

RACHEL A. GORDON
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EDUCATION

Ph.D., Public Policy, Irving B. Harris Graduate School of Public Policy Studies, University of Chicago, 1997
Dissertation Committee: P. Lindsay Chase-Lansdale (Chair), Linda J. Waite, Kazuo Yamaguchi, & Robert T. Michael. Qualifying exams: Econometrics (Peter E. Rossi), Measurement (Benjamin D. Wright), Child and Family Policy (Lindsay Chase-Lansdale and Robert T. Michael).

National Institute of Child Health and Human Development Predoctoral Traineeship in Demography, Population Research Center, NORC and the University of Chicago, 1992-1995

Master of Public Policy, Irving B. Harris Graduate School of Public Policy Studies, University of Chicago, 1993

B.S., Psychology, Pennsylvania State University, 1990

- College of the Liberal Arts Student Marshal and Valedictorian
- University Scholars Program Graduate with Highest Distinction
- Phi Beta Kappa Senior Thesis Research Prize (Adviser: Karen Bierman)

TRAINING

Design of Cluster-Randomized Trials in Education, Institute for Policy Research, Northwestern University (July 15-26, 2012)

EMPLOYMENT

Northern Illinois University

Associate Dean for Research and Administration and Professor of Health Studies, College of Health and Human Sciences (2022-present)

University of Louisiana at Lafayette

Professor of Sociology, Director and Loyd J. Rockhold Endowed Chair of the Cecil J. Picard Center for Child Development & Lifelong Learning (2021-2022)

University of Illinois at Chicago

College of Liberal Arts and Sciences, Chair of Social Science Research (2020-2021), Chair of Executive Committee (2019-2021)

Department of Sociology, Director of Research Training (2018-2021), Professor (2013-2021), Associate Professor (2006-2013), Assistant Professor (1999-2006)

Institute of Government and Public Affairs, Chair of System-Wide Education and Learning Working Group (2019-2021), Senior Scholar (2018-2021), Professor (2013-2018), Associate Director (2013-2016), Associate Professor (2006-2013), Assistant Professor (1999-2006)

Institute for Health Research and Policy, Associate Director for the Social Sciences (2019-2021), Fellow (2016-2021), Senior Research Scientist (2021-present)

Department of Psychology, Community & Prevention Research, Affiliate (2015-2021)

Department of Educational Psychology, College of Education, Affiliate (2016-2021)

Honors College, Faculty Fellow (2010-2021)

University of Chicago

Alfred P. Sloan Center on Parents, Children & Work (Co-Directors: Barbara Schneider & Linda Waite), Research Scientist (1997-1999).
Department of Psychiatry, UNOCCAP project (PI: Benjamin B. Lahey), Research Scientist (1995-1999).

NATIONAL PROFESSIONAL ASSOCIATION MEMBERSHIPS

American Educational Research Association
American Sociological Association
National Council on Family Relations
Society for Research on Adolescence
Society for Research in Child Development
Society for Research on Educational Effectiveness

AWARDS

Distinguished Researcher of the Year, Social Sciences (UIC, 2018)
Provost's Faculty Administrator Leadership Program (UIC, 2018 Cohort; Project: Supporting Social Science Research)
Outstanding Reviewer Award for 2017, 2018, *American Educational Research Journal*.
Frank R. Breul Memorial Prize for the best article published in *Social Service Review* in 2011
Gordon, Rachel A., Robert Kaestner, Sanders Korenman, and Kristin Abner. 2011.
"The Child and Adult Care Food Program: Who is Served and Why?" *Social Service Review*, 85: 359-400.
Teaching Recognition Program Award (UIC, 2003-2004 academic year)
Frontiers of Research on Children, Youth, and Families Young Scholar Award (Board on Children, Youth, and Families, National Research Council and the Institute of Medicine, National Academy of Sciences, Spring, 1998)

PUBLICATIONS

Asterisked co-authors were students at the time the manuscript began.

Peer-Reviewed Journal Editorial Introductions

Gordon, Rachel A. & Dale Farran. (2022). Introduction to special issue: Measuring quality in early care and education: past, present, and future. *Early Childhood Research Quality* 60: 374-378.

Peer-Reviewed Journal Articles

Jackson, Velisha M., Estrada, Monica, Zinsser, Katherine M., Curby, Timothy W., and Gordon, Rachel A. (2023). "A Comparison of Emotion-Focused Teaching in and Outside of Planned Social-Emotional Learning Activities." *Early Childhood Education Journal*, Online first: <https://link.springer.com/article/10.1007/s10643-023-01478-8>

Gordon, Rachel A., Marisa K. Crowder*, Ariel M. Aloe, Laura A. Davidson, and Celene E. Domitrovich. (2022). "Student Self-Ratings of Social-Emotional Competencies: Dimensional Structure and Outcome Associations of the WCSD-SECA among Hispanic and Non-Hispanic White Boys and Girls in Elementary through High School." *Journal of School Psychology* 93: 41-62.

Gordon, Rachel A., Amelia R. Branigan, Mariya A. Khan*, and Johanna G. Nunez* (2022). "Measuring Skin Color: Consistency, Comparability, and Meaningfulness of Rating Scale Scores and Handheld Device Readings." *Journal of Survey Statistics and Methodology* 10: 337-364.

Pivnick*, Lilla K., Rachel A. Gordon, and Robert Crosnoe. (2022). "The Developmental Significance of Looks from Middle Childhood to Early Adolescence." *Journal of Research on Adolescence* 32: 1125-1139.

- Curby, Timothy W., Katherine M. Zinsser, Rachel A. Gordon, Ernesto Ponce, Gullnar Syed*, and Fang Peng* (2022). "Emotion-Focused Teaching Practices and Preschool Children's Social and Learning Behaviors." *Emotion* 22: 1869-1885.
- Gordon, Rachel A., Fang Peng*, Timothy W. Curby, and Katherine M Zinsser. (2021). "An Introduction to the Many-Facet Rasch Model as a Method to Improve Observational Quality Measures with an Application to Measuring the Teaching of Emotion Skills." *Early Childhood Research Quarterly* 55: 149-164.
- Pivnick*, Lilla K., Rachel A. Gordon, and Robert Crosnoe. (2020). "Crowd Sourcing: Do Prototypical Peer Crowds Match Reality?" *Social Psychology Quarterly* 83: 272-293.
- Gordon, Rachel A., Kathleen Sheridan, Julia Bates*, Samantha de Souza*, and Anne Pradzinski*. (2020). "Child Care Arrangements and Gender: A National Portrait of Preschool-Aged Children." *Early Childhood Research Quarterly* 53: 40-49.
- Gordon, Rachel A. and Fang Peng*. (2020). "Evidence Regarding the Domains of the CLASS PreK in Head Start Classrooms." *Early Childhood Research Quarterly* 53: 23-39.
- Gordon, Rachel A. and Benjamin Superfine (2021). "Who Owns Educational Products Developed with Federal Funds? Intellectual Property Rights in preK-12 Education." *Journal of Educational Policy*, 36, 557-575.
- Gordon, Rachel A., Laura S. Sosinsky, and Anna Colaner*. 2019. "Directors' Reports About Program-Wide Pedagogical Approaches: Using Institutional Theory in a Mixed Methods Study of Chicago-Area Centers Serving 3- and 4-year old Children." *Early Childhood Research Quarterly* 49:1-17.
- Crowder*, Marisa K., Rachel A. Gordon, Randal D. Brown*, Laura A. Davidson, & Celene E. Domitrovich. 2019. "Linking Social and Emotional Learning Standards to the Social-Emotional Competency Assessment: A Rasch Approach." *School Psychology* 34:281-295.
- Speirs, Katherine E., Rachel A. Gordon, Elizabeth T. Powers, Brenda D. Koester, & Barbara H. Fiese. 2019. "Licensed Family Child Care Providers' Participation in the Child and Adult Care Food Program (CACFP): Greater Benefits and Fewer Burdens in Highly Urban Areas?" *Early Education and Development* 31: 153-176.
- Crabbe*, Rowena, Lilla K. Pivnick*, Julia Bates*, Rachel A. Gordon, & Robert Crosnoe. 2019. "Contemporary College Students' Reflections of their High School Peer Crowds." *Journal of Adolescent Research* 34(5):563-596.
- Fujimoto*, Ken A., Rachel A. Gordon, Fang Peng*, & Kerry G. Hofer. 2018. "Examining the Category Functioning of the ECERS-R Across Eight Datasets." *AERA Open* 4(1):1-16.
- Davidson, Laura, Marisa Crowder*, Rachel A. Gordon, Celene Domitrovich, Randal Brown*, & Ben Hayes. 2018. "A Continuous Improvement Approach to Social and Emotional Competency Measurement." *Journal of Applied Developmental Psychology* 55:93-106.
- Gordon, Rachel A., Kerry G. Hofer, Ken A. Fujimoto*, Nicole Risk*, Robert Kaestner, & Sanders Korenman. 2015.. "Identifying High Quality Preschool Programs: New Evidence on the Validity of the ECERS-R in Relation to School Readiness Goals." *Early Education and Development* 26:1086-1110.
- Gordon, Rachel A. 2015. "Measuring Constructs in Family Science: How can IRT Improve Precision and Validity?" *Journal of Marriage and Family* 77:147-176.
- Gordon, Rachel. A., Hillary Rowe*, & Karina Garcia*. 2015. "Promoting Family Resilience Through Evidence-Based Policymaking: Reconsidering the Link Between Adult-Infant Bedsharing and Infant Mortality." *Family Relations* 64:134-152.

- Gordon, Rachel A., Hillary Rowe*, Dustin Pardini, Rolf Loeber, Helene R. White, & David Farrington. 2014. "Serious Delinquency and Gang Participation: Combining and Specializing in Drug Selling, Theft and Violence." *Journal of Research on Adolescence* 24:235-251.
- Abner*, Kristin, Rachel A. Gordon, Robert Kaestner and Sanders Korenman. 2013. "Does Child Care Quality Mediate Associations between the Type of Care and Child Development." *Journal of Marriage and Family* 75:1203-1217.
- Augustine*, Jennifer, Robert Crosnoe, and Rachel A. Gordon. 2013. "Early Child Care and Illness Among Preschoolers." *Journal of Health and Social Behavior* 54:315-334.
- Gordon, Rachel A., Anna. Colaner*, Margaret L. Usdansky, & Claudia Melgar*. 2013. "Beyond an 'Either-or' Approach to Center and Home-Based Care Choices: Characteristics of Families who Combine Types of Use Just One." *Early Childhood Research Quarterly* 28:918-935.
- Colwell*, Nicole, Rachel A. Gordon, Ken Fujimoto*, Robert Kaestner, and Sanders Korenman. 2013. "New Evidence on the Validity of the Arnett Caregiver Interaction Scale: Results for Preschoolers in the Early Childhood Longitudinal Study-Birth Cohort." *Early Childhood Research Quarterly* 28:218-233.
- Gordon, Rachel A., Ken Fujimoto, Robert Kaestner, Sanders Korenman, and Kristin Abner. 2013. "An Assessment of the Validity of the ECERS-R with Implications for Assessments of Child Care Quality and its Relation to Child Development." *Developmental Psychology* 49:146-160.
- Korenman, Sanders, Kristin Abner*, Robert Kaestner, and Rachel A. Gordon. 2013. "The Child and Adult Care Food Program and the Nutrition of Preschoolers." *Early Childhood Research Quarterly* 28:325-336.
- Usdansky, Margaret, Rachel A. Gordon, Xue Wang*, and Anna Gluzman*. 2012. "Depression Risk among Mothers of Young Children: The Role of Employment Preferences, Labor Force Status and Job Quality," *Journal of Family and Economic Issues* 33(1):83-94.
- Gordon, Rachel A., Robert Kaestner, Sanders Korenman, and Kristin Abner*. 2011. "The Child and Adult Care Food Program: Who is Served and Why?" *Social Service Review* 85:359-400.
- * Recipient of the Frank R. Breul Memorial Prize as the best article published in the journal in 2011.
- Gordon, Rachel A., Margaret Usdansky, Xue Wang*, and Anna Gluzman*. 2011. "Child Care and Mothers' Mental Health: Is High-Quality Care Associated with Fewer Depressive Symptoms?" *Family Relations* 60:446-460.
- Gordon, Rachel A. and Carolyn J. Heinrich. 2009. "The Potential of a Couples Approach to Employment Assistance: Results of a Nonexperimental Evaluation." *Review of Economics of the Household* 7:133-158.
- Gordon, Rachel A., Robert Kaestner, and Sanders Korenman. 2008. "Child Care and Work Absences: Tradeoffs by Type of Care" *Journal of Marriage and Family* 70:239-254.
- Gordon, Rachel A., Robert Kaestner, and Sanders Korenman. 2007. "Effects of Maternal Employment on Child Injuries and Infectious Disease." *Demography* 44(2):207-333.
- Gordon, Rachel A. and Robin S. Högnäs*. 2006. "The Best Laid Plans: Expectations for Child Care and the Stability of Care Arrangements." *Journal of Marriage and Family* 68:373-393.
- Gordon, Rachel A., P. Lindsay Chase-Lansdale, and Jeanne Brooks-Gunn. 2004. "Extended Households and the Life Course of Young Mothers: Understanding the Associations Using a Sample of Premature, Low Birthweight Babies." *Child Development* 75(4):1013-1038.

- Gordon, Rachel A. and Carolyn J. Heinrich. 2004. "Modeling Trajectories in Social Program Outcomes for Performance Accountability." *American Journal of Evaluation* 25(2):161-189.
- Gordon, Rachel A., Benjamin B. Lahey, Eriko Kawai*, Rolf Loeber, Magda Stouthamer-Loeber, and David P. Farrington. 2004. "Antisocial Behavior and Gang Membership: Selection and Socialization." *Criminology* 42(1): 55-87.
- Gordon, Rachel A., Courtney Savage, Benjamin B. Lahey, Sherryl H. Goodman, Peter J. Jensen, Maritza Rubio-Stipec, and Christina Hoven. 2003. "Family and Neighborhood Income: Additive and Multiplicative Associations with Youths' Well-being." *Social Science Research* 32(2):191-219.
- Gordon, Rachel A., and P. Lindsay Chase-Lansdale. 2001. "Availability of Child Care in the United States: A Description and Analysis of Data Sources." *Demography* 38(2):299-316.
- Wakschlag, Lauren S., Rachel A. Gordon, Benjamin B. Lahey, Rolf Loeber, Stephanie M. Green, and Bennett L. Leventhal. 2000. "Maternal Age at First Birth and Boys' Risk for Conduct Disorder." *Journal of Research on Adolescence* 10(4):417-441.
- Gordon, Rachel A. 1999. "Multigenerational Coresidence and Welfare Policy." *Journal of Community Psychology* 27(5):525-549.
- Lahey, Benjamin B., Rachel A. Gordon, Rolf Loeber, Magda Stouthamer-Loeber, and David P. Farrington. 1999. "Boys Who Join Gangs: A Prospective Study of Predictors of First Gang Entry." *Journal of Abnormal Child Psychology* 27(4):261-276.
- Lahey, Benjamin B., Sherryl H. Goodman, Irwin D. Waldman, Hector Bird, Glorisa Canino, Peter Jensen, Darrel Regier, Philip J. Leaf, Rachel A. Gordon, and Brooks Applegate. 1999. "Relation of Age of Onset to the Type and Severity of Child and Adolescent Conduct Problems." *Journal of Abnormal Child Psychology* 27(4):247-260.
- Gordon, Rachel A., P. Lindsay Chase-Lansdale, Jennifer L. Matjasko. and Jeanne Brooks-Gunn. 1997. "Young Mothers Living with Grandmothers and Living Apart: How Neighborhood and Household Contexts Relate to Multigenerational Coresidence in African American Families." *Applied Developmental Science* 1:89-106.
- Wakschlag, Lauren S., Benjamin B. Lahey, Rolf Loeber, Stephanie M. Green, Rachel A. Gordon, and Bennett L. Leventhal. 1997. "Maternal Smoking During Pregnancy and the Risk of Conduct Disorder in Boys." *Archives of General Psychiatry* 54:670-676.
- Chase-Lansdale, P. Lindsay and Rachel A. Gordon. 1996. "Economic Hardship and the Development of 5- and 6-year-olds: Neighborhood and Regional Perspectives." *Child Development*, 67:3338-3367.

Peer-Reviewed Monographs

- Gordon, Rachel A., Robert Crosnoe and Xue Wang*. 2013. "Physical Attractiveness and the Accumulation of Social and Human Capital in Adolescence and Young Adulthood." *Monographs of the Society for Research in Child Development (Volume 78, Issue 6)*.

Working Papers

- Hamermesh, Daniel S., Rachel A. Gordon, and Robert Crosnoe. 2019. "O Youth and Beauty: Children's Looks and Children's Cognitive Development." *NBER Working Paper 26412*. Cambridge, MA: National Bureau of Economic Research.

Books

Aloe, Ariel and Rachel A. Gordon (Under Contract). *Causal Inference: A Modern Approach to Harnessing Strategies Across Disciplines*. New York, NY: Guilford Press. (Methodology in the Social Sciences Series, David A. Kenny, Founding Editor, Todd D. Little, Series Editor).

Gordon, Rachel A. (2015). *Regression Analysis for the Social Sciences, 2nd Edition*. New York: Routledge.

Gordon, Rachel A. (2012). *Applied Statistics for the Social and Health Sciences*. New York: Routledge. (2nd edition in preparation).

Gordon, Rachel A. (2010). *Regression Analysis for the Social Sciences*. New York: Routledge.

Gordon, Rachel A. and Herbert J. Walberg, eds. 2003. *Changing Welfare*. New York: Kluwer Academic/Plenum Publishers.

Book Chapters

Gordon, Rachel A. (In press). Short- and long-term payoffs of early childhood education for reducing inequality. In Mark Berends, Barbara Schneider, and Stephen Lamb (Eds.). *Sociology of Education Handbook*. Thousand Oaks, CA: Sage.

Gordon, Rachel A., & Laura A. Davidson. (2022). "Cross-cutting Issues for Measuring SECs in Context: General Opportunities and Challenges with an Illustration of the Washoe County School District Social-Emotional Competency Assessment (WCSD-SECAs)." Pages 225-251 in Stephanie Jones, Nonie Lesaux, and Sophie Barnes on *Measuring Non-Cognitive Skills in School Settings*. New York, NY: Guilford Press.

Gordon, Rachel A. 2020. "Regression Analysis" Flagship chapter in *Sage Research Methods Foundations*, edited by P.A. Atkinson, S. Delamont, R.A. Williams, A. Cernat, and J.W. Sakshaug. Thousand Oaks, CA: Sage.

Gordon, Rachel A. 2020. "Regression Diagnostics" Auxiliary chapter in *Sage Research Methods Foundations*, edited by P.A. Atkinson, S. Delamont, R.A. Williams, A. Cernat, and J.W. Sakshaug. Thousand Oaks, CA: Sage.

Sosinsky, Laura S., & Rachel A. Gordon. (2020). "Assessment in Early Care and Education Environments." In *The Oxford Handbook of Infant, Toddler, and Preschool Mental Health Assessment* edited by Rebecca DelCarmen-Wiggins and Alice S. Carter (pp. 96-127). Oxford University Press.

Schamberg, Robert, Celene E. Domitrovich, Laura Davidson, Ben Hayes, Trish Shaffer, Rachel A. Gordon, Marisa Crowder, Randal Brown, Ann McKay Bryson, & Roger P. Weissberg. 2017. "Implementing effective partnerships: Case study of creating a monitoring system for school districts to promote social and emotional learning: A researcher-practitioner partnership." Page 52-71 in *Researcher - Policymaker Partnerships: Strategies for Launching and Sustaining Successful Collaborations* edited by J. W. Owen & A.M. Larson. New York, NY: Routledge.

Usdansky, Margaret L. and Rachel A. Gordon. 2016. "Is College Enough? Gender and Race-Ethnic Disparities in STEM Employment Among College Graduates with Degrees in Science and Engineering" In *Pathways, Potholes, and the Persistence of Women in Science*, edited by A. Branch. Lanham, MD: Rowman & Littlefield.

Gordon, Rachel A. 2008. "Policy, Child Well-Being" (3800 word entry). In *Encyclopedia of the Life Course and Human Development*, edited by D. Carr. Farmington Hills, MI: Gale.

Gordon, Rachel A. 2004. "Multigenerational Families" Pp. 444-448 in *Encyclopedia of Applied Developmental Science*. Vol.1. edited by C.B. Fisher and R.M. Lerner. Thousand Oaks: Sage.

Chase-Lansdale, P. Lindsay, Brigit Van Widenfelt and Rachel A. Gordon. 2001. "Multigenerational Family Q-Sort

(MFQ).” (Volume 2 - Abstracts). Abstract #10, p. 38 in *Handbook of Family Measurement Techniques*, Second Edition, edited by J. Touliatos, B.F. Perlmutter, and G.W. Holden. Thousand Oaks: Sage.

Lahey, Benjamin B., Terri L. Miller, Rachel A. Gordon, and Anne Riley. 1999. “Developmental Epidemiology of the Disruptive Behavior Disorders.” Pp. 23-48 in *Handbook of the Disruptive Behavior Disorders*, edited by H.C. Quay and A.E. Hogan. New York: Plenum.

Chase-Lansdale, P. Lindsay, Rachel A. Gordon, Rebekah L. Coley, Lauren S. Wakschlag, and Jeanne Brooks-Gunn. 1999. “Young African-American Multigenerational Families in Poverty: The Contexts, Exchanges, and Processes of Their Lives.” Pp. 165-191 in *Coping with Divorce, Single Parenting, and Remarriage: A Risk and Resiliency Perspective*, edited by E. Mavis Hetherington. Mahwah, NJ: Lawrence Erlbaum.

Chase-Lansdale, P. Lindsay, Rachel A. Gordon, Jeanne Brooks-Gunn, and Pamela K. Klebanov. 1997. “Neighborhood and Family Influences on the Intellectual and Behavioral Competence of Preschool and Early School-age Children.” Pp. 79-118 in *Neighborhood Poverty: Context and Consequences for Children*. Vol. 1., edited by J. Brooks-Gunn, G.J. Duncan, and J.L. Aber. New York: Russell Sage Foundation.

Klebanov, Pamela K., Jeanne Brooks-Gunn, P. Lindsay Chase-Lansdale, and Rachel A. Gordon. 1997. “Are Neighborhood Effects on Young Children Mediated by Features of the Home Environment?” Pp. 119-145 in *Neighborhood Poverty: Context and Consequences for Children*. Vol. 1., edited by J. Brooks-Gunn, G.J. Duncan, and J.L. Aber. New York: Russell Sage Foundation.

RESEARCH GRANTS AND CONTRACTS: CURRENT

Principal Investigator/Senior Research Scientist

Grant #1921526 from the National Science Foundation, Division of Social and Economic Sciences, Program on Methodology, Measurement and Statistics to study *Advances in Skin Color Measurement: Reliability, Validity, and Feasibility of Portable Devices for Field Research in the Social, Behavioral, and Economic Sciences* (\$373,197 primary award; \$16,000 Research Experiences for Undergraduates Supplement; UIC PI/Senior Research Scientist Rachel Gordon, 9/1/19-8/31/23; UIC substitute PI Bethany Bray, 7/1/21-8/31/23; co-PI: Amelia Branigan, University of Maryland, 9/1/19 – 8/31/23).

This project will advance the measurement of skin color in survey field research by determining whether a new generation of portable devices for color measurement are practically feasible and scientifically sound for large-scale field-based survey research. The project also seeks to better understand how physical measures of skin color compare to widely-used interviewer-coded skin color scales.

Key Personnel

Robert Wood Johnson Foundation, “Equity-Focused Policy Research Building Evidence on Nutrition Supports for Low-Income Families with Young Children” program to study *Contributions of CACFP Program Rules and Sponsor Roles to Rural-Urban Inequities: A Participatory Approach using Primary and Secondary Data* (\$250,000; Project Directors: Brenda Koester & Elizabeth Powers, University of Illinois at Urbana, Scholars: Rachel Gordon, Katherine Speirs; 3/20-3/23).

A mixed-methods study of geographic inequities in access to food subsidies in family child care (the Child & Adult Care Food [CACFP] programs) using a participatory citizen-science approach to convening a community advisory board of CACFP sponsor leadership and employees and combining analyses of administrative data with semi-structured interviews.

RESEARCH GRANTS AND CONTRACTS: COMPLETED

Principal Investigator

Grant #R03HD096203 from the National Institute of Child Health & Human Development to study *Images of Children and Adults for Health Research* (\$162,048; co-PI: Robert Crosnoe, University of Texas at Austin, University of Texas at Austin, 05/01/2019 – 04/30/2022). (*Impact Score: 10, Percentile: 1*).

This project expanded the existing archive for a major longitudinal study (the NICHD Study of Early Child Care and Youth Development [SECCYD]) to include an innovative collection of images of children and adults. Video was deposited in the online archive and physical enclave at ICPSR to facilitate secondary data analyses.

Grant #R03HD098310 from the National Institute of Child Health & Human Development to study *Harmonizing Two NICHD-funded Datasets to Study Youths' Behavioral Health* (\$171,962; co-PI: Ariel Aloe, University of Iowa, 09/01/2019 – 08/31/2021). (*Impact Score: 10, Percentile: 1*).

This project expanded two public-use datasets in innovative ways by placing measures of youths' behavioral health on a common metric both between datasets and across subgroups within datasets, by harmonizing the subgroup variables as well as key design variables, by demonstrating the utility of the linked scores in comparison to the original raw scores, and by creating a crosswalk of variables needed for high-priority research questions using the linked scores.

Grant #R01HD081022 from the National Institute of Child Health & Human Development to study *Predictors of Achievement from Early Childhood to Adulthood* (\$734,279; co-PI: Robert Crosnoe, University of Texas at Austin; co-Is, Judith Langlois and Daniel S. Hamermesh, University of Texas at Austin, 06/1/15 - 05/31/19).

This project significantly contributed to the growing body of research on physical attractiveness as a source of social stratification with wide implications for health, akin to more frequently studied factors like race and gender. The project created and analyzed the largest-ever public repository of physical attractiveness ratings for a cohort from birth into young adulthood.

Internal Funding for the *Copyright Policy Initiative* at IGPA. (AY 17-18: \$36,000, AY 18-19 \$60,733; Visiting Scholars: Paul-Brian McInerney [UIC Sociology] and Benjamin Superfine [UIC Educational Policy]).

The Copyright Policy Initiative examined institutional and legal frameworks that lead some measures to be copyrighted and sold, whereas others are not, and considered how organizational form and mission related to the cost, quality, and adaptability of measures. The project's significance relates to continued high-stakes use of measures throughout educational and social policy and recent changes in intellectual property rules for federally-funded educational research.

Internal Funding for the *Early Investments Initiative* at IGPA. (AY14-15: \$59,125; AY 15-16: \$39,634; AY 16-17: \$79,825; AY 17-18: \$48,500). co-PI: Elizabeth Powers, IGPA-Urbana; Visiting Scholars: Katherine Zinsser, Kathleen Sheridan, Catherine Main at UIC and Angela Wiley at UIUC).

The Early Investments Initiative built connections among researchers, practitioners, and policymakers and infused new, rigorous evidence into decision-making. The project included multi-faceted research and engagement activities aimed at better understanding the child care marketplace, the early care and education workforce, and the quality of preschool and child care classrooms.

Grant #R305A130118 from the U.S. Department of Education, Institute of Education Sciences, National Center for Education Research, Early Childhood Program (Goal 1) to study *Measuring Preschool Program Quality: Multiple Aspects of the Validity of Two Widely-Used Measures* (\$666,373.97; co-Is: Kerry Hofer and Sandra Wilson, Vanderbilt, and Everett Smith, UIC, 06/1/13 – 05/31/16).

This project examined two widely used measures of quality, the ECERS-R and CLASS, including their structural

validity (dimensionality of each scale), response process validity (order, fit and separation of items along underlying dimensions), and predictive validity specific to cutoffs defined in policy system (Quality Rating and Information Systems; Head Start Recompensation). The project studied these aspects of validity across a dozen datasets, using meta-analyses to systematically accumulate results.

Grant #ACF 90YE0144 from the Administration for Children and Families (ACF) of the U.S. Department of Health & Human Services (DHHS) as Faculty Mentor for Anna Colaner's Child Care Research Scholar Dissertation Award for "Sociodemographic Disparities in Market Change and Programmatic Mission Under Preschool for All: A Case Study of Illinois," (\$49,121, 9/10/13 – 9/9/15).

Anna Colaner's dissertation drew on sociological theories of markets to investigate whether the introduction of Preschool for All, a universal preschool plan in Illinois, has had a disparate impact across sociodemographic groups. The principal objectives were to analyze quantitative data and to collect and analyze qualitative data to determine if and how Illinois' Preschool for All plan affected the producer preschool market, with particular emphasis on disparate implications by family demographics.

Grant #R01HD060711 from the Eunice Kennedy Shriver National Institute of Child Health and Human Development to study *Child Health, Cognition, and Behavior: Domain-Specific Estimates of the Effects of Child Care Quality Using Several Large-Scale Datasets* (R01, \$918,479; co-Is: Robert Kaestner, Sanders Korenman, Everett Smith, Lauren Wakschlag, 1/15/2010-12/31/2013).

The major goal of this project was to examine the association between child care quality and child cognitive, behavioral and health outcomes focusing on new domain-specific (cognition, behavior, health) measures of quality. The study used four longitudinal data sets to establish new measures of quality and to examine patterns and changes in the quality of care settings used from infancy through preschool, including transitions among maternal care and family day care and child care centers of varying quality, and how these trajectories in the quality of these care settings relate to child outcomes, within domains of development.

Grant #R305A090065 from the U.S. Department of Education, Institute of Education Sciences, National Center for Education Research, Early Childhood Program (Goal 1) to study *Specific Aspects of Quality that Support Children's School Readiness in Community-Based and School-Based Early Childhood Programs* (\$602,792; co-Is: Robert Kaestner, Sanders Korenman, Everett Smith, 5/16/2009-5/15/2012).

The major goal of this project was to examine the association between quality of preschool classrooms and child health, behavioral and cognitive outcomes in community-based and school-based early care and education programs. The project combined rigorous psychometric analyses of existing measures of preschool classrooms with regression analyses associating quality to child outcomes, within domains.

Award for the 2012 Chicago Area Study on the topic of *Racial/Ethnic Differences in Child Care Supply: Is the Great Recession Widening Disparities?* (\$50,000; 1/1/2012-12/31/2012).

Supplemental Awards for the 2012 Chicago Area Study from the UIC College of Liberal Arts and Sciences, Research Grant Support Program-Social Sciences (\$8,000; 11/21/11-8/15/12) and the UIC College of Liberal Arts and Sciences, Office of Social Science Research Seed Grant (\$2,940; 11/21/11-6/30/12)

The study used mixed methods, combining in-depth community assessments, in-depth interviews with a stratified random sample of child care center directors, and phone interviews with additional child care center directors. The project selected several adjacent ZIP codes on the West and North side of Chicago with varying demographic (socioeconomic and racial-ethnic) compositions and varying child care supply. The broad study goals were to contribute to the literature regarding variation in the types of child care found in communities and used by families of different race-ethnicities as well as the social construction of definitions of the quality of child care.

Grant from the U.S. Department of Agriculture, Economic Research Service, Research and Innovation Development

Grants in Economics (RIDGE) program awarded by subcontract from the Harris School of Public Policy Studies at the University of Chicago to study “*Nutritional Assistance in Child Care and at Home: Correlates of Program Participation and Associations with Child Outcomes*” (\$40,000; co-Is: Robert Kaestner, Sanders Korenman, 10/1/2008-12/31/2009)

The major goals of this project were to provide a national portrait of which child care providers participate in the Child and Adult Care Food Program (CACFP) and how children’s attendance at participating settings associates with their food consumption, food security, and overweight status.

Grant from the Office of Social Science Research, University of Illinois at Chicago to transcribe in-depth interviews for a study of “*Race and Place: Variation in the Rise and Fall of Gang Participation, Gun Carrying, and Drug Selling Among Pittsburgh Youth During the 1990s*” (\$4,950; 11/7/2008-6/30/2009)

Grant Number 00ASPE345A from the U.S. Department of Health and Human Services, Assistant Secretary for Planning and Evaluation for study of “*Young Mothers’ Transitions on and off TANF: How Do Child Care Assistance, Job Training, and Social Supports Influence These Decisions?*” (\$136,524; 6/1/2000-9/30/2001; co-PI: Carolyn J. Heinrich)

Grant from the Office of Social Science Research, University of Illinois at Chicago to study “*Changing Living Arrangements: Reliability, Validity, and Response Burden of Data Collection Approaches*” (\$2,509; 9/21/1999-6/30/2000)

Grant from the National Science Foundation, Division of Social, Behavioral and Economic Research, Professional Opportunities for Women in Research and Education Program for study of “*Simultaneity in the Timing of Young Women’s Non-marital Homeleaving, Non-marital Fertility, and Marriage*” with tutelage from Lee Lillard (\$50,000; 9/1/1998-8/31/1999)

Co-Investigator/Key Personnel

Child Care Policy Research Partnerships Grant from the Office of Planning, Research, and Evaluation (OPRE) in the Administration for Children and Families (ACF), U.S. Department of Health and Human Services to study *Evaluating Investments to Expand High Quality Child Care Utilization and Supply in Illinois* (\$25,000/year subaward; PI: Robert Goerge, Chapin Hall Center for Children; Co-I: Rachel Gordon; 11/19-11/23).

A partnership with the Illinois Department of Human Services (IDHS), Office of Early Childhood; Chapin Hall at the University of Chicago; the Illinois Network of Child Care Resource and Referral Agencies (INCCRRA); and, the Illinois Head Start Association that focuses on improving the capacity of IDHS and the early care and education system to conduct research and analysis and do so in a manner that is responsive to decision-making timelines.

Grant #R305A160010 from the U.S. Department of Education, Institute of Education Sciences, National Center for Education Research, Goal 5 (measurement) to study *Development and Validation of the Emotional Teacher Rating Scale (EMOTERS) for Preschool Classrooms* \$1,400,000; PIs: Katherine Zinsser and Timothy Curby; Co-Is: Rachel A. Gordon; 07/1/16 – 06/30/21).

The goal of this project was to develop a new measure of social and emotional teaching. Researchers (1) identified social-emotional teaching practices that are connected to research, policy, and practice; (2) developed items and established full-scale coverage for each construct by iteratively consulting with research, practice, and policy experts and coding existing classroom videos, and (3) established preliminary evidence of reliability and validity through a field test of the new measure, including through associations with children's school readiness.

Grant #R305H130012 from the U.S. Department of Education, Institute of Education Sciences, National Center for Education Research, Researcher-Practitioner Partnerships in Education Research grant to study *Creating a*

Monitoring System for School Districts to Promote Academic, Social, and Emotional Learning: A Researcher-Practitioner Partnership \$396,822; PIs: Paul LaMarca and Roger Weissberg; 07/1/13 – 06/30/16).

The goals of the project were to expand the existing partnership between the Washoe County School District and Collaborative for Academic, Social and Emotional Learning by working toward revising student self-report measures to be reliable and valid for educational decision making, transferring knowledge between partners, and identifying future collaborative research projects.

Internal award from the UIC Chancellor's Discovery Fund for Multidisciplinary Pilot Research on *A Multidisciplinary Evaluation of Increasing Teacher Education Requirements in Head Start* \$30,000; PI: Katherine Zinsser (Psychology); Co-Is: Robert Kaestner (Economics) and Rachel Gordon (Sociology), 06/08/15 – 06/07/17.

Grant from the Office of Social Science Research, University of Illinois at Chicago to study "*Child Care Decisions and Social Networks Among Low Income Parents*" (\$4,000, Spring Semester, 2004, with Pamela A. Popielarz and Robin Shirer)

Contract with Jobs for Youth/Chicago to evaluate their *Full Family Partnership Program* (a demonstration funded by the U.S. Department of Labor) in collaboration with Carolyn J. Heinrich (\$184,718; 2/1/1998-6/30/2003)

PROFESSIONAL SERVICE

National Policy and Practice

Expert Panelist, "Equal Access: What is it and how can it be measured?" Organizer: Child Trends, Funder: Office of Planning, Research, and Evaluation (OPRE), Administration for Children and Families, U.S. Department of Health and Human Services (April 16-17, 2020) [*cancelled due to COVID-19*]

Technical Working Group Member and Featured Presenter, Quality in Early Childhood Settings, Organizer: National Center for Education Research, Institute of Education Sciences (January, 2020)

Expert Panelist, Early Care and Education Quality Measures Review and Analysis Project, Organizer: Child Trends, Funder: Office of Planning, Research, and Evaluation (OPRE), Administration for Children and Families, U.S. Department of Health and Human Services (March 14, 2017 to January 2018)

Technical Advisor, National Survey of Early Care and Education (2011, 2013)

State and Local Policy and Practice

Member of Technical Advisory Panel for the validation study of Illinois' Quality Rating and Improvement System, *Excelerate*

Advisory Committee Member, "Five Essentials-Early Education", a collaboration between the Ounce of Prevention and the Consortium on Chicago School Research which extended to early childhood CCSR's work on the Five Essentials of organizational context that support school success and student achievement. (2015-2017)

Advisory Committee Member, Kids Count, Voices for Illinois Children (2009-2010, 2010-2011)

Workgroup Member, City-Wide Coordinated Assessments and Evaluations Workgroup (2012-2013; the workgroup was charged with advising the City of Chicago on a unified birth-to-five screening and assessment system)

American Educational Research Association

Member, Division D, Measurement and Research Methodologies, Business Meeting and Reception Committee (2022)

& 2023)

- Moderator, Breakout Session on Measurement Invariance for Test Fairness and Local Adaptation (2022)

American Sociological Association

Section on Children and Youth

Chair, Nominations Committee (2012)

Chair, Distinguished Contribution Award for Scholarship (2010 award)

Council Member (2009-2012)

Member, Nominations Committee (2007)

Organizer for the Regular Session on Welfare Reform for the 2002 Annual Meeting

Head Start Research Conference

Reviewer, Annual Conference Submissions (2014)

National Council on Family Relations

Reviewer, Feldman Award for Outstanding Research Paper (2012)

Reviewer, Annual Conference Submissions (2011)

Society for Research in Child Development

Mentor, Towards 2044: Horowitz Early Career Scholar Program (encouraging and supporting scholars from under-represented ethnic/racial groups from North America in pursuing graduate work in developmental science) (2022-2023)

Member, SRCD Science and Social Policy Committee [previously: Committee on Policy & Communications] (2015-2021)

Reviewer, SRCD State Policy Fellowships, 2020, 2021

Chair, Science Policy Subcommittee, 2018-2021

- Moderator, Meet & Greet, Science Policy Subcommittee, SRCD Biennial, April 8, 2021

Co-Chair (with Courtney Byrd-Williams) of Review Panel on “Health, Growth, and Injury” for the SRCD 2021 Biennial.

Co-Chair (with Rashmita Mistry) of Review Panel on “Policy, Intervention, and Vulnerable Populations” for the SRCD 2012 Themed Meeting on “Transitions from Adolescence to Adulthood” (2012)

Reviewer for 2012 Themed Meeting on “Developmental Methodology” (2011)

Reviewer for policy-relevant submissions (Panel 24) for SRCD Biennial (2005)

Society for Research in Educational Effectiveness

Reviewer for 2022 SREE Conference, Early Childhood Education and Research Methods sections

Program Committee Member Responsible for *Early Learning and Education* section of the 2014 Spring Conference on *Improving Education Science and Practice: The Role of Replication* (March 6-8, 2014)

Society for Research on Adolescence

Co-chair (with Kathryn Paige Harden), 2020 Biennial Meeting Program (President: Robert Crosnoe)

Co-chair, Committee on Research, Policy, and Public Information, 2000-2002 (with Brian Wilcox), 2002-2004 (with Brian Wilcox), 2004-2006 (with Heather Kelly), 2014-2018 (with Rebekah Levine Coley).

Review Panel Chair for *Applied Research, Program Evaluation and Public Policy* for the 2010 Biennial Meeting

Scientist, Meet the Scientist Luncheon (March 8, 2008)

Committee member, Social Policy Committee 1994-1998

University-Based Child and Family Policy Consortium

Steering committee member (2010-2012).

Chair of the conference *Crossing Boundaries: Public and Private Roles in Assuring Child Well-being*, a collaboration between the University-Based Child and Family Policy Consortium and the Council on Contemporary Families (April 27-28, 2012, Chicago, IL, co-hosted by IGPA and UIC's Department of Sociology)

Co-chair, research interest group (2011).

Strategic planning committee member for capacity building and strategic planning project funded by the Foundation for Child Development (2009-2010).

Collaborator for update of *Careers in Child and Family Policy* web site (2008-2009).

University of Chicago's EINet

Reviewed applications for the first EINet Small Grants Competition (Spring 2011)

Editorial and Review Service

Federal grant reviewer, NICHD CHHD-M (February, June, October, 2018; February, October 2019; October 2020, March, June, 2021; March, 2022), NICHD ZHD1 DSR-R (November, 2022); NICHD SSPA (May, 2015, October, 2019, September, 2021), IES Early Learning Networks (October, 2015)

Occasional grant reviewer for the National Science Foundation, Alfred P. Sloan Foundation, U.S. Child Care Bureau, and U.S. Department of Agriculture.

Co-Guest Editor (with Dale Farran), *Early Childhood Research Quality*, Special Issue on "Measuring Quality in Early Care and Education: Past, Present, and Future"

Editorial board member, *American Educational Research Journal* (2016-2019), *Early Childhood Research Quarterly* (2018-present), *Journal of Marriage and Family*, Volume 68-80 (2006-2018), *Social Problems* (2014-2017).

Mentor for Kristin Abner as a member of the student section of the editorial board of *Child Maltreatment* (2012)

Occasional reviewer since 1999 for: *American Journal of Sociology*, *American Sociological Review*, *Applied Developmental Science*, *Child Development*, *Child Maltreatment*, *City and Community*, *Criminology*, *Demography*, *Developmental Psychology*, *Educational Evaluation and Policy Analysis*, *Family Relations*, *Journal of the American Academy of Child and Adolescent Psychiatry*, *Journal of Family Issues*, *Journal of Health and*

Social Behavior, Journal of Policy Analysis and Management, Journal of Quantitative Criminology, Journal of Research on Adolescence, Population Review, Race and Society, Social Forces, Social Service Review, Sociological Methodology, Sociology of Education, University of Illinois Press.

RECENT RESEARCH PRESENTATIONS (Since 2006)

Invited Talks (Since 2006)

Gordon, Rachel A. “Reflection on SRA 2020: Co-creating Knowledge for Culturally Sustaining Adolescence Research” Society for Research on Adolescence, Biennial Meeting (March 3, 2022, New Orleans, LA)

Gordon, Rachel A. “Suffer the Children: Child Care and Schools if Covid Persists.” Arena Stage Virtual Civil Dialogue organized by Amitai Etzioni, Institute for Communitarian Policy Studies, George Washington University (September 21, 2020, Zoom).

Gordon, Rachel A. “Modernizing Measurement of Early Childhood Classroom Quality: Collaborative and Open Source Strategies for Continuous Measure Improvement” at the Crane Center for Early Childhood Research and Policy, 2019 Symposium on Children, Quality in Early Learning Environments (October 10, 2019, Columbus, OH).

Gordon, Rachel A. “High Stakes Quality Measures in Early Care and Education: Reconsidering the Evidence” in invited session on "The Challenges of Using Observational Quality Rating Tools in Accountability Systems and Strategies to Address Them" at the US DHHS Administration for Children and Families' National Research Conference on Early Childhood (July 13, 2016, Washington, DC)

Gordon, Rachel A. “High Stakes Quality Measures in Early Care and Education: Reconsidering the Evidence.” Invited presentation to the Office of Early Learning, U.S. Department of Education (February 23, 2016).

Gordon, Rachel A. “Additional Evidence to Help Inform Illinois’ Child Care System: Funding Delays and Individual Needs” Presentation to the Commission to Reform Child Care in Illinois (est. by HR 0254) (Friday, February 19, 2016).

Gordon, Rachel A. “Classroom Quality and Children’s Development in Head Start: An Integrative Analysis of Four FACES Study Years.” Presentation at the University of Miami, Department of Psychology, November 13, 2015.

Gordon, Rachel A. “The Child and Adult Care Food Program (CACFP): Policy complexities and opportunities for supporting food and family.” Presentation in the *Food & Family* conference sponsored by the University of Illinois’ Family Resiliency Center. (Chicago, September 17, 2015).

Gordon, Rachel A. “Assuring high quality in publicly funded child care and preschool: A cautionary tale.” Presentation in *Innovations in Design and Utilization of Measurement Systems to Promote Children’s Cognitive, Affective and Behavioral Health* an Institute of Medicine/National Research Council workshop (Washington, DC, November 6, 2014).

Gordon, Rachel A., Smith, Everett V., Crowder, Marisa, Brown, Randal, & Davidson, Laura. (2014). Development and validation of a student self-report rating of social and emotional learning.” Presented in the *Supporting the Social & Emotional Growth of Children* Invited Symposium On *Creating a Monitoring System for School Districts to Promote Academic, Social, and Emotional Learning: A Researcher-Practitioner Partnership* at the Society for Research on Educational Effectiveness Meetings (September 5, 2014)

Gordon, Rachel A. “Assuring high quality in publicly funded child care and preschool: A cautionary tale.” Presentation to the Center for Health and Social Policy at the LBJ School of Public Affairs, University of Texas at Austin (February 9, 2015).

- Gordon, Rachel A. "Cultural Variation in Teacher Ratings of Student Behaviors: Using Item Response Theory to Test for Differential Item Functioning." Colloquium Series, Peabody Research Institute, Vanderbilt University (October 20, 2014)
- Gordon, Rachel A. "What is preschool quality and how do we measure it?" Invited research session on *Program Quality and Program Standards* in the NAEYC National Institute for Professional Development (June 10, 2014, Minneapolis, MN)
- Gordon, Rachel A. "Does preschool quality predict children's cognitive growth? Meta-analyses of a dozen datasets with attention to policy-relevant cut scores." University of Chicago Demography Workshop (Thursday, May 29, 2014, Chicago, IL).
- Gordon, Rachel A. "Assuring quality preschool: Where are we and where do we need to go?" Presented in the *American Educational Research Association Presidential Session* on Universal Preschool: What Have We Learned, and What Does It Mean for Practice and Policy? (Chair: Rachel A. Gordon, Discussant: Libby Doggett). (Sunday, April 6, 2014, Philadelphia, PA)
- Hofer, Kerry G., Gordon, Rachel, Lambouths*, Danny, and Rowe*, Hillary. "Does ECERS Preschool Quality Predict Children's Cognitive Growth: Meta-analysis of a Dozen Datasets." Presented in the *Society for Educational Effectiveness Invited Paper Symposium* "Recent Meta-Analyses in Early Childhood Education: Findings from Four Major Initiatives and Their Policy Implications" (Chair: Rachel A. Gordon, Discussant: Taryn Morrissey). (Friday, March 7, 2014, Washington, DC).
- Gordon, Rachel A., Hillary Rowe*, Dustin Pardini, Rolf Loeber, Helene Raskin White, and David Farrington. "Specializing and Generalizing: The Delinquent Careers of Gang Members in the Pittsburgh Youth Study." Presentation at the Population Research Center, Cornell University (March 1, 2013).
- Gordon, Rachel A., Ken Fujimoto*, Robert Kaestner, Sanders Korenman, and Kristin Abner*. "An Assessment of the Validity of the ECERS-R with Implications for Assessments of Child Care Quality and its Relation to Child Development." Presentation at the Institute of Education Sciences Grantee Meeting. (March 7, 2012).
- Gordon Rachel A. "Drugs, Gangs, and Guns: What Explains Pittsburgh Youths' Rising and Falling Participation in these Activities during the 1990s." Presentation at The Methodology Center brown-bag, Penn State University. (April 21, 2010).
- Gordon, Rachel A., Ken Fujimoto, Robert Kaestner, Sanders Korenman, and Kristin Abner. "An Assessment of the Validity of a Widely-Used Measure of Child Care Quality in a National Sample of Four-Year-Olds" Presentation at the Center for Human Potential and Public Policy, the Harris School, the University of Chicago (October 28, 2010).
- Gordon, Rachel A. "Supporting Low-Income Children's Health, Nutrition and Behavior: Where Do Food Subsidies in Child Care Fit In?" Cynthia and Duncan Campbell Lecture on Childhood Relationships, Risk, and Resilience. Oregon State University (April 8, 2010).
- Gordon, Rachel A., Robert Kaestner, Sanders Korenman, and Kristin Abner*. "Food Subsidies for Child Care Providers: Correlates of Program Participation and Child Outcomes" jointly sponsored by the Center for Demography and Ecology and La Follete School of Public Affairs at the University of Wisconsin Madison (April 20, 2010, Dallas, TX).
- Gordon, Rachel A., Margaret Usdansky, Xue Wang*, and Anna Gluzman*. "Child Care Quality and Mothers' Mental Health: Does Using High-Quality Settings Reduce the Risk of Maternal Depression?" in the University of Texas at Austin Population Research Center Seminar Series (September 4, 2009).
- Gordon, Rachel A., Robert Kaestner, Sanders Korenman, and Kristin Abner*. "Food Subsidies for Child Care Providers:

Correlates of Program Participation and Child Outcomes” in the Chapin Hall Seminar Series (September 22, 2009).

Gordon, Rachel “Asset and Distraction: How Physical Attractiveness Affects Grades in Adolescence” and “Child Health, Cognition, and Behavior: Domain-Specific Associations with Child Care Quality and Their Implications for Social Inequality and Social Policy” in the Northern Illinois University Invited Colloquia Series (March 20th, 2009)

Papers Presented at Regular Sessions of Professional Meetings (Since 2006)

Asterisked co-authors were students at the time the manuscript began.

Fatahi*, Negar, Park*, C., Curby, T. W., Zinsser, K., & Gordon, R. A. (2022). *Promoting Preschoolers' Emotion Expression, Regulation, and Learning Behaviors Through Emotion-Focused Teaching*. (San Diego, CA, April 23, 2022).

Koester, B., Powers, E. T., Gordon, R. A., Speirs, K., & Sloane, S. (2022). *Did the Health Hungry Free Kids Act make the geographic distribution of Child and Adult Care Food Program benefits more equitable? Evidence from Illinois*. Poster presented at the Association for Public Policy Analysis and Management meeting. (Austin, TX, March 27-29, 2022).

Gordon, R. A., Bates, J., Peng, F., Zinsser, K. M., Sheridan, K., Main, C., & Chen, S. (2021). Reliability and Validity of the Classroom Assessment Scoring System, Pre-K Using Full-Day/Full-Week Video Streams. Paper presented in *Capturing what matters: Measuring the 'active ingredients' in public early childhood programs* (A. Johnson, Chair). American Educational Research Association (Virtual, April 8, 2021).

Khan, M. A., Gordon, R. A., & Branigan, A. (2020, August). *Racial-ethnic socialization and identification among white youth: A person-centered approach*. Paper presented at the virtual American Sociological Association meeting. [Virtual, August, 2020]

Fatahi*, N., Curby, T. W., Zinsser, K., Gordon, R., Peng*, F., Cooke*, A., & Halberstadt, A. *Preschool teachers' emotion recognition and its influence on emotion teaching inside classrooms*. Poster presented at the biennial conference of the US DHHS Administration for Children and Families' National Research Conference on Early Childhood, Arlington, VA. (2020, June). [Cancelled due to COVID-19]

Curby, T. W., Zinsser, K., Gordon, R., Peng, F., An, X., & Ponce, E. *Domains of observed emotion teaching and children's classroom outcomes*. (2020, June). In K. Zinsser's (chair), "Measuring and attending to teacher and child social-emotional health and development." Symposium presented at the biennial conference of the US DHHS Administration for Children and Families' National Research Conference on Early Childhood (NRCEC), Arlington, VA. (June, 2020). [Cancelled due to COVID-19]

Zinsser, K. M., Curby, T., Gordon, R.A., & Peng*, F. (2020). “The Emotion Teaching Rating Scale: An Observational Measure for Research & Practice.” Paper presented in *Using Measurement to Improve Social and Emotional Instruction in Preschool* (K. M. Zinsser, Chair). American Educational Research Association (San Francisco, CA: April 17-21, 2020). [Cancelled due to COVID-19]

Pivnick*, L. K., Gordon, R. A., & Crosnoe, R. (2020). “From Cute to Hot: The Changing Meaning of Looks from Middle Childhood to Adolescence with Implications for Youth Well-Being.” Paper presented in *Adolescent Physical Appearance and Socioemotional Well-being* (L. K. Pivnick, Chair). Society for Research on Adolescence (San Diego, CA: March 19-21, 2020). [Cancelled due to COVID-19]

Crowder, M., Gordon, R. A., Davidson, L., Aloe, A., & Domitrovich, C. (2020). “Measuring Social and Emotional Competencies During Adolescence: Measurement Invariance and Outcome Associations of the SECA.” Paper presented in *Building consensus on the conceptualization and measure of adolescents' socioemotional skills* (C. Napolitano, Chair). Society for Research on Adolescence (San Diego, CA: March 19-21, 2020). [Cancelled due to

- Khan, M. A., Gordon, R. A., & Branigan, A. (2020). Racial-Ethnic Socialization and Identification among White Youth: A Person-Centered Approach. Poster presented at the Society for Research on Adolescence Biennial Meeting (San Diego, CA: March 19-21, 2020). [Cancelled due to COVID-19]
- Pivnick*, L. K., Gordon, R. A., & Crosnoe, R. (2019). Crowd Sourcing: Do Strangers' Assumptions about Peer Crowds Match Reality? Paper presented in *Power and Inequality in the Lives of Children and Youth (Sponsored by the ASA Section on Children and Youth)*. (Jessica McCrory Calarco, Organizer). American Sociological Association (New York, NY: August 13, 2019).
- Pivnick*, L. K., Gordon, R., & Crosnoe, R. (2018). Crowd Sourcing: Using Multiple Perspectives to Identify, Name, and Define Current Adolescence Peer Crowds. Paper presented in *Peer Crowds, Popularity, and Adolescent Well-Being in the 21st Century: Multimethod and Multidisciplinary Insights*. (R. Gordon (Chair). Society for Research on Adolescence (Minneapolis, MN, April 12, 2018).
- Gordon, R. A., Jiang*, X., & Zinsser, K. M. (2018). Building the evidence base for social-emotional teaching practices in early childhood. Paper presented in *Measuring Social-Emotional Teaching and Learning in Early Childhood Classrooms* (K. M. Zinsser, Chair). American Educational Research Association (New York, NY, Friday, April 13).
- Crabbe*, R., Pivnick*, L. (presenter), Bates*, J., Gordon, R. A. & Crosnoe, R. (2017). A 21st Century Breakfast Club: Continuity and Change in High School Social Groups. Paper presented in the Section on Sociology of Children and Youth. Children and Youth Agency and Culture. (T. Stablein, Organizer). American Sociological Association Annual Meeting (Montreal, August 13, 2017).
- Gordon, R. A., Hofer, K. G., Peng*, F., Gaur*, D., & Lambouths*, D. (2017). ECERS-R quality and children's vocabulary: Examining variation by geography and demographics using large scale meta-synthesis. Paper presented in *Improving Precision and Utility of the Early Childhood Environment Rating Scales* (Diane Early, Chair). Society for Research in Child Development. (Austin, TX, April 7, 2017).
- Fujimoto*, K. A., Gordon, R. A., Peng*, F. & Hofer, K. G. (2017). Measuring preschool quality with the ECERS-R: Replicating and extending item response theory results across eight datasets. Paper presented in *Improving Precision and Utility of the Early Childhood Environment Rating Scales* (Diane Early, Chair). Society for Research in Child Development. (Austin, TX, April 7, 2017).
- Zinsser, K. M., Lambouths* III, D., Kaestner, R., & Gordon, R. (2016) *Evaluation of teacher education mandates in Head Start*. Poster Presented at the US DHHS Administration for Children and Families' National Research Conference on Early Childhood (July, 2016, Washington, DC)
- Gordon, R. A., Crowder*, M., Brown*, R., Davidson, L., Domitrovich, C., Weissberg, R., Hayes, B., Shaffer, T. (2016). Student Self-Reported Social and Emotional Learning: An Iterative, Rasch-Based Approach to Understanding SEL Development. Paper presented in *Innovations in Measures for Improving School Data Systems and Promoting Adolescent Achievement* (Celene Domitrovich, Chair). Society for Research on Adolescence (Baltimore, MD, March 31, 2016).
- Yin*, L., Muramatsu, N., & Gordon, R. A. (2015). Evaluating Differential Item Functioning of a CES-D Short Form in Chinese Older Men and Women: A Rasch Analysis. Poster presented at the Gerontological Society of America (November 18-22, 2015).
- Gordon, R. A., Hofer, K. G., Peng*, F., & Fujimoto*, K. (2015). Assuring high quality in publicly funded child care and preschool: Replicating evidence about two widely-used measures. In Paper Session on Early Childhood Education Policy: Preschool Program Efficacy, Composition, and Quality Improvement (Chair: Rebekah Levine Coley) at the Association for Public Policy Analysis and Management Meeting (November 12, 2015, Miami).

Markowitz*, A. J., Johnson, A. D. & Gordon, R. A. (2015). Patterns and Predictors of Food Assistance and Food Insecurity Across Early Childhood. In Paper Session on Food Insecurity, Food Assistance Programs, and Child Well-Being (Chair: Anna D. Johnson) at the Association for Public Policy Analysis and Management Meeting (November 13, 2015).

Johnson, A. D., Markowitz*, A., & Gordon, Rachel A. (2014). Catch you before you fall? Combining food, medical, and cash safety-net programs to reduce school readiness gaps. In Paper Session on Early Interventions' and Child Outcomes (Chair: Christine Ross) at the Association for Public Policy Analysis and Management Meeting (November 6, 2014).

Organizer of session on *Cultural Variation in Early Childhood: Differential Item Functioning in Classroom Quality, Child Behavior, and Enriching Activity* at the Society for Research in Child Development Themed Meeting on Developmental Methodology (September 12, 2014). Papers included:

- Ken Fujimoto and Rachel Gordon: *Differential Item Functioning: A Primer for Developmental Scholars*
- Rachel Gordon, Claudia Galindo, Ken Fujimoto, Rowena Crabbe*, & Bruce Fuller: *How Teachers Gauge Children's Social Development: Differential Item Functioning among Ethnic Groups Cultural Variation in Early Childhood: Differential Item Functioning in Classroom Quality, Child Behavior, and Enriching Activity*
- Rowena Crabbe*; Rachel Gordon; Ken Fujimoto; Maria Krysan: *Using Item Response Theory and Differential Item Functioning to Further Examine Concerted Cultivation*
- Margaret Burchinal; John Sideris: *Psychometric Evaluation of Child Care Quality Measures for Children from Diverse Families*

Korenman, Sanders, Rachel A. Gordon, and Anna C. Colaner* (2014). Food Subsidies in Child Care Centers: : Correlates of Chicago Center Directors' CACFP Participation Decisions. Presented in the Paper Session on Federally Subsidized Food Programs: Relation to Children's Health and Potential to Influence Policy (Chair: Barbara Fiese, Discussant: Maureen Black) at the SRCD Themed Meeting on "Strengthening Connections Among Child and Family Research, Policy and Practice" (April 3-5, 2014, Alexandria, VA).

Speirs, Katherine E., Barbara H. Fiese, Brenda Koester, and Rachel A. Gordon (2014). Family Day Care Providers' Experiences with CACFP. Presented in the Paper Session on Federally Subsidized Food Programs: Relation to Children's Health and Potential to Influence Policy (Chair: Barbara Fiese, Discussant: Maureen Black) at the SRCD Themed Meeting on "Strengthening Connections Among Child and Family Research, Policy and Practice" (April 3-5, 2014, Alexandria, VA).

Crowder*, Marisa, Rachel A. Gordon, Everett Smith, Celene Domitrovich, Laura Davidson, Kimberly Kendziora, and the Washoe-CASEL Partnership Research Team. 2014. Creating Valid Assessments of Social and Emotional Competence for Research and Practice. Poster presented at the SRCD Themed Meeting on "Strengthening Connections Among Child and Family Research, Policy and Practice" (April 3-5, 2014, Alexandria, VA).

Colwell*, Nicole, Rachel Gordon, Ken Fujimoto*, Robert Kaestner, and Sanders Korenman. "Domain-Specific Quality Measures for Early Childhood Programs: New Evidence from the Study of Early Child Care and Youth Development." Presented in the Paper Symposium "New Insights into Early Care and Education Quality and Child Development: Profiles of Care and Domain-Specific Aspects of Quality" (Chair: Rachel A. Gordon, Discussant: Timothy W. Curby). (Thursday, April 18, 2013, Seattle WA).

Gordon, Rachel, Anna Colaner*, Margaret Usdansky, Claudia Melgar*. "Beyond an "Either-Or" Approach to Home- and Center-Based Care: Comparing Children and Families who Combine Care Types with Those Who Use Just One." Presented in the Paper Symposium "How Institutions Condition the Benefits of Child Care and Preschool" (Chair: Bruce Fuller) (Friday, April 19 2013, Seattle WA)

Gordon, Rachel, Kerry Hofer, Ken Fujimoto*, Nicole Colwell*, Robert Kaestner, Sanders Korenman. "Measuring

Aspects of Child Care Quality Specific to Domains of Child Development: An Indicator-level Analysis of the ECERS-R.” Presented in the Paper Symposium "Measuring Early Care and Education Quality: New Insights about the Early Childhood Environment System Rating Scale - Revised" (Chair: Rachel Gordon Discussant: Margaret Burchinal) (Saturday April 20 2013, Seattle WA).

Korenman, Sanders, Kristin S. Abner*, Robert Kaestner, and Rachel A. Gordon. “The Child and Adult Care Food Program and the Nutrition of Preschoolers.” Poster Symposium – Health Issues National Council of Family Relations annual conference, (November 3, 2012, Phoenix, AZ)

Kaestner, Robert, Sanders Korenman, Rachel Gordon, and Anna Colaner*. “Time Unoccupied as a Measure of Child Care Quality: An Exploratory Analysis” Poster Symposium - Mothers, Employment, and Child Care: Related Concerns National Council of Family Relations annual conference, (November 2, 2012, Phoenix, AZ)

Colwell*, Nicole, Rachel Gordon, Ken Fujimoto*, Robert Kaestner, and Sanders Korenman. New Evidence on the Validity of the Arnett Caregiver Interaction Scale: Results for Preschoolers in the Early Childhood Longitudinal Study-Birth Cohort. Poster Symposium - Economic Pressure and Well-being in Majority and Minority Families National Council of Family Relations annual conference, (November 1, 2012, Phoenix, AZ)

Gordon, Rachel A., Hillary Rowe*, Dustin Pardini, and Rolf Loeber. “Co-occurrence of Drug Selling, Gun Carrying, and Gang Participation among Boys in the Pittsburgh Youth Study.” Presented in the paper session “New Research on Violence, Gangs, and Drug Dealing in the Pittsburgh Youth Study at the American Society of Criminology meetings (November 14, 2012, Chicago, IL).

Dustin Pardini, Rebecca Gazda*, Rachel A. Gordon, and Rolf Loeber. “Profiling Drug Dealing Careers among Black and White Males from Adolescence into Early Adulthood.” Presented in the paper session “New Research on Violence, Gangs, and Drug Dealing in the Pittsburgh Youth Study at the American Society of Criminology meetings (November 14, 2012, Chicago, IL).

Udasky, Margaret, Anna Colaner*, and Rachel Gordon. “Patterns of Father Involvement with Infants: Time Investments, Types of Care-Giving, and Social Class” Paper presented in the symposium on “Father Involvement with Children” and the Work and Family Researchers Network Inaugural Conference (June 14-16, New York, NY).

Gordon, Rachel A., Colaner*, A., Udasky, M.L. and Melgar*, C. “Configurations of Multiple Care Arrangements Among Preschoolers.” Presented in the paper session on Parenting Challenges at the National Council of Family Relations meetings (November 17, 2011, Orlando, FL).

Abner*, Kristin, Rachel A. Gordon, Robert Kaestner and Sanders Korenman. “Association of Child Care Type, Intensity, and Quality with Child Outcomes: A Replication and Extension.” Presented in the paper session on Early Care at the National Council of Family Relations meetings (November 19, 2011, Orlando, FL).

Augustine*, Jennifer, Robert Crosnoe, and Rachel A. Gordon. “Child Care and Common Illness Among Preschoolers.” Presented in the Section on Children and Youth Paper Session on Social Context, Public Policy and Child and Adolescence Well-Being at the American Sociological Association meetings (August 2011, Las Vegas, NV).

Udasky, Margaret L., Anna Colaner*, and Rachel A. Gordon. “The Gender Equality Paradox: Predictors of Mismatches between Parents Work-Family Preferences and their Behavior.” Presented in the Regular Paper Session on Schedule Control and Work Commitment at the American Sociological Association meetings (August 2011, Las Vegas, NV).

Udasky, Margaret L., Anna Colaner*, and Rachel A. Gordon. “Dividing or Sharing? Race, Class and Parents’ Paid and Unpaid Labor.” Poster presented at the Council on Contemporary Families annual meeting (April 8, 2011).

Gordon, Rachel A., Fujimoto*, Ken, Kaestner, R., Korenman, S. & Abner*, K. (2010). *Psychometric Properties of the ECERS-R in a National Sample of Four Year-Olds*. Poster presented at the Institute of Education Sciences Research

Conference (June 28, 2010, National Harbor, MD).

Gordon, Rachel A., Margaret Usdansky, Xue Wang*, and Anna Gluzman*. "Depression Risk Among Employed and Non-Employed Mothers of Young Children: The Impact of Preferences, Labor Force Status and Job Quality" Presented in Work Environment and Work-Family Conflict (Sabrina Pabilonia, Chair) at the Population Association of American meetings (April 15, 2010, Dallas, TX).

Gordon, Rachel A., Robert Kaestner, Sanders Korenman, and Kristin Abner*. "Food Subsidies for Child Care Providers: Correlates of Program Participation and Child Outcomes" Presented in Public Policy and Child Outcomes (Rachel Dunifon, Chair) at the Population Association of American meetings (April 17, 2010, Dallas, TX).

Gordon, Rachel A., Robert Kaestner, Sanders Korenman, and Kristin Abner*. "Food Subsidies for Child Care Providers: Correlates of Program Participation and Child Outcomes" Paper presented at the 2009 RIDGE Grantee Conference. (October 15, 2009, Washington DC; September 25, 2009, Harris School, University of Chicago).

Gordon, Rachel A., Margaret Usdansky, Xue Wang, and Anna Gluzman*. "Maternal Employment, Child Care Choices and Depression" Poster presented at the annual meetings of the Population Association of America (May 1st, 2009, Detroit).

Gordon, Rachel A., Robert Kaestner, and Sanders Korenman. "Health, Cognition, and Behavior: Specificity of Child Care Quality" Presented in the Maternal Employment, Child Care and Children's Health paper session at the Association of Public Policy Analysis and Management meetings (November 7, 2008, Los Angeles).

Gordon, Rachel A., Robert Kaestner, and Sanders Korenman. "The Spread of Common Illnesses and Effectiveness of Infection Control Practices in Child Care Settings" Presented in the Child Care, Schooling and Development paper session at the Population Association of America meetings (April 17, 2008, New Orleans).

Gordon, Rachel A. And Carolyn J. Heinrich. "Taking a Couples Rather than an Individual Approach to Employment Assistance." In panel session on Innovative Approaches to Promoting Employment at the Association of Public Policy Analysis and Management meetings (November 9, 2007).

Gordon, Rachel A. and Gluzman*, Anna. "Why Those Baby Blues? How Change in Quality and Strain of Childcare Arrangements Affects the Change in Level of Depression Among Mothers of Young Children" Presented in the Parenthood paper session at the American Sociological Association meetings (August 12, 2007, New York, NY).

Gordon, Rachel A and Wang*, Xue. "Asset or Distraction? How Physical Attractiveness Affects Academic Trajectories in Adolescence" Presented in the Children and Youth roundtable at the American Sociological Association meetings (August 14, 2007, New York, NY).

Gordon, Rachel A. and Gluzman*, Anna. "Why Those Baby Blues? How Change in Quality and Strain of Childcare Arrangements Affects the Change in Level of Depression Among Mothers of Young Children" Presented in the Gender and Work session at the Midwest Sociological Society meetings organized by Joan Hermsen (co-sponsored by MSWS; April 4, 2007, Chicago, IL).

Gordon, Rachel A and Wang*, Xue. "Asset or Distraction? How Physical Attractiveness Affects Academic Trajectories in Adolescence" Presented in the Appearance and the Body session at the annual American Sociological Association meeting organized by Marybeth Stalp (April 4, 2007, Chicago, IL).

Gordon, Rachel A., Norman A. White, Benjamin B. Lahey, and Rolf Loeber. "Gang Participation and Drug Selling Among African American and White Adolescent Males" Presented in the session on Racial-Ethnic Variation in the Correlates of Delinquency held at the Society for Research on Adolescence biennial meeting (March 25, 2006).

Chair/Discussant for Research Symposia (Since 2006)

Chair of the panel “Peer Crowds, Popularity, and Adolescent Well-Being in the 21st Century: Multimethod and Multidisciplinary Insights” at the Society for Research on Adolescence (April 12, 2018, Minneapolis, MN).

Discussant for “Improving Educational Outcomes of Early Care and Education” at the Association for Public Policy Analysis and Management meeting (November 13, 2015, Miami, FL).

Chair of the Panel “Distal Effects of Early Intervention” at the SRCD Themed Meeting on the Transition from Adolescent to Adulthood (October 18, 2012)

Chair of the Panel “A New Look at Child Care and Preschool Contexts, Practices and Policies: Mediators and Moderators of Developmental Outcomes” at the Society for Research in Educational Effectiveness Meetings (March 20, 2012).

Discussant for the Parental Employment, Early Education and Development session at the Population Association of America meetings (April 17, 2010, Dallas TX)

Discussant for the Inequalities in Early Education session at the Population Association of America meetings (April 19, 2008, New Orleans LA).

Discussant at the IGPA Research Conference (Chicago, IL, March 9, 2007).

Discussant for the session on Family and Kinship at the American Sociological Association Annual Conference (Montreal, Quebec, August 11-14, 2006).

ENGAGEMENT ACTIVITIES (Since 2006)

Engagement Events and Initiatives (Since 2006)

Organized *Policy 101: The Broader Impacts of Engaged Research* on September 29 and October 1, 2020, to support social, behavioral, education, and health sciences faculty develop a portfolio of engaged scholarship as part of their research signatures and trajectories. Sessions on September 29 were led by Antoinette WinklerPrins, Deputy Division Director for Behavioral and Cognitive Sciences from the National Science Foundation and Megan Heitmann, Broader Impacts Training Coordinator from Advancing Research Impact in Society.

Chair of the *IGPA University of Illinois System-Wide Education and Learning Working Group*, which brought together faculty from across all three campuses (Chicago, Springfield, Urbana) and multiple disciplines to connect with one another and with external stakeholders with the goal of stimulating and supporting innovative new projects that are rigorous and relevant and that build knowledge about: (1) opportunities and challenges in education practice and policy, and, (2) strategies for supporting learning across the lifespan. (2019-2021).

Principal Investigator of the *IGPA Copyright Policy Initiative*, which brought together faculty, graduate students, and undergraduate students from sociology and educational policy on the Chicago campus to examine institutional and legal frameworks that lead some measures to be copyrighted and sold, whereas others are not, and considering how organizational form and mission relate to the cost, quality, and adaptability of measures (2017-2020).

Co-Principal Investigator (with Elizabeth Powers, IGPA Urbana) of the *IGPA Early Investments Initiative*, which brought together faculty, graduate students and undergraduate students from economics, human development and family studies, educational psychology, psychology, and sociology on the Chicago and Urbana campuses in an effort to build connections among researchers, practitioners, and policymakers and infuse new, rigorous evidence into decision-making (2014-2018).

Directed the ninth Illinois Family Impact Seminar on “Planting the Seeds for School Readiness through Science Education” with presentations by Daryl Greenfield in a policy luncheon with state and city agency staff and

representatives from local museums, social service agencies and interest groups and a large public lecture for preschool teachers and early childhood professionals (Thursday, October 30, 2014). *Co-sponsored with IGPA by the Illinois Governor's Office of Early Childhood Development, City of Chicago's Office of Early Childhood Education, UIC Institute for Policy and Civic Engagement and Illinois Action for Children.*

Chaired the brainstorming meeting on “Unanswered Questions Regarding Infant Mortality During Adult-Infant Bed Sharing” in Washington DC with a diverse group of state and federal stakeholders in follow-up to the eighth Illinois Family Impact Seminar (Tuesday, May 20, 2014).

Directed the eighth Illinois Family Impact Seminar on “Guarding All Children in Sleep: New Ideas for Reducing Disparities in Safe Sleep Practices” in collaboration with SIDS of Illinois and other stakeholders (Friday, April 26th, 2013).

Panelist in “Heath, Safety and Welfare: Can the Social Safety Net Hold” at the 2012 UIC Urban Forum held Thursday, December 6, 2012.

Collaborated with Illinois Action for Children to hold Early Education Impact Symposia in seven communities across the state reaching 411 child care providers and parents, building on the sixth Illinois Family Impact Seminar (October 10-18, 2012).

Directed the seventh Illinois Family Impact Seminar on “Differential response to child abuse and neglect: Where is Illinois and what care we learn from other states?” with presentations by the Director of Illinois Department of Children and Family Services’ Differential Response program and other stakeholders and as part of a broader conference on “Crossing boundaries: Public and private roles in assuring child well-being.” held April 27-28, 2012 in Chicago, IL.

Collaborated with Illinois Action for Children and the Chicago Children’s Museum to offer two Early Education Impact Symposia for city officials (Friday February 3rd) and practitioners (Saturday February 4th) in Chicago. These symposia were follow-up activities to the sixth Illinois Family Impact Seminar.

Directed the sixth Illinois Family Impact Seminars, both an event in Aurora, IL on “Learning to Play, Playing to Learn: The Important of Play in Early Childhood and the Transition to School” with keynote speaker Kathy Hirsh-Pasek and co-hosted by State Representatives Linda Chapa LaVia and Roger Eddy (February 19, 2011) and a Springfield reception to raise awareness about the topic among legislators (March 2011).

Directed the fifth Illinois Family Impact Seminar, both a Chicago event on “Illinois Social and Emotional Learning Standards: Celebrating Success and Moving Forward” (March 1, 2010) and a Springfield event on “Social and Emotional Learning” (a subject matter hearing for the Illinois House of Representatives Elementary and Secondary Education Committee; March 10, 2010).

Directed the fourth Illinois Family Impact Seminar, a briefing for Illinois legislators on “Helping Illinois’ Families in Economic Crisis” (April 22, 2009).

Facilitated the Conference of Women Legislators’ (COWL) Legislative Agenda-Setting Discussion (Conference of Women Legislators Retreat; December 5, 2008)

Directed the second Illinois Family Impact Seminar, a briefing for Illinois legislators on “School’s Out: After-School Programs and Policies that Work” (February 28, 2007).

Directed the first and second NEW Leadership Illinois summer institutes, a weeklong residential program that encourages college juniors and seniors to pursue careers in public office, joint with the Conference of Women Legislators (COWL) (May 30-June 4, 2006; June 3-June 8, 2007).

Directed first Illinois Family Impact Seminars, a briefing for Illinois legislators on “What Works in Reducing Crime: A Family Perspective for State Policymaking” (February 23, 2006).

Participated in the NEW Leadership Development Network Meeting in Washington, DC (January 10-12, 2006)

Engagement Writing (Since 2006)

Asterisks indicate co-author was a student at the time the manuscript began.

IGPA Staff in Collaboration with Rachel A. Gordon, Katherine Speirs, and Brenda Koester. (2019). *Rural child care providers missing out on higher reimbursement rate in federal food program*. (September 4, 2019). Policy brief.

Gordon, Rachel A., Marisa Crowder*, Laura Davidson, and Celene Domitrovich. (2019). *Linking Social and Emotional Learning Standards to the Social-Emotional Competency Assessment (SECA)*. (January 9, 2019). Policy brief.

Gordon, Rachel A. and Benjamin Superfine. (2018). *Who Owns Educational Products That Are Developed With Public Dollars, and the Rights to Distribute Them?* (October 23, 2018). Policy brief.

Bates, Julia* and Rachel A. Gordon. (2018). *Using 21st-Century Cameras to Gather Full-Day/Full-Week Streams of Video in Preschool Classrooms with Minimal Disruption*. (July 26, 2018). Research Spotlight.

Gordon, Rachel A., Nicole Szydlowski*, Yasmine Toledo*, and D'Andre Walker*. (2018). *New Insights Regarding the Reliability and Validity of the CLASS Pre-K, a Measure Being Used in High-Stakes Policy Monitoring of Early Childhood Classroom*. (April 11, 2018). Policy brief.

Gordon, Rachel A., Katherine Zinsler and Xue Jiang*. (2018). *How Can Teachers Best Support Young Children's Emotional Competence?* (April 11, 2018). Policy brief.

Gordon, Rachel A. (2018). *Rethinking High-Stakes Use of Observational Measures of Preschool Quality*. (March 14, 2018). Policy brief.

Essay on “Child Care Support for Low-Income Parents and their Children” for Illinois Kids Count 2015 published by Voices for Illinois Children (March 5, 2015)

“The University of Illinois Early Investment Initiative.” *Advances in SEL Research* (American Educational Research Association), Vol 8, No. 1. (Fall 2014)

Gordon, Rachel A. (2015). *Adult-Infant Bedsharing and Infant Mortality: A Brief Summary of Strengths and Limitations in the Scientific Evidence Base*. (January 14, 2015). Policy brief.

Rowe*, Hillary L. and Gordon, Rachel A. (2015). *Summary of Unanswered Questions Regarding Infant Mortality During Adult-Infant Bedsharing*. (January 14, 2015). Policy brief.

Gordon, Rachel A. and colleagues. 2013-2014. Five Research Briefs and a Policy Brief disseminating results of the 2012 Chicago Area Study.

- Gordon, Rachel A., Danny Lambouths*, Anna C. Colaner*, and Maria Krysan. How do childcare centers and preschools weather funding disruptions? IGPA Preschool Policy Forum #1. (March, 2014).
- Gordon, Rachel A., Anna C. Colaner, * and Maria Krysan. CAS 2012 Research Brief #1: Study Design. (February 8, 2013).
- Gordon, Rachel A., Anna C. Colaner, * and Maria Krysan. CAS 2012 Research Brief #2: Basic Description of Center Care in Chicago West and North Side ZIP Codes (February 21, 2013).
- Gordon, Rachel A., Anna C. Colaner*, and Maria Krysan. CAS 2012 Research Brief #3: Program Participation and Policy Perceptions among Child Care Center Directors in Chicago West and North Side ZIP Codes (February 21, 2013).

21, 2013).

- Lambouths* III, Danny, Rachel A. Gordon, Anna C. Colaner*, and Maria Krysan. CAS 2012 Research Brief #4: Financial Distress Among Child Care Centers in Chicago West and North Side ZIP Codes. (May 28, 2013).
- Gordon, Rachel A., Danny Lambouth*s III, Anna C. Colaner*, and Maria Krysan. Research Brief #5: Curricular Approaches among Child Care Center Directors in Chicago West and North Side ZIP Codes. (May 28, 2013).

Gordon, Rachel A., Hillary L. Rowe*, and Karina Garcia*. 2014. *Guarding All Infants in Sleep*. Chapter in the *The Illinois Report*. Urbana, IL: Institute of Government and Public Affairs.

Abner*, Kristin A. & Rachel A. Gordon. 2013. *Differential Response to Child Abuse and Neglect in Illinois: What is Differential Response? How Has and Might Illinois Use it to Support Families?* Chapter in the *The Illinois Report*. Urbana, IL: Institute of Government and Public Affairs.

Gordon, Rachel A. (2012). *How can states implement better education reform?* IGPA “On the Issues” Op-Ed Series -- September 17, 2012. Appeared in the Chicago Sun Times, the Champaign News Gazette and Peoria Journal Star.

Abner, Kristin* A., Rachel A. Gordon, Sanders Korenman and Robert Kaestner. 2012. *Child Care Food Subsidies: Who Participates and Why?* Institute of Government and Public Affairs *Policy Forum*.

Gordon, Rachel A. 2012. *Playful Learning*. Chapter in the *The Illinois Report*. Urbana, IL: Institute of Government and Public Affairs.

Gordon, Rachel A., Peter Ji, Peter Mulhall, Barbara Shaw, and Roger P. Weissberg. 2011. *Social and Emotional Learning for Illinois Students: Policy, Practice and Progress*. Chapter in the *The Illinois Report*. Urbana, IL: Institute of Government and Public Affairs.

Abner, Kristin* A., Rachel A. Gordon, and Carolyn J. Heinrich. 2009. *Utilizing a Couples Approach to Promote Employment Stability*. Institute of Government and Public Affairs *Policy Forum*, 22(1).

Gordon, Rachel A. 2009. “*Child Care Quality in Illinois*.” Chapter 9 in *The Illinois Report*. Urbana, IL: Institute of Government and Public Affairs.

Gordon, Rachel A., Elizabeth T. Powers and Peter Mulhall. 2007. *School’s Out: After-School Programs and Policies that Work*. Institute of Government and Public Affairs *Policy Forum*, 19(4).

Gordon, Rachel A. and Elizabeth T. Powers. 2006. “*Is There a Shortage of Child Care in Illinois?*” Chapter 7 in Cedric Herring (Ed). *The State of the State of Illinois*. Chicago, IL: Institute of Government and Public Affairs.

ENGAGEMENT GRANTS, CONTRACTS, AND CO-SPONSORSHIPS (Since 2006)

Grant from the UIC Institute for Policy and Civic Engagement for a policy luncheon and public conversation about *Planting the Seeds for School Readiness* with Daryl Greenfield, University of Miami (\$1000, Fall 2014).

Co-sponsorship by IGPA of *Illinois Partnership for Children and Families: Connecting Research, Practice and Policy* with the Illinois Governor’s Office of Early Childhood Development, Illinois Action for Children, and the University of Chicago Employment Instability, Family Well-being, and Social Policy Network (EINet). (December 17, 2014)

Co-sponsorship of the conference *Crossing Boundaries: Public and Private Roles in Assuring Child Well-being*. Co-hosts: IGPA and UIC Department of Sociology. Additional UIC Co-sponsors: College of Liberal Arts and Sciences, Gender & Women's Studies Program, Honors College, Institute for Policy and Civic Engagement, Institute for Research on Race and Public Policy, Jane Addams College of Social Work, Office of Faculty Affairs, Office of the Vice Provost for Undergraduate Affairs, and Urban Health Program, College of Nursing. Additional Consortium Co-Sponsors: Center for Child and Family Policy, Duke University, Center for Family Resilience, University of Illinois

at Urbana Champaign Chapin Hall at the University of Chicago, Schubert Center for Child Studies, Case Western Reserve University.

Grant from the William T. Grant Foundation for the 2007 Illinois Family Impact Seminar (\$2500, Spring 2007).

ENGAGEMENT-RELATED PRESENTATIONS (Since 2006)

Gordon, Rachel A. (2022). Facilitator of “Early Education Panel.” Community Education Summit: Understand, Unite, Uplift. Lafayette, LA. (March 17, 2022).

Gordon, R. A., Farmer-Primeaux, K., & Bourque, A. (2021). “Picard Center Mission/Projects and CLASS® Early Childhood Observations.” Presentation to the *Volunteers of America*, Partnerships in Child Care (providing resource and referral to 22 parishes in South Louisiana), Center Directors Meeting, Presented virtually. (October, 2021).

Zinsser, Katherine, Curby, Timothy, Gordon, Rachel A., and Peng, Fang. “Observing Emotion Teaching Practices with the EMOTERS.” SEL Exchange 2019. (Chicago, IL).

Gordon, Rachel A. “Assuring High Quality in Publicly Funded Child Care and Preschool Replicating and Extending Psychometric Evidence about Two Widely-Used Measures” Presentation at the Institute for Health Research and Policy, University of Illinois at Chicago (March 9, 2016).

Crabbe, Rowena, Gordon, Rachel A., & Hofer, Kerry. 2016. Classroom Quality and Children’s Development in Head Start: An Integrative Analysis of Four FACES Study Years. Presentation to Mathematica brown bag seminar, January 20, 2016.

Gordon, Rachel A. 2015. Early Investments Initiative. Presentation to the IGPA External Advisory Committee (June 19, 2015, Chicago, IL).

Gordon, Rachel A. 2014. Early Childhood Care and Education. Briefing provided to the New Members Conference of the Illinois Legislature (November 19, 2014, Springfield, IL).

Gordon, Rachel. 2010. Session on “Policy Analysis and Evaluation” for the IGPA/University of Illinois Leadership Academy (February 5, 2010).

Gordon, Rachel. 2009. Presentation about the “Family Impact Seminars” to the IGPA External Advisory Committee (September 30, 2009).

Gordon, Rachel. 2008. "Full Family Partnership, Chicago" In the plenary session on Emerging Integrated Cross-Field Program Models, David Fein (Moderator) at the Marriage, Employment and Family Economic Security: Research, Program and Policy Implications Sponsored by the National Healthy Marriage Resource Center, Wingspread Conference Center, Racine WI. (June 9-11, 2008).

Gordon, Rachel A. 2007. Presentation about NEW Leadership Illinois at the COWL Retreat, with Debbie Walsh, Director of the Center for American Women in Politics at Rutgers University. (February 1st, 2007).

Gordon, Rachel A. 2006. The Illinois Family Impact Seminars. Briefing provided to the New Members Conference of the Illinois Legislature (November 28, 2006).

Gordon, Rachel A. National Council on Family Relations Preconference on Getting your Research and Ideas into the Hands of Policymakers (Organized by Karen Bogenschneider and Heidi Normandin from the University of Wisconsin-Madison). I was a Panelist in a Session Titled "Why should you get involved and what impacts can you expect?" and I led a Session Titled “How can you make contact with policymakers?” Minneapolis, MN, November 7, 2006

MAJOR INSTITUTIONAL SERVICE

Northern Illinois University

Graduate Council (2022-2025)

- Colloquium Subcommittee, Tuition Waiver Subcommittee

College/Campus/University (UIC/University of Illinois)

First-at-LAS Mentor for First Generation College Students (Fall 2020)
Faculty Research Collaboration Committee, Office of the Vice Chancellor for Research (Spring 2020, AY 20-21)
Member and Chair (AY19-21), Executive Committee, College of the Liberal Arts and Sciences (Fall 2018, AY19-21)
Member, OVCR Research Restart Sub-Committee on Community Engagement (Summer, 2020)
Member, LAS Online Teaching and Learning Faculty Advisory Committee (Spring, 2020, AY20-21)
Member, Search Committee, Director of Family Resiliency Center (Urbana) (AY19-20)
Chair, Committee on Upgrading 4th Floor Computer Lab (Fall 2019)
Reviewer, Creative Activity Awards (AY 19-20)
Member, Search Committee for Social Media Analytics, UIC Department of Communications (AY18-19)
Member, Committee on Data Sciences and Social Sciences [Provost] (Spring 2018)
Member, Committee on Data Science in the Social Sciences [Sociology, Psychology, Communications] (2017-2018)
Co-Chair, LAS Diversity Committee (2015-2016)
Member, Campus Promotion and Tenure Committee (2014-2016)
Member, Search Committee, Executive Associate Chancellor of External and Governmental Relations (2012-2013)
University of Illinois' Representative to the Advisory Board, Chicago Census Research Data Center (2007-2014)
Member, Search Committee, Assistant Professor, Department of Psychology (Spring 2011)
Reviewer, Chancellor's Research Fellowship Award (Spring 2011)
Member, Panel on Abstract Writing, UIC Honors College, (Spring 2011).
Member, Search Committee, Associate Director Office of Social Science Research (Spring 2010)

Sociology (UIC)

Member, Sociology Advisory Committee (2001-2002, 2004-2005, 2009-2010, 2010-2011, 2015-2016, 2018-2020)
Coordinator, Peer and Graduate Student Teaching Evaluation Process (Fall 2018, 2019)
Chair, Search Committee for Quantitative Sociologist in Work, Organizations, and the Economy (2017)
Chair, Search Committee for Visiting Quantitative Sociologist (2016)
Chair, Search Committee for Quantitative Sociologist (2011-2012)
Awards Committee (member, 2009-2010, chair 2010-2011, member 2013-2015)
Member, Graduate Committee (2006-2007, 2008-2009, 2011-2012)
Co-Coordinator of Race, Ethnicity, and Gender program area (2004-2005)
Coordinator of Work, Organizations and Employment area (Spring 2009)

IGPA (University of Illinois)

Chair, System-Wide Education and Learning Working Group (2019-2021)
Member, Advisory Committee (2001-2007; 2008-2015, 2017-2019)
PI, Copyright Policy Initiative (2017-2020)
PI, Early Investments Initiative (2014-2018)
Associate Director (2013-2016)
Chair, IT Committee (2013-2015)
Member, Search Committee for IGPA Director (2012-2013)
Member, Strategic Planning Committee (2011-2012)
Founding Director, Illinois Family Impact Seminars (2006-2007, 2008-2015)
Founding Director, NEW Leadership Illinois (2006-2007)
Coordinator, "3rd Thursdays" faculty lunches (2009-2011)
Member, IGPA Renaming Committee (2009)
Chair, Social Policy Program (2006-2007)

TEACHING EXPERIENCE

Intermediate Sociological Statistics, Soc 402, University of Illinois at Chicago, Spring 2001, Spring 2002, Spring 2003, Spring, 2004, Spring, 2005, Spring, 2006, Spring, 2007, Spring 2009, Spring 2010, Spring 2011, Spring 2012, Spring 2016, Spring 2018, Spring 2019, Spring 2020.

Graduate Sociological Research Methods, Soc 500, University of Illinois at Chicago, Fall 2020.

Undergraduate Sociological Research Methods, Soc 300, University of Illinois at Chicago, Spring 2018.

Writing in the Social Sciences (Focused on Writing a Publishable Journal Article), Soc 405, University of Illinois at Chicago, Fall 2015.

Analysis of Longitudinal and Multilevel Datasets, Soc 509, University of Illinois at Chicago, Spring, 2015.

Latent Variables in the Social Sciences, Soc 509, University of Illinois at Chicago, Spring, 2014.

Secondary Data Analysis, Soc 509, University of Illinois at Chicago, Fall 2012.

Sociological Statistics, Soc 401, University of Illinois at Chicago, Fall 2010.

Gender and Family, Hon 123, Honors College Core Freshman Course, Fall 2008, Spring 2009.

Sociology of the Family, Soc 445, University of Illinois at Chicago, Spring 2007.

Longitudinal Data Analysis, Soc 509, University of Illinois at Chicago, Spring, 2006.

Contexts of Social Inequality, Soc 520, University of Illinois at Chicago, Spring, 2005.

Social Inequality and Mental Health, Soc 547, University of Illinois at Chicago, Fall, 2003.

Marriage and the Family, Soc 245, University of Illinois at Chicago, Spring 2000, Fall 2001 (with Richard Barrett).