Learning*, 2010-present
- Reviewer, *Online Learning Journal* (2014-present)
- Reviewer, Blackboard Exemplary Course Program (2014-present)
- Steering Committee Member, Reviewer, and NIU Campus Coordinator, Faculty Summer Institute on Teaching Technologies, University of Illinois Urbana-Champaign (2008-2012)
- Steering Committee Member, Reviewer, Program Chair, Assistant Conference Chair, Annual International Symposium on Emerging Technologies for Online Learning, Online Learning Consortium (2012-2015)
- Member, Association for Educational Communications and Technology (2016-present)
- Member, Professional and Organizational Development in Higher Education Network (2013-present)
- Member, Chicago Area Faculty Development Network (2015-2017)
- Member, Online Learning Consortium (2010-present)
- Member, University Professional and Continuing Education Association (2013-present)